

REGULAR BOARD MEETING AGENDA

Wednesday, September 1, 2010

HESD District Office Board Room
714 N. White Street, Hanford, CA

OPEN SESSION

- 5:30 p.m.
- Call to Order
 - Members present
 - Pledge to the Flag

CLOSED SESSION

- **Personnel** (*Pursuant to Government Code Section 54956.9, trustees will adjourn to Closed Session to discuss the items listed below. The items to be discussed shall be announced in accordance with Government Code Section 54954.5 and/or under Education Code provisions.*)
 - Conference with Labor Negotiator (GC 54957.6) – District Negotiators: Paul Terry/Diane Williams; Employee Organizations: HETA, CSEA
- **Student Discipline** (*Education Code Section 48918...requires closed sessions in order to prevent the disclosure of confidential student record information*)
 - Consider Recommendations for Readmissions
 - Case# 13-10 Wilson
 - Case# 37-08 Hamilton
 - Case# 56-10 Kennedy

OPEN SESSION

6:00 p.m. 1. PRESENTATIONS, REPORTS AND COMMUNICATIONS

(In order to insure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the president and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes.)

- a) Public comments
- b) Board and staff comments
- c) Requests to address the Board at future meetings
- d) Review Dates to Remember

2. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

- a) Approve warrant listings dated August 13, and 20, 2010.
- b) Approve minutes of Regular Board Meeting August 18, 2010.
- c) Approve Interdistrict transfers as recommended.

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the Superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent in writing.*

3. INFORMATION ITEMS

- a) Review proposed 2010-2011 Board Goals. (Terry)

4. BOARD POLICIES AND ADMINISTRATION

- a) Consider approval of consultant contract with Kings County Sports Officials (Grade 4-6). (Arakelian)
- b) Consider approval of consultant contract with Sports Officiating Services (Junior High sports). (Arakelian)
- c) Consider approval of consultant contract with Creative School Resources and Research to provide evaluation services for the Carol M. White Physical Education Grant (STEPS – Students & Teachers Embracing Physical Stamina) for the 2010-11 school year. (Arakelian)
- d) Consider approval of consultant contract with Discovery Education to provide professional development services. (Goldsmith)
- e) Consider adoption of the following revised Board Policy and Administrative Regulation: (Simas)
 - BP/AR 5141.4 – Child Abuse Prevention and Reporting
- f) Consider adoption of the following revised Board Policy and Administrative Regulation: (Simas)
 - BP/AR 5145.11 – Questioning and Apprehension by Law Enforcement
- g) Consider adoption of the following revised Board Policy and Administrative Regulation: (McConnell)
 - Delete BP 5141.26 - Tuberculosis Testing
 - AR 5141.26 – Tuberculosis Testing (revised)
- h) Consider adoption of the following revised Administrative Regulation: (McConnell)
 - AR 6164.6 – Identification and Education Under Section 504

5. PERSONNEL

- a) Employment
 - Certificated* – 2 Teachers
 - Classified* – READY Program Tutor; Food Service Worker I; READY Program Tutor; READY Program Tutor
 - Temporary Employees/Substitutes/Yard Supervisors* – Substitute Yard Supervisor, Short-term Yard Supervisor; Substitute READY Program Tutor, Short-term READY Program Tutor; Substitute Clerk Typist I and Yard Supervisor; Short-term READY Program Tutor; Short-term Clerk Typist II; Short-term Yard Supervisor; Substitute Clerk Trainee, Translator: Oral Interpreter and Written Translator and Yard Supervisor
- b) Rescind Offer of Employment – READY Program Tutor
- c) Resignations – 3 Yard Supervisors
- d) Temporary Out of Class – to Lead Custodian
- e) More Hours – as listed.
- f) Decrease in Hours – as listed.
- g) Leave of Absence – READY Program Tutor
- h) Teaching Outside of Credential Area – Resolution #4-11
- i) Volunteers – as listed.

6. FINANCIAL

- a) Consider approval of contract for providing for Kings Community Action Organization – Preschool for 2010-11.

ADJOURN MEETING

HANFORD ELEMENTARY SCHOOL DISTRICT
AGENDA REQUEST FORM

TO: Dr. Paul Terry
FROM: Liz Simas
DATE: August 26, 2010

For: Board Meeting
 Superintendent's Cabinet
 Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Student Discipline - Readmissions

PURPOSE: Consider Recommendations for Readmissions

Case# 13-10 Wilson
Case# 37-08 Hamilton
Case# 56-10 Kennedy

Hanford Elementary School District
Minutes of the Regular Board Meeting
August 18, 2010

Minutes of the Regular Board Meeting of the Hanford Elementary School District Board of Trustees on August 18, 2010, at the District Office Board Room, 714 N. White Street, Hanford, CA.

Call to Order Vice President Garcia called the meeting to order at 5:32 p.m. Trustees Garner, and Hill were present. Trustees Revious and Hernandez was absent for reasons deemed acceptable by the Board.

Closed Session Trustees immediately adjourned to closed session for:

- Student Discipline pursuant to Education Code section 48918
- Conference with Labor Negotiator (GC 54957.6) HETA, District Negotiators: Paul Terry/Diane Williams

Trustees returned to open session at 6:12 p.m.

HESD Managers Present

Dr. Paul J. Terry, Superintendent, and the following administrators were present: Don Arakelian, Doug Carlton, Debra Colvard, Silvia Duvall, Kenny Eggert, Joy Gabler, David Goldsmith, Lucy Gomez, Jaime Martinez, Karen McConnell, Gerry Mulligan, Jenriifer Pitkin, Jeanne Rios, Jill Rubalcava, Liz Simas, Jason Strickland, and Nancy White.

Readmissions approved

Trustee Garner made a motion to approve readmission for the following cases based upon each student's compliance with the Plan of Rehabilitation. Motion seconded by Trustee Hill; motion carried 3-0:

25-09	03-10
63-09	10-10
74-09	20-10
76-09	24-10
82-09	44-10
106-09	45-10
09-10-01	

Readmissions denied

Trustee Garner made a motion to deny readmission for the following cases based upon the finding that the student did not comply with the Plan of Rehabilitation or that student continues to pose a danger to self or others. Parent or guardian may reapply for readmission on or after January 15, 2011. Trustee Hill seconded; motion carried 3-0:

01-09	06-10
23-09	19-10
42-09	21-10
75-09	35-10
105-09	47-10
107-09	49-10

PRESENTATIONS, REPORTS AND COMMUNICATIONS

Public Comments	None.
Board and Staff Comments	None.
Requests to Address the Board	None.
Dates to Remember	School starts tomorrow; next regular Board Meeting September 1, 2010.

INFORMATION ITEMS

Proposed Board Goals 2010-11	Dr. Terry reviewed 2009-10 Board Goals and proposed Board Goals for the Trustees to consider for 2010-11. Board Goals for 2010-11 will be adopted at a future Board Meeting. Copies of the slides from Dr. Terry's PowerPoint presentation are attached to these minutes and incorporated herein.
Quarterly Williams Complaint report	Dr. Terry reported the District received no Williams Uniform Complaints for the last quarter of the 2009-10 school year.
BP/AR 5141.4	Liz Simas, Child Welfare and Attendance Coordinator, presented the following revised Board Policies and Administrative Regulations for information only. They will be returned to the Board for action at a future meeting: <ul style="list-style-type: none">• BP/AR 5141.4 Child Abuse Prevention and Reporting• BP/AR 5145.11 Questioning and Apprehension by Law Enforcement
BP/AR 5145.11	
BP/AR 5141.26	Karen McConnell, Special Services Director, presented the following revised Board Policies and Administrative Regulations for information only. They will be returned to the Board for action at a future meeting: <ul style="list-style-type: none">• BP/AR 5141.26 - Tuberculosis Testing• AR 6146.6 – Identification and Education Under Section 504
AR 6146.6	

CONSENT ITEMS

Trustee Garner made a motion to take consent items "a" through "c" together. Trustee Hill seconded, motion carried 3-0. Trustee Garner then made a motion to approve consent items "a" through "c". Trustee Hill seconded, motion carried 3-0. The items approved are:

- Warrant listings dated July 23, 26, 30, and August 6, 2010.
- Minutes of June 16, 2010 Regular Board Meeting.
- Minutes of July 26, 2010 Special Board Meeting.

BOARD POLICIES AND ADMINISTRATION

Trustee Hill made a motion to accept parent volunteer, Jenette Jackson, as the Hanford Elementary School District's representative to the SELPA Community Advisory Committee. Trustee Garner seconded; motion carried 3-0.

Trustee Hill made a motion to approve use of Alternative Billing Consultants to process billing submissions for Local Educational Agency (LEA) Services. Trustee Garner seconded; motion carried 3-0.

Trustee Hill made a motion to approval renewal of License Agreement with Intel-Assess, Inc. Trustee Garner seconded; motion carried 3-0.

Trustee Hill made a motion to approve amendment to the three-year agreement with the City of Hanford (City) for contracted services for a School Resource Officer (SRO). Trustee Garner seconded; motion carried 3-0.

PERSONNEL

Trustee Hill made a motion to correct item "i" as follows: Certify Employment Status of Non-Permanent Certificated Staff for 2010-2011." Trustee Garner seconded; motion carried 3-0. Trustee Hill then made a motion to take Personnel items "a" through "i" collectively. Trustee Garner seconded; motion carried 3-0. Then Trustee Hill made a motion to approve Personnel items "a" through "i". Trustee Garner seconded; the motion carried 3-0. The following items were approved:

***Item "a" –
Employment***

Certificated: Maria G. Nunez, Teacher

Classified: Alyssa Barnes, Food Service Worker II; Marissa Cuellar, Special Education Aide; Garrett Jones, READY Program Tutor; Keisha Kamplain, Special Circumstance Aide; Waive Maze, Food Service Worker II; Mirella Puga, READY Program Tutor; Jolee Schwarzenbach-Gomes, READY Program Tutor; Shanae Vryhof, READY Program Tutor; Denise Westlund, READY Program Tutor

Temporary Employees/Substitutes/Yard Supervisors: Lucia Arteaga, Substitute Yard Supervisor, Short-term Yard Supervisor; Silvina Avila, Substitute Yard Supervisor, Short-term Yard Supervisor; Lucila Cervantes, Substitute Food Service Worker I; Rogelio Espinoza, Short-term Custodian II; Lorri Cochran, Substitute READY Program Tutor; Johnny Crain, Short-term Custodian I; Tracy Heinrich, Substitute Yard Supervisor, Short-term Yard Supervisor; Bettina Kellum, Short-term READY Program Tutor; Mirella Puga, Substitute Translator: Oral Interpreter and Written Translator; Cecelia Richards, Substitute Yard Supervisor, Short-term Yard Supervisor; Karina Rosas, Substitute Translator: Oral Interpreter; Hannah Ruiz, Substitute Clerk Typist II; Ana Solorzano, Substitute Special Education Aide, Translator: Oral Interpreter and Written Translator; Ashley Welch, Substitute READY Program Tutor and Yard Supervisor; Denise Westlund, Substitute Special Education Aide

***Item "b" –
Rescind Offer of
Employment***

Carolyn A. Nunes, READY Program Tutor; Aida Romero, Teacher; Andrea Rivera, READY Program Tutor

***Item "c" –
Resignations***

Ryan Hudgins, READY Program Tutor; Krystle McWells, READY Program Tutor

***Item "d" –
Promotion***

Loretta Roberson, to Lead READY Program Tutor

***Item "e" –
Administrative
Transfers***

Jacqueline Brooks, READY Program Tutor; Tiffany Casillas, READY Program Tutor; Melissa Martinez, READY Program Tutor; Christina Novielli, READY Program Tutor;

Robert Thomas Torres, READY Program Tutor

**Item "f" –
More Hours**

As listed.

**Item "g" –
Decrease in Hours**

As listed.

**Item "h" –
Salary/Wage Schedule
for 2010**

2010-2011 Classified Salary Schedule – Interim (revised)
2010-2011 Classified, Substitute/Temporary Wage Schedule (revised)

**Item "i" – Certify
Employment Status**

Certify Employment Status for Non-Permanent Certificated Staff for 2010-11
School Year (EC 44916)

FINANCIAL

**Declaration of
Surplus Equipment
Resolution #2-11**

Trustee Hill made a motion to approve declaration of surplus equipment.
Trustee Garner seconded; motion carried 3-0.
Trustee Hill made a motion to approve Resolution #2-11: Withdrawal from
Special Reserve Fund – Bus Purchase/Replacement. Trustee Garner
seconded; motion carried 3-0.

Item "c" tabled

Vice President Garcia, with consent of Trustees Hill and Garner, tabled
item "c" to be returned for action by the Board at a future meeting.

Resolution #3-11

Trustee Hill made a motion to approve Resolution # 3-11: Deposit to
Special Reserve Fund 1700 – Instructional Furniture, Equipment, Materials
and Supplies. Trustee Garner seconded; motion carried 3-0.

There being no further business, Vice President Garcia adjourned the
meeting at 6:57 p.m.

Respectfully submitted,

Paul J. Terry,
Secretary to the Board of Trustees

Approved:

Robert Garcia, Vice President

Jeff Garner, Clerk

Inters - IN

No	A/D	Sch Req'd	Home Sch	Date
I-001	A	Hamilton	Pioneer	9/1/10
I-002	A	Hamilton	Pioneer	9/1/10
I-003	A	Hamilton	Pioneer	9/1/10
I-006	A	King	Riverdale	9/1/10
I-007	A	Monroe	Lemoore	9/1/10
I-008	A	Monroe	Lemoore	9/1/10
I-009	A	Simas	Lemoore	9/1/10
I-010	A	Simas	Lemoore	9/1/10
I-011	A	Simas	Lemoore	9/1/10
I-012	A	Simas	Lemoore	9/1/10
I-013	A	Simas	Lemoore	9/1/10
I-014	A	Simas	Lemoore	9/1/10
I-015	A	King	Visalia	9/1/10
I-016	A	King	Visalia	9/1/10
I-017	A	King	Visalia	9/1/10
I-018	A	Washington	Pioneer	9/1/10
I-019	A	King	Armona	9/1/10
I-020	A	King	Armona	9/1/10
I-021	A	King	Armona	9/1/10
I-022	A	Washington	Pioneer	9/1/10
I-023	A	Washington	Pioneer	9/1/10
I-024	A	Monroe	Selma	9/1/10
I-025	A	Monroe	Selma	9/1/10
I-026	A	Wilson	Pioneer	9/1/10
I-027	A	Simas	Pioneer	9/1/10
I-028	A	Simas	Armona	9/1/10
I-029	A	King	Selma	9/1/10
I-030	A	Richmond	Corcoran	9/1/10
I-031	A	King	Visalia	9/1/10
I-032	A	Kennedy	Pioneer	9/1/10
I-033	A	King	Lakeside	9/1/10
I-034	A	Lincoln	Lakeside	9/1/10
I-035	A	Washington	Kings River	9/1/10
I-036	A	Richmond	Pioneer	9/1/10
I-037	A	Simas	Laton	9/1/10
I-038	A	Simas	Lemoore	9/1/10
I-039	A	Simas	Lemoore	9/1/10
I-041	A	Roosevelt	Armona	9/1/10
I-042	A	Monroe	Pioneer	9/1/10
I-043	A	Wilson	Pioneer	9/1/10
I-044	A	Monroe	Armona	9/1/10
I-045	A	Simas	Pioneer	9/1/10
I-046	A	Richmond	Kit Carson	9/1/10
I-047	A	King	Dinuba	9/1/10
I-048	A	King	Dinuba	9/1/10
I-049	A	King	Dinuba	9/1/10
I-050	A	Washington	Pioneer	9/1/10
I-051	A	King	Pioneer	9/1/10
I-052	A	Simas	Kit Carson	9/1/10
I-053	A	Wilson	Pioneer	9/1/10

I-055	A	King	Armona	9/1/10
I-056	A	King	Armona	9/1/10
I-057	A	King	Armona	9/1/10
I-058	A	King	Armona	9/1/10
I-059	A	Simas	Pioneer	9/1/10
I-060	A	Simas	Pioneer	9/1/10
I-061	A	Simas	Pioneer	9/1/10
I-062	A	Simas	Pioneer	9/1/10
I-063	A	Washingt	Pioneer	9/1/10
I-064	A	Monroe	Pioneer	9/1/10
I-065	A	Wilson	Fresno	9/1/10
I-066	A	Simas	Pioneer	9/1/10
I-067	A	Simas	Pioneer	9/1/10
I-068	A	Simas	Pioneer	9/1/10
I-069	D	Lincoln	Lakeside	9/1/10
I-070	A	Simas	Pioneer	9/1/10
I-071	A	Simas	Pioneer	9/1/10
I-072	A	Wilson	Pioneer	9/1/10
I-073	A	Washingt	Kings	9/1/10
I-074	A	Washingt	Kings	9/1/10
I-075	A	Hamilton	Armona	9/1/10
I-076	A	Hamilton	Armona	9/1/10
I-077	A	Simas	Pioneer	9/1/10
I-078	A	Simas	Pioneer	9/1/10
I-079	A	Simas	Pioneer	9/1/10
I-080	A	Richmond	Pioneer	9/1/10
I-081	A	Monroe	Pioneer	9/1/10
I-082	A	Monroe	Pioneer	9/1/10
I-083	A	Monroe	Pioneer	9/1/10
I-084	A	Monroe	Pioneer	9/1/10
I-085	A	Kennedy	Pioneer	9/1/10
I-086	A	Simas	Pioneer	9/1/10
I-087	A	Roosevelt	Pioneer	9/1/10
I-088	A	Washingt	Pioneer	9/1/10
I-089	A	Monroe	Pioneer	9/1/10
I-090	A	Monroe	Pioneer	9/1/10
I-091	A	Simas	Laton	9/1/10
I-092	A	Wilson	Pioneer	9/1/10
I-093	A	Wilson	Pioneer	9/1/10
I-094	A	Monroe	Pioneer	9/1/10
I-095	A	Simas	Pioneer	9/1/10
I-096	A	King	Armona	9/1/10
I-097	A	Kennedy	Pioneer	9/1/10
I-098	A	Kennedy	Pioneer	9/1/10
I-099	A	Wilson	Pioneer	9/1/10
I-100	A	Washingt	Laton	9/1/10
I-101	A	Simas	Pioneer	9/1/10
I-102	A	Wilson	Armona	9/1/10
I-103	A	Simas	Lemoore	9/1/10
I-104	A	Simas	Lemoore	9/1/10
I-105	A	Monroe	Pioneer	9/1/10

I-106	A	Monroe	Lakeside	9/1/10
I-107	A	Monroe	Lakeside	9/1/10
I-108	A	Richmond	Lakeside	9/1/10
I-109	D	Washington	Pioneer	9/1/10
I-004	A	Monroe	Lakeside	9/1/10
I-005	A	Monroe	Lakeside	9/1/10
I-040	A	Monroe	Lakeside	9/1/10

Inters - OUT

No	A/D	Sch Req'd	Home Sch	BD Date
O-018	A	Central Union	Simas	9/1/10
O-019	A	Pioneer	Simas	9/1/10
O-020	A	Pioneer	Simas	9/1/10
O-021	A	Pioneer	Simas	9/1/10
O-022	A	Pioneer	Simas	9/1/10
O-023	A	Lemoore	Wilson	9/1/10
O-024	A	Lemoore	Simas	9/1/10
O-025	A	Lemoore	Roosevelt	9/1/10
O-026	A	Central Union	Roosevelt	9/1/10
O-027	A	Central Union	Simas	9/1/10
O-028	A	Central Union	King	9/1/10
O-029	A	Kit Carson	Hamilton	9/1/10
O-030	A	Kit Carson	Hamilton	9/1/10
O-031	A	Kit Carson	Kennedy	9/1/10
O-032	A	Lakeside	King	9/1/10
O-033	A	Kit Carson	Hamilton	9/1/10
O-034	A	Kit Carson	Hamilton	9/1/10
O-035	A	Central Union	Monroe	9/1/10
O-036	A	Central Union	Monroe	9/1/10
O-037	D	Kit Carson	Richmond	9/1/10
O-038	A	Central Union	Simas	9/1/10
O-039	A	Madera	Hamilton	9/1/10
O-040	A	Madera	Hamilton	9/1/10
O-041	A	Kit Carson	Simas	9/1/10
O-042	A	Kit Carson	Simas	9/1/10
O-043	A	Kit Carson	Simas	9/1/10
O-044	A	Kit Carson	Richmond	9/1/10
O-045	A	Central Union	Hamilton	9/1/10
O-047	A	Kit Carson	Hamilton	9/1/10
O-048	A	Kit Carson	Hamilton	9/1/10
O-049	A	Kit Carson	Washingto	9/1/10
O-051	A	Central Union	Simas	9/1/10
O-052	A	Kit Carson	King	9/1/10
O-053	A	Pioneer	Kennedy	9/1/10
O-055	A	Lemoore	King	9/1/10
O-056	A	Pioneer	Washingto	9/1/10
O-057	A	Central Union	Simas	9/1/10
O-058	A	Pioneer	Kennedy	9/1/10
O-059	A	Kit Carson	Kennedy	9/1/10
O-061	A	Kit Carson	Washingto	9/1/10
O-062	A	Corcoran	Simas	9/1/10
O-063	A	Kit Carson	Kennedy	9/1/10
O-064	A	Kit Carson	Lincoln	9/1/10
O-067	A	Pioneer	Richmond	9/1/10
O-089	A	Kit Carson	Hamilton	9/1/10
O-092	A	Central	Roosevelt	9/1/10
O-093	A	Kit Carson	Washingt	9/1/10
O-094	A	Kit Carson	Richmond	9/1/10
O-095	A	Kit Carson	King	9/1/10
O-096	A	Pioneer	Simas	9/1/10
O-097	A	Armona	Roosevelt	9/1/10
O-098	A	Kit Carson	Simas	9/1/10
O-099	A	Pioneer	Simas	9/1/10
O-100	A	Armona	Roosevelt	9/1/10
O-054	A	Lemoore	King	9/1/10
O-065	A	Lemoore	King	9/1/10
O-066	A	Lemoore	King	9/1/10
O-101	A	Armona	Roosevelt	9/1/10
O-102	A	Armona	Roosevelt	9/1/10
O-103	A	Armona	Roosevelt	9/1/10
O-104	A	Armona	Roosevelt	9/1/10
O-105	A	Central	King	9/1/10
O-106	A	Armona	Wilson	9/1/10
O-107	A	Armona	King	9/1/10
O-108	A	Corcoran	Monroe	9/1/10
O-090	D	Lemoore	Hamilton	9/1/10
O-091	A	Corcoran	Wilson	9/1/10
O-109	A	Kit Carson	Richmond	9/1/10
O-110	A	Kit Carson	Washingt	9/1/10
O-111	A	Armona	Roosevelt	9/1/10
O-112	A	Armona	Roosevelt	9/1/10
O-113	A	Kit Carson	Kennedy	9/1/10
O-114	A	Armona	Wilson	9/1/10
O-115	A	Lemoore	King	9/1/10
O-116	A	Kit Carson	Kennedy	9/1/10
O-117	A	Armona	Wilson	9/1/10
O-118	A	Armona	Roosevelt	9/1/10
O-119	A	Kit Carson	Roosevelt	9/1/10
O-120	A	Kit Carson	Roosevelt	9/1/10
O-121	A	Armona	Roosevelt	9/1/10
O-001	A	Kit Carson	Washingt	9/1/10
O-002	A	Corcoran	King	9/1/10
O-003	A	Kit Carson	Kennedy	9/1/10
O-004	A	Kit Carson	Monroe	9/1/10
O-005	A	Kit Carson	Monroe	9/1/10

O-006	A	Kit Carson	Kennedy	9/1/10
O-007	A	Central Union	Wilson	9/1/10
O-008	A	Central Union	Simas	9/1/10
O-009	A	Kit Carson	Wilson	9/1/10
O-010	A	Central Union	Monroe	9/1/10
O-011	A	Lemoore	Hamilton	9/1/10
O-012	A	Pioneer	Kennedy	9/1/10
O-013	A	Lemoore	King	9/1/10
O-014	A	Central Union	Hamilton	9/1/10
O-015	A	Central Union	Hamilton	9/1/10
O-016	A	Lemoore	Simas	9/1/10
O-017	A	Lemoore	Simas	9/1/10
O-046	A	Central Union	Hamilton	9/1/10
O-050	A	Kit Carson	Washingto	9/1/10
O-060	A	Kit Carson	Hamilton	9/1/10
O-068	A	Pioneer	Richmond	9/1/10
O-069	A	Pioneer	King	9/1/10
O-070	A	Pioneer	King	9/1/10
O-071	A	Kit Carson	Washingto	9/1/10
O-072	A	Armona	King	9/1/10
O-073	A	Central Union	Wilson	9/1/10
O-074	A	Central Union	King	9/1/10
O-075	A	Central Union	Wilson	9/1/10
O-076	A	Central Union	King	9/1/10
O-077	A	Kings River	Washingto	9/1/10
O-078	A	Kings River	Hamilton	9/1/10
O-079	A	Kit Carson	King	9/1/10
O-080	A	Central Union	Wilson	9/1/10
O-081	A	Central Union	King	9/1/10
O-082	D	Kit Carson	Simas	9/1/10
O-083	A	Kings River	Washingto	9/1/10
O-084	A	Kings River	Washingto	9/1/10
O-085	A	Kings River	Washingto	9/1/10
O-086	A	Kings River	Washingto	9/1/10
O-087	A	Kit Carson	Lincoln	9/1/10
O-088	A	Kit Carson	Monroe	9/1/10

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees
FROM: Paul J. Terry, Ed. D.
DATE: August 24, 2010
FOR: Board Meeting
 Superintendent's Cabinet
FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010.

ITEM: Review proposed 2010-2011 Board Goals.

PURPOSE:

FISCAL IMPACT:

RECOMMENDATION:

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul J. Terry

FROM: Donnie Arakelian

DATE: August 17, 2010

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consultant Contract with Kings County Sports Officials (Grade 4-6)

PURPOSE: Request permission to once again have Kings County Sports Officials supply referees/umpires (flag football, girls' softball, and basketball) for HESD's Grades 4-6 after-school sports program during the 2010-11 school year. KCSO also to furnish baseball umpires for junior high baseball games played on Tokumoto and/or Vickers Field.

FISCAL IMPACT: \$4,000

RECOMMENDATIONS: Approve

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul J. Terry

FROM: Donnie Arakelian

DATE: August 17, 2010

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consultant Contract with Sports Officiating Services (Junior High sports) ,

PURPOSE: Request permission to once again have SOS (Sports Officiating Services) supply CIF referees/umpires (girls' volleyball, basketball, soccer, wrestling, baseball and softball) for 2010-11 John F. Kennedy and Woodrow Wilson home sports contests.

FISCAL IMPACT: \$8,500

RECOMMENDATIONS: Approve

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul J. Terry

FROM: Donnie Arakelian

DATE: August 16, 2010

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consultant Contract with Creative School Resources and Research to provide evaluation services for the Carol M. White Physical Education Grant (STEPS - Students & Teachers Embracing Physical Stamina) for the 2010-11 school year.

PURPOSE: The evaluation services include collecting data from program administrators regarding services provided to students and staff, as well as completing/submitting required federal evaluation reports/documents.


FISCAL IMPACT: \$5,000 paid in two installments of \$2,500 each in September 2010 and May 2011.

RECOMMENDATIONS: Approve

HANFORD ELEMENTARY SCHOOL DISTRICT

17/47

AGENDA REQUEST FORM

TO: Dr. Paul Terry
FROM: David Goldsmith 
DATE: August 24, 2010

For: Board Meeting
 Superintendent's Cabinet

For: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consider approval of consultant contract with Discovery Education to provide professional development services.


PURPOSE: Discovery Education currently provides educational video streaming to some of HESD's schools. The professional development will provide onsite instructors to train teachers on the effective use and implementation of Discovery Education digital multimedia services in the classroom. The training will take place at Martin Luther King Jr. Elementary.

FISCAL IMPACT: \$7,500.00, from School Improvement Grant funding.

RECOMMENDATION: Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul Terry
FROM: Liz Simas 
DATE: August 19, 2010

For: Board Meeting
 Superintendent's Cabinet
 Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consider for adoption the following revised Board Policy and Administrative Regulation.

PURPOSE: The following Board Policy and Administrative Regulation reflect changes (see underlined and strikeouts) that are necessary to align with current practices and procedures as well as recommendations by CSBA due to State and federal law changes.

- BP/AR 5141.4 - Child Abuse Prevention and Reporting

FISCAL IMPACT (if any): None

RECOMMENDATION (if any): Adopt

Hanford ESD

Board Policy

Child Abuse Prevention And Reporting

BP 5141.4

Students

~~The Board of Trustees~~ Child Abuse Prevention

Child Abuse Reporting

The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected ~~incident~~ incidents of child abuse.- The Superintendent or designee shall establish procedures for the identification and reporting of such incidents in accordance with law.

(cf. ~~5141.41—Child Abuse Prevention~~ 0450 - Comprehensive Safety Plan)
(cf. ~~5142—Safety~~)

Employees who are mandated reporters, as defined by law and ~~district~~-administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. -Mandated ~~Reporters~~ reporters shall not investigate any suspected incidents but rather shall ~~fully~~ cooperate with agencies responsible for ~~reporting~~, investigating and prosecuting cases of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters.

(cf. ~~4131—Staff Development~~)
(cf. ~~4231—Staff Development~~)
(cf. ~~4331—Staff Development~~)

In the event that training is not provided to mandated reporters, the Superintendent or designee shall report to the California Department of Education the reasons that such training is not provided. -(Penal Code 11165.7)

Legal Reference:

EDUCATION CODE

32280-32288 Comprehensive school safety plans

33308.1 Guidelines on procedure for filing child abuse complaints

44690-44691 Staff development in the detection of child abuse and neglect

44807 Duty concerning conduct of students

48906 Notification when student released to peace officer

48987 Dissemination of reporting guidelines to parents

49001 Prohibition of corporal punishment

51220.5 Parenting skills education

PENAL CODE

152.3 Duty to report murder, rape, or lewd or lascivious act

273a Willful cruelty or unjustifiable punishment of child; endangering life or health

288 Definition of lewd or lascivious act requiring reporting

11164-11174.4- Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

15630-15637 Dependent adult abuse reporting

CODE OF REGULATIONS, TITLE 5

4650 Filing complaints with CDE, special education students

Management Resources:

CDE LEGAL ADVISORIES

0514.93 Guidelines for parents to report suspected child abuse

WEB SITES

California Attorney General's Office, Crime and Violence Prevention Center: <http://safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

California Department of Social Services, Children and Family Services Division:

<http://www.childsworld.ca.gov>

U.S. Department of Health and Human Services, National Clearinghouse on Child Abuse and

Neglect Information: <http://nccanch.acf.hhs.gov>

Policy HANFORD ELEMENTARY SCHOOL DISTRICT

Adopted: ~~May 16, 2001~~ Hanford, California

Revised: ~~November 6, 2002~~

Revised: ~~May 26, 2005~~ (3/01 7/02) 11/04 06/10

Hanford ESD
 Administrative Regulation
 Child Abuse Prevention And Reporting

AR 5141.4
 Students

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

- 1.- A physical injury or death inflicted by other than accidental means on a child by another person;
- 2.- Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
- 3.- Neglect of a child as defined in Penal Code 11165.2
- 4.- Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
- 5.- Unlawful corporal punishment or injury, as defined in Penal Code 11165.4

Child abuse or neglect does not include:

- 1.- A mutual affray between minors (Penal Code 11165.6)
- 2.- An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment (Penal Code 11165.6)
- ~~3.- (cf. 3515.3 - District Police/Security Department)~~
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
- 4.- An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of the student (Education Code 49001)

(cf. 5144 - Discipline)

5.- Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by the student (Education Code 49001)

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start teachers; district police or security officers; licensed ~~nurses~~ nurses or health care ~~provider~~ providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse ~~and~~ or neglect. (Penal Code 11166)

Reportable Offenses

~~Any~~

A mandated reporter shall make a report using the ~~procedure~~ procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11166.05, 11167)

Any person shall notify a peace officer if he/she ~~reasonable~~ reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury, where the victim is a child under age 14. (Penal Code 152.3, 288)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No ~~Supervisor~~ supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom

he/she knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures

1.- ~~Initial telephone~~ Telephone Report

Kings County Child Protective Services
1200 South Dr.
Hanford, CA 93230
559-582-8776

Immediately or as soon as ~~practicably possible~~ practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11166)

Kings County Child Protective Services
1200 South Dr.
Hanford, CA 93230
559-582-8776

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2.- Written Report

Within 36 hours of ~~receiving~~ knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to ~~Kings County Protective Services, the appropriate agency~~ a written follow-up report, which includes a completed Department of Justice form (SS 8572) Submit form SS 8572 to Kings County Child Protective Services, 1200 South Drive, Hanford, CA 93230. (Penal Code 11166, 11168)

_____ Mandated reporters may obtain copies of the ~~above~~ Department of Justice form from either the Department of Justice website, Child Welfare and Attendance Office, your School Operations Officer, or the appropriate agency.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a.- The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b.- The child's name and address, present location and, where applicable, school, grade, and class
- c.- The names, addresses, and telephone numbers of the child's parents/guardians

d. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

e. The name, address, telephone number, and other relevant personal information about the person(s) who might have abused or neglected the child

_____The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her. (Penal Code 11167)

_____Information relevant to the incident of child abuse or neglect may also may be given to an investigator from an agency that is investigating the case. (Penal Code 11167)

3. Internal Reporting

The mandated reporter shall not be required to disclose his/her identity to the principal. (Penal Code 11166)

However, employees reporting child abuse or neglect to the an appropriate agency are encouraged, but not required, to notify the site administrator or designee principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the site administrator principal shall inform the Child Welfare and Attendance Office Superintendent or designee.

AdministratorsThe principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board Policy policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

The mandated reporter shall not be required to disclose his/her identity to the principal. (Penal Code 11166)

He/she may provide or mail a copy of the written report to the principal, Superintendent or designee without his/her signature or name.

_____Reporting the information to an employer, supervisor, or school principal, school counselor, coworkerco-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Training of mandated reporters shall include child abuse and neglect identification and mandatingmandated reporting, of child abuse and neglect. (Penal Code 11165.7)

Training shall also include guidance in the appropriate discipline of students, physical contact with students, and maintenance of ethical relationships with students to avoid actions that may be misinterpreted as child abuse.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 5145.7 - Sexual Harassment)

Victim Interviews by Social Services

~~Whenever a representative of a government agency investigating suspected child abuse or neglect or neglect or the state Department of Social Security~~

Whenever a representative from the Department of Social Services investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child.
(Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

- 1.- The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
- 2.- The selected person shall not participate in the interview.
- 3.- The selected person shall not discuss the facts or circumstances of the case with the child.
- 4.- The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

~~Peace officers shall be asked to sign an appropriate release or acceptance of responsibility form.~~
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with a copy of the district's this administrative regulation that describes how to report which contain procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For

parents/guardians whose primary language is other than English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided ~~(Education Code 48987)~~.

(cf. 5145.6 - Parental Notifications)

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any ~~district~~ other employee, the employee receiving the information, shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.

(cf. 1312.1 - Complaints Concerning District Employees)

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

(cf. 1312.3 - Uniform Complaint Procedures)

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, of their reporting obligations under Penal Code 11166, and of their confidentiality rights under Penal Code 11167. The district also shall ~~also~~ provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, employees shall sign ~~the~~ a statement indicating that they have knowledge of the reporting obligations under Penal Code 11166 and that they will comply with those provisions. The signed statements shall be retained by the Superintendent ~~or~~ for designee. (Penal Code 11166.5)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

The Superintendent or designee ~~shall also~~ shall notify all employees that:

1.- A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal ~~Code 111172~~ Code 11172)

2.- If a mandated reporter fails to report an incident of known or reasonably suspected child


abuse or neglect, he/she may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)

3.- No employee shall be subject to any sanction by the district for making a report. (Penal Code 11166)

~~Regulation HANFORD ELEMENTARY SCHOOL DISTRICT~~
~~approved: September 1985 Hanford, California~~
~~revised: April 2005~~
~~revised: February 2008~~
~~revised: May 20, 2009(3/07 3/08) 6/10~~

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul Terry
FROM: Liz Simas 
DATE: August 19, 2010

For: Board Meeting
 Superintendent's Cabinet
 Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consider for adoption the following revised Board Policy and Administrative Regulation.

PURPOSE: The following Board Policy and Administrative Regulation reflect changes (see underlined and strikeouts) that are necessary to align with current practices and procedures as well as recommendations by CSBA due to State and federal law changes.

- BP/AR 5145.11 - Questioning and Apprehension by Law Enforcement

FISCAL IMPACT (if any): None

RECOMMENDATION (if any): Adopt

Hanford ESD

Board Policy

Questioning And Apprehension By Law Enforcement

BP 5145.11

Students

~~Law enforcement officers have the right to interview and question students on school premises. When such an interview is requested, the principal or designee shall ascertain the officer's identity, official capacity, and the authority under which he or she acts. ***Note: The following policy is optional and should be modified to reflect district practice.***~~

The Governing Board is committed to providing a safe learning environment and cooperating with law enforcement officials and peace officers as necessary to help ensure the safety of students, staff, and the community and in carrying out their official duties.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515.3 - District Police/Security Department)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.12 - Search and Seizure)

In accordance with standards specified in law and court decisions, law enforcement officers may interview and question students on school premises. The Superintendent or designee shall collaborate with local law enforcement agencies to develop parameters under which law enforcement officers will interview students at school.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

When any law enforcement official requests an interview with a student, the principal or designee shall request that the official provide verification of his/her identity and official capacity and certify the legal authority under which the interview is being conducted. If the officer refuses to provide certification of the legal authority for the interview, the principal or designee shall document such refusal and should consult with district legal counsel, as appropriate, before allowing the interview to proceed. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students.

If the officer needs to interview or question the student immediately, the principal or designee shall accommodate the process in a way that causes the least possible disruption ~~to~~ for the student and school, gives the student appropriate privacy, and models exemplary cooperation with ~~community~~ law enforcement authorities.

At the law officer's ~~Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after law enforcement has interviewed the student on school premises.~~

At law enforcement's discretion and with the student's approval, the principal or designee may be present during the interview.

If the law officer finds it necessary to remove the minor student ~~is removed~~ from school, the principal or designee shall first ascertain the reason for such action. Upon releasing the student into the custody of law enforcement, the principal or designee shall immediately attempt to inform/notify the student's parent/guardian.

Personnel ~~or~~ responsible for releasing a student from school custody shall exercise extreme diligence to prevent such release regarding the student's release to any unauthorized or unidentified person.

~~(cf. 5142 - Safety~~ and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906)

Subpoenas

Although subpoenas may legally be served at school on students age 12 or older, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. ~~In these situations, steps should be taken~~ When served at school, the principal or designee shall take all reasonable steps to ensure a minimum of embarrassment or loss of class time for the student.

Legal Reference:

EDUCATION CODE

44807 Duty concerning conduct of pupils

48264 Arrest of truants

48265 Delivery of truant

48902 Notice to law enforcement authorities

48906 Release of minor pupil to peace officers; notice to parent, guardian ~~or relative~~

48909 Narcotics and other hallucinogenic drugs (re arrest)

CODE OF CIVIL PROCEDURE

416.60 Service of summons or complaint to a minor

PENAL CODE

~~830-832.8 re peace~~ 17 Peace officers

~~833-851.85 re arrests~~

1328 Service of subpoena

WELFARE AND INSTITUTIONS CODE

627 Custody of minor

CODE OF REGULATIONS, TITLE 5

303 Duty to remain at school

COURT DECISIONS

People v. Burton (1971) 6 Lessie, (2010) 47 Cal. 4th 1152

Greene v. Camreta, (2009, 9th Cir.) 588 F.3d 375 1011

In re Donaldson (1969) 269 William V., (2003) 111 Cal.-App. 2d 509 4th 1464

Baines v. Brady (1953) 122 Cal. App. 2d 957, 960

In the matter of Paul P., 85 Daily Journal D.A.R. 2594

~~— Delete —~~

Hanford ESD
 Administrative Regulation
 Questioning And Apprehension

~~AR 5145.11—
 Students~~

~~Questioning on School Grounds~~

~~The school shall keep a record of any interviews of students by law officers on school premises.— Such records shall include the date and time, name and identifying number of the officer, the agency employing the officer and his/her official capacity, the time when he/she arrived and left, the fact that the principal or designee was or was not present during the interview, the reason for the questioning and/or release, and any other pertinent information.~~

~~Apprehension~~

~~Police officers, officers of the juvenile court, and other authorized law enforcement officials have an absolute right to enter a school to take a student into custody or to make an arrest of a student.~~

~~If a minor student is removed from school into the custody of a peace officer, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse.— (Education Code 48906)~~

~~The principal or designee shall record the time(s) of contact or attempted contact with the parent/guardian.~~

~~If the student is suspected of being a victim of child abuse, the Superintendent or designee shall give the telephone number and address of the student's parent/guardian to the law enforcement officer, and the officer then has the responsibility of immediately notifying the parent/guardian.— (Education Code 48906)~~

~~(cf. 5141.4— Child Abuse Reporting Procedures)~~

~~The Superintendent or designee shall immediately be notified of the student's removal.— This initial verbal notice will be followed by a written report by the principal or designee and shall include the date and time of arrest, the identity, badge number and official capacity of the officer and the reason for release.~~

Regulation — HANFORD ELEMENTARY SCHOOL DISTRICT
 approved: — November 4, 1998 — Hanford, California
 reviewed: — May 16, 2001

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul J. Terry

FROM: Karen McConne *Km*

DATE: August 20, 2010

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consider recommendation to delete Board Policy 5141.26 ~ Tuberculosis Testing. Consider recommended revisions to Administrative Regulation 5141.26 ~ Tuberculosis Testing.

PURPOSE: Delete current Board Policy 5141.26, as an policy is unnecessary. Further, endorse the recommended revisions to the Administrative Regulation 5141.26, which details the reorganization of the regulations and legal requirements pertaining to the circumstances under which students must be screened or tested for tuberculosis, further the updated Administrative Regulation regulations clearly outlines the circumstances under which students are subjected to the tests for admittance and/or exclusion from school.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve

Hanford ESD

Administrative Regulation

Tuberculosis Testing

AR 5141.26

Students

Any student with active tuberculosis protocol shall be excluded from attendance at a district school in accordance with AR 5112.2 - Exclusions from Attendance.

(cf. 5112.2 - Exclusions from Attendance)

Students shall be screened or tested for tuberculosis under the following circumstances:

1. As part of the comprehensive health screening required for school entry, parents/guardians shall provide evidence within 90 days after their child's entry into first grade that their child has been screened for risk of tuberculosis within the preceding 18 months.

(Health

1. The parent/guardian must provide the school with the results of a chest x ray before the student enters class. If no x ray has been done, the parent/guardian shall be given a TB follow-up form to take to his/her personal physician or to the county public health office. The student must then obtain a chest x ray and bring proof that the film was taken for school entry.

2. If the TB form is not returned with x ray results within two weeks, the Superintendent or designee shall contact the student and family for information about the x ray report.

3. If the student is found to have active infectious tuberculosis on chest x ray and Safety Code 124040, 124085)

(cf. 5141.32 - Health Screening for School Entry)

2. Whenever ordered by the local health officer, students seeking admission for sputum tests, the first time to a district school at any grade level student shall submit to tuberculosis testing. Any student subject to the order shall not be admitted to school as follows:

a. The Superintendent or designee shall unconditionally admit the student if he/she, prior to admission, submits a certificate, signed by any public or private medical provider, indicating that he/she has completed an approved tuberculosis examination and is free from active tuberculosis, until a physician's note is presented, showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121490, 121500; 22 CCR 41305, 41311, 41313)121495)

(cf. 5141.3 - Health Examinations)

(cf. 5141.6 - School Health Services)

(cf. 5148 - Child Care4. — If the x-ray is negative and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

A the student shall not be required to obtain the certificate if his/her parent/guardian or custodian providesadmitted, the Superintendent or designee with an affidavit statingmay contact the student and family again in four to six weeks to determine that the required examination is contrary to his/her beliefs. If there is probable cause to believe that such ay have followed through with a student has active tuberculosis, he/she may be excluded from school until the Superintendent or designee is satisfied that he/she is not afflicted. (Health and Safety Code 121505)

b. A student who has not submitted medical appointment for the certificate may be conditionally admitted provided that he/she receives an approved tuberculin skin test within 10 school days after admission. A student who had a positive skin test and has not subsequently obtained a chest x-ray may be conditionally admitted if he/she receives a chest x-ray within 20 school days after admission. Any student who fails to provide the certificate within those time periods shall be prohibited from further attendance until he/she provides the certificate. (Health and Safety Code 121495; 22 CCR 41315, 41327)

c. Whenever the local health officer so orders, a student may be required to complete an additional examination and provide another certificate indicating that he/she is free of communicable tuberculosis. (Health and Safety Code 121485)

d. At the discretion of the local health officer, the district may admit a student without a certificate if he/she is undergoing or has already undergoneNH preventive treatment for tuberculosis infection or treatment for tuberculosis disease. (22 CCR 41319)medication program, if indicated.

3. Whenever the Superintendent or designee suspects that a student who has not been examined for tuberculosis either has the disease or has been exposed, he/she shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until he/she is certified to be free of communicable tuberculosis. (22 CCR 41329)

The Superintendent or designee shall maintain a record of any student's tuberculosis examination as part of the student's mandatory permanent student record. (22 CCR 41323)

(cf. 5125 - Student Records)

The Superintendent or designee shall annually file a report with the local health department on the results of tuberculosis examinations for all individuals required to complete such examinations in accordance with item #2 above, including, but not necessarily limited to, the number of individuals unconditionally and conditionally admitted and the number of individuals exempted on the basis of their personal beliefs. (22 CCR 41325)

All district staff shall receive information on how tuberculosis is spread and how it can be prevented and treated.

(cf. 4112.4/4212.4/4312.4 - Health Examinations)
 (cf. 4119.43/4219.43/4319.43 - Universal Precautions)
 (cf. 4131 - Staff Development)
 (cf. 4231 - Staff Development)
 (cf. 4331 - Staff Development)
 (cf. 5141.22 - Infectious Diseases)

Legal Reference:

EDUCATION CODE

48213 Prior parent notification of exclusion; exemption

49451 Parent's refusal to consent to health examination

HEALTH AND SAFETY CODE

120230 Exclusion of persons from school when residence is in isolation or quarantine

121365 Duties of local health officer re: tuberculosis control

121475-121520 Tuberculosis tests for students

124025-124110 Child Health and Disability Prevention Program

CODE OF REGULATIONS, TITLE 5

202 Exclusion of students with contagious disease

432 Student records

3030 Eligibility for special education; tuberculosis that adversely affects educational performance

CODE OF REGULATIONS, TITLE 22

41301-41329 Tuberculosis tests for students

Management Resources:

WEB SITES

American Lung Association: <http://www.lungusa.org>

California Department of Public Health, Tuberculosis Control:
<http://www.cdph.ca.gov/programs/tb>

Centers for Disease Control and Prevention, Tuberculosis: <http://www.cdc.gov/tb>

Health Officers Association of California: <http://www.calhealthofficers.org>

(3/93) 3/10

Regulation — HANFORD ELEMENTARY SCHOOL DISTRICT

approved: May 16, 2001 — Hanford, California

approved:

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Dr. Paul J. Terry

FROM: Karen McConnell *KM*

DATE: August 20, 2010

FOR: Board Meeting
 Superintendent's Cabinet

FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM: Consider recommended revisions to Administrative Regulations 6164.6~Identification and Education Under Section 504.

PURPOSE: EEndorse revisions to Administrative Regulation which details the district's procedures for the identification and education under Section 504 and meets with new regulations and laws.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve

Hanford ESD

Administrative Regulation

Identification And Education Under Section 504

AR 6164.6

Instruction

Definitions

Free appropriate public education (FAPE) under Section 504 of the Rehabilitation Act of 1973 means the provision of either regular or special education and related aids and services, designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met. (34 CFR 104.33)

Eligibility to receive FAPE for services under Section 504 of the federal Rehabilitation Act of 1973 means a student has any of the following conditions: a physical or mental impairment which substantially limits one of more major life activity. (34 CFR 104.33)

1. A physical or mental impairment which substantially limits one or more major life activities
2. Has a record or history of such impairment
3. Is regarded as having such impairment because he/she:
 - a. Has a physical or mental impairment that does not substantially limit a major life activity but is treated by the district as having such a limitation (e.g., a student who has scarring, a student who walks with limp)
 - b. Has a physical or mental impairment that substantially limits a major life activity only as a result of the attitudes of others towards such impairment (e.g., a student who has scarring or disfigurement).
 - c. Has no physical or mental impairment but is treated by the district as having such impairment (e.g., a student who tests positive with the HIV virus but has no physical effects from it.)

Major life activities means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. (34 CFR 104.3)

Physical or mental impairment means any of the following: (34 CFR 104.3)

1. Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal, special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive,

genito-urinary; hemic and lymphatic; skin; and endocrine.

2. Any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities

District Coordinator for Implementation of Section 504

The district has designated the following individual to coordinate its efforts to comply with the requirements of law, board policy, and administrative regulations pertaining to the implementation of Section 504.

Director of Special Services
714 North White Street
Hanford, CA 93230
(559) 585-3617

(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 5145.3 – Nondiscrimination/Harassment)

Referral, Identification, and Evaluation

1. Any student may be referred by a parent/guardian, teacher, other school employee, student success study team, or community agency for consideration of eligibility as a disabled student under Section 504. This referral may be made to the principal, *principal's designee* or 504 Coordinator.

(cf. 6164.5 - Student Success Teams)

~~2. Upon receipt of a referral for eligibility, the principal, *principal's designee* or 504 Coordinator shall promptly convene a meeting of a multi-disciplinary 504 team to consider the referral and determine whether an evaluation of the student is appropriate.~~

~~The 504 team shall consist of a group of persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. (34 CFR 104.35)~~

~~This~~The team's determination shall be based on a review of the student's school records, including academic and nonacademic areas of the school program; consultation with the student's teacher(s), other professionals, and the parent/guardian, as appropriate; and analysis of the student's needs.

Prior to conducting an evaluation of a student for eligibility under Section 504, the district shall obtain written parent/guardian consent.

~~If the 504 team determines it is determined that an evaluation is unnecessary, it~~ *the principal, principal's designee or 504 Coordinator* shall inform the parents/guardians ~~in writing~~ of this

decision and of the procedural safeguards, as described ~~in the "Procedural Safeguards" section~~ below.

3. ~~If the team believes that~~ a student needs or is believed to need special education or related services under Section 504, the district shall conduct an evaluation of the student prior to initial placement and before any significant change in placement. (34 CFR 104.35)

The district's evaluation procedures shall ensure that tests and other evaluation materials: (34 CFR 104.35)

a. Have been validated and are administered by trained personnel in conformance with the instruction provided by the test publishers

b. Are tailored to assess specific areas of educational need and are not based solely on a single IQ score

c. Reflect aptitude or achievement or whatever else the tests purport to measure and do not reflect the student's impaired sensory, manual, or speaking skills unless the test is designed to measure these particular deficits

Section 504 Services Plan and Placement

1. A multi-disciplinary 504 team shall be convened to review the evaluation data in order to make placement decisions.

The 504 team shall consist of a group of persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. (34 CFR 104.35)

4. In interpreting evaluation data and making placement decisions, the team shall draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior. The team shall also ensure that information obtained from all such sources is documented and carefully considered and that the placement decision is made in conformity with 34 CFR 104.34. (34 CFR 104.35)

2. Accommodation Plan and Placement

~~1.~~ 2. If, upon evaluation, a student is determined to be eligible for services under Section 504, the 504-team shall meet to develop a written accommodation plan which shall specify placement, accommodations, and supplementary aids and services necessary to ensure that the student receives a free appropriate public education.

The parents/guardians shall be invited to participate in the meeting and shall be given an opportunity to examine all relevant records.

3. ~~2.~~—If the 504 team determines that no services are necessary for the student, the record of the committee's meeting shall reflect the identification of the student as a disabled person under Section 504 and shall state the basis for the decision that no special services are presently needed.

4. ~~3.~~—The student shall be placed in the regular educational environment, unless the district can demonstrate that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. The student shall be educated with those who are not disabled to the maximum extent appropriate to his/her individual needs. (34 CFR 104.34)

5. ~~4.~~—The district shall complete the identification, evaluation, and placement process within a reasonable time frame.

6. ~~5.~~—A copy of the student's accommodation plan shall be kept in his/her student record. The student's teacher, and any other staff who provide services to the student, shall be informed of the plan's requirements.

If a student transfers to another school within the district, the principal or designee at the school from which the student is transferring shall ensure that the principal or designee at the new school receives a copy of the plan prior to the student's enrollment in the new school.

(cf. 5125 - Student Records)

(cf. 5114.21 – Administering Medicaid and Monitoring Health Conditions)

Review and Reevaluation

1. The 504 team shall monitor the progress of the student and the effectiveness of the student's plan to determine whether the services are appropriate and necessary and whether the student's needs are being met as adequately as the needs of nondisabled students. The team shall review the student's accommodation plan annually. In addition, the student's eligibility under Section 504 shall be reevaluated at least once every three years.

2. A reevaluation of the student's needs shall be conducted before any subsequent significant change in placement. (34 CFR 104.35)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Procedural Safeguards

Parents/guardians shall be notified in writing of all district decisions regarding the identification, evaluation, or educational placement of students with disabilities or suspected disabilities. Notifications shall include a statement of their right to: (34 CFR 104.36)

1. Examine relevant records

2. Have an impartial hearing with an opportunity for participation by the parents/guardians and their counsel
3. Have a review procedure

(cf. 5145.6 – Parental Notifications)

Notifications shall also detail the parent/guardian's right to file a grievance with the school district over an alleged violation of Section 504; regulation; right to have an evaluation that draws on information from a variety of sources; right to be informed of any proposed actions related to eligibility and plan for services; right to receive all information in the parent/guardian's native language and primary mode of communication; right to periodic reevaluations and an evaluation before any significant change in program/service modifications; right to an impartial hearing if there is a disagreement with the school district's proposed action; right to be represented by counsel in the impartial hearing process; and right to appeal the impartial hearing officer's decision.

If a parent/guardian disagrees with the identification, evaluation, or educational placement of his/her child under Section 504, he/she may initiate the following procedures:

1. Within 30 days after receipt of the district's decision with which the parent/guardian disagrees, the parent' guardian may request an administrative review of the decision. The 504 Coordinator shall designate an appropriate administrator to meet with the parent/guardian to attempt to resolve the issue. The review shall be held within 14 days of receiving the parent' guarding request. The accommodation plan, file a written complaint with the 504 Coordinator detailing his/her disagreement and request that the 504 team review the plan in an attempt to resolve the disagreement. This review shall beheld within 14 days of receiving the parent/guardian's request and the parent/guardian shall be invited to attend the meeting at which the review is conducted.

2. If the parent/guardian choose not to request an administrative review or if the review does not resolve the issue, the parent/guardian may request in writing a Section 504 due process hearing. The parent/guardian's request for a hearing shall be made within 30 days of receiving the district's decision or within 14 days of completion of the administrative review. Disagreement continues requests in writing that the Superintendent or designee review the plan. This review shall be held within 14 days of receiving the parent/guardian's request, and the parent/guarding shall be invited to meet with the Superintendent or designee to discuss the review.

3. ~~If the disagreement continues, request in writing a Section 504 due process hearing. The request shall include:~~

a. ____–The specific nature of the decision with which the parent/guardian disagrees

b. ____–The specific relief the parent/guardian seeks

c. ____ – Any other information the parent/guardian believes pertinent

Within 30 days of receiving the parent/guardian's request, the Superintendent or designee and 504 Coordinator shall select an impartial hearing officer. This 30-day deadline may be extended for good cause or by mutual agreement of the parties.

The 504 Coordinator shall maintain a list of impartial hearing officers who are qualified and willing to conduct Section 504 hearings. To ensure impartiality, such officers shall not be employed by or under contract with the district in any capacity other than that of hearing officer and shall not have any professional or personal involvement that would affect their impartiality or objectivity in the matter.

Within 45 days of the selection of the hearing officer, the Section 504 due process hearing shall be conducted and a written decision mailed to all parties. This 45-day deadline may be extended for good cause or by mutual agreement of the parties. _

Any party to the hearing shall be afforded the right to:

1. ____ – Be accompanied and advised by counsel and by individuals with special knowledge or training related to the problems of students who are qualified as disabled under Section 504
2. ____ – Present written and oral evidence
3. ____ – Question and cross-examine witnesses
4. ____ – Receive written findings by the hearing officer

If desired, either party may seek a review of the hearing officer's decision by a federal court of competent jurisdiction.

Notifications

The Superintendent or designee shall ensure that the district has taken appropriate steps to notify students and parents/guardians of the district's duty under Section 504. (34 CFR 104.32)

Regulation HANFORD ELEMENTARY SCHOOL DISTRICT

Approved: September 15, 1999 Hanford, California

Reviewed: May 16, 2001

Revised: April 13, 2005

Revised:

HANFORD ELEMENTARY SCHOOL DISTRICT
Human Resources Department

AGENDA REQUEST FORM

TO: Dr. Paul Terry
FROM: Diane Williams *DW*
DATE: August 23, 2010
RE: (X) Board Meeting
 () Superintendent's Cabinet
 () Information
 (X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **September 1, 2010**

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

Certificated, effective 8/23/10

- Valerie A. Alcorn, Teacher, Probationary 1
- Christina Barrientos, Teacher, Intern

Classified

- Andrew Baker, READY Program Tutor – 4.5 hrs., Hamilton, effective 8/13/10
- David Block, Food Service Worker I – 2.5 hrs., Jefferson, effective 8/18/10
- Chelsea Cardoza, READY Program Tutor – 4.5 hrs., Richmond, effective 8/13/10
- Janet Corona, READY Program Tutor – 4.5 hrs., Monroe, effective 8/13/10

Temporary Employees/Substitutes/Yard Supervisors

- Fernanda Balan, Substitute Yard Supervisor, effective 8/19/10; Short-term Yard Supervisor – 1.0 hr., King, effective 8/19/10 to 10/29/10
- David Block, Substitute Yard Supervisor, effective 8/19/10
- Daniel Bocanegra, Substitute READY Program Tutor, effective 8/16/10; Short-term READY Program tutor – 4.5 hrs., Washington, effective 8/16/10 to 9/3/10
- Pauline Carrasco, Substitute Clerk Typist I and Yard Supervisor, effective 8/19/10

Temporary Employees/Substitutes/Yard Supervisors (cont.)

- Carina Castro, Short-term READY Program Tutor – 4.5 hrs., Hamilton, effective 8/13/10 to 9/3/10
- Mattie Collier, Substitute Yard Supervisor, effective 8/19/10
- Georgia Freeman, Short-term Yard Supervisor – 1.5 hrs., Monroe, effective 8/19/10 to 10/29/10 and .50 hrs., Jefferson, effective 8/20/10 to 10/29/10
- Teddi Hernandez, Short-term Clerk Typist II – 5.0 hrs., Jefferson, effective 8/19/10 to 9/30/10
- Damien Navarro, Short-term Yard Supervisor – 2.0 hrs., Simas, effective 8/19/10 to 10/29/10
- Robin Patison, Short-term Yard Supervisor – 2.5 hrs., Simas FLI at Jefferson, effective 8/19/10 to 10/29/10
- Laura Sandoval, Short-term Yard Supervisor – 1.0 hrs., (M,T,Th,F), Roosevelt , effective 8/19/10 to 10/29/10
- Ashley Urbano, Substitute READY Program Tutor, effective 8/18/10
- Ashley Welch, Short-term READY Program Tutor – 4.5 hrs., Simas, effective 8/13/10 to 9/10/10
- Zujey Garcia Zavala, Substitute Clerk Trainee, Translator: Oral Interpreter and Written Translator and Yard Supervisor, effective 8/19/10; Short-term Yard Supervisor – 1.5 hrs., King, effective 8/19/10 to 9/3/10

b. Rescind Offer of Employment

- Mirella Puga, READY Program Tutor – 4.5 hrs., Hamilton, effective 8/13/10

c. Resignations

- Narinder Maman, Yard Supervisor – 1.5 hrs., Monroe, effective 6/4/10
- Marsha Stacey, Yard Supervisor – 3.25 hrs., King, effective 6/4/10
- Jacequeline Thurlow, Yard Supervisor – 1.5 hrs., Hamilton, effective 9/3/10

d. Temporary Out of Class

- Gary Norris, from Custodian II – 8.0 hrs., Roosevelt to Lead Custodian – 8.0 hrs., Monroe, effective 8/17/10 to 11/12/10

e. More Hours

- Victoria Alcalá, Yard Supervisor, from 3.0 hrs. to 3.25 hrs., Simas, effective 8/19/10

f. Decrease in Hours

- Valerie Brakeman, Yard Supervisor, from 3.25 hrs. to 3.0 hrs., Simas, effective 8/19/10
- Roselan Dodge, Yard Supervisor, from 3.75 hrs. to 3.50 hrs., Simas, effective 8/19/10

f. Decrease in Hours (cont.)

- Chantel Harris, Yard Supervisor, from 3.50 hrs. to 3.25 hrs., Simas, effective 8/19/10
- Valerie Velazquez, Yard Supervisor, from 1.5 hrs. to 1.25 hrs., Monroe, effective 8/19/10

g. Leave of Absence

- Krystal Ibanez, READY Program Tutor – 4.5 hrs., Hamilton, effective 8/13/10 to 8/23/10, child rearing

h. Teaching Outside of Credential Area - Adopt Resolution No. 4-11

- Damien Juarez, Language Arts/Social Studies, Woodrow Wilson Junior High School

i. Volunteers

<u>Name</u>	<u>School</u>
Kristin Harvey	Jefferson
Shannon Kane	Jefferson
Lupe Velasco	Hamilton
Jodi Golden-Lund	Monroe & Simas

RECOMMENDATION: Approve.

BEFORE THE BOARD OF TRUSTEES
OF THE
HANFORD ELEMENTARY SCHOOL DISTRICT
KINGS COUNTY, CALIFORNIA

In the Matter of Teachers)
Assigned Outside Credential Area)

RESOLUTION #4-11

WHEREAS, there is a need at the junior high schools for partial teaching assignments in **Language Arts**; and

WHEREAS, Education Code Section 44258.2 authorizes the assignment of the holder of a Single Subject credential to teach any subject in grades 5-8 outside his/her credential area if the teacher completed 12 semester units of course work in that subject; and

WHEREAS, such assignment requires the teacher's consent and annual action by the Governing Board; and

WHEREAS, signed consent statements to teach the subject matters indicated below are on file for the teacher listed below to teach a cored Language Arts/Social Studies class at the 8th grade level;

NOW, THEREFORE, BE IT RESOLVED that the following teacher be approved to teach partial assignments in the subjects indicated at the 8th grade level in accordance with the provisions cited above:

Damien Juarez - Language Arts, Wilson

The foregoing resolution was duly adopted by the Hanford Elementary School District Board of Trustees at a regular meeting held on September 1, 2010, with the following vote:

AYES:

NOES:

ABSENT:

President, Board of Trustees
Hanford Elementary School District
Kings County, California

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Dr. Paul J. Terry
FROM: Nancy White
DATE: August 20, 2010
FOR: Board Meeting
 Superintendent's Cabinet
FOR: Information
 Action

Date you wish to have your item considered: September 1, 2010

ITEM:

Consider approval of contract for providing meals for Kings Community Action Organization – Preschool for 2010-11.

PURPOSE:

The Kings Community Action Organization (KCAO) will continue to operate a preschool program at Monroe and Richmond Schools. The preschool students participate in our food service programs. Federal food service regulations require us to have a contract to provide this service. We currently provide contracted services in a similar manner to the Kings County Office of Education and to Western Christian School.

FISCAL IMPACT:

The contract will allow KCAO to apply for Federal and State meal reimbursements for the meals served to preschool students and for HESD to invoice KCAO for the meals.

RECOMMENDATION:

Approve contract with Kings Community Action Organization – Preschool for providing meals.

