



Junior High to High School Transition

Wood Oaks to Glenbrook North

October 21, 2019 - 6:30 pm



Tonight's Presenters

- Rob McElligott - WO Principal
- Cari Beake - WO Asst. Principal
- Julie Revello - D27 Director of Special Education

Overview of High School Placement Process

- PSAT testing
- Wood Oaks teacher input
- GBN/WO articulation meetings
- Special Education articulations
- Placements mailed home
- Course levels
- Course registration at GBN
- Overall timeline

PSAT-8 Testing

- Testing run by the high schools
- Second year of using this test for freshman placement
- Given at both GBN and GBS on consecutive Saturdays

Wood Oaks Input

- Grades in Respective Coursework
- Independent Work Habits
- Self-Advocacy Skills
- In-Class Contributions
- Problem Solving/Critical Thinking Skills

Articulation Meetings

- Held in each Curricular Area
- Instructional Specialist (IS) and WO Teachers
- IS Brings PSAT Results and Knowledge of Courses
- WO Teacher Brings Grades and Knowledge of Students
- Discuss each WO Student, One by One, to Determine Proper Freshman Placement
- Ultimate Decision is Made by GBN

Special Education Articulation Meetings

- Students with **IEP's** and **504 plans** will have individual articulation meetings at GBN.
- Meetings will be scheduled by Karen Johnson (Special Education Administrative Assistant).
- Meetings will take place at the end of January and go through March if needed.
- Each meeting will be about one hour in length.
- The case manager will prep your child in advance of the articulation meeting

Special Education Articulation Meetings

- It is important that students and parents attend and participate.
- Parents will be asked to complete a transition questionnaire prior to the articulation meeting.
- Students will complete a transition questionnaire and short autobiography at school.
- Special Education staff from Wood Oaks along with appropriate staff from GBN will attend these meetings.

Special Education Articulation Meetings

The articulation meeting will focus on:

- The student's plans post high school
- Review of current academic/functional performance
- Review of goals and accommodations
- Recommended special education supports and services

NOTE: Special education services will likely look similar to services the student is receiving at Wood Oaks - resource support, small group classes, etc.

Course Placements Emailed Home

- Parents will receive an email with the freshman level course placements
- This is not a schedule, but just level placements for leveled classes
- If parent/student disagrees with any placement, there will be a link on that email to enter a placement challenge
 - Challenges are coordinated by the IS in that academic area
 - A challenge will likely involve a test in that subject
 - You may challenge to a lower level as well
 - Challenges must be filed by stated deadline
- Once placements are emailed home, only GBN can change that placement. Point of contact would be the I.S. for that subject

GBN Course Naming Conventions

- Academy - Separate application process includes writing sample and interview.
 - Informational meeting held in December
 - Covers English, World Studies, and World Language (French)
 - Classes held at GBN and GBS
 - Limited to 15 GBN/15 GBS students

GBN Course Naming Conventions

- Honors
 - Significantly faster-paced
 - Lead towards AP courses in later years
 - 1.0 bump in G.P.A

GBN Course Naming Conventions

- “G” level courses
 - General education class
 - Only for math and Spanish
 - Same curriculum, sometimes less depth and extension
 - Usually smaller class size
 - Teacher generally supported by an assistant

GBN Course Naming Conventions

- “GT/GTA” level courses (Team)
 - General education class
 - All classes are co-taught, slower-paced
 - English/History are integrated together
 - Algebra meets every day
 - Team placements re-evaluated each year

Freshman Registration at GBN

- Late January visit to GBN
- Students attend in shifts throughout the day
- ID pictures taken
- School Tour
- Meet with counselor to register for courses

GBN Transition Timeline

Oct. 26/Nov. 2	PSAT Testing at GBS/GBN
Jan. 6	GBN Counselors visit WO to meet with students
Jan. 16	Freshman Curriculum Night @ GBN (6:30 - 9:00 pm)
Jan. 17	Course placements emailed home
Jan. 28	WO students to GBN for registration
Jan. 29	Appeals submission deadline
Jan. 30	Freshman Activity/Athletic Night (6 - 8pm)
Feb. 3-7	Appeals testing @ GBN
Jan. - May	IEP/504 Transition Meetings @ GBN
May 27	Graduation @ GBN (6 pm)

Tips for a Successful Transition

- Maintain consistent routines and expectations for academic performance, school attendance, and behavior
- Model and assist students with developing healthy coping strategies to deal with stress and challenging situations
- Discuss the importance of balancing academics and social life
- Stay well-informed by attending GBN Freshman Curriculum and Freshman Activity/Athletics Nights and discussing with your son/daughter
- Listen

Questions?

