

THE WORLD NEEDS



GREAT  
WOMEN



The Study





YOU'LL BEGIN TO  
**SEE**  
THE WORLD IN  
A NEW WAY

# LE MONDE A BESOIN DE FEMMES FORMIDABLES

|    |                                             |
|----|---------------------------------------------|
| 2  | YOUR DAYS ARE FILLED WITH OPPORTUNITY & JOY |
| 4  | DÉPART EN FORCE. ARRIVÉE EN BEAUTÉ          |
| 6  | KINDERGARTEN TO GRADE 4                     |
| 8  | GRADES 5 & 6                                |
| 10 | SENIOR SCHOOL: GRADES 7 TO 11               |
| 16 | ATHLETICS                                   |
| 18 | CO-CURRICULAR CLUBS, TEAMS AND ACTIVITIES   |
| 28 | VOTRE MONDE S'AGRANDIT                      |
| 30 | OUR GRADUATES: ACTIVE WORLD CITIZENS        |
| 32 | ONCE A STUDY GIRL, ALWAYS A STUDY GIRL      |

## **THE STUDY RECRUITMENT OFFICE**

[thestudy.qc.ca](http://thestudy.qc.ca)

[admissions@thestudy.qc.ca](mailto:admissions@thestudy.qc.ca)





YOUR DAYS ARE  
FILLED WITH  
OPPORTUNITIES AND  
**JOY**





**U**NDER THE GUIDING INFLUENCE of The Study's exceptional faculty and staff, you will enjoy discovering your unique gifts and developing your new talents. You will develop intellectual curiosity, leadership qualities, strong values and a lifelong love of learning, all within a culture that challenges you to become a globally conscious, ethical citizen of the world. Here, you will make lasting friendships as you grow and become prepared for college and for life.

---

**YOU WILL BECOME THE GREAT  
WOMAN YOU ARE MEANT TO BE.  
YOU ARE A STUDY GIRL.**

---

It all starts at The Study. Girls get a head start at The Study, a small, diverse and friendly bilingual school with a strong tradition of innovation established in 1915. Students are welcomed into a nurturing environment with high expectations and plenty of support to achieve their fullest individual potential.



#### OUR MISSION

*"We guide each Study girl towards reaching her fullest potential by fostering fine scholarship, instilling the love of learning, and developing well-rounded leadership qualities in a global-minded, diverse environment where both the individual and the community are valued."*





DÉPART EN  
**FORCE.**  
ARRIVÉE  
EN BEAUTÉ.

  
The Study



**F**ROM KINDERGARTEN through Grade 11, students attend small classes where individual students and learning styles get the care and attention they need. Every student feels connected and part of a warm and caring school family.

Study girls, teachers, parents and staff enjoy a shared dynamic of cooperation, recognizing each person as a valued member of the school community.

---

## WHAT REALLY MATTERS

---

With forward-thinking pedagogy that reaches beyond knowledge acquisition, students participate in learning experiences that keep them motivated and engaged. The Study is a lively, joyful place.

Study girls acquire skills and values they can rely on, no matter where they go or how the world may change around them. Ingenuity. Resilience. Flexibility. Independence. Reaching out. And giving back.



### THE STUDY'S PILLAR OF SUCCESS

no.1

#### *Academic Excellence:*

*An environment where students are provided with the programmes, opportunities and resources which enable them to excel.*

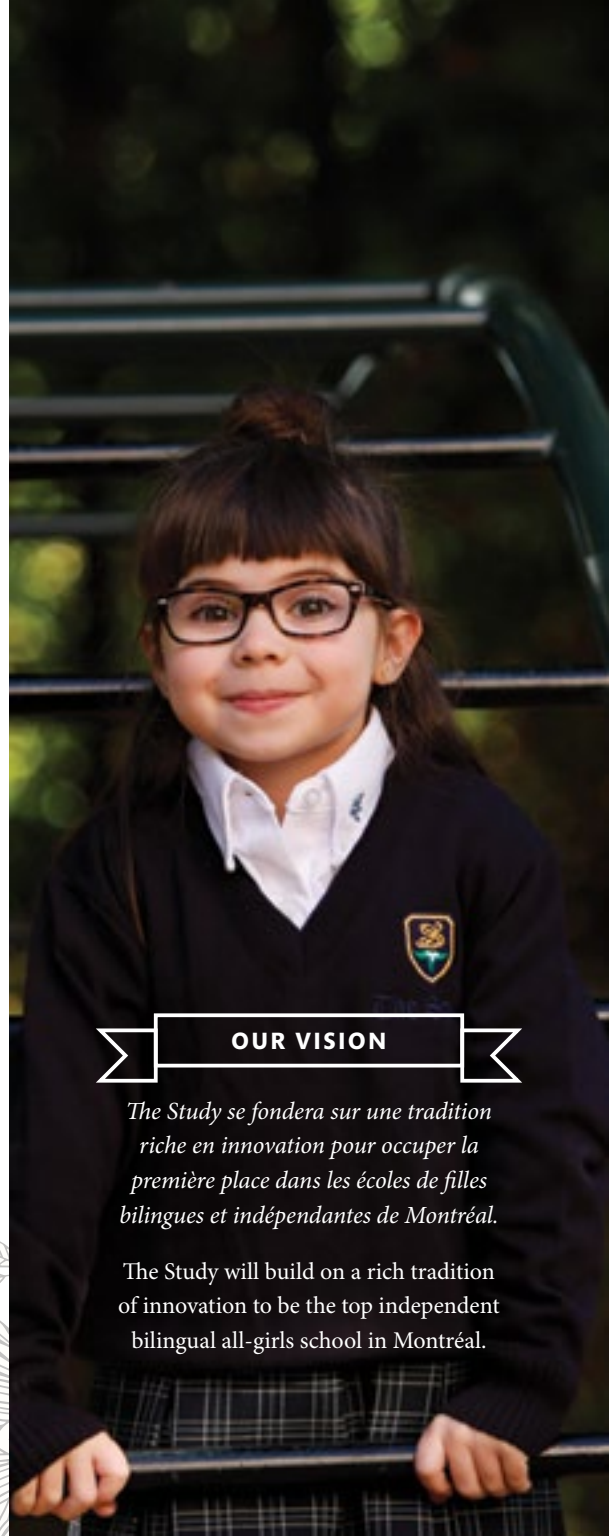
### THE STUDY'S PILLAR OF SUCCESS

no.2

#### *Exceptional Student*

##### *Experiences:*

*A culture that promotes the student's individual and global consciousness.*



## OUR VISION

*The Study se fondera sur une tradition riche en innovation pour occuper la première place dans les écoles de filles bilingues et indépendantes de Montréal.*

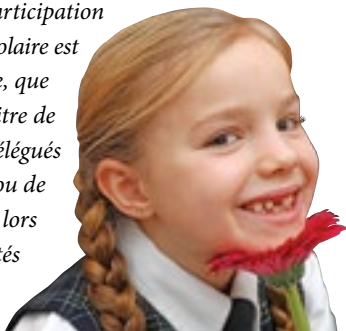
The Study will build on a rich tradition of innovation to be the top independent bilingual all-girls school in Montréal.





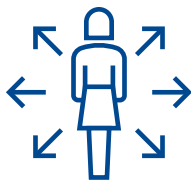
## KINDERGARTEN TO GRADE 4

**N**OTRE PRIORITÉ consiste à nous assurer que les besoins émotionnels, physiques et sociaux de chaque fille sont satisfaits, dans un environnement où l'excellence scolaire est encouragée. Notre approche globale s'appuie sur une communauté composée d'enseignants, d'élèves et de parents dont la participation à la vie scolaire est bienvenue, que ce soit à titre de parents délégués de classe ou de bénévoles lors des activités de l'école.



### THE STUDY : LA PLUS FRANCOPHONE DES ÉCOLES ANGLAISES

Le mandat de l'école est de créer un environnement propice à l'acquisition des deux langues maternelles simultanément. Les élèves rencontrent les deux enseignants dans la journée. Une demi journée se déroule en français et l'autre en anglais. La mission de la classe est fondée sur une orientation développementale, sur l'apprentissage par le jeu et sur une pratique respectueuse du rythme et du style d'apprentissage de l'enfant. Les filles explorent, expérimentent, solutionnent des problèmes et apprennent de nouveaux concepts. L'usage de la technologie est grandement répandu à tous les niveaux.



#### NURTURING A LIFELONG LOVE OF LEARNING

Classes are small,  
allowing teachers to  
offer ample individual  
attention. In this  
warm, supportive  
environment girls  
develop self-esteem  
and a life-long love  
of learning.

### GRADE 1 TO 4 CURRICULUM

ENGLISH  
MATHEMATICS  
PHYSICAL EDUCATION  
MUSIC  
FRANÇAIS  
SCIENCE ET TECHNOLOGIE  
ARTS PLASTIQUES  
ÉTHIQUE ET CULTURE RELIGIEUSE  
ART DRAMATIQUE (GRADE 2, 3, 4)  
UNIVERS SOCIAL (GRADE 3 & 4)  
TECHNOLOGY & 21st LEARNING



## GRADES 5 & 6

**I**N GRADES 5 AND 6, the high interest level of the girls is a result of the engaging nature of the carefully-constructed programme. Subjects are taught in either English or French, maintaining the dual mother tongue programme that begins in Kindergarten. Regardless of the language of the course, students apply advanced problem-solving skills to meet the expectations of the curriculum. Supported by two homeroom teachers, one for French/Univers Social and one for English, each girl's individual strengths and areas for growth are well known. The teaching team, supported by specialists in Mathematics, Science and Music, uses this knowledge as a foundation to ensure that each student is engaged across the curriculum.

In the Elementary School, preparing for Grade 7 is a carefully planned process. Study students are academically challenged in each grade, and especially so in Grade 6, as students become fully aware of the many opportunities, which will soon await them. Working closely with their teachers, Grade 6 girls embrace this unique and carefully-designed program, and rise to meet increasing challenges with confidence, whether academic or in an area such as leadership.







## GRADE 5 & 6 CURRICULUM

ENGLISH  
MATHEMATICS  
PHYSICAL EDUCATION  
MUSIC  
(Grade 5 Choir, Grade 6 Band)  
FRANÇAIS  
SCIENCE ET TECHNOLOGIE  
UNIVERS SOCIAL  
ARTS PLASTIQUES  
SPANISH  
MANDARIN  
ÉTHIQUE ET CULTURE RELIGIEUSE  
TECHNOLOGY & 21st LEARNING



*L'une des leçons les plus  
importantes pourrait  
bien être la valeur de  
la collaboration pour  
atteindre un but commun.*

## SENIOR SCHOOL: GRADES 7 TO 11

**A** **STRONG EMPHASIS** on bilingualism continues in the Senior School while Spanish and Mandarin continue to be offered as third language options.

Students are at the centre of an interactive learning process that encourages them to explore their curiosity and achieve their personal best. With a curriculum based on educating girls in the disciplines of STEAM; Science, Technology, Engineering, Arts and Mathematics, our students get hands-on experience and unstructured time to explore and invent in class, in the Makerspace and in the community. By working on authentic learning projects, girls learn to construct meaning from experience. They learn in an authentic way by connecting with members of the local community and experts in the field to solve real-life problems. Also, as they learn advanced digital and media literacy skills, they develop the awareness and tools they need for connecting in the 21st century.



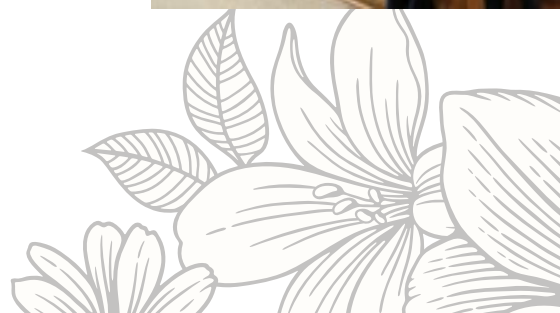
---

### APPRENDRE DANS UN MONDE QUI CHANGE

---

*Avec notre pédagogie et notre programme novateurs, nos élèves acquièrent les compétences qui les aideront à réussir dans un monde en constante évolution.*

Study students have all the advantages of research-based pedagogy and a curriculum designed to build the skills needed in a rapidly changing world.







## **COURSES IN THE GRADES 7 TO 11 CURRICULUM**

ENGLISH

MATHEMATICS\*

PHYSICAL EDUCATION

FRANÇAIS\*

(langue maternelle et  
langue seconde enrichie)

SCIENCE\*

(biology, chemistry, physics, psychology)

TECHNOLOGY

LEADERSHIP

CAREER EDUCATION

ÉDUCATION FINANCIÈRE

GÉOGRAPHIE

HISTOIRE

ARTS VISUELS

ÉTHIQUE ET CULTURE RELIGIEUSE

---

### **SOME OF OUR OPTIONS**

LANGUAGES

(Mandarin & Spanish)

PERFORMING ARTS

(Drama, Band, Music, Dance, Stagecraft)

JOURNALISM & WOMEN'S STUDIES

ITM

ELECTRONICS

DROIT

\*Advancement Placement courses  
also offered in these subjects.



YOUR  
ABILITIES ARE  
REMARKABLE

### CREATING THE MAGIC OF THEATRE

At the heart of a student's theatre experience is the performer-audience relationship; there is an immediate exchange of energy, emotion and magic that occurs when students take the stage and audience members take their seats in The Study's professional 200 seat Performance Hall. Recent dynamic theatre productions, include musical favourites like Mary Poppins, Annie JR, CATS, Chorus Line and the Music Man and dramas such as Pride and Prejudice, Steel Magnolias and Alice's Adventures in Wonderland.





## CREATIVE EXPRESSION THROUGH THE ARTS

**T**HE TEACHING OF ART, by its very nature, helps promote higher learning skills in order to express ideas concretely. Students from the earliest grades learn how to develop ideas, stimulate their imaginations and develop their curiosity. They are, with every art project and at every grade level, developing their creative process by learning how to develop and express an idea visually.

Study girls love to draw and paint and they also love music. Starting in Kindergarten, students learn the basics of vocal production, different styles of choral music and performance practice. Starting in Grade six, students embark on the adventure of learning a musical instrument, they have a choice of various woodwind, brass and percussion instruments. The school community comes together each year for the Celebration of the Arts, to enjoy lovely musical performances, as well as art and drama presentations by our talented girls in all grades.





# YOU'RE READY FOR THE NEW WORLD

**OUR MAKERSPACE AND OUR INNOVATION LAB** are engaged learning spaces where students focus on design thinking and programming. Starting in the Elementary School, students have access to a laser cutter, 3D printers, a 3D scanner, a CNC Mill, Arduinos, Raspberry Pis, Makey Makeys, as well as virtual reality glasses and materials for e-textiles. Various saws, metal presses and

tools also aid in building projects. The space features writable walls, projection on the floor, robotics tables embedded in walls and moveable furniture so the space can be best used to inspire the next generation of creative minds. In fact, most classrooms throughout the school have been transformed into a 360 degree-learning environment with walls and desktops that are covered in writable surfaces. It's all about student engagement.





**BUILDING AND CODING ARE EVERYDAY WORDS** IN THE HALLWAYS OF THE STUDY. CODING AND ELECTRONICS ARE PART OF THE STUDY'S TECHNOLOGY CURRICULUM, AT ALL GRADE LEVELS. EVERY STUDENT IN GRADES 6 TO 11 IS PROVIDED WITH A WIRELESS LAPTOP MAC COMPUTER AS WELL AS THE LATEST SOFTWARE AND EVERY STUDENT IN KINDERGARTEN TO GRADE 5 HAS AN IPAD.



**THE STUDY'S  
PILLAR OF  
SUCCESS**

**no.3**

***Innovation:***

*Les élèves sont préparées  
pour des opportunités  
sans précédent d'être des  
citoyennes de l'avenir.*



# ATHLETICS

---

## OUR PHILOSOPHY

---

### **H** EALTHY BODY, HEALTHY MIND.

Wellness – a positive state of mental, physical and emotional balance – enhances girls' capacity to learn and be academically successful.

Everyone is involved. The inclusive nature and small size of our school community enables every student to increase wellness and self-esteem by participating fully in an array of sports, special interest groups and activities that appeal to them.

All Study girls have the opportunity to choose a vibrant, healthy and fun lifestyle.

---

## CULTIVER LE BIEN-ÊTRE ET LA BONNE CONDITION PHYSIQUE

---

*Le programme d'éducation physique et d'athlétisme de The Study favorise le principe d'un esprit sain dans un corps sain, donc le bien-être, la bonne condition physique, la participation, l'enthousiasme et la joie de vivre!*



## ATHLETICS OFFERED

-  BADMINTON
-  BASKETBALL
-  CROSS COUNTRY  
RUNNING
-  CROSS COUNTRY  
SKIING
-  GOLF
-  HOCKEY
-  ROWING
-  SOCCER
-  SWIMMING
-  TENNIS
-  FLAG FOOTBALL
-  TRACK & FIELD
-  VOLLEYBALL



## INTER-SCHOOL ATHLETICS

The objective of the program is to provide many opportunities, for many students, to stay active, to compete in a variety of athletic events and to have fun. In the Elementary School, The Study participates in intra-school non-competitive sports like volleyball and basketball. In the Senior School The Study has teams competing at the local Greater Montreal Athletic Association (GMAA) level, the Montreal Private School level and the National Canadian Accredited Independent School (CAIS) level in sports such as basketball, volleyball, tennis, rowing, golf, swimming, hockey, soccer, flag football, badminton, track & field and cross-country running.





# CO-CURRICULAR TEAMS, CLUBS AND ACTIVITIES





## A VARIETY OF APPEALING OPPORTUNITIES

**T**HE STUDY OFFERS A VARIETY of opportunities that challenge and appeal to every student. Our broad roster of co-curricular programmes for students in Kindergarten through to Grade 11 give each student an opportunity to discover what they enjoy and help them become well-rounded students with an added sense of belonging and heightened self-esteem.

The co-curricular programme complements what the girls are learning in school as it takes the learning beyond the classroom and in turn helps the student do better academically. Students learn to balance their co-curricular with their academic pursuits.

Included in our co-curricular programme are a number of clubs and activities that take place before school, during school (at lunch) and after school. Individual passions and interests are cultivated through participation in clubs, athletic teams, and activities such as, robotics, environmental club, debating, Model UN, choir, concert band, Duke of Edinburgh, rowing and hockey. All students and faculty are encouraged to participate in one or more activity, and students are also encouraged to initiate new activities.



## CO-CURRICULAR CLUBS

-  **CHOIR**
-  **CONCERT BAND**
-  **DEBATING**
-  **DRAMA**
-  **DUKE OF ED**
-  **EARTH CLUB**
-  **GSA**
-  **MATH**
-  **MODEL UN**
-  **PUBLIC SPEAKING**
-  **ROBOTICS**
-  **YOGA**



# YOU'LL INSPIRE OTHERS



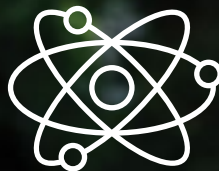
5

ORDER OF CANADA  
RECIPIENTS



31

COUNTRIES  
WITH STUDY  
ALUMNAE



117

MONTREAL  
SCIENCE FAIR  
MEDAL WINNERS



450

FOOD BASKETS







+1000  
HUGS PER YEAR



10  
GMAA  
SPORTSMANSHIP  
BANNERS



24  
QUEEN'S ROYAL  
COMMONWEALTH  
ESSAY TOP PLACE  
FINISHES



3  
RHODES  
SCHOLARS

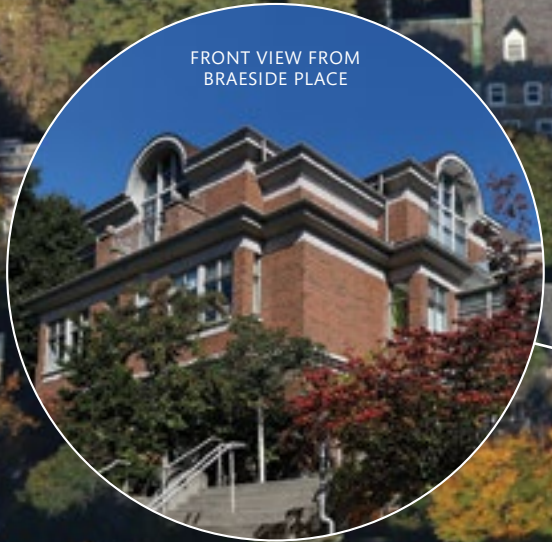


# GARDEN-CITY SCHOOL

IN LOVELY TREE LINED WESTMOUNT,  
A COMBINATION OF HERITAGE BUILDINGS  
AND MODERN ARCHITECTURE.

- 1 FRANCOZONE
- 2 KINDERGARTEN SUNROOM
- 3 KINDERGARTEN TO GRADE 3 PAVILION
- 4 JR SCHOOL LIBRARY
- 5 REGULATION SIZED GYM
- 6 JR SCHOOL PLAYGROUND
- 7 MUSIC ROOM
- 8 ENRICHMENT CENTER
- 9 GRADE 4 TO 6 PAVILION
- 10 ELEMENTARY SCHOOL SCIENCE LAB
- 11 CHEMISTRY LAB
- 12 MAKERSPACE
- 13 PERFORMANCE HALL
- 14 BIOLOGY LAB
- 15 WOODWORKING / DRILL PRESS ROOM -  
DESIGN AND INNOVATION CENTER  
& EXPLORATORIUM / WORKSHOP
- 16 HIGH SCHOOL PAVILION
- 17 INNOVATION LAB
- 18 ART ROOM
- 19 MAIN LIBRARY
- 20 FRONT LAWN PLAYGROUND

FRONT VIEW FROM  
BRAESIDE PLACE







BRAESIDE PLACE

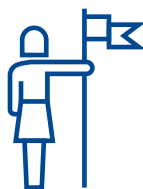
THE BOULEVARD





YOUR  
LEADERSHIP  
IS SPARKED

NOT A DAY GOES BY at The Study without each and every student showing leadership — either by taking responsibility for her learning and actions, by leading a club, being an ambassador or lending a helping hand. Each student is encouraged to develop her own voice and discover her ability to lead. Introducing formal leadership classes starting in grade 5 helps develop a leadership mindset which girls carry on into high school. Every year, girls participate in class excursions and trips where they develop improved self-awareness, an understanding of the importance of teamwork and a close sense of community. Students in grades 5 to 7 also participate in our annual All Girls' Leadership Conference. All these leadership efforts culminate in very special responsibilities in grade 11, when students assume roles on our Student Council as Head Girl, Sub-Head Girl, Sports Captain and senior perfects, elected each spring by their fellow students.



THE STUDY'S  
PILLAR OF  
SUCCESS

no4

### **Leadership:**

*La confiance en soi  
chez des filles qui  
seront les leaders  
de demain et les  
créatrices d'un  
monde meilleur.*



## **ONCE A MEMBER, ALWAYS A MEMBER. THE HOUSE TRADITION.**

The House tradition is a source of loyalty and enduring pride throughout the school's 100-year plus history. Each and every student belongs to one of four Houses as soon as she arrives at The Study. With each House having its own distinctive colours, mascot, flag and cheers, cooperation and school spirit are fostered among girls of all ages. Grouping girls into four Houses creates a kind of family within a family with many opportunities to develop initiative and leadership.





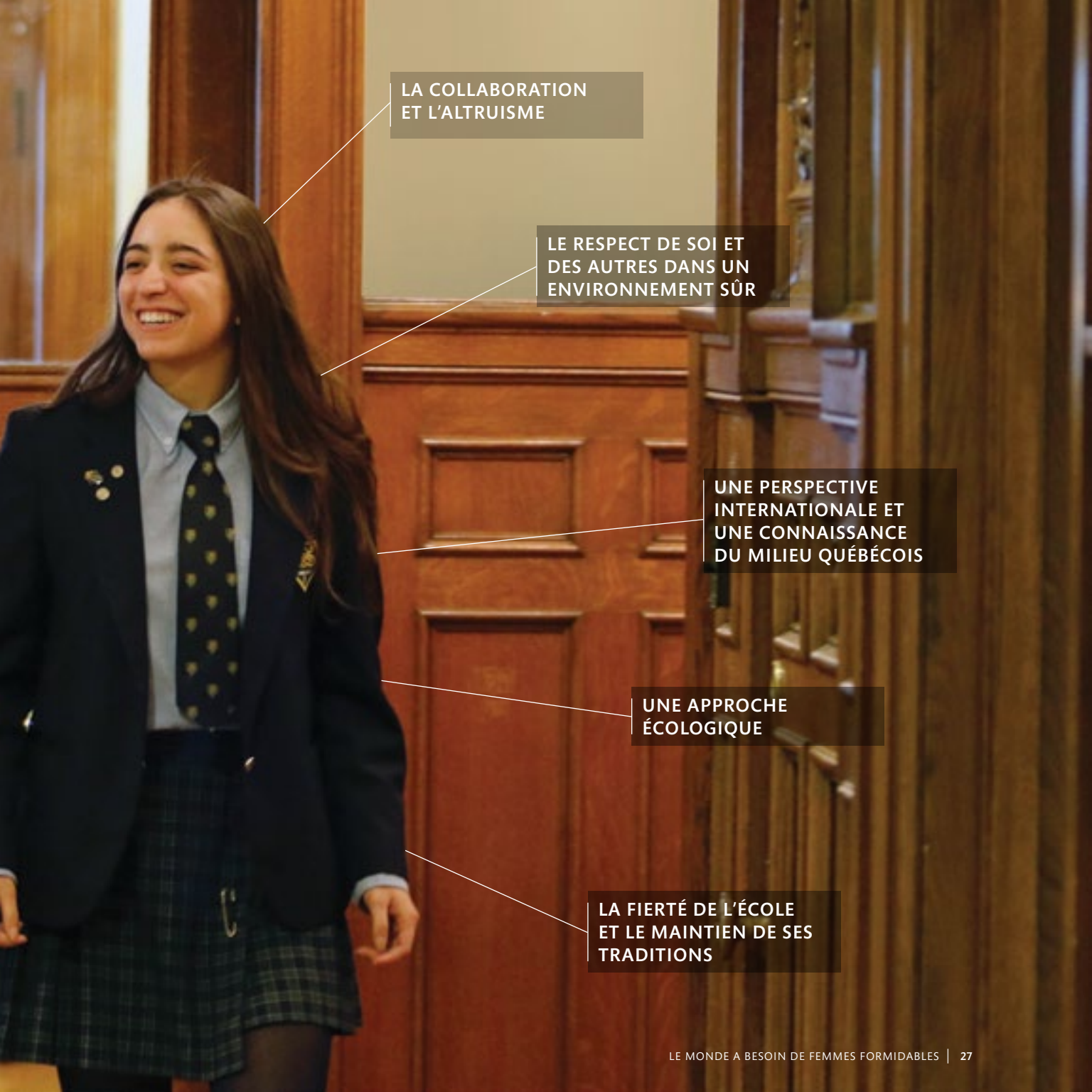
# YOUR CHARACTER COUNTS

Nos valeurs

UN ENVIRONNEMENT  
PROPICE À  
L'ÉPANOUISSEMENT

UNE APPROCHE  
NOVATRICE

DE FORTES EXIGENCES  
ACADÉMIQUES



LA COLLABORATION  
ET L'ALTRUISME

LE RESPECT DE SOI ET  
DES AUTRES DANS UN  
ENVIRONNEMENT SÛR

UNE PERSPECTIVE  
INTERNATIONALE ET  
UNE CONNAISSANCE  
DU MILIEU QUÉBÉCOIS

UNE APPROCHE  
ÉCOLOGIQUE

LA FIERTÉ DE L'ÉCOLE  
ET LE MAINTIEN DE SES  
TRADITIONS



# VOTRE MONDE S'AGRANDIT

## ACQUÉREZ DES COMPÉTENCES, ENGAGEZ-VOUS ET OSEZ L'AVENTURE

**L**ES CITOYENS ET CITOYENNES DU MONDE comprennent les différences culturelles et politiques. Notre excellent programme de sciences sociales et nos cours de langue reconnus exposent nos jeunes filles à ces différences, et ce sont des outils importants qui les aident à devenir de véritables citoyennes du monde.

Dès la 5e année, les élèves choisissent entre l'espagnol et le mandarin comme troisième langue, car notre objectif est de susciter un intérêt pour les pays où ces langues sont parlées et d'amener les élèves de l'école The Study à apprécier différentes cultures et à se passionner pour l'apprentissage des langues.

### OUR SISTER SCHOOL IN NICARAGUA

Every two years Senior School students have the opportunity to partake in a 10-day community service trip to The Study's sister school in Diriá, Nicaragua, teaching English classes, immersing themselves in the culture and learning first-hand about the lives of the girls from Diriá that The Study awards university scholarships to each year. Students spend each fall preparing for this exceptional experience and fund raising for our sister school.





---

### **ASPIRATIONS SOAR ON OUR IVY LEAGUE TOUR AND INTERNATIONAL EXCHANGES**

---

Students in grades 10 & 11 have the opportunity to tour Ivy League Universities, all part of learning more about future educational possibilities. Students visit universities such as Harvard, MIT, Brown, Princeton and Yale and on each campus they often meet with Study alumnae. International student exchanges are also offered in Senior School, where girls experience student life in Australia, France and Britain and where girls further develop a deeper understanding of foreign cultures.



# OUR GRADUATES: ACTIVE GLOBAL CITIZENS

**A**LTHOUGH EACH STUDY GRADUATE IS UNIQUE, they all share common traits such as strength of character, self-reliance, love of learning, integrity, discipline, confidence and compassion. They have forged lifelong friendships. They are socially aware and they have the courage to make decisions. They are eager to continue learning and ready to get what they want from post-secondary education: 100% go on to a post-secondary institution of their choice.

---

## THE STUDY IS WHERE GIRLS DISCOVER THE GREAT WOMEN INSIDE THEM.

---

Girls graduate as bilingual, highly accomplished, active and optimistic young women who have discovered their worth. They leave The Study prepared for today's world... and tomorrow's, too.



1 in 3  
enter a  
Science program



100%  
of our graduates attend a  
post-secondary institution  
of their choice



1 in 5  
enter an  
Arts program



1 in 6  
are admitted to an  
honours program



1 in 6  
receive entrance  
scholarships

\*Stats based on Class  
of 2017, 2016, 2015.

## QUEBEC

Bishop's University  
Collège Jean-de-Brébeuf  
Concordia University  
Dawson College  
John Abbott College  
Lower Canada College (Gr 12)  
Marianopolis College  
McGill University  
Université de Montréal  
Université de Québec à Montréal  
Université de Sherbrooke  
Vanier College

## CANADA

Acadia University  
Carleton University  
Dalhousie University  
George Brown College  
Humber College  
McMaster University  
Mount Allison University  
Nova Scotia College  
of Art & Design  
Queen's University  
Ryerson University  
Sheridan College  
Trent University  
University of British Columbia  
University of Calgary  
University of Guelph  
University of Ottawa  
University of Toronto  
University of Waterloo  
University of Western Ontario  
York University

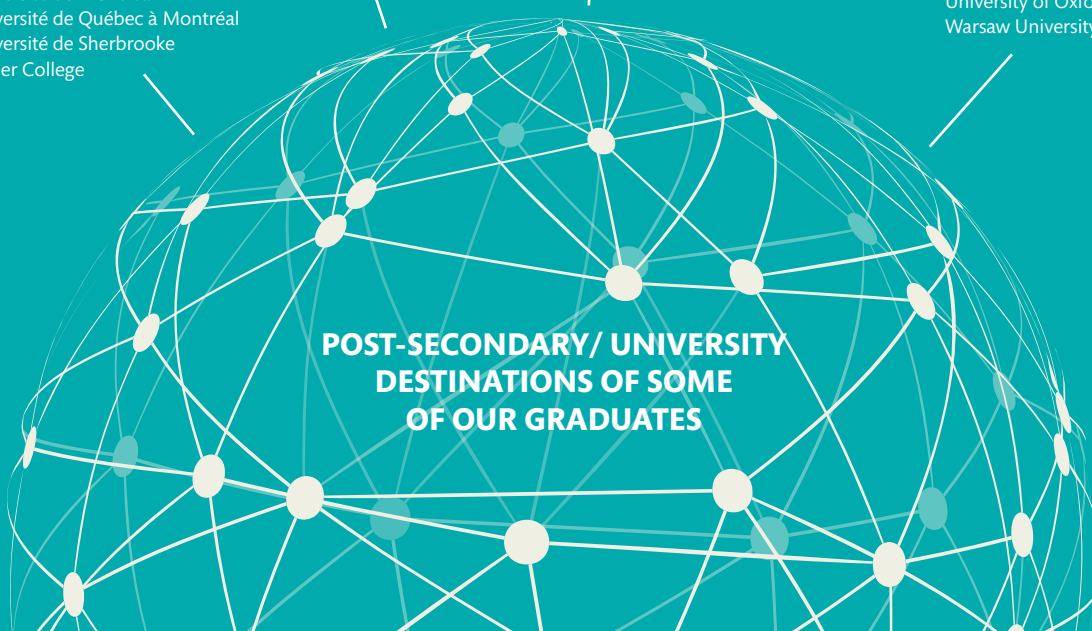
## UNITED STATES

Andover Phillips Academy (Gr 12)  
Boston University  
Brown University  
Bryn Mawr College  
California College of the Arts  
Columbia University  
Cornell University  
Dartmouth College  
Deerfield Academy (Gr 12)  
Harvard University  
Johns Hopkins University  
Massachusetts Institute of Technology  
Middlebury College (Gr 12)  
New School University  
New York University  
Parsons School of Design  
Pratt Institute  
Princeton University  
St. Paul's University  
Sarah Lawrence College  
Stanford University  
Tufts University  
Tulane University  
University of California, Berkeley  
University of Florida  
University of Notre Dame  
Vassar College  
Washington & Lee University  
Yale University

## INTERNATIONAL

Bauhaus University Welmar  
Hebrew University of Jerusalem  
Hong Kong University  
of Science and Technology  
INSEAD  
Institut d'Études politiques de Paris  
Ivey Business School London  
London Academy of Music  
and Dramatic Art  
London School of Business  
London School of Economics  
and Political Science  
Nanyang Technological University  
Neuchâtel Junior College  
Sotheby's Institute of Art  
University College London  
Université de Limoges  
University of Cambridge  
University of Edinburgh  
University of Melbourne  
University of Oxford  
Warsaw University of Technology

**POST-SECONDARY/ UNIVERSITY  
DESTINATIONS OF SOME  
OF OUR GRADUATES**





# ONCE A STUDY GIRL, ALWAYS A STUDY GIRL

## THE STUDY OLD GIRLS' ASSOCIATION (SOGA)

**T**HE STUDY OLD GIRL COMMUNITY is a vibrant group of over 3,100 talented women living in more than 30 countries around the world. Each year alumnae participate in school life through mentorship programs, networking and fund raising activities and attending The Study's annual Homecoming weekend. Study Old Girls are proud of our long-standing, over 100-year, history. A lifelong membership in SOGA means that every girl becomes part of that enduring history.

## SOME OF OUR OLD GIRLS

### 1925 **MARIAN (DALE) SCOTT**

A painter, muralist, draughtswoman and commercial artist. Her works can be found at the National Gallery of Canada and the Montreal Museum of Fine Art.

1926

### **ISABEL (BARCLAY) DOBELL**

Former Chief Curator and Director of the McCord Museum of Canadian History, Member Order of Canada.

1930

### **BARBARA KEMP**

One of Canada's leading horsewomen, received the Equine Canada Gold Medal, designed the cross-country course for the 1976 Summer Olympics.

1940

### **SHEILA MAPPIN ARTHUR**

Lieutenant in the Women's Royal Canadian Naval Services, part of the elite team of Canadian codebreakers in 1942.



1944

### **PHYLLIS BRONFMAN LAMBERT**

World-renowned architect, Founder Canadian Center of Architecture, Companion Order of Canada.

1947

### **ISABEL ANN "PANNIE" BARR**

Well-known writer, journalist and deputy editor of Harpers & Queen (now Harper's Bazaar). Her first book "The Official Sloane Ranger Handbook" sold over a million copies.

1951

### **JOAN IVORY**

Celebrated Philanthropist, Member Order of Canada.

1955 **JUDY (DARLING) EVANS**  
Member of The Canadian Golf Hall of Fame,  
The Quebec Golf Hall of Fame.



1967 **JANINA FIALKOWSKA**  
Internationally acclaimed classical pianist,  
Member Order of Canada.

1968 **MARIANNE MCKENNA**  
Founding partner of KPMB Architects,  
Officer Order of Canada.



1969 **THE HON. SARAH 'SALLY' PEPALL**  
Justice Ontario Court of Appeal.

1970 **DR. MARGARET DEJONG**  
Child psychiatrist, one of the top 100  
children's doctors in the UK,  
The Times in London.

1981 **CAROLINE RHEA**  
Stand-up comedian and actress, best known  
for her role on "Sabrina the Teenage Witch".

1984 **MARY HALLWARD-DRIEMEIER**  
Rhodes Scholar, Lead Economist in the  
Finance, Competitiveness and Innovation  
sector, Vice Presidency, World Bank.

1989 **DR. ANNE ANDREMANN**  
Rhodes Scholar, Medical Specialist in  
Public Health and Preventive Medicine,  
Health Canada's Quebec Regional Office.

1992 **CASSILS**  
Acclaimed visual artist, recipient 2018  
United States Fellowship, 2017 Guggenheim  
Fellowship, 2015 Creative Capital Award.



1998 **ANDRÉANNE MORIN**  
Athlete and lawyer, Princeton grad,  
three-time Olympian, winning a Silver  
Medal in Rowing, 2012.

2008 **CAROLINE JO**  
Canada's Top 20 under 20 award winner,  
Rhodes Scholar finalist, Princeton grad,  
University of Cambridge grad,  
Stanford law student.



2011 **EUGENIE "GENIE" BOUCHARD**  
Top-ranked international tennis player,  
Team Canada Athlete 2016 Summer  
Olympics.



# OUR CONNECTED COMMUNITY



---

## STUDY PARENTS ARE RESPECTED AND TREASURED MEMBERS OF THE COMMUNITY

---

**P**ARENTS ARE ENGAGED PARTNERS, supporting their daughter's personal and academic growth throughout her educational journey at The Study. The school actively encourages an ongoing connection between parents and the school. As members of The Study community, parents also appreciate the connection with other parents who share similar goals for their daughters.



## STUDY PARENT ASSOCIATION

Study parents participate in the school's dynamic intellectual and community life through a broad range of events and activities. The Study Parent Association (SPA) is our parent volunteer organization that hosts many events throughout the year such as the Back to School BBQ, the Teddy Bear Breakfast, the new parent cocktail, teacher appreciation week, monthly parent information meetings and major fund raising community-building social events. Study parents are willing and generous, giving of their time, talent and financial resources in support of excellence and innovation at The Study, prepared to invest in the exceptional educational experience of Study girls of today and the great women of tomorrow.





To learn more and apply, visit:  
[thestudy.qc.ca/admissions](https://thestudy.qc.ca/admissions)

**The Study**

Recruitment Office  
[admissions@thestudy.qc.ca](mailto:admissions@thestudy.qc.ca)  
514. 935. 9352 x 252





# The Study

THE WORLD NEEDS  
GREAT WOMEN

LE MONDE A BESOIN DE  
FEMMES FORMIDABLES

FOUNDED 1915

3233 The Boulevard  
Westmount, Quebec  
Canada H3Y 1S4  
514. 935. 9352  
[thestudy.qc.ca](http://thestudy.qc.ca)

