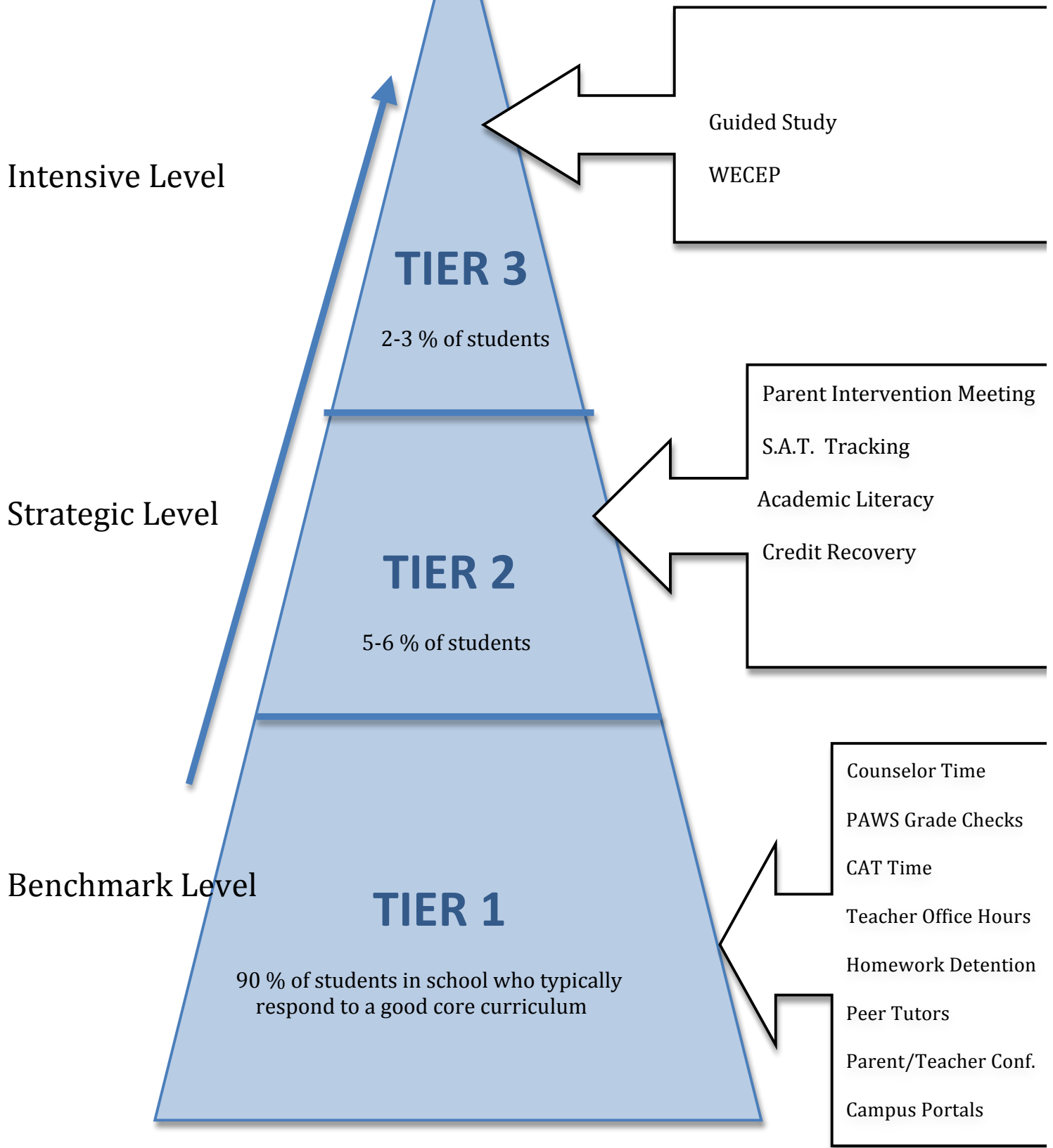


# Eagan High School Pyramid of Intervention



# EHS Pyramid of Intervention



## TIER 1

### ***Placement***

All Eagan High School freshmen students are part of Tier 1. These are the interventions that occur daily in classrooms and offices.

### ***Daily Intervention***

***“PAWS Time”*** - PAWS teachers take an active role as academic advisors to their students. They receive middle school data on incoming freshmen in order to focus on at-risk issues.

### ***Week 3- PAWS Grade Checks***

Teachers check their students' grades and remind students that are struggling to sign up for "Office Hours". PAWS teachers may assign a student office hours/academic detention if they are falling behind.

### ***Week 5 - Wildcat Flex Week***

Eagan High School hosts six Wildcat Flex Days during the school year. Classes are shortened and an extra period called "CAT Time" meets from 7:25-8:28 AM. The "CAT" period is designed to allow students to get extra help in their classes, or to participate in an enrichment session. During "CAT" time students will participate in remediation, enrichment or ninth grade transitional activities.

### **Remediation:**

Teachers will touch base with their students and invite them to attend a remediation session during CAT time. These students attend the remediation session and do not sign-up for an enrichment session. The administrative team will meet with students who are assigned two or more remedial sessions.

### **9<sup>th</sup> Grade Transitional Activities:**

All freshmen not attending a teacher assigned remediation session will participate in a large group activity (i.e. motivational speaker, Link Crew, Cameroon presentation, Middle East Conflicts). Ninth graders do not sign-up for an Enrichment Session.

### **Enrichment:**

All tenth grade students not participating in remediation must sign-up for an enrichment class on the student portal. Students will not be excused to leave the building, unless school approved. Classes are on a first come, first served basis. Junior and senior students who have not been assigned a remediation session, may stay home and report to school at 8:33 AM.

### ***Week 6: Parent-teacher conferences***

### ***Week 9: Wildcat Flex week***

### ***Week 12: Final Exam Week***

### ***Trimester Interventions***

***“Teacher Time” (available all trimester)*** - Teacher hours by department are posted for all students both before and after school. This is for remediation purposes (the can’t do’s not the won’t do’s).

***“Homework Detention Time” (available each Wednesday)***

Freshmen Students may be assigned academic detention as a result of failure to do their homework. This is not a remediation time—it is strictly an after school intervention for students where they will be provided time to complete their homework. Teachers complete the homework detention form and turn it in to the Attendance Office with at least a two day notice.

## TIER 2

### ***Placement –***

Freshmen students who fail a course are evaluated for placement in Tier 2 during the following trimester. Students who do not qualify for Tier 2 may include: special education students and students who have failed an honors course and have been placed in a more suitable course. Students who qualify are placed on an academic caseload of a principal and counselor for Tier 2.

### ***Intervention Process***

1. Week 3- The student and parents meet with the principal and counselor to formulate a plan for success. The objective is to discuss the cause of the failure (s) (i.e. missed assignments, lack of study for exams, lack of motivation, time management, low level reading skills, lack of classroom participation, etc.) and create an academic improvement plan. Students and parents set goals that must be attainable and measurable. The plan will be communicated to all stakeholders.
2. Week 6 – Counselors and Principals meet with students for a progress check; parents attend conferences with their students.
3. Week 10- Counselors and Principals meet with their students for a progress check. If the student is still failing a core class at week 10, the student will enroll in guided study for the following trimester and sign-up for WECEP for their sophomore year.

## TIER 3

### ***Guided Study***

All freshman students who failed a core course following an intensive trimester of Tier 2 interventions will be placed in a Guided Study Hall. This placement will occur at the 10-week mark of the previous trimester or when it becomes apparent that the student will fail a course.

Students are monitored on a daily basis for the first 6 weeks of the next trimester. If the student's grades significantly improve, they will be given the opportunity to be placed in a regular study hall for the rest of the trimester. Continued poor grades will result in a full trimester of Guided Study Hall.

### ***WE/CEP***

The goal of the Work Experience Career Exploration Program (WE/CEP) is to teach and support positive attitude, behaviors, communication, and personal awareness skills. These tools will support their academic performance in school and entry level employment.

Students participating in this seminar will create a personal portfolio that includes summaries and reflections of personal, academic and vocational assessments. Reading and writing strategies along with the self-management skills of self-respect, responsibility, resourcefulness and initiative will be emphasized. Students will be responsible for maintaining a daily planner and use supervised class time to organize, complete and turn in daily academic assignments.

### ***Special Note***

Tier 3 continues to be work in progress....some ideas include: Alternative School Setting, School within a School model, Special Ed. Testing, Mandatory Lengthening of the School Day and School Year...



## Homework Detention Intervention

Student \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Area of Concern:

Course:
Work To Be Completed:
Materials Needed:
Interventions Offered:

Staff Signature \_\_\_\_\_

Teacher must notify student and parent of detention date before turning in the form.

Date Detention Schedule For:  
(Available Every Wednesday)

Parent Notification Date: \_\_\_\_\_ (Circle One) Phone Email

Student has completed the assigned homework.

Student needs more time to complete homework.

Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return this completed form to the Attendance Office.

# Eagan High School Tier 2 Intervention

**Goal:** To eliminate future failures.

**Actions:**

- Counselors/Administrators meet with students and parents. The objective will be to discuss the cause of the failure(s) (i.e. missed assignments, lack of study for exams, lack of motivation, time management, low level reading skills, lack of classroom participation etc.) and create an academic improvement plan.
- During the meeting, students will develop an action plan (see reverse side).
- Students and parents will set goals that must be attainable and measurable.
- Counselors will communicate with the student's classroom and PAWS teachers (via email) to gain additional support.
- During Wildcat Flex week, teachers may assign remediation to these students if needed (this will be part of our communication to teachers).
- If at any time, the student has missing assignments, teachers will be encouraged to assign Homework Detention (this will be part of our communication to teachers).
- To ensure accountability, Counselors and Administrators will provide a report of student progress to the SAT team at mid-terms and week 10 of the trimester.
- Counselors and Administrators will meet with students during mid-terms to check progress and adjust plans if necessary.
- Counselors and Administrators will meet with the students again during week 10 of the current trimester.
- If the student is failing any class at week 10 of the current trimester, the student will enroll in a guided study hall for the following trimester.
- Parents and student agree to attend parent teacher conferences together and to visit all teachers  
(Date of next conference: \_\_\_\_\_)
- Parents and student agree to use Parent Portal once a week to check student grades. Teacher websites will also be checked for additional resources.
- The student agrees to attend remediation and Homework Detention when scheduled.

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent \_\_\_\_\_ Date \_\_\_\_\_

Counselor \_\_\_\_\_ Date \_\_\_\_\_

Administrator \_\_\_\_\_ Date \_\_\_\_\_

# Eagan High School Tier II Academic Improvement Plan

Student Name \_\_\_\_\_ Parent Names \_\_\_\_\_

Trimester GPA \_\_\_\_\_ Rank \_\_\_\_\_

**Reasons for Failure(s):** Please give student and parent input.

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Course	Grade	# Missing Assignment	Test %

**Interventions Tried:** (After school help, homework detention, remediation, tutors, home consequences/rewards)

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**Student Action Plan / Goals:** They must be attainable and measurable

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# EHS Goal Examples for Tier II Interventions

## Student:

- Pass all classes.
- Earn an average of \_\_\_\_\_% in a class or multiple classes.
- Be on time for all classes.
- Bring all appropriate materials to class.
- Hand in all homework on time.
- Record all assignments in a daily planner.
- Read a total of \_\_\_\_\_ minutes per week.
- Complete all homework at a given location in the house.
- Complete all homework at a regular time.
- Write a contract with parents to attain certain privileges if goals are attained.
- Check class websites on a weekly basis.
- Do not cause any classroom disruptions.
- Stay after school \_\_\_ days/week to receive help from teachers.

## Parent:

- Check to see that all homework is completed each day.
- Check and sign the planner every evening.
- Check the Parent Portal once /week with your student.
- Provide an appropriate study environment for your student.
- Monitor your student's study time.
- Eliminate all TV's, phones etc. during your student's study time.
- Engage in a conversation about school with your student on a daily basis.
- Eat dinner with your student at least \_\_\_\_\_ times/week.
- Celebrate at least one school-related success per week.



# Eagan High School Study Strategies

## Establish Routines:

- **Find a good time to do homework** and plan it in advance. The best times are:
  1. Right after school.
  2. Right after dinner.
- **Find a good place to study:**
  1. In a quiet area.
  2. Use a table or desk.
  3. No TV, phone, video games, or computer (unless needed for your assignment).
- **Use a system to keep you organized:**
  1. Use tabs to separate your notebook by classes.
  2. Keep everything in one place (bag/backpack).
  3. Color-code your materials and notes.
  4. Use sticky notes, highlighters etc.
  5. Do the easiest assignments first.
  6. Break large assignments into several smaller ones.
- **Use a planner:**
  1. Write down your assignments as they are given.
  2. Write down your appointments and activities.
  3. Write down your daily homework time (plan this before the week begins).
  4. Plan time to study for tests. Write it in your planner.
  5. Check off assignments when you complete them.
  6. Look at your planner:
    - At the end of each class.
    - Before you start your homework.
    - Every night before you go to bed so that you are ready for the next day.
- **Reward yourself.**
  1. Watch a TV show once you do a half hour of homework.
  2. Get a snack after an assignment is completed.
  3. Take short breaks if needed.

## In the Classroom:

- **Sit in the front.**
- Try to **sit away** from students that might distract you.
- Practice **active listening.**
- **Take careful notes.**
- **Leave room between your notes** so that you can fill in information from your textbook later.
- **Ask questions** when you don't understand.
- **Stay after school** if you need extra help. Set up a time and place to meet your teacher.

## Use your time Wisely

- If your teacher gives you 5-10 minutes to start an assignment, make sure you use it.
- If you are waiting at a doctor's office (or something similar), bring your homework with you.
- If you are on a long car ride, bring your homework with you.

## Tips for Studying for Tests:

- Type your notes (combine class notes and notes from your textbook).
- Make flash cards or study cards with important information.
- Have a family member or friend quiz you out loud using notes or cards.
- Attend study sessions that are offered by your teacher.
- Use mnemonics to help you with recall.
- Form a study group.
- Get a peer tutor if necessary.

## Keep Your Health in Mind:

- Get regular exercise – something that you enjoy.
- Eat a balanced diet and watch the amount of sugar and caffeine that you consume.
- Get the right amount of sleep – you need about 8 hours per night.
- Keep a consistent routine on school days.
- Avoid videogames, TV, movies, computers, cell phones...until your schoolwork is done.
- Keep a healthy balance in your life between your academics, activities, family time etc.

## Tips for Students with ADD:

- **Hold a tactile object** to hold in your hand, such as silly putty, a rubbery ball, or a smooth rock (some students have discovered that this helps them focus on the teacher).
- Chew gum, bring a water bottle, or chew on a piece of candy if it **helps you stay alert**.
- **Form a tunnel** between you and the teacher. Tell yourself to “be here now” when you feel distracted.
- If the teacher talks more quickly than you can follow, ask if you could get an **outline or a copy of their notes**.
- **Teachers are often willing to make accommodations** if you ask for them (extra time on tests, using notes on tests, taking tests in a quiet area)
- Strive for **quality, not quantity**. Write in full sentences and try to slow yourself down.
- If you are on **medication**, make sure to take it every day.