



LAKE COUNTY SCHOOLS PARENT GUIDE TO THE MTSS FRAMEWORK



TABLE OF CONTENTS

	Page
Multi-Tiered System of Supports	1
Important Terms to Know	2
MTSS Framework	3
Parent Involvement	5
Parent Resources	8
Helpful Websites	9



Multi-Tiered System of Supports (MTSS)

Note to Parents

Lake County Schools is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally. At your child's school, a team of professionals reviews school-wide data to identify students requiring additional support.

The implementation of a Multi-Tiered System of Supports (MTSS) provides assistance to students, families and teachers in seeking positive solutions. This guide will explain MTSS (Multi-Tiered System of Supports) and how the process will support your child. It also outlines how you can remain involved in the process.



Important Terms to Know

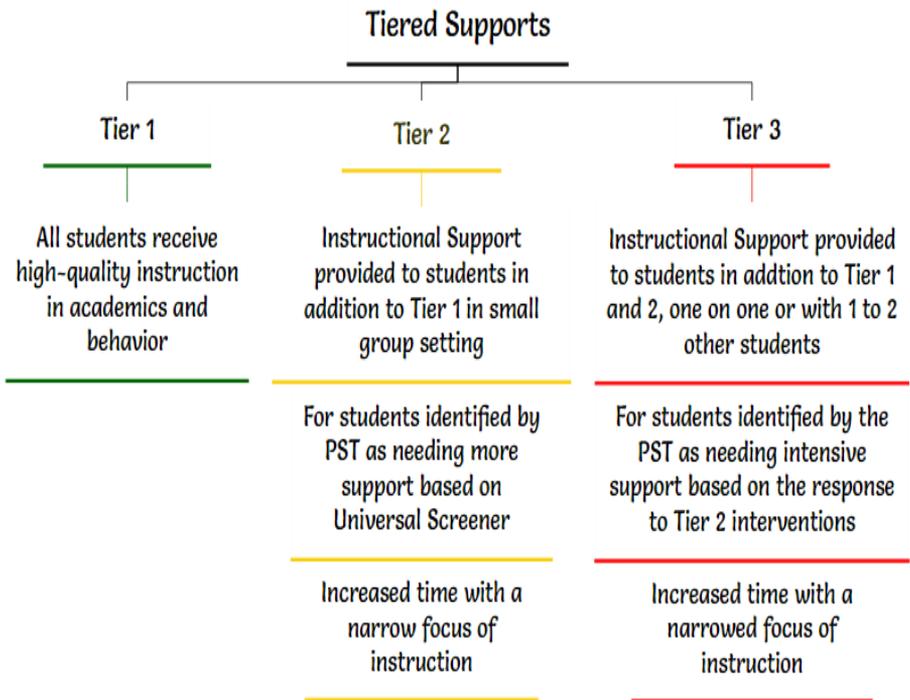
Baseline Data	Data that is collected before an intervention or program change begins.
Tier	Tier refers to the layers of support students receive. In a MTSS there are three tiers, or three layers of support.
Differentiated Instruction	Differentiated instruction is the way in which a teacher anticipates and responds to a variety of student needs in the classroom. To meet student needs, teachers differentiate by modifying the content, the process, and the product.
Evidence Based Interventions	Research-based programs and assessments shown to have had positive outcomes with a given population.
Functional Behavioral Assessment (FBA)	The process used to identify problem behavior, determine the function or purpose of behavior, and develop interventions to teach acceptable alternatives for the behavior.
Fidelity	Occurs when instructional strategies and the content of the curriculum is delivered in the same way that they were designed to be used.
Interventions	Evidenced-based instruction designed to improve performance relative to specific, measurable goals in an identified area of need.
Problem Solving Team (PST)	A school-based team who meets regularly to review school wide and student data, plan interventions, and utilize the 4-Step Problem-Solving model to make instructional decisions.
Progress Monitoring	Ongoing assessment conducted for the purpose of guiding instruction, monitoring student progress, and evaluating instruction/intervention effectiveness.
Supplemental Support	Additional academic or behavioral support provided to students in the effort to help them close the achievement gap and experience success
Universal Screening	Assessment for all students within a given grade, school building or district on critical academic skills. This screening is a brief inventory focused on target skills that are highly predictive of future outcomes.

MTSS Framework



MTSS is not a separate program, class or interventions but rather a framework through which support is provided by:

Organizing instruction and interventions to help all students through tiered supports.



Providing high-quality instruction and supports based on student needs.

Supporting teachers by providing information (data) to identify students needing additional support (academic and/or behavioral).

Identifying students who may need special education.

WHAT DOES A MULTI- TIERED SYSTEM OF SUPPORTS LOOK LIKE?

Students are administered a Universal Screener at Baseline and Mid-Year.



School Problem Solving Team analyzes universal data to identify students in need of supplemental support.



Parents receive notification of their student's need for support and are invited to a conference.



Identified students receive evidence-based interventions developed by school Problem Solving Teams.



Student response to intervention data is monitored and used to determine whether supports will be faded, continued, or modified.



Student progress is communicated to parents using graphed data.



Parent Involvement

MTSS is a framework for problem solving that involves all stakeholders who impact students, especially parents. While parents have the ability to inquire about their child's progress, it is the school's obligation to keep parents informed. At Tier 2 and 3, the parent can expect the following to occur:

Instruction and Interventions that match the child's needs.

Levels of support (academic and/or behavioral) that increase beyond instruction provided to the core.

Progress monitoring and feedback about the child's response to the intervention being provided.

Involvement in data-based problem solving and decision making about instruction and intervention for your child.

*It is important to note, the frequency and intensity in which the activities mentioned occurs increases from Tier 2 to 3.

Parents are notified of students' response to Tier 2 and Tier 3 interventions at strategic points throughout the year. However, if a parent has questions or concerns at any time while their child is receiving interventions, a conference can be scheduled to review their child's data and understand next steps involving instruction and interventions. When attending an MTSS meeting, below are a list of potential questions that parents might ask.



Questions to Consider:

- Is my child successful? If not, what additional support is available to them?
- When will my child receive help and for how long?
- How will I know if my child is making progress?
- What will the school do if my child is improving? Not improving?
- How can I help my child at home?

Contributions Parents Can Make:

Many parents feel that their only involvement in the process is attending the meetings, asking questions, and working with their child at home. Parents are beneficial in this process, as they offer valuable information on how their child learns best and what motivates them.

Some contributions parents could make are:



My child feels more successful when...



My child learns best when...



One way to motivate my child is by...



Something you may not know about my child is...

Parent Resources

Reading is a powerful way for children to build literacy skills, background knowledge, and vocabulary. The most effective way to help your child at home is to ensure the exposure to books, as well as reading at least 20 minutes every day. Read with your child in his/her native language and encourage him/her to read daily. Your child can also check-out books from the school media center or through the Lake County Library System.



How to get involved?

- Ensure that your child goes to school every day.
- Ensure that your child completes his/her homework assignments daily.
- Monitor your child's academic progress through Skyward Family Access.
- Serve as a parent volunteer in your child's school.
- Attend parent-teacher conferences.
- Encourage your child to participate in extra-curricular activities.
- Attend and support school activities.
- Communicate with your child's teacher via email or send a note in his/her agenda.

Middle and High Schools Parents:

- Meet with your child's guidance counselor to discuss High School graduation requirements, and college and career opportunities.
- Attend school events & evening activities offered throughout the year.

Helpful Websites



<p>Lake County Schools District www.lake.k12.fl.us</p>  <p> Follow us on Facebook & Twitter!  Lake County Schools</p>	<p>Peachjar e-flyer program </p> <p>Sign up today to start receiving school flyers directly to your email. Contact your school or visit: http://www.lake.k12.fl.us/Page/44126</p>
<p>Skyward Family Access </p> <p>Skyward Family Access allows parents/guardians access to view their child's information, grades, and academic progress. <i>If you have any questions or concerns about Family Access, please contact your child's school.</i></p>	<p>Achieve 3000 </p> <p>Achieve 3000 accelerates the literacy gains of students who need additional support and services.</p>
<p>Call-Out System</p> <p>Skylert Notifications </p> <p>Skylert provides parents with the ability to modify their contact information for general communication from LCS.</p> <p>Contact your school or visit: http://www.lake.k12.fl.us/skylert</p>	<p>SAT® Practice </p> <p>SAT have given Khan Academy exclusive access and advise to build a personalized practice program for students. These tools are free and available now for every student to take ownership of their learning and their future.</p> <p>Visit: https://www.khanacademy.org/sat</p>
<p>Istation—Elementary Reading </p> <p>Lake County schools has provided elementary school students with the ability to access Istation at home. Students of all levels will benefit from practicing several times a week to build reading skills. <i>Contact your child's teacher for login information.</i></p>	<p>i-Ready—Elementary Math </p> <p>Lake County schools has provided elementary school students with the ability to access Istation at home. Students of all levels will benefit from practicing several times a week to build math skills. <i>Contact your child's teacher for login information.</i></p>
<p>Online MTSS Information for Parents</p> <p>National Center on Response to Intervention: http://www.rti4success.org/resource/parent-frequently-asked-questions-faqs-about-response-intervention http://www.rti4success.org/resource/family-guide-response-intervention</p> <p>A Family Guide to Multi-Tier System of Supports (MTSS): http://familiesstogetherinc.org/wp-content/uploads/2011/08/MTSS_KS_Booklet_Final.pdf</p> <p>RtI Action Network-Resource for Parents and Families: http://www.rtinetwork.org/parents-a-families https://www.understood.org/~media/acc8e8c166c7432582494ece864cb16c.pdf</p>	

ACADEMIC SERVICES & INTERVENTIONS DEPARTMENT

Kati Pearson, Ed.S., Executive Director

 TeachXLearn@lake.k12.fl.us

Julie Staton, MTSS Program Manager

 StatonJ@lake.k12.fl.us

 (352) 253-6871

LaTonya McDuffie, Program Specialist

 McDuffieL@lake.k12.fl.us

 (352) 253-6868



CONTACT US