

Hanford Elementary School District

SPECIAL BOARD MEETING AGENDA

Wednesday, September 23, 2015

HESD District Office Board Room

714 N. White Street, Hanford, CA

OPEN SESSION

6:30 p.m.

- Call to Order
- Members Present

6:30 p.m. **PUBLIC HEARING: Sufficiency of Instructional Materials** (Gabler)

1. BOARD POLICIES AND ADMINISTRATION

- a) Consider adoption of Resolution #2-16: Sufficiency of Instructional Materials (Gabler)

ADJOURN MEETING

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent in writing.*

PUBLIC NOTICE HEARING**Instructional Materials Funding Realignment Program**

In accordance with Education Code Section 60119, the Hanford Elementary School District will hold a public hearing to determine whether each pupil in each school in the district has or will have, prior to the eighth week of school, sufficient instructional materials. The date, time and place are as follows:

Place: Hanford Elementary School
District Office Board Room
714 N White Street
Hanford, California 93230

Date: September 23, 2015

Time: 6:30 p.m.

At the public hearing, the Board of Trustees of the Hanford Elementary School District will determine through a resolution as to whether each pupil in each school in the district has or will have sufficient textbooks and instructional materials. Any inquiries regarding this matter should be directed to:

Joy Gabler
Assistant Superintendent of Curriculum, Instruction and Professional Development
Hanford Elementary School District
714 N. White Street
P.O. Box 1067
Hanford, CA 93232
(559) 585-3672

Posted: Wednesday, September 9, 2015

RESOLUTION NO. 2-16BEFORE THE BOARD OF TRUSTEES
OF THE HANFORD ELEMENTARY SCHOOL DISTRICT**In the matter pertaining to Sufficiency of Instructional Materials**

Whereas, the governing board of Hanford Elementary School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Wednesday, September 23, 2015 at 6:30 o'clock p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Hanford Elementary School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – 2014 Adoption:
 - McGraw-Hill (Transitional Kindergarten)
 - Pearson (Grades K – 5)
 - Big Ideas (Grades 6 & 7)
 - College Preparatory Math (Grade 8)
- Science – 2006 Adoption:
 - McGraw-Hill (Grades K – 6)
 - CPO (Grades 7 & 8)
- History-social science – 2005 Adoption
 - Houghton Mifflin (Grades K – 6)
 - Holt (Grades 7 & 8)
- English/language arts – 2009 Adoption:
 - Houghton Mifflin Harcourt (Grades K – 6)
- English/language arts – 2002 Adoption:
 - McDougal Littell (Grades 7 & 8)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Therefore, it is resolved that for the 2015-2016 school year, the Hanford Elementary School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Passed and adopted on the 23rd day of September 2015 at a regular meeting of the governing board by the following vote:

AYES:

NOES:

ABSENT:

I hereby certify that the foregoing Resolution was duly introduced, passed and adopted by the governing board at a regularly called and conducted meeting on said date.

Jeff Garner
President, Board of Trustees
Hanford Elementary School District

Hanford Elementary School District

District Core Instructional Materials

2015-2016

MATHEMATICS – 2014 ADOPTION

Grade	Publisher	District Implementation Year	State Board of Education Adopted	1:1 Text Per Student Ratio
TK	McGraw Hill	2014-15	Yes	Yes
K – 5	Pearson	2014-15	Yes	Yes
6 – 7	Big Ideas	2014-15	Yes	Yes
8	College Preparatory Math	2014-15	Yes	Yes

READING/LANGUAGE ARTS/ELD – 2009 ADOPTION & 2002 ADOPTION

Grade	Publisher	District Implementation Year	State Board of Education Adopted	1:1 Text Per Student Ratio
TK	Houghton Mifflin Harcourt	2014-15	Yes	Yes
K – 6	Houghton Mifflin Harcourt	2013-14	Yes	Yes
7 – 8	McDougal Littell	2004-05	Yes	Yes

HISTORY/SOCIAL SCIENCE – 2005 ADOPTION

Grade	Publisher	District Implementation Year	State Board of Education Adopted	1:1 Text Per Student Ratio
K – 6	Houghton Mifflin	2006-07	Yes	Yes
7 – 8	Holt	2006-07	Yes	Yes

SCIENCE – 2006 ADOPTION

Grade	Publisher	District Implementation Year	State Board of Education Adopted	1:1 Text Per Student Ratio
K – 6	McGraw Hill	2007-08	Yes	Yes
7 – 8	CPO	2007-08	Yes	Yes

FOREIGN LANGUAGE – SPANISH – 2003 ADOPTION

Grade	Publisher	District Implementation Year	State Board of Education Adopted	1:1 Text Per Student Ratio Per student enrolled in course
TK	Glencoe	2007-08	Yes	Yes

Hanford Elementary School District
OVERVIEW OF RATIO FOR CORE INSTRUCTIONAL MATERIALS TK-8
2015-2016

	READING/ LANGUAGE ARTS	MATHEMATICS	HISTORY/ SOCIAL SCIENCE	SCIENCE	PE	SUPPLEMENTAL
TK	Houghton Mifflin Harcourt 2009 Adoption	McGraw Hill (Gr. TK) Pearson (Gr. K-5) Big Ideas (Gr. 6) 2014 Adoption	Houghton Mifflin 2005 Adoption	Macmillan McGraw-Hill 2006 Adoption	Game Day Sport	Various Publishers
K	<i>Splash (2014)</i> 9 Theme Big Books	<i>My Math</i> 10 Big Books Student Manipulatives	<i>My World</i> 2 Big Books Leveled Readers	M/MH Science 3 Big Books Leveled Readers Grab N Go Kit Activity Workbook		•Great Source •EL Newcomers Kit
1	HMR CA Medallion 10 Theme Big Books Practice Book	<i>enVision Math</i> Student Textbook (consumable) 1:25 Student Manipulative Kits	<i>School & Family</i> Student Textbook 1:25 6 Big Books Leveled Readers	M/MH Science Student Textbook 1:25 4 Big Books (supplemental) Interactive Text Books Grab N Go Kit		•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
2	HMR CA Medallion Student Textbook 1:25 2 Anthologies (2.1, 2.2) Practice Book	<i>enVision Math</i> Student Textbook (consumable) 1:25 Student Manipulative Kits	<i>Neighborhoods</i> Student Textbook 1:25 7 Big Books Leveled Readers	M/MH Science Student Textbook 1:25 4 Big Books (supplemental) Interactive Text Books Grab N Go Kit		•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
3	HMR CA Medallion Student Textbook 1:25 2 Anthologies (3.1, 3.2) Practice Book	<i>enVision Math</i> Student Textbooks 1:25 Student Manipulative Kits Practice Book	<i>Communities</i> Student Textbook 1:25 Leveled Readers	M/MH Science Student Text book 1:25 Interactive Text Books Grab N Go Kit		•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
4	HMR CA Medallion Student Textbook 1:33 Practice Book	<i>enVision Math</i> Student Textbooks 1:33 Student Manipulative Kits Practice Book	<i>California</i> Student Textbook 1:33 Leveled Readers	M/MH Science Student Text book 1:33 Interactive Books Grab N Go Kit		•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
5	HMR CA Medallion Student Textbook 1:33 Practice Book	<i>enVision Math</i> Student Textbooks 1:33 Student Manipulative Kits Practice Book	<i>US History: The Early Years</i> Student Textbook 1:33 Leveled Readers	M/MH Science Student Textbook 1:33 Interactive Books Grab N Go Kit		•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
6	HMR CA Medallion Student Textbook 1:33 Practice Book	<i>Big Ideas Math- Course 1</i> Student Textbooks 1:33 Practice Book	<i>World History: Ancient Civilizations</i> Student Textbooks 1:33 Leveled Readers	M/MH Science Student Textbook 1:33 Interactive Books Grab N Go Kit	→	•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit

Hanford Elementary School District

OVERVIEW OF RATIO FOR CORE INSTRUCTIONAL MATERIALS TK-8

2015-2016

	LANGUAGE ARTS	MATH	HISTORY/ SOCIAL SCIENCE	SCIENCE	FOREIGN LANGUAGE	SUPPLEMENTAL
7	McDougal Littell 2002 Adoption	Big Ideas Math (Gr. 7) CPM (Gr. 8) 2014 Adoption	Holt 2005 Adoption	CPO 2006 Adoption	Glencoe 2003 Adoption	Various Publishers
	Language of Literature Student Textbooks 1:33	Big Ideas Math – Course 2 Student Textbook 1:33 Practice Book	World History: Medieval to Early Modern Times Student Textbooks 1:33	Focus on Life Science Student Textbooks 1:33	Como te Va? A, Nivel Verde Student Textbook – 1 per enrolled student	•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit
8	Language of Literature Student Textbooks 1:33	Core Connections Course 3 Student Textbooks 1:33	U.S. History: Independence to 1914 Student Textbooks 1:33	Focus on Physical Science Student Textbooks 1:33	Como te Va? B, Nivel Azul Student Textbook – 1 per enrolled student	•Great Source Writing •EL Picture Dictionary •EL Newcomers Kit