



Hanford Elementary School District

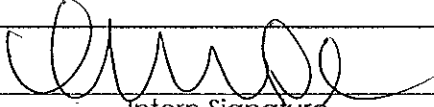

## Induction Program

### CONTACT LOG

Mentor: Joann Graham  
 Intern: Cano, Monica  
 School: Lincoln  
 Year: 2018-2019  
 Trimester: Trimester 3

| Date                   | Time        | Hours | Face-to-face, Email, Phone | Focus   |
|------------------------|-------------|-------|----------------------------|---|
| 3/7/19                 | 1:10-2:10   | 1     | Classroom                  | 7) Observation: Reading Groups.   |
| 3/11/19                | 10:30-11:30 | 1     | Classroom                  | 7) Observation: Getting students passed being anti social and working with other students.  |
| 3/18/19                |             | 0.75  | E-Mail Video               | ASCD: Differentiated Instruction: Creating Multiple Pathways for Learning   |
| 3/20/19                |             | 0.25  | E-Mail                     | Multiplication Battleship   |
| 3/22/19                | 9:00-10:00  | 1     | Classroom                  | Goals Reflection  |
| 3/25/19                |             | 0.25  | E-Mail                     | ASCD: Wide Reading: A Five Step Process   |
| 4/1/19                 | 9:00-10:00  | 1     | Classroom                  | 7) Observation: Feedback - For passing grades make the cutoff at "Meets Most Standards" or 80%.   |
| 4/1/19                 |             | 0.5   | E-Mail                     | ASCD: Classroom Management That Works: Developing Relationships   |
| 4/8/19                 |             | 0.5   | E-Mail                     | ASCD: Classroom Management That Works: Fostering Student Self- Management   |
| 4/23/19                |             | 0.5   | E-Mail                     | ASCD: Reading in the Content Areas: During-Reading Strategies   |
| 4/25/19                | 12:45-1:15  | 0.5   | Classroom                  | 7) Observation: Feedback - How can you make the reading of the text more interactive between the students? Less teacher centered? Have the students talk with each other first before |
| 4/29/19                |             | 0.25  | E-Mail                     | ASCD: Writing Strategies: Writer's Workshop   |
| 4/29/19                |             | 0.25  | E-Mail                     | Facts Tests   |
| 4/29/19                |             | 0.5   | Classroom                  | 7) Observation: Math prep for CAASP   |
| 5/6/19                 |             | 0.5   | E-Mail                     | ASCD: Giving Effective Feedback to Your Students: Seven Key Factors to Ensure Effective Feedback  |
| Total number of hours: |             | 8.75  | Page                       | 1 of 2  |

Logs are due to the Induction Program office at the end of each Trimester.

|   |        |
|---|--------|
|  | 6/4/19 |
| Intern Signature  | Date   |
|  | 6/3/19 |
| Mentor Signature  | Date   |



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|------------------------|------|-------|----------------------------|---|
| 5/13/19                |      | 0.25  | E-Mail                     | ASCD: How to Use Prewriting Strategies                |
| 5/13/19                |      | 0.5   | Classroom                  | 7) Observation: Last week of school activities        |
| 5/20/19                |      | 0.25  | E-Mail                     | ASCD: How to Scaffold Instruction for Student Success |
| 5/27/19                |      | 0.25  | E-Mail                     | ASCD: Steps for Teaching Vocabulary                   |
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| Total number of hours: |      | 10    | Page                       | 2 of 2  |

Logs are due to the Induction Program office at the end of each Trimester.

[Signature] 6/14/19  
 Intern Signature Date

[Signature] 6/3/19  
 Mentor Signature Date