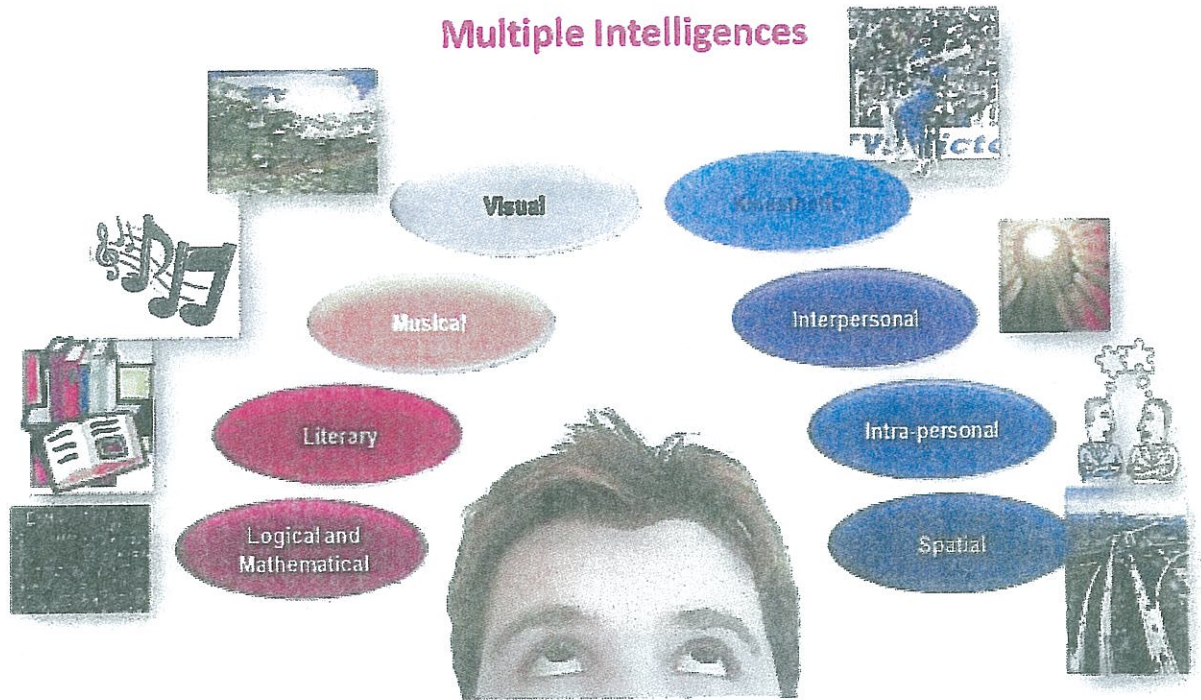


# Multiple Intelligences



**Table 1. Summary of the Eight Intelligences**

Intelligence Area	Strengths	Preferences	Learns best through	Needs
<b>Verbal / Linguistic</b>	Writing, reading, memorizing dates, thinking in words, telling stories	Write, read, tell stories, talk, memorize, work at solving puzzles	Hearing and seeing words, speaking, reading, writing, discussing and debating	Books, tapes, paper diaries, writing tools, dialogue, discussion, debated, stories, etc.
<b>Mathematical/ Logical</b>	Math, logic, problem-solving, reasoning, patterns	Question, work with numbers, experiment, solve problems	Working with relationships and patterns, classifying, categorizing, working with the abstract	Things to think about and explore, science materials, manipulative, trips to the planetarium and science museum, etc.
<b>Visual / Spatial</b>	Maps, reading charts, drawing, mazes, puzzles, imagining things, visualization	Draw, build, design, create, daydream, look at pictures	Working with pictures and colors, visualizing, using the mind's eye, drawing	LEGOs, video, movies, slides, art, imagination games, mazes, puzzles, illustrated book, trips to art museums, etc.
<b>Bodily / Kinesthetic</b>	Athletics, dancing, crafts, using tools, acting	Move around, touch and talk, body language	Touching, moving, knowledge through bodily sensations, processing	Role-play, drama, things to build, movement, sports and physical games, tactile experiences, hands-on learning, etc.
<b>Musical</b>	Picking up sounds, remembering melodies, rhythms, singing	Sing, play an instrument, listen to music, hum	Rhythm, singing, melody, listening to music and melodies	Sing-along time, trips to concerts, music playing at home and school, musical instruments, etc.
<b>Interpersonal</b>	Leading, organizing, understanding people, communicating, resolving conflicts, selling	Talk to people, have friends, join groups	Comparing, relating, sharing, interviewing, cooperating	Friends, group games, social gatherings, community events, clubs, mentors/ apprenticeships, etc.
<b>Intrapersonal</b>	Recognizing strengths and weaknesses, setting goals, understanding self	Work alone, reflect, pursue interests	Working alone, having space, reflecting, doing self-paced projects	Secret places, time alone, self-paced projects, choices, etc.
<b>Naturalistic</b>	Understanding nature, making distinctions, identifying flora and fauna	Be involved with nature, make distinctions	Working in nature, exploring living things, learning about plants and natural events	Order, same/ different, connections to real life and science issues, patterns

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## HOW AM I SMART?

Everyone is a complex package of all or most of these intelligences. However, one or more tend to be stronger than others. This inventory will help identify those strengths.

Directions: Place a check next to each statement that best describes you.

Word Smart (Verbal/Linguistic)	Number Smart (Logical/Mathematical)
<input type="checkbox"/> I like to write stories. <input type="checkbox"/> I have a good memory for names and places. <input type="checkbox"/> I like word games. <input type="checkbox"/> I like to read stories. <input type="checkbox"/> I am a good speller. <input type="checkbox"/> I like to listen to stories. <input type="checkbox"/> I like to explain things in words. <input type="checkbox"/> I have a good vocabulary.  <i>Total Number of Checks: _____</i>	<input type="checkbox"/> I want to know how things work. <input type="checkbox"/> I can do mathematical problems in my head. <input type="checkbox"/> I like math class. <input type="checkbox"/> I enjoy playing strategy games like chess or checkers. <input type="checkbox"/> I like working on puzzles, brainteasers, and computer games. <input type="checkbox"/> I like doing activities in science. <input type="checkbox"/> I like to set up experiments at home. <input type="checkbox"/> I like to measure things.  <i>Total Number of Checks: _____</i>

Picture Smart (Visual/Spatial)	Body Smart (Bodily/Kinesthetic)
<input type="checkbox"/> I like activities. <input type="checkbox"/> I like to draw. <input type="checkbox"/> I like to watch movies. <input type="checkbox"/> I draw pictures on my notes at school. <input type="checkbox"/> I like to do mazes and find "Waldo". <input type="checkbox"/> I like books with pictures not just words. <input type="checkbox"/> I enjoy reading maps. <input type="checkbox"/> I can find my way around unfamiliar places.  <i>Total Number of Checks: _____</i>	<input type="checkbox"/> I do well in sports. <input type="checkbox"/> I have a hard time sitting still for long periods of time. <input type="checkbox"/> I like to take things apart and put them back together. <input type="checkbox"/> I like to run and jump. <input type="checkbox"/> For fun I go outside and run around. <input type="checkbox"/> I like to make things with my hands. <input type="checkbox"/> I like to be in plays. <input type="checkbox"/> I like to shoot baskets in my free time.  <i>Total Number of Checks: _____</i>

Music Smart (Musical/Rhythmic)	People Smart (Interpersonal)
<input type="checkbox"/> I remember songs I have heard. <input type="checkbox"/> I usually have a song running through my head. <input type="checkbox"/> I like to sing. <input type="checkbox"/> I enjoy playing a musical instrument. <input type="checkbox"/> I like to listen to music while I study. <input type="checkbox"/> I enjoy tapping out rhythms I make up. <input type="checkbox"/> I like to listen to the sound of rain or birds singing. <input type="checkbox"/> I hum to myself a lot. Total Number Checks: _____	<input type="checkbox"/> I like to hang out with friends. <input type="checkbox"/> I like to help others when I work with a group. <input type="checkbox"/> People ask me for advice when they have a problem. <input type="checkbox"/> I used to pretend I was a teacher when I was young. <input type="checkbox"/> I have two or more close friends. <input type="checkbox"/> I like to play games with other people. <input type="checkbox"/> I feel bad when other people are sad. <input type="checkbox"/> I learn better when I work in a group. Total Number Checks: _____

Self Smart (Intrapersonal)	Nature Smart (Existential)
<input type="checkbox"/> I like to make my own decisions. <input type="checkbox"/> I know what things I can do well. <input type="checkbox"/> I know things I don't do very well. <input type="checkbox"/> I like to be alone sometimes. <input type="checkbox"/> I can make up games and things to do by myself. <input type="checkbox"/> I can tell how I am feeling at most times of the day. <input type="checkbox"/> I learn from my mistakes. <input type="checkbox"/> I think I can do well in life if I just work hard. Total Number of Checks: _____	<input type="checkbox"/> I am interested in wild animals. <input type="checkbox"/> I know the difference between a moth and a butterfly. <input type="checkbox"/> I have a good sense of direction outside. <input type="checkbox"/> I notice things outside that others miss. <input type="checkbox"/> I like to study about the environment. <input type="checkbox"/> I like to collect rocks and fossils. <input type="checkbox"/> I am happy just to be outdoors. <input type="checkbox"/> When given a choice, I choose to study plants and animals. Total Number of Checks: _____

Scoring: Total the number of checks in each area. Circle the area that received the highest number of checks.

- \_\_\_ Word Smart (Verbal-Linguistic)
- \_\_\_ Number Smart (Logical-Mathematical)
- \_\_\_ Picture Smart (Visual-Spatial)
- \_\_\_ Body Smart (Bodily-Kinesthetic)

- \_\_\_ Music Smart (Musical-Rhythmic)
- \_\_\_ People Smart (Interpersonal)
- \_\_\_ Self-Smart (Intrapersonal)
- \_\_\_ Nature Smart (Existential)



