

## Hanford Elementary School District *Induction Program*

## **CASC Mid-Year Portfolio Review - December 2018** Year 2

CASC Candidate: School:

CASC Admin Coach:	_		
C = Completed N = Not C	ompleted NR = Not Required		
Program Completion Requirements	Comments	С	N
Professional Learning Opportunities Attended:			
9/6 Orientation Meeting			
9/28 & 10/10 Cognitive Coaching training			
10/8: PD #1 HESD Collective Bargaining Agreements, Board Policy and Ed. Code			
10/23 & 12/6 Inquiry Research Collaboration			
Portfolio Documents:			
Description of Practice (DOP) Self-Assessment			
Held Collaborative Meeting with Superintendent to share goals			
Contact Hours 14.5 hours up to December 7, 2018	Indicate Number of hours here/40		
Total number of PD hours up to December 7, 2018	Indicate Number of hours here/20		
Professional Development Reflection			
Coach completes Inquiry Research Observations (2)			
Candidate completes Post Observation Record (2)			
Individualized Induction Plan (ILP) CPSEL Professional Growth (	Goals:		
ILP/CPSEL 1A, 1B, 1C (Circle the Element selected)			
ILP/CPSEL 2A, 2B, 2C (Circle the Element selected)			
ILP/CPSEL 3A, 3B, 3C, 3D (Circle the Element selected)			
ILP/CPSEL 4A, 4B, 4C (Circle the Element selected)			
ILP/CPSEL 5A, 5B, 5C (Circle the Element selected)			
ILP/CPSEL 6A, 6B, 6C, 6D (Circle the Element selected)			
Inquiry Research Action Plan:			
Complete Cells #1, 2, 3, 4			
Portfolio Status			
☐ Completed! The Portfolio has all items completed in their entirety and is in good standing.			
□ Not Completed. Your portfolio is not in good standing – meaning that all items listed are not completed in their entirety. A meeting will be scheduled with you and the Superintendent to discuss your progress in Induction. Please bring a plan for completion.			
Review Member Name: Date:			
Assistant Superintendent Signature:	Date:		