

10.7.19 District GET Agenda
6pm - 8pm

- I. Check in: Circle
 - A. Name, School, What brought you here tonight?
- II. Check in with our purpose
 - A. **District GET exists to build a community that supports a restorative culture through relationships and educational equity for all.**
- III. Discuss format for District GET Meetings this year
 - A. Check in Circle
 - B. Building GET Check in: One representative from each building
 1. 1 celebration
 2. 1 wondering/need
 - C. Book Study: Troublemakers
 - D. Support Activity (Something that can be replicated for Building GET or new learning opportunities for staff/families)
 - E. Check out
- IV. Book Study: Troublemakers
 - A. What are significant ideas from the text? What struck you the most from the reading?
 - B. What are real personal/professional life experience that make the significant ideas real and meaningful?
 - C. What are the implications of the learning on students, teaching, relationships between parents/staff, or other applications to school or classroom?
- V. Support Activity: Religious Observances, Heritage/History Months, Commemorative Days.
 - A. Feedback
 - B. Process to take to District GET meetings
- VI. Check Out