

2016-2017 School Improvement Plan

Goals

1. Student Achievement

Increase the school average SAGE writing subscore by 3% in all grades.

Action Steps:

- a. The English Department will train the staff in the following areas:
 - i. Common vocabulary
 - ii. Necessary skills for writing
 - iii. Appropriate essay length
 - iv. Completely answering a given prompt
 - v. SAGE rubric
 - vi. Teachers will work with the English department to alter projects that they already do to meet SAGE requirements
- b. Teachers from each department will present their favorite strategies from the book, **CONTENT AREA WRITING**
- c. Each department will create a writing goal
 - i. Math: have students answer questions in writing using complete sentences
 - ii. Social Studies: Write argumentative essays using charts, graphs and tables
 - iii. Spanish: students will write to a pen pal using the SAGE rubric
 - iv. PE: students will maintain a portfolio
 - v. Music: students will take writing breaks to reflect, compare and contrast
 - vi. CTE: teachers will employ strategies from **CONTENT AREA WRITING**
 - vii. Science: students will be required to write research papers using the SAGE rubric.

2. College, Career and Community Readiness

Reduce the number of students who are credit deficient from _____ to _____

Action Steps:

1. The counselors and the administration will review the academic progress of the 8th graders at the end of the year to determine proper placement in support classes as 9th graders. Counselors will meet with the students to review their goals and expectations regarding successfully completing the 9th grade.
2. After first term grades have been released, 9th grade students who have failed core academic classes will be placed in a GradPoint class to work on restoring their credit. Students could also have the option of paying for remediation packets for an additional fee. The counselors will monitor students each week to determine which students will need to be placed in remediation or GradPoint.

3. Students who have successfully completed GradPoint classes and restored credit will be given a reward to encourage and motivate their continued efforts.
4. Students with severe attendance problems will be discussed weekly through school attendance meetings (SAM) and through the Local Case Management (LCM) meetings to develop possible interventions, including parent meetings and student contracts. Parents will be notified of attendance problems and possible consequences for non-attendance.
5. Funds will be used to support programs that encourage students to stay engaged in all aspects of school.

3. Quality Staffing

Action Steps:

1. A core team of teachers will attend the PLC hybrid conference.
2. BJH teachers will begin working in collaborative data teams to make and follow plans to meet individual learning needs of students.
3. A core group of teachers will attend Davis District's Teachers2Teachers conference.