



# HARROW SCHOOL

## THE HARROW SCHOOL PROSPECTUS

*As stewards of many unique and cherished traditions, we follow in the footsteps of ‘The Giants of Old’. Taking the best of the past while focusing on the future, we are constantly looking to strengthen our position as the best boys boarding school in the world.*





HARROW  
SCHOOL

**G**iants Edward Bowen John Farmer 1874  
*For all of we, whoever we be,  
Come up to the Giants of old you see,  
For all of we, whoever we be,  
Come up to the Giants of old you see. ✤*

Giants Edward Bowen John Farmer 1874







# B

*eing a great school is about providing an education that creates an appetite for life and develops the talent to live it productively.*

It is about learning and scholarship, immersed in a meticulously researched curriculum and nurtured by teachers who are leading lights in their chosen fields.

It is about combining a breadth of experience through sport, the creative and performing arts, opportunities for leadership and service and many other character-forming activities.

It is about providing pastoral care that is fuelled by kindness and goes well beyond basic welfare, focusing on helping boys mature both emotionally and spiritually.

Vitally, it is about preparing young people for life after school at their chosen university and beyond.

These principles underpin everything we do and achieve at Harrow.

We have an inspiring history and heritage that enriches the daily life of our entire community. As stewards of many unique and cherished traditions, we strengthen our reputation as one of the finest schools in the world by merging the best of the past with a focus on the future.

Harrow provides a truly outstanding environment for talented boys who love learning and have the potential to make a real difference in life, and our Curriculum 2025 will equip them to become suitably qualified and confident to lead, serve and be of good influence.

Do come and visit us to put these assertions to the test. ✕





# A

*s you arrive on the Hill, you feel as if you are entering a collegiate university town.*

At every turn, you are greeted by historical architecture and become aware of a heritage going back 450 years. There are established gardens and acres of parkland, a nine-hole golf course and a School farm. In fact, it would take you months to explore all the spaces that are tucked away in Harrow.

On the High Street, the beaks and boys (who wear distinctive straw hats) cap one another as they go about their business. This may seem quaint, but we cherish it. Acknowledging one another in this way says something about our community. We don't just wander through life plugged into our own internal world; we are mindful of others. We believe that an effective school is one built on strong relationships.

As well as the ancient buildings, the carved nameboards in which the boys take such pride, our own unusual form of football and our archaic slang, we have a tradition that is unique - the communal singing of Harrow songs. There is something about these unique and uplifting, mostly Victorian and Edwardian, songs that unites us as a school. As well as developing strong collegiate spirit, they give boys an overwhelming sense of belonging to something much bigger than themselves. This is both humbling and inspiring and provides young men with invaluable experience as they prepare to make their mark in the world. ☩







# A

*t Harrow, our highly qualified academic staff have the talent to inspire young men through the newly launched Curriculum 2025.*

This inspiration spills out far beyond the standard timetable of lessons into the Super-Curriculum. Here, we aim to achieve excellence in scholarship, research, reflection, debate and other intellectual pursuits.

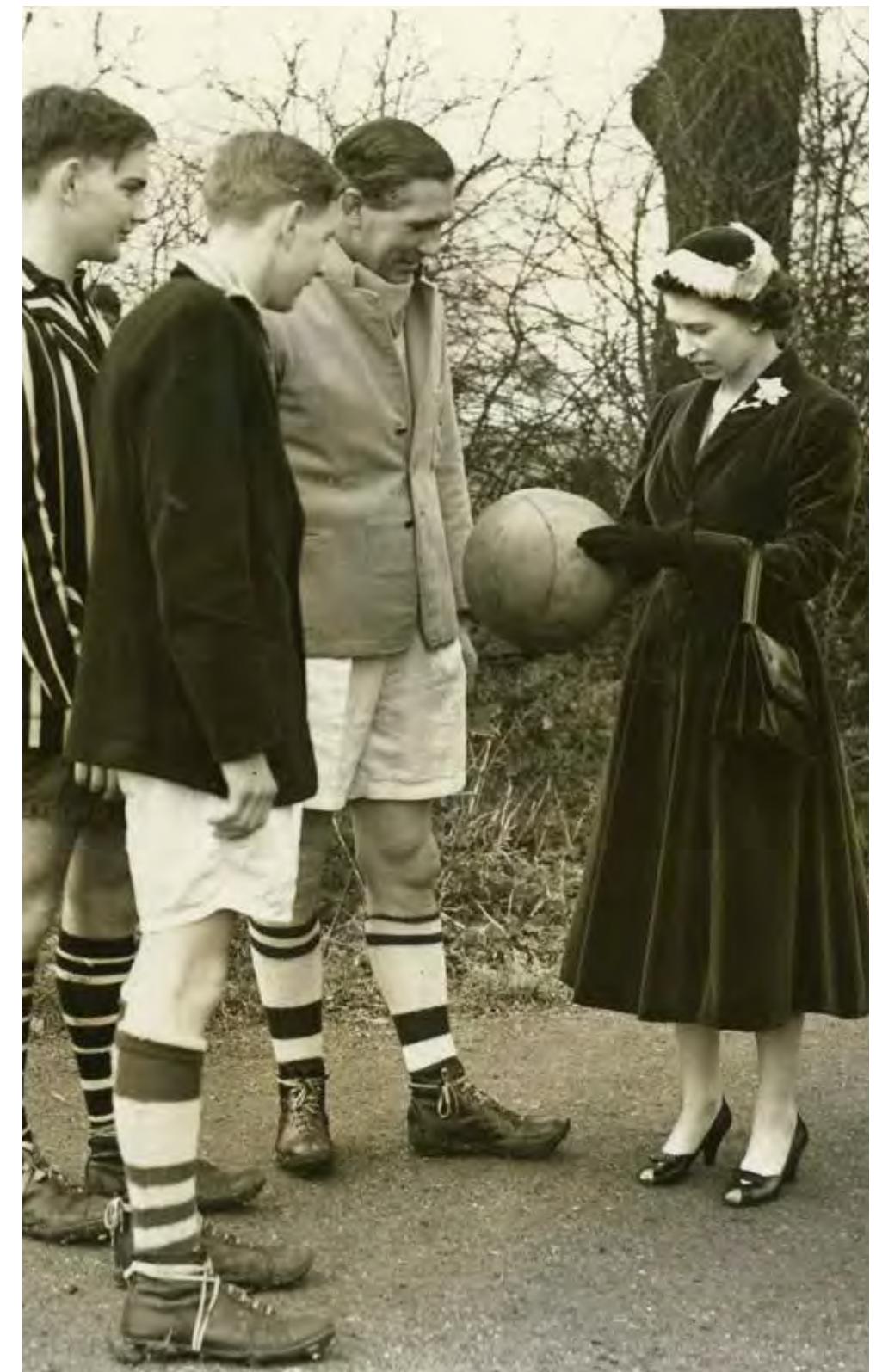
Our boys want to be in the form room because they know that, every day, there will be new discoveries and adventures in learning. Our exciting Curriculum 2025 will ensure that every boy who arrives on the Hill will leave it ready and able to thrive in a rapidly changing world. By the 2025-26 academic year, those boys leaving the School will have been fully immersed in the new curriculum, part of which is the Harrow Diploma.

The Harrow Diploma has revolutionised the School's Electives programme, which offers challenging academic options (outside exam syllabuses) in small groups. In addition, through habitual reading, extended project work, philosophical discussion and other enrichment in the curriculum, our pupils develop the freedom and confidence to think and speak independently, and to mature into precisely the candidates that admissions tutors at leading universities are seeking. Excellent grades are a given, but being an articulate, well-rounded individual with a wealth of experience both in and out of the form room sets our boys apart.

There are also seminars and society meetings on almost every night of the week. Thanks to the School's reputation and proximity to London, we are able to attract eminent speakers from all walks of life to enhance the boys' experience.

This eclectic academic diet is not just for the most academic students. We think that every Harrow boy, wherever he stands in our spectrum of ability, should be challenged, and should find education both enormously stimulating and great fun.

Virtually all our boys take up places at selective universities. Boys who are heading towards Oxbridge, Ivy League and other very competitive institutions are given specific guidance and preparation. Our Universities team works with the House Masters to ensure that each boy has the best preparation for this next step in his education. ♣





# S

*sport enriches the life of every boy throughout his time at Harrow.*

With afternoon games five times a week, a choice of over 30 different sports, fixtures against other schools and the chance to compete regularly in House matches, boys are healthy and active.

Under the guidance of some of the country's leading coaches, boys develop their skills, character and confidence. Through games such as rugby, soccer, cricket and Harrow football, they learn how to be team players. We place equal emphasis on the many individual sports we offer, which cultivate resilience, self-discipline and enjoyment.

Surrounded by acres of sports fields, Astroturf pitches, a golf course, swimming pool, sports centre, and tennis, rackets and fives courts, Harrow has a breadth of sporting opportunities to match every interest and ability.

Our elite sportsmen have an impressive record of achievement at the highest level, and some go on to enjoy successful professional sporting careers. Unique occasions like the annual cricket match against Eton at Lord's provide memorable highlights in the School year, when we take great pleasure in celebrating the success of our sportsmen.

At Harrow, we believe in the fundamental value and benefit of sport for all, and every boy is supported in gaining the maximum benefit from the sports programme, whether that is discovering new sports and learning new skills or honing and developing existing skill sets. Whether he is an elite sportsman or someone who might not consider himself a natural athlete, every Harrovian receives extensive sporting opportunity and encouragement, with many boys continuing to enjoy the sports they discovered at Harrow long after leaving the Hill. ☩







# H

*arrow's list of alumni includes formidable talents in the creative and performing arts*

such as Lord Byron, Richard Brinsley Sheridan, Terence Rattigan, Anthony Trollope, William Fox Talbot, Richard Curtis, Cecil Beaton, Victor Pasmore, John Mortimer, James Blunt and Benedict Cumberbatch.

Whether it's learning a musical instrument, playing in ensembles, singing in choirs or in Houses, performing in plays or discovering beauty in fine art, photography or sculpture, the opportunity for creative expression at Harrow not only sets our boys on a lifetime of personal fulfilment and enjoyment, but also teaches them to be more self-disciplined, attentive and better at organising their busy lives.

Boys who participate in the vast spectrum of arts at Harrow also find that this involvement has a broader, beneficial effect on their academic performance.

By taking part in the highest-quality School and House concerts, plays and competitions, boys find their own voice and the confidence to express their individual creativity, regardless of innate talent. ✠



# W

*We believe that young men who have a wide experience of co-curricular activities are better educated,*

better team players and more confident in expressing their talent. In short, they are more fulfilled, more employable and more interesting people.

Activities are happening all the time across every part of Harrow. We have over 80 clubs and societies for the commonest to the most niche of interests.

The Harrow Rifle Corps is one of the largest school Combined Cadet Forces in the country and has a proud record of preparing boys for scholarships in the armed services. Membership of the HRC is voluntary, but the majority of Harrovians choose to join and nearly all will compete in the Inter-House Drill Competition and the Endurance Event. Harrow's flourishing Duke of Edinburgh's Award programme enables boys to develop initiative, organisational skills and a greater sense of responsibility. Creating this busy, structured and purposeful environment ensures that young men never get bored. ☩







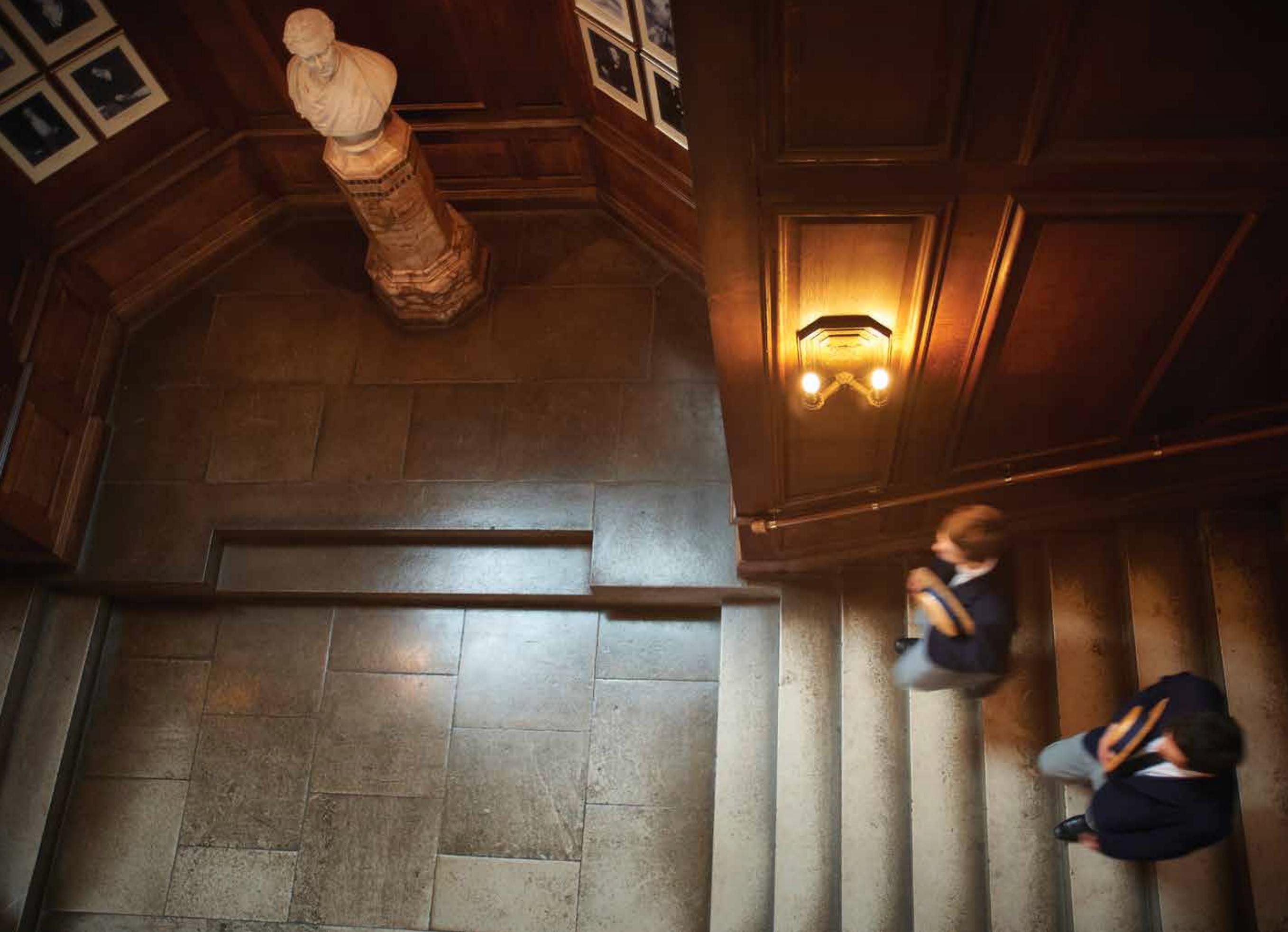
*Harrow's 840 boys each live in one of 12 Houses.*

Every House has its unique character, with its own gardens and facilities, and they inspire fierce loyalty from the boys and from old boys who belong to them.

While appreciating the different characters of the Houses, we ensure that each has a diverse range of boys in terms of their talents, interests and backgrounds.

Common to every House is the priority and attention given to pastoral care – a major strength of the School. The House Master, Assistant House Master, Matron, House Tutors and House Visitor form a team to look after the 60 to 70 boys in the House. In addition, the Chaplaincy, the Medical Centre, a full-time Psychologist, a full-time Counsellor and a proactive Pastoral Support Committee, which includes three members of the School's Senior Management Team, provide further layers of nurturing and support.

We are, of course, an all-boys school too. We never pretend that single-sex schooling is the best way of educating everyone but, in the Harrow environment, we see certain important advantages. To some degree, in a boarding context, it helps to extend childhood in a very healthy way, enabling boys to be boys for longer. They can do boyish things and have the freedom to express themselves creatively and emotionally without feeling self-conscious or fearing how things will appear to the opposite sex. ✩



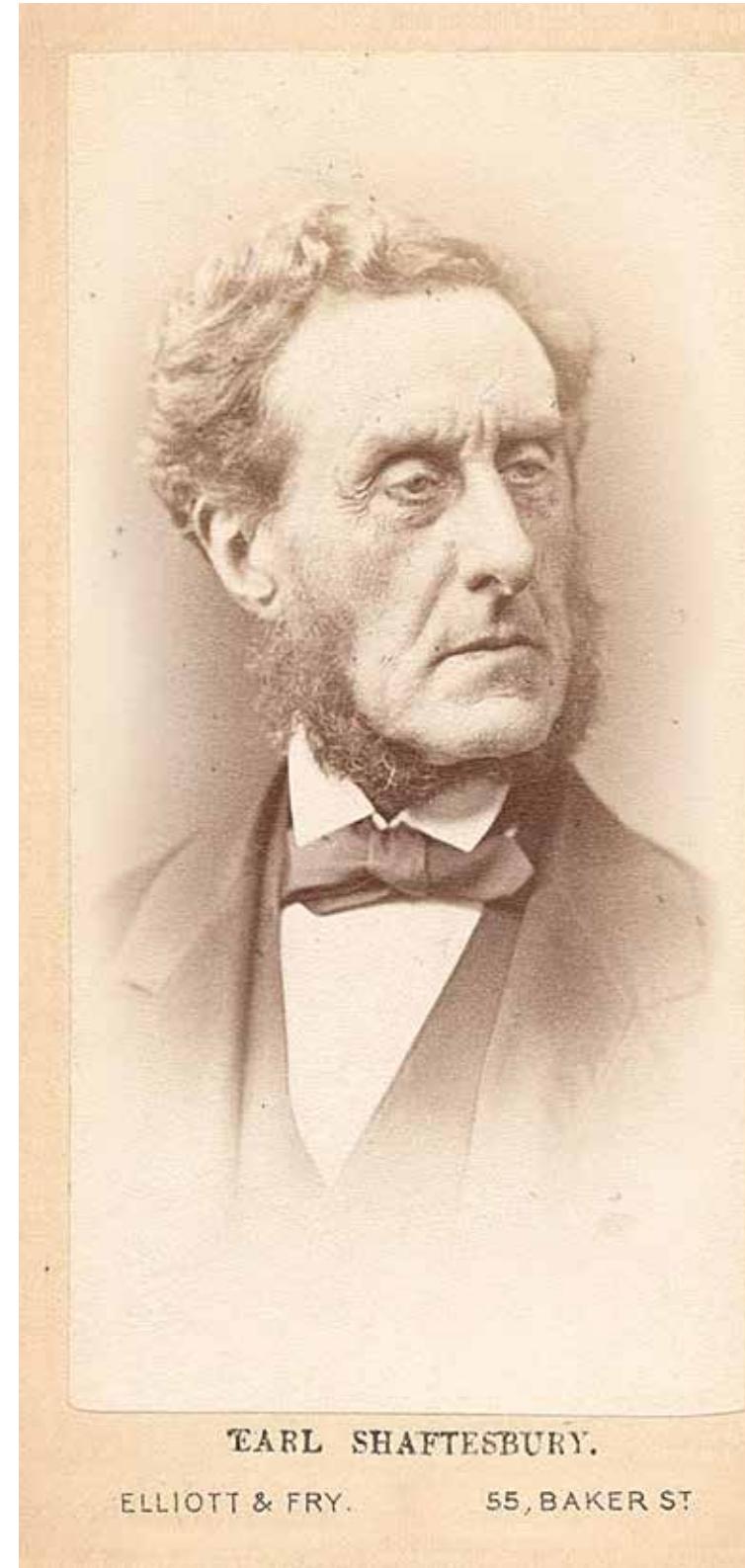
# I

*t may seem rather daunting to arrive at a school that has produced so many Giants of Old.*

But recalling how great men have walked the same streets, sat in the same form rooms and lived in the same Houses is both motivating and empowering for every boy at the School. Palmerston, Peel, Churchill, Nehru, Byron and 19 recipients of the Victoria Cross – you can only be inspired by the thought of these men maturing into adulthood at Harrow.

In the spirit of the great 19th-century reformer the 7th Earl of Shaftesbury, Harrow has a deep tradition of philanthropy and partnerships with the local community. We aim to ensure that all our boys gain an appreciation of generosity in its many forms. Knowing that leadership and service go hand in hand, we encourage Harrovians to be outward looking, to understand their privilege, and to be of good influence beyond the School.

Every boy participates in partnership or charity work, for example raising sponsorship money by running or swimming the annual Long Ducker, supporting young people in care and young carers in study groups, or working to help other young people into work or education as part of the Spear programme. This culture of caring for others is at the heart of a life well lived at Harrow. ✕





*arrow has a Christian foundation and ethos, which means that Chapel plays a significant part in the daily life of the School.*

Every boy, unless he is of another world religion, attends at least one Chapel service during the week where we worship together and address the important questions of life. We have two Anglican Chaplains (one is part-time) and one Roman Catholic Chaplain. They support boys of all faiths. We continue to develop our provision for other world religions by employing part-time Chaplains for Judaism and Islam. We celebrate Diwali, enjoy regular Shabbat meals, and observe Eid for those boys who choose to do so. Roman Catholics attend a Catechism class each week.

On Sundays, boys attend either Chapel, Roman Catholic Mass, or Thought for the Day. This approach provides the boys with a secure basis from which they can embark upon, and make informed choices about, their own journeys into faith.

As well as this, the whole School gathers in Speech Room once a week; it is an important time for reflection, keeping abreast of news, lauding individual successes, and considering topical matters. ✠

# H

*Harrow is proud of its broad and varied intake.*

Around 80% of our boys are British, and they come from across the UK.

The diversity of Harrow adds to the educational experience: boys with no private-school background stand side by side with those from long-established Harrow families; a boy from London or Yorkshire or the Scottish Highlands may become a close friend of someone who lives in the USA, South Africa or South Korea.

We are oversubscribed and selective, but we do not focus simply on academic performance. There are Harrovians with a range of academic ability, sporting, musical and cultural talent. Most importantly, we are looking for boys of good character, who show potential for leadership, a willingness to contribute and the ability to thrive in our full-boarding environment. ☰



# W

*We believe that a school's success should be measured by much more than just examination grades.* Many of the best parts of a Harrow education cannot be measured other than by meeting the young men themselves. Their confidence, leadership potential, ability to collaborate, desire to serve others, strength of character, creativity and imagination - these are things that really count in life and make a boy from Harrow stand out and ready to make his mark in the world.

For further information, please visit the Harrow School website at [harrowschool.org.uk](http://harrowschool.org.uk). If you have more questions, please contact the Admissions Office by email on [admissions@harrowschool.org.uk](mailto:admissions@harrowschool.org.uk).

