

Promoting Student-Centered Learning Environments with the Culturally Responsive-Sustaining (CR-S) Education Framework

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The New York State Department of Education's CR-S framework helps educators create student-centered learning environments that: affirm racial, linguistic and cultural identities; prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference; elevate historically marginalized voices; and empower students as agents of social change.

Essential Questions:

- Why is New York State promoting CR-S Education?
- How does NYSED define culturally responsive-sustaining (CR-S) education?
- How can we use the four principles of CR-S education to foster student-centered learning environments?

Resources:

- CR-S Framework Resources:
<https://www.smore.com/v8aup>
- NYSED Culturally Responsive-Sustaining Education Framework:
<http://www.nysed.gov/crs/framework>
- NYSED Office of Bilingual Education and World Languages (OBEWL)
<http://www.nysed.gov/program-offices/office-bilingual-education-and-world-languages-obewl>



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