

11.4.19 District GET Agenda  
6pm - 8pm

**PURPOSE: District GET exists to build a community that supports a restorative culture through relationships and educational equity for all.**

- I. (6:00 - 6:20) Check in: Circle
  - A. Name, School,
  - B. Thinking about the work that we have been doing over the last five years with Global Education, Equity, and Inclusion, consider the following:
    1. What is something that you feel like you have a strong hold on, really understand?
    2. What do you wish you knew more about or had more time to really dig into?
  
- II. (6:20 - 6:35) GET Check in - one representative from each team should share:
  - A. One Celebration
  - B. One wondering/meed
  
- III. (6:35 - 7:15) Book Study: Troublemakers (In small groups - we have read through p. 39)
  - A. What are significant ideas from the text? What struck you the most from the reading?
  - B. What are real personal/professional life experience that make the significant ideas real and meaningful?
  - C. What are the implications of the learning on students, teaching, relationships between parents/staff, or other applications to school or classroom?
  
- IV. (7:15 - 7:45)
  - A. Religious Observances, Heritage/History Months, Commemorative Days.
    1. Any additional feedback?
    2. Roll out process?
  - B. *Time Permitting*: Belonging reflection/writing and Constructivist Listening Activity
  
- V. (7:45 - 8:00) Check Out