



ANNUAL REPORT

OF

THE BOARD OF GOVERNORS
METHODIST COLLEGE BELFAST

SCHOOL YEAR 2017-2018

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Membership of the Board of Governors (September 2017)

Mr M Humphreys ³(2017) Chairman
Rev JM Unsworth ¹ (2016) Ministerial Secretary
Mrs E Shaw ² (2017) Lay Secretary
Mr E Bell ¹ (2017) Treasurer, Convener of the Finance Committee
Rev JD Alderdice ¹ (2017)
Mrs P Arneill ² (2017)
Mrs SP Bret ² (2017)
Mrs B Callaghan MBE ¹ (2018)
Rev DA Campton ¹ (2017)
Mr J Clarke ¹ (2018)
Dr JK Fleming ³ (2017)
Sir J Gillen ⁵
Rev E Hyland ¹ (2018)
Mr N Jackson ² (2017)
Mr T Lowry ³ (2017)
Mrs R McCartney ⁴ (2017)
Mr M McElhinney ¹ (2019)
Mrs H McHugh ¹ (2019)
Miss O Moore ⁴ (2017)
Mrs G Morrison ⁴ (2017)
Mr W Patterson ¹ (2016)
Mrs J Rainey ¹ (2017)
Professor Sir D Rea ¹ (2018)
Rev Dr J Stephens ¹ (2019) Secretary of Conference
Prof WA Strong ¹ (2017)
The Principal (*ex officio, non-voting*)

¹ Appointed by the Conference of the Methodist Church in Ireland

² Appointed by the Department of Education

³ Elected by parents

⁴ Elected by the teaching staff

⁵ Co-opted member

Dates in brackets indicate the year at the end of which a Governor's period of office is concluded, except for those appointed by the Conference of the Methodist Church in Ireland whose period of office ends in June of the year stated.

ENROLMENTS (2017-2018)

Preparatory Department

(Downey House & Fullerton House)

P1	P2	P3	P4	P5	P6	P7	Total
29	37	45	41	30	48	40	270

Secondary Department

Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
241	247	256	255	253	267	258	1777

Overall Total: 2047

SUBJECTS OFFERED AT GCSE, AS AND A LEVEL (2017-2018)

GCSE Level	AS Level	A-Level
Art & Design	Art & Design	Art & Design
Biology	Biology	Biology
Business Studies	Business Studies	Business Studies
Chemistry	Chemistry	Chemistry
Classical Civilisation	Classical Civilisation	Classical Civilisation
Digital Technology	Computer Science	Computer Science
Drama	Digital Technology	Digital Technology
Economics	Drama & Theatre Studies	Drama & Theatre Studies
Engineering & Manufacturing	Economics	Economics
English & English Literature	English Literature	English Literature
French	Environmental Technology	Environmental Technology
Further Maths	French	French
Geography	Further Mathematics	Further Mathematics
Geology	Geography	Geography
German	Geology	Geology
History	German	German
Food & Nutrition	Government & Politics	Government & Politics
Latin	Health & Social Care	Health & Social Care
Learning for Life & Work	History	History
Mathematics	Latin	Nutrition & Food Science
Moving Image Arts	Mathematics	Mathematics
Music	Moving Image Arts	Moving Image Arts
Physical Education	Music	Music
Physics	Nutrition & Food Science	Physical Education
Religious Education	Physics	Physics
Russian	Psychology	Psychology
Science	Religious Studies	Religious Studies
Spanish	Russian	Russian
Technology & Design	Spanish	Spanish
	Technology & Design	Technology & Design

Other subjects offered in the Sixth Form (2017-2018)

Arabic

Philosophy

Mandarin

PUBLIC EXAMINATION RESULTS, LEAVERS' DESTINATIONS, AND RATE (2017-2018)

Form 5 (Year 12) – GCSE

GCSE Examinations

Number entered		number achieving (a) male (b) female (c) total										
		Grades A* - C					Grades A* - G					
		7+		5+			5+			1 - 4		
(a)	119	(a)	112	94.1%	(a)	118	99.2%	(a)	119	99.2%	(a)	0
(b)	133	(b)	131	98.5%	(b)	132	99.2%	(b)	132	100%	(b)	1
(c)	252	(c)	243	96.4%	(c)	250	99.2%	(c)	251	99.6%	(c)	1

Form U6 (Year 14) - AS & A Level

AS Levels			A Level							
			number achieving (a) male (b) female (c) total							
No. of subjects/ vocational areas	No. in final year of course	No achieving 1+ Grades at A - E	No. in final year of course	Number achieving						
				3+ Grades A - C			2+ Grades A – E			
28	6	6	(a)	142	(a)	103	72.5%	(a)	138	97.2%
			(b)	115	(b)	94	81.7%	(b)	115	100%
			(c)	257	(c)	197	76.7%	(c)	253	98.4%

Leavers' destinations

(a) male (b) female (c) total

No. of leavers		HE		FE		Another School		Employment		Other/Unknown						
(a)	165	(a)	104	34.90%	(a)	43	14.43%	(a)	7	2.35%	(a)	4	1.34%	(a)	6	2.01%
(b)	133	(b)	105	35.23%	(b)	7	2.35%	(b)	9	3.02%	(b)	1	0.34%	(b)	9	3.02%
(c)	298	(c)	209	70.13%	(c)	50	16.78%	(c)	16	5.37%	(c)	5	1.68%	(c)	15	5.03%

SCHOOL ATTENDANCE

No. of possible attendance sessions	No. of sessions attended	% attendance
64951	612963	94.41%

Distribution of U6th A2 Grades by Subject for 2018

	A*	A	B	C	D	E	U	entries A*-E
Art & Design	3	3	2	1	1	0	0	10
%	30.0	30.0	20.0	10.0	10.0	0.0	0.0	100.0
Biology	12	25	27	16	3	1	1	85
%	14.1	29.4	31.8	18.8	3.5	1.2	1.2	98.8
Business Studies	4	15	26	8	2	0	0	55
%	7.3	27.3	47.3	14.5	3.6	0.0	0.0	100.0
Chemistry	11	23	15	11	5	1	0	66
%	16.7	34.8	22.7	16.7	7.6	1.5	0.0	100.0
Classical Civilisation	0	3	4	3	1	1	0	12
%	0.0	25.0	33.3	25.0	8.3	8.3	0.0	100.0
Computer Studies	1	1	3	4	2	0	0	11
%	9.1	9.1	27.3	36.4	18.2	0.0	0.0	100.0
Design and Tech.	1	1	8	2	2	0	0	14
%	7.1	7.1	57.1	14.3	14.3	0.0	0.0	100.0
Drama	0	7	4	0	0	0	0	11
%	0.0	63.6	36.4	0.0	0.0	0.0	0.0	100.0
Economics	2	6	8	7	1	1	0	25
%	8.0	24.0	32.0	28.0	4.0	4.0	0.0	100.0
English Literature	8	8	11	7	0	1	0	35
%	22.9	22.9	31.4	20.0	0.0	2.9	0.0	100.0
French	2	3	3	0	0	0	0	8
%	25.0	37.5	37.5	0.0	0.0	0.0	0.0	100.0
Geography	3	6	16	13	4	2	0	44
%	6.8	13.6	36.4	29.5	9.1	4.5	0.0	100.0
German	1	3	1	1	0	0	0	6
%	16.7	50.0	16.7	16.7	0.0	0.0	0.0	100.0
Health & Social Care	0	1	7	1	1	0	0	10
%	0.0	10.0	70.0	10.0	10.0	0.0	0.0	100.0
History	7	12	17	10	3	2	0	51
%	13.7	23.5	33.3	19.6	5.9	3.9	0.0	100.0
Home Economics	0	4	2	3	0	0	0	9
%	0.0	44.4	22.2	33.3	0.0	0.0	0.0	100.0
Information Tech.	0	1	3	3	4	0	2	13
%	0.0	7.7	23.1	23.1	30.8	0.0	15.4	84.6
IT/Art	0	3	4	0	0	0	0	7
%	0.0	42.9	57.1	0.0	0.0	0.0	0.0	100.0
Latin	0	0	2	1	0	0	0	3
%	0.0	0.0	66.7	33.3	0.0	0.0	0.0	100.0
Mathematics	22	38	26	12	3	2	4	107
%	20.6	35.5	24.3	11.2	2.8	1.9	3.7	96.3
Maths. Further	8	1	1	0	0	0	0	10
%	80.0	10.0	10.0	0.0	0.0	0.0	0.0	100.0
Music	3	1	3	0	0	0	0	7
%	42.9	14.3	42.9	0.0	0.0	0.0	0.0	100.0
Physics	7	10	10	8	1	8	2	46
%	15.2	21.7	21.7	17.4	2.2	17.4	4.3	95.7
Politics	1	1	11	3	0	1	0	17
%	5.9	5.9	64.7	17.6	0.0	5.9	0.0	100.0
Psychology	0	4	14	11	8	3	1	41
%	0.0	9.8	34.1	26.8	19.5	7.3	2.4	97.6
Religious Studies	1	13	7	1	1	0	0	23
%	4.3	56.5	30.4	4.3	4.3	0.0	0.0	100.0
Russian	1	2	1	0	0	0	0	4
%	25.0	50.0	25.0	0.0	0.0	0.0	0.0	100.0
Science: Env.	2	3	5	6	3	0	0	19
%	10.5	15.8	26.3	31.6	15.8	0.0	0.0	100.0
Science: Geology	3	1	3	2	1	2	0	12
%	25.0	8.3	25.0	16.7	8.3	16.7	0.0	100.0
Spanish	2	9	6	2	0	0	0	19
%	10.5	47.4	31.6	10.5	0.0	0.0	0.0	100.0
Total	105	208	250	136	46	25	10	780
%	13.5	26.7	32.1	17.4	5.9	3.2	1.3	98.7

A LEVEL RESULTS 2014-2018

PAPERS AND GRADES OBTAINED

	A*	A	B	C	D	E	U	TOTAL
2014	109	221	195	104	43	29	4	705
2015	117	217	226	123	64	24	3	774
2016	77	243	208	138	62	18	5	751
2017	121	206	245	127	39	9	3	750
2018	105	208	250	136	46	25	10	780

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A	B	C	D	E	U
2014	15.50	31.30	27.70	14.80	6.10	4.10	0.60
2015	15.10	28.00	29.20	15.90	8.30	3.10	0.40
2016	10.25	32.36	27.70	18.38	8.26	2.40	0.67
2017	16.17	27.47	32.67	16.93	5.20	1.20	0.40
2018	13.5	26.7	32.1	17.4	5.9	3.2	1.3

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A	B	C	D	E	U
2014	15.50	46.80	74.50	89.30	95.40	99.50	0.60
2015	15.10	43.20	72.40	88.20	96.50	99.60	0.40
2016	10.25	42.61	70.31	88.68	96.94	99.33	0.67
2017	16.17	43.60	76.27	93.20	98.40	99.60	0.40
2018	13.5	40.2	72.3	89.7	95.6	98.8	1.3

NUMBER OF PUPILS WITH THREE OR MORE A*/A'GRADES

2014	60
2015	64
2016	55
2017	61
2018	63

Distribution of AS Grades by Subject for 2018 (A=5,B=4,C=3,D=2, E=1)

	A	B	C	D	E	U	entries A-E
Art & Design	8	2	4	0	0	0	14
%	<i>57.1</i>	<i>14.3</i>	<i>28.6</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Biology	46	17	15	10	4	0	92
%	<i>50.0</i>	<i>18.5</i>	<i>16.3</i>	<i>10.9</i>	<i>4.3</i>	<i>0.0</i>	<i>100.0</i>
Business Studies	10	11	9	5	0	0	35
%	<i>28.6</i>	<i>31.4</i>	<i>25.7</i>	<i>14.3</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Chemistry	51	18	10	12	5	5	101
%	<i>50.5</i>	<i>17.8</i>	<i>9.9</i>	<i>11.9</i>	<i>5.0</i>	<i>5.0</i>	<i>95.0</i>
Design and Tech.	6	4	1	0	0	0	11
%	<i>54.5</i>	<i>36.4</i>	<i>9.1</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Economics	14	7	6	6	3	1	37
%	<i>37.8</i>	<i>18.9</i>	<i>16.2</i>	<i>16.2</i>	<i>8.1</i>	<i>2.7</i>	<i>97.3</i>
English Literature	22	25	9	5	0	0	61
%	<i>36.1</i>	<i>41.0</i>	<i>14.8</i>	<i>8.2</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
French	9	1	0	0	0	0	10
%	<i>90.0</i>	<i>10.0</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Geography	20	15	17	11	1	1	65
%	<i>30.8</i>	<i>23.1</i>	<i>26.2</i>	<i>16.9</i>	<i>1.5</i>	<i>1.5</i>	<i>98.5</i>
German	4	3	0	0	0	0	7
%	<i>57.1</i>	<i>42.9</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Health & Social Care	1	2	3	3	0	0	9
%	<i>11.1</i>	<i>22.2</i>	<i>33.3</i>	<i>33.3</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
History	26	14	19	9	0	0	68
%	<i>38.2</i>	<i>20.6</i>	<i>27.9</i>	<i>13.2</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Home Economics	8	5	3	0	1	0	17
%	<i>47.1</i>	<i>29.4</i>	<i>17.6</i>	<i>0.0</i>	<i>5.9</i>	<i>0.0</i>	<i>100.0</i>
IT/Art	8	4	0	0	0	0	12
%	<i>66.7</i>	<i>33.3</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Mathematics	67	24	16	6	1	2	116
%	<i>57.8</i>	<i>20.7</i>	<i>13.8</i>	<i>5.2</i>	<i>0.9</i>	<i>1.7</i>	<i>98.3</i>
Music	5	1	0	0	0	0	6
%	<i>83.3</i>	<i>16.7</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Physics	22	7	5	2	2	4	42
%	<i>52.4</i>	<i>16.7</i>	<i>11.9</i>	<i>4.8</i>	<i>4.8</i>	<i>9.5</i>	<i>90.5</i>
Politics	17	13	14	2	0	0	46
%	<i>37.0</i>	<i>28.3</i>	<i>30.4</i>	<i>4.3</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Religious Studies	3	7	5	4	0	0	19
%	<i>15.8</i>	<i>36.8</i>	<i>26.3</i>	<i>21.1</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Science: Env.	4	3	2	0	0	0	9
%	<i>44.4</i>	<i>33.3</i>	<i>22.2</i>	<i>0.0</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Spanish	5	4	6	1	0	0	16
%	<i>31.3</i>	<i>25.0</i>	<i>37.5</i>	<i>6.3</i>	<i>0.0</i>	<i>0.0</i>	<i>100.0</i>
Total	356	187	144	76	17	13	793
%	<i>44.9</i>	<i>23.6</i>	<i>18.2</i>	<i>9.6</i>	<i>2.1</i>	<i>1.6</i>	<i>98.4</i>

AS LEVEL RESULTS 2014 - 2018

PAPERS AND GRADES OBTAINED

	A	B	C	D	E	U	TOTAL
2014	398	246	173	127	71	50	1065
2015	357	247	204	113	70	41	1032
2016	356	271	189	86	40	24	966
2017	311	231	187	112	60	32	933
2018	356	187	144	76	17	13	793

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A	B	C	D	E	U
2014	37.40	23.10	16.20	11.90	6.70	4.70
2015	34.60	23.93	19.80	10.95	6.80	3.97
2016	36.85	28.05	19.57	8.90	4.14	2.48
2017	33.33	24.76	20.04	12.00	6.43	3.43
2018	44.9	23.6	18.2	9.6	2.1	1.6

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A	AB	ABC	ABCD	ABCDE	U
2014	37.40	60.50	76.70	88.60	95.30	4.70
2015	34.60	58.53	78.20	89.24	96.03	3.97
2016	36.85	64.91	84.47	93.37	97.52	2.48
2017	33.33	58.09	78.14	90.14	96.57	3.43
2018	44.9	68.5	86.7	96.3	98.4	1.6

NUMBER OF PUPILS WITH THREE OR MORE 'A' GRADES

2014	64
2015	59
2016	65
2017	50
2018	66

Distribution of Form 5 GCSE Grades by Subject for 2018

	A*	A	B	C	D	E	F	G	U	Entries A*-C
Art & Design	5	8	8	5	1	0	0	0	0	27
%	18.5	29.6	29.6	18.5	3.7	0.0	0.0	0.0	0.0	96.3
Biology	44	78	53	26	9	0	0	0	0	210
%	21.0	37.1	25.2	12.4	4.3	0.0	0.0	0.0	0.0	95.7
Business Studies	4	18	7	15	2	0	0	0	0	46
%	8.7	39.1	15.2	32.6	4.3	0.0	0.0	0.0	0.0	95.7
Chemistry	44	80	53	15	9	3	0	0	0	204
%	21.6	39.2	26.0	7.4	4.4	1.5	0.0	0.0	0.0	94.1
Class. Civilisation	2	4	6	12	2	1	0	0	0	27
%	7.4	14.8	22.2	44.4	7.4	3.7	0.0	0.0	0.0	88.9
Computer Science	6	10	8	5	2	0	0	1	0	32
%	18.8	31.3	25.0	15.6	6.3	0.0	0.0	3.1	0.0	90.6
Design and Tech.	8	19	19	10	1	1	1	0	0	59
%	13.6	32.2	32.2	16.9	1.7	1.7	1.7	0.0	0.0	94.9
Economics	6	5	1	0	0	0	0	0	0	12
%	50.0	41.7	8.3	0.0	0.0	0.0	0.0	0.0	0.0	100.0
English Language	36	95	93	28	0	0	0	0	0	252
%	14.3	37.7	36.9	11.1	0.0	0.0	0.0	0.0	0.0	100.0
English Literature	60	103	62	26	0	0	0	0	0	251
%	23.9	41.0	24.7	10.4	0.0	0.0	0.0	0.0	0.0	100.0
French	13	18	13	12	7	1	0	0	0	64
%	20.3	28.1	20.3	18.8	10.9	1.6	0.0	0.0	0.0	87.5
Geography	12	43	17	13	9	1	0	0	0	95
%	12.6	45.3	17.9	13.7	9.5	1.1	0.0	0.0	0.0	89.5
Geology	4	2	8	5	0	0	0	0	0	19
%	21.1	10.5	42.1	26.3	0.0	0.0	0.0	0.0	0.0	100.0
German	5	9	5	20	6	2	0	0	1	48
%	10.4	18.8	10.4	41.7	12.5	4.2	0.0	0.0	2.1	81.3
History	18	27	15	12	3	0	0	0	0	75
%	24.0	36.0	20.0	16.0	4.0	0.0	0.0	0.0	0.0	96.0
Home Economics	2	14	5	2	0	0	0	0	0	23
%	8.7	60.9	21.7	8.7	0.0	0.0	0.0	0.0	0.0	100.0
Information Tech	1	3	10	4	1	0	0	0	0	19
%	5.3	15.8	52.6	21.1	5.3	0.0	0.0	0.0	0.0	94.7
IT/Art	0	2	5	3	0	0	0	0	0	10
%	0.0	20.0	50.0	30.0	0.0	0.0	0.0	0.0	0.0	100.0
Latin	24	14	5	6	1	2	0	0	0	52
%	46.2	26.9	9.6	11.5	1.9	3.8	0.0	0.0	0.0	94.2
Mathematics	120	51	61	20	0	0	0	0	0	252
%	47.6	20.2	24.2	7.9	0.0	0.0	0.0	0.0	0.0	100.0
Maths Further	65	30	10	3	0	0	0	0	0	108
%	60.2	27.8	9.3	2.8	0.0	0.0	0.0	0.0	0.0	100.0
Music	10	9	1	0	0	0	0	0	0	20
%	50.0	45.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
PE	7	8	3	0	0	0	0	0	0	18
%	38.9	44.4	16.7	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Performing Arts	17	15	1	0	0	0	0	0	0	33
%	51.5	45.5	3.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Physics	49	69	49	14	3	0	0	0	0	184
%	26.6	37.5	26.6	7.6	1.6	0.0	0.0	0.0	0.0	98.4
Religious Studies	67	101	50	21	2	0	1	0	0	242
%	27.7	41.7	20.7	8.7	0.8	0.0	0.4	0.0	0.0	98.8
Russian	4	4	6	1	0	0	0	0	0	15
%	26.7	26.7	40.0	6.7	0.0	0.0	0.0	0.0	0.0	100.0
Spanish	5	27	12	28	6	1	0	0	0	79
%	6.3	34.2	15.2	35.4	7.6	1.3	0.0	0.0	0.0	91.1
Total	638	866	586	306	64	12	2	1	1	2476
%	25.8	35.0	23.7	12.4	2.6	0.5	0.1	0.0	0.0	96.8

GCSE LEVEL RESULTS 2014 - 2018

PAPERS AND GRADES OBTAINED

	A*	A	B	C	D	E	F	G	U	TOTAL
2014	509	802	682	345	86	17	3	0	2	2446
2015	605	780	671	314	67	24	2	1	0	2464
2016	565	842	708	299	73	10	1	2	0	2500
2017	637	787	593	318	83	27	6	2	0	2453
2018	638	866	586	306	64	12	2	1	1	2476

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A	B	C	D	E	F	G	U
2014	20.80	32.80	27.90	14.10	3.50	0.70	0.10	0.00	0.10
2015	24.60	31.70	27.20	12.70	2.70	1.00	0.10	0.00	0.00
2016	22.60	33.68	28.32	11.96	2.92	0.40	0.04	0.08	0.00
2017	25.97	32.08	24.17	12.96	3.38	1.10	0.24	0.08	0.00
2018	25.8	35.0	23.7	12.4	2.6	0.5	0.1	0.0	0.0

CUMULATIVE PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A*	A*A	A*AB	A*ABC	D	DE	DEF	DEFG	DEFGU
2014	20.80	53.60	81.50	95.60	99.10	99.80	99.90	99.90	0.10
2015	24.60	56.20	83.40	96.20	2.70	3.70	3.80	3.80	3.80
2016	22.60	56.28	84.60	96.56	2.92	3.32	3.36	3.44	3.44
2017	25.97	58.05	82.23	95.19	3.38	4.48	4.73	4.81	4.81
2018	25.8	60.8	84.5	96.9	2.6	3.1	3.2	3.2	3.2

NUMBER OF PUPILS WITH SEVEN OR MORE A AND A* GRADES

2014	104
2015	116
2016	112
2017	123
2018	134

ANALYSIS OF EXAMINATION RESULTS 2018– KEY STAGES 1, 2 AND 3

Key Stage 1

% of pupils achieving	Teacher Assessment
English Level 2 or above	95.24%
English Level 3 or above	29.19%
Mathematics Level 2 or above	97.62%
Mathematics Level 3 or above	14.29%

Key Stage 2

% of pupils achieving	Teacher Assessment
English Level 4 or above	92.5%
English Level 5 or above	32.5%
Mathematics Level 4 or above	97.5%
Mathematics Level 5 or above	37.5%

Key Stage 3

% of pupils achieving	Teacher Assessment
English Level 5 or above	Results not entered
English Level 6 or above	Results not entered
Mathematics Level 5 or above	Results not entered
Mathematics Level 6 or above	Results not entered

EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

The following sporting activities are offered in the College:

Athletics Club (Boys' and Girls')	Hockey Club (Boys' and Girls')	Swimming Club
Basketball Club (Girls')	Netball Club (Form 1, Jnr & Snr)	Tennis Club (Boys' and Girls')
Cricket Club	Rowing Club (Boys' and Girls')	Water Polo (Boys' and Girls')
Football Club (Form 5, L6th & U6th)	Rugby Club	Volleyball (Forms 4 & 5)
Golf Team	Squash Club	

The following Clubs and Societies meet regularly:

African Caribbean Society	Current Affairs Society	Model United Nations
Art Club (Junior)	Debating Society (Junior & Senior)	Modelling Club
Astronomy Club	Design Club	Moneybox
Band	Drama (Junior & Senior)	Music Society
Bar Mock Trial (L6th & U6th)	Duke of Edinburgh Award Scheme	Natural History Film Club
Biology Society	Electronics Club	News Team
Book Group (L6th & U6th)	Entertainments Group	Orchestra (Junior & Senior)
Chess Club	Equestrian Club	Psychology Society (L6th & U6th)
Choir (Chapel) (Forms 4-U6th)	Film Club	Romania Society (Form 4 – U6th)
Choir (Girls')	Form and School Councils	Running Club
Choir (Junior & Senior)	Geography Society	Junior Russian Club
Choir (Junior Singers)	Geological Society	School Council
Christian Union (Junior & Senior)	Hewitt Society (L6th & U6th)	Science Club (Junior)
Christians in Sport	India Society	Sentinus R & D
Classics Society (Junior)	Jazz Band	Traditional Group
Computer Club	Knitting Club (5th & 6th Form)	Young Enterprise (L6th)
Cookery Club (F1-F3)	LGBTQ+ (F4-U6)	

MAJOR SPORTING ACHIEVEMENTS (TEAM AND INDIVIDUAL)

<p>Hockey</p>	<p>Olivia Savage was selected to represent Ulster at U17 level.</p> <p>The U14 Girls reached the Junior u14 Plate Final.</p> <p>Erin Reid, Anna Pim, Amber Young, Emma Campton, Adriana Cutrona and Ella Armstorg were chosen to participate in an Ulster Hockey U15 Talent Development Programme and Sophie Moffett, Anna Pim and Enya Darby were selected for the U15 Belfast Area Team.</p> <p>Owen McElhinney, U6, was selected to represent Ulster U18's in a Interprovincial Tournament in Dublin. Matthew Campton, F5, was selected for Ulster U16s.</p> <p>Ulster Girls' Hockey representation: at the U16 and U18 Interprovincial tournament Rhiannon Coulter was a member of the u18 team who won the tournament and Ella Armstrong was part of the u16 team who finished second.</p> <p>Boys 1st XI Hockey qualified for the Semi-Final of their Schools Cup.</p>
<p>Cricket</p>	<p>The Methodist College 1st XI did what no other team in the College's 150-year history had ever done before – they won the schools cup!</p> <p>The U12 XI reached the final of the Centenary Cup.</p> <p>In girls' cricket, the U15 team won the Cup Final against Wallace, defeating them by 53 runs.</p>
<p>Athletics</p>	<p>The College was once again crowned the top athletics school in Ulster by winning the Boys' overall competition as well as the Mini and Junior Sections.</p>
<p>Netball</p>	<p>Due to the success of both our Senior and Junior Netball teams last year, Methody was promoted to the Premier League. Despite this challenge, the Senior team managed to retain the Senior Shield from last year as well as the Junior Team retaining the NI Cup.</p> <p>The Minor A Netball Team also experienced success this year by drawing 21-21 against Rathmore in the NI Cup Final to win the cup.</p>
<p>Swimming</p>	<p>Congratulations must go to the following Methody swimmers, Alex McCrea, Freya Rocks, Ellie Falls, Bradley Fon, Olivia McCrea, Theo Falls and Lottie Cullen who took part in the Irish Summer Nationals at the National Aquatic Centre in Dublin at the end of July.</p> <p>In the boys age 14 group, Bradley Fon came second in the 100m breaststroke, 100m back, 200m IM and third in the 200m breaststroke as well as swimming a sub-minute in the 100m free.</p> <p>Lottie Cullen, swimming in the girls age 14 group, won the 100m and 200m backstroke events. Lottie has also been selected to join the Swim Ireland Regional Squad programme.</p>

	Swimming Success in the 2017 Grammar Schools Gala. As a result of the relays and individual events, the junior girls won the overall trophy and the junior boys came second.
Water Polo	<p>The past year has been a very good one for the Methody Water Polo team. In May, the team won the Ulster Schools U17 competition, making us the top team in Northern Ireland.</p> <p>The team also had numerous individual achievements as well, with Caleb Bowden and Owen Murphy both being selected for the Irish National team to go to the U17 European Championship in Prague in March 2018. Hugh Murphy and Jake Bowden were also both selected for the U15 Irish team and went to Liverpool in July.</p>
Tennis	<p>The intermediate Girls A Team won the Cup Final against Strathearn. The minor Team won the Plate Final against Dalriada. Rachel McCrum has been ranked Number 1 in Ireland in both girl's singles and doubles at U14 level. She was chosen to represent Ireland in August in the Czech Republic. She is currently ranked 451 in Europe. She won an all Irish Tournament at Templeogue in Dublin at Easter in both singles and doubles in U14 maintaining her number 1 ranking.</p> <p>Rachel has reached a semi-final in an ETA tournament in Iceland and quarter final in Portugal, beating the 8th, 5th and 3rd seeds subsequently. She will be competing in various European Tournaments during the summer.</p>
Football	The U18 Football Team reached the NI Plate Final.
Rowing	<p>The Rowing Club competed at many regattas with success during the last term and over the holidays. They had victories at regattas at Lough Rynn, Belfast, Blessington and got a silver medal at the Irish Championships in July. In addition to this 2 MCB past pupils, Rebecca Shorten and Patrick Boomer, competed at the World Championships September 2017.</p> <p>Irish Silver Medallists – Hannah Adams, Rory Eakin, James Kelly, Calum MacRae and Alexander Wilson.</p> <p>The 'Craig Cup Eight' after 10 years brought the Craig Cup back to Methody.</p>
Boxing	Youth Commonwealth Games bronze for Colm Murphy.
Commonwealth Games	<p>Ewan McAteer and Xeno Young selected to compete as part of the NI Team in the Commonwealth Games in Queensland.</p> <p>Xeno also awarded the Belfast Telegraph Young Sports Player of the Year</p>

OTHER EVENTS AND ACHIEVEMENTS (GROUPS AND INDIVIDUALS)

Art	Catherine Larmour and Catherine Cousins were chosen to have their work included in the CCEA's True Colours showcase.
India Society	Fifteen pupils and four staff set off for a trip that provided them with total immersion in life in India. Through fundraising activities they raised over £25000 and deserve great credit for all their efforts. They were brilliant Ambassadors for the College during their two weeks of hard work and play in Kalkaji.
History	Michael McCrory participated in the Global Peace Games using football to promote peace. He visited historical monuments from the First World War and took part in a service at Menin Gate to pay respect to those who had lost their lives.
Languages	<p>Spanish debating team won the NICILT trophy for debating, defeating the motion that "Pupils suffer from too much stress caused by exams". Neha Iyer was voted Best Speaker.</p> <p>German debating team retained the QUB debating competition successfully arguing that homework should be abolished. The judges commented very favourably not only on our pupils' fluency, pronunciation and intonation but also on how they managed to incorporate humour into their arguments.</p> <p>Team captain, Tom Alcorn is the first double champion, having been on the winning side for both the German and the Spanish debate in the same academic year.</p> <p>8 Methody pupils qualified as finalists in the All Ireland Linguistic Olympiad held in Dublin. Boys and girls teams were placed 9th and 10th with Hugh McDowell winning a bronze medal in the Junior Round.</p> <p>Miss Moore was awarded the German Teacher Award – given to teachers of German who have made an outstanding and dedicated contribution to German teaching in their school.</p>
English	<p>Prof Mark Thornton Burnett led an intensive study afternoon on King Lear which coincided with the department hosting the Kenneth Branagh Global Shakespeare Exhibition. This year's guest speaker for the Sheila Smyth Lecture was singer songwriter Andy White.</p> <p>Sofina Ali and Peter Gilmore took part in the Edgar Graham Memorial Public speaking competition at Parliament Buildings. They were praised for their confidence and incisive evaluation of a wide range of challenging topics.</p> <p>Jasmijn Hofman and Julia Fitzpatrick won the QUB Literific Schools' Debating Competition. Both girls went on to represent Northern Ireland at the World Schools' Debating Championships in Croatia</p>
MUN	Our Model United Nations had a very successful trip to Wesley College's MUN Conference The (mostly) Senior Delegation representing Kuwait won the top prize, with others receiving highly commended and commended awards.
Moving Image Arts	Daibhi Scott and Kerah Reyes gained places on the BFI Film Academy course.

Music	<p>The Autumn concert at St Anne's Cathedral was a resounding success, with pupils from Form 1 to U6 performing to a sold out venue.</p> <p>The Chapel Choir took part in the annual charity concert at Stormont which raised £4500 for Bowel Cancer. The choir also performed twice on Radio 4 – Christmas and March when they sang John Rutter's "A Gaelic Blessing." The Easter Concert was held at St Anne's Cathedral and an amazing night of music featuring pupils from Form 1 to U6 was rounded off with "A Lover and his Lass" by John Rutter.</p>
Politics	<p>Hala Heenan, Shannon McKeown-Gilmore and Jake Lowry also impressed the judging panel yesterday in the State Rooms of the Speaker's House in the House of Commons. Their video on fake news won this year's Political Studies Association Student Video Award and their award will be publically announced at the Political Studies Association Awards dinner in London on 5th December. The speaker of the House, the Rt Hon John Bercow MP commented on the quality and depth of the research that they had carried out as well as the confidence, erudition and good humour with which they had presented to the judging panel and responded to their questions.</p> <p>Danish Broadcasting Corporation interviewed pupils and the Principal for a documentary on how the Troubles have affected the country and the challenges facing Northern Ireland as a consequence of its sectarian past and the Brexit negotiations. The pupils commented enthusiastically about the inclusive and diverse community that they thrive in at the College, while recognising the divisions and challenges that remain in Belfast.</p>
Science	<p>SENTINUS R&D: The Sentinus Team R&D Programme aims to increase the number of young people choosing science and engineering as a career by giving them an insight into STEM research and development working with local industries. Dariush Abehlekoob, Sean Terek, Jamie Wilson and Rahul Yellavarjula in U6 have been awarded CREST Gold Awards through this scheme. Working with Huhtamaki Packaging, the team completed a project to design a process to reduce the cost of disposing of waste ink left over from the process which is used to make carton packaging. They will now be presented with their Awards.</p> <p>At the Rolls Royce Science Prize Awards presented at the Science Museum in London on Monday night, our staff and pupils involved in a multidisciplinary project that brought together science, technology and arts to solve everyday problems using e-textiles, were awarded the Rolls Royce Employees Award. The feedback from members of the judging panel expressed how impressed everyone at Rolls Royce was with the creativity, industry and inventiveness of our pupils and the staff who supported them (James McKee, Lauren Davidson, Julie Copeland and Janet Coulter from Belfast School of Art).</p> <p>James Pratt and Igor Silin achieved second and third prize respectively for the inaugural Sloan McClay Award. This award is presented by the Hans Sloan Memorial Fund to the GCSE candidates who achieve the highest aggregate marks for Biology, Chemistry, Physics and Maths GCSE in Northern Ireland. The successful young scholars will receive their awards at a special presentation to be held in the Ulster Museum on Thursday 4th January.</p>
School Aid Romania	<p>16 Methody students took part in the annual SAR Trip to deliver aid to a variety of schools and orphanages. Along with 20 pupils from St Patricks Magera they delivered nearly £30000</p>

	of donations. It was an emotional and rewarding trip that saw the young people bring much needed compassion to those in need.
College Ambassador Awards	Jacques Picton was presented with an Ambassador's Award for Sailing and Ansh Pahunya for Squash. Zoe Kerr for Crossfit, Daniel Sigurdsson for Fencing and Keisha Steele awarded for saving the life of a person by giving them CPR.
Rank Foundation	Achievements: Joel Adu-Boateng was awarded a Rank Foundation Pebble in the Pond Award in recognition of his potential leadership abilities.
Young Achiever's Certificate	Aisha Alnajjar travelled to London as a guest of the children's charity Barnardo's. She was awarded a Young Achiever's Certificate for both her outstanding academic achievement and for the positive support she has provided to young people under the Vulnerable Persons Relocation scheme, over the past two years. Her commitment to her studies and her dedication to supporting others is both commendable and impressive.
Future Chef	Amy Jeffers, F4, UK Future Chef Finalist after winning NI Regional competition.

SPECIAL ACADEMIC ACHIEVEMENTS

In the 2018 A Level, AS Level and GCSE examinations, many top places were taken by our pupils:

PUBLIC EXAMINATIONS

CCEA A Level

(Northern Ireland placings)

First in Environmental Technology	Samuel McLernon
Second in Environmental Technology	Rose Watson
Second in Biology	Kira Rogers
Second in Physics	Joshua Marsden
Third in Mathematics	Joshua Marsden
Third in Business Studies	Zara Gilbert

AQA A Level

(Northern Ireland placings)

First in Spanish	Catalina, Cerda
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CCEA GCSE

(Northern Ireland placings)

Third in Chemistry	Emmanouela Mathioudaki
Joint Third in English Language	Zara Watson
Joint Second in English Literature	Audree Hassan
First in Mathematics	James Duffy
Third in Mathematics	Emmanouela Mathioudaki
Joint Third in Economics	Harry Gillespie

UNIVERSITY ENTRANCE

The following former members of the College have obtained places at Cambridge and Oxford Universities:

CAMBRIDGE	
Zara Aylward-Maruna	Human, Social and Political Sciences (Fitzwilliam)
Daniel Heraghty	Natural Sciences (Trinity Hall)
Neha Iyer	Modern and Medical Languages (Murray Edwards)
Juliette Kennedy (deferred 2019)	Chemical Engineering (Robinson)
Katheryn Riley	Veterinary Medicine (Jesus)
Adam Smylie	Mathematics (Gonville & Keys)
Paul Storrs (left 2017 – re-applied)	Natural Sciences (Sidney Sussex)
OXFORD	
Kathryn Gillespie	Beginners Italian and Spanish (Balliol)

CONTRIBUTIONS TO CHARITIES

MONEYBOX	
Macmillan Cancer Support	£455.15
Children In Need	£528.44
Toys for Thorndale	£800.00
Cancer fund for children	£2328.20
Stand By Me	£4,096.71
Ten Foundations	£700.00
Romania Society	£1,110.00
Marie Curie	£2603.40
Hope for Children	£839.74
Action Mental Health NI	£100.00
Total	£13,561.64

PREPARATORY DEPARTMENT – FULLERTON HOUSE & DOWNEY HOUSE, 2017-2018

ANALYSIS OF EXAMINATION RESULTS 2017 – KEYS STAGES 1 & 2

Key Stage 1

% of pupils achieving

Teacher Assessment

English Level 2 or above

95.24%

English Level 3 or above

29.19%

Mathematics Level 2 or above

97.62%

Mathematics Level 3 or above

14.29%

Key Stage 2

% of pupils achieving

Teacher Assessment

English Level 4 or above

92.5%

English Level 5 or above

32.5%

Mathematics Level 4 or above

97.5%

Mathematics Level 5 or above

37.5%

ATTENDANCE

96.9%

LEAVERS' DESTINATIONS

No of Leavers(P7)

Grammar School

Secondary School

38

35

92.1%

3

7.9%

CLUBS & ACTIVITIES AVAILABLE

Sporting

Activities

Cricket

Football

Hockey

Netball

Rugby

Swimming

Clubs

All

P1 – P3

P4 – P7

Scripture Union Puzzle
Club

Chess

Art & Craft

Drama

Choir

Sing – a – long club

Tufty Club

Journalism

Orchestra

Recorder Group

Table Tennis

CONTRIBUTIONS TO CHARITIES - £7198.29

NI Cancer Fund for Children

Save the Children

Defibrillator Fund

NSPCC

Simon Community

Jeans for Genes

Poppy Appeal

Children in Need

Belfast Central Mission

Hope for Children

FINANCIAL STATEMENT

SUMMARY INCOME AND EXPENDITURE ACCOUNT

for the year ended 31 March 2017

	Note	2018	2017
		£	£
(Deficit) Surplus from Educational Activities:			
Secondary Department	1	(263,455)	(214,426)
Preparatory Department	2	(10,641)	(25,752)
		(274,096)	(240,178)
Other Operating Income		809,758	846,595
Less Other Operating Expenditure		(740,916)	(750,610)
(Deficit) on General Reserve		68,842	95,985
Total College (Deficit)		(205,254)	(144,193)

SUMMARY BALANCE SHEET

as at 31 March 2017

	2018	2017
	£	£
Fixed Assets	10,309,065	7,277,944
Endowment Asset Investments	1,405,562	1,374,731
Development Fund Investments	1,859,825	1,123,863
Preparatory Department Development Fund Investments	20,566	20,566
Synthetic Hockey Pitch Fund Investments	72,332	60,252
Current Assets	3,192,680	4,298,632
Creditors Falling Due In One Year	(1,515,110)	(1,958,691)
Total Assets Less Current Liabilities	15,344,920	12,197,297
Long Term Liabilities	(550,480)	
TOTAL NET ASSETS	14,794,440	12,197,297
Represented by		
Deferred Capital Grants and Donations	6,805,453	4,906,770
Deferred Income	481,560	497,596
Endowment Funds	1,405,562	1,374,731
Development Fund	1,859,825	1,123,863
Preparatory Department Development Fund	20,566	20,566
Synthetic Hockey Pitch Sinking Fund	72,332	60,252
Reserves	4,149,142	4,213,519
TOTAL FUNDS	14,794,440	12,197,297

METHODIST COLLEGE BELFAST

1. INCOME AND EXPENDITURE ACCOUNT - SECONDARY DEPARTMENT

	2018	2017
	£	£
INCOME		
Tuition Fees	16,341	13,640
Grants	8,423,024	8,363,888
College Fund	437,759	381,907
Other Income	103,338	111,650
	<u>8,980,462</u>	<u>8,871,085</u>
EXPENDITURE		
Teaching Costs	6,856,162	6,744,690
Premises Costs	627,623	568,424
Support Costs	1,760,132	1,772,397
	<u>9,243,917</u>	<u>9,085,511</u>
(Deficit) Surplus	<u>(263,455)</u>	<u>(214,426)</u>

2. INCOME AND EXPENDITURE ACCOUNT - PREPARATORY DEPARTMENT

	2018	2017
	£	£
INCOME		
Tuition Fees	1,201,847	1,174,019
Grants	165,477	179,571
Other Income	207,832	206,157
	<u>1,575,156</u>	<u>1,559,747</u>
EXPENDITURE		
Teaching Costs	1,038,491	1,042,006
Premises Costs	126,592	117,513
Support Costs	420,714	425,980
	<u>1,585,797</u>	<u>1,585,499</u>
(Deficit)	<u>(10,641)</u>	<u>(25,752)</u>

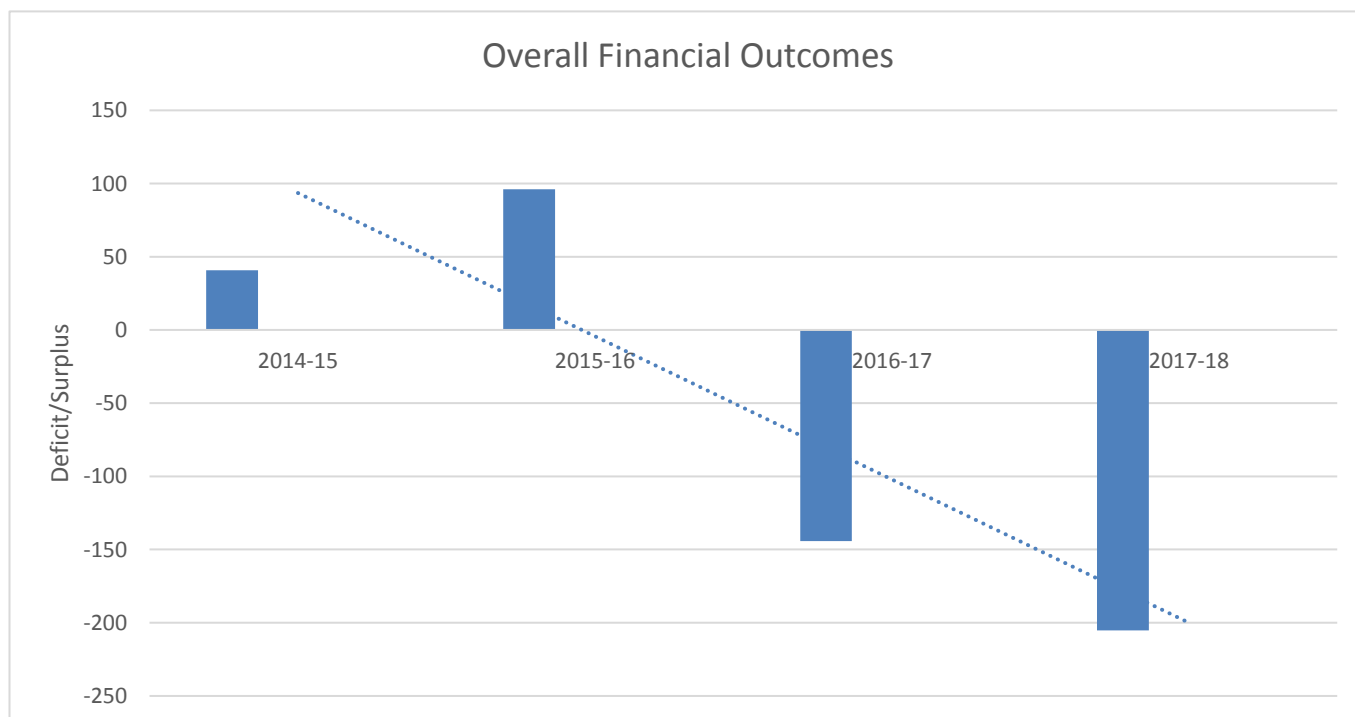
A full set of accounts and audit report are available from the Administration Centre at the College.

TREASURER'S REPORT

Founded in 1865 and opened in 1868 by the Conference of the Methodist Church in Ireland, Methodist College is one of Northern Ireland's leading co-educational grammar schools. It is a non-denominational, co-educational grammar school where pupils of all faith and none are welcomed into a safe, supportive and inclusive environment which offers equal opportunities to all. The College's main campus is situated at Malone Road Belfast where the College's Secondary Department is located together with Fullerton House, one of the College's preparatory schools. The College's other preparatory school, Downey House, is located at Pirrie Park where there are extensive games and sports facilities. The school also has a modern and well equipped boat house located beside the River Lagan and an artificial turf hockey pitch at Deramore Park. The College's Secondary Department is attended by 1776 pupils and the Preparatory Department by 270 pupils.

The College has an outstanding reputation for academic excellence and achievement in music, drama, sport and many other extra-curricular activities. The wide range of academic subjects and activities offered allows our pupils to express themselves and develop their talents wherever their interests lie. The College's aim is to encourage all its pupils to develop into enthusiastic, confident and tolerant young people who have respect for themselves and for others and who will be able to contribute fully to the world in which they will live and work.

The College continues to deliver a top class service against a continuing very difficult financial environment. There continues to be sustained pressure on funding to schools in Northern Ireland and the College is affected by this pressure. It is an ever increasing challenge to balance the College's increasing expenditure, which is due to factors largely outside its control, against continually reducing funding. For the financial year 2017-18 the College unfortunately recorded a deficit of £205,254 compared to a deficit of £144,193 for 2016-17 and a surplus of £97,416 for the previous year.

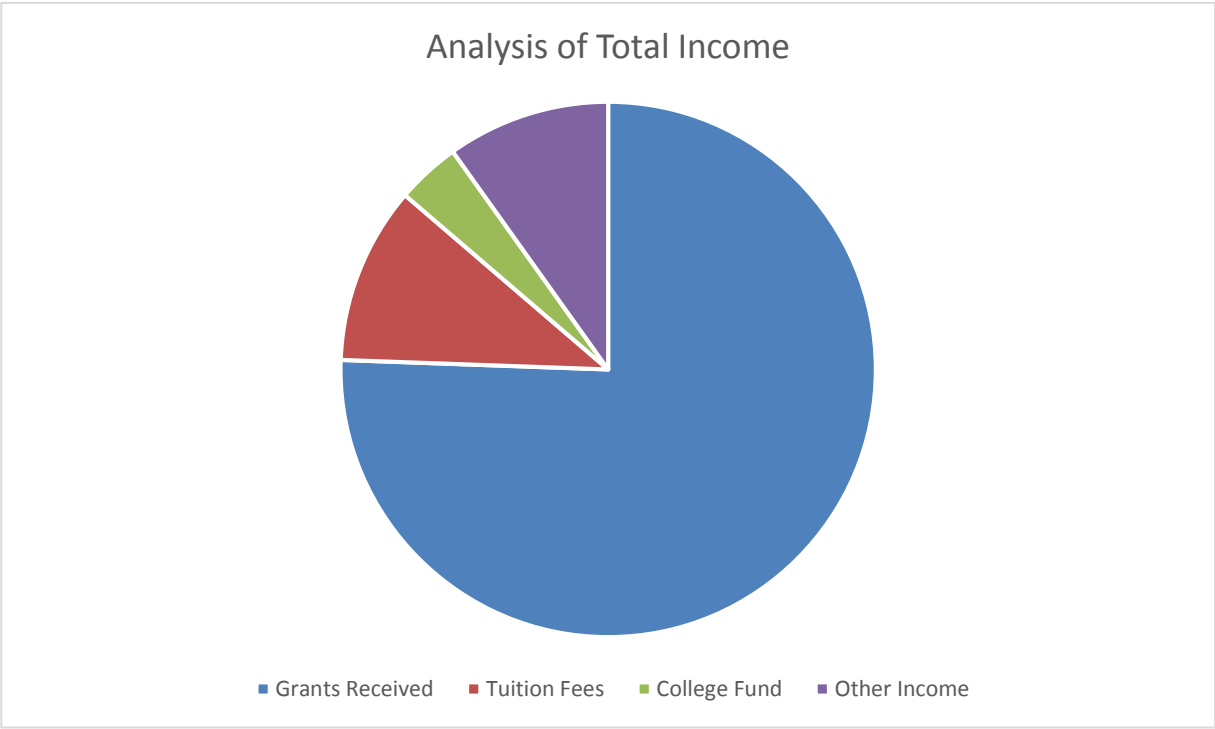


A summary of the results for the year is as follows:

	Total	Secondary Dept.	Preparatory Dept.	Other Operating
	£000's	£000's	£000's	£000's
Income				
Grants Received	8,588.5	8,423.0	165.5	
Tuition Fees	1,218.1	16.3	1,201.8	
College Fund	437.8	437.8		
Others	1,120.9	103.3	207.8	809.8
Total Income	11,365.3	8,980.4	1,575.1	809.8
Expenditure				
Teachers' Salaries	7,237.7	6,240.0	997.7	
Other Salaries	1,948.6	1,565.0	383.6	
Other Costs	2,384.3	1,438.9	204.5	740.9
Total Expenditure	11,570.6	9,243.9	1,585.8	740.9
Surplus/(Deficit)	(205.3)	(263.5)	(10.7)	68.9

This deficit was not unexpected and is somewhat better than was forecast this time last year.

The main reasons for the deterioration in the financial well-being of the school is the further reduction of government funding in real terms together with additional costs which are largely outside the College's control. Over the last number of years this included increases to salary costs through national insurance, pension and centrally negotiated pay increases. There has also been the imposition of some other costs such as the Apprenticeship Levy and none of these increases have been funded by the Department of Education. Given that grant income makes up 94% of the income for the Secondary Department and 10.5% of the income for the Preparatory Department, any reduction or failure of this funding to keep pace with increases to costs has a very significant effect on the College's finances. Such reductions to funding have been a recurrent theme over the last number of years and, given current government policy, is unfortunately likely to continue. This makes it very difficult for the College to be able to deliver the breadth and quality of service it has historically provided for the young people who attend the school and to cope with this the College has had to take some difficult and challenging decisions over the last number of years. Given the current outlook for 2018-19, which indicates a further deficit for the College, these major challenges will continue.



The Secondary Department offers a very wide range of subjects and activities to all our pupils and has an outstanding reputation for academic excellence and record of achievement in a wide range of extra-curricular activities. The school offers the pupils who attend an exceptional experience and opportunities.

The results over the last few years are as follows:

Financial Year	Surplus/(Deficit)£k
2017-18	(263.5)
2016-17	(214.4)
2015-16	9.6
2014-15	53.8

This trend is due to the level of grant funding for the past few years under the Common Funding Formula reducing in cash terms coupled with the significant increases to costs which are largely outside the control of the school. These substantial increases to costs are set out earlier in this report. Even by making continuous reductions to costs, it is impossible for the College to cover these significant additional costs. Therefore, to maintain the service that the College wishes to deliver to its pupils, the school relies ever more heavily on parental support, through contributions to the Annual College Fund, to maintain its current level and breadth of offering to all its pupils. Parents' contributions to the College Fund are no longer funds used for services that are nice to have; they are essential to maintain the offering currently provided. It is very pleasing that contributions by parents to the Annual College Fund increased in the past financial year and it is hoped that this trend will continue to allow the College to safeguard the services provided as far as possible. The Board of Governors would like to express its sincere thanks and appreciation to all those parents who have contributed to this Fund.

To those parents who have not contributed to the Fund in the past year I would ask you to consider very seriously making a contribution to assist the school in its work. The College simply cannot provide the range and quality of education and extra-curricular activities it currently provides without these contributions. There is no doubt that with the level of government funding currently being made available the future for education at the College and in Northern Ireland in general is very challenging. However, the Board of Governors are confident that these challenges can be met.

The Preparatory Department is an integral part of the College offering parents an excellent standard of education for their children and a very wide range of extra-curricular activities. The Department's two schools, Downey House and Fullerton House provide co-educational learning, excellent standards and outcomes, specialist teaching, convenient locations, a broad curriculum, excellent pastoral care, after school and pre-school services. There is music and drama together with a wide range of sports available to the children who attend. There is little government aid available to this Department and so it relies almost entirely on parents paying fees towards the education of their children.

The results over the last few years are as follows:

Financial Year	Surplus/(Deficit)£k
2017-18	(10.7)
2016-17	(25.7)
2015-16	12.2
2014-15	(37.4)

This is quite a good outcome for 2017-18 given that the cost pressures on this Department are the same as for the Secondary Department. The future for this Department will inevitably be challenging but the Board of Governors has every confidence that parents wish to have a first class education for their children and the preparatory education will continue to provide this service.

Development of the College's Facilities

As a comparison to the very real difficulties coming from recurrent government funding it is very pleasing that major work has not only started but is well advanced on the development of the College's facilities.

McArthur Hall, which is one of the College's original historical buildings, has undergone massive refurbishment and development to bring it from the 19th into the 21st century. This £5million project is now almost complete and will provide an excellent new library and other teaching spaces. This could not have been achieved without the support of the Department of Education which contributed £3.4million to the project and to two major and other benefactors who have contributed to and are continuing to support this very significant project. I would like to take this opportunity to thank all these benefactors who have made contributions to this project. The end result is extremely impressive and will provide an excellent teaching facility for decades to come.

School House is the College's other historical building and the Department of Education is providing significant grant aid to fund the refurbishment and development of this building at a cost of just over £7 million. Preparation work on this project is now well underway with planning permission granted and the project is currently out to tender with potential contractors. It is expected that construction work will begin in the Autumn and, when finished, this building will also provide some excellent accommodation for the College for years to come.

As reported previously, the College is also moving forward with the development of **two artificial turf hockey pitches** at Pirrie Park and the preparation of an overall development plan for the College's games facilities has

been prepared. Planning applications for the two new hockey pitches have been lodged and it is hoped that work will begin on this facility during this financial year.

This development work to the College's facilities is very significant and demonstrates the commitment of the Board of Governors to create a school with facilities which will benefit all our pupils for many years to come. However, such developments have a significant cost involved beyond that borne by the Department of Education. This additional funding will be the responsibility of the College and to fund this cost there will be a 'Fund Raising Campaign'. It is therefore very pleasing that some major donations have already been received towards these projects with £545k received from benefactors in the past year.

This is a major organisation and given the financial challenges being faced by the school it is essential to have good financial management and control. An annual internal audit is carried out by external auditors where systems and controls are examined and reported upon. As a result of this year's audit, the College again recorded the highest level of assurance possible. These financial statements have also been audited by external auditors and you will see from the audit report that they have been prepared to a high standard.

The College depends on the expertise, commitment and goodwill of all our staff. The level of service provided to pupils and the outcomes achieved are a credit to everyone and I thank all the staff for their efforts which are greatly appreciated. The College is a significant employer with around 229-part time and full time staff. This is made up of 129 teaching staff and 100 support staff.

Finally, the Board of Governors of the College would like to thank parents and pupils for their very significant contribution to the school community and trust that they will continue to support the school in its work in the future.

Signed:

Mr E Bell, Treasurer
May 2018

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