

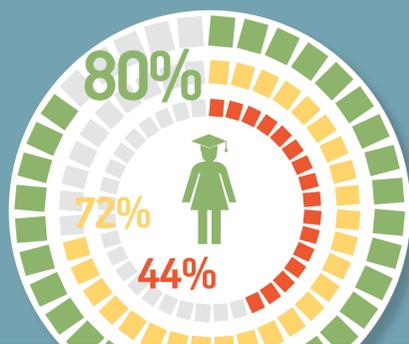
The Girls' School ADVANTAGE

BY THE NUMBERS

INSPIRATIONAL ENVIRONMENT

Girls' schools — where girls take center stage.

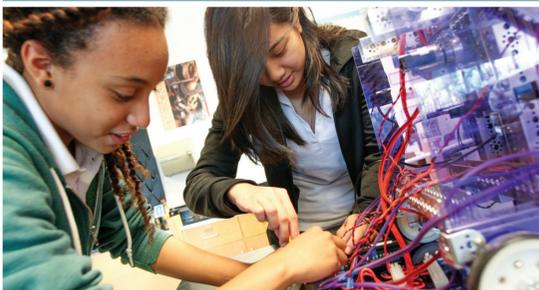
Nearly **80%** of girls' school students report most of their **classes challenge them to achieve their full academic potential** compared to 72% of girls at coed independent and 44% at coed public schools.



ACADEMIC ACHIEVEMENT

Girls' schools create a culture of achievement.

More than **80%** of girls' school grads consider their academic performance **highly successful**.



SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM)

Girls' schools foster interests in underrepresented STEM subjects.

Girls' school grads are **6 times more likely** to consider **majoring in math, science, and technology** compared to girls who attend coed schools.



BUILDS SELF-CONFIDENCE

At girls' schools, a girl occupies every role.

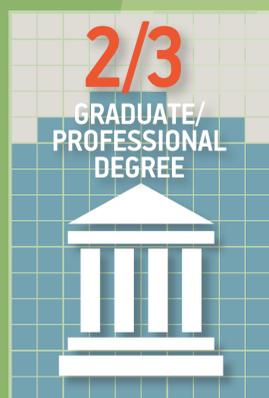
A majority of girls' school grads report **higher self-confidence** over their coed peers.



HIGHER ASPIRATIONS

Girls' school students are highly motivated.

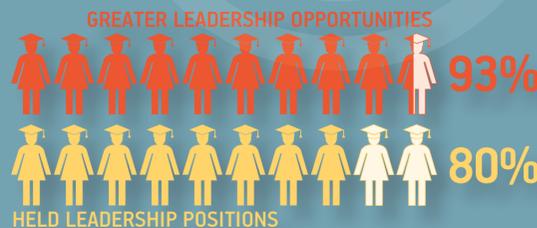
2/3 of students at all-girls schools expect to earn a **graduate or professional degree**.



DEVELOPS LEADERSHIP SKILLS

Girls' schools empower students to become bold leaders.

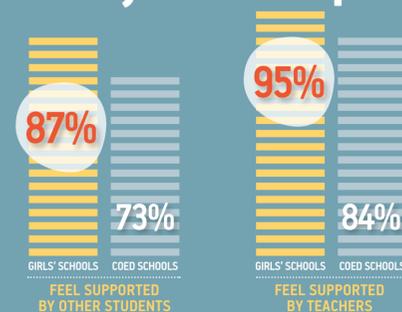
93% of girls' school grads say they were offered **greater leadership opportunities** than peers at coed schools and **80%** have **held leadership positions** since graduating from high school.



DEDICATED TO HOW GIRLS LEARN

Girls' schools capitalize on girls' unique learning styles.

Students attending all-girls schools experience **higher levels of support** from their classmates and teachers than do their female peers at coed schools.



OUR PURPOSE

The National Coalition of Girls' Schools (NCGS) is a leading advocate for girls' schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls.

ncgs.org

National Coalition of Girls' Schools



SOURCES: STEEPED IN LEARNING: THE STUDENT EXPERIENCE AT ALL-GIRLS SCHOOLS; WOMEN GRADUATES OF SINGLE-SEX AND COEDUCATIONAL HIGH SCHOOLS; DIFFERENCES IN THEIR CHARACTERISTICS AND THE TRANSITION TO COLLEGE; AND THE GIRLS' SCHOOL EXPERIENCE: A SURVEY OF YOUNG ALUMNAE OF SINGLE-SEX SCHOOLS