

Puget Sound College & Career Network

Regional College & Career Readiness Leadership Work Session

COALITION: Puget Sound Coalition for College & Career Readiness is comprised of superintendents, community & technical college presidents, and educational leaders, working to create more equitable and seamless transitions between high school and college. The Coalition works to increase the number and percentage of students who graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path. The Coalition is committed to addressing racial inequity and improving success rates for historically underserved students. [Regional Compact](#)

STEERING COMMITTEE: The PSCCN Steering Committee exists so that educational leaders in K-12, higher education, community-based organizations, and government agencies can share, learn, align and take action on strategies that support student’s postsecondary readiness, transition and completion by leading with racial equity to eliminate the opportunity gap.

MAY 1, 2019 / 8:30 AM -1:00 PM / PSESD - RENTON - [SLIDES](#)

ATTENDEES: **Puget Sound Coalition:** Tom McDermott (Auburn School District), Patrick Brown (Bellevue College), Sammy Anderson & Dani Pfeiffer (Federal Way Public Schools), Suzanne Johnson (Green River College), Danielle Slota (Highline College), Janet Blanford (Highline School District), Sheila Edwards Lange (Seattle Central College), Caleb Perkins (Seattle Public Schools), Rosie Rimando-Chareunsap (South Seattle College), Damien Pattenau (Renton Public Schools), Shouan Pan (Seattle Colleges), Marisa Herrera (Shoreline Community College), Patricia Loera & Roslyn Kagy (UW). **PSCCN Steering Committee:** Sativah Jones (Highline Public Schools), Therese Williams (Summer Search), David Larsen (Green River College), Keith Spier-Van Essen (College Success Foundation), Sarah Weiss (Washington Student Achievement Council), Ted Dezember (King County Housing Authority), Eric Lopez (UW Dream Project), Jenny Walden (UWKCC), Kevin Truong (Hey Mentor). **Regional Staff:** John Welch & Brad Brown (PSESD), Mercy Daramola, Kyla Lackie, Fredolyn Millendez (PSCCN), Avery, Alejandra Perez, Nicole Yohalem, Mary Jean Ryan (CCER), Brock Grubb (PSCCN/CCER). **Guests:** Marvin Eng (Congressman Adam Smith, WA-09)

Meeting Preparation:

1. Read [High Action/High Alignment](#) (2 pages)
2. Read [Regional Compact](#) and be ready to share an accomplishment from the past 6 months that is aligned to the Compact
3. Review your [Jan - June 2019 Action Commitment](#) and be ready to share an update

AGENDA

Meeting Results

1. Identify 2-3 Regional Action Priorities to operationalize over next 2-3 years
2. Propose structures and resources needed to support engagement and high action-high alignment
3. Strengthen relationships across the region and across PS Coalition, Steering Committee, and regional staff

Welcome & Context
King County Promise: Updates
Grounding in Student Experience & Data
High Action/High Alignment Framework
Prioritizing Regional Action: Aligning for Systems Change
Supporting High Alignment, High Action in 2019-20
Closing & Next Steps

SHARED STUDENT OUTCOMES:

K-12	1) Increase high school graduation rates
K-12 & College	2) Increase rates of direct college enrollment (financial aid completion as an early indicator) 3) Decrease precollege course taking amongst direct enrollees
College	4) Increase rates of year one to year two persistence 5) Increase rates of high quality credential completion

CRITERIA FOR PRIORITIZING REGIONAL ACTION (As revised at 5/1/19 work session):

IMPACT:

- There is potential for **high impact** for populations who have historically been excluded/ underrepresented/ marginalized based on race, generational access, socioeconomic status, sexual orientation, foster youth, and/or citizenship- both a **significant improvement** in the **student experience** and **student outcomes**
- There is **compelling evidence or emerging practice** that, if implemented well, the action can get results

PRIORITY: There is regional **momentum and interest:**

- Students, families and communities of color, students who are low income, and/or first generation students have directly identified the action
- There is consensus from the PS Coalition and/or PSCCN that we should do take the action

SCALE:

- In time, this action would **generate systems level change**, that may not be possible at a single institution

FEASIBLE:

- We have the **relationships and connections** to take action and/or engage the people who are positioned to make change in this area
- There are **existing and new opportunities** available that would support the action

PROPOSED SYSTEMS ACTION DISCUSSION QUESTIONS:

Identify System Action:

- What will make the biggest difference for students of color, first generation students, and students impacted by poverty? Are the criteria met?

Define Proposal Details:

- By the end of next year, this is **what success will look like** _____. By the end of 3 years, it will look like: _____.
- **How much** will the proposed actions impact the 5 year target?
- How would **progress be measured**? What data sources already exist?
- **Who** would need to take action on this priority? Who needs to be involved?
- What **resources** are needed? Who has these resources?

Regional Action Priority Proposal (to be implemented over the next 1-3 Years)
TARGET by 2024: 5 YEAR STUDENT EXPERIENCE GOAL: <i>What’s different for students in the RMR?</i>