

HESD Induction Program

Affirmation of Program Completion Rubric

CONFIDENTIAL Feedback for Program Data

Teacher Name: _____ School/Grade: _____

Interviewer:

Please circle the appropriate rating as feedback to Hanford Elementary Induction Program (i.e., evidence of Program Standard 3, Program Standard 5, and California Standards for the Teaching Profession). For additional comments/suggestions for the teacher, please use the comment form.

Reflection on Induction Experience			
	Developing (1-2 examples) Teacher articulates partial application	Proficient (3-4 examples) Teacher articulates clear and effective application	Accomplished (multiple examples across instructional day) Teacher articulates consistent and thorough application
Evidence of Program Standard 3 – Individual Learning Plan (ILP) <ul style="list-style-type: none"> Must be collaboratively developed at the beginning of induction with candidate, mentor and input from site admin. Must have professional growth goals with a description of how candidate will work to attain the goals. Dedicated time for weekly mentor/candidate meetings, observations of colleagues and other activities named on ILP. 	1	2	3
Evidence of Program Standard 5 – Candidate Competence for the Clear Credential Recommendation <ul style="list-style-type: none"> Successful completion of all activities and requirements Candidate’s mastery of the California Standards for the Teaching Profession (CSTP) 	1	2	3
Evidence of Professional Growth - CSTPs <ul style="list-style-type: none"> Self-assessment of teaching practice Professional growth goals Approach to classroom management Growth as a professional in the use of current research applied to practice Evidence from ILP that best illustrates a shift made in teaching practice 	1	2	3
Evidence of Next Steps in Teaching Practice - CSTPs <ul style="list-style-type: none"> Short/Long term goals 	1	2	3
Overall Presentation			
	Developing	Proficient	Accomplished
Did teacher present themselves in a professional manner?	1	2	3
Did teacher seem prepared and confident?	1	2	3
Did teacher actively engage in the interview process?	1	2	3
Did teacher act professionally during the interview (eye contact, shake hands, active listening, neat appearance)?	1	2	3

Interviewer Signature _____

Date _____