



The Study

THE WORLD NEEDS
GREAT WOMEN

LE MONDE A BESOIN DE
FEMMES FORMIDABLES

CAIS
RE-ACCREDITATION

WITH FLYING COLOURS



“When the school was founded, Margaret Gascoigne said, “we teach what matters” and The Study continues to do just that. The Study has adapted its academic program in a highly strategic manner so it has moved with the times and meets the needs of today’s students. The commitment to bilingualism, the fostering of an innovative mindset, opportunities for public speaking, the development of leadership skills, opportunities to solve real world problems are all examples of how The Study is a leader among schools.”

CHERYL BOUGHTON, Chair of the CAIS Visiting Committee

Dear Parents,

I am delighted to share, with you, some of the many commendations that we received as a result of our CAIS re-accreditation visit which occurred last January of 2019. Due to our collective collaboration, as Study staff, faculty, parents and students, the CAIS Board has recommended that we receive our re-accreditation, with flying colours.

I am extremely proud of our school, and its vibrant community. Please see, below, some of the high-quality commendations and recommendations for continuous growth and improvement, a tenet that The Study fully embraces as important for continued success.

Thank you to faculty, staff, Board members, parents and students for your contributions to the success and sustainability of our excellent school.

Chers parents,

Je suis ravie de partager avec vous quelques-unes des nombreuses louanges auxquelles nous avons eu droit à la suite de la visite de réaccréditation du CAIS en janvier 2019. Au vu du climat de collaboration collective qui règne à notre école, à titre de membres du personnel et du corps enseignant, de parents et d’élèves de l’école The Study, le conseil d’administration du CAIS a recommandé notre réaccréditation après avoir satisfait aux exigences avec brio.

Je ne pourrais être plus fière de notre école et de sa communauté dynamique. Vous trouverez ci-dessous quelques-uns des éloges et des recommandations de qualité que nous avons reçus dans une optique de croissance durable et d’amélioration continue de notre établissement, une vision que nous avons fait nôtre à The Study pour assurer la réussite de l’école à long terme.

Je tiens à remercier les membres du corps enseignant, du personnel de l’école et du conseil d’administration comme les parents et les élèves pour leur apport à la réussite et à la pérennité de notre excellente école.

NANCY LEWIS SWEER, Head of School

THE PROCESS

There was a 2-year detailed internal review with all Study stakeholders. 12 colleagues and leaders in education from across Canada evaluated The Study vis-à-vis 11 Canadian Accredited Independent Schools (CAIS) National Standards, Indicators of Effective Practices.

THE RESULT

The CAIS Visiting committee reports a high level of achievement across all standards granting The Study exemplary CAIS re-accreditation status.

TOP 10 COMMENDATIONS

(The Study received a total of 34 commendations). The Visiting Committee commends...

- 1 The school for the level of innovation and risk taking evident in many aspects of the school program including service trips, student leadership opportunities, and real-world authentic problem solving.
- 2 The school for developing a program that purposefully builds key strategic skills in the students, such as bilingualism, innovation, public speaking, leadership and metacognition.
- 3 The school for making innovative connections between the co-curricular opportunities and the academic program to build essential skills for the changing world.
- 4 The Board of Governors for taking a bold and visionary step in renouncing the grant from the Quebec government and becoming financially autonomous.
- 5 The school for recognizing and honouring diversity in The Study families by adapting traditions to meet the current needs of their community and changing events like the Father-Daughter events to Special-Person events.
- 6 The school for the exceptional work they have done with leadership in their classes, clubs and its ground-breaking Leadership Conference.
- 7 The school for the numerous opportunities available to students to interact constructively with the local community and the international community through its Nicaragua service project.
- 8 The school culture that celebrates, encourages, and supports new approaches to education and allows teachers to adapt traditions where necessary and be innovators in their pedagogy.
- 9 The school for its emergency response procedure documentation, as well as the degree to which it has been clearly communicated to all stakeholders.
- 10 The school's use of a variety of tools, collecting quantitative and qualitative data including surveys, focus groups, and stakeholder meetings to get perspectives from different community members.

THE NEXT STEPS

The CAIS Visiting Committee recommends...

- 1 The school continue to build upon the excellent work they have already done within the area of wellness and explore additional opportunities to support student wellbeing and social emotional learning.
- 2 The school's next Strategic Plan process leads to an integrated Strategic Plan which includes HR, programme, finance, facilities, enrolment and advancement.
- 3 The school develop a long-range facilities plan that addresses the need for plant improvements that aligns with its Strategic Plan.
- 4 The Visiting Committee suggests that the school consider surveying recent graduates to gather more evidence of the level of success of graduates.

The Study is accredited by the highly regarded Canadian Accredited Independent Schools (CAIS) organization. As a long-time member of this organization The Study participates in an ongoing evaluation process to ensure that we meet the expected standards and that we maintain a consistent focus on school growth and improvement. | thestudy.qc.ca

