



Hanford Elementary School District  
**Induction Program**

**Oral Presentation Rubric**

Candidate Name: \_\_\_\_\_ School: \_\_\_\_\_

**Panel Member:**

Please circle the appropriate rating as feedback to Hanford Elementary CASC Induction Program (i.e. evidence of CPSELs, reflective and insightful thinking displays a growth mindset, based on impact of inquiry activities, candidate applies knowledge to future activities)

Rating Scale	1	2	3
	<b>DEVELOPING/SOME</b> Degree of evidence of accomplishment and leadership growth linked to impact on program, teaching & learning at site or district level.	<b>PROFICIENT/EVIDENCE</b> of accomplishment and leadership growth linked to impact on programs, teaching, & learning at site or district level.	<b>ACCOMPLISHED/SIGNIFICANT</b> evidence of accomplishment and leadership growth linked to impact on programs, teaching & learning at site or district level.
<b>Key Impact Prompts</b>	<b>(2-3 artifacts)</b> Candidate articulates partial application	<b>(3-4 artifacts)</b> Candidate articulates clear and effective application	<b>(Multiple examples)</b> Candidate articulates consistent and thorough application
Vision/theory of action for school leadership that you believe builds a learning-centered culture that results in the improvement of instruction and student learning	<b>1</b>	<b>2</b>	<b>3</b>
Briefly highlight each of the 6 CPSEL goals and what was accomplished, and the resulting impact on culture, teaching and learning.	<b>1</b>	<b>2</b>	<b>3</b>
Overall reflection of the leadership areas that you experience the most growth in over the past 2 years and the resulting impact you believe it had on your student learning, teaching practice, and school community.	<b>1</b>	<b>2</b>	<b>3</b>

<b>Overall Presentation</b>			
Did candidate present themselves in a professional manner?	1	2	3
Did candidate seem prepared and confident in leadership?	1	2	3
Did candidate participate in deep, insightful reflection?	1	2	3

Panel Member Signature \_\_\_\_\_

Date \_\_\_\_\_