

AVID OREGON

STUDENT SUCCESS ACT



At the heart of **Oregon's Student Success Act (SSA)** is the commitment to improving access and opportunity for students who have been historically underserved in the education system.

In the 2019–2021 biennium, the SSA adds **\$200 million** to the State School Fund, with the remaining funds divided among three targeted accounts.

- At least
50%

Student Investment Account
- At least
20%

Early Learning Account
- Up to
30%

Statewide Education Initiatives

The **Student Investment Account** provides close to \$500 million in non-competitive grants to Oregon districts and eligible charter schools to:

1.

Meet students' mental and behavioral health needs.
2.

Increase academic achievement and reduce academic disparities for:

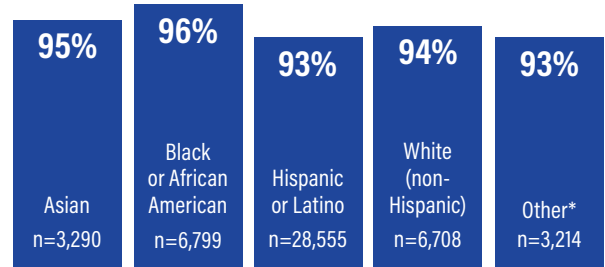
 - students of color;
 - students with disabilities;
 - emerging bilingual students;
 - students navigating poverty, homelessness, and foster care; and
 - other student groups that have historically experienced academic disparities.



AVID is Proven Achievement, Lifelong Advantage

AVID is a K–12 college readiness system that can be written into district and school plans. AVID's impact is impressive, closing opportunity gaps and preparing ALL students for success.

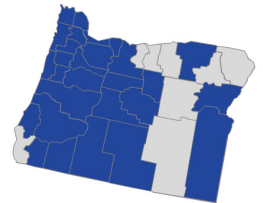
AVID Class of 2018: 94% completed four-year college entrance requirements, with impressive results for every subgroup of students



*Other includes American Indian or Alaska Native, two or more races, and students who declined to state their race. AVID. (2018). AVID senior data collection: n=48,566 [Electronic Database].

Where is AVID in Oregon?

AVID first began in Oregon in 2004. Fifteen years later, there are 73 districts on board for the 2019–2020 school year, and AVID is present in 216 secondary schools, ten elementary/secondary schools, and 73 elementary schools throughout the state.



AVID in Oregon

- 73 Districts
- 299 Sites
- 17,024 Secondary students in 2018–2019
- 20,153 Elementary students in 2018–2019

Demonstration Schools

- **Claggett Creek Middle School**
Salem-Keizer School District 24J
- **South Albany High School**
Greater Albany Public Schools
- **Parkrose Middle School**
Parkrose School District
- **Stephens Middle School**
Salem-Keizer School District 24J

AVID for Higher Education

- Chemeketa Community College
- Linn-Benton Community College
- Mt. Hood Community College

AVID's College Readiness System meets the following allowable uses:



Health and Safety

Social and Emotional Learning is at the Core of AVID

Academic skills are just some of the contributing factors to college and career success. According to the National Commission on Social, Emotional, and Academic Development, overwhelming evidence indicates that the development of social and emotional skills and competencies are equally essential for students to thrive in school, careers, and life.

How does AVID align with Social and Emotional Learning?

Long before the social and emotional learning term made its way into the lexicon through the Collaborative for Academic, Social, and Emotional Learning (CASEL), AVID had been embedding social and emotional learning into AVID implementation. AVID tenets of high expectations and achievement gained through hard work and determination were predicated on the support received through strong student-teacher relationships and a collaborative classroom environment.

AVID's Alignment with CASEL's Five Core Competencies



Self-Awareness: AVID students perform goal-setting exercises, as well as self-inventories on their learning styles, and self-identify their personal priorities.

Self-Management: Organization—including focused note-taking, information management, time management, and goal setting—is one of the main cornerstones of every AVID classroom.

Social Awareness: AVID classes are structured to empower students to advocate on behalf of themselves to navigate and influence their environment.

Relationship Skills: Students are provided opportunities to develop their skills in order to effectively communicate and collaborate in an array of diverse settings.

Responsible Decision-Making: Through AVID's emphasis on inquiry, students can explore issues deeper in order to take a more thoughtful approach to challenges presented to them.



Well-Rounded Education

Create an Equitable Environment

Teachers often come from a different background than their students. AVID provides practical training for teachers to help them better and more authentically connect with their students. Through AVID, teachers leverage their students' backgrounds and experiences to master content in a more personal way.

Teach Academic Behaviors and Soft Skills

Starting at the elementary level, AVID students hone their academic skills, including note-taking, organization, time management, and critical thinking. They engage in peer tutoring, collaborative study groups, and student-centered activities such as Socratic Seminars and Philosophical Chairs. With AVID's help, students gain the soft skills and confidence to take on a college- and career-ready path.

AVID Secondary

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not truly have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.

To address this need, AVID has developed the AVID Elective course. For one period a day, students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Districts have the flexibility to decide how many AVID Elective classes to start and which grade levels will implement AVID first.

AVID Shows Proven Results

*First-generation, low-income AVID alumni who go to college are **four times more likely** to graduate than **their national peers***

42%

of first-generation, low-income AVID college students graduate with a four-year degree within 6 years.¹

11%

of peers nationally graduate within the same timeframe.²



¹ Source: This data reflect records received from National Student Clearinghouse, 2016–2018. AVID Senior Data Collection, 2010–2012 [Electronic Database].

² Source: Engle, J. & Tinto, V. (2008). Moving Beyond Access. Washington D.C.: The Pell Institute.