



Hanford Elementary School District
Induction Program

e-Portfolio Rubric

CATEGORY	Exemplary (4)	Proficient (3)	Developing (2)	Unsatisfactory (1)	RATING
Required Elements of the HESD Tier II Program	All required elements are in the e-Portfolio. Required elements reveal an in-depth understanding and growth directly related to the IIP.	All required elements are in the e-Portfolio. Required elements reveal an understanding and growth related to the IIP.	All required elements are in the e-Portfolio. Required elements reveal surface knowledge of goals related to the IIP.	Some of the required elements are unaccounted for or are not related to the IIP.	
Selection of Artifacts in Relationship to Goals.	All artifacts and work samples are clearly and directly related to the candidate's goals and/or workplace responsibilities. A variety of artifacts is included.	Most artifacts and work samples are related to the candidate's goals and/or workplace responsibilities.	Some of the artifacts and work samples are related to the candidate's goals and/or workplace responsibilities.	None of the artifacts and work samples are related to the candidate's goals.	
Reflections	All reflections clearly describe growth, accomplishments, and challenges and include goals for continued learning (long- and- short term).	Most of the reflections describe some growth and include goals for continued learning.	A few of the reflections describe some growth and include goals for continued learning.	None of the reflections describe growth and do not include goals for continued learning.	
Organization, Presentation, and Text Elements	Layout of pages is easy to read and follow, artifacts are easy to locate, choice of font and colors does not distract from content. White space is used appropriately to organize content.	Layout of pages is easy to read, most artifacts are easy to locate, choice of font and colors occasionally distracts from content. White space is generally used appropriately to organize content.	Layout of pages is not easy to read, some artifacts not easily located, choice of font and colors often distracts from content. White space is used inappropriately to organize content.	Layout of pages not easy to follow, artifacts not easily located, choice of font and colors often distracts from content. Content appears cluttered and disorganized.	
Writing Mechanics	There are not errors in grammar, capitalization, punctuation, and spelling.	There are few errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are several errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are many errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	
Overall e-Portfolio Rating: Exemplary 17-20 points (85%) Proficient 14-16 points (70%) Developing 10-13 points (50%) Unsatisfactory 1-9 points (<50%)					



Hanford Elementary School District
Induction Program

e-Portfolio Rubric

Candidate: _____ Date: _____

Evaluator 1: _____

Evaluator 2: _____