

**CHARTIERS VALLEY SCHOOL DISTRICT**

**MINUTES OF THE REGULAR BOARD MEETING  
OF THE  
BOARD OF SCHOOL DIRECTORS**

**ADMINISTRATIVE OFFICES/DISTRICT ASSEMBLY ROOM**

**MAY 22, 2018**

**1.0 Meeting Opening**

**Prior to the beginning of the Regular Board Meeting of the Board of School Directors, there was a Finance meeting held and open to the public.**

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call

**Present**

Mr. Tony Mazzarini, President  
Mr. Robert Kearney  
Mr. Jeff Choura  
Mr. Eric Kraemer  
Mr. Brian Kopec  
Mr. Darren Mariano  
Mrs. Sandy Zeleznik

**Also Present**

Dr. Johannah Vanatta, Superintendent  
Mr. Scott Seltzer, Assistant Superintendent  
Dr. Jillian Bichsel, Director of Curriculum  
Mr. Don Palmer, Solicitor

**Absent**

Mr. Mark Kuczinski  
Mrs. Julie Murphy

- D. Recognitions

Dr. Vanatta said that there were some AP teachers and students there to discuss the AP Capstone class that was added this year.

Ms. Steen said that they started the AP Capstone class this past year and Mrs. Tobias is teaching the first level of the course. It is a course that is highly regarded across the country, you have to apply to receive the accreditation to be able to have it in your school. What we've learned is, students that are seeking to achieve above and beyond maybe even their dreams, such as applying to ivy league schools, when they've taken their portfolios they've been accepted to these ivy league school. It's an amazing story. Because they have proven that they can do that type of level work. To give you an ideal of what that level of work is, they worked on team presentations, an individual researched based essay, and presentation and an end of course exam which they just finished. Then they'll come to me next year and they'll work on an academic paper that consists of about four to five thousand words including a discourse and there will be a discussion at the end. Much like you've gone through with a Bachelor's Degree and gone on to your Masters or PHD. What's really cool about it is, its open to our 9 through 12<sup>th</sup> graders,

doing this level of work. They don't necessarily have to be AP level walking in, they are welcome with open arms because they have that passion to dig deep into subject area.

Ms. Tobias said that the College Board created the program after talking to higher education institutions about what they're looking for in their students. The overwhelming answer is that it's not about content knowledge, it's about academic skills. It's about learning how to question, learning how to do research and synthesize sources and come up with to real world problems. To work with a team, to share information, to have specific jobs assigned. These are all skills that are applicable not just in college, but in life after college. This program really hits all those polish readiness skills.

Ms. Steen said that what's also unique to this program is you can receive one of two things, an AP Capstone diploma or certificate. We have our students starting AP earlier than ever before and we're grateful that we have as much opportunity as we have for them to be able to dig in even in freshman year.

Ms. Tobias said that it is very beneficial to our school, not all schools offer this. It is a student centered classroom and that's been our focus, the emphasis is on the kids. This classroom puts them in charge of their learning and learning their passions.

Kara Joseph discussed the process of picking a project and topic and how they each work on a different set of lenses, environmental, political and scientific and they collaborate to come up with a solution. This year they chose animals in captivity surrounding cancer research and looked for more ethical solution through research. They reached out to a scientific company in Germany and received quite a bit of feedback from them. The skills gained are actually talking to large groups, collaborating and we also learned that there are new technologies that are being developed, meaningful and profitable research and to work through the right solutions and identify the right problem.

Mirra Rasmussen said, part two is the individual research and presentation. There is original research to base our resources off of. I looked at the perception and sensory details, specifically the perceptions of people of color in literature. The first part is the research. You have to understand the issue, the perplexity of the issue and evaluate the issue objectively before forming an opinion for argument. My research focused on, minorities or persons of color having difficulty publishing their books with more diverse people or characters. I learned a lot of skills and knowledge through this research. Using reasoning and evidence, logic to defend my argument, evaluating the argument of those sources, and to strengthen my argument.

Victoria Adebisi talked about what happens next. I'm really excited about the research aspect. I know that what I want to do, will relate to material science, it's a crazy combination of chemistry, physics, engineering and design. This book is my inspiration that was written by a material scientist. He looks at different materials on a molecular and atomic scale, but also how they have influenced our lives since the very beginning. Another big part of my life is music. I've been playing the cello for almost 10 years now and that's also something I would like to pursue as an adult. So, I thought maybe I can combine the two worlds by investigating what makes a cello sound good, what affects the sound quality and is there a correlation between what the instrument is made of and what it sounds like. It's not just about the instrument, it's a pretty interesting physics problem. What I hope to gain is the ability to come up with my own original ideas with AP research, efficiently and accurately collecting data and to help me to approach problems differently.

E. Public Comments

Mr. Wilson, a campus safety officer with the district, said, although my time with the district is coming to a close, I love this district and its one of the better school districts in America. We have some great people that have come out of and been educated by Chartiers Valley and the future geniuses that we just heard, coming out of Chartiers Valley. You have a thriving musical and arts program starting at the Intermediate School working its way up, and you should all be proud. We have great teachers, I know, I work with them. I want to thank the Superintendent and the Assistant Superintendent for a situation that happened about a month ago, they got right into it and got involved and I really appreciate that. I will hope and pray that as time goes on, that you wouldn't cut any staff. You do have some of the best teachers in America. I've talked to several different personalities nationally, and Chartiers Valley is the bench mark. If you don't have those programs, you're below the bench mark. I choose to work in campus safety, I've got several degrees. Since I've been here, there's been some racial issues, but we try to work with it. I know there are a couple people in this district that would love to see me gone today, but I choose when I want to leave. I was accepted when I came to this district and we all became a big family at the Intermediate School, the majority of us. I'm a strong personality and I would hope and pray in the future that we talk about minorities being involved and included and to get some minority programming coming into the district. The Solicitor said to me, I thought you were going to retire, but because of one student who said I was an integral part of her life, and then the mom said Mr. Wilson, you just can't do it, I stayed. I was offered another job, running my own department in another school district in the middle of the year, I stayed because of that student. They felt that I was such a necessity in their life to make it through, and she is making it through, that's why it was important for me to turn down that job and stay with Chartiers Valley. That's what it's about, having commitment to the district. All these teachers that you see in this room and all these workers in this district, these people come and bring it every day. They don't care what color the student is, they give them the best education that's around in the country. Our kids are thriving and it would be a tragedy to hear that there will be furloughs. So, let's find a way. I've given the Superintendent a suggestion and I'm going to say it right now, Charles McCartney is a great public relations man, you don't need to advertise for another position, that's almost \$100,000 waste. Give him about three or five thousand dollars and he'll be satisfied. He's been doing the job. Whatever you do, please don't cut the budget at the expense of the budget and the staff.

Darlene Lucas said, I understand what you're going through as far as the budget is concerned, I've served with another district. I have concerns for the primary level, the first line on the budget is salary decreases, to me obviously that means cutting teachers and I have a problem with that. I have no problem with a tax increase, people paid taxes to educate me and it's our responsibility to educate future generations. The problem I have is balancing the budget at the expense the youngest kids in the district. Last year you eliminated language at the primary level, you eliminated a teaching position. I'm afraid that the people you are planning on eliminating are at the primary level and I don't understand what you're doing. Why can't you reassign instead of eliminate. It's a disservice to these kids, parents and the community to not use the foresight and be more responsible.

Russ Pedersen said, I realize that 80% of your budget goes to staff and benefits, but the buses aren't going to teach anybody, so where else would the money go? I am not privy to the decision made regarding the budget, but I sincerely hope that does not include cutting a single person. I believe that you also have some people that are leaving and not filling those positions, I also hope that that would not happen. We have the lowest taxes in the county, people are happy to move here if our schools are high quality but if we start to chip away... I talked to three people after the last meeting and they have taken us off of their house hunt, because of the talk of reducing staff, we can't do that, we

really have to maintain the programs. I have a 7<sup>th</sup> and 9<sup>th</sup> grader that thrive in the district and I see many of the people that have contributed to their success here in the room today. I certainly hope that there's no plan for any positions to be eliminated.

Diane Pedersen said, I want to start with, I truly appreciate the amount of work that you all must do, the amount of time and energy and thoughtfulness that I believe you put into your decision making. I did want to say with a budget deficit and possible staff reductions, please increase the millage to the allowable amount. It's certainly worth it to keep good staff and good teachers. As other people like Mr. Wilson have so eloquently said, our teachers are our greatest asset, that's why we are still here. I do want to say where the referendum is concerned, many people were unaware of it and even the people that were working the elections were giving out the wrong information. It's pretty distressing. I just want to reiterate how important I feel attracting and retaining good teachers in the district and I would hate to see anyone, any staff leave the district. I think it would negatively impact not only the children's education but the reputation of the district.

Lori Workmaster said, I am a 20 yr. resident of Scott Twp. I do have two children in the district, one is a sophomore and one was a 2015 graduate. Although my children's time in the district is coming to a close, I just want to make sure my concerns were heard so that we all can take positive action for the future. I do realize that some of this financial mess has grown over the years and this current administration and the school board are really not at fault, however it's now time to display your leadership qualities and come together as a collaborative group and provide this district with a reasonable and responsible resolution. Our millage is one of the lowest in the county, I don't know if that's a good thing or a bad thing. We're even lower than the Duquesne area schools. So, the fact is, all of the teachers in the room here today have had a direct impact on my children's and everybody else's children's success and future success. I hope that you take that into consideration and do the right thing. I think that the administration and the school board need to hold themselves accountable and do the right thing. We need to manage a budget within the means of the taxpayer dollars. You can't overcome all this mismanagement overnight, let's just do the right thing. Honestly, you don't spend and then decide to cut critical jobs and resources to cover up your mistakes. When I balance my checkbook at the end of month, I honestly don't have the option of furloughing my children to cut costs. With all due respect, maybe we eliminate a couple of unnecessary administrative positions, or eliminate the stipends that I do believe you receive as school board members.

Mr. Mazzarini stated that they do not receive stipends as board members.

Mrs. Workmaster said, the last I checked the Superintendents salary is three times that of a teacher and five times more of a para educator. All I'm asking you to do is, teachers and para educators have the most impact, not administrators, so just do the right thing. Mrs. Workmaster read to the board the mission statement of the district, and stated that she wanted to address two areas, first students to achieve personal success, please remember that this is not solely for the mainstream students, special needs students can also achieve personal success and deserve the right to succeed, in fact that's the law. Do not use these students, teachers, and para educators as scapegoats. Resources and dedication to this student body has waned over the years and needs attention. I urge you to make these decisions with empathy. It's easy for you to cut services and overlook these students because they aren't scholars or recruited athletes, but they deserve a chance to succeed. Your mission statement even addresses it. But lets be honest, it does not solely mean race, color, creed or national origin it also includes students that are intellectually and physically disabled. Based on past decisions, I'm pretty confident in saying that not one administrator or board member has a child with a disability. Your actions speak louder than words, and need reevaluated. I'm asking you once again to do

the right thing. The second area is a safe nurturing environment. Tax payers should not really have to pay for the student's safety, so that's why I was against the referendum. It's your responsibility to adopt a budget that addresses this issue. Unfortunately in my mind you mismanaged the budget and you've deficit spent. This retirement issue is not something that has developed overnight and there needs to be a plan in place. I think that's why we all work, we all want to retire. Instead of focusing on our valuable assets inside the buildings, you decided to construct a large elaborate building to project a positive image to the community and surrounding areas. I think we've completely lost focus. You're now messing with the livelihoods of families and to furlough teachers and para educators... The most important aspects of this district are the students, the teachers and the para educators. Let's be honest, teachers spend a lot of time with our children from a very early age. They not only have an impact on the students but they help shape and prepare them to be responsible adults in the future. Teachers provide guidance and support and a listening ear when needed. Many of our teachers are CV alumni which in my mind speaks volumes to the characters of these individuals. It was important for our teachers to not only pursue education as a profession, but it was important to do it at Chartiers Valley. CV obviously played an important role in their lives and they are now giving back to the district by teaching and mentoring our children so they can enjoy a positive and successful education. Do the right thing and find a way to preserve their jobs to continue to help our children prepare for the future and reach their goals.

Heather Downey said, at the last meeting there was talk about better communication and transparency. Seeing this budget today and where it's come from, it gives me a little hope, but also questions. How those numbers got reduced, were they reduced because they were overestimated or were they reduced because we're making actual cuts? I think if you want to keep that transparency and communication with all of these people here, that's what we need to do. We went from having a surplus just a few years ago to what we have right now. I want to know, was that foreplanned? Those retirement numbers, the estimate that comes out every year, was that this board or another board not acting correctly to it? I think I'll go back to what Mr. Wilson said, the alternative can't be cutting staff, there has to be other alternatives. He said it was that one kid, every single staff member has at least one kid that feels that way about them. Whether it's a secretary or a lunch lady or whomever, that one kid needs to be important. So don't take their role models away from them.

Jennifer Bridge said, I have a son finishing second grade and a daughter about to enter kindergarten. I just want to speak to success in terms of my son and his growth on a personal level. Looking around here, I'm seeing a lot of his teachers, these are the people that have made my son who he is, a very successful but challenged 1<sup>st</sup> grader. I have a daughter coming in and I'm very concerned about her class size. We just had orientation and we were told as parents, we don't know what the class size is going to be. We've gone from knowing it's going to be 21 to 22 students per class to, we don't know. Quite frankly, that's not good enough for me. To stay in this district, that's not good enough for me. So I've talked to a lot of intelligent people who are my neighbors and who have children in this district who are quite frankly considering moving because we're not getting the quality education that other districts are getting. Our ranking is down two points from last year. If we continue to lose the people that matter the most to this district, I don't understand where the vision is and where we are going as a district and I'm very concerned about that. I will not stay and I know many people that won't, and we will not attract any more families to this district if we don't address that. I don't want to see a single child go without these people. We had Spanish last year, do you know how important that program in and of itself was? Having a second language, being fluent in this day and age, is critical and we eliminated it like that. It's like we're hemorrhaging and I want you to realize on the people level side of this, the families, please don't eliminate the teachers.

Rachel Ameredes said, I just have a question, everyone here is talking about the millage rate being increased and how that's going to correlate to more teachers and smaller class sizes. But I didn't see that from the presentation, so, is that what this is about, is this millage increase going to keep our teachers and increase teacher sizes?

Mr. Mazzarini explained that this was a comment portion of the meeting and we do not turn it into a question and answer session. We can certainly address it during the meeting, but I would rather you just comment.

Al Cugini said, I am addressing you as not only a resident, a tax payer but as a parent of a student at the Primary School. Hats off to you, you've earned your paycheck. I'm also an educator and I teach one of those expendable subjects. I've been on the business end of this before and I do appreciate having read on the website, the Superintendent's comments, the worst case scenario is what was posted to the public. There were three worst case scenarios, and the best worst case was 33 teachers I believe. That's a lot. What happens when those teachers go? When teachers are eliminated, class sizes increase, but also the choices decrease. Kids have fewer places to go. What a way to start off the meeting, showcasing student work, going above and beyond, and that's exactly what we want our students to do. It's impossible to do that without teaching staff. What I'm asking you to do, as my daughter comes out of kindergarten and goes into the 1<sup>st</sup> grade and beyond, I want her to have teaching staff, I want her to have opportunities, I would love for her to be presenting in front of the school board someday. I'm here to implore you to find a way to balance the budget without taking away the most valuable part of your school district and I hope you take it seriously because it's not only about the staff, but parents and voters as well.

Tony Roscoe said, I am a new resident and I unlike many of the others that spoke, do not have children in the district. I did have a nephew that graduated a few years ago, and based on the education he received here, he is now going to RIT and has a bright future. I am very concerned, I see how the budget impacts, I see how the teaching staff impacts the students and what ratio proportionality can do to those students. We need our students to understand the choices that are in front of them, and I hope that you all get the right metrics to make the right decision and understand that the dollars aren't the last numbers. As someone who doesn't have a student at stake, but understands the impact to the value of my home and the possible decrease in that value due to changes in the school district. I don't care, I will pay my fare share to ensure a better future and to ensure I have a good community.

Kim Galdo said, I just want to talk to you as a parent of a child that is autistic. The teachers in this room and the paraprofessionals have gotten him where he is today. He has come so far. I am very involved, I talk to teachers, I talk to paraprofessionals, they are spread so thin. When my son was diagnosed, the rate was 1 in 68, now the rate is 1 in 48 and it's only getting worse. Mental health needs to be a priority in the district. The thought of cutting the amazing teachers and paraprofessionals who help these children be successful, it's unfathomable. I'm speaking to you on a human level, there are many children in the district that don't get the support they need, because there aren't enough paraprofessionals. There are families that don't know any better, to ask for help or to advocate for their child. In other districts, it starts in kindergarten. The district comes to you when they see your child is struggling and needs help, in this district you have to fight for your child. The teachers are wearing way more hats than they should be. If the money was put in place for the students and making sure that the students have everything they need to be successful, it makes the teachers' jobs easier. Please do not cut paraprofessionals or any teachers.

Michelle Sedlak said, these teachers are amazing. For the last three years they have consistently done more with less. We're at a tipping point. You've asked them to give and give and give and at every moment they have risen to the occasion for our students and our district. They've got no recognition for what they've done, they have no paper, they've been buying their own supplies. Many of the things that we take for granted in a public school system, have kind of been denied to them, but they've been making do. We need to give them recognition. You can't blame this on the retirement package again. I don't want to hear it anymore. Yes, it is a consequence that our district has to face, but so do the other 45 districts in Allegheny County. As a matter a fact, every school across Pennsylvania has to pay the exact percentage that Chartiers Valley does. So, it's not just our school district suffering from this, so we can't use that excuse anymore. I have all the faith in the world in you, you can balance this budget and give these kids what they need.

Vito Cedro said, I wasn't planning on talking today, my wife is an educator, sent me to give her an update on what went on. I'm going to take a little bit of a different approach. I'm not an educator and I'm not going to pretend to tell you how to do your job. All of you were elected, so all of the people that are sitting here, especially the ones that have spoken are your clients/constituents. I'd like to know what is so important to some of you on your tablets and on your phones that you're looking at them instead of listening to every word that came out of that last woman's mouth. In my world, if I look at my tablet or phone in a client meeting, my client fires me. I don't think any of you are taking this very seriously. Consider this aspect, any of you that own a home in this district surely knows that your values have gone up substantially over the last ten years. A big part of that increase was because of the quality of this school district. I have friends that are trying to move in from the city and out from the country and they're looking at this school district. If you cut the number of teachers that you're talking about cutting, you're going to have a big beautiful building that's empty and all of your property values, including mine are going to go straight back down again to 2008 levels. Maybe look at it that way, protect your own interests and at the same time, protect our children's interest.

Kara Joseph, one of the students who participated in the Capstone presentation spoke. I wasn't planning on speaking tonight, but after looking around the room and seeing the teachers that have changed who I am as a person, I realized that it was important for a student to speak. I'm going to point some teachers out and I'm sorry if I embarrass anyone, but Ms. Tenney, who taught me math, and Mrs. Heffley who taught me history. It's the teachers like Mrs. Kandrack, who taught me to love music and Mr. McAleer who taught me to love math and science and Mrs. Mayer who taught me to love learning. I spoke tonight about finding new solutions to problems, and making sure we're evaluating the right problem. I just can't see any of these teachers being let go, because they really play an important role in our lives here at Chartiers Valley.

Frank Brown, President of the Teachers Union said, I think if you read the paper, you'll see that this narrative is playing out in districts all over Western PA and all over the country. Its board rooms packed with concerned parents, lots of teachers showing up to argue their place, and school boards that are trying to do the right thing. I want to paint a different picture to you because Chartiers Valley is a different place. It's a place where people are working together, I assure you. It's fifty teachers or more that have shown up tonight, not to demand things, but to show their support, knowing that Dr. Vanatta, Mr. Seltzer, Dr. Bichsel and the whole school board are going to do the right thing because they're stake holders the same way we are. I trust, because I know all of them, I trust that the right thing is going to happen. Together we can get to where we need to be.

Mr. Mazzarini said, you all being here tonight means more to me than you can imagine. It's a shame that it took what I would say is a lot of misinformation in the community to bring you here. But, I'm so glad you're here and we hear what you are saying and where

you are at. We are going to do everything in our power to keep Chartiers Valley as a great place to educate your kids. I would like to address some of the things that were said during the public comments and try to calm your concerns and correct some of the misconceptions. The board has been continuously fiscally responsible. We have a responsibility to our students, our staff and our tax payers to do what we feel is right to get us to a point where we can educate kids to the best of our ability within the budget. Going through a building process within a school district is no fun. We took on the challenge of bringing uniformity to our campus not because we wanted to, but because we had to. We had a crumbling infrastructure in our old buildings. Temperatures fluctuated by 20 to 30 degrees from floor to floor and we were trying to educate students in that environment. You can ask any of the teachers in this room. We didn't do it just to keep up with the Joneses, we had no choice. We would have invested thirty to fifty million dollars renovating the old buildings to address all the issues. The board has spent hundreds and hundreds of hours going through the planning process to make great educational institutions for not only our kids to be in, but for our teachers and our administration. It's important for us to have a great place for our teachers to come and work. It's motivating to our teachers, it's motivating to our students. People say buildings don't educate, you're right, teachers do. But, the buildings certainly enhance the process. I was inspired last week touring the Middle School building with other board members and seeing the educational process taking place in the new building. It was incredible to see the job our teachers are doing, using these new spaces and watching the kids grow and learn in a whole different way. It was totally enlightening and inspiring to me. I saw our dollars and hard work and it meant so much. We shrunk the footprint of our educational facilities by almost twenty five percent. Over the next fifty years, just the reduction in utilities is going to pay for this construction. We will benefit from not having to heat buildings that were too big for us, and to not heat the hallways that we didn't need. Now we have cafeterias that double as common areas and functional spaces for other uses. We thought this thing out. It wasn't by accident. We had a collaborative effort for over two years with teachers, students and community members to determine how we could build the best buildings for our future. I'm so glad the future is here at Chartiers Valley.

The board is not of the mindset of furloughing any educators. We are not. This is not our goal. And, I'll say to you tonight, that is not what we're going to do. We will find a way to make this happen without teacher layoffs. I said this in the last meeting, but I also want to caution you as parents and teachers that when you are talking about property values on social media, consider the facts of what you are saying and where you're saying it. Once it's out there, whether it's true or false, a rumor you heard, it's out there forever. It frustrates me to no end when I see something out there that I know is not true, but is being spread through social media. It's damaging to all of us and its self-inflicted wounds. Be careful how you react. Pick up the phone. Call me. Email me. Email anybody on this board and get your questions answered before you go to social media and put out anything that you are not one hundred percent sure of. We'll be glad to try to give you the answers, so our district is not hurt by false information. I'm extremely proud of what this board has done, what our administration and our parents and teachers do every day. Let's all work together like Mr. Brown said, and be a great community and we'll do the right thing.

## **2.0 Executive Session**

### **3.0 AP Capstone presentation.**

Presentation was done at the beginning of the meeting.



#### **4.0 Solicitor's Report**

Mr. Palmer said that there was an executive session prior to the beginning of the meeting to discuss a legal matter. We also had one last meeting and I think I was remiss to announce that. Just to follow up on one comment by a speaker referencing the board making budget decisions in executive session. That's not what happens in executive session, there are limited reasons why the board is allowed to meet in executive session, making budget decisions is not one of those reasons.

#### **5.0 Approve Minutes**

None

#### **6.0 Informational Agenda**

Mr. Mazzarini stated to the audience that some board members serve on other boards and that is why they go over this informational agenda.

##### **A. Education Foundation**

Dr. Vanatta said that we are going to have a meeting with them to go over some aspects of it. But, I would be remiss if I didn't speak to the awards ceremony last night. They recognized some seniors graduating and they did a fine job. The foundation supports our students in a variety of capacities and we're very pleased about that and I'm sure our students are as well.

##### **B. Pathfinder**

Mr. Kraemer said, the graduation ceremony is set for June 6<sup>th</sup> at 10:00 a.m. Any of the board members are welcome to attend if you're available. The information that we covered, as you know, there is an ongoing roof issue at the property. An RFP was distributed and only one architect had replied to the RFP. We're reviewing that now. It's unlikely that it's going to get done this year, it's probably going to be repairs. The enrollment is around 75 to 78 when the session resumes in the fall.

##### **C. Parkway**

Mr. Choura said, for the second month in a row, we have a student Alicia Dorman who has made student of the month. She's in the digital multimedia program and she will be attending La Roche College and she is also on the honor role. We also have twenty five students from Chartiers Valley that are on Parkway's Directors List of honor students and senior recognition night is June 4<sup>th</sup> and that will be at West Allegheny High School.

##### **D. SHASDA**

Mrs. Zeleznik explained what SHASDA was and that there was nothing new to report.

##### **E. Finance Committee Report**

Mr. Mazzarini said that they did have a finance committee meeting prior to our public session. We went through the presentation on the budget and we are making strides in getting the budget balanced. We will continue to keep the public and the board updated on where we're at and we will be approving our final budget at the June 26<sup>th</sup> meeting.

#### **7.0 Consent Agenda**

**Mr. Mazzarini read into the agenda an additional item. Item 7.11, listed below.**

A. Academics

7.1 Motion to approve out of state required math training in Chicago, IL on August 13 and 14 for Dina Roberts. Estimated registration cost is \$1125. Teacher is covering all other expenses.

B. Personnel

7.2 Motion to approve Human Resource Report.

C. Budget & Finance

7.3 Motion to approve PlanCon Part 1 for Change Orders 67, 68 and 69.

7.4 Motion to approve the contract with Duquesne Light Company for the Act 129 rebate of \$9,483.47 related to new lighting and related controls at the Middle School.

7.5 Motion to approve the financial summary and bill list.

7.6 Motion to approve the proposed final budget for the 2018-19 school year in the amount of \$66,794,743 with a real estate tax rate of 17.0710 mills. The Secretary of the Board is hereby directed to make copies of such proposed budget available for public inspection in accordance with the requirements of the School Code at least 20 days prior to the adoption of the budget, and the Secretary is hereby further directed to give not less than 10 days' notice to the public of the meeting at which the final budget shall be adopted, such meeting set for Tuesday, June 26, 2018, at 5:30 p.m. in the District Assembly Room – Administrative Offices.

7.7 Motion to accept 2018-2019 School Breakfast Mini-Grant to the Chartiers Valley Middle School from the PA Department of Education – Division of Food and Nutrition in the amount of \$2,246.61.

7.8 Motion to approve agreement with the Children's Institute for ESY 2018 for qualifying students.

7.9 Motion to approve agreement between Watson Institute Social Center; WISCA and the Chartiers Valley SD for the remainder of the 2017-2018 school year at a rate of \$43,875.

7.10 Motion to request approval of agreement between BAYADA Pediatrics and Chartiers Valley SD contingent upon acceptable documentation by the Solicitor and the Superintendent.

7.11 Motion to approve Julie Franczyk as an Intermediate School Principal for the 2017-2018 school year. Salary and benefits as per the Act 93 compensation plan.

**Motion to approve items 7.1 through 7.11 listed above excluding 7.3 and 7.6.**

**MOVED by Mr. Kraemer, seconded by Mr. Kearney.**

**On a voice vote, the motion passed unanimously.**

**Motion to approve item 7.3 listed above.**

**On a roll call vote, the motion passed unanimously**

**Motion to approve item 7.6 listed above.**

**On a roll call vote, the motion passed 6-1.**

D. Superintendent

## **8.0 Action/Discussion**

8.1 Motion to approve non-resident tuition student contract for the 2018-2019 school year.

**Motion to approve item 8.1 listed above.**

**MOVED by Mr. Kearney, seconded by Mr. Mariano.**

**On a voice vote, the motion passed unanimously.**

## **9.0 Public Comments**

Bonnie Kochin, secretary at the Primary School, said, all the teachers and paraprofessionals are all very important, I've had three sons graduate from this district and I graduated from here. There wasn't a lot of mention about how important secretaries, cafeteria workers and our lunch monitors are. They are also very important. Also our security guards. We are first people that the kids see, that the parents see and I feel personally, that the secretary represents the school district. We are the first people that they see. We are like customer service. Even if you're in a bad mood, you've got to treat that person with respect and you always have to try and relate to that person. That's what I try to do as a secretary and the other secretaries do it as well. I just want to give all of us credit, including the bus drivers and bus aides.

Mr. Kearney said, on that note, everyone that works at Chartiers Valley is really an educator. I want you to know that Mr. Seltzer has always shared that view and we've also shared that view.

## **10.0 Adjournment**

**Motion to adjourn the meeting at 8:51 p.m.**

**MOVED by Mr. Kearney, seconded by Mr. Choura.**

**On a voice vote, the motion passed unanimously.**

Respectfully submitted,

Deborah Wiseman  
Acting Board Secretary.