



ANNUAL REPORT

OF

**THE BOARD OF GOVERNORS
METHODIST COLLEGE BELFAST**

SCHOOL YEAR 2015-2016

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Membership of the Board of Governors (September 2015)

Mr N Jackson ² (2017) Chairman
Mr M Humphreys ³ (2017)
Rev JM Unsworth ¹ (2016) Ministerial Secretary
Mrs E Shaw ² (2017) Lay Secretary
Mr E Bell ¹ (2017) Treasurer, Convener of the Finance Committee
Rev JD Alderdice ¹ (2017)
Mrs P Arneill ² (2017)
Mrs SP Bret ² (2017)
Mrs B Callaghan MBE ¹ (2018)
Rev DA Campton ¹ (2017)
Mr J Clarke ¹ (2018)
Rev Dr RN Clutterbuck ¹ (2017)
Dr JK Fleming ³ (2017)
Sir J Gillen ⁵
Rev E Hyland ¹ (2018)
Prof K Jeffery ¹ (2017)
Ms R Johnston ² (2017)
Mr T Lowry ³ (2017)
Mrs G Morrison ¹ (2017)
Mr W Patterson ¹ (2016)
Mrs J Rainey ¹ (2017)
Professor Sir D Rea ¹ (2018)
Rev Dr J Stephens ¹ (2019) Secretary of Conference
Mr WA Strong ¹ (2017)
The Principal (ex officio, non-voting)

¹ Appointed by the Conference of the Methodist Church in Ireland

² Appointed by the Department of Education

³ Elected by parents

⁴ Elected by the teaching staff

⁵ Co-opted member

Dates in brackets indicate the year at the end of which a Governor's period of office is concluded, except for those appointed by the Conference of the Methodist Church in Ireland whose period of office ends in June of the year stated.

ENROLMENTS (2015-2016)

Preparatory Department

(Downey House & Fullerton House)

| P1 | P2 | P3 | P4 | P5 | P6 | P7 | Total |
|----|----|----|----|----|----|----|-------|
| 38 | 32 | 28 | 43 | 40 | 40 | 48 | 269 |

Secondary Department

| Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 | Total |
|--------|--------|---------|---------|---------|---------|---------|-------|
| 241 | 254 | 253 | 250 | 255 | 269 | 260 | 1782 |

Overall Total: 2051

SUBJECTS OFFERED AT GCSE, AS AND A LEVEL (2015-2016)

| GCSE Level | AS Level | A-Level |
|------------------------------|--------------------------|--------------------------|
| Art & Design | Art & Design | Applied Business Studies |
| Biology | Biology | Archaeology |
| Business Studies | Business Studies | Art & Design |
| Chemistry | Chemistry | Biology |
| Classical Civilisation | Classical Civilisation | Chemistry |
| Computing | Computing | Classical Civilisation |
| Drama | Drama & Theatre Studies | Computing |
| Economics | Economics | Drama & Theatre Studies |
| English & English Literature | English Literature | Economics |
| French | Environmental Technology | English Literature |
| Further Maths | French | Environmental Technology |
| Geography | Further Mathematics | French |
| Geology | Geography | Further Mathematics |
| German | Geology | Geography |
| History | German | Geology |
| Home Economics | Government & Politics | German |
| ICT | Health & Social Care | Government & Politics |
| Latin | History | Health & Social Care |
| Learning for Life & Work | Home Economics | History |
| Mathematics | ICT | Home Economics |
| Moving Image Arts | Latin | ICT |
| Music | Mathematics | Mathematics |
| Physical Education | Moving Image Arts | Moving Image Arts |
| Physics | Music | Music |
| Religious Education | Physics | Physical Education |
| Russian | Psychology | Physics |
| Spanish | Religious Studies | Psychology |
| Technology & Design | Russian | Religious Studies |
| | Spanish | Russian |
| | Technology & Design | Spanish |
| | | Technology & Design |

Other subjects offered in the Sixth Form (2015-2016)

Arabic
IT
Mandarin
Music
Philosophy
Speak Your Mind
What's Cooking?

PUBLIC EXAMINATION RESULTS, LEAVERS' DESTINATIONS, AND RATE (2015-2016)

Form 5 (Year 12) – GCSE

GCSE Examinations

| Number entered | | number achieving (a) male (b) female (c) total | | | | | | | | | | |
|----------------|-----|--|-----|-------|-----|-----|---------------|-----|-----|-------|-----|---|
| | | Grades A* - C | | | | | Grades A* - G | | | | | |
| | | 7+ | | 5+ | | | 5+ | | | 1 - 4 | | |
| (a) | 142 | (a) | 134 | 94.4% | (a) | 140 | 98.6% | (a) | 142 | 100% | (a) | 0 |
| (b) | 111 | (b) | 109 | 98.2% | (b) | 110 | 99.1% | (b) | 111 | 100% | (b) | 0 |
| (c) | 255 | (c) | 243 | 96.0% | (c) | 250 | 98.8% | (c) | 253 | 100% | (c) | 0 |

Form L6 (Year 13) - AS Level

AS Level examinations

| No. in final year of course | | number achieving (a) male (b) female (c) total | | | | | |
|-----------------------------|-----|--|-----|-------|-----------------|-----|-------|
| | | 3+ at Grades A – C | | | 2+ Grades A - E | | |
| (a) | 117 | (a) | 82 | 70.4% | (a) | 116 | 99.1% |
| (b) | 140 | (b) | 117 | 83.6% | (b) | 140 | 100% |
| (c) | 257 | (c) | 199 | 77.4% | (c) | 256 | 99.6% |

Form U6 (Year 14) - AS & A Level

| AS Levels | | | A Level | | | | | | | |
|----------------------------------|-----------------------------|---------------------------------|--|------------------|-----|-----|-----------------|-----|-----|--------|
| | | | number achieving (a) male (b) female (c) total | | | | | | | |
| No. of subjects/vocational areas | No. in final year of course | No achieving 1+ Grades at A - E | No. in final year of course | Number achieving | | | | | | |
| | | | | 3+ Grades A - C | | | 2+ Grades A - E | | | |
| 21 | 8 | 8 | (a) | 123 | (a) | 56 | 69.4% | (a) | 123 | 98.8% |
| | | | (b) | 132 | (b) | 91 | 69.9% | (b) | 129 | 100% |
| | | | (c) | 255 | (c) | 177 | 68.9% | (c) | 252 | 97.70% |

Leavers' destinations

(a) male (b) female (c) total

| No. of leavers | | HE | | FE | | Another School | | Employment | | Other/Unknown | | | |
|----------------|-----|-----|-----|--------|-----|----------------|--------|------------|----|---------------|-----|----|-------|
| (a) | 144 | (a) | 97 | 34.28% | (a) | 25 | 8.83% | (a) | 5 | 1.77% | (a) | 14 | 4.95% |
| (b) | 139 | (b) | 96 | 33.92% | (b) | 20 | 7.07% | (b) | 7 | 2.47% | (b) | 14 | 4.95% |
| (c) | 283 | (c) | 193 | 68.20% | (c) | 45 | 15.90% | (c) | 12 | 4.24% | (c) | 28 | 9.89% |

SCHOOL ATTENDANCE

| No. of possible attendance sessions | No. of sessions attended | % attendance |
|-------------------------------------|--------------------------|--------------|
| 654252 | 623483 | 95.30% |

Provisional Distribution of A2 Grades by Subject for 2016

| | A* | A | B | C | D | E | U | entries A*-E |
|------------------------|-------|-------|-------|-------|-------|------|------|--------------|
| Art & Design | 3 | 5 | 4 | 3 | 0 | 0 | 0 | 15 |
| % | 20.0 | 33.3 | 26.7 | 20.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Biology | 11 | 22 | 24 | 10 | 16 | 1 | 0 | 84 |
| % | 13.1 | 26.2 | 28.6 | 11.9 | 19.0 | 1.2 | 0.0 | 100.0 |
| Business (Voc) | 4 | 6 | 6 | 5 | 0 | 0 | 0 | 21 |
| % | 19.0 | 28.6 | 28.6 | 23.8 | 0.0 | 0.0 | 0.0 | 100.0 |
| Business Studies | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| % | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100.0 |
| Chemistry | 7 | 23 | 25 | 10 | 3 | 1 | 1 | 70 |
| % | 10.0 | 32.9 | 35.7 | 14.3 | 4.3 | 1.4 | 1.4 | 98.6 |
| Chinese | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| % | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Classical Civilisation | 0 | 1 | 2 | 1 | 1 | 1 | 0 | 6 |
| % | 0.0 | 16.7 | 33.3 | 16.7 | 16.7 | 16.7 | 0.0 | 100.0 |
| Computer Studies | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 7 |
| % | 0.0 | 0.0 | 28.6 | 57.1 | 14.3 | 0.0 | 0.0 | 100.0 |
| Design and Tech | 0 | 3 | 3 | 4 | 0 | 0 | 0 | 10 |
| % | 0.0 | 30.0 | 30.0 | 40.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Drama | 0 | 2 | 5 | 5 | 0 | 0 | 0 | 12 |
| % | 0.0 | 16.7 | 41.7 | 41.7 | 0.0 | 0.0 | 0.0 | 100.0 |
| Economics | 1 | 11 | 9 | 5 | 3 | 0 | 0 | 29 |
| % | 3.4 | 37.9 | 31.0 | 17.2 | 10.3 | 0.0 | 0.0 | 100.0 |
| English Literature | 3 | 3 | 5 | 13 | 3 | 1 | 0 | 28 |
| % | 10.7 | 10.7 | 17.9 | 46.4 | 10.7 | 3.6 | 0.0 | 100.0 |
| Env Studies | 3 | 4 | 3 | 3 | 0 | 0 | 0 | 13 |
| % | 23.1 | 30.8 | 23.1 | 23.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| French | 3 | 4 | 3 | 2 | 0 | 0 | 0 | 12 |
| % | 25.0 | 33.3 | 25.0 | 16.7 | 0.0 | 0.0 | 0.0 | 100.0 |
| Geography | 3 | 9 | 14 | 9 | 3 | 1 | 0 | 39 |
| % | 7.7 | 23.1 | 35.9 | 23.1 | 7.7 | 2.6 | 0.0 | 100.0 |
| German | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Health & Soc.Care | 0 | 3 | 8 | 3 | 0 | 0 | 0 | 14 |
| % | 0.0 | 21.4 | 57.1 | 21.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| History | 5 | 17 | 18 | 9 | 4 | 1 | 0 | 54 |
| % | 9.3 | 31.5 | 33.3 | 16.7 | 7.4 | 1.9 | 0.0 | 100.0 |
| Home Ec. | 0 | 4 | 5 | 2 | 1 | 0 | 0 | 12 |
| % | 0.0 | 33.3 | 41.7 | 16.7 | 8.3 | 0.0 | 0.0 | 100.0 |
| Information Tech | 1 | 3 | 2 | 3 | 3 | 0 | 1 | 13 |
| % | 7.7 | 23.1 | 15.4 | 23.1 | 23.1 | 0.0 | 7.7 | 92.3 |
| IT/Art | 1 | 5 | 2 | 1 | 1 | 0 | 0 | 10 |
| % | 10.0 | 50.0 | 20.0 | 10.0 | 10.0 | 0.0 | 0.0 | 100.0 |
| Latin | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics | 16 | 60 | 16 | 11 | 4 | 3 | 0 | 110 |
| % | 14.5 | 54.5 | 14.5 | 10.0 | 3.6 | 2.7 | 0.0 | 100.0 |
| Maths Further | 0 | 4 | 2 | 2 | 0 | 0 | 0 | 8 |
| % | 0.0 | 50.0 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Music | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 6 |
| % | 16.7 | 83.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 3 | 11 | 15 | 4 | 2 | 5 | 0 | 40 |
| % | 7.5 | 27.5 | 37.5 | 10.0 | 5.0 | 12.5 | 0.0 | 100.0 |
| Polish | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Politics | 3 | 7 | 12 | 6 | 1 | 0 | 1 | 30 |
| % | 10.0 | 23.3 | 40.0 | 20.0 | 3.3 | 0.0 | 3.3 | 96.7 |
| Psychology | 4 | 5 | 10 | 11 | 10 | 4 | 2 | 46 |
| % | 8.7 | 10.9 | 21.7 | 23.9 | 21.7 | 8.7 | 4.3 | 95.7 |
| Religious Studies | 0 | 8 | 5 | 7 | 1 | 0 | 0 | 21 |
| % | 0.0 | 38.1 | 23.8 | 33.3 | 4.8 | 0.0 | 0.0 | 100.0 |
| Russian | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| % | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Science: Geology | 4 | 5 | 3 | 1 | 4 | 0 | 0 | 17 |
| % | 23.5 | 29.4 | 17.6 | 5.9 | 23.5 | 0.0 | 0.0 | 100.0 |
| Spanish | 0 | 8 | 4 | 4 | 0 | 0 | 0 | 16 |
| % | 0.0 | 50.0 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total | 77 | 243 | 208 | 138 | 62 | 18 | 5 | 751 |
| % | 10.25 | 32.36 | 27.70 | 18.38 | 8.26 | 2.40 | 0.67 | 99.33 |

A LEVEL RESULTS 2012-2016

PAPERS AND GRADES OBTAINED

| | A* | A | B | C | D | E | U | TOTAL |
|------|-----|-----|-----|-----|----|----|---|-------|
| 2012 | 112 | 265 | 216 | 118 | 40 | 29 | 6 | 786 |
| 2013 | 175 | 280 | 226 | 107 | 63 | 34 | 8 | 893 |
| 2014 | 109 | 221 | 195 | 104 | 43 | 29 | 4 | 705 |
| 2015 | 117 | 217 | 226 | 123 | 64 | 24 | 3 | 774 |
| 2016 | 77 | 243 | 208 | 138 | 62 | 18 | 5 | 751 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C | D | E | U |
|------|-------|-------|-------|-------|------|------|------|
| 2012 | 16.24 | 36.66 | 27.15 | 13.69 | 3.94 | 1.86 | 0.46 |
| 2013 | 19.6 | 31.40 | 25.31 | 11.98 | 7.05 | 3.81 | 0.90 |
| 2014 | 15.50 | 31.30 | 27.70 | 14.80 | 6.10 | 4.10 | 0.60 |
| 2015 | 15.10 | 28.00 | 29.20 | 15.90 | 8.30 | 3.10 | 0.40 |
| 2016 | 10.25 | 32.36 | 27.70 | 18.38 | 8.26 | 2.40 | 0.67 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C | D | E | U |
|------|-------|-------|-------|-------|-------|-------|------|
| 2012 | 16.24 | 47.96 | 75.45 | 90.46 | 95.55 | 99.24 | 0.76 |
| 2013 | 19.60 | 50.95 | 76.26 | 88.24 | 95.30 | 99.10 | 0.90 |
| 2014 | 15.50 | 46.80 | 74.50 | 89.30 | 95.40 | 99.50 | 0.60 |
| 2015 | 15.10 | 43.20 | 72.40 | 88.20 | 96.50 | 99.60 | 0.40 |
| 2016 | 10.25 | 42.61 | 70.31 | 88.68 | 96.94 | 99.33 | 0.67 |

NUMBER OF PUPILS WITH THREE OR MORE A*/A'GRADES

| | |
|------|----|
| 2012 | 75 |
| 2013 | 97 |
| 2014 | 60 |
| 2015 | 64 |
| 2016 | 55 |

Provisional Distribution of AS Grades by Subject for 2016

| | A | B | C | D | E | U | entries A-E |
|------------------------------|-------|-------|-------|------|------|------|-------------|
| Art & Design | 3 | 7 | 3 | 0 | 0 | 0 | 13 |
| % | 23.1 | 53.8 | 23.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| Biology | 44 | 21 | 14 | 7 | 1 | 1 | 88 |
| % | 50.0 | 23.9 | 15.9 | 8.0 | 1.1 | 1.1 | 98.9 |
| Business Studies | 22 | 17 | 20 | 3 | 0 | 0 | 62 |
| % | 35.5 | 27.4 | 32.3 | 4.8 | 0.0 | 0.0 | 100.0 |
| Chemistry | 28 | 21 | 14 | 6 | 7 | 5 | 81 |
| % | 34.6 | 25.9 | 17.3 | 7.4 | 8.6 | 6.2 | 93.8 |
| Chinese | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Class. Civilisation | 4 | 5 | 1 | 0 | 1 | 0 | 11 |
| % | 36.4 | 45.5 | 9.1 | 0.0 | 9.1 | 0.0 | 100.0 |
| Computer Science | 0 | 1 | 5 | 3 | 2 | 0 | 11 |
| % | 0.0 | 9.1 | 45.5 | 27.3 | 18.2 | 0.0 | 100.0 |
| Design and Tech | 5 | 6 | 6 | 5 | 0 | 0 | 22 |
| % | 22.7 | 27.3 | 27.3 | 22.7 | 0.0 | 0.0 | 100.0 |
| Economics | 11 | 6 | 3 | 8 | 2 | 4 | 34 |
| % | 32.4 | 17.6 | 8.8 | 23.5 | 5.9 | 11.8 | 88.2 |
| English Lit | 15 | 15 | 11 | 2 | 0 | 0 | 43 |
| % | 34.9 | 34.9 | 25.6 | 4.7 | 0.0 | 0.0 | 100.0 |
| Env Studies | 4 | 12 | 2 | 0 | 0 | 0 | 18 |
| % | 22.2 | 66.7 | 11.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| French | 8 | 7 | 2 | 2 | 1 | 0 | 20 |
| % | 40.0 | 35.0 | 10.0 | 10.0 | 5.0 | 0.0 | 100.0 |
| Geography | 13 | 10 | 13 | 7 | 2 | 0 | 45 |
| % | 28.9 | 22.2 | 28.9 | 15.6 | 4.4 | 0.0 | 100.0 |
| Geology | 4 | 2 | 8 | 2 | 1 | 0 | 17 |
| % | 23.5 | 11.8 | 47.1 | 11.8 | 5.9 | 0.0 | 100.0 |
| German | 4 | 2 | 2 | 0 | 0 | 0 | 8 |
| % | 50.0 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Health & Soc Care | 3 | 4 | 3 | 0 | 0 | 0 | 10 |
| % | 30.0 | 40.0 | 30.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| History | 33 | 25 | 12 | 0 | 0 | 0 | 70 |
| % | 47.1 | 35.7 | 17.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| Home Economics | 8 | 3 | 2 | 2 | 0 | 0 | 15 |
| % | 53.3 | 20.0 | 13.3 | 13.3 | 0.0 | 0.0 | 100.0 |
| Information Tech | 1 | 6 | 2 | 3 | 1 | 1 | 14 |
| % | 7.1 | 42.9 | 14.3 | 21.4 | 7.1 | 7.1 | 92.9 |
| IT/Art | 3 | 5 | 1 | 0 | 0 | 0 | 9 |
| % | 33.3 | 55.6 | 11.1 | 0.0 | 0.0 | 0.0 | 100.0 |
| Latin | 4 | 2 | 0 | 0 | 0 | 0 | 6 |
| % | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Mathematics | 65 | 19 | 21 | 9 | 6 | 4 | 124 |
| % | 52.4 | 15.3 | 16.9 | 7.3 | 4.8 | 3.2 | 96.8 |
| Music | 4 | 3 | 0 | 0 | 0 | 0 | 7 |
| % | 57.1 | 42.9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Performing Arts | 9 | 7 | 1 | 0 | 0 | 0 | 17 |
| % | 52.9 | 41.2 | 5.9 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 23 | 12 | 8 | 5 | 6 | 8 | 62 |
| % | 37.1 | 19.4 | 12.9 | 8.1 | 9.7 | 12.9 | 87.1 |
| Politics | 6 | 7 | 6 | 4 | 0 | 1 | 24 |
| % | 25.0 | 29.2 | 25.0 | 16.7 | 0.0 | 4.2 | 95.8 |
| Psychology | 8 | 17 | 13 | 14 | 8 | 0 | 60 |
| % | 13.3 | 28.3 | 21.7 | 23.3 | 13.3 | 0.0 | 100.0 |
| Religious Studies | 11 | 15 | 8 | 1 | 1 | 0 | 36 |
| % | 30.6 | 41.7 | 22.2 | 2.8 | 2.8 | 0.0 | 100.0 |
| Spanish | 12 | 14 | 8 | 3 | 1 | 0 | 38 |
| % | 31.6 | 36.8 | 21.1 | 7.9 | 2.6 | 0.0 | 100.0 |
| Total | 356 | 271 | 189 | 86 | 40 | 24 | 966 |
| % | 36.85 | 28.05 | 19.57 | 8.90 | 4.14 | 2.48 | 97.52 |

AS LEVEL RESULTS 2012 - 2016

PAPERS AND GRADES OBTAINED

| | A | B | C | D | E | U | TOTAL |
|------|-----|-----|-----|-----|----|----|-------|
| 2012 | 512 | 234 | 178 | 102 | 56 | 53 | 1135 |
| 2013 | 361 | 201 | 153 | 104 | 60 | 47 | 926 |
| 2014 | 398 | 246 | 173 | 127 | 71 | 50 | 1065 |
| 2015 | 357 | 247 | 204 | 113 | 70 | 41 | 1032 |
| 2016 | 356 | 271 | 189 | 86 | 40 | 24 | 966 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A | B | C | D | E | U |
|------|-------|-------|-------|-------|------|------|
| 2012 | 45.11 | 20.62 | 15.68 | 8.99 | 4.93 | 4.67 |
| 2013 | 38.98 | 21.71 | 16.52 | 11.23 | 6.48 | 5.08 |
| 2014 | 37.40 | 23.10 | 16.20 | 11.90 | 6.70 | 4.70 |
| 2015 | 34.60 | 23.93 | 19.80 | 10.95 | 6.80 | 3.97 |
| 2016 | 36.85 | 28.05 | 19.57 | 8.90 | 4.14 | 2.48 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A | AB | ABC | ABCD | ABCDE | U |
|------|-------|-------|-------|-------|-------|------|
| 2012 | 45.11 | 65.73 | 81.41 | 90.40 | 95.33 | 4.67 |
| 2013 | 38.98 | 60.65 | 77.21 | 88.44 | 94.92 | 5.08 |
| 2014 | 37.40 | 60.50 | 76.70 | 88.60 | 95.30 | 4.70 |
| 2015 | 34.60 | 58.53 | 78.20 | 89.24 | 96.03 | 3.97 |
| 2016 | 36.85 | 64.91 | 84.47 | 93.37 | 97.52 | 2.48 |

NUMBER OF PUPILS WITH THREE OR MORE 'A' GRADES

| | |
|------|-----|
| 2012 | 108 |
| 2013 | 67 |
| 2014 | 64 |
| 2015 | 59 |
| 2016 | 65 |

Provisional Distribution of Form 5 GCSE Grades by Subject for 2016

| | A* | A | B | C | D | E | F | G | U | Entries A*-C |
|---------------------|-------|-------|-------|-------|------|------|------|------|------|--------------|
| Arabic | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Art & Design | 3 | 9 | 12 | 5 | 2 | 0 | 0 | 0 | 0 | 31 |
| % | 9.7 | 29.0 | 38.7 | 16.1 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | 93.5 |
| Biology | 28 | 27 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | 71 |
| % | 39.4 | 38.0 | 15.5 | 7.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Business Studies | 7 | 26 | 24 | 16 | 3 | 0 | 0 | 0 | 0 | 76 |
| % | 9.2 | 34.2 | 31.6 | 21.1 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 96.1 |
| Chemistry | 24 | 24 | 17 | 6 | 1 | 0 | 0 | 0 | 0 | 72 |
| % | 33.3 | 33.3 | 23.6 | 8.3 | 1.4 | 0.0 | 0.0 | 0.0 | 0.0 | 98.6 |
| Chinese | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| % | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Class. Civ. | 1 | 5 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 13 |
| % | 7.7 | 38.5 | 23.1 | 30.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Computer Science | 2 | 7 | 2 | 5 | 1 | 0 | 0 | 1 | 0 | 18 |
| % | 11.1 | 38.9 | 11.1 | 27.8 | 5.6 | 0.0 | 0.0 | 5.6 | 0.0 | 88.9 |
| Design and Tech. | 0 | 5 | 32 | 9 | 1 | 1 | 0 | 0 | 0 | 48 |
| % | 0.0 | 10.4 | 66.7 | 18.8 | 2.1 | 2.1 | 0.0 | 0.0 | 0.0 | 95.8 |
| Economics | 8 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| % | 34.8 | 26.1 | 39.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| English Lang. | 39 | 94 | 71 | 43 | 5 | 0 | 0 | 0 | 0 | 252 |
| % | 15.5 | 37.3 | 28.2 | 17.1 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 98.0 |
| English Lit. | 51 | 98 | 64 | 25 | 4 | 0 | 0 | 0 | 0 | 242 |
| % | 21.1 | 40.5 | 26.4 | 10.3 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 98.3 |
| French | 25 | 23 | 28 | 6 | 11 | 1 | 1 | 0 | 0 | 95 |
| % | 26.3 | 24.2 | 29.5 | 6.3 | 11.6 | 1.1 | 1.1 | 0.0 | 0.0 | 86.3 |
| Geography | 25 | 42 | 35 | 5 | 3 | 1 | 0 | 0 | 0 | 111 |
| % | 22.5 | 37.8 | 31.5 | 4.5 | 2.7 | 0.9 | 0.0 | 0.0 | 0.0 | 96.4 |
| German | 4 | 6 | 7 | 8 | 4 | 0 | 0 | 0 | 0 | 29 |
| % | 13.8 | 20.7 | 24.1 | 27.6 | 13.8 | 0.0 | 0.0 | 0.0 | 0.0 | 86.2 |
| History | 31 | 41 | 27 | 4 | 2 | 0 | 0 | 0 | 0 | 105 |
| % | 29.5 | 39.0 | 25.7 | 3.8 | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | 98.1 |
| Home Economics | 12 | 8 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 24 |
| % | 50.0 | 33.3 | 8.3 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Information Tech. | 0 | 1 | 9 | 10 | 4 | 0 | 0 | 0 | 0 | 24 |
| % | 0.0 | 4.2 | 37.5 | 41.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 83.3 |
| Italian | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| % | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Latin | 3 | 6 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 15 |
| % | 20.0 | 40.0 | 13.3 | 20.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 93.3 |
| Mathematics | 86 | 70 | 74 | 20 | 2 | 0 | 0 | 0 | 0 | 252 |
| % | 34.1 | 27.8 | 29.4 | 7.9 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 99.2 |
| Maths Further | 43 | 34 | 15 | 5 | 0 | 0 | 0 | 0 | 0 | 97 |
| % | 44.3 | 35.1 | 15.5 | 5.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Media Studies | 0 | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 10 |
| % | 0.0 | 50.0 | 40.0 | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Music | 6 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 13 |
| % | 46.2 | 46.2 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Performing Arts | 3 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| % | 20.0 | 80.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| PSE | 1 | 1 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 11 |
| % | 9.1 | 9.1 | 54.5 | 27.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Physics | 21 | 27 | 17 | 1 | 2 | 0 | 0 | 0 | 0 | 68 |
| % | 30.9 | 39.7 | 25.0 | 1.5 | 2.9 | 0.0 | 0.0 | 0.0 | 0.0 | 97.1 |
| Religious Studies | 51 | 91 | 59 | 34 | 10 | 4 | 0 | 0 | 0 | 249 |
| % | 20.5 | 36.5 | 23.7 | 13.7 | 4.0 | 1.6 | 0.0 | 0.0 | 0.0 | 94.4 |
| Russian | 4 | 8 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 17 |
| % | 23.5 | 47.1 | 23.5 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Science (Core) | 10 | 58 | 79 | 26 | 5 | 0 | 0 | 0 | 0 | 178 |
| % | 5.6 | 32.6 | 44.4 | 14.6 | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 | 97.2 |
| Science: Additional | 37 | 65 | 48 | 23 | 5 | 0 | 0 | 0 | 0 | 178 |
| % | 20.8 | 36.5 | 27.0 | 12.9 | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 | 97.2 |
| Science: Geology | 9 | 3 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 25 |
| % | 36.0 | 12.0 | 36.0 | 16.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Spanish | 24 | 23 | 36 | 24 | 7 | 2 | 0 | 1 | 0 | 117 |
| % | 20.5 | 19.7 | 30.8 | 20.5 | 6.0 | 1.7 | 0.0 | 0.9 | 0.0 | 91.5 |
| Sports Studies | 4 | 10 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 17 |
| % | 23.5 | 58.8 | 11.8 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 94.1 |
| Total | 565 | 842 | 708 | 299 | 73 | 10 | 1 | 2 | 0 | 2500 |
| % | 22.60 | 33.68 | 28.32 | 11.96 | 2.92 | 0.40 | 0.04 | 0.08 | 0.00 | 96.56 |

GCSE LEVEL RESULTS 2012 - 2016

PAPERS AND GRADES OBTAINED

| | A* | A | B | C | D | E | F | G | U | TOTAL |
|------|-----|-----|-----|-----|----|----|----|---|---|-------|
| 2012 | 765 | 700 | 514 | 281 | 86 | 27 | 18 | 2 | 2 | 2395 |
| 2013 | 653 | 878 | 692 | 271 | 45 | 8 | 4 | 2 | 1 | 2554 |
| 2014 | 509 | 802 | 682 | 345 | 86 | 17 | 3 | 0 | 2 | 2446 |
| 2015 | 605 | 780 | 671 | 314 | 67 | 24 | 2 | 1 | 0 | 2464 |
| 2016 | 565 | 842 | 708 | 299 | 73 | 10 | 1 | 2 | 0 | 2500 |

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A | B | C | D | E | F | G | U |
|------|-------|-------|-------|-------|------|------|------|------|------|
| 2012 | 31.94 | 29.23 | 21.46 | 11.73 | 3.59 | 1.13 | 0.75 | 0.08 | 0.08 |
| 2013 | 25.57 | 34.38 | 27.09 | 10.61 | 1.76 | 0.31 | 0.16 | 0.08 | 0.04 |
| 2014 | 20.80 | 32.80 | 27.90 | 14.10 | 3.50 | 0.70 | 0.10 | 0.00 | 0.10 |
| 2015 | 24.60 | 31.70 | 27.20 | 12.70 | 2.70 | 1.00 | 0.10 | 0.00 | 0.00 |
| 2016 | 22.60 | 33.68 | 28.32 | 11.96 | 2.92 | 0.40 | 0.04 | 0.08 | 0.00 |

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

| | A* | A*A | A*AB | A*ABC | D | DE | DEF | DEFG | DEFGU |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2012 | 31.94 | 61.17 | 82.63 | 94.36 | 3.59 | 4.72 | 5.47 | 5.55 | 5.64 |
| 2013 | 25.57 | 59.95 | 87.04 | 97.65 | 1.76 | 2.08 | 2.23 | 2.31 | 2.35 |
| 2014 | 20.80 | 53.60 | 81.50 | 95.60 | 99.10 | 99.80 | 99.90 | 99.90 | 0.10 |
| 2015 | 24.60 | 56.20 | 83.40 | 96.20 | 2.70 | 3.70 | 3.80 | 3.80 | 3.80 |
| 2016 | 22.60 | 56.28 | 84.60 | 96.56 | 2.92 | 3.32 | 3.36 | 3.44 | 3.44 |

NUMBER OF PUPILS WITH SEVEN OR MORE A AND A* GRADES

| | |
|------|-----|
| 2012 | 125 |
| 2013 | 128 |
| 2014 | 104 |
| 2015 | 116 |
| 2016 | 112 |

ANALYSIS OF EXAMINATION RESULTS 2015– KEY STAGES 1, 2 AND 3

Key Stage 1

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 2 or above | 37.21% |
| English Level 3 or above | 88.37% |
| Mathematics Level 2 or above | 95.35% |
| Mathematics Level 3 or above | 23.26% |

Key Stage 2

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 4 or above | 91.67% |
| English Level 5 or above | 22.92% |
| Mathematics Level 4 or above | 97.92% |
| Mathematics Level 5 or above | 47.92% |

Key Stage 3

| % of pupils achieving | Teacher Assessment |
|------------------------------|--------------------|
| English Level 5 or above | 100% |
| English Level 6 or above | 93.00% |
| Mathematics Level 5 or above | 100% |
| Mathematics Level 6 or above | 77.00% |

EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

The following sporting activities are offered in the College:

| | | |
|-----------------------------------|----------------------------------|--------------------------------|
| Athletics Club (Boys' and Girls') | Football Club (L6th & U6th) | Rugby Club |
| Badminton Club | Golf Team | Squash Club |
| Basketball Club (Girls') | Hockey Club (Boys' and Girls') | Swimming Club |
| Cricket Club | Netball Club (Form 1, Jnr & Snr) | Tennis Club (Boys' and Girls') |
| Fencing Club | Rowing Club (Boys' and Girls') | |

The following Clubs and Societies meet regularly:

| | | |
|------------------------------------|------------------------------------|----------------------------------|
| Art Club (Junior) | Debating Society (Junior & Senior) | Design Club |
| Astronomy Club | Duke of Edinburgh Award Scheme | Drama (Junior & Senior) |
| Band | Earthquake Club | Modelling Club |
| Bar Mock Trial (L6th & U6th) | ECO Club | Moneybox |
| Bayanihan Society (10 Foundations) | Entertainments Group | Music Society |
| Book Group (L6th & U6th) | Equestrian Club | Natural History Society |
| Chess Club | Film Club | News Team |
| Choir (Chapel) (Forms 4-U6th) | Form Councils | Orchestra (Junior & Senior) |
| Choir (Girls') | Geography Society | Psychology Society (L6th & U6th) |
| Choir (Junior & Senior) | Geological Society | Romania Society (Form 4 – U6th) |
| Choir (Junior Singers) | Hewitt Society (L6th & U6th) | Russian Club |
| Christian Union (Junior & Senior) | India Society | School Council |
| Christians in Sport | Jazz Band | Science Club (Junior) |
| Classics Society (Junior) | Knitting Club (5th & 6th Form) | Traditional Group |
| Computer Club | Model United Nations | Young Enterprise (L6th) |

MAJOR SPORTING ACHIEVEMENTS (TEAM AND INDIVIDUAL)

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| Aerobics | Sophie Simms and Emma Neill represented Methody in the Northern Ireland Creative Movement Aerobic Championship (NICMAC) for Schools. The girls won the Northern Ireland intermediate duo title, having previously won it in 2015. |
| Athletics | <p>This was another extremely successful year for the Methodist College Athletics Club, both in terms of individual results and also in terms of winning age group trophies at the Ulster Championships. We retained the Overall Boys' Cup with an emphatic 158 points in the process winning the Minor, Junior and Intermediate age groups. The Girls were unlucky to miss out on the overall competition by a couple of points but still managed to collect the Minor and Junior Cups again.</p> <p>There were several notable results during the day:</p> <p>Erin Fisher 1st Junior Girls' Long Jump and Pole Vault Izzy Lyons 1st Junior Girls' High Jump Megan Simpson 1st Intermediate Girls' Discus Anna McCauley 2nd in both the Intermediate 100 and 200 metres Madison Bowyer 2nd in 3000 metres David Curry 1st Mini Boys' High Jump Matt Smyth 2nd Minor Boys' 800 metres Ethan McIlroy 1st Intermediate Boys' High Jump</p> <p>Special mention must go to senior athlete, Phoebe Tan, who completed the Ulster and Irish Schools double by winning two golds in the High Jump with consistent jumping over 1.65 metres. Erin Fisher and Anna McCauley also competed with distinction at the Irish Championships, Erin winning a silver in the Pole Vault and Anna collecting two bronzes in the 100 and 200 metres.</p> |
| Boxing | Congratulations to boxer Colm Murphy (5th Form) on winning his Ulster final match unanimously 3-0 against a very tough opponent. Following his success, Colm joined the Antrim school boy squad for fortnightly training on top of his regular training with his club, St George's. |
| Cricket | The U13 Girls' Team won the Schools 8's Tournament held at Friends' School, Lisburn. The team set off at a steady pace in their first match beating the home side by a total of 53 runs, with Freya Watson, Lois Lyttle and Amy Hunter all retiring with 20 runs. The team faced Strathearn in the second match, claiming victory by 59 runs. The final against Wallace was a very tight game with Tia Crossey hitting the winning ball. Victoria Cosgrove and Hollie Galbraith bowled well with some sharp fielding from Taise Campbell and Harsha Abraham. |
| Cycling | <p>Xeno Young had a very successful year becoming a double Irish Cycling Champion. Competing in his first season of road racing, Xeno won the Ulster U16 Time Trial in August and followed it up one week later becoming U16 Irish Champion in the road race, and also silver medallist in the U16 Time Trial, held in Westport. Xeno was selected to represent Cycling Ulster at numerous cycling events during the season. In November, he was also invited to race with Team Wiggins, the Cycling team set up by Sir Bradley Wiggins. The race was part of the Revolution Series event and took place at the Sir Chris Hoy Velodrome in Glasgow.</p> <p>Xeno was also selected to join the Ireland Junior Cycling Team. This meant regular trips to</p> |

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| | Dublin to train with the rest of the team, along with training camps during the half-term and Easter holidays. He was also selected to represent Ireland in Belgium at the Gent Welvelgem Junior Notions Cup, which is a one day road race on Easter Sunday. |
| Fencing | In March, Daniel Sigurdsson (Form 3), travelled along with his fencing club, Fence like an Olympian, to Wroclaw in Poland to compete in the international fencing tournament International Challenge Wratislava. This was Daniel's first major international tournament with over 178 young fencers from 30 countries taking part. Daniel won all of his pool fights, leaving him in 17th position out of the 178 in the competition, making him the second highest ranked British fencer. In his direct elimination match he then faced Polish opponent, Antoni Zusanski, who took an early lead and eventually ran away with the game, winning 15-4. This result left Daniel with a final UK ranking of 5th. |
| Gymnastics | <p>It has been another busy and successful year for gymnast, Ewan McAteer (Form 5). Ewan began the school year by achieving a silver medal on vault and a bronze on parallel bars at the Sainsbury's UK School Games. He finished off 2015 in style when he was chosen as the Men's Artistic Gymnast of the year, at the Northern Ireland Gymnastics Awards Ceremony, which took place at The Andrew's Gallery, Titanic Belfast.</p> <p>Ewan met British Olympian and World Gold Medallist Max Whitlock who visited the Salto Gymnastics Centre before his attendance to the Sports Personality of the Year Awards in Belfast. He travelled with Team Ireland to compete at the Celtic Cup 2016 in the Isle of Man at the end of April. This competition includes gymnastic teams from Scotland, Wales, Ireland, and the Isle of Man. Ewan helped Team Ireland take the team gold and he also won the individual competition and gold medal, with a new personal best score of 76.5 that has secured his selection for the Junior European Championships.</p> <p>In May, Ewan also travelled to Bern, Switzerland to compete in the European Gymnastics Championships. He performed well, achieving a personal best score of 75.064. He was 18th on floor and 13th on vault: this was a really good performance considering he was one of the youngest competitors out of 153 from 43 countries.</p> |
| Hockey | The MCB 1st XI (Girls) had an historic victory, one that will not be forgotten in a hurry. After 28 years the Ulster Schools' Cup finally found its way back to the Sports Hall Trophy cabinet! Final day came on Wednesday 2nd March. The pitch at Lisnagarvey was unplayable due to the white, wintery conditions so the match was rearranged to Jordanstown. The MCB team had majority of the possession, making the most circle entries but failing to score. On the 13th penalty corner, Captain Katie Larmour broke the deadlock, scoring what turned out to be the only goal of the final. The team had to prepare very quickly for the All-Ireland Championship which was held the following week in Limerick. Drawn against the hosts and favourites, Crescent Comprehensive, the team held them to a respectable 2-2 draw in the first matching, going on to win the next three matches. It all came down to goal difference and the MCB team had to wait until the final match to see if they had won the tournament. Crescent beat Alexandra College 1-0, so the Cup came up to Ulster, along with Player of the Tournament Trophy for the Captain, Katie. |
| Netball | The senior netball team had its most successful and truly memorable season for many years. After winning the first game in the cup, they met their match in Loreto, who put MCB out in a very tough, but exciting game. Despite this loss, the team members held their heads high and battled their way to the Northern Ireland Senior Shield final, after comfortably beating Lumen Christi and Genlola. They faced Friends High School in the Cup Shield and Plate Finals day held at Lisburn Racquets Club, it was a day to remember. Despite being |

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| | <p>drawn against one of the strongest teams, every single player fought to the end whistle. Unfortunately, the odds were not in the team's favour and they were beaten. One of the highlights of the season was their incredible and well-deserved win against their strong rival, Belfast Royal Academy (BRA) in a league match. It was a very tense match, but MCB ended up winning 22-20.</p> |
| Powerboating | <p>Finlay McLees (5th Form) travelled to Southampton in September to compete in the National Final of the Honda Royal Yachting Association (RYA) Youth Rib Championship. Finlay competed in the National Final after he won the NI Regional Final in July 2015. Finlay was nominated for RYA Northern Ireland Young Powerboater of the Year 2015, by Ballyholme Yacht Club, for making an exceptional contribution to the sport. He won the award, which was presented at an awards ceremony at the Belfast Harbour Commissioners Office. In May, Finlay won the 2016 NI Regional Final of the RYA Honda Youth Championship. He had two smooth runs with some challenging weather conditions resulting in a winning time of 1 min and 12 secs. This qualified Finlay to compete at the Southampton International Boat Show in September against all the other regional finalists from around UK for the top prize of a new Honda powered rib for their club.</p> |
| Rowing | <p>(Boys) The Irish Rowing Championships were held on 15th – 18th July. The Championships are the culmination of a year's hard work by the coaches, athletes and parents. It is the largest water sporting event in Ireland, with thousands of competitors. Here, the Junior 18 Pair showed their strength by winning their heat, although a disappointing race in the final left them in fifth place; nevertheless, this was the first final reached by the boys' squad in three years.</p> <p>(Girls) This year was nothing short of a great success for the MCB Women's Rowing Club. The final Head race of the season was the London Schools Head of the River. Competing against over 300 other boats, the girls 1st eight pulled out all the stops and achieved a remarkable 6th place in their category! Ending the season with such a great success, the girls were ready for regatta season. The girls squad, consisted of Alana Potter, Georgia Murray, Jodie Russel and Maeve Crawley, took second place in both J15 and J16 events at the Portadown regatta. Georgia Murray and Jodie Russel took third place at Queens Regatta in Castlewellan.</p> |
| Sailing | <p>Congratulations to Peter Gilmore (Form 5) who has been identified by Royal Yachting Association (RYA) NI's Performance Manager as being one of the best 12 Radial Sailors in Ulster. Peter is now part of the Northern Ireland Performance Squad and is on the RYA "Pathway" to competing at National and International level. As part of the Performance Squad, the main objective of the squad is to work towards getting the sailors into the elite Irish or Great British National Squads.</p> |
| Squash | <p>Congratulations to all pupils who took part in the recent Ulster Schools' Squash Championships. It was a very successful day for our players, with wins at U19, U17 and the U13 levels, as well as the runners up spot for the U15s.</p> <p>We also had some success at the Irish Schools Championships 2016: Girls U13s, Boys U17s and Boys U19s all finished as runners up in the competition. Ellie McVeigh is an upcoming squash player who has been representing Ireland and achieving success in competitions all around the world. Despite being only fifteen years old, Ellie competes against boys in age groups up to Under 19. She has a bright future in the sport and will no doubt achieve much more in the future. Ellie has competed all around Ireland and gained success in many competitions including winning the Ulster Open, Leinster Open and the Irish Junior Nationals and finishing second in the Irish Open. Recently she finished third in the Welsh</p> |

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| | <p>junior open in the girls' under 17 category and the Connaught junior open where she won the girls' under 19 category. Ellie was selected to represent Ireland as number one in the five Nations in Le Mans, France and has consistently been in the top ten ranking in the European circuit and number one in Ireland. Ellie believes her best achievement is representing Northern Ireland in the Youth Commonwealth games in Samoa!</p> |
| Swimming | <p>This year was an interesting year in schools swimming as this was to be the inaugural year of the Swim Ulster Schools Cup, which added an extra date to the school's gala season. This gave schools the opportunity to compete in the excellent surroundings of the newly built Bangor Aurora pool and the opportunity to add to the college's trophy cabinet. As usual the younger pupils were the first to compete at the minor schools' gala in the beginning of October. The results below show that the future of the MCB swim club is in safe hands as both boys and girls teams competed strongly.</p> <p>Minor Schools - Ballymena Individual Medallists:</p> <p>1st year Theo Falls 2nd 50m Backstroke Matthew Fon 3rd 50m Backstroke, 2nd 50m Freestyle Bradley Fon 1st Butterfly, Ellie Falls 3rd 100 Individual Medley</p> <p>2nd Year Luke Graham 1st 50m Breaststroke Anna O'Neill 1st 50m Butterfly, Elise Smyth 3rd 50m Backstroke</p> <p>Relays 1st year girls relay team consisting of Erin Reid, Olivia McCrea, Ellie Falls, Ruby Tindal, and Freya Rocks achieved 2nd in the Freestyle and 3rd in the Medley.</p> <p>1st year boys team were the standout performers with a 1st in both the Freestyle and Medley. The team consisted of Theo Falls, Matthew Fon, Bradley Fon, Nathan Robinson and Rory Marana.</p> <p>2nd year boys achieved 2nd place in Freestyle and Medley. This team included Caleb Maguire, Matt Smyth, Luke Graham and Ewan Riddell.</p> |
| Taekwondo | <p>Congratulations to John and Andrew Bell, 3rd form, who represented Northern Ireland in their first International Kyrougi Competition at the International Berlin Open this year. This was a fantastic experience for the boys as they were competing against opponents with many different nationalities. James narrowly lost in the last five seconds of his fight by one point. Although disappointed, he has gained invaluable experience competing at such a high level. Andrew fought his way through to the semi-final, taking his Danish opponent to golden point. His coach and family were delighted with his bronze trophy achievement. This competition has shown that both James and Andrew have the skill and ability to compete at this level and they went on to compete in the British Nationals and other International competitions.</p> |
| Trampoline | <p>Luke Hunter in Form 2 has achieved considerable success at the qualifying event for the British Schools Trampoline Championships held in England where he was placed second. Luke also represented MCB at the British Schools Finals held in March in Wigan.</p> |

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| Water Polo | <p>This was the second year of the Water Polo team. Numbers had grown from the previous year which led to great optimism, especially as many were Junior School pupils. MCB could now field junior boys, senior girls and senior boys' teams. With high spirits throughout the winter months they enlisted the help of Irish water polo coach Ruth McGuigan. They soon excelled with their ban skills and knowledge of the game.</p> <p>With the arrival of the summer months it was arranged that the team would play BRA again. For the first round of games, we brought both junior and senior boys teams as well as two senior girls, who were available to attend. The boys team, who had some talented water polo players who play for clubs and in some cases Ireland, showed a lot of promise and enthusiasm. The junior team won their close matches 6-4 and 3-2. The senior team put in a valiant performance, winning 5-4 but also unfortunately lost 7- 5 in their second match.</p> |
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OTHER EVENTS AND ACHIEVEMENTS (GROUPS AND INDIVIDUALS)

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| Art | <p>The academic year got off to a good start when it was confirmed that Suvi Siren had achieved 100% in GCSE Art & Design and both Meg Wylie and Alice McCullough had achieved 100% in AS Art and Design.</p> <p>In September, a past pupil, Stephen Hare visited the college to talk to the U6 Moving Image Arts Class. Stephen has forged a very successful career as a film and television editor. Another former pupil, Colin Davidson, was a guest speaker at the Senior Prize Distribution. Colin has been very successful in his career and is best known for his incredible portraits. He recently received critical acclaim for his portrait of Angela Merkel for the cover of Time Magazine.</p> <p>John Crothers of U6 had his AS Art and Design coursework selected for inclusion in CCEA's True Colour showcase.</p> |
| Bar Mock Trial | <p>In March 2016, a group of Junior School students went to participate in the Magistrate's Mock Trial. The event, which brings together schools from all across the UK to compete in the legal field, is an excellent opportunity to learn about the law and citizenship. The four local schools were Methodist College, Foyle College, Oakwood Integrated and St. Dominic's Grammar. Although MCB lost to St. Dominic's, they outclassed both Foyle and Oakwood by a clear margin. Special mention should go to Form 2 pupil Luke Patterson, who was the youngest member of the team and scored 10/10 for his role as usher – the highest score awarded across the competition.</p> |
| Classics & Languages | <p>Tanvi Roberts won the 2015-2016 St. John's College, Oxford Classics and Ancient History Essay competition. She was the winner of the History category and the overall winner for the best essay submitted.</p> <p>The MCB team are French Debating Champions 2016.</p> |
| Computing | <p>Adam Flanagan of Form 4 realised that Belfast needed an event to encourage young people to take an interest in computer coding and so decided to organise one himself. The event took place in the Titanic Quarter in February and was named Future2016. It attracted speakers from as far away as America and sponsorship from big names such as Unilever, BT and Google, which demonstrates the quality of the event. Future2016 was a two day tech conference and 'hackathon' that featured 10 international speakers as well as a coding competition.</p> |
| Drama | <p>The junior school play was the Disney musical "Aladdin" telling a love story between a common thief and a beautiful princess. Aladdin is a kind-hearted yet street-wise orphan who lives roaming the streets of the bustling town of Agrabah, in an enchanted faraway land. Everyone in the cast and crew were very committed to the show, giving 100% in each practice and during the performances. The show was performed 3 times, once for the local primary school children and twice for friends and family in the Whitla Hall. There was a great turnout at every single performance.</p> <p>The senior school production was Willy Russell's musical masterpiece "Blood Brothers". This contemporary classic tells the tale of twin brothers Mickey and Edward who are separated at birth and grow up to become best friends, unaware of their true relationship. It is a timeless story that has the ability to take the audience from laughing and singing along heartily, to complete heart-wrenching moments of tragedy. The main cast was joined by a show-stopping chorus, who dedicated many hours of rehearsal to achieve</p> |

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| | <p>their high standard. The dancing, singing and acting throughout was of an impressive standard, which really worked to bring the whole show to life.</p> |
| English | <p>In September the English Department were delighted to welcome the renowned Irish poet and critic Ciaran Carson to present the annual Sheila Smyth lecture. All English Literature students in Lower and Upper Sixth attended the event. Professor Carson was the nineteenth speaker at the event and chose as his topic 'Things Being Various: Ambiguity in Poetry'. He was keen to alert the pupils in attendance to the variety of creativity and inspiration all around, sometimes in the most mundane places.</p> <p>World Book Day is a worldwide UNESCO celebration of books and, once again this year, Methody was a part of the action. During the week before World Book Day there were many events for all age groups including creative writing workshops and debates. The Hewitt Society, Junior Debating club and Junior English club all had a lot of fun during their meetings. The English Department set up a competition inspired by Roald Dahl's much loved book 'Charlie and the Chocolate Factory'. Students were asked to design a sweet worthy of the Willy Wonka brand. The winner was Suke McKegney, 1W.</p> |
| Home Economics | <p>Every year, the British Nutrition Foundation awards two prizes at an awards ceremony in London to students who have completed courses in Home Economics – one at AS level and one at GCSE level.</p> <p>This year Caitlin Irwin was awarded the top A Level prize for CCEA in 2015. Caitlin travelled to London with her Home Economics teachers Miss Lloyd and Mrs Steenson to receive her award at a prestigious presentation ceremony at the British Nutrition Foundation, Annual conference, held at the Royal College of Physicians. Caitlin received a cheque for £100 and £200 for the school.</p> |
| Geology | <p>Four Upper Sixth Geology pupils, Niamh French, Aaron Caldwell, Bailey McGoldrick and Matthew Robinson took part in the National Schools Geology Challenge in London, at the Geological Society, in Burlington House, in April. They gave a presentation on Meteor Airbursts and presented a poster on this topic to a panel of 5 judges. Methody had the best overall poster and won the Quiz round and gave an overall impressive performance.</p> <p>Two MCB pupil got top results in AS and A2 Geology. Claire O'Kane was joint first in NI at A2 level and Jamie McCann was first in the UK (OCR board) at AS level.</p> |
| Moving Image Arts | <p>Two Methody students had work shortlisted for the CCEA/Cinemagic Moving Image Arts showcase at the Queen's Film Theatre in Belfast (also held in Derry as part of the Foyle Film Festival) in December. Madeeha Akthar came joint 3rd in the best GCSE film and Rachel McAteer came joint 3rd with her A2 film. This is a fantastic achievement as there are a huge number of entries for this competition every year.</p> |
| Music | <p>The Chapel Choir had an extremely busy year but this continued with an invitation to sing in Westminster Abbey for a number of Choral Evensong services and for a service in St. George's Paris, Windsor in July. The choir had been preparing all year to learn responses, psalms, canticles and anthems in preparation. The pupils were all extremely grateful for the opportunity to perform in the beautiful surroundings of Westminster Abbey and St. George's.</p> |
| Politics | <p>In October, Methody had the pleasure of welcoming Alex Aiken, the Executive Director for Government Communications, to the school. This event provided great opportunities for Lower Sixth and Upper Sixth pupils studying British Political systems to find out more information about institutions such as the government, and Mr Aiken's role as a member of the civil service.</p> |

| | |
|----------------------------------|--|
| <p>Science</p> | <p>MCB pupils were entered for the UK GCSE Physics Challenge competition and achieved commendable results. Sean Terek obtained a Silver Award. Bronze I Awards were gained by Louis Lowry, Kira Rogers, Josh Marsden, Olly Ryder Moore, Katie Riley and Ross Gilmore, while Bronze II Awards went to Marcus Ong, Rahul Yellavargula and Lauren Bell.</p> <p>Michael Owen, Ben O'Kane, Peter Morrison, Cameron Thompson and Charlie White in L6 were awarded CREST Gold Awards through the Sentinus R & D Scheme. Working with Paddy Duggan from Delta Print, the team completed a project to design a rainwater harvester.</p> <p>Congratulations also go to Nicholas McCloskey; Peter Cox, Ted McCartney, Martin Wilson, Ben Porter, David Freeland (Silver) and Kieran Redpath (Bronze) who completed in the 2015 Cambridge Chemistry Challenge for Lower Sixth.</p> <p>Four L6 students, Michael Owen, Cameron Thompson, Daniel Caves and Matthew Carrothers attended a Cyberfirst Cybersecurity Course held in Glasgow. The students were split into teams to build a marble run implementing various features from the course and Matthew Carrothers was in the winning team.</p> |
| <p>College Ambassador Awards</p> | <p>Congratulations go to Rachel McCune, Conor Kelly and Xeno Young on receiving the College Ambassador Award for their exceptionally high level of commitment and achievement in their chosen sports. Rachel received her award for Taekwondo, Conor for Judo and Xeno for cycling.</p> |
| <p>EU Referendum Debate</p> | <p>On 3rd June, pupils, parents and friends of Methody packed into our Whitla Hall for an EU Referendum Debate with comedian, actor and charity fundraiser Eddie Izzard and DUP East Antrim MP, Sammy Wilson, who went head to head on the key issues in the run up to the referendum on June 23rd. Eddie Izzard, as 'a proud British European', was in the midst of a 31-day Stand Up for Europe tour campaigning for the UK to remain part of the EU, and Sammy Wilson is campaigning for the UK to leave. The event was chaired by journalist and broadcaster Jim Fitzpatrick, with Methody pupils Thomas Copeland and Sian Barker also on the panel. Overall, this was a fantastic, memorable evening which was interesting, informative and for the most part, good natured.</p> |
| <p>US Ambassador Visit</p> | <p>On Friday 29th January Methodist College was honoured to welcome Mr Matthew Barzun, the American Ambassador to the UK. Ambassador Barzun has been recognised for his significant contribution to President Barack Obama's 2008 presidential election campaign and previously worked as the US Ambassador to Sweden. The Ambassador was greeted warmly by the Head Boy, Jonathan Gourley, and the Principal, before proceeding to the Whitla Hall to spend over an hour engaging in discussions with our 6th Form politics students.</p> |

SPECIAL ACADEMIC ACHIEVEMENTS

In the 2016 A Level, AS Level and GCSE examinations, many top places were taken by our pupils:

PUBLIC EXAMINATIONS

CCEA A Level

(Northern Ireland placings)

| | |
|------------------------------------|--------------|
| First in History | Kirsten Webb |
| Second in Economics | Ellen Tully |
| Second in Environmental Technology | Rowan Smyth |
| Third in Environmental Technology | Peter Bailey |
| Third in Government & Politics | Beth Jamison |

CCEA GCSE

(Northern Ireland placings)

| | |
|-------------------------------------|------------------|
| Second in Economics | Sarah Henderson |
| Second in History | Daniel Heraghty |
| Joint Second in Further Mathematics | Juliette Kennedy |
| Third in English Language | Daniel Heraghty |
| Third in English Literature | Daniel Heraghty |
| Joint Third in Economics | Aaron Somerville |
| Joint Third in Home Economics | Kathryn Riley |

OCR A Level

(Northern Ireland placings)

| | |
|-------------------|---------------|
| First in Geology | Neil Paton |
| Second in Geology | James McCann |
| Third in Geology | Ted Macartney |
| Fourth in Geology | Niamh French |

OCR AS Level

(Northern Ireland placings)

| | |
|-------------------|-------------------|
| First in Geology | Cara Boland |
| Second in Geology | Ella Wilson |
| Third in Geology | Nicholas Johnston |

WJEC GCSE

(UK placings)

| | |
|------------------|-------------|
| First in Geology | Kira Rogers |
|------------------|-------------|

UNIVERSITY ENTRANCE

The following former members of the College have obtained places at Cambridge and Oxford Universities:

CAMBRIDGE

Sarah Peng

Murray Edwards, Cambridge (Medicine)

David Freeland

Trinity Hall, Cambridge (Medicine)

CONTRIBUTIONS TO CHARITIES

| | |
|----------------------|------------|
| MONEYBOX | |
| Helping Hand | £2,812.38 |
| PIPS | £500.00 |
| CLAPA | £600.00 |
| Toys for Thorndale | £700.00 |
| Save the Children | £985.93 |
| Stand By Me | £2,247.00 |
| Ten Foundations | £2,449.55 |
| Tools for Solidarity | £525.00 |
| Romania Society | £25,856.80 |
| India Society | £22,000.00 |
| Total | £37,676.66 |

PREPARATORY DEPARTMENT – FULLERTON HOUSE & DOWNEY HOUSE, 2015-2016

ANALYSIS OF EXAMINATION RESULTS 2016 – KEYS STAGES 1 & 2

Key Stage 1

| | |
|------------------------------|--------------------|
| % of pupils achieving | Teacher Assessment |
| English Level 2 or above | 88.37% |
| English Level 3 or above | 37.21% |
| Mathematics Level 2 or above | 95.35% |
| Mathematics Level 3 or above | 22.26% |

Key Stage 2

| | |
|------------------------------|--------------------|
| % of pupils achieving | Teacher Assessment |
| English Level 4 or above | 91.67% |
| English Level 5 or above | 22.92 % |
| Mathematics Level 4 or above | 97.92% |
| Mathematics Level 5 or above | 47.92% |

ATTENDANCE 97.60%

LEAVERS' DESTINATIONS

| | | |
|--------------------|----------------|------------------|
| No of Leavers(P7) | Grammar School | Secondary School |
| 48 | 48 100% | 0 0 |

CLUBS & ACTIVITIES AVAILABLE

Sporting Activities

| Cricket | Football | Hockey | Netball | Rugby | Swimming |
|---------|----------------|--------|----------------------|-------|--------------|
| | Clubs | | | | |
| | All | | P1 – P3 | | P4 – P7 |
| | Choir | | Art & Craft club | | Drama |
| | Orchestra | | Scripture Union | | Table Tennis |
| | Recorder Group | | Puzzle Club | | Football |
| | | | Tufty Club | | Journalism |
| | | | Sing – a – long club | | Chess |

CONTRIBUTIONS TO CHARITIES - £6650.50

| | |
|-------------------------|-----------------------------|
| NSPCC | Jeans for Genes |
| Sport's Relief | NI Cancer |
| Belfast Central Mission | NI Cancer Fund for Children |
| Text Santa | Guide Dogs |
| Disability Sport NI | Poppy Appeal |

FINANCIAL STATEMENT

SUMMARY INCOME AND EXPENDITURE ACCOUNT

for the year ended 31 March 2016

| | Note | 2016 | | 2015 | |
|--|------|-----------|--------|-----------|----------|
| | | £ | £ | £ | £ |
| (Deficit) Surplus from Educational Activities: | | | | | |
| Secondary Department | 1 | | 9,552 | | 53,800 |
| Preparatory Department | 2 | | 12,152 | | (37,438) |
| | | | 21,704 | | 16,362 |
| Other Operating Income | | 690,973 | | 600,912 | |
| Less Other Operating Expenditure | | (615,262) |) | (576,547) |) |
| (Deficit) on General Reserve | | | 75,711 | | 24,365 |
| Total College (Deficit) | | | 97,415 | | 40,727 |

METHODIST COLLEGE BELFAST

SUMMARY BALANCE SHEET

as at 31 March 2016

| | 2016 | 2015 |
|---|-------------------|-------------------|
| | £ | £ |
| Fixed Assets | 5,912,629 | 6,156,459 |
| Endowment Asset Investments | 1,369,872 | 1,362,551 |
| Development Fund Investments | 1,123,022 | 1,110,834 |
| Preparatory Department Development Fund Investments | 20,566 | 20,566 |
| Synthetic Hockey Pitch Fund Investments | 48,155 | 36,060 |
| Current Assets | 3,731,230 | 3,374,802 |
| Creditors Falling Due In One Year | (1,290,768) | (1,314,859) |
| Total Assets Less Current Liabilities | 10,914,676 | 10,746,413 |
| TOTAL NET ASSETS | 10,914,676 | 10,746,413 |
| Represented by | | |
| Deferred Capital Grants and Donations | 3,752,009 | 3,843,218 |
| Deferred Income | 474,549 | 511,158 |
| Endowment Funds | 1,369,842 | 1,362,551 |
| Development Fund | 1,123,022 | 1,110,834 |
| Preparatory Department Development Fund | 20,566 | 20,566 |
| Synthetic Hockey Pitch Sinking Fund | 48,155 | 36,060 |
| Reserves | 4,126,533 | 3,862,026 |
| TOTAL FUNDS | 10,914,676 | 10,746,413 |

The summary financial statements set out above were approved by the Board of Governors on 22 June 2016 and signed on its behalf by:

Mr N Jackson, Chairman

Mr E Bell, Treasurer

M S Naismith, Principal

METHODIST COLLEGE BELFAST

1. INCOME AND EXPENDITURE ACCOUNT - SECONDARY DEPARTMENT

| | 2016 | 2015 |
|-------------------|------------------|------------------|
| | £ | £ |
| INCOME | | |
| Tuition Fees | 5,512 | 2,229 |
| Grants | 8,297,013 | 8,008,707 |
| College Fund | 341,235 | 424,636 |
| Other Income | 106,604 | 99,711 |
| | <u>8,750,364</u> | <u>8,535,283</u> |
| EXPENDITURE | | |
| Teaching Costs | 6,555,505 | 6,284,692 |
| Premises Costs | 586,848 | 617,453 |
| Support Costs | 1,598,459 | 1,579,338 |
| | <u>8,740,812</u> | <u>8,481,483</u> |
| (Deficit) Surplus | <u>9,552</u> | <u>53,800</u> |

2. INCOME AND EXPENDITURE ACCOUNT - PREPARATORY DEPARTMENT

| | 2016 | 2015 |
|----------------|------------------|------------------|
| | £ | £ |
| INCOME | | |
| Tuition Fees | 1,182,420 | 1,257,187 |
| Grants | 179,861 | 184,525 |
| Other Income | 211,946 | 195,197 |
| | <u>1,574,227</u> | <u>1,636,909</u> |
| EXPENDITURE | | |
| Teaching Costs | 1,050,755 | 1,144,800 |
| Premises Costs | 1,26,229 | 148,279 |
| Support Costs | 385,091 | 381,268 |
| | <u>1,562,075</u> | <u>1,674,347</u> |
| (Deficit) | <u>(12,152)</u> | <u>(37,438)</u> |

A full set of accounts and audit report are available from the Administration Centre at the College.

TREASURER'S REPORT

Methodist College Belfast is one of Northern Ireland's leading co-educational grammar schools. It was founded in 1865 and opened in 1868 by the Conference of the Methodist Church in Ireland. It is proud to be a non-denominational, co-educational grammar school where pupils of all faith and none are welcomed into a safe, supportive and inclusive environment which offers equal opportunities to all. The College's main campus is situated in south Belfast in a conservation area opposite Queens University. This is where the College's Secondary department is located together with a preparatory school, Fullerton House. Downey House, the College's other preparatory school, is located at Pirrie Park Belfast where there are extensive games and sports facilities. The College also has a modern and well equipped boat house located on the River Lagan and an artificial turf hockey pitch at Deramore Park. The College's Secondary Department is attended by 1761 pupils and the Preparatory Department by 269 pupils.

The College has an outstanding reputation for academic excellence and also an impressive record of achievement in music, drama, sport and many other extra-curricular activities. This allows our pupils to express themselves and develop their talents wherever their interests lie. The College's aim is to encourage all its pupils to develop into enthusiastic, confident and tolerant young people who have respect for themselves and for others and who will be able to contribute fully to the world in which they will live and work. The College gives all those pupils who attend the school breadth and equality of opportunity by offering a very wide range of subjects and activities. It strives to provide a safe and stimulating environment in which the knowledge, abilities, attitudes and standards of behaviour of our pupils can be developed as fully as possible. Everything the College does is carried out in a spirit of respect for the intellectual and moral integrity of the individual. Respect for others and behaving in a way which demonstrates tolerance and understanding are central to the ethos of the College.

These are very challenging times for education in Northern Ireland with continual and sustained pressure on funding to schools. The College, in dealing with this very difficult issue, continues to endeavour to maximise the service that it delivers to all its pupils but this difficult financial environment presents considerable challenges to the management of the school. One major challenge is the need to balance the College's accounts. For the financial year 2015-16 the College managed to record a surplus of £97,415 compared to a surplus of £40,700 for the previous year. This is an excellent outcome given the financial environment in terms of public funding. For the incoming year the College is forecasting a fairly large deficit due to a number of issues, the main one being a further significant reduction to government funding in real terms. This forecast financial outcome for 2016-17 is disappointing and challenging but manageable. During this next financial year, the Board of Governors will take steps for the future to ensure the services provided by the school are maximised whilst keeping expenditure in line with the income available. It is hoped that government funding will improve in future years to allow the College's services to be properly maintained but, given the current political outlook, this appears to be an optimistic view. The College will therefore continue to rely heavily on parental support which is a necessity to maintain the school's level of service. It is pleasing that despite these challenges the College has managed to maintain a sustainable financial position but there is no doubt the future will be challenging.

The Secondary Department offers a very wide range of subjects and activities to all our pupils and has an outstanding reputation for academic excellence and an excellent record of achievement in music, drama, sport and many other extra-curricular activities. This Department spent £8.75 million on all its various activities in the past year and recorded a small surplus of £9,552 compared to a surplus for 2014-15 of £53,799. This is a good result given the funding challenges over the last few years. However, it is expected that this Department will show a significant deficit for 2016-17 due to income, which is mainly grant aid, not keeping pace with increases to costs. Grant aid under the Common Funding formula will reduce for 2016-17 compared to 2015-16 by £136,500 whilst costs will increase due to the removal of the contracted out National Insurance rate and nationally agreed increases to salary levels.

The Preparatory Department is a very important and integral part of the College and offers parents a choice in primary education. The Department's two schools, Downey House and Fullerton House provide co-educational learning, excellent standards and outcomes, specialist teaching, convenient locations, a broad curriculum, excellent pastoral care, after school and pre-school services. There is music and drama together with a wide range of sports available to the children who attend. There is little government aid available to this Department and so it relies almost entirely on parents paying fees towards the education of their children. The Department recorded a small surplus for the year of £12,152 which is a good outcome. However, the outlook for 2016-17 and beyond has challenges with increases to costs due to the removal of the contracted out National Insurance rate and nationally agreed increases to salary levels.

A major continuing issue for the College, in common with other schools, is the level of grant aid received from the Department of Education under the Common Funding formula. This makes up 95% of the income for the Secondary Department and 10% of the income for the Preparatory Department. Therefore, any reduction or failure to keep pace with inflation of this grant aid has a very significant effect especially on the Secondary Department's finances. The overall amount of grant received for 2015-16 was similar to that received for 2014-15 and took some account of increases to teachers' pension costs and general inflation. However, the grant aid for 2016-17 shows a reduction of £155,300 from that received for 2015-16. This reduction to real income has been a recurrent theme over the last number of years and, given government policy, one which is unfortunately likely to continue into the future. This reduction puts stress on the College to be able to deliver the breadth and quality of service it has historically provided for the children and young people who attend the school. To cope with this the College has had to take some difficult and challenging decisions over the last number of years and with the level of grant aid available for the incoming financial year the Board of Governors and the management of the College will face some difficult challenges and decisions to maintain an excellent breadth and quality of educational service whilst balancing the accounts. It is a great credit to all the staff within the College that a very high level of service continues to be achieved in these difficult circumstances.

With this government funding situation, the College relies ever more heavily on parental support, through contributions to the College Fund, to maintain its current level and breadth of offering to all pupils. The level of contributions to the College Fund for 2015-16 is below the level for 2014-15 due to Gift Aid on contributions not being paid by HMRC. This is due to a legal issue affecting most schools claiming Gift Aid and it is hoped it will be resolved during this financial year. The Board of Governors would like to take this opportunity to express its thanks and appreciation to all those parents who have contributed over the years and continue to support this essential source of funding. To those parents who have not contributed to the Fund in the past year I would ask you to consider very seriously making a contribution to assist the school in its work. The College cannot provide the range and quality of education and extra-curricular activities it currently provides without these contributions and that is why it is so important that as many parents as are able make a contribution.

The Board of Governors continues to focus on the development of the College's facilities. In 2004 the Department of Education announced considerable funding for the rebuilding and refurbishment of the College but subsequently, with the dramatic reduction in public expenditure for capital works, this major project was delayed indefinitely. Given this situation the College has pursued whatever grant aid is available to improve the College's facilities. As reported previously, a successful application was made to the Department of Education for a major grant of £3.4 million under the 'Schools Enhancement Programme' for the refurbishment and development of McArthur Hall. This project is now well underway with major construction work due to begin in late summer. In June 2014 an announcement was made by the Department of Education that grant aid of just over £7 million was to be provided for the refurbishment and development of School House. Preparation work on this project is now well underway with the imminent appointment of a design team. The College is also currently engaged in the appointment of design consultants for the development of two artificial turf hockey pitches at Pirrie Park. All this development work to the College's facilities is very welcome and the Board of Governors is committed to continuing to make improvements to provide the best possible facilities for pupils. This development, which will be of major benefit to all our pupils, has a cost involved to the College beyond that borne by the Department of Education and to fund this cost there will be a 'Fund Raising Campaign' which is due to be

launched at the end of this year.

With an organisation of this size and complexity it is essential to have good financial management and control. An annual internal audit is carried out by external auditors where systems and controls are examined and reported upon. As a result of this year's audit the College again recorded the highest level of assurance possible. These financial statements have also been audited by an external independent firm of accountants and you will see from the audit report that they have been prepared to a high standard.

The College is a significant employer with around 232 part time and full time staff. This is made up of 132 teaching staff and 100 support staff. The life and work of the College depends on the expertise, commitment and goodwill of all our staff and the Board of Governors would like to thank everyone for their work over the last year.

Finally, the Board of Governors of the College would like to thank parents and pupils for their very significant contribution to the school community and trust that you will continue to support the school in its work in the future.

Mr E Bell, Treasurer
May 2016

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