

IMPACT REPORT 2018 - 2019





NOTE FROM THE HEAD

Greetings Sage Ridge Families and Friends:

In celebrating our 20th anniversary this past year, our community acknowledged all the efforts our founders, faculty and families made in order to create a successful school. The traditions established in our first two decades were built solidly on the foundations of our pillars and provide the values required for our students to thrive in college and in their communities. The spirit of our mission reaches out locally and globally as our students and alumni engage in making a difference in the world. Our community spirit connects us as we work together to support a great learning environment so our students can thrive. That same spirit connects us to our wider community through partnerships that seek to elevate the Reno-Tahoe region.

Our achievements and engagement could not happen without the support of our community – and for this generosity we are grateful. From the commitment of our Board to the pursuits of our graduates, we can be proud of our collective effort to provide an education that creates engaged citizens. To paraphrase Nelson Mandela, "Education is the most powerful tool with which you can change the world." As a school, we are committed to providing the best tools possible with continual learning on how best to apply them. The tools we provide collectively help students from diverse backgrounds achieve success in academics, arts, athletics, innovation, and more.

Building on these strong foundations is critical as we move into our next decade. Innovations in neuroscience and advances in psychology are deepening our understanding of what works in education. Even as the skills and dispositions needed for taking on the challenges of the future shift, we are recognizing that the core is still developing intellectual character in liberal arts and sciences. This is so critical thinking and engaged citizenship are honed as they become life-long learners. Our volunteers and donors enable us to create the opportunities that not only keep us current with change but also help us offer the challenges that make our learning journey truly special. A Sage Ridge education sets all our students on a path to make a difference well past graduation – applying courageous scholarship with integrity and respect to contribute to their communities.

With gratitude,

THE SPIRIT OF OPPORTUNITY, PAST & FUTURE

The 2018-2019 school year was packed with pride and celebration as we looked back on 20 years of success at Sage Ridge—those of our students, our faculty and staff, and our larger community as it changes and expands. Now, inspired and emboldened by those achievements, our focus is trained on the bright future of this pioneering school.



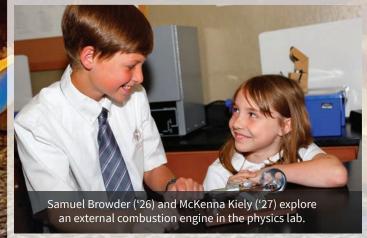
FIRST, LET US TAKE A LOOK BACK AT SOME EXCITING MOMENTS FROM LAST YEAR:

- We welcomed our new Head of School, Tobin Bechtel.
- During Celebrate Sage Ridge weekend
 October 11-14, 2018, we expressed gratitude
 to our founders and proudly highlighted many
 facets of our school.
- We revealed our new Innovation Lab, made possible in part through a 2018 grant from the Edwin L. Wiegand Trust. The Lab features 3D printers, drones, virtual reality headsets, podcasting equipment, a large format poster printer, software, and high-end laptops.
- We honored our grandparents, veterans, alumni, and founders at events held throughout the year.
- We set a new record for turnout and program support at our 20th Anniversary Gala.

LOOKING AHEAD, WE ARE EXCITED ABOUT SOME NEW DEVELOPMENTS AROUND CAMPUS FOR 2019-2020:

- Our inaugural grade 3 class filled up quickly with eager new
 Sage Ridge students, and officially completes the Lower School as a grades 3-5 entity.
- The Sage Ridge library has been divided into two schoolspecific collections.
- The Advancement Team, consisting of Development,
 Communications, and Admissions, has a new consolidated team space, which will allow the team to collaborate with ease.
- The Crossbow building has a new model classroom that makes the space more flexible for a variety of projects and learning environments.
- Our exemplary Outdoor Education program has been enhanced with two brand new trips. Grade 10 will now whitewater raft on the American River and grade 12 will explore Lassen Volcanic National Park.
- The Sage Ridge campus now features a new, state-of-the-art security system, including lighting, fencing and security cameras for the safety of all who learn, work in, and visit our school.

With support from donors like you, and from our growing community, we continue to forge a bright and boundless future for the entire Sage Ridge family and all whom they impact—now and tomorrow.







BUILDING ACADEMIC CONFIDENCE

The core of the Sage Ridge experience is college-preparatory curriculum. Thanks to our exceptional and dedicated faculty, our students demonstrate every day the knowledge, skills, and academic stamina required of life-long learners and future leaders.

COMMUNICATION SKILLS THROUGH INTERDISCIPLINARY STUDY

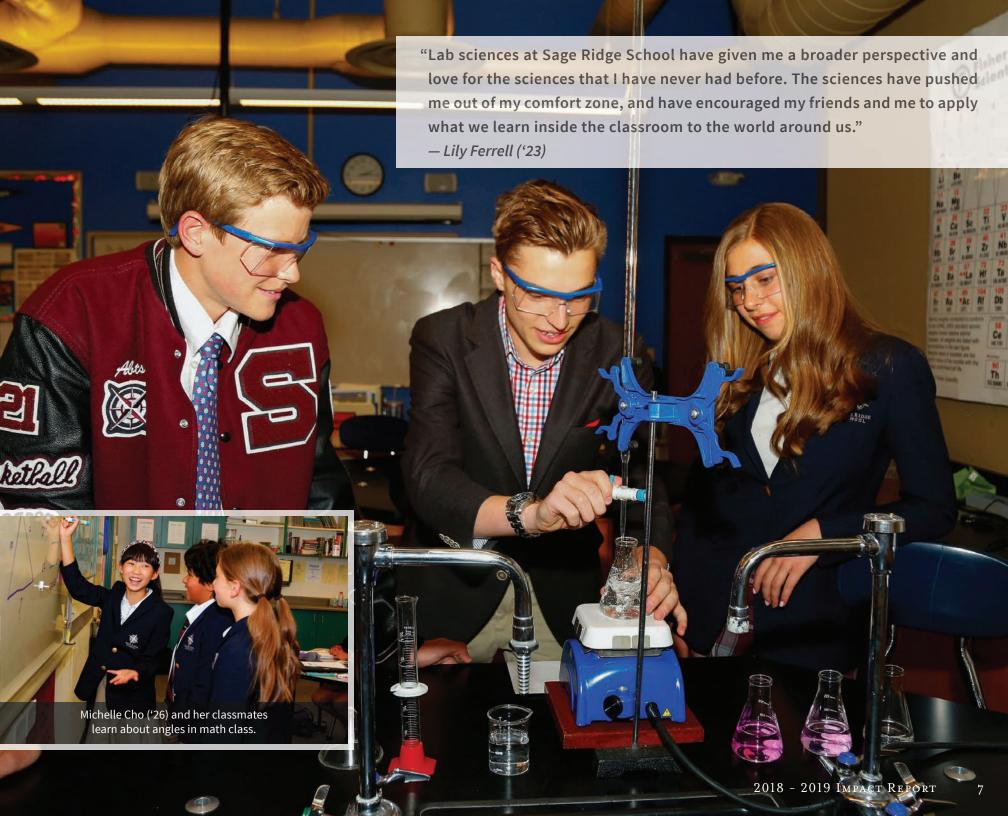
At every grade level, Sage Ridge students are expected to demonstrate a commitment to learning strong presentation skills that communicate the depth of their knowledge and reflect their passion for the subject matter. This year, the spirit of hard work and enthusiasm was evident in all of our student presentations and we could not be more proud. • Grade 5 students presented the Colonial Fair—an annual favorite in which each student took on a colonial persona and taught attendees about the daily life, careers, and technology in this era of our history. • Grade 7 students developed a scientific question, then conducted controlled experiments, analyzed their data, and created research posters to present their conclusions. Students also linked their project to an emerging technology in an ancient civilization to demonstrate how innovation has been present, and important, since the earliest societies. These opportunities prepare our youngest students for the challenge of research in our Upper School and later in the collegiate setting.





THE INAUGURAL SAGE RIDGE RESEARCH SYMPOSIUM

Our first Research Symposium was the culmination and public presentation of the grade 12 Senior Thesis project. The Senior Thesis is both a graduation requirement at Sage Ridge School and a core part of our Senior Experience. In their final year, students participate in a college-level seminar-style class, complete a 60-hour internship, and spend the year researching a topic of their choice with the guidance of their thesis committee. The Class of 2019 successfully defended their theses and summarized their findings in posters or oral presentations for the Symposium. We were proud to see these Sage Ridge students speak confidently and passionately about their chosen topics to the community, and it was easy to envision the leaders they will be one day.



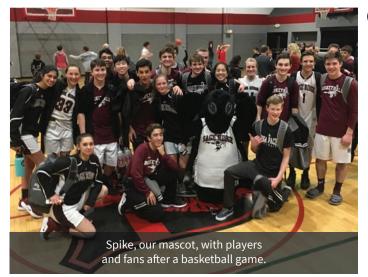
CULTIVATING SCHOLAR-ATHLETES

Sage Ridge Scorpions are not afraid of the mental and physical work required to drive their success—in sports, in school, and beyond. Our commitment to building strong character inspires our teams to maintain the highest standards of sportsmanship as the fans grow louder and more spirited.

STATE ACADEMIC CHAMPIONS

Comprised of 15 scholar-athletes, the 2019 Sage Ridge School Girls and Boys Swim team finished 3rd in the regional meet, including three regional championship individual wins. Ten swimmers with qualifying times went on to compete in the state championships! In the state meet, the Sage Ridge swim team finished 3rd once again, led deftly by Maddy Lewis ('20), who won a remarkable 3rd consecutive individual state title in the 100 yard breaststroke. The hallmark of the season was the team's recognition as the NIAA Spring Season State Academic Team Champions for both girls and boys swimming & diving, having the highest grade point average among the competitors. Go team!





BASKETBALL PROGRAM INFUSED WITH SPIRIT

2018-2019 marked an exciting turning point for the basketball program at Sage Ridge. Head Coach Brian Hanshew and Coach Johne Macdonald and the Varsity Boys team made history by making the playoffs for the first time in Sage Ridge history, and Hanshew received "Coach of the Year" honors from the league. Working together, Head Coach Cameron Crain and Coach Lori Stanko revived our Varsity Girls team. Head Coach Cory Clemetson brought a high degree of professionalism and a focus on fundamentals to our Middle School Girls and Boys teams. Both grades 7 and 8 girls teams advanced to the league tournament for the first time, and the grade 7 boys team advanced to the tournament after winning their league with an undefeated season. One of the biggest highlights of the year for all of our teams was the enthusiastic fan support. Both home and away games drew some of the largest basketball crowds in our school history.



CREATING OPPORTUNITIES FOR SELF EXPRESSION

Through a wide and multidisciplinary range of courses and after school programs, the Arts enrich and expand the minds of Sage Ridge students, and inspire them to practice courage in expression.

SHOWCASING TALENT AND BRAVERY

Accomplished thespians and burgeoning talents are equally celebrated in our robust theatre program, and their courage and hard work paid off in 2018-2019. An impressive 18 talented Sage Ridge thespians qualified for the Nevada Thespian State Conference in Las Vegas, 13 qualified for Internationals, and our entire cast and crew for Lend Me a Tenor was showcased as one of the top plays in the state for the 2018-2019 year. The 2019 spring musical, Mamma Mia, was an amazing success with six sold-out performances, making it the highest-grossing show in the history of Sage Ridge Theater. Led by Michele Crain and Brenda Johns, this cast and crew of over 25 students, including many first time performers, displayed their talent, wit, and courage on and off the stage, delighting both loyal and new audiences from across northern Nevada.





COMBUSTION IN CERAMICS

Last year Sage Ridge Ceramics students used a variety of traditional hand-building methods to create functional and sculptural clay art. These included pinch pot, slab building, coil building and press molds. They also played with fire. • At the end of the year, as the weather warmed, the class learned raku pottery firing—an adaptation of a technique used in Japan to fire teacups for traditional Zen tea ceremonies. Student excitement was palpable as their teacher Gary Brown prompted them to get their combustables ready. Glazed pots were fired in a kiln to the melting point of the glazes and while still red hot, they were pulled from the kiln and put into a container full of combustible newspaper and pine needles, which then burst into flames. A lid was placed on the container to cut off oxygen, which dramatically affected the color of the glazes. With the unique energy that can only come from producing fire, students quickly learned the entire, complex process of firing ceramics from start to finish.

"When I took part in Mamma Mia, I truly loved it! I never felt excluded and even if someone was in high school, they still made you feel like their best friend. I'm so excited to take part in another production..."

— Sitara Reganti ('25)



ESTABLISHING COMMUNITY THROUGH ADVENTURE

We hear it all the time: Sage Ridge students' best memories and relationships often have roots in Outdoor Education week. To set each school year up for success, students and faculty embark together on unique journeys full of meaningful challenges and connections.

GRADE 7 DONNER SUMMIT ADVENTURES

At Sage Ridge, Outdoor Education trips take students far and wide across the West, but one special trip takes advantage of the stunning scenery and history right here in our own backyard. Grade 7 drove a short distance to Clair Tappaan Lodge near Donner Lake. A favorite highlight of the trip was the hike up Donner Summit. Students enjoyed a well-earned sense of accomplishment as they sat on the rock together eating lunch overlooking an incredible view. Throughout the trip, they journaled about the science and nature around them, but also about their own reflections. They practiced empathy and teamwork, which culminated in writing a class constitution to establish guiding principles for the rest of their year. All in all, these fortunate Sage Ridge students had a blast while building interpersonal skills that will influence and serve them for the rest of their lives.





GRADE 11 KAYAK TRIP IN TOMALES BAY

The junior class had multiple years of Outdoor Education under their belt before taking on a sea kayaking adventure in California. Years of friendship built a strong foundation that helped make sometimes tedious and difficult things like cooking and setting up tents go smoothly. In their kayaks, students battled against intense winds, which tested their willpower, but they were rewarded later, tossing snacks between kayaks and playing Spikeball on the beach. Their week in Tomales Bay helped strengthen friendships with their classmates and bonds with their teachers. Grade 11's Outdoor Education trip gave the Class of 2020 memories that will last forever, and started their challenging junior year off on a strong note.

"During Outdoor Ed I got to make new friends and learn more about some of my fellow students and teachers who pushed me out of my comfort zone. I am happy that they did because now I feel I can do more than I could before."

— Nanki Sandhu ('25)



ENGAGING WITH THE LARGER COMMUNITY

Through community service, Sage Ridge students apply their knowledge, learn about and help others, and grow as citizens of the world. Service is woven throughout all grade levels, and is an integral requirement for graduation.

PROVIDING BASIC NEEDS IN SOUTH SUDAN

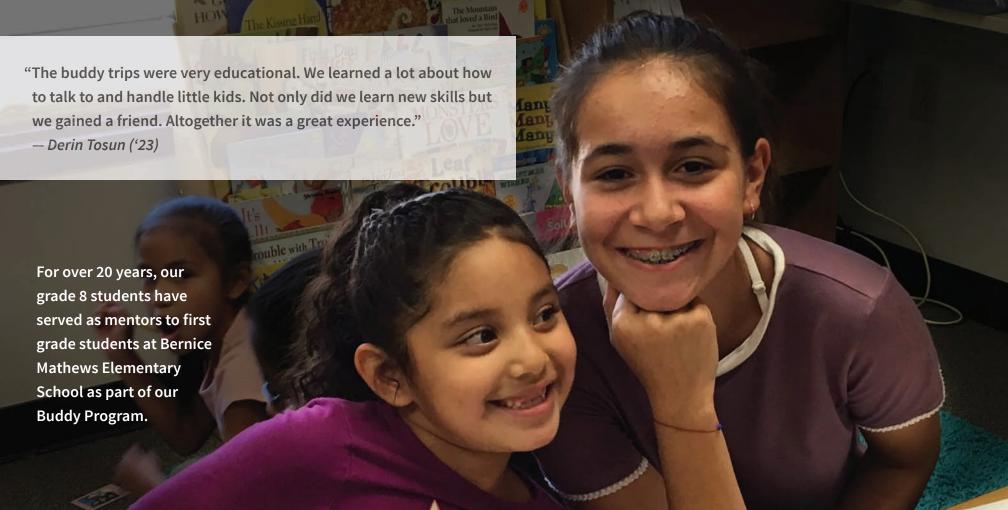
The Water for South Sudan project delivers direct, transformative, and sustainable quality-of-life service to the people of South Sudan by providing access to clean, safe water and improving hygiene and sanitation practices in areas of great need. Since 2017, the students at Sage Ridge School have raised money to support this important cause, inspired after reading A Long Walk to Water. Last spring, our students organized the 3rd annual Walk for Water Fundraiser. Students solicited sponsorships as they pledged to carry two 1-gallon jugs of water around our campus on foot for one hour. In three years students raised over \$18,000 in support of the Water for South Sudan project. Our students fully embodied their commitment to using their knowledge and resources to make a difference in the world.





VIDHI PANDIT ('21) AWARDED 2018 PRESIDENT'S VOLUNTEER SERVICE AWARD

Community service is a requirement in the Upper School, but some students go above and beyond to fully embrace service as part of their weekly routines. Sage Ridge student Vidhi Pandit began volunteering at the South Reno Library in March of her freshman year. Libraries were a significant part of her childhood, and she wanted to experience how a library worked behind the scenes. Vidhi feels that librarians are under-appreciated, especially in this digital age, and is proud to help out regularly to keep the library tidy and organized. Talking to Vidhi, it is easy to see that her service extends beyond the mundanity of tasks and is fueled by her passion to remind the public that libraries are a vital resource for all communities. Vidhi believes that the biggest takeaway from her time at the library is the realization that libraries are quiet, relaxing places where people can find the calm they might not even realize they need. The President's Volunteer Service Award is awarded annually by the President of the United States in honor of those who consistently strengthen communities through a significant number of service hours.



SEY-





In addition to Sage Ridge
curriculum-based service projects,
Upper School students are required
to complete at least 75 hours of
community service. Students
regularly serve the Reno community
through organizations like the Food
Bank of Northern Nevada, Renown
Hospital, The Reno Initiative
for Shelter & Equality, and the
Barracuda Championship.

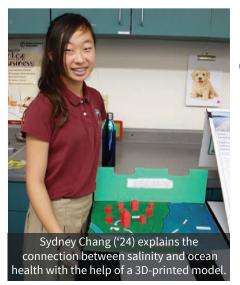
ACCESSING THE EXPERIENTIAL

When equipped with new tools and research methods, enthusiastic learners excel. Community partnerships, paired with our new Innovation Lab, expand opportunities for student growth and exploration.

PARTNERSHIPS ENHANCE STUDENT LEARNING

Sage Ridge School is proud to partner with the Desert Research Institute (DRI) through their Stories in the Snow program. For nearly 60 years, DRI has been an international leader in scientific research and the application of technologies to improve lives throughout Nevada and around the world. Stories in the Snow harnesses the enthusiasm and potential of community members to fuel scientists' understanding of the atmospheric conditions in the Reno-Tahoe region of the Sierra Nevadas. Sage Ridge students in grades 4-7 serve as citizen scientists in the program by submitting data and snowflake photographs through the Citizen Science Lake Tahoe mobile application. Scientists use the data to better understand weather patterns, trends in moisture levels in the atmosphere, forecasting, and atmospheric changes.







Sage Ridge grade 7 students Ben Browder and Sydney Chang used innovation, science, history, and English to demonstrate "The Effect of Salinity on Degradation of Ocean Pollutants". With the help of the Innovation Lab and donated resources provided by the Edwin L. Wiegand Trust in 2018, the students had access to InDesign, high-end laptops, Adobe Creative Cloud, 3D Printer supplies, and a large format poster printer. They created their ocean pollution report by making a large poster and a 3D map for their presentation. • Sage Ridge Director of Innovation, David Kuehn, says the students are not the only lucky ones—he too is privileged to be learning more about what these great tools can do, and supports increased technology integration campus-wide.



CLASS OF 2019



18

We proudly graduated 8 "Lifers" with the Class of 2019 — students who attended SRS for grades 5-12 (before we had grades 3 & 4). These 8 young adults have been a source of inspiration and enthusiasm since they were small and we are so proud of their accomplishments. In 2025 we will graduate our first "Lifers" who started in grade 4.



SAGE RIDGE SCHOOL



Ryan Bell † Case Western Reserve University

Thesis: Why the U.S. Should Revisit Nuclear Energy

Internship: Tahoe Environmental Research Center

Enrolled at SRS Since 2015



Han Candice Cui † University of Toronto

Thesis: Sugar: The Sweet Corruption

Internship: HD Retina Eye Center

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 $\textbf{Enrolled at SRS} \ \mathsf{Since} \ 2015$



Oliver De Jonghe †† Dartmouth College (Co-Valedictorian)

Thesis: American Gun Violence: Prevalence and Prevention

Internship: Nevada Democratic Party

Office: Secretary/ Honor Council

Enrolled at SRS Since 2016



Isabelle Dhindsa †† Chapman University, Honors Program

Thesis: The Dark Side of Social Media

Internship: Cancer Care Specialists

Office: Treasurer/ Honor Council Co-Chair

Enrolled at SRS Since 2011



S. Kalama Flagg †† Amherst College

Thesis: The Fight for Sovereignty: How the US Impacted Native Hawaiians

Internship: Sports & Performance Physical Therapy

Office: Prefecture

Enrolled at SRS Since 2011



Claire Grady ††
California Baptist University

Thesis: Exercise: The Natural Treatment for Mental Illness?

Internship: Galena Sports

Therapy

Enrolled at SRS Since 2014



Owen Grimm † Southern Methodist University

Thesis: The NBA: Popularity and Profits

Internship: USDR Investment Management

Enrolled at SRS Since 2011



Sadie Hart Long Island University, Post

Thesis: Changing Gender Ideologies: Advertisements in Women's Magazines in the Mid-Twentieth Century

Internship: Reno Little

Theater

Enrolled at SRS Since 2017

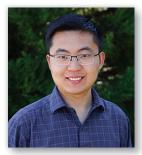


Zoa Katok † University of Chicago

Thesis: The Influence of American Consumer Culture on the Public Perception of Surrealism

Internship: Icecycle Creamery

Enrolled at SRS Since 2015



Boxuan Jeff Li †
Duke University

Thesis: The Impact of Reforming the Russian Military

Internship: Glenda Care Assisted Living

Office: Vice-President/ Prefecture

Enrolled at SRS Since 2017



Xuer Lena Liu † University of Toronto

Thesis: Do Dreams Reflect Reality?

Internship: HD Retina Eye Center

Enrolled at SRS Since 2017



Jackson Maurer
University of Colorado
at Boulder

Thesis: Athletes Aren't Getting Better by Themselves

Internship: Barracuda Championship

Enrolled at SRS Since 2011

CLASS OF 2019



William Moore ††
Haverford College
(Co-Valedictorian)

Thesis: Democratic Disintegration: America's Descent into Madness

Internship: Washoe County District Attorney's Office

Office: Honor Council
Enrolled at SRS Since 2011



Jeremy Rodriguez
Canales †
Northeastern University

Thesis: Minority Reactions in the Face of Police Brutality

Internship: Reno ENT Specialists

Enrolled at SRS Since 2015



Sophie Schler † Northern Arizona University, Honors College

Thesis: Are Using Dietary Supplements Worth the Risk to Help Athletic Performance?

Internship: Renown Health
Office: Class Representative
Enrolled at SRS Since 2011



Alexandra Stanko University of Nevada, Reno

Thesis: How Does Childhood Sexual Assault Affect Adulthood?

Internship: Washoe County Sheriff's Office

Office: President/ Prefecture Enrolled at SRS Since 2011



Marco Suarez University of Nevada, Reno

Thesis: The Causes of the Current Opioid Crisis

Internship: Good Luck Macbeth Theatre

Enrolled at SRS Since 2014



Taira Tyler Sugimoto †
Gap Year
(2020 enrollment in Japan)

Thesis: The Future of Ergogenic Aids

Internship: Energy Optimization Services

Office: Honor Council Co-Chair Enrolled at SRS Since 2016



Bo Sun [†] University of California, Berkeley

Thesis: Why Give-and-Go Charity Does Not Work

Internship: University of Nevada, Reno

Office: Class Representative Enrolled at SRS Since 2014



Chase Warner University of Maryland, Baltimore County

Thesis: Triple-A No Longer: The Deterioration of the High-End Gaming Industry

Internship: Swift Communications

Enrolled at SRS Since 2016



Katrin Woomer University of Nevada, Reno

Thesis: Borderline Personality Disorder and Its Effect on the Brain

Internship: Now Foods

Enrolled at SRS Since 2011



Jingyuan Jackey Yang †
Purdue University

Thesis: Artificial Intelligence is Beneficial for Gaming

Internship: Glenda Care Assisted Living

Enrolled at SRS Since 2014



Zhanyu Ye †
The University of North
Carolina at Chapel Hill
(Salutatorian)

Thesis: Legalization of Marijuana: Where to Draw the Line

Internship: The Discovery Museum

Enrolled at SRS Since 2015

†Honors Diploma ††High Honors Diploma

ESTABLISHING THE LEGACY OF SAGE RIDGE ALUMNI

Sage Ridge has nearly 300 alumni spread around the globe. These young leaders are deeply engaged in using the open hearts and sharp minds they cultivated at Sage Ridge to impact the world. They make us proud!

PROMOTING EDUCATIONAL EQUITY

Ashley Christopherson ('12) is an Undergraduate Academic Advisor for the School of Computing and Information at the University of Pittsburgh. She recently earned her Master's degree in Educational Leadership & Policy from the University of Michigan, where she coordinated a mentorship program for Wolverine Pathways, a college readiness initiative hosted by the University for students in Detroit and surrounding areas. While in graduate school, Ashley also worked for the Chamber of Commerce in Detroit to increase students' access to financial aid. Ashley knew she wanted to pursue a career in education after crossing the commencement stage at Franklin & Marshall College as the first person in her family to earn a college degree. She spent two years as a College Advisor for the National College Advising Corps, has worked with Detroit Public Schools to promote FAFSA completion, and is committed to using education as a tool for anti-racist practice and disrupting systems of inequity. • "I owe so much of what I have been able to do on my educational journey to my experience at



Sage Ridge School. At Sage Ridge, I had access to not only excellent teachers and curriculum, but also to individuals who believed in me and invested in me. I am forever grateful for the privilege I had to attend Sage Ridge School, and hope to use that privilege to promote educational equity."



ALUMNI REUNION WEEKEND

Our first-ever Alumni Reunion was a hit! On Friday night, May 24, 2019, we had "Bocce Night" at the Renaissance Hotel in downtown Reno. Over 30 alumni students and teachers showed up to celebrate our 20th Anniversary, reconnect with old classmates, and meet our new Head of School. The fun, reconnection, and memory-making continued all weekend long with a "Scavenger Hunt" on campus Saturday afternoon, in which alumni were grouped from different years in an effort to find a variety of clues that date back to the early, middle and even recent years. Later that night, several of our older graduates stayed to mingle with alumni and current parents for the "Return of Poker Night." On Sunday, founders and alumni parents Chuck and Charlotte Carpenter hosted a brunch at their lovely west Reno home. Thank you, alumni, for coming home to Sage Ridge. If you did not make it this year, we hope to see you soon!



COLLEGE MATRICULATIONS SINCE OUR FIRST GRADUATING CLASS OF 2003

Agnes Scott College
Alfred University
American University
Amherst College
Arizona State University
Bard College
Barnard College
Bentley University

Boston College
Boston University
Bowdoin College
Brandeis University
Brown University

California Baptist University
California Polytechnic State University,
San Luis Obispo

California State University, Fullerton Carnegie Mellon University

Case Western Reserve University

Chapman University

Claremont McKenna College

Clarkson University
College of the Atlantic
College of William & Mary

Colorado College Cornell University Creighton University Dartmouth College Davidson College Denison University DePauw University Duke University Earlham College

Embry-Riddle Aeronautical University -Daytona Beach

Emory University
Foothill College
Fordham University
Georgetown University
Gettysburg College
Gonzaga University

Goucher College Grinnell College

Hamilton College Harvard University Haverford College

Hofstra University Hope College

Indiana University at Bloomington

Kenyon College
Lake Forest College
Lawrence University
Lewis & Clark College
Linfield College

Long Island University, Post Loyola Marymount University

Marquette University

Marymount Manhattan College

Middlebury College

Montana State University, Bozeman

Mount Holyoke College New York University Northeastern University Northern Arizona University Northwestern University Nova Southeastern University

Oberlin College of Arts and Sciences

Occidental College
Pepperdine University
Pitzer College

Pomona College
Princeton University
Purdue University

Rensselaer Polytechnic Institute

Rider University

Roger Williams University

Rose-Hulman Institute of Technology Saint Mary's College of California

Santa Clara University Sierra Nevada College Simmons University Smith College Southern Methodist University

Southern Oregon University Southwestern University

Stanford University Swarthmore College Syracuse University

The Evergreen State College
The University of Arizona

The University of North Carolina at Chapel Hill

The University of Texas, Dallas Tufts University

Tulane University

United States Military Academy United States Naval Academy University of California, Berkeley University of California, Davis

University of California, Los Angeles University of California, San Diego

University of California, Santa Barbara University of Central Florida

University of Chicago

University of Colorado at Boulder
University of Illinois at Urbana-Champaign

University of Maryland, Baltimore County University of Massachusetts, Amherst University of Nevada, Reno

University of North Dakota University of Pennsylvania

University of Puget Sound

University of Redlands

University of Rochester University of San Diego

University of San Diego

University of San Francisco

University of Southern California

University of the Pacific

University of Toronto
University of Washington

University of Washingt

University of York

Vanderbilt University

Vassar College Villanova University

Wake Forest University

Wellesley College Wesleyan University

Western Washington University

Westminster College

Whitman College Whittier College

Willamette University

Woodbury University
Worcester Polytechnic Institute

Yale University

GIVING OPPORTUNITIES

ANNUAL FUND

The Annual Fund Campaign is the school's primary philanthropic appeal and is the foundation for philanthropy at the school. The Annual Fund is mission-driven fundraising that supports the people and programs that make the Sage Ridge School experience so special, like exceptionally talented teachers, small classes, outstanding curriculum resources, and unique, high-quality offerings in everything from the arts to athletics.

All gifts of any size count toward participation in Sage Ridge's Annual Fund Campaign. Strong participation demonstrates confidence in the school's mission and may influence outside sources of funding. An unrestricted gift is the highest form of philanthropy. Innumerable staff and volunteer hours are spent crafting a highly-efficient school budget with specific priorities and goals. Unrestricted gifts help Sage Ridge School most because they give flexibility to school leadership to place the money where it will serve the best purpose.

Gifts are necessary because tuition alone does not cover all the opportunities our students are afforded. In this way the Annual Fund helps us recruit and retain the best faculty, provide individualized attention, access to current technology, and more.

THE OPPORTUNITY FUND — SAGE RIDGE SCHOLARS

Sage Ridge Scholars are high-achieving, mission-appropriate students from socioeconomically diverse backgrounds. The Sage Ridge Scholars program was established in 2000 with support

from the Redfield Foundation and other generous donors. Beginning in 2015, Sage Ridge committed to accepting one new high school student per year supported by the Opportunity Fund. Awardees receive full tuition for grades 9-12 and supplies. After demonstrating the success of the Sage Ridge Scholars program, support has greatly increased. Sage Ridge currently supports four Sage Ridge Scholars, with 10 total students having benefited from the program since its inception.

GALA

The Gala is our biggest annual fundraiser of the year, and a favorite event among donors. These festive events express our gratitude for the investment each of our donors makes, and provide us with an opportunity to engage with our vibrant community. Funds are raised through table sponsorships, donations, silent/live auction bidding, and fund-a-need drives to support initiatives aimed at enhancing campus life and academics.

We celebrated in high style this year at our 20th Anniversary Great Gatsby Gala on Saturday, March 9, 2019. Guests were dressed in their 1920s best as they were greeted with a champagne welcome and left with etched 20th Anniversary logo wine glasses. We enjoyed record turnout and generated record results raising \$242,500 to benefit our students, faculty, and school. Thank you, donors! Our 2020 Gala is scheduled for March 7, 2020. You will not want to miss it!

"Sage Ridge changed my life. This school motivated me and allowed me to be the first generation in my family to attend college. The small school environment at SRS is something that truly allows you to connect with others and it has been a blessing to have."

- Jeremy Rodriguez Canales ('19), Northeastern University ('23)



2018-2019 FISCAL YEAR IN REVIEW

Strong financial management is essential to the long-term success of our not-for-profit school. Sage Ridge School remains debt-free and dedicated to sustainable growth.

STUDENT ENROLLMENT

222 students were enrolled for the 2018-2019 school year

TUITION ASSISTANCE

Financial Aid: 42 students supported
Sage Ridge Scholars: 4 scholars supported
Total Assistance Awarded = \$596,190

OPERATING BUDGET

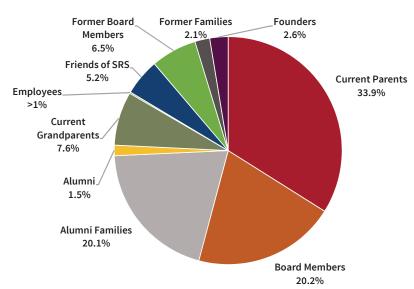
Total Revenue \$5,223,354
Total Expenses \$5,325,897

FUNDRAISING TOTALS

Annual Fund \$179,466
Opportunity Fund \$104,000
Restricted \$181,771

\$465,237

GIVING BY CONSTITUENTS





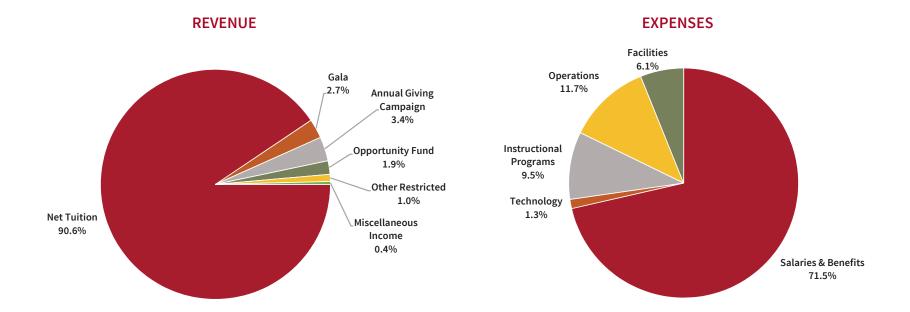








2018-2019 FISCAL YEAR IN REVIEW



YEAR ENDING 6/30/19









DONOR RECOGNITION

\$25,000 and above

Armstrong Family
Benna Family
Cory and Deborah Clemetson
John Farahi
Robert and Patricia Moore
John and Lori Stanko, Jr.

\$15,000-\$24,999

Ben and Susan Farahi Mark and Cathy Maurer Ted and Erin Mulvaney Jeff and Heather Power Steve and Robin Welch

\$10,000-\$14,999

Rex and Carmel Briggs
Klaus and Kristin Grimm
David ('05) and Liv Hoffman
Daniel Mendez and Vivian Leal
Stephanie Moore
Dr. Renny and Sarah Uppal
Ranson and Norma Webster

\$5,000-\$9,999

Dr. Jay and Dr. Ruth Adams

Tobin Bechtel
Brian and Margaret Browder
Jens Peter and Winni Clausen
Pourya and Jennifer Dehnadi
Tina Kenyherz
John Ligon
Daniel and Jennifer Schmidt
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