REGULAR BOARD MEETING AGENDA

Wednesday, February 28, 2018 HESD District Office Board Room 714 N. White Street, Hanford, CA

OPEN SESSION

5:30 p.m.

- Call to Order
- Members Present
- Pledge to the Flag

CLOSED SESSION

• **Student Discipline** (Education Code Section 48918... requires closed sessions in order to prevent the disclosure of confidential student record information)

Administrative Panel Recommendations

Case# 18-22 - Wilson

• **Personnel** (Pursuant to Government Code 54956.9, trustees will adjourn to Closed Session to discuss the items listed below. The items to be discussed shall be announced in accordance with Government Code Section 54954.5 and/or under Education Code provisions)

Public Employee Appointment/Employment – (GC 54957)

OPEN SESSION

Take action on closed session items

5:30 p.m. PUBLIC HEARING: Proposed Increase in Level I Development Fees (Endo)

1. PRESENTATIONS, REPORTS AND COMMUNICATIONS

(In order to insure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the President and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit total time for public input on each item to 20 minutes.)

- a) Public comments
- b) Board and staff comments
- c) Requests to address the Board at future meetings
- d) Review Dates to remember

2. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

- a) Accept warrant listings dated February 9, 2018, and February 16, 2018.
- b) Approve minutes of Regular Board Meeting held on February 14, 2018.
- c) Approve interdistrict transfers as recommended.
- d) Approve donation of \$381.81 from Jefferson Parent Teacher Club to Jefferson Charter Academy to be used to purchase shirts for Science Olympiad teams.
- e) Approve donation by Woodrow Wilson Student Body to the Woodrow Wilson Junior High School of an eGo Portable Sound System valued at \$1,714.93.
- Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.
- Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent in writing.

- f) Approve donation of \$100.00 from Angel Hawkins to be used towards past due lunch accounts at Roosevelt, Martin Luther King Jr. and Lincoln Elementary Schools.
- g) Approve donation of nine Dr. Seuss quilts from Peggy Siemer to be used by Hanford Elementary Schools.

3. INFORMATION ITEMS

- a) Receive for information a report from the Hanford Elementary Parent Advisory Committee (PAC) October 24, 2017 Meeting (Carlton)
- b) Receive for information monthly financial reports for the period of 07/01/2017 1/31/2018 (Endo)
- c) Receive for information a report from the District English Learner Advisory Committee (DELAC) October 25, 2017 Meeting (Gomez)

4. BOARD POLICIES AND ADMINISTRATION

- a) Consider approval of 2017-2018 (LCAP) Local Control Accountability Plan Federal Addendum (Carlton)
- b) Consider approval of 2017-2018 Updated School Plans (Carlton)
- c) Consider casting a vote on official 2018 Delegate Assembly Ballot sub-region 10-C (Kings County) for CSBA sub-region Representative (Gabler)

5. PERSONNEL (Martinez)

a) Employment

Classified

- Abel Aguilar, Bus Driver 4.5 hrs., Transportation/DSF, effective 2/7/18
- Aureliano "Orie" Arroyo, Custodian II 8.0 hrs., Wilson, effective 2/22/18
- Sarah Evans, Bilingual Licensed Vocational Nurse 6.0 hrs., Richmond, effective 2/9/18

Temporary Employees/Substitutes/Yard Supervisors

- Greg Beavers, Substitute Yard Supervisor, effective 2/5/18
- Dianna Heredia, Short-term Yard Supervisor 2.75 hrs., Wilson, effective 2/1/18 to 3/23/18
- Edgar Hernandez, Substitute Custodian I, effective 2/8/18
- Carlos Perez Reyna, Short-term Yard Supervisor 1.5 hrs. (M,T,Th,F) and .50 hrs. (W), Roosevelt, effective 2/1/18 to 3/23/18
- Veronica Rodriguez, Substitute Yard Supervisor, effective 2/13/18
- Jamee Serrato, Short-term READY Program Tutor 4.5 hrs. (M), Monroe, effective 2/26/18 to 5/14/18
- Liz Simas, Substitute Coordinator Child Welfare and Attendance, effective 2/12/18
- Alison Vidal, Short-term Yard Supervisor 2.75 hrs., Monroe, effective 2/1/18 to 3/23/18
- b) Employment and Certification of Temporary Athletic Team Coaches Pursuant to Title 5 CCR 5594
 - Christopher Costello, 7th Grade Boys Baseball Coach, Wilson, effective 2/26/18 to 5/7/18
 - Javantae Farmah, 4th-6th Grade Girls Track Coach, Washington, effective 2/26/18 to 4/25/18
 - Leonard Landeros, 8th Grade Boys Baseball Coach, Kennedy, effective 2/26/18 to 5/7/18
 - Michael Quinones, 4th-6th Grade Boys Track Coach, Washington, effective 2/26/18 to 4/25/18

- c) Resignations
 - Veronica Avila, Substitute Clerk Typist I and Yard Supervisor, effective 11/17/17
 - Juan Covarrubias, Alternative Education Program Aide 5.5 hrs., Community Day School, effective 6/1/18
 - Genevieve Evans, Teacher, King, effective 6/6/18
 - Jill Loughran, Teacher, Simas, effective 6/6/18
- d) Temporary Out of Class Assignment
 - Christopher Martin, from Groundskeeper II 8.0 hrs., Grounds/DSF to Delivery Driver 8.0 hrs., Warehouse/DSF, effective 1/3/18 to 3/23/18
- e) Leave of Absence
 - Roxanna Hernandez, READY Program Tutor 4.5 hrs. (M), Monroe, effective 2/26/18 to 5/14/18, personal
 - Seeka Yang, Teacher, Monroe, effective 2018-19 school year, restoration of health
- f) Job Description
 - School Social Worker (retitled from Mental Health/Behavior Services Specialist and revised)
- g) Volunteers

Name School Joanna Montano Jefferson Jason Lohse King Melissa Lincicum Lincoln Socorro Zepeda Lincoln Samantha Gonzales Monroe Breanna Rego Monroe Ana Gutierrez Simas Juanita Isidoro Simas Juana Garcia Washington

6. FINANCIAL (Endo)

a) Consider adoption of Resolution #17-18, which adopts the Development Fee Justification Study and increases the Level 1 Developer Fee

ADJOURN MEETING

HANFORD ELEMENTARY SCHOOL DISTRICT AGENDA REQUEST FORM

from: Date:	Joy Gabier Jay Strickland February 16, 2018
For:	☑ Board Meeting☐ Superintendent's Cabinet☐ Information☑ Action
Date you	wish to have your item considered: February 28, 2018
ITEM: A	dministrative Panel Recommendations
<u>PURPOSE</u>	:

Case# 18-22 Wilson

PUBLIC NOTICE

Hanford Elementary School District Proposed Increase in Level One Development Fees

PLEASE TAKE NOTICE that the Board of Trustees of the Hanford Elementary School District (Board) will conduct a public hearing to consider the increase of Level One development fees. The hearing will be held at the Board's regular meeting on February 28, 2018 at 5:30 p.m., or as soon thereafter as possible, at the District Board Room, located at 714 N. White Street, Hanford, California.

FUTHER TAKE NOTICE that following this public hearing, the Board will consider a resolution to adopt the increase the Level One development fees to the state statutory maximums. If approved by the Board on February 28, 2018, the new fees would become effective on May 1, 2018. The development fees will be used for the purpose of funding the construction or reconstruction of school facilities.

The Development Fee Justification Study with the data supporting the increase of the fees will be available for review on February 6, 2018. Anyone wishing to review or request a copy of the Development Fee Justification Study may do so by contacting the District Office at 714 N. White Street, Hanford, California 93230, telephone (559) 585-3628.

Publish: February 6, 2018 February 13, 2018

AGENDA REQUEST FORM

TO:	Joy C. Gabler			
FROM:	David Endo			
DATE:	02/19/2018			
FOR:	Board Meeting Superintendent's Cabinet			
FOR:	☐ Information ☐ Action			
Date you wish t	have your item considered: 02/28/2018			
ITEM: Consider approv	ral of warrants.			
PURPOSE: The administrat 02/09/18 and 02	ion is requesting the approval of the warrants as listed on the registers dated $\frac{16}{18}$.			
FISCAL IMPA See attached.	CT:			
RECOMMEN	DATIONS:			

Approve the warrants.

Warrant Register For Warrants Dated 02/09/2018

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2/9/2018 8:07:07AM

Warrant Number	ant Number Vendor Number Vendor Name		Amount
12570388	4285	AMERICAN BUSINESS MACHINES Fiscal Supplies	\$194.88
12570389	59	AMERIPRIDE UNIFORM SERVICES Mop/Mat/Laundry Services	\$3,767.47
12570390	7115	AURELIANO ARROYO Other Services	\$21.00
12570391	4983	B & H PHOTO-VIDEO Equipment	\$10,389.99
12570392	5895	PEGGY BELL Travel & Conf	\$238.00
12570393	3067	KAREN BELT Allowance	\$175.18
12570394	150	BLINDS ETC. Buildings & Improvements	\$10,421.48
12570395	5749	KAYLEE BOSWORTH Allowance	\$105.61
12570396	4415	HEATHER BRASIL Travel & Conf	\$238.00
12570397	6581	JENNIFER BROUSSARD Mileage	\$51.83
12570398	6037	CA SCHOOL EMPLOYEE ASSN – CSEA Travel & Conf	\$218.00
12570399	253	JAIME CAMACHO Allowance	\$183.54
12570400	6922	CHAOTIC BLING READY Matl's	\$212.00
12570401	4713	STACEY CLAYCAMP Allowance	\$200.00
12570402	344	CMEA TREASURER CENTRAL SECTION Band Entry Fees	\$350.00
12570403	6678	CHRISTOPHER COSTELLO Travel & Conf	\$238.00
12570404	6957	SARA CRISP Supplies	\$45.54
12570405	4571	ERICA D'SOUZA Allowance	\$65.43
12570406	5463	SARA DECUIR Mileage	\$34.44
12570407	7114	SARAH EVANS Other Services	\$21.00
12570408	6862	CRYSTAL FOSTER Allowance	\$114.32
12570409	7116	IRENE GARZA Health & Welfare	\$28.91
12570409	1393	GAS COMPANY Gas	\$688.78
12570410	3305		\$5,185.00
12570411	2157	GILBERT ELECTRIC COMPANY Repairs	\$3,183.00
12570412		YOLANDA GOMES Ed Night Supplies	
	5541	JOANN GRAHAM Mileage	\$171.44
12570414	620	GRISWOLD LASALLE COBB DOWD Legal	\$1,062.65
12570415	3107	ELEANOR GUERRERO Other Services	\$25.00
12570416	622	CHERYL GUILBEAU Mileage	\$25.13
12570417	7048	DAVID HAGERMAN Inst'l Consultant	\$1,083.75
12570418	2855	MARISSA HENDERSON Allowance	\$73.43
12570419	2427	HOME DEPOT CREDIT SERVICES Supplies	\$318.18
12570420	5052	IMAGINE U CHILDRENS MUSEUM Study Trip	\$160.00
12570421	6665	ISOM ADVISORS URBAN FUTURES INC Other Services	\$500.00
12570422	7017	JORDAN JACKSON Allowance	\$38.77
12570423	3087	JERRY AND MICHAEL'S APPLIANCE Maintenance Supplies	\$42.90
12570424	5648	STACIE JOHNSON Mileage	\$38.59
12570425	2329	DAMIEN JUAREZ Travel & Conf/Mileage	\$464.72
12570426	779	KEENAN & ASSOC. CPIC Health & Welfare	\$5,362.50
12570427	778	KEENAN & ASSOC. MED. EYE SERV. Health & Welfare	\$10,189.24
12570428	802	KINGS COUNTY PIPE & SUPPLY Maintenance Supplies	\$105.37
12570429	5937	JESSICA KNODEL Allowance	\$199.30
12570430	838	LAWRENCE TRACTOR COMPANY Grounds Supplies	\$648.62
12570431	3048	CINDY LEWIS Mileage	\$10.46
12570432	6172	LAUREE MALLARD Travel & Conf	\$138.00
12570433	912	MANGINI ASSOCIATES INC. Buildings & Improvements	\$11,397.36
12570434	3549	MARRIOTT - SAN JOSE Travel & Conf	\$520.08
12570435	6905	BLANCA MARTINEZ Supplies	\$119.89

Warrant Register For Warrants Dated 02/09/2018

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Warrant Number	Vendor Number	Vendor Name	Amount
12570436	2243	MATSON ALARM Alarm Services	\$261.20
12570437	7112	KELECHI NDOH Other Services	\$20.00
12570438	6050	NETSOURCE GLOBAL INC Equipment	\$1,911.88
12570439	1058	OFFICE DEPOT Office Supplies	\$607.14
12570440	4118	KERRY PIEROTTE Mileage	\$22.10
12570441	5513	HARMINI RABON Rewards	\$57.37
12570442	5084	SACRAMENTO COUNTY OFFICE OF Testing Matl's EDUCATION	\$374.32
12570443	5904	CRUZ SANCHEZ-LEAL Travel & Conf	\$110.00
12570444	2013	MICHELLE SCHOFIELD Allowance	\$80.86
12570445	5079	SCHOOL KIDS HEALTHCARE Warehouse	\$119.25
12570446	7113	AMANDA SEWELL Allowance	\$193.76
12570447	1874	APRIL M. SILVA Science Matl's	\$30.90
12570448	1367	SISC III Health & Welfare	\$560,745.00
12570449	1392	SOUTHERN CALIFORNIA EDISON CO. Electricity	\$3,147.45
12570450	1403	STANISLAUS FOUNDATION - DENTAL Other Services	\$11,365.78
12570451	2188	SUPPLYWORKS Warehouse/Grounds Supplies	\$2,977.71
12570452	3407	STEPHANIE TATRO-PARKS Allowance	\$100.00
12570453	5946	THE HARTFORD Health & Welfare	\$1,165.84
12570454	4114	TULARE COUNTY OFFICE OF EDUCATION Travel & Conf	\$520.00
12570455	1506	TWB INSPECTIONS Buildings & Improvements	\$4,500.00
12570456	3154	UPS Postage	\$111.53
12570457	1554	SONIA VELO Mileage	\$24.04
12570458	5851	ALEXANDRA WHITNEY Allowance	\$163.52

Total Amount of All Warrants:

\$654,514.45

Credit Card Register For Payments Dated 02/09/2018

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Document Number	Vendor Number	Vendor Name	Amount
14022074	91	AUTOMATED OFFICE SYSTEMS Leases	\$4,233.80
14022075	5690	INDOFF INCORPORATED Furniture	\$2,861.43
14022076	806	KINGS COUNTY TROPHY Athletic Rewards	\$1,137.66
14022077	1314	SCHOLASTIC INC. Books	\$446.18

Total Amount of All Credit Card Payments:

\$8,679.07

Warrant Register For Warrants Dated 02/16/2018

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Warrant Number	Vendor Number	Vendor Name	Amount
12570899	59	AMERIPRIDE UNIFORM SERVICES Laundry/Mop/Mat Services	\$312.63
12570900	1690	BATTERY SYSTEMS Transportation/Custodial Supplies	\$390.62
12570901	150	BLINDS ETC. Repairs	\$25.00
12570902	236	STATE OF CALIFORNIA Other Services	\$1,383.00
12570903	7120	KELSEY CANTRELL Allowance	\$166.52
12570904	7108	CASP Travel & Conf	\$2,010.00
12570905	6859	CENTRAL COAST AQUARIUM Study Trip	\$870.00
12570906	303	CHAFFEE ZOO Study Trip	\$390.50
12570907	7099	CHARGEPOINT INC. Repairs/Equipment	\$27,273.05
12570908	6552	CHILDREN'S STORYBOOK GARDEN Study Trip	\$625.00
12570909	331	CLASSIC CHARTER Transportation	\$1,247.50
12570910	4178	COOK'S COMMUNICATION Repairs/Radios	\$3,559.36
12570911	5708	CORE BUSINESS INTERIORS Furniture	\$531.59
12570912	6957	SARA CRISP Allowance	\$200.00
12570913	405	DASSEL'S PETROLEUM INC. Fuel	\$6,778.83
12570914	405	DASSEL'S PETROLEUM INC. Fuel	\$322.20
12570915	427	DIDAX Books	\$81.25
12570916	5786	DOCUMENT TRACKING SERVICES Other Services	\$2,760.11
12570917	1948	DOWNING PLANETARIUM CSUF Study Trip	\$204.50
12570918	3682	FASTENAL Maintenance Supplies	\$31.80
12570919	7007	FIXALL EQUIPMENT Warehouse Equipment	\$4,907.76
12570920	7007	FIXALL EQUIPMENT Food Services Equipment	\$4,907.76
12570921	6453	FLOWERS BAKING COMPANY Food	\$1,575.60
12570922	6232	FOLLETT LIBRARY RESOURCES Books	\$8,998.74
12570923	1769	FRESNO PRODUCE Food	\$18,164.66
12570924	558	CAROL GALLEGOS Travel & Conf	\$94.00
12570925	2749	GARDA CL WEST INC. Other Services	\$532.75
12570926	1393	GAS COMPANY Gas	\$4,766.81
12570927	3305	GILBERT ELECTRIC COMPANY Repairs	\$4,715.35
12570928	591	GOLD STAR FOODS Food	\$17,946.89
12570929	1816	LUCY GOMEZ Travel & Conf/Supplies	\$147.63
12570930	6273	OLIVIA GONSALVES Allowance/Study Trip	\$171.25
12570931	4300	LESLIE GRIFFITH Allowance	\$96.27
12570932	622	CHERYL GUILBEAU Travel & Conf/Mileage	\$127.35
12570933	3656	HANFORD AUTO & TRUCK PARTS Maint/Grounds/Transportation S	
12570934	641	HANFORD ELEM. REVOLVING FUND Books/Travel & Conf	\$1,446.76
12570935	5216	HANFORD ELEMENTARY SCHOOL DISTRICT Insurance	\$610.90
12570936	4059	BRENT HANKE Allowance	\$128.69
12570937	686	JERI HIGDON Travel & Conf/Mileage	\$43.93
12570938	2853	LISA HINOJOS Allowance	\$281.32
12570939	5703	TERESA JAQUEZ Inst'l Consultant	\$1,388.40
12570940	7121	BAILEY JEFFUS Allowance	\$200.00
12570941	5648	STACIE JOHNSON Mileage	\$33.35
12570942	5990	KELLER FORD Maintenance/Grounds Matl's	\$907.76
12570943	3962	KINGS COUNTY GLASS Repairs	\$964.32
12570944	7083	KINGS COUNTY HUMAN SERVICES AGENCY Other Services	\$7,261.65
12570945	801	KINGS COUNTY MOBILE LOCKSMITH Repairs	\$236.02
12570946	796	KINGS COUNTY OFFICE OF ED Other Services	\$650.76

Warrant Register For Warrants Dated 02/16/2018

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Warrant Number	Vendor Number	Vendor Name	Amount
12570947	808	KINGS WASTE & RECYCLING Maintenance Fees	\$364.00
12570948	6962	KRAZAN AND ASSOCIATES INC. Buildings & Improvements	\$7,046.50
12570949	827	LA TAPATIA TORTILLERIA INC. Food	\$758.23
12570950	986	LAWNMOWER MAN Grounds Supplies	\$181.25
12570951	7006	LEADER SERVICES Other Services	\$1,144.77
12570952	3048	CINDY LEWIS Allowance	\$91.37
12570953	4629	LOWE'S OF HANFORD Maintenance Matl's	\$100.27
12570954	5570	MATELOT GULCH MINING Study Trip	\$396.00
12570955	5570	MATELOT GULCH MINING Study Trip	\$392.00
12570956	1004	MORRISON'S SILKSCREEN Inst'l Matl's	\$906.26
12570957	1021	NASCO Inst'l Matl's	\$481.12
12570958	5510	NEWEGG.COM IT Supplies	\$325.33
12570959	6693	NEWSELA Software Licenses	\$1,500.00
12570960	4149	KELLIE NOJI Allowance	\$164.29
12570961	6257	ORCHARD SUPPLY HARDWARE Maint/Grounds/Custodial Supplies	\$2,177.00
12570962	1071	ORIENTAL TRADING CO. INC. Inst'l Matl's	\$811.72
12570963	5111	P & R PAPER SUPPLY COMPANY INC Kitchen Supplies	\$4,831.10
12570964	1116	TRINIDAD PEREZ Allowance	\$56.70
12570965	4686	JOHN PORRAS Allowance	\$100.79
12570966	6946	MARIA PORRAS Allowance	\$162.58
12570967	1168	PRODUCERS DAIRY PRODUCTS Food	\$12,448.02
12570968	1700	R & R PRODUCTS INC. Grounds Supplies	\$39.04
12570969	5175	ROSETTA STONE LTD Software License	\$3,875.00
12570970	6328	SAM ACADEMY Study Trip	\$2,060.00
12570971	6328	SAM ACADEMY Study Trip	\$1,000.00
12570971	3136	SAVE A LIFE TRAINING CENTER Other Services	\$720.00
12570972	1303	SAVE MART SUPERMARKETS Supplies	\$286.88
12570974	1325	SCHOOL NURSE SUPPLY Equipment	\$524.45
12570975	1326	SCHOOL NORSE SOTTET Equipment SCHOOL SERVICES OF CALIF. INC. Travel & Conf	\$215.00
12570976	4333	SCHOOL SERVICES OF CALIF. INC. Haver & Com	\$88.95
12570977	4186	ISAIAS SERRATO III Allowance	\$128.69
12570977	1685	SHERATON GRAND-SACRAMENTO Travel & Conf	\$1,743.34
12570978	7118	CHEYENNE SIDA Other Services	\$20.00
12570979	1801		\$20.00 \$381.34
12570980	6810	SMART & FINAL STORES (HFD KIT) Food SMARTSIGN Medical Matl's	\$66.37
12570981	1389		\$318.68
12570982		PATRICIA SOPER Travel & Conf/Mileage	\$24,118.36
	1392	SOUTHERN CALIFORNIA EDISON CO. Electricity	
12570984	6289	ASHLEY STOKES Allowance	\$200.00
12570985	2277	BRIAN STONE Allowance	\$86.93
12570986	2207	STUDIES WEEKLY INC. Inst'l Matl's	\$1,205.10
12570987	2188	SUPPLYWORKS Custodial Supplies	\$189.90
12570988	1444	SYSCO FOODSERVICES OF MODESTO Food	\$24,666.17
12570989	6823	TCG GROUP HOLDINGS Other Services	\$254.00
12570990	1466	TERMINIX INTERNATIONAL Pest Control	\$351.00
12570991	3391	GRISELDA TORRES Allowance	\$194.00
12570992	5884	GARRETT TOY Allowance	\$129.56
12570993	4064	TULARE COUNTY OFFICE OF ED Inst'l Consultant	\$10,350.00
12570994	1504	TURF STAR INC. Grounds Supplies	\$1,360.48

Warrant Register For Warrants Dated 02/16/2018

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Warrant Number	Vendor Number	Vendor Name	Amount
12570995	1521	UNITED REFRIGERATION INC. Maintenance Supplies	\$292.81
12570996	2653	VALLEY OXYGEN Maintenance Supplies	\$84.57
12570997	6943	WEST VALLEY SUPPLY Grounds Supplies	\$602.44

Total Amount of All Warrants:

\$241,197.16

Credit Card Register For Payments Dated 02/16/2018

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Document Number	Vendor Number	Vendor Name	Amount
14022118	3599	4IMPRINT INC Inst'l Matl's	\$932.28
14022119	2	A-Z BUS SALES INC Transportation Supplies	\$1,486.85
14022120	509	EWING IRRIGATION PRODUCTS Grounds Supplies	\$623.75
14022121	3030	FTG Books	\$115.29
14022122	4271	GOLDEN EAGLE CHARTER INC. Transportation	\$575.00
14022123	652	HANFORD SENTINEL Buildings & Improvements	\$763.85
14022124	710	HORIZON SOFTWARE INTERNATIONAL Kitchen Matl's	\$1,928.21
14022125	4514	HUBERT COMPANY Kitchen Supplies	\$1,358.00
14022126	1111	J W PEPPER & SON INC Band Supplies	\$158.42
14022127	831	LAKESHORE LEARNING Inst'l Matl's	\$1,593.99
14022128	4276	LEARNING A-Z Software Licenses	\$2,915.15
14022129	1802	MEDALLION SUPPLY Maintenance Supplies	\$367.69
14022130	1002	MORGAN & SLATES INC. Maint/Grounds Supplies	\$85.43
14022131	5934	PEARSON - CLINICAL ASSESSMENT Software License	\$580.09
14022132	5764	QUINN COMPANY Transportation Supplies	\$929.40
14022133	3583	SAN JOAQUIN IMPERIAL Repairs	\$160.00
14022134	3131	SHERWIN-WILLIAMS CO Maintenance Supplies	\$483.44
14022135	1350	SIGN WORKS Inst'l Matl's	\$4,302.42
14022136	4381	STAPLES - BUSINESS ADVANTAGE Office Supplies	\$62.62
14022137	1619	WILBUR-ELLIS COMPANY LLC Grounds Supplies	\$5,098.77

Total Amount of All Credit Card Payments:

\$24,520.65

Hanford Elementary School District Minutes of the Regular Board Meeting February 14, 2018

Minutes of the Regular Board Meeting of the Hanford Elementary School District Board of Trustees on February 14, 2018 at Jefferson Charter Academy Cafeteria, 511 W Malone St., Hanford, CA.

Call to Order

President Garner called the meeting to order at 5:30 p.m. Trustee Garcia, Hernandez, Revious and Strickland were present.

Jefferson Highlight

Principal Javier Espindola welcomed everyone to Jefferson and introduced Mrs. Deborah Arnold, 8th Grade Teacher and Science Olympiad Coach.

Mrs. Arnold informed the board that this is her first year overseeing the program and that this is a student selected elective which currently has 25 members on the team. They have two teams of twelve with one alternate and they are part of the B Division. The team participates in competitions in which they compete in different events: Build Events, Study Events, and Lab events.

Mrs. Arnold introduced four team members who were in attendance:

- Valeria Hernandez is an 8th grader, she has been in the Science Olympiad team for three years. She showed a hovercraft project she is working on which is to completely lift itself into the air.
- Makayla Cawley is an 8th Grader, she has been in the Science Olympiad team for three years. She showed a propelled plane she is working on which is propelled by nothing but rubber bands and when built correctly should be able to fly for about 5 minutes. She also showed a wood tower her team is working on which requires building the lightest tower to support as large a load as possible.
- Lannah Barth is an 8th Grader, she has been in the Science Olympiad team for three years. She designed the team shirts and has been studying anatomy for the past three years. Lannah has been learning about the immune system and how symptoms can point to one disease.
- Yolanda Purser is a 7th Grader, this is her second year in the program and she says this is a fun learning experience.

Principal Javier Espindola stated these students are on track to become bilingual scientists and on March 3rd will be going to Regionals in Tulare. He informed the Board that last year the Jefferson Science Olympiad team won Regionals.

President Garner thanked the Science Olympiad team and their parents for their hard work and for attending tonight's meeting and wished them well in their Regionals competition. He thanked the team for representing Hanford Elementary.

Closed Session

Trustees immediately adjourned to closed session for the purpose of:

- Student Discipline pursuant to Education Code section 48918
- Public Employee Discipline/Dismissal/Release (GC 54957)

Open Session

Trustees returned to open session at 6:38 p.m.

Present

HESD Managers Joy C. Gabler, Superintendent, and the following administrators were present: Don Arakelian, Doug Carlton, Anthony Carrillo, Debra Colvard, Kenny Eggert, David Endo,

Javier Espindola, Lucy Gomez, Jaime Martinez, Karen McConnell, Julie Pulis, Jill Rubalcava, and Jay Strickland.

#18-20

Case #18-19 & Trustee Hernandez made a motion to accept the Findings of Fact and expel Case #18-19 and #18-20 for the remainder of the 2017-18 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on February 13, 2018. Parents may apply for Readmission on or after June 6, 2018. Trustee Strickland seconded; motion carried 5-0:

> Garcia – Yes Garner - Yes Hernandez – Yes Revious - Yes Strickland - Yes

Case #18-21

Trustee Hernandez made a motion to accept the Findings of Facts and expel Case #18-21 for the 2017-18 school year and the first semester of the 2018-19 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on February 13, 2018. However, Parents may apply for Readmission on or after June 6, 2018. If readmission is granted, the expulsion order shall be suspended and student may attend regular school in probationary status on a Behavior Conditions Plan though January 18, 2019. Trustee Garcia seconded; motion carried 5-0:

Garcia - Yes Garner – Yes Hernandez - Yes Revious – Yes Strickland - Yes

Public Comments

None

Comments

Board and Staff President Garner commended Mr. Javier Espindola, Jefferson Charter Academy Principal and staff for all they do and for hosting tonight's board meeting.

Requests to Address the **Board**

None

Dates to Remember

President Garner reviewed dates to remember: February 19th Holiday - President's Day; February 23rd All-Star Hoop Games 4-6 Grade Boys & Girls; February 28th Regular Board Meeting.

CONSENT ITEMS

Trustee Garcia made a motion to take consent items "a" through "i" together. Trustee Revious seconded; motion carried 5-0:

Garcia – Yes Garner - Yes Hernandez – Yes Revious – Yes Strickland - Yes

Trustee Garcia then made a motion to approve consent items "a" through "i". Trustee Revious seconded; motion carried 5-0:

Garcia - Yes Garner - Yes Hernandez – Yes Revious – Yes Strickland - Yes

The items approved are as follows:

- a) Accept warrant listings dated January 19, 2018, January 26, 2018 and February 2, 2018.
- b) Approve minutes of Regular Board Meeting held on January 24, 2018.
- c) Approve interdistrict transfers as recommended.
- d) Approve donation of \$200.00 from Mr. Michael Eschete to Jefferson Charter Academy in memory of Mrs. Mary Seaton to be used for purchase of materials and classroom incentives.
- e) Approve donation of \$8,150.00 from Monroe Parent Teacher Club.
- f) Approve donation of \$3,010.00 from Washington Parent Teacher Club for student incentives.
- q) Approve donation of 374 dictionaries from Hanford Rotary Club to be used in Hanford Elementary Schools.
- h) Approve donation of eleven (11) Fuel Up to Play 60 NFL Flag-In-School Kits from the NFL to be used at school sites and afterschool program to support youth health and
- i) Adopt Resolution #18-18: Regarding Absent Board Member Compensation.

INFORMATION ITEMS

7/01/17-12/31/17

Financial Report David Endo, Chief Business Official, presented for information the monthly financial reports for the period of 7/01/2017-12/31/2017.

BOARD POLICIES AND ADMINISTRATION

Consolidated **Application**

Trustee Garcia made a motion to approve the Consolidated Application for Funding Categorical Aid Programs (Winter Release) including Title I, Title II, Title III and Title IV. Trustee Revious seconded; motion carried 5-0:

Garcia – Yes Garner - Yes Hernandez - Yes Revious - Yes Strickland - Yes

Institution of Higher

Trustee Garcia made a motion to approve Memorandum of Understanding between an Institution of Higher Education and Hanford Elementary School District. Trustee **Education MOU** Hernandez seconded; motion carried 5-0:

> Garcia – Yes Garner - Yes Hernandez - Yes

Revious - Yes Strickland - Yes

Solicit Bids for

Trustee Strickland made a motion to authorize to solicit bids for new Modular **Lincoln Building** Kindergarten classroom building at Lincoln Elementary School. Trustee Garcia seconded; motion carried 5-0:

> Garcia – Yes Garner - Yes Hernandez – Yes Revious – Yes Strickland - Yes

PERSONNEL

Trustee Strickland made a motion to take Personnel items "a" through "k" together. Trustee Garcia seconded; motion carried 5-0:

Garcia – Yes Garner - Yes Hernandez – Yes Revious - Yes Strickland – Yes

Trustee Strickland then made a motion to approve Personnel items "a" through "k". Trustee Garcia seconded; the motion carried 5-0:

Garcia – Yes Garner - Yes Hernandez – Yes Revious – Yes Strickland - Yes

Item "a" -**Employment**

The following items were approved:

Classified

• Cody Hatfield, Computer Maintenance Technician – 8.0 hrs., Information Systems, effective 1/23/18

Temporary Employees/Substitutes/Yard Supervisors

- Euerardo Caldera, Substitute Custodian I, effective 1/19/18
- Jacob Carrasco, Substitute Custodian I, effective 1/29/18
- Veronica Gonzalez, Short-term Yard Supervisor 1.75 hrs., King, effective 2/1/18 to 3/23/18
- Dianna Heredia, Substitute Yard Supervisor, effective 1/26/18
- Loretta King, Substitute Yard Supervisor, effective 2/1/18
- Yolanda Macias, Short-term Yard Supervisor 3.5 hrs., Roosevelt, effective 1/22/18 to 3/23/18
- Kelechi Ndoh, Substitute Yard Supervisor, effective 2/1/18
- Jessica Parra, Substitute Yard Supervisor, effective 1/23/18
- Christine Payne, Short-term Yard Supervisor 1.0 hr. (M,T,W,F), Simas, effective 1/17/18 to 3/23/18
- Miriam Sanchez Rodriguez, Short-term Yard Supervisor 2.5 hrs., Jefferson, effective 1/16/18 to 3/23/18
- Jamee Serrato, Substitute READY Program Tutor, effective 1/17/18
- Sandra Torres, Short-term Yard Supervisor 1.75 hrs., King, effective 2/1/18 to

- 3/23/18
- Liliana Urbina, Short-term Yard Supervisor 1.5 hrs., Simas, effective 1/22/18 to 3/23/18
- Tiffany West, Short-term Special Circumstance Aide 5.75 hrs., Roosevelt, effective 1/22/18 to 3/23/18

Item "b" — Temporary Athletic Team Coaches

Employment and Certification of Temporary Athletic Team Coaches Pursuant to Title 5 CCR 5594

- Michelle Simmons, 4-6 Girls Basketball Coach, Lincoln, effective 11/6/17 to 2/18/18
- Brad Smith, 7th Grade Boys Baseball Coach, Wilson, effective 2/26/18 to 5/7/18

Item "c" – Resignations

- Angel Fredrick, Substitute Yard Supervisor, effective 6/6/17
- Tanya Miller, Yard Supervisor 1.25 hrs., Jefferson, effective 2/7/18
- Grace Perez, Yard Supervisor 2.75 hrs., Hamilton, effective 1/29/18

Item "d" – Retirement

- Lucy Alvarado, Teacher, Jefferson Charter Academy, effective 6/6/18
- Donald Arakelian, Youth Director/Principal CDS, Community Day School, effective 6/13/18
- Robert McKinney, Teacher, Roosevelt, effective 6/6/18
- Karen Peterson-Hulten, Teacher, King, effective 6/6/18

Item "e" – More Hours

- Veronica Cerrillo, Yard Supervisor, from 2.5 hrs. to 2.75 hrs., Wilson, effective 1/12/18
- John Garcia, Yard Supervisor, from 2.75 hrs. to 3.0 hrs., Wilson, effective 1/12/18
- Sanita Ieronimo, Short-term Yard Supervisor, from 2.0 hrs. to 3.25 hrs., Simas, effective 1/17/18 to 3/23/18
- Veronica Leach, Yard Supervisor, from 2.75 hrs. to 3.0 hrs., Hamilton, effective 1/30/18

Item "f" – Administrative Transfers

- William "Chris" Chambers, Custodian II 8.0 hrs., from Wilson to Roosevelt, effective 2/26/18
- Gary Rosaroso, Custodian II 8.0 hrs., from Roosevelt to Simas, effective 2/26/18

Item "g" – Temporary Out of Class

 Liz Ibarra, from Personnel Specialist – 8.0 hrs., Human Resources to Administrative Assistant – 8.0 hrs., Superintendent's Office, effective 12/19/17 to 6/30/18

Item "h" – Leave of Absence

Eulalia Olvera-Barron, Yard Supervisor – 3.25 hrs., Richmond, effective 4/13/18 to 4/26/18, personal

Item "i" – Job Description

Locksmith (revised)

Item "j" – Brandman Internship Contract

Authorize agreement to enter into a two-year Teacher Internship Contract
Agreement between Hanford Elementary School District and Brandman
University to be effective on February 1, 2018 and continuing until January 31,
2020.

Item "k" – Volunteers

Name School **Denise Cuevas** Hamilton Tina Lucas Hamilton Sheldon Blackwell Jefferson Jessica Alvarez King Josefina Sigala King Janessa Garza Lincoln Angel Minsch Lincoln Crystal Ayala Monroe Martin Ayala Monroe Gary Bernstein Monroe Tamara Carpenter Monroe Larry Dennis Monroe Zuleima Gonzalez Monroe Jeremy Hernandez Monroe Bette Ieronimo-Voter Monroe Jessica McQuigg Monroe Shawn Pereira Monroe Cynthia Rodriguez Monroe Craig Vidal (HESD Employee) Richmond Chevenne Breer Simas Jose Cervantes Simas Anthony Maggio Simas Shawna Caetano Washington Jessica Castillo Washington

FINANCIAL

2nd Interim Report

David Endo, Chief Business Official, presented PowerPoint presentation highlighting points from the 2nd Interim Report ending January 31st.

Trustee Garcia made a motion to approve the 2nd Interim Report. Trustee Strickland seconded; motion carried 5-0:

Garcia – Yes Garner – Yes Hernandez – Yes Revious – Yes Strickland – Yes

Resolution #16-18

Trustee Revious made a motion to approve Resolution #16-18: 17-18 Budget Revisions-2nd Interim. Trustee Hernandez seconded; motion carried 5-0:

Garcia – Yes Garner – Yes Hernandez – Yes Revious – Yes Strickland – Yes

Kings County Treasurer's Quarterly Report

Trustee Strickland made a motion to approve the Kings County Treasurer's Quarterly Compliance Report. Trustee Garcia seconded; motion carried 5-0:

Garcia – Yes Garner – Yes Hernandez – Yes Revious – Yes Strickland – Yes

Consultant Contract

Trustee Garcia made a motion to approve consultant contract with Demsey, Filliger & Associates for actuarial contract services in accordance with Governmental Accounting Standards Board (GASB) Statement 75. Trustee Hernandez seconded; motion carried 5-0:

Garcia – Yes Garner – Yes Hernandez – Yes Revious – Yes Strickland – Yes

Adjournment

There being no further business, President Garner adjourned the meeting at 7:09 p.m.

Respectfully submitted,

Joy C. Gabler, Secretary to the Board of Trustees

Approved:		
**	Jeff Garner, President	Lupe Hernandez, Clerk

No	A/D	Sch Req'd	Home Sch	Date
I-204	Α	Richmond	Armona	2/16/2018
I-205	D	Simas	Pioneer	2/16/2018
I-206	Α	Monroe	Pioneer	2/16/2018
I-207	Α	Richomond	Kit Carson	2/16/2018

No	A/D	Sch Req'd	Home Sch	Date
O-168	А	Riverdale	Hamilton	2/16/2018
O-169	А	Dos Palos	Wilson	2/16/2018
O-170	А	Dos Palos	Simas	2/16/2018
0-171	А	Lemoore	Wilson	2/16/2018
0-172	А	Lemoore	King	2/16/2018
0-173	А	Lemoore	King	2/16/2018
0-174	A	Lemoore	Monroe	2/16/2018
0-175	А	Lemoore	Monroe	2/16/2018
0-176	A	Lemoore	Monroe	2/16/2018

AGENDA REQUEST FORM

TO: Joy C. Gable	er
FROM: Javier Espino	dola
DATE: February 16,	2018
FOR: Board Supe	d Meeting rintendent's Cabinet
FOR: Infor	mation on
Date you wish to have your	item considered: February 28, 2018
ITEM: Donation of \$381.81	from Jefferson Parent Teacher Club to Jefferson Charter Academy
PURPOSE: To be used to p	ourchase shirts for Science Olympiad teams.
FISCAL IMPACT: Increase	se of \$381.81 to Jefferson Budget as follows:
0900-1100-0-1110-1000	-430000-021-0000 \$381.81

RECOMMENDATIONS: Accept Donation

AGENDA REQUEST FORM

TO:	Joy C.	Gabler
FROM:	Kenne	th Eggert
DATE:	Februa	ary 13, 2018
FOR:		Board Meeting Superintendent's Cabinet
FOR:		Information Action

Date you wish to have your item considered: February 28, 2018

ITEM: Donation by Woodrow Wilson Student Body to the Woodrow Wilson Junior High School of an eGo Portable Sound System. Valued at \$1,714.93

PURPOSE:

Woodrow Wilson Student Body purchased and donated a portable sound system to the school.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve donation

AGENDA REQUEST FORM

TO:	Board of Trustee	S	
FROM:	Joy Gabler		
DATE:	February 20, 201	8	
FOR:	Board Me	eeting ndent's Cabinet	
FOR:	☐ Information Action	on	
Date you wish t	have your item o	considered: February 28, 2018	
		from Angel Hawkins to be used towards past due lunch accound Jr. and Lincoln Elementary Schools.	ıts

PURPOSE: Donation amount to be divided in equal amounts to three indicated schools and to be used towards past due lunch account balances.

FISCAL IMPACT: None

RECOMMENDATIONS: Accept donation.

HANFORD ELEMENTARY SCHOOL DISTRICT Human Resources Department

AGENDA REQUEST FORM

TO:	Joy Gabler
FROM:	Jaime Martinez
DATE:	February 16, 2018
RE:	(X) Board Meeting() Superintendent's Cabinet
	() Information (X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: February 28, 2018

ITEM: Donation of nine Dr. Seuss quilts from Mrs. Peggy Siemer.

PURPOSE: Peggy Siemer has donated nine quilts to be used by Hanford Elementary Schools. The following schools will each receive a donated quilt:

- Jefferson
- Hamilton
- Lincoln
- King
- Monroe
- Richmond
- Roosevelt
- Simas
- Washington

FISCAL IMPACT: No fiscal impact.

RECOMMENDATION: Approve donation.

AGENDA REQUEST FORM

TO:	Joy Gabler
FROM: DATE:	Doug Carlton February 16, 2018
For:	☑ Board Meeting☑ Superintendent's Cabinet
For:	☑ Information☐ Action

Date you wish to have your item considered: February 28, 2018

ITEM: Receive for information a report from the District Parent Advisory Committee for the meeting held on October 24, 2017. (For PAC Meeting #1)

PURPOSE: The PAC advises the board on the educational programs and services included in the Local Control Accountability Plan.

FISCAL IMPACT: PAC is a requirement of the Local Control Funding Formula.



Parent Advisory Committee Report to the Board of Trustees
October 24, 2017
District Office Board Room 9:00 a.m.
714 N. White St
Hanford, CA 93230

Purpose of the Meeting: To provide stakeholders with the opportunity to provide input into the district's Local Control Accountability Plan.

The Parent Advisory Committee receive information on the following topics:

- 1. Local Control Accountability Plan (LCAP) Overview
- 2. California's New Accountability System
- 3. The District Goals
- 4. The LCAP Goals, Expected Outcomes, State Priorities
- 5. Report to Board from Meeting #5 2016-2017

The Parent Advisory Committee made the following recommendations:

- 1. Continue to provide the PAC with information on the district's LCAP planning process, goals, and services and receive input on the LCAP from the PAC.
- 2. Continue to provide the PAC with information on HESD's performance in areas related to the State's Eight Priorities as shown on the California School Dashboard.

AGENDA REQUEST FORM

TO:	Joy C.	Gabler
FROM:	David	Endo
DATE:	02/19/2	2018
FOR:		Board Meeting Superintendent's Cabinet
FOR:		Information Action

Date you wish to have your item considered: 02/28/2018

ITEM:

Receive for information monthly financial reports for the period of 07/01/2017-01/31/2018.

PURPOSE:

Attached are financial summaries for all of the District's funds for the period of 07/01/2017-01/31/2018. These reports have incorporated the latest board approved budget revisions.

FISCAL IMPACT:

The financial reports are informational only.

RECOMMENDATIONS:

Receive the monthly financial reports.

Fiscal Position Report

January 2018

2/15/2018 1:12:57PM

Page 1 of 11

Fund: 0100 General Fund

Fiscal Year: 2018

Requested by dendo

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$10,017,986.36	\$10,017,986.36		
REVENUES						
1) LCFF Sources	8010-8099	\$3,951,338.00	\$29,608,044.01	\$52,240,829.00	56.68	43.32
2) Federal Revenues	8100-8299	\$52,296.00	\$1,784,718.42	\$4,607,518.00	38.73	61.27
3) Other State Revenues	8300-8599	\$0.00	\$1,897,690.53	\$5,896,636.48	32.18	67.82
4) Other Local Revenues	8600-8799	\$174,947.26	\$1,039,054.19	\$2,218,131.65	46.84	53.16
5) Total, Revenues		\$4,178,581.26	\$34,329,507.15	\$64,963,115.13	52.84	47.16
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$2,334,576.18	\$14,390,010.38	\$26,659,663.00	53.98	46.02
2) Classified Salaries	2000-2999	\$867,605.31	\$5,948,547.87	\$10,674,218.00	55.73	44.27
3) Employee Benefits	3000-3999	\$1,254,026.57	\$7,341,732.17	\$16,105,371.00	45.59	54.41
4) Books and Supplies	4000-4999	\$91,963.72	\$2,003,356.02	\$4,751,499.92	42.16	57.84
5) Services, Oth Oper Exp	5000-5999	\$221,880.46	\$2,515,410.60	\$4,136,177.08	60.81	39.19
6) Capital Outlay	6000-6999	\$0.00	\$556,978.20	\$791,584.52	70.36	29.64
7) Other Outgo(excl. 7300`s)	7100-7499	\$59,491.00	\$370,282.24	\$1,291,001.00	28.68	71.32
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	(\$334,000.00)	0.00	100.00
9) Total Expenditures		\$4,829,543.24	\$33,126,317.48	\$64,075,514.52	51.70	48.30
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$788,417.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sour	ces/Uses	\$0.00	\$0.00	(\$788,417.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUNI) BALANCE	(\$650,961.98)	\$1,203,189.67	\$99,183.61		
ENDING FUND BALANCE		_	\$11,221,176.03	\$10,117,169.97		

Fiscal Position Report

January 2018

2/15/2018 1:12:57PM

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Fund: 0900 Charter Schools Fund

Fiscal Year: 2018

Requested by dendo

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$361,412.19	\$361,412.19		
REVENUES						
1) LCFF Sources	8010-8099	\$290,259.00	\$1,840,639.00	\$3,693,756.00	49.83	50.17
3) Other State Revenues	8300-8599	\$0.00	\$62,184.11	\$294,915.00	21.09	78.91
4) Other Local Revenues	8600-8799	\$2,599.48	\$4,226.61	\$12,850.89	32.89	67.11
5) Total, Revenues		\$292,858.48	\$1,907,049.72	\$4,001,521.89	47.66	52.34
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$145,918.65	\$879,030.84	\$1,676,381.00	52.44	47.56
2) Classified Salaries	2000-2999	\$0.00	\$0.00	\$0.00	0.00	100.00
3) Employee Benefits	3000-3999	\$53,618.62	\$293,488.73	\$708,601.00	41.42	58.58
4) Books and Supplies	4000-4999	\$2,934.85	\$39,580.84	\$138,810.23	28.51	71.49
5) Services, Oth Oper Exp	5000-5999	\$31,408.18	\$82,945.46	\$1,306,895.00	6.35	93.65
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$5,010.00	0.00	100.00
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$185,000.00	0.00	100.00
9) Total Expenditures		\$233,880.30	\$1,295,045.87	\$4,020,697.23	32.21	67.79
OTHER FINANCING SOURCES/USES						
 Transfers Transfers Out 	7610-7629	\$0.00	\$0.00	Φ.(2.772.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00 \$0.00	\$62,773.00	0.00	100.00
•		*****	* * * * * * * * * * * * * * * * * * * *	\$0.00	0.00	
4) Total, Other Financing So	urces/uses	\$0.00	\$0.00	(\$62,773.00)	0.00	100.00
NET INCREASE (DECREASE) IN FU	ND BALANCE	\$58,978.18	\$612,003.85	(\$81,948.34)		
ENDING FUND BALANCE			\$973,416.04	\$279,463.85		

Fiscal Position Report
January 2018

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Fiscal Year: 2018 Requested by dendo

Fund: 1300 Cafeteria Fund

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE	0001 0005		\$4.0.4.< 00.4.00			
Net Beginning Balance	9791-9795		\$1,346,224.92	\$1,291,841.64		
REVENUES						
2) Federal Revenues	8100-8299	\$575,069.86	\$1,089,078.93	\$2,930,549.00	37.16	62.84
3) Other State Revenues	8300-8599	\$49,443.64	\$91,219.51	\$207,776.00	43.90	56.10
4) Other Local Revenues	8600-8799	\$10,731.30	\$116,408.95	\$331,951.00	35.07	64.93
5) Total, Revenues		\$635,244.80	\$1,296,707.39	\$3,470,276.00	37.37	62.63
EXPENDITURES						
2) Classified Salaries	2000-2999	\$91,887.55	\$602,172.59	\$1,091,612.00	55.16	44.84
3) Employee Benefits	3000-3999	\$34,470.22	\$206,041.23	\$382,315.00	53.89	46.11
4) Books and Supplies	4000-4999	\$55,562.61	\$742,137.27	\$1,816,803.00	40.85	59.15
5) Services, Oth Oper Exp	5000-5999	\$1,928.14	(\$1,042.38)	(\$12,998.72)	8.02	91.98
6) Capital Outlay	6000-6999	\$0.00	\$20,994.72	\$236,000.00	8.90	91.10
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$149,000.00	0.00	100.00
9) Total Expenditures		\$183,848.52	\$1,570,303.43	\$3,662,731.28	42.87	57.13
NET INCREASE (DECREASE) IN FUN	ND BALANCE	\$451,396.28	(\$273,596.04)	(\$192,455.28)		
ENDING FUND BALANCE			\$1,072,628.88	\$1,099,386.36		

Fiscal Year: 2018

Requested by dendo

Fiscal Position Report

January 2018

2/15/2018 1:12:57PM

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Fund: 1400 Deferred Maintenance Fund

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$18,724.12	\$18,724.12		
REVENUES						
1) LCFF Sources	8010-8099	\$0.00	\$300,000.00	\$300,000.00	100.00	0.00
4) Other Local Revenues	8600-8799	\$659.94	\$1,033.83	\$2,000.00	51.69	48.31
5) Total, Revenues		\$659.94	\$301,033.83	\$302,000.00	99.68	0.32
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$1,312.11	\$8,814.16	14.89	85.11
6) Capital Outlay	6000-6999	\$38.75	\$92,335.08	\$311,909.96	29.60	70.40
9) Total Expenditures		\$38.75	\$93,647.19	\$320,724.12	29.20	70.80
NET INCREASE (DECREASE) IN F	UND BALANCE	\$621.19	\$207,386.64	(\$18,724.12)		
ENDING FUND BALANCE			\$226,110.76	\$0.00		

Fiscal Year: 2018

Requested by dendo

Fiscal Position Report

January 2018

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Fund: 1500 Pupil Transportation Equip

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$48,307.97	\$48,307.97		
REVENUES						
4) Other Local Revenues	8600-8799	\$138.53	\$270.02	\$500.00	54.00	46.00
5) Total, Revenues		\$138.53	\$270.02	\$500.00	54.00	46.00
NET INCREASE (DECREASE) IN FU	IND BALANCE	\$138.53	\$270.02	\$500.00		
ENDING FUND BALANCE		_	\$48,577.99	\$48,807.97		

Fiscal Year: 2018

Requested by dendo

Fiscal Position Report

January 2018

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Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

	January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE					
Net Beginning Balance 9791-9795		\$1,875,076.96	\$1,875,076.96		
REVENUES					
4) Other Local Revenues 8600-8799	\$5,376.98	\$10,480.66	\$19,000.00	55.16	44.84
5) Total, Revenues	\$5,376.98	\$10,480.66	\$19,000.00	55.16	44.84
OTHER FINANCING SOURCES/USES					
1) Transfers					
A) Transfers In 8910-8929	\$0.00	\$0.00	\$851,190.00	0.00	100.00
4) Total, Other Financing Sources/Uses	\$0.00	\$0.00	\$851,190.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE	\$5,376.98	\$10,480.66	\$870,190.00		
ENDING FUND BALANCE		\$1,885,557.62	\$2,745,266.96		

Fiscal Position Report

January 2018

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Fund: 2100 Building Fund-Local

Fiscal Year: 2018

Requested by dendo

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$8,553,055.44	\$8,553,055.44		
REVENUES						
4) Other Local Revenues	8600-8799	\$21,837.60	\$44,839.07	\$80,000.00	56.05	43.95
5) Total, Revenues		\$21,837.60	\$44,839.07	\$80,000.00	56.05	43.95
EXPENDITURES						
4) Books and Supplies	4000-4999	\$0.00	\$0.00	\$0.00	0.00	100.00
6) Capital Outlay	6000-6999	\$660,733.63	\$2,225,190.57	\$2,272,437.88	97.92	2.08
9) Total Expenditures		\$660,733.63	\$2,225,190.57	\$2,272,437.88	97.92	2.08
OTHER FINANCING SOURCES/USES						
 Transfers Transfers Out 	7610-7629	\$0.00	\$0.00	\$2,250,000.00	0.00	100.00
4) Total, Other Financing Sou	urces/Uses	\$0.00	\$0.00	(\$2,250,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$638,896.03)	(\$2,180,351.50)	(\$4,442,437.88)		
ENDING FUND BALANCE			\$6,372,703.94	\$4,110,617.56		

Fund: 2500 CapitalFacilities Fund

Fiscal Position Report

January 2018

Fiscal Year: 2018

Requested by dendo

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		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$760,146.11	\$760,146.11		
REVENUES						
4) Other Local Revenues	8600-8799	\$41,444.68	\$227,278.90	\$268,000.00	84.81	15.19
5) Total, Revenues		\$41,444.68	\$227,278.90	\$268,000.00	84.81	15.19
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$187,942.40	\$212,828.00	88.31	11.69
6) Capital Outlay	6000-6999	\$0.00	\$9,116.25	\$9,116.25	100.00	0.00
9) Total Expenditures		\$0.00	\$197,058.65	\$221,944.25	88.79	11.21
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$100,000.00	\$100,000.00	\$500,000.00	20.00	80.00
4) Total, Other Financing Source	ces/Uses	(\$100,000.00)	(\$100,000.00)	(\$500,000.00)	20.00	80.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$58,555.32)	(\$69,779.75)	(\$453,944.25)		
ENDING FUND BALANCE			\$690,366.36	\$306,201.86		

Fiscal Year: 2018

Requested by dendo

Fiscal Position Report

January 2018

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Fund: 3500 SCHOOL FACILITY PROGRAM

	January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
REVENUES					
4) Other Local Revenues 8600-8799	\$0.00	\$0.00	\$0.00	0.00	100.00
5) Total, Revenues	\$0.00	\$0.00	\$0.00	0.00	100.00
EXPENDITURES					
6) Capital Outlay 6000-6999	\$33,535.00	\$33,535.00	\$2,750,000.00	1.22	98.78
9) Total Expenditures	\$33,535.00	\$33,535.00	\$2,750,000.00	1.22	98.78
OTHER FINANCING SOURCES/USES					
1) Transfers					
A) Transfers In 8910-8929	\$100,000.00	\$100,000.00	\$2,750,000.00	3.64	96.36
4) Total, Other Financing Sources/Uses	\$100,000.00	\$100,000.00	\$2,750,000.00	3.64	96.36
NET INCREASE (DECREASE) IN FUND BALANCE	\$66,465.00	\$66,465.00	\$0.00		
ENDING FUND BALANCE		\$66,465.00	\$0.00		

Fiscal Year: 2018

Requested by dendo

Fiscal Position Report

January 2018

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Fund: 4000 Special Reserve - Capital Outlay

		January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE Net Beginning Balance	9791-9795		\$3,732,960.11	\$3,732,960.11		
REVENUES						
4) Other Local Revenues	8600-8799	\$10,653.52	\$20,807.68	\$40,000.00	52.02	47.98
5) Total, Revenues		\$10,653.52	\$20,807.68	\$40,000.00	52.02	47.98
EXPENDITURES						
6) Capital Outlay	6000-6999	\$0.00	\$19,200.00	\$840,000.00	2.29	97.71
9) Total Expenditures		\$0.00	\$19,200.00	\$840,000.00	2.29	97.71
NET INCREASE (DECREASE) IN FU	UND BALANCE	\$10,653.52	\$1,607.68	(\$800,000.00)		
ENDING FUND BALANCE			\$3,734,567.79	\$2,932,960.11		

Fiscal Position Report

January 2018

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Fund: 6720 Self-Insurance/Other

Fiscal Year: 2018

Requested by dendo

	January Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE					
Net Beginning Balance 9791-9795		\$383,392.38	\$383,392.38		
REVENUES					
4) Other Local Revenues 8600-8799	\$59,351.23	\$326,609.19	\$689,023.26	47.40	52.60
5) Total, Revenues	\$59,351.23	\$326,609.19	\$689,023.26	47.40	52.60
EXPENDITURES					
5) Services, Oth Oper Exp 5000-5999	\$0.00	\$181,679.26	\$606,477.00	29.96	70.04
9) Total Expenditures	\$0.00	\$181,679.26	\$606,477.00	29.96	70.04
NET INCREASE (DECREASE) IN FUND BALANCE	\$59,351.23	\$144,929.93	\$82,546.26		
ENDING FUND BALANCE		\$528,322.31	\$465,938.64		

AGENDA REQUEST FORM

TO:	Joy Gabler
FROM: DATE:	Lucy Gomez February 16, 2018
For:	☑ Board Meeting☑ Superintendent's Cabinet
For:	☐ Information☐ Action

Date you wish to have your item considered: February 28, 2018

ITEM: Receive for information a report from the District English Learner Advisory Committee (DELAC) for the meeting held on October 25, 2017. (For DELAC Meeting #1)

PURPOSE: The DELAC advises the board on the educational programs and services for English learners, the Local Control Accountability Plan, and the district's annual needs assessment.

FISCAL IMPACT: DELAC is a requirement of the Local Control Funding Formula along with Title I and Title III funding.



Hanford Elementary School District (HESD)
District English Learner Advisory Committee
Report to the Board of Trustees

Date of Meeting: October 25, 2017

Starting Time: 10:00 a.m.

Location: District Office Board Room, 714 N. White Street

Purpose of the Meeting: To train members in their roles and responsibilities; to advise the governing board on the development of a district master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement; to advise the governing board on the district's annual needs assessment.

- 1. The DELAC received information on the following topics:
 - a. The DELAC received training in their roles and responsibilities.
 - b. The DELAC received an overview of the district's planning documents including the LCAP, LCAP Federal Addendum, Title III Action Plan, and the Technology Plan.
 - c. The DELAC reviewed the district's five overarching goals.
 - d. The DELAC received an overview of the planning process.
 - e. The DELAC received information on teacher and aid requirements.
 - f. The DELAC received the district's annual UCP notice.
- 2. The DELAC made the following recommendations
 - a. Provide the DELAC with ongoing training in their roles and responsibilities.
 - b. Continue to provide the DELAC with information on the district's planning process, goals, services and planning documents, and receive input on those plans from the DELAC.
 - c. Continue to update the DELAC on teacher and teacher aid requirements.

AGENDA REQUEST FORM

10:	Joy Gabler	
FROM: DATE:	Doug Carlton January 29, 2018	
For:	☑ Board Meeting☑ Superintendent's Cabinet	
For:	☐ Information ☐ Action	
Date you wish	to have your item considered:	February 28, 2018

ITEM: Consider for approval 2017-2018 LCAP Federal Addendum

PURPOSE: The district has carefully and thoroughly followed the planning process and has received input from stakeholder groups including the Parent Advisory Committee and District English Learner Advisory Committee. The LCAP Federal Addendum Update includes carryover funds from the prior school year.

Fiscal Impact:

The LCAP Federal Addendum details how Title I, II, and III funds will be used to support the district's goals.

Title II \$1,802,399 Title II \$ 405,738 Title III \$ 278,328

RECOMMENDATION: Approve the updated 2017-2018 LCAP Federal Addendum Update.

AGENDA REQUEST FORM

TO:	Joy Gabler
FROM: DATE:	Doug Carlton January 29, 2018
For:	☑ Board Meeting☐ Superintendent's Cabinet
For:	☐ Information ☐ Action

Date you wish to have your item considered: February 28, 2018

ITEM: Hear and consider for approval 2017-2018 updated school plans.

PURPOSE: Each school has carefully and thoroughly followed the planning process in updating their school plans. School site councils have approved the updated school plans for 2017-2018.

The school plans include funding from Title I Part A including carryover funds from the previous school year.

Fiscal Impact:

School	Tit	le I (SWP)
Hamilton Elementary	\$	158,020
Jefferson Elementary	\$	84,753
Kennedy Jr. High	\$	209,901
King Elementary	\$	200,396
Lincoln Elementary	\$	169,506
Monroe Elementary	\$	206,338
Richmond Elementary	\$	164,357
Roosevelt Elementary	\$	217,427
Simas Elementary	\$	126,733
Washington Elementary	\$	160,397
Wilson Jr. High	\$	179,010
Community Day School	\$	6,337
Total	\$	1,883,175

RECOMMENDATION: Approve the updated 2017-2018 School plans.

AGENDA REQUEST FORM

TO:	Board of Trustees		
FROM:	Joy C.	Gabler	
DATE:	02/16/	18	
FOR:		Board Meeting Superintendent's Cabinet	
FOR:		Information Action	
Date you wish to	o have	your item considered: 02/28/18	
ITEM:		Official 2018 Delegate Assembly Ballot Sub-region 10-C (Kings County)	
PURPOSE:		As members of the California School Boards Association (CSBA) the Board, as a whole, is being asked to vote for a representative from our sub-region.	
		The Board, as a whole, may vote for up to the number of vacancies in the region or sub-region. Each Board Member may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates. Presently, there is only one vacancy and only one candidate on the ballot.	
FISCAL IMPA	CT:	None.	
RECOMMENI	DATIO	NS: Vote to elect a Delegate.	

REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **THURSDAY**, **MARCH 15**, 2018. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2018 DELEGATE ASSEMBLY BALLOT SUBREGION 10-C (Kings County)

Number of vacancies: 1 (Vote for no more than 1 candidate) Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020 *denotes incumbent Teresa Carlos-Contreras (Kings River-Hardwick Union ESD) Provision for Write-in Candidate Name School District Title Signature of Superintendent or Board Clerk Date of Board Action School District

REGION 10 - 15 Delegates (11 elected/4 appointed♦)

Director: Susan Markarian (Pacific Union ESD)

Below is a list of all the current Delegates with expired terms from this Region.

Subregion10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), term expires 2019

Subregion10-B (Fresno)

Daniel Babshoff (Kerman USD), term expires 2019
Connie Brooks (Kings Canyon Joint USD), term expires 2018
Darrell Carter (Washington USD), term expires 2018
Gilbert Coelho (Firebaugh-Las Deltas USD), term expires 2018
Valerie Davis (Fresno USD), appointed term expires 2019
Brian Heryford (Clovis USD), appointed term expires 2019
William (Bill) Johnson (Clay ESD), term expires 2019
Marcy Masumoto (Sanger USD), term expires 2019
Carol Mills (Fresno USD), appointed term expires 2018
Elizabeth (Betsy) Sandoval (Clovis USD), appointed term expires 2018
Norman Saude (Sierra USD), term expires 2018
Kathy Spate (Caruthers USD), term expires 2019

Subregion10-C (Kings)

Karen Frey (Corcoran Joint USD), term expires 2018

County Delegate:

Sara Wilkins (Madera COE), term expires 2018

Counties

Madera, Mariposa (Subregion A) Fresno (Subregion B) Kings (Subregion C)



2018 Delegate Assembly Candidate Biographical Sketch Form DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted, both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to hav Signature:	e your name placed on the ballot and to serve as a Delegate, if elected. Date: 01/01/2018
Name: Teresa Carlos-Contreras	CSBA Region-subregion #: 10 C
District or COE: Kings River-Hardwick	
Profession: Specialized Academic Instructor	Contact Number: (please √∑ Cell ☐ Home ☐ Bus.) (559) 362-2729
*Primary E-mail: tellebrad@gmail.com	
(*Communications from CSBA will be sent to primary em Are you a continuing Delegate:	res No If yes, how long have you served as a Delegate?

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate for several reasons. First and foremost, I need our region to be represented in the Assembly. Eventhough several districts/regions shared common concerns there might be concerns that are of most importance and urgent to our sector. Also I believe in being a Doer and not a Non-Doer. My father always told me that if we neede to be catalysts in order to get the result we needed or wanted. I am proud of our region and we need to represent that pride before you. Furthermore, I consider myself hardworking and creative but most crucial, I am committed to a responsibility or task. Eventhough I am new to this position, I believe that I can bring the energy of a "newby" to the Delegate Assembly. I am extremely involved in many service-oriented activities for my church as well as our community. All in all, I pledge to do my best in all I am asked to do.

Please describe your activities and involvement on your local board, community, and/or CSBA.

My involvement in my community is highly-involved both through my church and high school my two children attend. I serve in the food committee for all of the events in the first ward of The Church of Jesus Christ of Latter-Day Saints. I also serve as Sunday School Teacher and have just been called to also serve as a teacher for our Women's Organization (Relief Society). I also help with transportation for our youth events. (It helps to have a mid-size SUV!) Moreover, I have served as secretary for our SPHS Athletic Boosters and continue to serve as an active member thus assisting with the annual Tree Gala. For several years I have served as the Kings County Schools Boards Association Scholarship Chairmen. Our KCSBA executive board has organized annual President's Dinner fundraiser to gain funds to fund two scholarships to two seniors of each high school in our county. As Scholarship Chairman my responsibilities are: mailing applications to each high school, collecting applications, organizing a scholarship committee to score the application, and notifying our scholarship recipients (the most rewarding part of the process!).

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe our biggest challenge facing governing boards is communication between all stakeholders. We hold board meetings per say twice a month and on several occassions important decisions are being made, yet very few community members attend our Open Sessions. I feel that we need to build a bridge between our community/districts and board members. Another challenge I can personal attest to is the lack of involvement between our board members in the districts we serve. One way to address is to calendar days for board members to visit the schools more frequently, attend their professional development. We need to make ourserlves more visible. In my opinion we will make better decisions when are personally invested in our community.

HANFORD ELEMENTARY SCHOOL DISTRICT Human Resources Department

AGENDA REQUEST FORM

TO:	Joy Gabler				
FROM:	Jaime Martinez				
DATE:	February 16, 2018				
RE:	(X) Board Meeting() Superintendent's Cabinet				
	() Information (X) Action				

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: February 28, 2018

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

Classified

- Abel Aguilar, Bus Driver 4.5 hrs., Transportation/DSF, effective 2/7/18
- Aureliano "Orie" Arroyo, Custodian II 8.0 hrs., Wilson, effective 2/22/18
- Sarah Evans, Bilingual Licensed Vocational Nurse 6.0 hrs., Richmond, effective 2/9/18

Temporary Employees/Substitutes/Yard Supervisors

- Greg Beavers, Substitute Yard Supervisor, effective 2/5/18
- Dianna Heredia, Short-term Yard Supervisor 2.75 hrs., Wilson, effective 2/1/18 to 3/23/18
- Edgar Hernandez, Substitute Custodian I, effective 2/8/18
- Carlos Perez Reyna, Short-term Yard Supervisor 1.5 hrs. (M,T,Th,F) and .50 hrs. (W), Roosevelt, effective 2/1/18 to 3/23/18
- Veronica Rodriguez, Substitute Yard Supervisor, effective 2/13/18
- Jamee Serrato, Short-term READY Program Tutor 4.5 hrs. (M), Monroe, effective 2/26/18 to 5/14/18
- Liz Simas, Substitute Coordinator Child Welfare and Attendance, effective 2/12/18

Temporary Employees/Substitutes/Yard Supervisors (cont.)

 Alison Vidal, Short-term Yard Supervisor – 2.75 hrs., Monroe, effective 2/1/18 to 3/23/18

b. Employment and Certification of Temporary Athletic Team Coaches Pursuant to Title 5 CCR 5594

- Christopher Costello, 7th Grade Boys Baseball Coach, Wilson, effective 2/26/18 to 5/7/18
- Javantae Farmah, 4th 6th Grade Girls Track Coach, Washington, effective 2/26/18 to 4/25/18
- Leonard Landeros, 8th Grade Boys Baseball Coach, Kennedy, effective 2/26/18 to 5/7/18
- Michael Quinones, 4th, -6th Grade Boys Track Coach, Washington, effective 2/26/18 to 4/25/18

c. Resignations

- Veronica Avila, Substitute Clerk Typist I and Yard Supervisor, effective 11/17/17
- Juan Covarrubias, Alternative Education Program Aide 5.5 hrs., Community Day School, effective 6/1/18
- Genevieve Evans, Teacher, King, effective 6/6/18
- Jill Loughran, Teacher, Simas, effective 6/6/18

d. Temporary Out of Class Assignment

 Christopher Martin, from Groundskeeper II – 8.0 hrs., Grounds/DSF to Delivery Driver – 8.0 hrs., Warehouse/DSF, effective 1/3/18 to 3/23/18

e. Leave of Absence

- Roxanna Hernandez, READY Program Tutor 4.5 hrs. (M), Monroe, effective 2/26/18 to 5/14/18, personal
- Seeka Yang, Teacher, Monroe, effective 2018-19 school year, restoration of health

f. Job Description

 School Social Worker (retitled from Mental Health/Behavior Services Specialist and revised)

g. Volunteers

<u>Name</u> <u>School</u> Joanna Montano Jefferson King Jason Lohse Melissa Lincicum Lincoln Socorro Zepeda Lincoln Samantha Gonzales Monroe Breanna Rego Monroe Ana Gutierrez Simas Juanita Isidoro Simas

Juana Garcia Washington

RECOMMENDATION: Approve.

Job Description:

MENTAL HEALTH/BEHAVIOR SERVICES SPECIALIST SCHOOL SOCIAL WORKER

DEFINITION

The Mental Health/Behavior Services Specialist School Social Worker provides behavioral health services to district students with the goal of facilitating and promoting appropriate behavioral health and personal growth. The Mental Health/Behavior Services Specialist School Social Worker identifies the behavioral health needs of students and develops therapy goals and objectives for implementation through an individual therapy plan. The Mental Health/Behavior Services Specialist School Social Worker provides direction to and oversight of a variety of social work and related services that promote academic, career, personal, and social development. The Mental Health/Behavior Services Specialist School Social Worker serves as an advocate for high academic achievement and social development for all students through the provision of individual and schoolwide intervention strategies, social work and related services.

DISTINGUISHING CHARACTERISTICS

The Mental Health/Behavior Services Specialist School Social Worker is responsible for social work and related services that support short and long-term educational plans in collaboration with parents and other professionals. The Mental Health/Behavior Services Specialist School Social Worker will provide social work and related services to support school success and social-emotional well-being. The Mental Health/Behavior Services Specialist School Social Worker will provide personal and social counseling and interventions that promote positive interpersonal relationships and social skills.

SUPERVISION RECEIVED AND EXERCISED

<u>Incumbent works under the general direction and supervision of the Assistant</u> Superintendent of Special Services, and does not supervise any other staff.

ESSENTIAL FUNCTIONS

- Provides individual, group and family therapy services;
- Provides oversight of mental health therapy services provided by other staff members;
- Completes required documentation for students:

- Develops and maintains behavioral health programs to meet student needs;
- Conducts interviews, assessments and observations;

ESSENTIAL FUNCTIONS (continued)

- Analyzes and interprets a variety of data in order to assist in the development of appropriate services for students;
- Participates in special assessments, individual therapy plans, and other meetings;
- Matches targeted students to multi-disciplinary support services and community resources;
- Performs a variety of social work services including assessment, developing referral plans, counseling students and families, providing intervention and counseling a diverse range of students and families;
- Assists students in the transition process between elementary, middle and high school and those returning from alternative placements;
- Identifies problems, develops interventions, organizes and implements programs in order to address truancy, poor school performance, suspension/expulsion, transiency and retention; assists students to demonstrate the character and competencies for workplace success and to stay in school on target to graduate;
- Counsels a diverse range of individual students, parents, and families to assist students to achieve their personal best; provides follow up case management services to students and families by maintaining regular contact with families concerning identified problems; strongly encourages and welcomes valuable contributions of our families;
- Effectively provides crisis intervention to families and students in regards to suicide and homicide threats, drug abuse, pregnancy, truancy, medical issues, community violence, child abuse, bullying and other issues and provides follow up case management services to assist students to achieve their personal best and to stay in school on target to graduate;
- Prepares accurate and timely case studies for referrals to psychologists, school nurses, law enforcement, and other agencies; makes referrals to outside agencies to provide students access to high quality options and a variety of activities;

- Provides in-service training to parents, community agencies, students, district personnel and others;
- Makes recommendations to LEAs for mental health therapy services;

ESSENTIAL FUNCTIONS (continued)

- Prepares and maintains a variety of accurate narrative and statistical reports; submits to district personnel as required.
- Reviews and maintains pertinent pupil data (cumulative records, progress reports, achievement tests, etc.);
- Confers with staff, including but not limited to school administration, other school specialists, and classroom teachers regarding individual student needs;
- Plans, develops, organizes, and actively participates in staff development, parent meetings and workshops to provide consultation and information on resources to meet the needs of students, families and staff; develops and maintains current resource information;
- Provides clinical supervision;
- Performs related duties as assigned.

NECESSARY EMPLOYMENT STANDARDS

Knowledge of:

Principles of current practices of social work and case management.

Individual and group behavior and effect of social and economic forces on individuals.

Current social and economic issues.

Physical, intellectual, social and emotional growth patterns of students.

Principles and techniques of interviewing and recording social case work.

Community resources.

Research methods and report writing techniques.

Interviewing methods and techniques.

Education code as related to attendance.

Principles of individual and group counseling.

Federal and state laws concerning family rights.

Behavioral Health services.

Skills/Abilities:

Work as a part of a multidisciplinary educational support team.

Design an effective system of reporting progress and monitoring results.

Think outside the box and develop new methods or solutions inspiring others to reach a common goal.

Negotiate skillfully in difficult situations and create solutions to promote compromise.

Exercise confidentiality and sound judgment in the performance of duties and communications with others.

Adhere to legal, ethical, and professional standards and guidelines in school counseling.

Bilingual (English/Spanish) preferred.

EDUCATION AND EXPERIENCE

Education: Bachelor's Degree, including all courses to meet credential

requirements.

Master's Degree in Social Work, Counseling or related field preferred.

<u>Licenses</u> Holds or is eligible to apply for a valid California Pupil Personnel

/Credentials: Services Credential with authorization in Social Work.

LCSW or LSW preferred.

Valid California driver's license.

Additionally, must have one of the following: one or more of the following licensures are highly desirable:

- 1. Licensed as a Marriage, Family, Child Counselor or Marriage and Family Therapist issued by a licensing agency within the Department of Consumer Affairs;
- 2. Licensed as a Clinical Social Worker issued by the licensing agency within the Department of Consumer Affairs;
- 3. Dual licensure as an Educational Psychologist and/or a clinical psychologist with one of the above clinical licenses.

Experience:

Any combination of training, experience, and/or education equivalent to master's Master's degree or above in social work or mental health One year of post-license experience in counseling and crisis intervention to children, adolescents, and their families in an educational setting and experience working with youth placed in residential treatment facilities and their families, preferred.

WORKING CONDITIONS

Office and school environment; local travel in personal automobile. Environment:

Physical Abilities: Hearing and speaking to exchange information; vision sufficient to read complex written narrative and statistical documentation and data, including small print; vision and dexterity of hands and fingers to operate a personal computer for data entry and retrieval; driving and automobile; sitting for extended periods of time; walking and standing for short periods of time; bending and reaching to place or retrieve files, binders, and other work-related documents and materials.

Adopted: 09/13/17 Revised: / /18

AGENDA REQUEST FORM

TO:	Joy C.	Gabler
FROM:	David	Endo
DATE:	02/19/	2018
FOR:		Board Meeting Superintendent's Cabinet
FOR:		Information Action

Date you wish to have your item considered: 02/28/2018

ITEM:

PUBLIC HEARING - Consider adoption of Resolution 17-18, which increases the Level 1 Developer Fee.

PURPOSE:

On January 24, 2018, the State Allocation Board (SAB) approved a corrected inflationary increase applicable to "Level 1" developer fees. Based on application of the Marshall & Swift Eight California Cities Index for construction costs, SAB adjusted the Level 1 fee to \$3.79 per square foot for residential development and \$.61 for commercial development. Hanford Elementary School District receives 60% of the fee with Hanford Joint Union High School District receiving 40%.

Enclosed for your information and review is a copy of the joint Developer Fee Justification Study for the Hanford Joint Union High School District, Armona Union School District and Hanford Elementary School District. This report justifies an increase to the Level 1 developer fees to statutory maximums and the resolution increases the developer fees.

FISCAL IMPACT:

Based on current budget, the increase in developer fees should generate approximately \$20,000 in additional revenue next fiscal year

RECOMMENDATIONS:

Adopt Resolution 17-18, which adopts the increase to the Level 1 Developer Fee.

BEFORE THE GOVERNING BOARD OF THE HANFORD ELEMENTARY SCHOOL DISTRICT COUNTY OF KINGS, CALIFORNIA

IN THE MATTER OF THE INCREASE IN LEVEL)	RESOLUTION No. 17-18
ONE DEVELOPMENT FEES)	

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees to finance the construction and reconstruction of school facilities; and

WHEREAS, pursuant to Government Code section 65995 and an existing agreement with the Hanford Elementary School District and the Hanford Joint Union High School District; the Hanford Elementary School District's ("the District") Level One development fees are currently \$3.48 per square foot of assessable residential construction, and \$0.56 per square foot for chargeable covered and enclosed new commercial and industrial construction; and

WHEREAS, pursuant to the authority of Government Code section 65995, the State Allocation Board previously increased the allowable Level One fees on residential development to \$3.79 per square foot of assessable residential construction. The State Allocation Board has also raised the allowable commercial and industrial fee to \$0.61 per square foot of chargeable covered and enclosed new commercial and industrial construction as defined by Government Code section 65995.

NOW THEREFORE BE IT RESOLVED, that the Board makes the following findings:

- 1. The purpose of the District's development fees is to provide adequate school facilities for the students of the District who will be generated by residential and new commercial and industrial development in the District.
- 2. The fees are to be used to finance the construction and reconstruction of school facilities, temporary housing, administrative or legal expenses related to the District's developer fee program, and other purposes consistent with law. The facilities to be constructed are identified in the report entitled *Development Fee Justification Study* presented to the Governing Board at its regular meeting of April 13, 2016.
- 3. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because residential and commercial and industrial development generates additional students that cannot be housed without additional facilities.
- 4. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that residential, commercial and industrial development will generate students for the District, these students cannot be housed by the District without additional facilities, and the fees will be used to fund these facilities.
- 5. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the developments on which the fee is imposed in that the square footage

of these types of developments has a direct relationship to the number of students generated, and thus to the facilities which the District must add to accommodate these students.

BE IT RESOLVED that the Hanford Elementary School District conducted a noticed public hearing at a regular meeting of its Governing Board on February 28, 2018, at which time information on the District's facility needs and future growth was presented to this Board in the report entitled *Development Fee Justification Study* which was approved and adopted by the Board, and which justifies fees in excess of the allowable limits.

BE IT FURTHER RESOLVED that since the District's justifiable fee is greater than the maximum allowable, the Level I fee on the assessable residential construction shall be increased to \$3.79 per square foot, and that its fee on chargeable covered and enclosed new commercial and industrial construction shall be increased to \$0.61 per square foot to be split per existing agreement with Hanford Elementary School District and Hanford Joint Union High School District as provided by Education Code sections 17620 et seq., and Government Code section 65995, et seq.; and

BE IT FURTHER RESOLVED that the increase in fees shall take effect May 1, 2018 and BE IT FURTHER RESOLVED that, except as expressly provided by applicable law, nothing herein shall be interpreted to prevent the District from taking any other action including, but not limited to, accepting dedications of land, establishing community facilities districts pursuant to the Mello-Roos Community Facilities Act of 1982, Government Code sections 53311, et seq., entering into agreements for additional mitigation beyond statutory developer fees, seeking voter approval of tax exempt bonds or pursuing any other mitigation measure which the Governing Board determines to be necessary to obtain and provide school facilities which meet the needs of the District, its students, and the community; and

BE IT FURTHER RESOLVED that the District has established a separate fund in which all fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other revenues and funds of the District, except for temporary investments, and that the District is hereby further authorized to make expenditures or to incur obligations solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

BE IT FURTHER RESOLVED that the District will review the above-mentioned facilities fee fund every fiscal year; and

BE IT FURTHER RESOLVED that, if the District has unexpended or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees; and

BE IT FURTHER RESOLVED that the fee imposed pursuant to this Resolution is not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fee imposed pursuant to this Resolution; and

BE IT FURTHER RESOLVED that the Superintendent or his designee give notice to all cities and counties with jurisdiction over the territory of the District of this Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the fee on each agency and requesting that no building permits, or for manufactured homes and mobile homes, certificates of occupancy, be issued on or after May 1, 2018, without certification from the District that the fees specified herein have been paid.

AYES:	
NOES:	
ABSENT:	
ABSTAINED:	
	Durai dout Dagard of Trustees
	President, Board of Trustees
	Hanford Elementary School District

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Hanford

Elementary School District of Kings County, California, at a regular meeting of said Board duly held on the 28th day of February, 2018, by the following vote:

DEVELOPMENT FEE JUSTIFICATION STUDY

Prepared for

Armona Union Elementary School District

11115 "C" Street Armona, California 93202 (559) 583-5000

Hanford Elementary School District

714 N. White Street Hanford, California 93230 (559) 585-3600

Hanford Joint Union High School District

823 West Lacey Boulevard Hanford, California 93230 (559) 583-5901

Prepared by

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March 2016

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SECTION A

INTRODUCTION AND FINDINGS

INTRODUCTION

In accordance with Education Code Section 17620 and Government Code Section 65995, school districts are authorized to collect fees on new residential and commercial/industrial development for the purpose of constructing or reconstructing school facilities. The traditional development fees (referred to as "Level 1" fees) are currently capped at \$3.48 per square foot for residential development and \$0.56 per square foot for commercial/industrial development.

In non-unified school districts, such as the Armona Union Elementary School District (AUESD, Hanford Elementary School District (HESD) and Hanford Joint Union High School District (HJUHSD), the Level 1 fees must be split between the districts in a manner agreed to by the districts. In accordance with the existing agreement, AUESD and HESD would receive 60 percent of the Level 1 fees (\$2.09 per square foot for residential development and \$0.34 per square foot for commercial/industrial development) and the HJUHSD would receive 40 percent of the fees (\$1.39 per square foot for residential development and \$0.22 per square foot for commercial/industrial development).

The purpose of this study is to provide the information and analysis necessary to demonstrate that AUESD, HESD and HJUHSD are justified in collecting school facilities fees in accordance with the provisions of state law.

This study is organized into two sections:

- Section A sets forth the purpose of the study and the findings necessary to charge development fees; and
- Section B determines the justifiable residential development fee for each district.
- Section C determines the justifiable commercial/industrial development fee by category of development.

FINDINGS

This study presents the information and analysis necessary to demonstrate that the AUESD, HESD, and HJUHSD are justified in collecting school facilities fees for new development in accordance with Education Code Section 17620 and Government Code Sections 65995 and 66001. As required by law, this study demonstrates the following:

a. New residential and commercial/industrial development relates directly to the need for school facilities in the districts.

¹ The maximum residential fee is \$3.48 per square foot unless the District can justify higher alternative (Level 2 or Level 3) fees through the procedures specified in Government Code Sections 65995.5, 65995.6 and 65995.7. This study is not intended to justify alternative fees as specified in these code sections.

- Based upon past development activity and reasonable future projections, an additional 1,410 single family residential units and 500 multiple family residential units are projected to be constructed in HJUHSD and its feeder elementary school districts in the next ten years (see Section B, Step 1, Table B-2). Within the elementary districts, an additional 210 single family and 60 multiple family residential units are projected to be constructed in the next ten years in AUESD; and an additional 760 single family and 380 multiple family residential units are projected to be constructed in the next ten years in HESD.
- Students will be generated by new residential development. Single family residential development generates an average of 0.543 grades K-8 students in AUESD; 0.443 grades K-8 students per unit in HESD; and 0.183 grades 9-12 students per unit in HJUHSD. Multiple family residential development generates an average of 0.479 grades K-8 students per unit in AUESD; 0.171 grades K-8 students per unit in HESD; and .056 grades 9-12 students per unit in HJUHSD (see Section B, Step 2, Table B-3).
- Commercial and industrial development generates between 0.048 and 0.346 grades K-8 students per 1,000 square feet, depending on district and category of development (see Section C, Tables C-1 and C-2). Commercial and industrial development also generates between 0.018 and 0.122 grades K-12 students per 1,000 square feet, depending category of development (see Section C, Tables C-3)
- In the next ten years, new development is expected to generate approximately 143 grades K-8 students in AUESD; 401 grades K-8 students in HESD, and 286 grades 9-12 students in HJUHSD (see Section B, Step 2, Table B-4).

b. The districts will need additional school facilities to accommodate students from new development

AUESD will need facilities to accommodate 114 grades K-6 and 29 grades 7-8 students projected from new development. HESD will need facilities to accommodate 320 grades K-6 students from projected new development. HJUHSD will need facilities to accommodate 286 grades 9-12 students from projected new development. (see Section B, Steps 3 and 4).

c. The amount of fees charged is reasonably related to the amount of need attributable to new development projects

• The residential fee per square foot justified for each district to fully fund the cost of providing school facilities to students from new development is shown below in Table A-1 (see Section B, Step 8).

TABLE A-1 MAXIMUM JUSTIFIABLE RESIDENTIAL FEE (Per Square Foot)

District	Fee
Armona Union Elementary (K-8)	\$9.65
Hanford Elementary (K-8)	\$3.96
Hanford Joint Union High School (9-12)	\$2.65

- The maximum residential fee that can currently be charged under Government Code Section 65995(b) is \$3.48 per square foot. In non-unified districts, the fee must be split between the elementary and high school districts. The existing fee spilt agreement provides for 60% (or \$2.09) to be allocated to the elementary districts and 40% (or \$1.39) to be allocated to HJUHSD for grades 9-12. Both AUESD and HESD, at \$9.65 and \$3.96 per square foot, respectively, would justify the maximum fee of \$2.09 per square foot. HJUHSD at \$2.65 would justify the maximum fee of \$1.39 per square foot.
- A fee on commercial and industrial development may be charged as a supplement to the residential fee if the residential fee does not cover the cost of providing school facilities to students from new development. The justifiable fees for commercial and industrial development by category are presented in Tables C-1, C-2 and C-3. Tables C-1 and C-2 show that AUESD and HESD, respectively, can justify a fee greater than their \$0.34 share (60%) of the maximum total allowable fee of \$0.56 per square foot in all categories of use. Table C-3 shows that HJUHSD can justify a fee greater than its maximum allowable \$0.22 share (40%) of the maximum allowable fee of \$0.56 per square foot in all categories of use.

SECTION B

RESIDENTIAL FEE JUSTIFICATION

INTRODUCTION

This section presents a step-by-step calculation of the residential development fees for the Hanford Joint Union High School District (HJUHSD), the Hanford Elementary School District (HESD), and the Armona Union Elementary School District (AUESD). HESD and AUESD are two of the six elementary feeder districts to HJUHSD. The levying of development fees by school districts is authorized by Education Code Section 17620 and Government Code Section 65995. The maximum residential fee that can currently be charged under Section 65995(b) is \$3.48 per square foot. In non-unified school districts, the fee must be split between the elementary and high school districts in a manner agreed to by the districts.

Hanford Joint Union High School District (HJUHSD) is located almost entirely within Kings County, and is centered around the City of Hanford. Most of the population of HJUHSD resides in the City of Hanford. There are secondary areas of suburban housing in the Armona Community Plan Area west of the City of Hanford and the Home Garden Community Plan Area east of the City of Hanford. The remainder of HJUHSD is rural and the primary land use is agriculture.

AUESD includes a small portion of the western edge of the City of Hanford and extends west within the unincorporated portion of Kings County to Avenue 16. Most of AUESD is south of Lacey Boulevard. In addition to the portion of the City of Hanford in the District, the other primary residential area is in the Armona Community Plan Area, an unincorporated development area in Kings County. The Armona Community Plan Area has significant areas of suburban type development, including both single and multi-family housing. The southern portions of AUESD are primarily rural.

HESD is mostly within the City of Hanford, but the western portion of the HESD extends to Avenue 13, which is beyond the western boundary of the City of Hanford. There are portions of the City of Hanford that are not in HESD. Housing development in HESD is primarily suburban and urban in character.

STEP 1: PROJECT NUMBER OF NEW RESIDENTIAL UNITS

The first step in the analysis is to project the number of residential units to be constructed in the districts in the future. This can be estimated by evaluating development activity and potential in the districts, as well as public agency plans and projections for future development activity. Table B-1 identifies for each of the districts in this study the number of single family and multi-family housing units that have received building permits for the six most recent years.

¹ This fee is also known as the "Level 1" fee. Higher "alternative" fees (Level 2 and 3 fees) can only be justified by meeting the requirements of Government Code Sections 65995.5, 65995.6 and 65995.7. This study is not intended to justify alternative fees.

TABLE B-1
AUESD, HESD, and HJUHSD
RESIDENTIAL PERMITS 2010-2015
Single Family (SF) and Multi-Family (MF) Units

Year -	AUESD		HESD		HJUHSD	
	SF	MF	SF	MF	SF	MF
2010	4	0	85	49	111	49
2011	4	0	27	0	54	0
2012	3	0	56	0	122	0
2013	5	0	82	0	157	0
2014	46	0	88	64	146	64
2015	63	0	117	112	255	112
Total	125	0	455	225	845	225
6-Year Avg.	21	0	76	38	141	38

Source: AUESD, HESD, HJUHSD Development Fee Records

Table B-1 indicates differing single and multi-family housing development patterns over the six year span. Although the districts have had different development patterns, it is clear that 2014 and 2015 are years with robust housing development for each of the districts.

AUESD had few single family units receiving permits for the first four years of the period, and a significant increase in single family units in 2014 and 2015. The increase in 2014 and 2015 was due to subdivision development in the portion of AUESD in the western area of the City of Hanford. In the AUESD portion of the City of Hanford there are remaining undeveloped parcels of land zoned for single family residential units that would allow for the future construction of several hundred additional single family units. Also, the Armona Community Plan land use map identifies many undeveloped parcels of land that are designated for single family and multi-family residential development. It is reasonable to expect that single family residential development will continue at a pace that at least matches the six year average indicated in Table B-1.

HESD had significant single family residential development activity for most of the six-year span in Table B-1 with the highest yearly total occurring in 2015. There are several yet to be developed parcels of land in the City of Hanford zoned for single family residential units within HESD, with the potential for several hundred additional units. Much of the recent residential development in the City of Hanford has been by housing developers that are well established in the Central Valley. In 2014 and 2015 building permits were issued for a total of 176 multi-family units in HESD, and these were all in the Centennial Place Apartment development. It is reasonable to project that the single and multi-family residential development in HESD over the next ten years will equal or exceed the pace of the past six years.

HJUHSD has shown a pattern of substantial single family residential development for the six-year span identified in Table B-1. The lowest yearly total was 54 units in 2011, and greatest number was 255 in 2015. The increase in permits in 2015 reflects the increased number of permits in AUESD and HESD in 2015. Of the 845 single family units receiving permits during the period from 2010 through 2015, approximately 85 percent were in the City of Hanford. In addition to the past and future potential residential development in AUESD and HESD discussed in prior paragraphs, there

has been substantial development activity in the portion of the Pioneer Union Elementary School District, which is located in the northwest area of the City of Hanford. The multi-family development included in Table B-1 for HJUHSD is all within HESD, but there are areas in the AESD and other areas in the City of Hanford with land use designations for multi-family housing. It is reasonable to believe that the pace of future single and multi-family residential development in HJUHSD will be at least equal to the past six years.

The City of Hanford is in the early stages of updating its General Plan, and the proposed expanded sphere of influence boundaries imply that the land area for potential future residential development will be significantly expanded.

Projections for future residential units in each district for the next ten years are shown in Table B-2. The total single family units for each district are based on the six year average in Table B-1 projected for ten years. The single family projection for AUESD may be low as there is potential for significantly more units. The multi-family projections for HESD are based on the six-year average in Table B-1. The multi-family projections for AUESD are based on the belief that at least one apartment development will be constructed in the next ten years. The multi-family projections for HJUHSD include HESD and AUESD plus some units in the City of Hanford in other elementary school districts. Overall, the single and multi-family projections are considered to be conservative and reasonable.

TABLE B-2
AUESD, HESD, and HJUHSD
PROJECTED SINGLE AND MULTI-FAMILY UNITS
FOR THE NEXT TEN YEARS

District	Single Family Units	Multi-Family Units	
AUESD	210	60	
HESD	760	380	
HJUHSD	1,410	500	

Source: Odell Planning & Research, Inc., 2016.

STEP 2: PROJECT NUMBER OF STUDENTS GENERATED BY NEW RESIDENTIAL UNITS

The student generation rates for single family and multiple family residential units in AUESD, HESD and HJUHSD are identified in Table B-3. The generation rates are based on U.S. Census Bureau American Community Survey 2014 single family and multiple family residential unit counts for the districts and the number of current students in each district that live in single and multiple family housing units. As an example, the HESD had an estimated 11,966 single family housing units in 2014, and there are 4,220 grades K-6 students residing in single family units in the District. The ratio of 4,220 to 11,966 is 0.353, and this is the single family grades K-6 student generation rate for HESD in Table B-3.

TABLE B-3 AUESD, HESD, and HJUHSD RESIDENTIAL STUDENT GENERATION RATES

Grade	AUESD		HESD		HJUHSD	
	SF Units	MF Units	SF Units	MF Units	SF Units	MF Units
K-6	0.427	0.400	0.353	0.138	n/a	n/a
7/8	0.116	0.079	0.090	0.033	n/a	n/a
K-8 Total	0.543	0.479	0.443	0.171	n/a	n/a
9-12	n/a	n/a	n/a	n/a	0.183	0.056

Source: U.S. Census Bureau American Community Survey, 2014; AUESD, HESD, and HJUHSD student address lists, Jan. 2016.

As indicated in Table B-3, the AUESD single family and multi-family generation rates for grades K-6 and 7-8 are both somewhat greater than those for HESD. However, the generation rates for both districts are within an expected range for school districts with similar demographic characteristics. The HJUHSD generation rates for single and multi-family are approximately equal to state averages for high school districts.

Table B-4 indicates the projected number of students generated by new development for each of the school districts over the next ten years. As indicated by the table, the following number of students would be generated: 143 grades K-8 students in AUESD; 401 grades K-8 students in HESD; and 286 grades 9-12 students in HJUHSD.

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TABLE B-4
AUESD, HESD, and HJUHSD
STUDENTS GENERATED BY NEW RESIDENTIAL UNITS

Grade Level	Number & Type of Units	Student Generation Rate	New Development Students			
Armona Union Element	tary School District					
W.C	210 SF	0.427	90			
K-6	60 MF	0.400	24			
7.0	210 SF	0.116	24			
7-8	60 MF	0.079	5			
Total K-6			114			
Total 7-8						
Hanford Elementary Sc	chool District					
V.C	760 SF	0.353	268			
K-6	380 MF	0.138	52			
7-8	760 SF	0.090	68			
7-8	380 MF	0.033	13			
Total K-6			320			
Total 7-8			81			
Hanford Joint Union Hi	gh School District					
0.12	1,410 SF	0.183	258			
9-12	500 MF	0.056	28			
Total 9-12			286			

Source: Tables B-2 and B-3; Odell Planning & Research, 2016.

STEP 3: EVALUATE FACILITIES CAPACITIES FOR NEW DEVELOPMENT STUDENTS

To determine if there is any current available capacity to house students from projected new development, the enrollment of each district, by grade level grouping, must be compared to the existing facilities capacities, by grade level grouping. For each of the districts in this study, the enrollment is based on the CALPADS student counts from October 7, 2015 with adjustments noted in Table B-5 and detailed in the following paragraphs.

AUESD operates three schools that serve District residents. Armona Elementary is a grades K-4 school, Parkview Middle is a grades 5-8 school, and Crossroads Charter Academy is a grades K-12 school. Because AUESD is an elementary school district, it has no obligation to provide grades 9-12 education services. Therefore, all of the grades 9-12 students enrolled at Crossroads Charter Academy have been excluded in the adjustment enrollment. All 14 grades K-6 students enrolled at Crossroads Charter Academy are not residents of AUESD, and these students are also excluded in the adjustment enrollment. Of the 14 grades 7-8 enrolled at the Crossroads Charter Academy, 11 are not residents of AUESD, and these are also excluded in the adjustment enrollment. In addition, it must be noted that Crossroads Charter Academy provides services as independent study based education program, and this does not require classroom space in the traditional mode.

HESD operates nine grades K-6 schools, three grades 7-8 schools, and one community day school. The enrollment adjustments in Table B-5 for HESD reflect the net difference between students who reside in HESD and attend school in some other district (transfers out) and students who attend HESD but reside in another school district (transfers in). As an example, for grades K-6, 203 students attend HESD from other districts (transfers in) and 399 resident HESD students attend in other districts (transfers out). Therefore, there is a net transfer out of 196 students, and these could return to HESD at any time. The adjustment in Table B-5 reflects this net potential of additional K-6 students. A similar net adjustment has been made in Table B-5 for grades 7-8 students.

HJUHSD operates three traditional high schools, two continuation high school programs, and a small community day school. The enrollment adjustments in Table B-5 for HJUHSD reflect the net difference between students who reside in HJUHSD and attend school in some other district (transfers out) and students who attend HJUHSD but reside in another school district (transfers in). Overall, there is a net of 26 students that could return to HJUHSD.

TABLE B-5
AUESD, HESD, and HJUHSD
ADJUSTED 2015-16 ENROLLMENTS

Grade Level	CBEDS Enrollment	Adjustment	Adjusted Enrollment			
Armona Union Elementary School District						
K-6	806	-14	792			
7-8	227	-11	216			
9-12	91	-91	0			
Hanford Elementary Sch	ool District					
K-6	4,697	+196	4,893			
7-8	1,193	+64	1,257			
Hanford Joint Union Hig	h School District					
9-12	3,775	+26	3,801			

Source: CALPADS Enrollment Data from AUESD, HESD, and HJUHSD, Oct. 2015; Student Lists from AUESD; Interdistrict transfer information for HESD and HJUHSD, Jan. 2016; Odell Planning & Research, Inc., Feb. 2016.

To determine whether there will be any permanent capacity available to house new development students, Table B-6 compares the 2015-16 adjusted enrollment of the districts from Table B-5 to the respective school building student capacities. Each of the districts provided current classroom count information by grade level. The capacities in Table B-6 are based on the state classroom loading standards of 25 students per grades K-6 classroom and 27 students per grades 7-12 classroom. As shown by Table B-6, no facilities capacity would exist to accommodate projected students from new development in AUESD (K-8), HESD (K-6) or HJUHSD (9-12). However, there is capacity for 157 students in the HESD for grades 7-8. AUESD currently has 66 unhoused grades K-6 students; HESD currently has 211 unhoused grades K-6 student; and HJUHSD currently has 284 unhoused grades 9-12 students.

TABLE B-6
AUESD, HESD, and HJUHSD
COMPARISON OF 2015-16 ENROLLMENT AND CAPACITIES

Grade Level	Adjusted Enrollment	Facilities Capacity	Above or (Below) Capacity		
Armona Union Elementa					
K-6	792	726	66		
7-8	216	216	0		
9-12	0	n/a	n/a		
Hanford Elementary Sch	ool District				
K-6	4,893	4,682	211		
7-8	1,257	1,414	(157)		
Hanford Joint Union High School District					
9-12	3,801	3,517	284		

Source: AUESD, HESD, and HJUHSD capacities provided by each district, Feb. 2016; Odell Planning & Research, Inc., 2016.

STEP 4: DETERMINE NUMBER OF NEW DEVELOPMENT STUDENTS NEEDING FACILITIES

The number of new development students needing facilities is determined in Table B-7 by subtracting available capacity (Table B-6) from the number of students generated by new development (Table B-4).

TABLE B-7
AUESD, HESD, and HJUHSD
PROJECTED NEW DEVELOPMENT STUDENTS NEEDING FACILITIES

District and Grade Level	New Development Students	Available Capacity	Students Needing Facilities		
Armona Union Elementary School District					
K-6	114	None	114		
7-8	29	None	29		
Hanford Elementary School L	District				
K-6	320	None	320		
7-8	81	157	0		
Hanford Joint Union High School District					
9-12	286	None	286		

Source: Tables B-4 and B-6; Odell Planning & Research, Inc., 2016

Table B-7 indicates that the following number of projected new development students will need facilities: 143 in the AUESD, 320 in the HESD, and 286 in HJUHSD. HESD will have sufficient grades 7-8 capacity to accommodate all projected new development students in grades 7-8; and, therefore, grades 7-8 in HESD will not be a factor in determining the justifiable Level 1 fee for HESD in this study.

STEP 5: DETERMINE SCHOOL FACILITIES COST FOR NEW DEVELOPMENT STUDENTS

School facilities costs are broken down into three categories: building construction, site acquisition and site development. School building construction costs are based upon current state allowances for new school building construction under the Leroy F. Greene School Facilities Act of 1998. The 100 percent construction grant amounts currently are \$21,648 per K-6 student, \$22,952 per grades 7-8 student and \$29,120 per grades 9-12 student, including grants for new fire protection/alarm and fire sprinkler systems.

For this study, no site acquisition costs have been included. AUESD owns an existing site that could be used for a new school. HJUHSD can add classrooms at the existing Sierra Pacific High School. HESD can expand capacity at several sites by replacing existing portable classrooms with permanent classrooms and adding additional classrooms. For all of the Districts, it is important to note that the projected students from new development will need new facilities in incremental units over the ten-year span used for the projections, and this implies small periodic classroom additions to existing school sites.

Site development costs include the following items: service site costs (site clearance, grading, soil compaction, on-site drainage), off-site development costs (street improvements, sidewalks, lighting, storm drains, county/special district fees), and utility service costs (water, sewer, gas, electric, communications). Since any additional permanent facilities would likely be constructed on existing sites, off-site development costs would not be applicable. Since additions of only a few classrooms to an existing site may not require additional utility costs, utility costs will not be used in this study. The service site costs will vary by the specific needs of each site, but reasonable estimates can be made by using similar projects.

AUESD and HESD have no recent cost data for classroom additions to existing school sites. To estimate the service site costs for these Districts, a two classroom addition to Temperance-Kutner Elementary School in Clovis Unified provides reasonable data as the site characteristics are similar to those of the AUESD and HESD sites and it is a small addition to an existing school site. The State Allocation Board (SAB) approved service site grant for the Temperance-Kutner Elementary School addition was \$33,715 for an addition that accommodates 50 students, and this is \$674 per student. Since the SAB approved site grant represents 50 percent of the total cost, the total site development cost per student would be \$1,348 per student. The Temperance-Kutner SAB project approval was in 2006, and the construction cost index has increased by 32.3 percent since 2006. Increasing \$1,348 by 32.3 percent yields an estimated service site cost of \$1,783 per student and this will be used for both AUESD and HESD in this study.

HJUHSD does have recent cost data for the construction of Sierra Pacific High School. However, the per student service site costs for an addition to the existing site will probably be less than the per student service site costs for the original construction of the school. There have been only a few new high school addition projects in the Central Valley in the recent past. Of the possible projects, the six classroom addition to Liberty High School in Golden Valley Unified in Madera County has characteristics that are somewhat similar to a future addition to the Sierra Pacific High School site. The Liberty High School addition was approved by the SAB in 2006, and the site grant amount was \$89,894 for an addition to house 162 students. This equates to \$555 per student, and this must

be doubled to \$1,110 per student to get the full cost. Again, since the construction cost index has increased by 32.3 percent since 2006, the site per student cost estimate should be increased to \$1,469 per student, and this will be used to estimate the site development cost for HJUHSD in this study.

Table B-8 summarizes the total per student cost per grade level to provide classroom facilities for students from the projected new residential development.

TABLE B-8
AUESD, HESD, and HJUHSD
CONSTRUCTION COST PER STUDENT FOR
STUDENTS FROM PROJECTED NEW DEVELOPMENT

Grades	Construction Cost per Student	Site Development Cost per Student	Total Cost per Student
K-6	\$21,648	\$1,783	\$23,431
7-8	\$22,952	\$1,783	\$24,735
9-12	\$29,120	\$1,469	\$30,589

Sources: Office of Public School Construction Project Tracker, February 2016; SAB Grant Increase, February 2106; Odell Planning & Research, Inc. 2016.

The cost of needed school facilities for students from new development is determined in Table B-9 by multiplying the number of new development students needing facilities shown in Table B-7 by the total cost per student determined in Table B-8.

TABLE B-9
AUESD, HESD, and HJUHSD
SCHOOL FACILITIES COST FOR NEW DEVELOPMENT STUDENTS

Grade Level	Students	Cost Per Student	Total Cost
Armona Union Elementary School District			
K-6	114	\$23,431	\$2,671,134
7-8	29	\$24,735	\$717,315
Total	143		\$3,388,449
Hanford Elementary School Di	strict		
K-6	320	\$23,431	\$7,497,920
Hanford Joint Union High School District			
9-12	286	\$30,589	\$8,748,454

Source: Tables B-7 and B-8; State Allocation Board, February, 2016; Odell Planning & Research, Inc., 2016

Potential projects for which development fees may be expended include construction of new school facilities, reconstruction of school facilities, improvements/additions to existing facilities, purchase and installation of portable classrooms, and site development and infrastructure improvements. Each of the districts is currently in the process of identifying and evaluating the need for improvements to existing facilities and the need for future additional facilities.

STEP 6: REVIEW DISTRICT FUNDING AVAILABILITY

The districts have reviewed their potential funding sources for school facilities and have determined that Fund 25 (Development Fees) and Fund 40 (Capital Facilities – Building Reserve) are the only existing funding sources potentially available. The following paragraphs discuss the potential existing funds and planned expenditures for each district.

AUESD has identified estimated ending fund balances (June 30, 2016) of \$1,608 for Fund 25 and \$214,217 for Fund 40. The estimated total of the Funds 25 and 40, \$215,825, would potentially be available to house students from new development. However, Table B-6 indicates that the District has 66 unhoused grades K-6 students. Using the per student cost standards in Table B-8 indicates that the cost to provide school facilities for the existing unhoused students would be \$1,546,446 (66 x \$23,431); and this substantially exceeds the potentially available funds. Therefore, there will be no existing funds to house students from new development in AUESD.

HESD has identified fund balances (as of January 1, 2016) of \$137,165 in Fund 25 and \$2,655,522 in Fund 40. Therefore, the total of the funds potentially available to house students from new development is \$2,792,687. HESD has indicated that approximately \$1,500,000 of the available funds may be expended on an administration building addition that would not increase student capacity. HESD has recently reviewed a draft of a facilities master plan that has identified up to \$37.7 million of needed projects. The master plan proposes to fund the projects from a combination of sources – developer fees, future local general obligation bond funds, existing capital facilities funds, and state School Facilities Program funds. HESD is considering placing a general obligation bond on the November 2016 ballot, but a final decision as to whether to have the bond election or the amount of the possible bond are still pending. HESD also has 211 existing unhoused grades K-6 students (Table B-6), and the cost to house these students using the per student cost identified in Table B-8 would be \$4,943,941 (211 x \$23,431). The total of the potential future obligations against the existing funds and the cost to house existing unhoused students far exceeds the total funds available from Funds 25 and 40. Therefore, there will be no existing funds to house students from new development in the HESD.

HJUHSD has identified estimated fund balances (June 30, 2016) of \$1,907,394 for Fund 25 and \$4,524,584 for Fund 40. The total of the funds potentially available to house students from new development is estimated to be \$6,431,978. HJUHSD has indicated that all of the Fund 25 balance will be needed to pay future annual Certificate of Participation (COP) debt payments. Of the existing estimated Fund 40 balance, \$2 million is also being reserved for future COP debt payments. Of the remaining funds, \$2,244,734 is planned for future site improvements that will not increase student capacities, \$100,000 is planned for the future ag farm, and \$179,849 is planned to be used for future site improvements at Sierra Pacific High School. In addition to potential obligations against estimated existing fund balances, HJUHSD currently has 284 unhoused students (Table B-6), and the cost to provide facilities for these students using the cost standards in Table B-8 would be \$8,687,276 (284 x \$30,589). When the cost of potential obligations against existing funds and the cost to house existing unhoused students are considered together, it is clear that the total of potential obligations far exceeds any potentially existing funds. Therefore, there will be no existing funds to house students from new development. HJUHSD is also considering placing a local general obligation bond on the November 2016 ballot; however, no final decision has been reached.

STEP 7: PROJECT RESIDENTIAL SQUARE FOOTAGE

Table B-10 presents the projected residential building square footage projected to be constructed in AUESD, HESD, and HJUHSD. This was determined by multiplying the respective average square footage of residential units in the districts by projected number of units determined in Step 1, Table B-2. The average single family unit size is based on the units for the years 2010 through 2015 identified in Table B-1 for each District. The multi-family unit size is based on units identified in Table B-1 in HESD as there has been no recent multi-family housing construction in AUESD.

TABLE B-10
AUESD, HESD, and HJUHSD
PROJECTED RESIDENTIAL SQUARE FOOTAGE

District and Type of Units	Number of Residential Units	Average Sq. Ft. Per Unit	Square Footage to be Constructed				
Armona Union Elementary School Di	strict						
Single Family	210	1,364	286,440				
Multi-Family	60	1,073	64,380				
	350,820						
Hanford Elementary School District	Hanford Elementary School District						
Single Family	760	1,954	1,485,040				
Multi-Family	380	1,073	407,740				
	Total		1,892,780				
Hanford Joint Union High School Dist	rict						
Single Family	1,410	1,959	2,762,190				
Multi-Family	500	1,073	536,500				
	Total						

Source: Developer fee collection records for AUESD, HESD, and HJUHSD for 2010-2015; Odell Planning & Research, Inc., 2016

STEP 8: CALCULATE LEVEL 1 FEE

Table B-11 identifies the cost per square foot of providing school facilities for each district by dividing the total cost of school facilities for projected new development students, less any existing funds noted in Step 6, by the projected residential square footage to be constructed in each district.

TABLE B-11
AUESD, HESD, and HJUHSD
SCHOOL FACILITIES COST PER RESIDENTAL SQUARE FOOT

District	Facilities Cost For New Development Students	Projected Residential Square Footage	Cost Per Square Foot (Fee Justified)	
AUESD	\$3,388,449	350,820	\$9.65	
HESD	\$7,497,920	1,892,780	\$3.96	
HJUHSD	\$8,748,454	3,298,690	\$2.65	

Sources: Tables B-10 and B-11; Odell Planning & Research, Inc., 2016.

The maximum residential fee that can currently be charged under Government Code Section 65995(b) is \$3.48 per square foot. In non-unified districts, the fee must be split between the elementary and high school districts, and the existing fee spilt agreement provides for 60 percent (or \$2.09) to be allocated to AUESD and HESD and 40 percent (or \$1.39) to be allocated to HJUHSD. Since the justified fees in Table B-11 for AUESD and HESD are each greater than \$2.09, both districts are justified in levying the Level 1 fee of \$2.09 per square foot of new residential construction. The justified fee of \$2.65 for HJUHSD is greater than \$1.39, so the HJUSD is also justified in levying the Level 1 fee of \$1.39 per square foot for new residential construction.

SECTION C

COMMERCIAL/INDUSTRIAL FEE JUSTIFICATION

INTRODUCTION

This section presents a step-by-step calculation of the commercial/industrial development fees as authorized by Education Code Section 17620 and Government Code Section 65995. School districts are authorized to charge a fee of up to \$0.56 per square foot for commercial/industrial development. In non-unified districts, the fee must be split in a manner mutually agreed to by the districts. The Armona Union Elementary (AUESD) and Hanford Elementary School Districts (HESD) each collect 60 percent of the commercial/industrial fee (\$0.34) and the Hanford Joint Union High School District (HJUHSD) collects 40 percent of the fee (\$0.22).

STEP 1: DETERMINE SQUARE FOOTAGE PER EMPLOYEE

Commercial and industrial development generates employees, and the children of employees living in the Districts will need to be housed in District schools. The number of employees per 1,000 square feet generated by various types of commercial and industrial development are shown in Tables C-1, C-2, and C-3.¹

STEP 2: DETERMINE NUMBER OF STUDENTS PER EMPLOYEE

The average number of students per employee was determined by using 2014 U.S. Census Bureau American Community Survey (ACS) data for AUESD, HESD, and HJUHSD.

According to ACS data, there were 1,863 civilian employed persons residing in AUESD, and 1,022 students were enrolled in public school in grades K-8 not including students enrolled in CA Virtual Academy, Crossroads Charter or National University Charter. This calculates to a ratio of 0.549 students per employee. This ratio, however, must be adjusted by including only the estimated percentage of employees that would move into the District as a result of employment opportunities (13.4 percent). The discounted student per employee ratio, therefore, is 0.074 (13.4 percent of 0.549).

According to ACS data, there were 16,753 civilian employed persons residing in HESD, and 5,934 students were enrolled in public school in grades K-8. This calculates to a ratio of 0.354 students per employee. This ratio, however, must be adjusted by including only the estimated percentage of employees that would move into the District as a result of employment opportunities (19.6 percent). The discounted student per employee ratio, therefore, is 0.069 (19.6 percent of 0.354).

According to ACS data, there were 27,205 civilian employed persons residing in HJUHSD, and 3,845 students were enrolled in public school in grades 9-12. This calculates to a ratio of 0.141 students per employee. This ratio, however, must be adjusted by including only the estimated percentage of employees that would move into the District as a result of employment opportunities (18.7 percent). The discounted student per employee ratio, therefore, is 0.026 (18.7 percent of 0.141).

¹ Employee density data from the San Diego Association of Governments (SANDAG) Traffic Generators Manual is used in Table C-1, as allowed by law.

² Based on 2014 U.S. Census Bureau American Community Survey data.

TABLE C-1
Armona Union Elementary School District
COMMERCIAL/INDUSTRIAL FEE CALCULATION

Category	Employees Per 1,000 Square Feet	Students Per Employee	Students Per 1,000 Square Feet	Facilities Cost Per Student	Cost Per Square Foot	Residential Offset	Net Cost Per Square Foot (Justifiable Fee)
Warehouse	0.70	0.074	0.051	\$23,695	\$1.22	\$0.39	\$0.83
Lodging	1.11	0.074	0.082	\$23,695	\$1.93	\$0.62	\$1.32
Industrial Park	1.68	0.074	0.123	\$23,695	\$2.93	\$0.94	\$1.99
Community Shopping Center	1.74	0.074	0.128	\$23,695	\$3.03	\$0.97	\$2.06
Corporate Office	2.68	0.074	0.197	\$23,695	\$4.67	\$1.49	\$3.18
Neighborhood Shopping Center	2.80	0.074	0.206	\$23,695	\$4.88	\$1.56	\$3.32
Bank	2.83	0.074	0.208	\$23,695	\$4.93	\$1.58	\$3.35
Scientific Research & Development	3.04	0.074	0.223	\$23,695	\$5.29	\$1.69	\$3.60
Business Park	3.73	0.074	0.274	\$23,695	\$6.50	\$2.08	\$4.42
Medical Office	4.27	0.074	0.314	\$23,695	\$7.44	\$2.38	\$5.06
Commercial Office	4.71	0.074	0.346	\$23,695	\$8.20	\$2.62	\$5.58

Note: Distribution of cost per square foot between the residential offset and the net cost per square foot may not sum precisely due to rounding. Source: SANDAG Traffic Generators Manual, 1990; U.S. Census American Community Survey, 2014; Odell Planning & Research, Inc., 2016

TABLE C-2
Hanford Elementary School District
COMMERCIAL/INDUSTRIAL FEE CALCULATION

Category	Employees Per 1,000 Square Feet	Students Per Employee	Students Per 1,000 Square Feet	Facilities Cost Per Student	Cost Per Square Foot	Residential Offset	Net Cost Per Square Foot (Justifiable Fee)
Warehouse	0.70	0.069	0.048	\$23,431	\$1.13	\$0.60	\$0.54
Lodging	1.11	0.069	0.077	\$23,431	\$1.79	\$0.95	\$0.85
Industrial Park	1.68	0.069	0.116	\$23,431	\$2.72	\$1.43	\$1.28
Community Shopping Center	1.74	0.069	0.120	\$23,431	\$2.81	\$1.48	\$1.33
Corporate Office	2.68	0.069	0.185	\$23,431	\$4.33	\$2.28	\$2.05
Neighborhood Shopping Center	2.80	0.069	0.193	\$23,431	\$4.53	\$2.39	\$2.14
Bank	2.83	0.069	0.195	\$23,431	\$4.58	\$2.41	\$2.16
Scientific Research & Development	3.04	0.069	0.210	\$23,431	\$4.91	\$2.59	\$2.32
Business Park	3.73	0.069	0.257	\$23,431	\$6.03	\$3.18	\$2.85
Medical Office	4.27	0.069	0.295	\$23,431	\$6.90	\$3.64	\$3.26
Commercial Office	4.71	0.069	0.325	\$23,431	\$7.61	\$4.01	\$3.60

Note: Distribution of cost per square foot between the residential offset and the net cost per square foot may not sum precisely due to rounding. Source: SANDAG Traffic Generators Manual, 1990; U.S. Census American Community Survey, 2014; Odell Planning & Research, Inc., 2016

TABLE C-3
Hanford Joint Union High School District
COMMERCIAL/INDUSTRIAL FEE CALCULATION

Category	Employees Per 1,000 Square Feet	Students Per Employee	Students Per 1,000 Square Feet	Facilities Cost Per Student	Cost Per Square Foot	Residential Offset	Net Cost Per Square Foot (Justifiable Fee)
Warehouse	0.70	0.026	0.018	\$30,589	\$0.56	\$0.29	\$0.27
Lodging	1.11	0.026	0.029	\$30,589	\$0.88	\$0.46	\$0.42
Industrial Park	1.68	0.026	0.044	\$30,589	\$1.34	\$0.70	\$0.64
Community Shopping Center	1.74	0.026	0.045	\$30,589	\$1.38	\$0.72	\$0.66
Corporate Office	2.68	0.026	0.070	\$30,589	\$2.13	\$1.12	\$1.02
Neighborhood Shopping Center	2.80	0.026	0.073	\$30,589	\$2.23	\$1.17	\$1.06
Bank	2.83	0.026	0.074	\$30,589	\$2.25	\$1.18	\$1.07
Scientific Research & Development	3.04	0.026	0.079	\$30,589	\$2.42	\$1.27	\$1.15
Business Park	3.73	0.026	0.097	\$30,589	\$2.97	\$1.55	\$1.41
Medical Office	4.27	0.026	0.111	\$30,589	\$3.40	\$1.78	\$1.62
Commercial Office	4.71	0.026	0.122	\$30,589	\$3.75	\$1.96	\$1.79

Note: Distribution of cost per square foot between the residential offset and the net cost per square foot may not sum precisely due to rounding. Source: SANDAG Traffic Generators Manual, 1990; U.S. Census American Community Survey, 2014; Odell Planning & Research, Inc., 2016

STEP 3: CALCULATE STUDENT GENERATION RATE PER 1,000 SQUARE FEET

The student generation rate per 1,000 square feet of commercial/industrial development in each category was calculated by multiplying the number of employees per 1,000 square feet by the number of students per employee. (The numbers are presented per 1,000 square feet rather than per square foot for ease of presentation and data manipulation.)

STEP 4: DETERMINE SCHOOL FACILITIES COST PER STUDENT

The average cost of school facilities per student is determined by dividing the total (100%) cost of school facilities for new development students by the projected number of new students from new development. The total cost of facilities to house students from new development for each district and the number of students needing facilities are identified in Table B-9. The resulting cost per student are \$23,695 for AUESD, \$23,431 for HESD, and \$30,589 for HJUHSD; and these values are used, respectively, in Tables C-1, C-2, and C-3.

STEP 5: CALCULATE COST PER SQUARE FOOT

The school facilities cost per square foot for each commercial/industrial category for each district was calculated by multiplying the student generation rate per 1,000 square feet by the average school facilities cost per student, and then dividing the product by 1,000.

STEP 6: CALCULATE RESIDENTIAL OFFSET

When employees are generated in a district as a result of new commercial/industrial development, fees will also be charged on the new residential units occupied by the employees and students generated by commercial/industrial development. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. This is referred to as the "residential offset" and is intended to avoid any possibility of overpayment for the same student impact. The residential offset amount is calculated for each district by multiplying the following factors together and dividing the total by 1,000 (to convert from cost per 1,000 square feet to cost per square foot):

- The student generation per 1,000 square feet of commercial/industrial development.
- The average number of dwelling units constructed for each student. To calculate the average number of dwelling units for each student in each district, the weighted average student generation rate for projected single and multiple family projected residential generation in each district are divided into one. The weighted average student generation rates for single and multiple family residential units for the AUESD, HESD, and HJUHSD are, receptively, 0.358, 0.281, and 0.150. Dividing these values into one results in an average number of dwelling units per student of 2.79 for the AUESD, 3.56 for HESD, and 6.67 for HJUHSD.
- The average square feet per dwelling unit which is the weighted average square footage of projected single and multiple family units projected to be constructed in each district. The average dwelling unit size for each district is calculated using the data in Table B-10, and the resulting sizes are 1,229 square feet for AUESD, 1,660 for HESD, and 1,727 for HJUHSD.

• The maximum combined residential fee that could be charged by the districts. The AUESD and HESD can charge Level 1 fess of \$2.09 per square foot, and HJUHSD can charge a Level 1 fee of \$1.39 per square foot.

STEP 7: DETERMINE NET COST PER SQUARE FOOT (JUSTIFABLE FEE)

After subtracting the residential offset, the net justifiable fee for all categories of commercial/industrial development in Tables C-1, C-2, and C-3 identifies the justifiable commercial/industrial fee that each District for each category of facility. Since the net cost per square foot justified for each category of facility in Tables C-1 and C-2 exceed the 60 percent share of \$0.56 (\$0.34), the AUESD and HESD can justify charging the maximum fee for all categories. Since the net cost per square justified for each category of facility in Table C-3 exceeds the 40 percent share of \$0.56 (\$0.22), the HJUHSD can also justify charging the maximum fee for all categories.

APPENDIX 1

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