



Hanford Elementary School District  
*Induction Program*

**Portfolio Review - December 2018  
 Year 1, Year 2 & ECO**

Candidate: \_\_\_\_\_ Grade/Assignment: \_\_\_\_\_

Induction Mentor: \_\_\_\_\_ School: \_\_\_\_\_

C = Completed		N = Not Completed		NR = Not Required	
Program Completion Requirements		Comments		C	N
		<b>Mark the NTN's candidate has attended.            All candidates select a minimum of 4            NTN's to attend which align to their            goals.</b>			
<b>New Teacher Networks</b>					
8/16 & 8/20: Induction Orientation Year 1 & ECO (Required)					
8/21: Induction Launch for Year 2 (Required)					
9/10: Classroom Management and Routines					
9/17: Creating a Rigorous Learning Environment & Context for Teaching & Learning					
9/24: Differentiated Instruction for EL Learners					
10/8: Using School City Data to Strengthen Lesson Planning					
10/18: Preparing for a Successful Parent Conference					
11/8: Designing Small Group Instruction					
12/6: Special Populations					
<b>Context for Teaching and Learning For All Candidates</b>					
8/31: Conversation Guide: Class, School, District & Community					
10/5: Conversation Guide: Pedagogy					
10/9: Veteran Observation and Reflection					
10/26: Conversation Guide: Universal Access-Equity					
11/16: Conversation Guide: English Learners					
12/7: Conversation Guide: Special Populations					
12/7: Professional Development Reflection					
<b>Individualized Learning Plan For Year 1 &amp; Year 2 Candidates</b>					
8/24: CTP/CSTP Standard 2 Self-Assessment					
9/14: ILP-Professional Growth Goals					
ILP/CTP/CSTP 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7					
9/28: CTP/CSTP Standard 1 Self-Assessment					
ILP/CSTP 1.1, 1.2, 1.3, 1.4, 1.5, 1.6					
10/19: CTP/CSTP Standard 3 Self-Assessment					
ILP/CSTP 3.1, 3.2, 3.3, 3.4, 3.5, 3.6a, 3.6b					



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<b>Inquiry into Teaching and Learning (ECO candidates only)</b>					
9/10-9/14: Focus of Inquiry					
9/24-9/28: Research Cell #6					
10/1-10/5: Entry-Level Assessment Parts 1 & 2					
10/1-10/5: Focus Students					
10/8-10/12: Essential Components					
10/15-10/19: Resources Cell #8					
10/22-10/26: Inquiry Lesson Plan					
10/29-11/9: Inquiry Observation					
11/12-11/16: Cell #7 How did you apply your new learning?					
11/13-11/16: Reflection on Professional Growth & Inquiry Goal					
<b>Individualized Learning Plan (ECO candidates only)</b>					
8/20-8/24: CSTP 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 CSTP 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7					
9/14-9/21: CSTP 3.1, 3.2, 3.3, 3.4, 3.5, 3.6a, 3.6b CSTP 4.1, 4.2, 4.3, 4.4, 4.5					
10/8-10/12: CSTP 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7 CSTP 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7					

**Portfolio Status**

- Completed! The Portfolio has all items completed in their entirety and is in good standing.*
- Not Completed. Your portfolio is not in good standing – meaning that all items listed are not completed in their entirety. You are not eligible for university credit (6 units). A meeting will be scheduled with you and your Principal to discuss your progress in Induction. Please bring a plan for completion.*

**Review Member Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Assistant Superintendent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_