

Community Council
October 7, 2019

In attendance: Jody Schaap, Grant Hall, Sheri Ruvalcaba, Rebecca Pierpont, Elise McKellar, Cheryce Whitesides, Laurie Coleman Excused: RaeAnn Shelley, Brooke Woodall
Nathan Brady - visitor

Meeting Started: 4:05 PM

Brooke Woodall, Chair, was unable to attend and asked Jody Schaap to conduct.

Jody Schaap – review of the minutes from 09-09-2019 meeting

Nathan Brady: Community Council notes should recognize individuals who are speaking during each meeting. This is to comply with the legal aspects

Elise McKellar moves that meeting notes from 09-09-2019 be approved.

Rebecca Pierpont seconds the motion.

Motion passed. Unanimous.

Rescheduling the Trust Lands Training until next meeting to cover all Community Council members.

Review of the 2018 – 2019 School Trust Lands Final Report

Hope Squad needs to be woven into an academic goal which has been done for the 2019-2020 year but needs to be adjusted for the 2018-2019 plan.

Updated Trust Land/SIP will be available next meeting.

2018-2019 Plan - \$6,993 Carry-Over from 2018-2019 – proposed to move these funds to the 2019-2020 budget to cover the cost of the TAs.

Laurie Coleman moves that the \$6,993 Carry-Over from the 2018-2019 to the 2019-2020 budget to the TAs.

Cheryce Whitesides seconds the motion.

Motion passed. Unanimous.

Community Council concerns, other than boundary changes. Is there a way Community Council can help develop unity ideas for the school?

Rebecca Pierpont – There is a concern that the Spanish Immersion classes have excess numbers in classes and that there is a difference in the English classes vs. Spanish Immersion.

The enrollment in the Spanish Immersion changes from year to year and by grade level. This also happens in the regular English classes. The number of teachers is determined the same way. It all depends on the number of students in each grade level that year. Looking at next year, it will be hard to see what the numbers will be because of the new school opening.

Sheri Ruvalcaba - Do we need to put a facts and FYI page on the school website so that some of the frequently asked questions can be addressed for the school community?

Most of the current concerns are related to the boundary change associated with the new school.

There is currently a permanent crossing guard at Gentile and 3200.

The issue of crosswalks when the new school is opened and lack of sidewalks on the south side along Gentile is a concern.

How can we develop unity?

1. It's being noticed on the playground.
2. Teachers could make sure that Immersion students are more integrated with other classes.
3. Will going off the year-round schedule help with unity?
4. Structured recess time, to help integrate students?
5. Having all preps at the same time so that all the kids are going at the same time with a mix of students during each session. (Possible for next year.)
6. Do Good, Be Kind
7. Incorporating Mrs. Caldwell's lessons and concepts.
8. As we talk to parents, really present the positive aspects of the new school, boundary changes, and that we, as a community, can be positive about the changes.
9. More ideas can be addressed at the next meeting.

Cheryce Whitesides moves to adjourn the meeting at 4:44 PM.

Elise McKellar seconds the motion.

Meeting adjourned at 4:44 PM.