

Hanford Elementary School District

Induction Program

CASC End-of-Year Portfolio Review – May 2019 Year 1

CASC Candidate: School:

C = Completed N = Not Completed NR = Not Required			
Program Completion Requirements	Comments	С	N
Professional Learning Opportunities Attended:			
IRC #3 2-20-19			
IRC #4 4-30-19			
PD #3 1-29-19 Foster/Homeless			
PD #4 4-2-19 Community Resources			
Portfolio Documents:			
Description of Practice (DOP) Self-Assessment			
Held Collaborative Meeting with Superintendent to share goals	FallSpring		
Contact Hours 40 hours up to June 14, 2019	Indicate Number of hours here		
Total number of PD hours up to June 14, 2019	Indicate Number of hours here/20		
Professional Development Reflection			
Coach completes Inquiry Research Observations (6)			
Candidate completes Post Observation Record (6)			
Individualized Induction Plan (ILP) CPSEL Professional Growth	Goals:		
ILP/CPSEL 1A, 1B, 1C (Circle the Element selected)			
ILP/CPSEL 2A, 2B, 2C (Circle the Element selected)			
ILP/CPSEL 3A, 3B, 3C, 3D (Circle the Element selected)			
Inquiry Research Action Plan:			
Complete Cells #5-9			
Portfo	lio Status		
☐ Completed! The Portfolio has all items completed	in their entirety and is in good standing.		
☐ Not Completed. Your portfolio is not in good stand entirety. A meeting will be scheduled with you and Please bring a plan for completion.			
Review Member Name:	Date:_		
Assistant Superintendent Signature:	Date:_		