



Montgomery School Parent/Student Handbook 2019-2020

Mission

Montgomery School ignites each child's love of learning and fosters their individual talents during the most formative years in order to prepare them for future success.

We promise to...

- know and challenge each child, and inspire them to reach their potential.
- cultivate an environment of mutual respect.
- promote the academic, social, and emotional development of each child.
- provide a challenging curriculum, designed to teach students how to become critical thinkers, active problem solvers, and confident leaders.

We believe in...

- the power of community.
- a strong partnership between parents and educators to support the growth and development of each student.
- creating an enriching cultural environment.
- character development and teaching students the importance of personal integrity, respect, responsibility and service to others.
- preserving childhood for Prekindergarten through 8th Grade students.

Philosophy Statement

Our philosophy at Montgomery School is to educate boys and girls with a child-centered, developmentally appropriate curriculum. Montgomery School is dedicated to educating and developing well rounded individuals and lifelong learners. To accomplish this goal, we offer a diverse, enriching, dynamic curriculum which provides all students opportunities to explore, inspire, and succeed.

Developing strong character is the foundation of a well-balanced life, and is cultivated within our curriculum. By understanding each child's strengths and potential, teachers nurture the social, emotional, and academic development of the individual child. We recognize that learning is best accomplished through experiential and practical applications. With the introduction of new perspectives, our teachers facilitate learning opportunities which develop collaborative skills, creativity, and empathy.

We believe the partnership of school and home links us to intentionally teach core values within real-world experiences. Montgomery's unique program creates the opportunity for teachers to cultivate the specific talents of each individual learner in academics, athletics, fine, and performing arts. At the culmination of our PreK through 8th grade program, successful, confident leaders emerge, ready to make a positive difference in the world.

Statement of Parental Support

We expect that parents, as members of the community, understand and endorse the mission statement of the School and are committed to abiding by the policies and procedures stated in this handbook. We encourage parents to take an active interest in their children's work and life at School. Positive ways to support your children's education include: getting to know classmates, teachers, and other parents; engaging in volunteer activities; attending Lower and Middle School parents' nights and parent conferences; as well as being involved in Montgomery School Community Association (MSCA) events throughout the year.

We also encourage parents to demonstrate their interest in their children's education by encouraging their regular and prompt attendance, by asking about their work, and by providing structure and quiet, appropriate places to study. Parents can be an important resource for students by answering questions and directing them to appropriate learning materials. However, because teachers need to evaluate students' work and progress, it is critical that parents encourage independence and refrain from doing their children's assignments themselves. Rather, parents may guide students in their work, suggesting resources and explaining the underlying principles of an assignment. The goal of any assistance that parents may provide should be to enable students to complete their own work.

In summary, we encourage parents to involve themselves in the life of the School and to support us in fostering in our students the values of truth, loyalty and compassion.

Statement of Responsibilities and Rights

Montgomery School expects its community members to take an active role defining, maintaining, and raising its standards. To this end, members of the School community have these responsibilities:

- To respect and value the intellectual, creative, and physical aspects of the learning process;
- To respect and value the differences that exist among members of the community;
- To approach teachers and administrators respectfully;
- To be respectful of and committed to caring for School property and the property of others;
- To be respectful and respond courteously when their actions are questioned or corrected;
- To be active in pursuit of individual goals and of the collective goals of the School as set forth in the mission statement;
- To help others experience the programs, community, and environment of the School in such a way that individual and collective goals may be achieved;
- To uphold, by their actions and words, the rights of other members of the community.

As a result of assuming these responsibilities, all members have these rights:

- To work and learn in activities and programs that offer choices, and to have opportunities to take risks in an environment where each member has an opportunity to reach his or her fullest potential;
- To work and learn in an environment in which honesty is valued above all things;
- To work and learn in a community that values and respects the differences among its members;
- To work and learn in a community in which the theft or destruction of property will not be tolerated;
- To work and learn in a community in which abuse of any kind will not be tolerated;
- To work and learn in an environment free from drugs, including alcohol and tobacco, and free from weapons of any sort;
- To communicate any concerns about the programs, community, and environment of the School to the appropriate Montgomery staff member in a constructive and charitable manner.

Montgomery School

Vision for Cultural Enrichment

Cultural Enrichment Statement

Montgomery School is committed to providing a culturally enriching environment that nurtures and celebrates the unique qualities and talents of each student while emphasizing respect, integrity, and inclusivity. The School believes that its community and curriculum should reflect our multicultural and diverse world, providing us the opportunity to teach awareness, sensitivity, and the skill of appreciating differences. The School is dedicated to an open community where differences are welcome.

STRATEGIC GUIDELINES

Personal and Professional Development

In recognition of the importance of character education in the lives of our children and in our community, Montgomery School is committed to encouraging open expression of thoughts, ideas, and experiences that provide the children and all community members with authentic opportunities to understand the broader world outside of our own community. We are equally committed to providing personal and professional development programs for all community members, encouraging open dialogue about the opportunities and challenges of understanding the world.

Building a Multicultural Population

As we work to build a multicultural community, we will focus on creating a student body, faculty, staff, and Board of Trustees that reflect our commitment to a diverse racial, religious, and socio-economic population. We are committed to marketing and outreach into the communities of Chester County and to providing financial aid to meet agreed upon goals. We recognize that a diverse, multicultural community needs adult mentors; we will build a diverse and multicultural faculty and staff through recruitment and retention.

Understanding the World through a Multicultural Curriculum

Montgomery School is committed to embracing the understanding that the world of the twenty-first century will be truly global. The development of a global and multicultural curriculum is critical to preparing the children of Montgomery School for the world that they will participate in as active citizens. Our curriculum should include appropriate foreign language offerings, and provide an understanding of the diverse history, traditions, and cultures of the world.

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This Parent/Student Handbook is intended for informational purposes and to assist in describing various programs, customs, and regulations of Montgomery School. It is not to be used for marketing or solicitations unrelated to the School. Please read it carefully and, where appropriate, see that your children are familiar with it. In order to best meet the needs of the community, it is subject to change throughout the year.

I. DAILY SCHEDULE, TRANSPORTATION AND ATTENDANCE

LOWER AND MIDDLE SCHOOL DAILY SCHEDULE

Morning Prekindergarten	8:30 AM – 12:30 AM	Monday – Friday
Full Day Prekindergarten	8:30 AM – 3:15 PM	Monday – Friday
Lower School Kindergarten – 5th Grade	8:30 AM – 3:15 PM	Monday – Friday
Middle School 6th – 8th Grades	8:20 AM – 4:15 PM	Monday – Thursday
Middle School 6th – 8th Grades	8:20 AM – 3:15 PM	Friday

TRANSPORTATION

CAR

Please do not talk on your cell phone while driving anywhere on campus.

Morning Arrival

For the safety of all the children, please follow these basic rules for car arrival in the morning:

- Obey traffic signs.
- Every morning there is a staff greeter to help your child(ren) from the car from 8:10-8:30 AM during car line, behind the Schoolhouse.
- If your Lower School student arrives before 8:10 AM, please walk your child to the Gym for the Early Morning program. Students must go to Early Mornings if they arrive before 8:10 AM. Early Mornings begins at 7:30 AM and is discussed further on page 8.
- Should you need to walk your child(ren) into school, use the parent parking lots behind the Gym or at the Farmhouse. Please do not park in the lane beyond the drop off point or on the grass.
- **During car line, please form a single line and allow your child(ren) to exit from the passenger side of the car onto the sidewalks.** Please refrain from passing other cars as this is extremely dangerous. Students should only be dropped off in the designated area. PreK parents should drop off at the third sidewalk, immediately outside the Prekindergarten classroom.
- **Please be patient. Our goal is your child(ren)'s safety and the safety of all our children.**
- **Parents should not drop off their child(ren) at the Farmhouse lot or the bus line, unless they plan on parking and escorting their child(ren) into the Schoolhouse.**
- **For the safety of all our students, if you are dropping your child off late (after 8:30 am), you must park in the farmhouse lot and walk your child to the farmhouse receptionist to check in. The receptionist will then walk your Lower School child to the Schoolhouse. Middle School students may walk to their classroom, but must check in at the farmhouse first. The doors are locked after 8:30 am, and our morning greeters are no longer there to assist students after this time. Please do not drop your children off at this location after 8:30 am, as it may create an unsafe situation.**

Dismissal

- A car line will form at the end of the day and it is important that parents wait patiently in the car line. **Please refrain from passing other cars, as this is extremely dangerous for the children.**
- In the Lower School, children are divided into groups for the car line based on grade level. The 3rd – 5th Grades will be together at the first sidewalk and the K – 2nd Grades at the second sidewalk. PreK parents will pull up to the third sidewalk, outside the Prekindergarten classroom. Please pull up to the proper sidewalk when it is your turn in line. A teacher will walk your child(ren) to the car. Please be sure to have the proper number and type of car seats needed.
- Please display your dashboard name card that you are given on Welcoming Day.
- Parents parking and walking up to the Schoolhouse to pick up their child(ren) **should not go to the classroom**, but must check their child(ren) out with the teacher on dismissal duty at the car line.
- Please be prompt. Students who are not picked up 15 minutes after dismissal time will join the Afternoons Program and parents will be charged accordingly.
- Any changes to dismissal arrangements must be communicated to the school **by 1:30 PM** for that day.
- **If your child is to be picked up by anyone other than the designated person or is to go home in a different manner than is their normal routine, it is imperative that you notify us via the [Dismissal Change Form](#) before 1:30 pm or by calling the School.** Wendy Walton will be handling the dismissal process during the school year. We will not send your child(ren) home with a different person or in a different way without proper notification and authorization.
- Middle School students are responsible for getting to the correct bus or to car line on time at the end of the day, following their afternoon activities.
- **Parents should not pick up their child(ren) from the Farmhouse lot or the bus line**, and should never take their child from the campus without informing the school.

SCHOOL DISTRICT BUSING

During the summer, school districts are provided with the names of all students enrolled at Montgomery School. Your school district will contact you near the end of August with details regarding your child(ren)'s bus stop and times. Questions regarding bus transportation should be directed to your school district transportation department as listed below.

Coatesville – 610-466-2421	Phoenixville – 484-927-5026
Downingtown – 610-269-8460	Spring-Ford – 610-705-6000
Great Valley – 610-889-2125	Tredyffrin-Easttown – 610-240-1680
Owen J. Roberts – 610-469-5187	West Chester – 484-266-1040
Methacton – 610-489-5078	

The school districts do not allow children from another school district or children who are not regular passengers to ride on their buses. Students must ride the bus to which they are assigned. Lower School students are not permitted to ride Middle School buses home in the afternoon; Middle School students are not permitted to ride Lower School buses home in the afternoon.

CHAPEL

Chapel occurs twice weekly for each division. It is a time for the School community to gather to think about matters of moral and spiritual value. Students are expected to enter by class in silence, allowing for quiet time to reflect. Participation in Chapel, such as singing and other activities, is expected of all students. Parents and younger children are always welcome to attend Chapel. **Parents are asked to sit in the seats at the rear of Bell Hall and remain silent while children are entering. Please turn off cell phones and other devices when entering Bell Hall.**

Chapel days (8:30 – 9:00 AM)

Tuesday – Middle School Chapel

Wednesday – Lower School Chapel

Friday – All School Chapel

LUNCH AND SNACKS

Lunch

Lunch is an important component of the well-rounded Montgomery experience. It offers opportunities for children to help serve a meal and learn the clean-up process. It also affords the opportunity to practice good manners and good eating habits, and provides a worthwhile social experience. We believe that part of our responsibility to children involves helping them to build good dietary habits and a preference for foods that are high in nutritional value. Students are excused from eating school lunch only when there are strict dietary concerns which the dining service cannot meet and must be documented by the family physician stating a specific medical condition. The School and the food service are quite flexible regarding satisfying dietary needs. Full day PreK students bring their own lunch and drink to school daily.

Snacks

Snacks are provided by the School daily. Please do not bring in food or drink of any kind unless it is at the request of a faculty member or homeroom parent.

If parents would like to prepare a treat for their child's class, please be sure that there is a serving for each child and that the teacher is notified three days prior to the event. If you wish to celebrate a birthday in your child's classroom, please notify the teacher ahead of time to plan a time and a day. It is also requested that you check with your child's teacher regarding any food allergies in the classroom. Snacks should be nut free. Please carefully read all labels of any store bought products.

EARLY MORNING CARE/AFTERNOONS PROGRAM

Montgomery School provides before and after school programs for Montgomery School students in Prekindergarten through 8th Grade. The following is a description of these programs and cost.

The School cannot accept responsibility for students who arrive before 8:10 AM or who are picked up after dismissal times unless there are special considerations such as enrollment in Early Morning Care, participating in athletic games, drama rehearsals, or other official School functions for which the parents have given permission. The School will be locked after 5:00 PM each day except for access to the Afternoons Program. All

children in PreK through 8th Grade who are attending Montgomery School activities outside of the regularly scheduled school hours, (i.e. athletic events, Family Picnic, or other special events) must be supervised by a parent or adult guardian, unless the child is a participant in the scheduled after School activity. After dismissal, unsupervised Lower School children will be sent to the Afternoons Program at 3:30 PM to wait for a parent or adult caregiver. Middle School children will be sent to the administrator on duty. Contracts are required to ensure appropriate supervision for children. Parents must sign a contract for Before and After School Care.

Early morning care is available for PreK-8th grade students from 7:30 - 8:10 am.

Early Morning Care is available in the gymnasium when you drop your child off prior to 8:00 AM. Parents may park in the side lot and escort their children into the Gym. There is no charge if a child is dropped off early by a bus.

Afternoon care is available at the end of the regular school day until 6:00 pm Monday-Thursday and until 5:30 pm on Fridays.

Afternoon care is available either on a full time or drop in/occasional basis. The program is managed by Wendy Walton in an atmosphere that fosters involvement and creative expression. The afternoon begins with a snack and a supervised homework session, followed by a variety of activities from games to crafts to technology and active play depending on the day of the week. A small flag will be posted each day outside of the pick up location.

Rates for Early Morning Care for children arriving before 8:00 AM.

- Prekindergarten and Kindergarten – no charge, included in tuition
- Grades 1-8 - \$7.00 per day
- Parents will be billed at the end of each month based on their use of the care.

Full Time Afternoon Care is for children who will attend afternoons an average of at least one and one quarter hours per day. If they need less full time care, please select Drop In/Occasional Care instead.

- PreK and Kindergarten – no charge, included in tuition
- Grades 1-5 - the cost is \$17.00 per day for each school day of the month for which care is offered
- Grades 6-8 – the cost is \$12.00 per day for each school day of the month for which care is offered
- Parents will be billed at the beginning of each month and will be charged for each school day whether the child is in care or not.
- Monthly invoices will be calculated based on the number of school days per month for which care is offered times \$17.00 or \$12.00 as appropriate

Drop-In/Occasional Afternoon Care is for those children who only use the care on an as-needed basis.

- Prekindergarten and Kindergarten – no charge, included in tuition
- Grades 1-5 - cost per child is \$12.00 per hour or \$30.00 per day (for up to 3 hours)
- Grades 6-8 - cost per child is \$12.00 per hour or \$16.00 per day (for up to 2 hours)
- There will be no partial hour billing. You will be charged \$12.00 for any part of an hour
- Parents will be billed monthly at the end of each month based on the number of hours or days used during the month

Late Charges

Afternoon Care ends promptly at 6:00 PM on Monday through Thursday and 5:30 PM on Fridays. There will be a late charge of \$10.00 for every 15 minutes after the ending time for parents who pick up their children late. Late charges will apply to all children including PreK and Kindergarten.

Terms and Special Circumstances

Payment is expected in full within ten working days of the invoice date and is the responsibility of the custodial parent. Unpaid bills over 30 days may result in suspension of the extended day privileges. Parents attending teacher conferences or meetings involving school activities will not be charged if their children are sent to the Afternoons Program. Please notify the Afternoons staff on the day of your meeting/activity, as well as Nancy Oddo (noddo@montgomeryschool.org) in the Business Office with the details.

ATTENDANCE

The School expects regular attendance and prompt daily arrival by all students. **If your child is going to be absent, please email the school at dismissal@montgomeryschool.org including your child's name, grade, homeroom, and reason for their absence by 8:30 AM. If the School does not receive a call by 9 AM, the School will call the parent to confirm the absence.**

In accordance with the Commonwealth of Pennsylvania, as monitored through the local school district and the School's accrediting agency, PAIS (Pennsylvania Association of Independent Schools) all students must attend school daily unless properly excused by a written note from the student's parent or family physician. Students who do not complete a minimum of four hours each day will be marked as absent.

ABSENCES

Regular attendance is a School requirement. Students are expected to fulfill all their school obligations including attending classes, assemblies, trips, rehearsals, practices, games, and performances.

Families are asked to support Montgomery's position that presence and participation are central to the learning experience. We discourage families from excusing any tardiness or absence, including those for out-of-school appointments, not related to illness or emergency. Excuses for lateness, absence due to illness, non-participation in sports, medical appointments, and early dismissals must be given *in writing* to your child's teacher or advisor.

The academic calendar is available on the school's website well in advance to allow families to plan activities within the parameters of school vacation periods. **The School will not support absences due to extensions of holidays, vacations, or family trips when school is in session.** Such time away from school creates undue pressure for students and places an unmanageable burden on teachers and coaches. Consequently, the School reserves the right to designate such absences as **unauthorized**, and will be noted as such on the student's transcript. Generally, "elective" absences are not condoned by the School. There are, however, situations where the educational or other benefit of the absence justifies the absence being excused. In **these** cases, contact the appropriate division head well in advance of the absence for approval so arrangements can be made. If extra tutoring is required to bring the student to current status with the class, it will be the responsibility of the family to arrange it and provide the service. Attendance is part of a students' record.

Teachers are under no obligation to extend deadlines, reschedule tests or other assessments. **Teachers cannot be expected to assign work in advance for vacations taken during school days. Missed work will be given upon the student's return to school.**

Medical Leave Policy

Occasionally, students in need of medical attention will require an extended leave of absence from school. The school's priority is always for the student to get the treatment that the student get the necessary treatment so that the student can return to school ready to learn. To excuse school attendance for medical reasons (that extend beyond three class days) the following policies and procedures are in place:

- Families are to make a formal request for a medical leave of absence for their child. Requests should be directed to the Division Head.
- The school is to be provided with a note from the treating/recommending physician to include a diagnosis of the medical condition and/or a specific recommendation that the student be granted a leave for medical reasons.
- Any recommendation that the student precludes a student from attending class will also, unless otherwise recommended, apply to all school functions.
- Families are to permit the school to be in direct contact with the recommending physician. Some cases may require the treating physician to have a waiver signed by the student granting such approval.
- At the appropriate time, the school is provided with a note from the treating or recommending physician indicating that the student is prepared to return to school. The school may also require that the doctor include a treatment plan at this time.
- The family, the Division Head, and either the school nurse or the school counselor will meet prior to the student's return to plan for reentry.

The School may also recommend a medical leave for a student if a concern warrants an evaluation by a medical professional. In such a case, parents will be contacted and given resources for follow-up. A student may return to school after clearance in writing from a medical professional.

Entering School after 11:00 AM without prior approval may prevent the student's participation in School functions and activities later in the day, including but not limited to, athletic events, choral performances, etc.

Students with 20 or more absences may be in jeopardy of not being promoted to the next grade. Please remember that student absences and tardies are noted on school reports. Excessive amounts of tardies will also be addressed by the Division Head.

Questions relating to the School's policy on absence and make-up work should be referred to Susan Marotta, Lower School Head or Paulsson Rajarigam, Middle School Head.

ILLNESS

Incidence of any communicable disease should be reported to the school nurse, Kim Baggio (610-827-7222 x218) or kbaggio@montgomeryschool.org. All children must remain at home for at least 24 hours symptom free after they have had vomiting, diarrhea, or fever (100° or above). **Please note that if a child returns to School before being 24 hours symptom free, the parent will be called to take their child home.** Any student having any of the following communicable diseases must remain out of School for the indicated time.

Disease	Exclusion from School
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Chicken Pox	Until 2 days after the last lesion crusted over
Conjunctivitis	Until 24 hours after start of antibiotic or until drainage from eyes resolved
Fifth Disease	No exclusion unless accompanied by fever
Scarlet Fever/Strep Throat	Until 24 hours after start of antibiotic
Impetigo	Until 24 hours after start of antibiotic
Lice	Until effectively treated, nit-free, and cleared by the School Nurse
Ringworm	Until after 1 st treatment, if lesions covered

Due to other commitments, staff members cannot remain inside with a child who is recovering from a cold or virus. **The good health of all the children is best served by asking that a child remain at home if he or she is not well enough to participate in outdoor play.**

Children who are visibly ill, feverish, or contagious cannot remain on campus where the illness could be spread to other children and adults. We reserve the right to contact the parent or guardian to pick up the child if we feel he or she is too ill to remain at School.

MEDICATION

Students are not permitted to carry medications at School. Students may carry emergency medication (inhalers and Epi-pens) on their person if a written physician's order is on file in the nurse's office. The medication must be labeled with the student's name. [Requests for medication administration by parents and physicians](#) must be renewed each School year. A written physician's order must be provided before a long-term (over 10 days) prescription medication can be given. The physician must verify any change in dose or time in writing. Prescription medication must be provided to the nurse in the original container from the pharmacy. It must include the student's name, date, physician's name, and instructions for administration. Nonprescription medication must be in the original container and labeled with the student's name. A note from the parent with instructions for administration is required for nonprescription medication. Medication that is more than one year old or that has expired will not be administered. The initial dose of a medication may not be given at School. All medication must be picked up from the Nurse's Office during the last week of School by the parent. Medications remaining after the last day of School will be destroyed.

MEDICAL EXAMINATIONS

Pennsylvania law requires a physical examination for all students entering school in Kindergarten, 1st Grade, and 6th Grade. In addition, the state has specific school immunization requirements for all students. **The only exception to the school law for immunizations are medical reasons and religious beliefs.** Statements of objection must be submitted in writing and signed by the parent or guardian. Immunization records must be received by the first day of School or admission to school may be denied. Physical examination forms are due by the first day of school. PreK students must also provide immunization records and documentation of a

physical examination prior to the first day of school.

POLICY FOR USE OF CRUTCHES ON SCHOOL PROPERTY

The use of crutches on school property by a student untrained in their use poses a safety risk for both the student and other persons on school property, including fellow classmates. Only a student with a documented injury and who has been trained in the use of crutches will be permitted on campus with crutches.

Before a student may come to school on crutches, the family of an injured student must provide to the school nurse documentation from a physician or other appropriate medical personnel of the following information:

1. The use of crutches has been authorized by a physician or other appropriate medical personnel
2. The diagnosis and the duration of the authorized use of crutches
3. The student has received training in the use of crutches, particularly on stairs
4. The anticipated length of time the student will be excused from gym/recess

A [*Use of Crutches on School Property Policy*](#) is available here.

ADD MEDICAL LEAVE HERE

SCHOOL COUNSELOR

Taryn Conroy is the School Counselor. The School Counselor will promote student success, provide preventive services, and respond to identified student needs by implementing a comprehensive School counseling program. The program will address academic, and personal/social development for all students. The School Counselor will also assist students individually or in a group setting to meet the developmental, preventive, and remedial needs of students. The School Counselor will be a resource to teachers and parents alike all the while adhering to Montgomery's mission and the ethical standards of the counseling profession. Students cannot opt out of parts of the curriculum that involve the School Counselor.

STUDENT INFORMATION FORMS

Family Emergency Information must be provided online by August 1, defining each student's general health needs, and other pertinent information. The School expects to be informed of any regularly administered medications that a student is taking. If there is a change in home, cell, work telephone numbers, or e-mail addresses, parents should notify the School immediately by completing our [Change in Contact Information Form](#), available on the parent portal of our website. If parents are away from home for an extended time, the School should be informed and provided with written authorization for the person who will be responsible for the child during the parent's absence.

PUBLICATION OF PHOTOGRAPHS, VIDEOS, AND STUDENT WORK

Photographs of students are routinely used in School publications such as The Bell, admissions materials, and for purposes of advertising. Photos and audio/video of students and excerpts of student work may be posted on Montgomery's website and on social media tools administered by Montgomery staff, and their accomplishments may be submitted to newspapers and other media. Parents should notify the School if they do not wish their child's photo or work to be used in such publications, and students are expected to be aware

if parents have asked that their image not to be published.

EMERGENCY NOTIFICATION SERVICE

Keeping you informed is a top priority at Montgomery School. We use an emergency notification system, which allows us to broadcast a text message and/or e-mail message to you providing important information about School closings or emergencies. The successful delivery of this information is dependent upon accurate emergency contact information for each family. It is the parent or guardian's responsibility to make certain that we have your most current emergency contact information (current phone numbers and email addresses.) If this information changes during the School year, please complete the [Change in Contact Information Form](#), or contact [Janis Oeschger](#) in the Farmhouse.

SCHOOL CLOSING OR DELAYED OPENING DUE TO SERIOUS WEATHER

Mornings

We understand that on days with serious inclement weather if Montgomery School is open on a regular schedule, students may be late due to traffic conditions, because of public school closings or delays. If your school district is closed, the district buses will not be running and you will be responsible for providing transportation for your child. If your school district bus is delayed, your child's bus will be running late. Conditions around the area can vary greatly. Please use your own best judgment regarding your child's transportation in these cases. These situations will not count as an absence. However, please notify the School at ext. 211, or email dismissal@montgomeryschool.org, if your child will not be at school that day. Contact your school district for their school closing number and media list that will provide you with information regarding school delays or closings.

In the event of a delayed opening, a modified PreK schedule will be in effect for those enrolled in half day PreK. The modified AM PreK schedule is from 10:30 AM to 1:30 PM in the case of a school morning delay.

During the School Day

In the event of potential bad weather during the school day, please pay attention to the weather either through the television, radio, or media websites. If it is clear that we need to call an early dismissal, you will be contacted through our emergency notification system on the information that you provided. Early dismissal will also be listed on the television stations (WPVI-TV Channel 6, FOX News Channel 29 and NBC Channel 10), radio stations (KYW1060 AM, our School identification number is 879) and the following media websites: 6ABC.com, NBC10.com and KYW1060.com. You will be able to view it under Montgomery School's name or in the case of KYW Radio 1060; **code number 879**. In the event of an early dismissal, the Afternoons Program will be cancelled. We ask that you promptly pick up your child at the early dismissal time reported that day. We will also post information on the homepage of our website.

In the event that your school district calls an early dismissal and Montgomery School would remain open, we have no control over busing decisions for early dismissals. We have nine school districts that bus children to Montgomery School. Each district makes its own decisions regarding early dismissals and they sometimes make different decisions, often with little notice to us. In order to safely dismiss the children, we must put them on the

school bus if they are assigned to ride the bus for that day. **It is your responsibility to know what your child's school district is doing if they take the bus.** See the list of school codes for KYW Radio below. Please make a plan with your child in the event that you will not be home on such an occasion. (Note: children cannot ride on a school bus other than the one to which they are assigned.) **Bus Codes: 879 Montgomery School, 852 Coatesville, 876 Downingtown, 855 Great Valley, 857 Phoenixville, 308 Spring-Ford, 854 Tredyffrin/Easttown, 851 West Chester.**

In the event of an early dismissal, we ask that the children not contact you directly. The information that they give you may be incorrect or incomplete and may cause a potentially unsafe situation. The most important thing in these instances is the safety of the children. If there is an extenuating circumstance, please call the School and we will work with you to manage the situation.

SCHOOL COMMUNICATIONS

In an effort to keep families informed of all School events, business, and concerns, Montgomery uses a variety of communication vehicles including: Schoolhouse News, letters from the Head of School and Division Heads, email blasts, Canvas pages, teacher and homeroom parent emails, information in your child's backpack and more. Much of this communication is electronic, and it is therefore extremely important that you notify the Farmhouse of any changes to your email address during the year. Schoolhouse News in particular, published on the website every Sunday morning at 11:00 AM, should be read each week so look for changes in calendar events, sports schedules, student information, and field trip reminders. Parents can find [Schoolhouse News](http://www.montgomeryschool.org) on the Montgomery School website (www.montgomeryschool.org) on quicklinks and in the parent portal. All classroom teachers will be using Canvas as a platform to keep both students and parents up to date on classroom information and assignments. You will receive your username and password, information you will need to log into Canvas, from your child's homeroom teacher or advisor. Please log in and set up a Canvas account, and then bookmark the sites for your child's homeroom (Lower School) or specific classes (Middle School).

II. EXPECTATIONS OF THE STUDENTS

STUDENT DRESS CODE

Students in Kindergarten through 8th Grade dress in the uniform appropriate for their grade level. The uniform is part of School policy. Occasional exceptions occur, such as certain field trips and "Drop the Dress Code" days. Students will be notified in advance when these exceptions apply. In all cases of student dress, the principle of neat and clean will apply; clothes must fit properly and not have holes, frayed edges, or obvious safety pins. Parents will be called and asked to bring a change of clothes if a student is not dressed appropriately. Students will be held accountable to be in uniform by faculty and administrators. *Jewelry is limited to stud earrings, wristwatches and one necklace (tucked inside the shirt) and one bracelet per wrist, at the teacher's discretion.*

UNIFORM

The School's [Uniform Policy](#) can be found on the School website. Please read this policy carefully. Some elements of the policy are highlighted below.

- On Fridays, Middle School students must wear a blazer, school tie and white shirt and Middle School girls are to wear a white shirt and the uniform cardigan. All students should wear their white uniform shirts on Fridays. Lower School girls in grades kindergarten through fourth should wear the school uniform jumper with white shirt on Fridays
- Skort and jumper hemlines may be no shorter than a child's fingertips (as measured with their arms hanging at their sides).
- Middle School Students may wear the uniform-approved Montgomery School sweatshirt during the school day. These items can be ordered from the MSCA on Welcoming Day. Middle School Students may wear other Montgomery spirit wear sweatshirts on Thursdays during the winter months.
- During colder months, students may wear jackets/coats between buildings, but must remove them when entering the classroom. **Non-Montgomery sweaters and sweatshirts are not permitted during the school day.**
- On Mondays, the 8th grade class may earn the privilege of dressing up in their own personal attire. Boys have the option of wearing polo or oxford shirts and dress slacks (or shorts during warmer months). Girls have the option of wearing dress pants, skirts, or dresses, following the same hemline guidelines as the uniform kilt. Students are expected to maintain a high standard of dress and decorum, fitting for scholarly pursuits. The Middle School Head will inform eighth grade students when this privilege begins. As always, the School seeks to partner with parents if any questions or concerns arise.

LABELED CLOTHING

All clothes should be clearly marked with the student's name. Unmarked clothing that is not immediately claimed will be placed in Lost and Found. Please check the Lost and Found bins located near the nurse's office for lost clothing before making inquiries to the appropriate teacher or coach. If not claimed, articles will be periodically donated to the Montgomery Rack or Goodwill.

MOBILE DEVICE POLICY

Personal, internet-accessible, mobile devices brought to School for use during school hours are the sole responsibility of the student. The School will not be responsible for loss or damage. When used at School at the direction of a teacher, access to the Internet must be acquired through Montgomery's wi-fi network. All other conditions found in the responsible use policy also apply to the use of personal devices. Please see the complete ***Bring Your Own Device Policies***, for either Lower or Middle School, which are available on our website in [Forms](#). Student cell phones should never be out and in use while on campus unless given specific permission by a faculty member.

III. CODE OF CONDUCT

Students at Montgomery are expected to conduct themselves properly at all times. The School's jurisdiction

applies to whenever the student is identified as a Montgomery School student. This includes, but is not limited to, while on campus at the School, in transit to and from School, at athletic events, and during any School sponsored trips or activities, and online.

Montgomery School students have these responsibilities:

- To follow instructions and class rules
- To respect everyone's right to learn and value the differences that exist among members of the community
- To represent Montgomery School in a positive way while involved in any on campus or off campus activity or event
- To respect the community by bringing appropriate items to School (possession of drugs or weapons is cause for immediate dismissal)
- To show proper respect for:
 - Themselves
 - Other students
 - Adults
 - Montgomery School property
 - Personal property
 - The Montgomery School uniform
- To be truthful, as Montgomery values honesty at all times

Harassment, in any form, including that based on ethnicity, race, religion, gender, or sexual orientation will not be tolerated. Students must learn to be aware of the effects of their language and conduct. For example, harassment may include: slurs, epithets or jokes at the expense of others, threats or intimidation. Sexual harassment, or harassment of any kind, will be investigated and addressed swiftly.

CONSEQUENCES

The consequences for behavior that does not demonstrate responsibility and respect will be logical and realistic. Each case will be dealt with individually. Minor infractions will be handled on the spot in the classrooms, halls, playgrounds, athletic fields, or other school areas.

The School will contact parents when a student's behavior becomes a cause of concern and will endeavor, in a spirit of constructive partnership, to resolve the problem.

If students fail to live up to the community expectations, the following courses of action may be taken:

- Reporting and/or sending the student to the Division Head
- Parent/ Division Head/ Teacher/ Student conference
- Losing appropriately related privileges
- After school reflection/service period for students in grades 3-5 from 3:15 to 4:15 PM, in grades 6-8 on Fridays from 3:15 to 4:15 PM
- Assigning an on or off campus suspension
- Non-renewal of enrollment contract
- Expulsion of the student

Discipline matters will be treated with sensitivity and confidentiality, keeping the needs of the students and the safety of the community at the heart of the School's response.

ANTI-BULLYING POLICY FOR MIDDLE AND LOWER SCHOOL

At Montgomery School we recognize the negative effects that bullying can have on today's adolescents. Students who are bullied can become withdrawn, depressed, angry and often do not want to attend school. At stake is nothing less than one's emotional well being, to say nothing of the academic repercussions. As such, we take a very strong stand against bullying of all types: physical, verbal, cyber, or situational.

Types of bullying: (from bullyingstatistics.org)

- **Verbal.** This type of bullying usually involves name-calling and or teasing.
- **Social.** Spreading rumors, intentionally leaving others out of activities on purpose, and breaking up friendships are all examples of social bullying.
- **Physical.** This traditional form of bullying involves hitting, punching, shoving and other acts of intentional physical harm
- **Cyber.** This method of bullying involves using the Internet, texting, email and other digital technologies to harm others.

Bullying is defined as unwanted aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to occur over time.

What is Cyber Bullying?

Cyber bullying "is when a child or teenager is harassed, humiliated, embarrassed, threatened or tormented using digital technology." This is not limited to the Internet; cyber bullying also encompasses bullying done through such things as text messages using cell phones.

Cyber bullying is often a systematic attempt to get another child or teen to feel bad about him or herself through electronic communication. It can happen more than once, and can include leaving demeaning messages on someone's social network page (Montgomery does not condone the use of Facebook by students under the acceptable age to do so, but recognizes that this is not under our control and that it does happen), uploading embarrassing photos, or spreading gossip or rumors through instant messaging and text messaging. There are a number of ways to humiliate and threaten children online. And because the damage is often psychological, and carries over into the real world, the threats posed by cyber bullying can be very real.

Bullying will be acted upon swiftly and appropriately through a thoughtful investigation and follow-up by teachers and the administration according to the School's Policy prohibiting Cyberbullying, Bullying, and Harassment found [here](#).

Dishonesty

Students who lie or misrepresent the circumstances of their actions may face suspension or expulsion from the School.

Behavioral Probation

A major behavioral offense or a repeated pattern of minor offenses may warrant a student being placed on Behavioral Probation. The terms of the probation will be clearly defined in a conference with the parents and/or through written correspondence. If inappropriate behavior continues during the probationary period, the student will be subject to expulsion.

Middle School Academic Probation/Promotion

Academic Probation signals that serious under-achievement and/or unsatisfactory results must be promptly corrected. As a result, faculty/parent conferences usually occur to address the circumstances and to coordinate faculty/parent support. If the deficiencies continue without improvement, or if the student's work does not meet the general standards of the School or the specific standards set out in the probation period, the School may deny re-enrollment. On occasion, students in serious academic difficulty may be "counseled out" during the year to go to another school, which is better suited to their needs.

Academic Honesty

For the School community, intellectual honesty within the learning process is essential. Cheating, plagiarism, and misrepresenting academic work cannot be allowed. Plagiarism refers to taking someone else's ideas and passing them off as your own. If students receive help from parents, tutors, or peers, the essential work and final product submitted must be recognizably their own and the assistance appropriately acknowledged. Discussions of plagiarism and the means of avoiding the error will be conducted by the faculty throughout the year. Teachers will report all incidents of cheating and plagiarism to the Division Head.

Plagiarism includes, but is not limited to:

1. Handing in work that belongs to someone else
2. Copying work from another person OR allowing another person to copy work
3. Attempting to use someone else's words or ideas and passing them off as your own
4. Failing to give proper credit when using someone else's words or ideas
5. Re-creating someone else's words or ideas in an attempt to hide the fact that the words or ideas are in fact, not your own (it is acceptable to paraphrase someone else's words or ideas as long as you give that person/persons credit for being the originator of the words and ideas).

Middle School students all have "Turnitin" accounts, so any work should be checked for accidental plagiarism and corrected prior to being shared with a faculty member. In addition, it is impossible to verify whether plagiarism is intentional or not. *For these two reasons, it is the position of the school that inadvertent or "accidental" plagiarism will nonetheless be considered plagiarism.*

The following consequences will be applied for plagiarizing (first offense):

- the work will be given only 50% of the credit it would have earned had plagiarism not been detected.
- the work will need to be redone, with a maximum grade of 60% possible. If it is not redone in the agreed upon timeframe, the grade will drop to a zero.
- the student will not be eligible for honors in the semester when the offense occurs or, if it is detected after an honors ceremony but was committed prior to, he or she will not be eligible for the following semester.

- if the student is a member of student government, he or she will be removed from that position for the remainder of the school year.

The following consequences will be applied for plagiarizing (second offense):

- the work will be given a zero
- the work must be redone with no chance for credit
- the student will not be eligible for honors for two semesters
- if the student is a member of student government, he or she will be removed from that position and not allowed to run again during his or her time at Montgomery.
- the student will receive a one day in-school suspension.

Any further occurrences of plagiarism may result in expulsion.

IV. ACADEMIC PROGRAM

The goal of Montgomery School's academic program is to provide a strong focus on academics within a supportive and nurturing environment. We provide the students with intellectual stimulation, challenge, and opportunities for collaboration and creative expression. With these objectives in mind, the curriculum is designed to meet the developmental needs of our students to prepare them for high school and beyond. The program includes courses in language arts, mathematics, science, social studies, modern languages, arts (music and visual art), physical education, and middle school athletics. Technology is used within the context of the course work. Curriculum is developed by the individual teacher and Department Chairs, along with the Division Heads. In both the Middle and Lower Schools, the faculty meet regularly to discuss all components of the academic program: intellectual, physical, emotional, and moral. In the Middle School, the individual subject faculties work as a team to foster student growth in these areas.

The academic program centers on the concept of independent and clear thought. Students learn not only facts but also how to integrate their own ideas and related concepts with those facts. Teachers communicate student success through academic reports and direct communication with students and their families. It is a goal of the Montgomery School program to help develop our students' independence toward their learning and to assist them in taking on the responsibilities of a student and a citizen of the community.

HOMEWORK

Homework allows for skill practice, development of creativity, and additional disciplined thinking. Students should do their assigned work daily and to the best of their ability. The student is responsible for raising questions regarding assignments with his or her teacher *before* they are due. We encourage students to discuss homework questions with their teachers as needed. In the Middle School this may be done during study hall periods.

It is the student's responsibility to understand and complete assignments missed due to absence. Reports and grades will also reflect, in part, the quality of all homework assignments. Each classroom teacher will have a classroom policy in place for the consequences with respect to late or missed homework

assignments.

The School will supply all 2nd through 8th Grade students with an assignment organizer. This organizer should be filled out on a daily basis with both short and long term assignments. In addition to helping students keep track of their assignments, the organizer is intended to keep parents informed about the work the student is doing. Parents are encouraged to check their child's organizer regularly.

Lower School

Teachers introduce homework in the Lower School in 1st Grade. Although there are no formal study hall times in Lower School, teachers designate time to begin to develop study skills. In the case of absence due to illness, arrangements to pick up homework may be made with your child's teacher. Please remember to give adequate time for the teacher to gather materials needed. In 3rd, 4th, and 5th Grade homework assignments are posted on the teacher's class page in Canvas.

The amount of time spent on homework will vary depending on the student. In 4th grade, students should spend at the most 45 minutes to one hour a night on homework. In 5th grade, students should expect to spend one hour to one hour and fifteen minutes completing assignments. Homework is not given over the weekends in Lower School until fifth grade, when an assignment may be given over the weekend to prepare students for Middle School.

Middle School

The amount of time spent on homework will vary from student to student. The following guideline may be useful to gauge how much time a Middle School student should be engaged in homework each night:

6th Grade: 1 ¼ - 1 ½ hours

7th Grade: 1 ½ - 2 hours

8th Grade: 2 hours

The Middle School faculty **STRONGLY** recommend the following guidelines for homework:

- Each student should have a well-illuminated desk area.
- Two hours should be set aside each afternoon/evening for homework.
- Incoming and outgoing phone calls/emails should be discouraged during this time.
- If all assignments are completed, remaining time should be spent on review or reading.
- Due to the heavy academic and athletic demands of the Middle School program, social events should not be scheduled Sunday through Thursday.

If a student is routinely spending more than the recommended hourly guidelines for homework, please contact your child's advisor or the Middle School Head.

In the case of absence, it is the Middle School student's responsibility to obtain his or her homework assignments from a classmate or from the specific teacher's Canvas page.

SPECIAL ACADEMIC STATUS

Academic Warning

Students who earn two Ds, are placed on academic warning. As the name implies, this is an indication of the need to improve. Students are removed from academic warning by having no more than one D, and no grade of F. If the grade level faculty and Division Head feels that continued improvement is needed, a student may remain on academic warning even though technically qualifying for removal. Such an exception would be noted in the student's special status letter which is mailed to the parents at the end of the quarter.

Academic Probation

A student who earns one F is placed on academic probation. This is a serious warning to the student about the level of work needed to be successful at Montgomery. As appropriate, a working plan is created or, if one is already in place, it is modified to assist the student to do his or her best to meet the minimum requirements for removal from academic probation. A student is removed from academic probation by having no more than one D, and no grade of F. The student may be removed from academic probation and placed on academic warning at the recommendation of the grade level faculty and with the approval of the Division Head. This is noted in the student's special status letter which is mailed to the parents. If the student is placed on academic probation for a second time, a conference is held with the student, parents, advisor, teachers, and the Division Head. Continued placement on academic probation can lead to dismissal from the School. The Division Head communicates the student's current status, agreements, and potential consequences to the parents and student in the special status letter which is mailed to the parents.

If a student remains on academic probation a minimum of two quarters, which may extend into a second school year, in spite of specific plans and extra work to help the student, it is likely that this is an indication that the School and the student are not a good match. In this case, the faculty and the Division Head may recommend to the Head of School that the student be asked to withdraw or not be offered a re-enrollment contract. Placement on academic warning or probation may be accompanied by loss of privileges as determined by the Division Head.

MIDDLE SCHOOL ADVISOR

Individual faculty advisors meet formally and daily with advisee groups to conduct advisor business and to provide progress updates. Beyond the academic aspects of the advisor/advisee relationship, the advisor serves as an advocate for the student and as a liaison between the parents and the School. The advisor's role may encompass some of the following: monitoring academic and extra-curricular involvement and progress, responding to student or parent requests for meetings, and where appropriate, offering personal counsel. Although conversations are private and confidential, students should realize that the sense of confidentiality, whether it is with advisors or with teachers, should not be seen as an oath of silence but as the granting of trust. Confidentiality must be waived in instances when an individual's well being or the well being of others is at stake.

PHYSICAL EDUCATION

The Lower and Middle School physical education program is designed to meet the needs of all students. Children develop various skills, both locomotor and social. The program is designed so that it enables each child to be individually challenged and successful. The children in all grades participate in PE classes twice per cycle, in a positive environment.

OVERTIME SPORTS

This after school option is offered to all Lower and Middle School students throughout the year for an additional fee, and will take place on Fridays from 3:15 - 4:15 pm. Each session will focus on sport specific skills, and the program is directed by Director of Athletics, Carolyn Blair. During each session the groups will be divided by skill level and we will work on improving each individual athlete's skills through drills and small sided games. [Registration is available via this link](#) prior to each season.

5TH GRADE INTERSCHOLASTIC ATHLETICS PROGRAM

In the fall and spring we offer the 5th grade students the opportunity to play on the Middle School Athletic teams. The students will practice with the Middle School teams on Tuesdays and Thursdays, 3:15 - 4:15 PM. They will also play in three or four games during the athletic season. In the fall the students can choose from girls' soccer, boys' soccer, girls' field hockey or co-ed cross country. In the spring, the program choices are girls' lacrosse and boys' lacrosse. The cost for the program will be announced each season. [Registration is available via this link](#) prior to the fall and spring seasons.

MIDDLE SCHOOL AFTERNOON SPORTS PROGRAM 3:05-4:15 PM

The Middle School afternoon sports program is a required part of the Montgomery School curriculum. All students in 6th through 8th Grades are required to participate.

Athletics

Students must participate in a minimum of one athletic team out of three seasons (fall, winter, and spring). The athletic program runs from 3:05 until 4:15 PM. Interscholastic games run longer, and ending times depend on whether the contest is home or away. More detailed information regarding Middle School sports offerings, program guidelines, etc. is available in the Athletic Handbook, which is given to each Middle School student at the beginning of the school year.

Attendance at School by 11:00 AM is required on the day of an athletic contest in order for a student to participate in that day's event. The Middle School Head must approve any exception to this requirement.

Art

Students may participate in the afternoon art program in the fall or spring season. While every effort will be made to accommodate students who are interested in this program, enrollment is limited due to space restrictions. The program runs from 3:05 until 4:15 PM. In the fall, the art option will be pottery. In the spring, it will be a Maker Lab. One day per week in the fall arts program, students will be bussed to Chester Springs Art Studio, to use the potter's wheels there, and they will return to School at 5:00, requiring a late pick up.

Drama

Students may participate in the afternoon drama program during the winter season. Because of space restrictions, enrollment in this program is limited. Every effort will be made to accommodate a student's interest in drama. The program runs from 3:05 until 4:15 PM. Students will be required to participate in some longer and additional rehearsals outside of normal school hours, particularly as the performance dates draw near. The drama director will communicate the rehearsal schedule in advance. The Middle School musical is performed in the late winter.

Sports Alternative Program

School policy requires all students to participate in an afternoon activity throughout the school year and for that activity to be a team sport during at least one season out of the school year. On rare occasions, a sports alternative can be granted by the Athletic Director provided that the following conditions are met:

The student will fulfill the team sport requirement during one of the other seasons.

1. The student seeking the alternative will be involved in an established activity off campus that is of a relatively high degree of accomplishment.
2. The level of involvement will require at least four hours of instruction, practice and/or competition each week.
3. The student's parent/guardian has submitted a written request for the sports alternative and has met with the Middle School Head and the Athletic Director prior to the beginning of the season in question.
4. The student's parent/guardian has provided a schedule of weekly activity required of the student and that schedule meets the standard set by this policy.

Only after these requirements have been met and are approved by the Middle School Head and the Athletic Director may a student be granted permission for a sports alternative. The School reserves the right to deny a request for a sports alternative if the student's academic or disciplinary status is not in good standing.

ASSESSMENT POLICY

Montgomery's goal is to help each student reach his or her academic potential. To achieve this goal, teachers design class work, homework, projects, and tests keeping in mind students' needs and skill levels. The School sets high standards for students by assessing them both according to how well they have mastered a course's content and how seriously they have committed to reaching their potential.

For Lower School students in grades 3 through 5, and all Middle School students, homework assignments are available via the teacher pages in Canvas.

Parents are urged to read reports carefully and, if there are any questions or concerns, contact the appropriate teacher to arrange a conference. As students grow older, the faculty suggests that reports be reviewed with students as well. Teachers may also send home supplementary reports.

Lower School

Students in PreK through 4th Grade do not receive grades on their report cards. Beginning in 5th grade, students do receive grades in their academic core subject areas (see area with the ** below under Middle School to read about the grading system in 5th grade). Their development is tracked and reported to parents via conferences and comprehensive academic progress reports. In Kindergarten through 5th Grade, parents receive reports four times a year. In the fall (Oct.) and winter (March), parent/teacher conferences occur for grades PreK through 5th. In grades Kindergarten through 5th, conference reports are mailed home in a brief written report outlining academic and social goals. In January and June, comprehensive checklists, complemented by a brief narrative evaluation are mailed to parents. In PreK, a comprehensive checklist is mailed to parents in June.

Middle School

In the 6th Grade, students receive academic reports and grades. Issuing grades is a concrete way to evaluate student progress and to prepare students for similar evaluations in high school. In addition, teachers and advisors remain in contact with families, as necessary, throughout the year to discuss student progress. Middle School students and parents may also access student performance on an on-going basis through Canvas, our online learning management system. Each Middle School family is given a log in to this system at the beginning of the year.

Middle School academic reports are sent home at the end of each semester. Academic reports include a checklist of skills pertinent to each content area, narrative comments detailing a student's progress and areas for improvement, and grades. Advisors encourage students to keep a record of grades received. In the middle of each semester, the teachers will prepare and post mid-semester comments pertaining to each child's progress. This is an opportunity for the School or the parents to discuss any concerns. It is the School's policy that faculty will contact parents and the student's advisor when a student receives a grade of "D" or lower on a major test or assignment.

**In the fifth grade and Middle School, grades included with reports range from A to F with delineating marks of plus or minus. In evaluating success, fifth grade and Middle School teachers take into account:

- a student's participation in the class
- use of extra help and individualized help
- organization and class preparation
- scores from tests, projects, labs, and written work

A: Outstanding achievement in mastering the content and meeting the organizational requirements of the course.

B: Commended achievement in mastering the content and meeting the organizational demands of the course.

C: Satisfactory achievement in meeting the content and organizational demands of the course.

D: Weak achievement in understanding the content and organizational demands of the course. (Course may need to be repeated.)

F: Unsatisfactory achievement or failure to meet the expectations of the course. (Course may need to be repeated over the summer.)

ACADEMIC RECOGNITION

Lower School

For Kindergarten through 5th Grade, the school year ends with the *Lower School Moving Up Ceremony*. During

this ceremony each student is individually recognized for achieving excellence or showing significant growth in one area. Fifth grade students sit on stage and are celebrated for their time in Lower School. Parents and family members are encouraged to attend. Prekindergarten students also have a special celebration recognizing each student on their last day of school.

Middle School

We calculate honors by using a GPA system where major course grades are given the same weight. Minor courses are not configured into the GPA, however, grades in these classes must be a C or above in order for the student to be considered for honors. The average of all major course grades will be determined, and paired with its corresponding grade point range, which will determine GPA. For example, a major course grade average of a 91 falls into the A- range (90-92), and correlates with a 3.6 GPA (see scale below).

A+	4.3	97-100
A	4.0	93-96.99
A-	3.6	90-92.99
B+	3.3	87-89.99
B	3.0	83-86.99
B-	2.6	80-82.99
C+	2.3	77-79.99
C	2.0	73-76.99
C-	1.6	70-72.99
D+	1.3	67-69.99
D	1.0	63-66.99
D-	0.6	60-62.99
F	0.0	0-59.99

Students earning below a C for any of their courses will not be eligible to receive Honors of any kind. Students with a GPA of 4.0 or higher will earn High Honors; students with a GPA of 3.3 or higher will earn Honors.

MIDDLE SCHOOL AWARDS

Community Service Award

The Community Service Award is given, on occasion, to a member of the graduating class whose efforts to serve the greater community have significantly exceeded the school's Community Service Program.

Head of School Award:

The Head of School Award is presented to that member of the 8th Grade class who the Head of School feels has made the most of his or her educational opportunity, has worked hard for self improvement, has made good use of what the School has to offer, and has made a worthwhile contribution to the life of the School.

Faculty Prize:

The Faculty Prize is awarded to the member of the 8th Grade class who best demonstrates the qualities of

scholarship, character, service and leadership for which Montgomery stands. This award is voted on by the Middle School faculty.

The Bennett Hill Award:

The Bennett Hill Award for academic excellence is presented to that member of the 8th Grade class who has focused his or her talents and energy on the pursuit of academic excellence. The prize is awarded on the basis of a record of strong study habits and high achievement in all subjects of study. This award is voted on by the Middle School faculty.

Middle School Cup:

The Middle School Cup is given to that student in 8th Grade who exerts the greatest influence for good throughout the year. This award is voted on by the Middle School faculty.

Athletics Award:

The Montgomery Athletics Award is the highest single honor for a Montgomery School athlete. The award is presented to the boy and girl who displays a sportsmanlike attitude toward competition, is respected by fellow athletes and coaches, shows leadership qualities, and proves to be an asset to his or her team and School. This award is voted on by the Physical Education Department.

Academic Recognition:

An academic recognition award will be given to one student in either 6th or 7th Grade who has demonstrated academic excellence in all subject areas.

Citizenship Award:

A citizenship award will be given to one student in 6th or 7th Grade who has consistently demonstrated qualities of community service, responsibility, thoughtfulness, and citizenship. This award is voted on by the Middle School faculty.

These awards have historically been given out at Commencement.

MIDDLE SCHOOL EXAMINATIONS

Students in 6th through 8th Grades will complete year-end examinations or projects in each of the five major academic subjects. Final examinations/projects will constitute 10% of the overall grade for each course.

STANDARDIZED TESTING

The School administers the Educational Records Bureau's Comprehensive Testing Program (ERB) to students in 3rd Grade through 7th Grade once a year in January. Results will be mailed to parents in a timely manner. Individual student results can be discussed with the Division Head. The Independent School Entrance Exam (ISEE) is offered to 8th graders on a Saturday in early November.

COMMUNICATION WITH TEACHERS

All questions concerning your child(ren)'s daily activities should be directed **to your child(ren)'s teacher or advisor first**, unless it is a question on general School policy. We hope to establish a rapport that will facilitate

the easy exchange of information and ideas. This will help us in meeting the needs of the children, of the parents, and of the School. Out of respect for our teacher's time we encourage parents to email or call a teacher at school and leave a message. Teachers will make every attempt to return your call or email within 24 hours.

PARENT/TEACHER CONFERENCES

Formal parent conferences are scheduled as follows:

- October 17th and 18th – Parent Conferences for Lower and Middle School. No school for students.
- March 12th and 13th – Parent Conferences for Lower and Middle School. No school for students.

TUTORING

Lower School parents will be notified by the Division Head if their child needs additional instruction. Middle School students are urged to seek extra help from individual faculty members during study hall period or by other arrangement with the teacher.

V. ADDITIONAL OFFERINGS AND SPECIAL EVENTS

GREEK AND ROMAN GAMES

The Greek and Roman Games are a long-standing tradition at Montgomery School. The games are held each year on a Friday in May. Students are assigned to either the Greek or Roman team in the spring of their Kindergarten year or when they enter the School, and remain so for their Montgomery School career. Students from the same family are assigned to the same team. Eighth Grade students serve as team captains. Parents, relatives, and friends are encouraged to attend. The games coincide with Alumni Day, and many alumni attend. The games are followed by a family picnic on the lawn. PreK students do not participate in the games but are invited to attend the picnic with their families.

SPECIAL ASSEMBLIES, SPORTS AND ARTS ASSEMBLIES

Assemblies will be held periodically during the school year. These are opportunities when classes, small groups, individuals, and visitors may present material of interest to the School community.

STUDENT GOVERNMENT

Each fall the Middle School will conduct a Student Senate election for the following positions:

- President – Only 8th graders are eligible to run for this office
- Vice President – Only 8th graders are eligible to run for this office
- Treasurer – All Middle School students are eligible to run for this office.
- Secretary – All Middle School students are eligible to run for this office.
- Two senators from each Middle School grade will be elected. All students in 6th, 7th, and 8th grade are eligible to run for this office according to their grade level.
- Two Sports reps (boy and a girl) from every grade, with the 8th graders being the co-heads. These students are the voice of the middle school for all things having to do with athletics.

Further details regarding the elections or responsibilities of the Student Senate can be obtained from the

School Counselor, Taryn Conroy.

TRIPS

Montgomery makes full use of the many educational and historical resources in the Philadelphia area. Appropriate written authorization must be received from parents prior to day or overnight trips. Generally, the authorization provided on the Summer Data Collection Survey is adequate.

The cost of day trips is included in the comprehensive tuition plan. Advance notice will be sent to families in the event of special trips (i.e., overnight, etc.), which may involve additional costs. Middle School trips may include visits to battlefields and urban centers, the Adventure Day trip for all middle school grades, and other grade specific overnight trips.

BIRTHDAY PARTIES

Care should be taken when arranging for birthday celebrations. Invitations to events outside of School must be mailed to the homes of the children and **not** delivered during school unless **every** student in the grade is invited. Likewise, party gifts should not be sent to school with children. These considerations will help maintain the dignity of all students.

VI. ABOUT OUR PARENTS

MONTGOMERY SCHOOL COMMUNITY ASSOCIATION

There are various ways in which parents can get involved at School through the **Montgomery School Community Association (MSCA)**. This Association includes all parents, faculty, administration, and staff.

As a member of the Montgomery School community, you are already a member of the MS Community Association. Parent officers are elected each year (President Emeritus, President, Vice President, Treasurer, Secretary, Lower School Coordinators, and Middle School Coordinator.) Development Director, Allison Stinger, is the administrative liaison for this wonderful parent organization. The MSCA supports the School by helping to organize events and volunteer activities and works to involve all members of the community in a beneficial way. The level of your involvement is up to you. Please know that you are welcome to participate as much, or as little, as your schedule allows. You will find information about our activities and meetings in several places, including the *Schoolhouse News* that is sent to you each Thursday. We hope that you will be as active as possible in the MSCA, and we look forward to your input!

Meetings will be held throughout the school year, and all community members are encouraged to attend. Lower School and Middle School parent meetings are held consistently during the year to foster communication among Homeroom Parents and the School Administration, and to provide parent support for division activities such as Fall Fun Day and the musical receptions. These meetings are also open to everyone, and younger children are welcome to attend.

The MSCA meetings for 2019-2020 will be held in the Dining Room. Please refer to Schoolhouse News and monthly email date reminders for MSCA meeting times and dates.

All parents are encouraged to volunteer in some capacity during the School year. Some of the committees needing parent volunteers include:

- Annual Benefit
- Annual Fund
- Gresh Memorial Golf Classic
- GrandFriends' Day
- Greek and Roman Games/Alumni Day
- Grounds Beautification
- School Garden
- Montgomery Rack

VII. GUIDELINES FOR PARENTS ON CAMPUS

CHECK-IN PROCEDURE

Please check in with the School Receptionist, Patty Kirkner, in the Farmhouse upon arriving at School during school hours. Parents will be issued a name tag at the start of the year. **Please wear this name tag at all times when on campus.** Parents do not need to sign in with the receptionist when attending chapels. At all other times on campus, parents should sign in and sign out with the School receptionist.

CLASSROOM VISITATION

Parent classroom visitations must be arranged with the Division Heads in advance, however, they are generally not allowed for Middle School students. Parents may leave items for their children with the School receptionist. Parents are *not* permitted to deliver items directly to their children in the classroom .

FACULTY ROOM

Parents and students are reminded that for reasons of confidentiality and privacy, the Faculty Room is for faculty and staff only. Messages for teachers should be given to the School receptionist or emailed to the teacher directly. In the Farmhouse, messages may be given to the Receptionist. Parent volunteers may use the copier located in the Farmhouse, if it is not in use by the administrative offices. Priority is given to administrative use.

VIII. ANNUAL FUND

Montgomery School is dedicated to providing the highest standards of teaching as well as developing moral values, leadership qualities, and a sense of personal and community responsibility in young people. The School relies on the philanthropic support of its parents, alumni, friends, and others in order to support quality programs at the School.

Tuition provides a great percentage, but not all, of the income that Montgomery School counts on to meet expenses. Gift income is used by Montgomery both to finance part of the cost of educating each child and to

pay for the extra dimension that makes independent education even better able to meet the needs and talents of each individual. These charitable gifts are essential to ensuring the high quality of each child's education.

The Annual Fund is the most direct way to support Montgomery School. The income raised each year helps us to bridge the gap between tuition and the real cost of educating Montgomery students. Your donations will support:

- Faculty salaries
- New and better technologies in the classroom
- Enhancements to fine and performing arts programs
- Field trips and special projects that enrich a student's life
- A competitive athletic program that involves all Middle School students
- Day to day expenses without which the School could not run

The Annual Fund closes on June 30th each year. Gifts may be given in the form of a personal check, stock certificates, or credit card. Names of all donors will be acknowledged in the Annual Report. Montgomery School is grateful for each and every gift, no matter the size. Perhaps even more important than the amount per gift is the participation level. We strive to achieve 100% participation from our parents, faculty, Board of Trustees, and alumni. The participation rate can mean more than the amount collected when we are seeking funding from a foundation. *Every gift counts!*

IX. EMERGENCY PROCEDURES

EMERGENCY EVACUATION PLANS

Evacuation

Should the School need to evacuate campus due to rising water, a gas main leak, etc., while School is in session, the following procedure will be followed:

- All parents will be notified of an early School closing through the Montgomery School Emergency Notification service. Parents will be given directions as to how to pick up their children.

In the event that floodwaters prohibit vehicles from entering the grounds, drivers will be directed by School personnel to the location of an easement on Pickering Lane where students can be picked up. This area is located at 1255 Pickering Lane. The easement passes through Montgomery School property and the adjacent property of the Toll Brothers development. Please do not attempt to drive through the easement area. School personnel will escort students from the School property to waiting transportation.

In the Event of an Advisory to Shelter

In the event of an incident resulting in an advisory for the population to **SHELTER** during the school hours:

- Students will remain within the School buildings.
- Student dismissal will be delayed until the order is lifted.

- Dismissal times will be announced.
- **PLEASE DO NOT ATTEMPT TO PICK UP YOUR CHILDREN** at Montgomery School because it is important to remain inside during a **SHELTER ADVISORY**.
- No student will be dismissed into the risk area whose population might have to take protective actions (the emergency planning zone is the entire area of approximately a ten (10) mile radius of the power plant).

Limerick Emergency Plan

In conjunction with the Limerick Generating Station, Montgomery School has developed an emergency plan to protect the students in the event of an incident at the station. Most probably, School will be closed in the event of an incident; however, plans have been developed to address any situations while School may be in session. To make the plans effective, we need your cooperation and assistance.

In The Event Of An Evacuation

In the event of an incident at the Limerick Generating Station resulting in an advisory of the population of the Emergency Planning Zone to **EVACUATE** during school hours:

- Students will be safely transported to our “HOST” school.
- Montgomery’s “HOST” school is Downingtown High School East. (Downingtown High School East is located at 50 Devon Drive, Exton, which is located along Route 113.) Parents or legal guardians are requested to pick up their children at the host school. Parents arriving after 8:00 PM must pick up their children at Downingtown High School West located at 445 Manor Avenue, in Downingtown.
- **PLEASE DO NOT ATTEMPT TO PICK UP YOUR CHILD(REN) AT MONTGOMERY SCHOOL.** It is important that the School driveways and access roads remain open for buses. In addition, while preparing to evacuate, it is difficult to release students and keep a current and accurate school census.
- During the entire process, the students will remain under the supervision of Montgomery School staff. Meals will be provided.
- **STUDENTS WILL ONLY BE RELEASED TO PARENTS, LEGAL GUARDIANS, OR INDIVIDUALS HAVING PRIOR APPROVAL ON MONTGOMERY’S EMERGENCY INFORMATION FORM.**
- **DO NOT RUSH! DRIVE SAFELY.** The host school is located near major transportation routes.

Thank you for your cooperation.

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Thank you for reviewing the Montgomery School Handbook. Please remember to check our website for updates to this information.

Updated August, 2019