Hanford Elementary School District Induction Program Affirmation of Program Completion – May 2019 Panel Member Feedback

Candidate:

Site:

Grade:

As a Participating Teacher finishing his/her Induction program, the candidate should articulate and demonstrate in his/her presentation an understanding/application of:

- Development of the Individual Learning Plan (collaboratively developed at beginning of induction with candidate/mentor/site admin). (Program Standard 3)
- How has candidate's approach to classroom management changed over the two years in Induction? Appropriate classroom procedures, protocols, and rules (CSTP 2)
- Candidate should be able to name some ways he/she has shown growth as a professional (CSTP 3, 6)
- Candidate's ability to differentiate instruction to accommodate students from Special Pops, English learners, focus students (CSTP 1,3,5)
- Using assessments as evidence, share the most effective instructional strategy used to make content accessible to all students. (CSTP 1,3,4,5)
- Using student work as evidence that best illustrates a shift candidate has made in teaching practice. (CSTP 1,2,3,4,5,6)
- Reflect on a piece of evidence that demonstrates candidate's growth as a professional in the use of current research and application in the classroom. (CSTP 6)
- Next steps in teaching practice (CSTP 6)

COMMENTS – If more space is needed please use the back of this page.