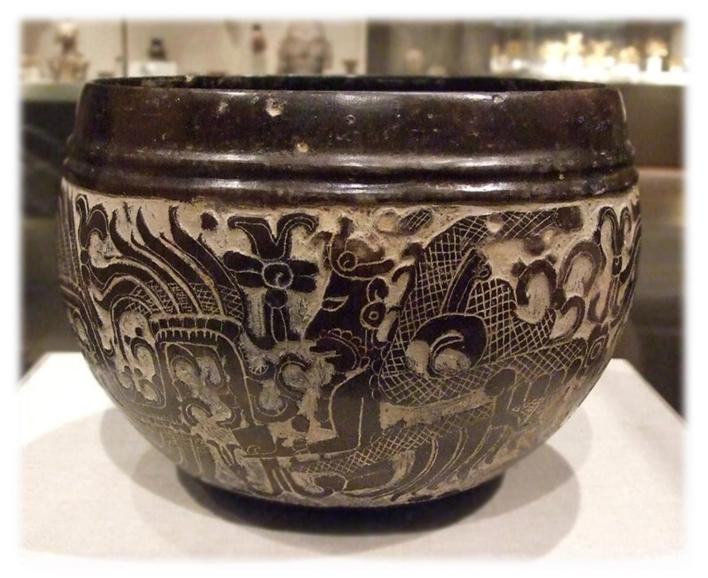
Grade 1 – Creature Pinch Pot



Clay Form

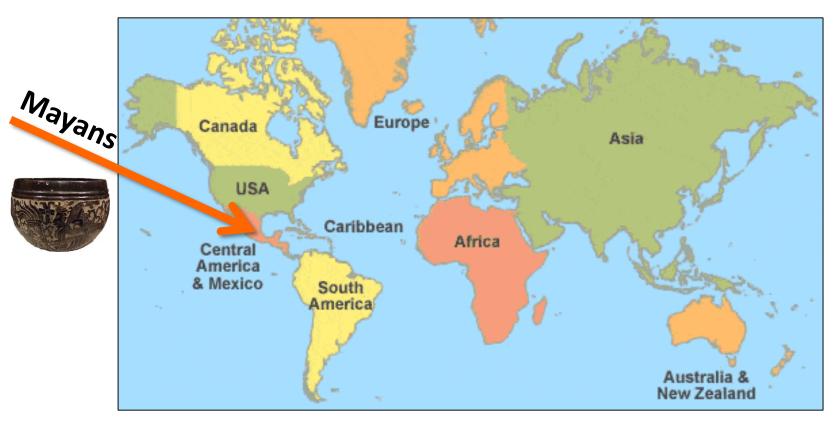
What do you see?



Mayan Clay Vessel, 10,000 BC – 1,500 AD

Region – Mexico & Central America

- Mayan people lived in Mexico and parts of Central America.
- The Mayan culture thrived between 10,000 BC until about 1,500 AD.
- Their ceramic pots were different shapes, colors, and sizes.
- The pots they used for everyday storage were unpainted or simple.
- The Mayans' most valued pots were finely painted and detailed.



Pinch Pot: Contemporary Art



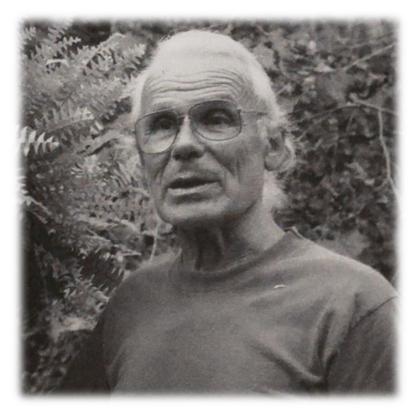


Clay Artist: Kathy Jeffers Lives in New York, USA

"My fascination with clay started as a very young girl, playing with mud at the bottom of my driveway."

Pinch Pot: Contemporary Art





Clay Artist: Paulus Berensohn Lives in North Carolina, USA

"I could never have gotten into Harvard because I can't think logically... But I'm rich in imagination... That's the gift of dyslexia."

Pinch Pot: Contemporary Art





Clay Artist: Jenny Mendes Lives in Ohio, USA

"First I create a structure which I paint patterns of emotional experiences..."

Artistic Focus: Clay Form



FORM is a three-dimensional object that has height, length, width, and depth.

Today's objective:

- 1. Use basic scoring technique to create a pinch pot creature.
- 2. Demonstrate safe use of clay tools.

WA State Visual Arts Standard Explore uses of materials and tools to create works of art or design. (VA:Cr2.1.1)

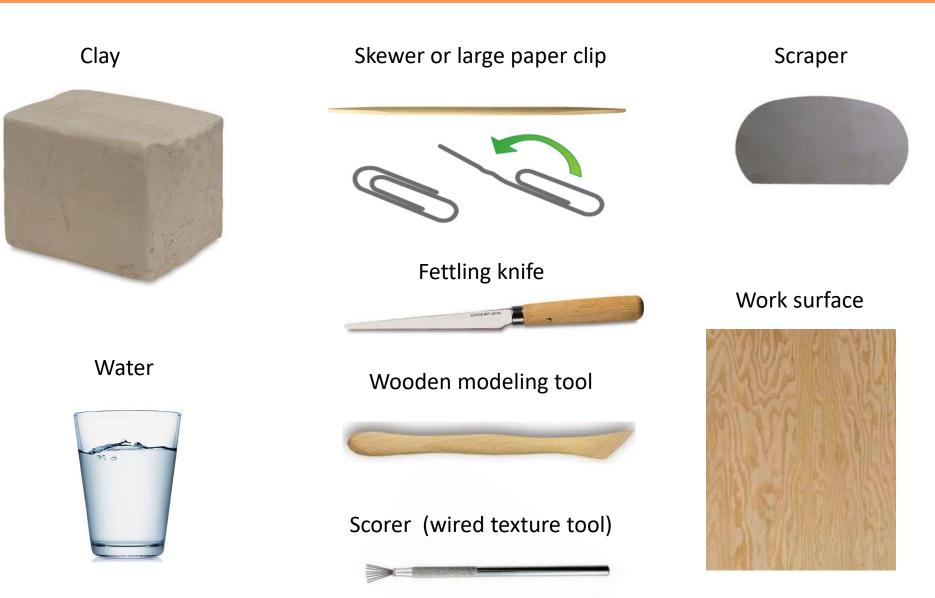
Technique – Pinch and Pull

• **Pinching** is a method of controlling clay by pinching and pulling with the fingers to create new forms.

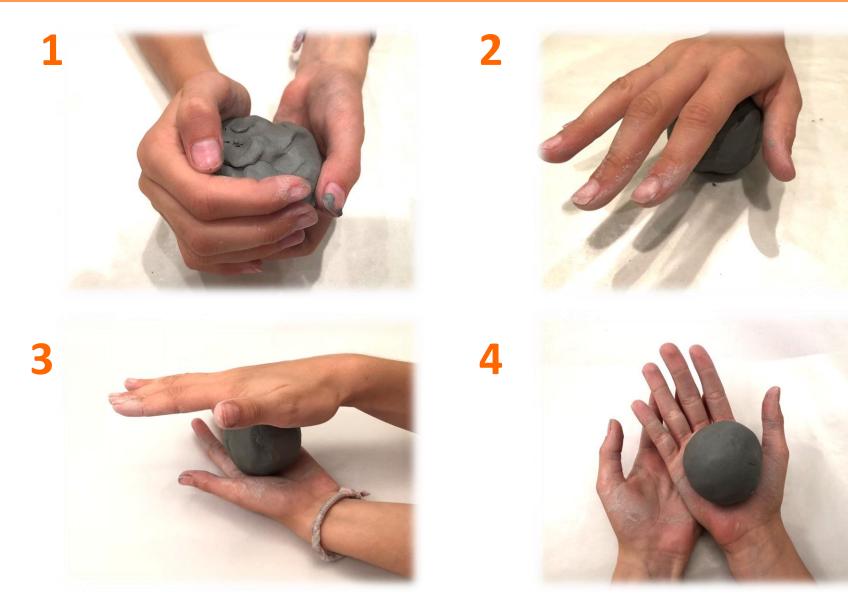




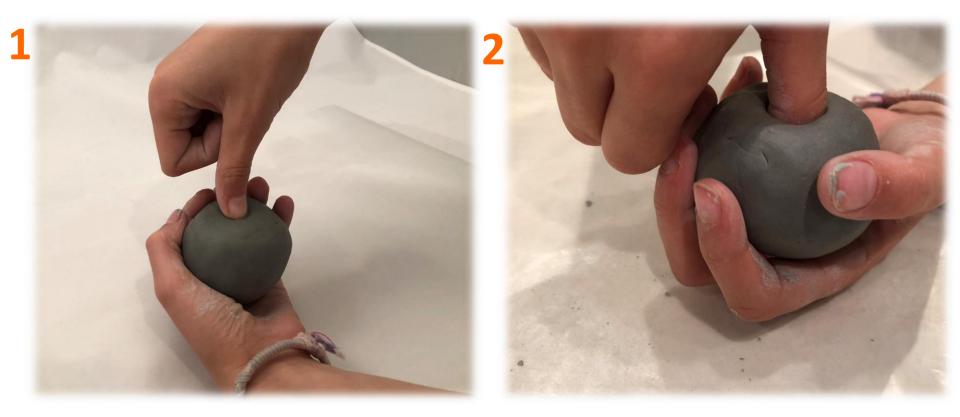
Materials



Step 1 – The Ball



Step 2 – The Hole



Push your thumb into the middle of the ball up to your first knuckle.

Keep the <u>ball of clay in your cupped hand</u> until you are completely done with the pinch pot in Step 5.

Step 3 – The Pot









- 1. Pinch the clay.
- Pull the clay slowly outward while moving the ball in a circle as you turn it in your cupped hand.

Review of Steps 1-3









- 1. Roll a ball.
- 2. Push thumb into middle up to your first knuckle.
- 3. Pinch the clay.
- 4. Pull slowly outward while turning the ball in a circle.

Step 4

1







TIPS – Smoothing the Clay

- Use your fingers and thumbs.
- Dip a finger in water and wet the dry areas. Be careful not to use too much.
- Optional Hold the scraper at an angle, and lightly pull it across the outside of the clay.

Step 5 - Plan Your Creature

- The opening of your pinch pot will become a mouth.
- Choose which way the mouth will face (up, angled, or sideways).



Choose what creature you'll make. Which shapes?





1-3 EyesTongueNoseHornsTeethSpikesEarsSpots

Tail Hair Claws Wings









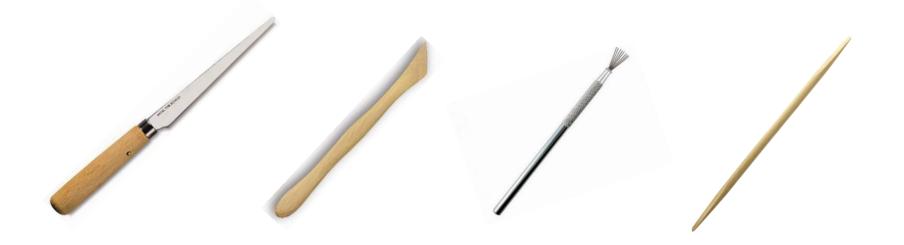


Tool Safety

To stay safe while working with clay, please follow these rules:

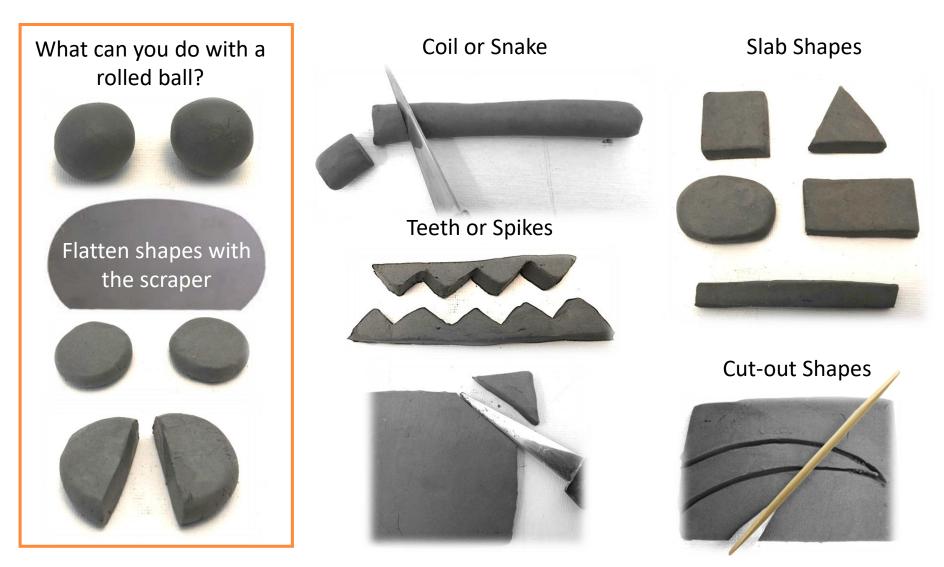
- Move the tools **slowly.**
- Don't touch **the end** of the tools.
- Watch where your tools are when they are in your hands.
- Keep the tools flat on the **top of your desk** when not in use.
- **Do not walk** with the tools.

If you handle tools responsibly, you will get to use them.



Step 6

Choose 5 shapes to add to your pinch pot to make your creature.



Step 7

Add the **5** shapes to your pinch pot by following the **4 S's**.

- Your parts must be:
 - \circ thicker than your thumb
 - \circ $\,$ shorter than half of your pinky finger $\,$

TIPS –

- After you use Slip, make sure you can see your scoring marks.
- If not, rescore.



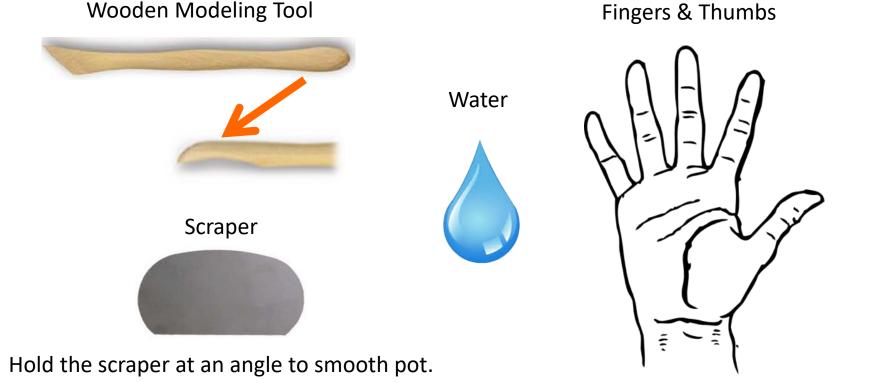
Add Initials

While you are working, **an adult** will come by and write initials on the bottom of your pot:

- 1. Your teacher's last initial.
- 2. Your initials (the first letter of your first and last names).

Step 8 – Smooth Creature

- Smooth your pot with your **finger** or choose a **tool**: wooden modeling tool, scraper, etc.
- With the curved part of your **modeling tool**, smooth the inside.
- At the end, dip one finger in water to smooth the edges and the whole pot.



Complete

Your project is complete!

- Check that your **initials** are still on the bottom of your pot.
- Raise your hand to tell the teacher you are done.



Reflection

- What do you think about building a clay form?
- What technique did we learn about today?
- What did you think about the technique we learned?
- What did you find challenging?
- What was your favorite part of our project today?



Credits

- 1. <u>https://en.wikipedia.org/wiki/Pottery#Early_pottery</u> History
- 2. <u>https://en.wikipedia.org/wiki/Maya_ceramics</u>
- 3. <u>https://en.wikipedia.org/wiki/Mesoamerican_chronology#Archaic_Era</u>
- 4. <u>http://www.ipernity.com/doc/laurieannie/24988467</u>
- 5. <u>https://geology.com/world/</u> World map
- 6. <u>https://kathyjeffersstudio.com</u>
- 7. <u>http://blog.nceca.net/remembering-paulus-berensohn-1933-2017</u>
- 8. <u>http://www.jennymendes.com/Photo-Gallery.html</u>
- 9. Original LWSD sample, used with permission.

