

THE HARVEY SCHOOL

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Accreditations/Affiliations

New York State Association of Independent Schools
National Association of Independent Schools

SCHOOL PROFILE 2019–2020

The Harvey School is an independent coeducational boarding and day school located 40 miles north of New York City in Westchester County. The school, founded in 1916, has an enrollment of 360 in grades 6–12. The curriculum is directed toward a mastery of languages, liberal arts, and sciences. All students pursue programs that emphasize the acquisition of skills in writing, reading, mathematics, the sciences, ancient or modern languages, history and political science, and the fine arts.

College Placement 2019

Percent to 4-year colleges/universities	97%
Gap Year & Postgrad Experience	2%
Private University	72%
Public University	28%
In-state	36%
Out-of-state	64%
2-year college	1%

At a Glance

- ◆ 280 Students in the Upper School.
- ◆ 67 students in the Class of 2020.
- ◆ 24% of students receive need-based financial aid.
- ◆ 28% racial/ethnic student diversity.
- ◆ Students draw from Dutchess, Orange, Putnam, and Westchester counties, and New York City, Connecticut, New Jersey, and abroad.
- ◆ 19 students in our International Student Program from two countries in a 5/2 boarding program combining dorm-living and family homestay.
- ◆ Students represent various economic, social and racial backgrounds.
- ◆ Emphasizes educational diversity within a traditional and disciplined framework.
- ◆ Average class size: 10.
- ◆ Technology integrated into curriculum with multiple labs accessible to students, including broadcast/editing, robotics, and 3-D printing labs.
- ◆ Model UN and Robotics team compete and excel at state and national levels.
- ◆ Offers 15 varsity sports with 25 championships since 2000.
- ◆ Offers 25+ classes in the arts and puts on 10 productions a year in theater, music, and dance.

CURRICULUM AND REQUIREMENTS

The academic year is divided into trimesters with one credit awarded for a trimester course and three credits for a full-year course. A minimum of 69 credits is required for graduation. The minimum distribution of course requirements for graduation is as follows:

- ◆ **ENGLISH:** 4 years
- ◆ **HISTORY:** 3 years, including Global Studies, Modern European History, and U.S. History
- ◆ **MATH:** 3 years, including Algebra 1, Geometry, and Algebra 2
- ◆ **SCIENCE:** 3 years, including Science Trajectories as a freshman, and at least one lab science.
- ◆ **FOREIGN LANGUAGE:** 2 years of the same language completed in grades 9–12
- ◆ **ARTS:** 2 years (6 trimesters)
- ◆ **SENIOR BRIDGE SEMINAR:** required of all seniors

Students are expected to go beyond the minimum requirements and take four years of a foreign language (either four years of one language or two years of two different languages), four years of mathematics (Algebra 1 & 2, Geometry, and Pre-Calculus), and additional science courses. We offer classical and modern languages (Latin, Spanish, and Japanese) and a number of elective courses in the arts, English, history, and other humanities.

Senior course loads are determined for each senior individually during conferences with the student’s academic advisor. Each student must fulfill all academic requirements, be found in good disciplinary standing, and be approved by the faculty before a diploma is awarded.

We offer Honors and Advanced Placement courses in every discipline (students are typically recommended to participate starting junior year in AP coursework), and encourage all our students to participate in these programs according to their particular abilities and interests. AP courses offered in biology, American history, calculus (AB & BC), chemistry, English, European history, microeconomics, physics, and statistics.

GRADING SYSTEM

There are five letter grades, A through D and F. D- is the lowest passing grade. The trimester grade in a given course is determined by averaging equally the two marking-period grades and the trimester final examination grade. The full-year grade is determined by averaging the three trimester grades. For purposes of averaging, each letter grade is assigned a numerical value as follows: A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0. Cumulative grade-point averages and quintile ranks are determined by averaging all major courses. Courses in Honors and Advanced Placement will be averaged with an additional weighted value. An Honors course will have a value of .3 added to the final grade and an Advanced Placement course will have an additional value of .7 added to the final grade. Fall term grades will be sent to colleges at the end of November, winter term grades will be sent to colleges in mid-March, and final transcripts will be sent by mid-June (usually a week after commencement).

CLASS RANKING

Students are ranked by quintile. The scale below represents the cumulative grade-point average of students from this year’s senior class in the following quintiles, as of the beginning of Fall Term 2019.

1st Quintile	3.85 — 4.15
2nd Quintile	3.70 — 3.84
3rd Quintile	3.40 — 3.69
4th Quintile	3.00 — 3.39
5th Quintile	1.95 — 2.99

GPA	RECOGNITION
4.0+	Cavalier Scholar
3.7–3.99	Head’s List
3.3–3.69	Honor Roll

DISCIPLINARY POLICY

The Harvey School does not report disciplinary actions. If a situation warrants, the school reserves the right to determine which disciplinary actions rise to the level of being reportable for college applications. The nature of the situation deemed reportable will be discussed with the admissions representative.

SIGNATURE PROGRAMS

What makes Harvey extraordinary is the wealth of opportunities we offer all our students to explore many different areas of study and interest. Our Signature Programs are unique to a Harvey education, challenging and motivating our students to learn new skills and discover their individual passions.

Freshman Science Trajectories:

Science Trajectories is an immersive and challenging freshman science program developed by the Harvey faculty. It is designed to inspire scientific inquiry, generate passion for the sciences, and showcase the dynamic teachers in our science department. With the trajectory model, students are guided into the field of science that best fits their goals and aspirations, determining their own individual course of study. This exciting curriculum inspires a scientific commitment and dedication within our community, while providing a rich and positive scientific experience for all our students.

One Acts/Playwriting:

This workshop-style course creates an ongoing opportunity for playwrights to share their work and constructively respond to those of their peers. Through a series of scene-writing exercises, students are introduced to the concepts of dramatic structure and dialogue for the stage. Each student completes a one-act play by the end of the course, and two of those plays — entirely student-directed and performed — are chosen to be presented in the spring term. Alumni of this class have gone on to become playwrights and attend some of the most prestigious writing programs in the country.

Robotics:

There is a worldwide demand in all STEM-based fields for students with hands-on problem solving skills. The Harvey robotics program offers students the chance to become confident innovators and thinkers by offering courses in which students work independently and in teams to design, build, and code robots. Students learn real-life skills like project planning & management, teamwork & collaboration, time management, problem solving, networking, and working under pressure with strict deadlines.

Scintilla:

Scintilla — Latin, meaning “spark” — is a yearlong interdisciplinary, immersive learning experience with faculty and students coming together to form learning communities around a common area of interest. Each Scintilla Learning Community Group culminates with a two-week intensive program of exploration at the end of spring term.

Senior Bridge Seminar:

Students use design thinking to develop and maintain an action plan to meet academic and personal challenges inherent in both senior year and in the transition to college. Our seniors gain experience designing their own road maps and following them to personal growth and in-depth, independent learning.

Writer's Odyssey:

With Homer's intrepid Odysseus as the literary guide, ninth grade English jumps off the page, transforming into a Writer's Odyssey. English 9 takes students on a journey from one genre island to the next through their exploration of related texts, including “The House on Mango Street,” “Macbeth,” and “Lord of the Flies.”

CO-CURRICULAR PROGRAM

The school has a strong co-curricular and athletics program to complement its academic program. The program's purpose is not only to allow the student to pursue his or her individual interests but also to provide a structure in which a student will be able to exercise a position of constructive leadership. The school is committed to expanding its co-curricular offerings and encouraging the participation of its entire student body in sports, co-curricular, and extracurricular activities. Programming ranges from a full host of arts offerings, 15 different varsity sports, Model UN, community service, and, most recently the addition of a nationally recognized robotics program. Participation in after-school activities is mandatory for day students in grades 6–10 and all boarding students.

INTERNATIONAL PROGRAM

Harvey has a small international student population, with 19 students from two (2) countries. International students take the same curriculum as American students with two exceptions: a foreign language other than English is not required (although it may be taken as an elective), and all students must enroll in an English reading/writing workshop during their first two years. International students at Harvey are not “exchange students” but matriculate at Harvey typically as freshman or sophomores intending to graduate from our school and continue their education at American colleges and universities. The program, currently in its eighth year, has maintained a full 100% retention rate from year one. Members of our first four graduating classes are all attending American colleges and universities representing a variety of educational school communities, including: Boston University, Brandeis University, Columbia University, Emory University, Fordham University Business School, Johns Hopkins University, Northeastern University, New York University, Maryland Institute College of Art, Parsons School of Art and Design, Rutgers University, and the University of Southern California.

COLLEGE ACCEPTANCES & MATRICULATIONS FOR THE CLASSES OF 2018 & 2019

(#) Denotes multiple students applied

* Denotes a matriculated school and (#) after asterisk denotes multiple matriculations

Academy of Art University	Endicott College (4) *	University of Michigan *	University of South Florida, Tampa
Adelphi University	Fairfield University (4)	Monmouth University (2)	University of Southern California *
American University (4) *	Florida A&M University	Montana State University, Bozeman *	St. Bonaventure University
Arcadia University	Florida Institute of Technology	Morehouse College	St. John's University (6) *(3)
Arizona State University (3) *	Fordham University (8) *(2)	Mount Saint Mary College	St. Lawrence University (3) *
The University of Arizona (4) *	Franklin & Marshall College (4) *(2)	Muhlenberg College (7) *	State University of New York at
Bard College (2)	Franklin Pierce University	Nazareth College (3) *	New Paltz (2) *
Barnard College	Full Sail University *	New England College (3)	Stonehill College
Bates College	Furman University (2) *	University of New Hampshire	Stony Brook University (2)
Bentley University (2)	The George Washington	at Durham (3)	Suffolk University
Binghamton University (7)	University (8) *(4)	University of New Haven (2)	SUNY Albany (6) *
Boston University (6) *(2)	Georgia State University	New York University (7) *(6)	SUNY Buffalo State College (3) *
Brandeis University (2) *(2)	Gettysburg College (4)	Nichols College (3) *	SUNY College at Brockport
University of Bridgeport *	Goucher College	University of North Carolina	SUNY College at Geneseo
Bryant University (4)	Grambling State University *	at Chapel Hill*	SUNY College at Old Westbury
Bryn Mawr College	Hampton University *	University of North Carolina	SUNY Oswego (2)
Bucknell University	University of Hartford (5)	at Wilmington	SUNY Plattsburgh *
Butler University *	High Point University (6)	North Carolina Central University	Susquehanna University (2)
California College of the Arts	Hobart and William Smith Colleges (7) *	Northeastern University (4) *	Syracuse University (12) *(7)
(San Francisco)	Hofstra University (7) *	Occidental College (2)	The University of Tampa
California Polytechnic State	Howard University (2) *	Ohio Wesleyan University (2) *	Temple University (3) *(2)
University, San Luis Obispo *	University of Illinois at	Otis College of Art and Design	University of Tennessee, Knoxville
University of California, Davis (2)	Urbana-Champaign	University of Ottawa	The New School (6) *(3)
University of California, Irvine	Indiana University at Bloomington (6)	Pace University (3)	The Ohio State University (3)
University of California, Riverside (2)	International Christian	Pennsylvania State University (5) *(2)	Trinity College (2)
University of California, San Diego (2)	University-Japan *	Pennsylvania State University,	Tufts University
University of California,	Iona College (10) *(3)	Harrisburg	Tulane University (4)
Santa Barbara (3)	Ithaca College (12) *(4)	University of Pittsburgh (2)	Union College, NY (4) *
University of California, Santa Cruz	Johns Hopkins University *	Plymouth State University	Universite de Montreal
The Catholic University of America (2) *	Johnson & Wales University (2)	Pratt Institute (2)	University at Buffalo The State
Champlain College (3)	Keene State College (2)	Providence College (2) *(2)	University of New York
Chapman University (7) *(3)	Kenyon College	University of Puget Sound (3)	Ursinus College (2)
College of Charleston (2) *	La Salle University (3) *	Purchase College, SUNY	Utica College
University of Chicago *	University of La Verne	Quinnipiac University (16) *(4)	University of Vermont (9) *(4)
Clark Atlanta University (3)	Lafayette College (4) *(2)	University of Redlands (2)	Virginia Commonwealth University
Clark University (4) *	Lasell College	Reed College *	Virginia Military Institute *
Clarkson University (2)	Le Moyne College	Regis University	Virginia Tech *
Colby-Sawyer College (2)	Lehigh University (2) *(2)	Rensselaer Polytechnic Institute (4) *(3)	Virginia State University
University of Colorado at Boulder	Lesley University (2)	University of Rhode Island (2)	University of Washington
Columbia College Hollywood	Lewis & Clark College	Rhodes College *	Wayne State University
Concordia University – Montreal *	LIM College (Laboratory Institute	University of Richmond *	Wesleyan University *
Connecticut College (7) *	of Merchandising) *	Rider University (4) *	West Virginia University
University of Connecticut (3)	London College of Fashion	Roanoke College (6)	Westchester Community College *
University of Connecticut,	Loyola Marymount University (2)	Rochester Institute of Technology (4) *	Western Connecticut State University
at Stamford (3) *	Loyola University Maryland (5) *	Roger Williams University (10) *	Western New England University (3)
University of Connecticut at Waterbury	Lynn University	Rollins College (2)	Wheaton College, MA (2)
Cornell University (2) *	Manhattan College (2)	Rutgers University *	Whittier College (2)
Dean College	Manhattanville College (4)	Sacred Heart University (8) *(4)	Widener University
University of Delaware (5)	Marist College (8) *	Saint Michael's College	University of Wisconsin, Madison (2)
Denison University (2)	Maryland Institute College of Art (2)	Salve Regina University (2) *	Worcester Polytechnic Institute (3)
University of Denver (4) *	University of Maryland,	San Diego State University *	
Dickinson College (5)	College Park (2) *	Sarah Lawrence College (2)	
Drew University	Massachusetts College of	Savannah College of Art	
Drexel University (5)	Art and Design	and Design (2)	
Earlham College	University of Massachusetts,	School of the Art Institute of Chicago *	
Eckerd College (2) *	Amherst (3)	School of Visual Arts	
Elon University (8) *	University of Massachusetts, Lowell *	Seton Hall University	
Embry-Riddle Aeronautical University	University of Melbourne	Siena College (3)	
Emerson College (2) *	Merrimack College (2)	Simmons University	
Emmanuel College *	Miami University, Oxford (3)	Skidmore College (8) *(3)	