



Building Family and Community Engagement

What is social justice education?

Social Justice Education is about differentiated instruction and meeting the needs to all students. It also means we center social justice issues within academic content and course objectives. Social Justice Ed helps develop critical thinking and critical literacy skills.

Essential Questions

Begin thinking about...

- What is social justice teaching and how does it help to reach all students?
- How can I support the anti-bias work being done at school at home?
- What conversations can I have with my student to reinforce the exploration of identity, diversity, justice, and action?

Think about and discuss these essential questions tonight and after tonight.

What is Social Justice Education?

Instruction	Uses culturally responsive <u>instructional strategies</u> that support diverse learners and allow for deep exploration of social justice issues
Classroom Culture	Creates <u>classroom environments</u> that reflect diversity, equity and justice and encourage students to speak out against bias and injustice
Family & Community Engagement	Engages <u>families and communities</u> in ways that are meaningful and culturally competent
Teacher Leadership	Teaches social justice <u>curricula</u> as part of larger individual, school and community action

These are the four areas of social justice education.

4 GOALS = 4 ANTI-BIAS DOMAINS

IDENTITY
Each child will demonstrate self-awareness, confidence, family pride, and positive social identities.

DIVERSITY
Each child will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections.

JUSTICE
Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts

ACTION
Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

The anti-bias goals come from the work of Louise Derman-Sparks and Julie Olsen Edwards “Anti-bias Education for Young Children and Ourselves”
<https://www.naeyc.org/resources/pubs/books/anti-bias-education>

Turn and Talk

- What might these goals look like in our own growth and development?
- What might these goals look like in our community conversations?

Start with yourself and then think about your student.

Prejudice Reduction

- seeks to minimize conflict
- generally focuses on changing the attitudes and behaviors of a dominant group

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DIVERSITY
Each child will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections.

What might these look like in our own growth and development?
 What might these look like in our community conversations?

The goals/domains are essential to prejudice reduction work.

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Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts

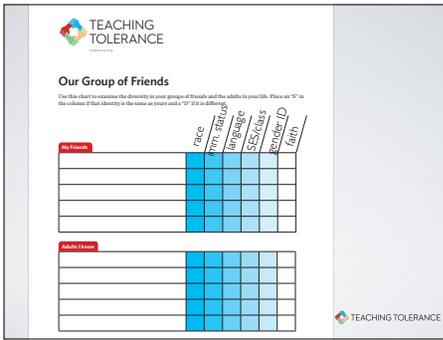
ACTION
Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

Collective Action

- directly challenges inequality
- focusing on improving conditions for non-dominant groups.

What might these look like in our own growth and development?
 What might these look like in our community conversations?

The goals/domains are essential to collective action.



Consider this take home activity with your student to think about how your day-to-day is (or isn't) diverse. Have a conversation that includes identity, diversity, justice and action consideration.

Essential Questions

- What is social justice teaching and how does it help to reach all students?
- How can I support the anti-bias work being done at school at home?
- What conversations can I have with my student to reinforce the exploration of identity, diversity, justice, and action?

Take a moment to discuss one of the three questions with someone near you. This might include asking more questions v. answering the question.

Talk back whole group after 3-5 minutes

