

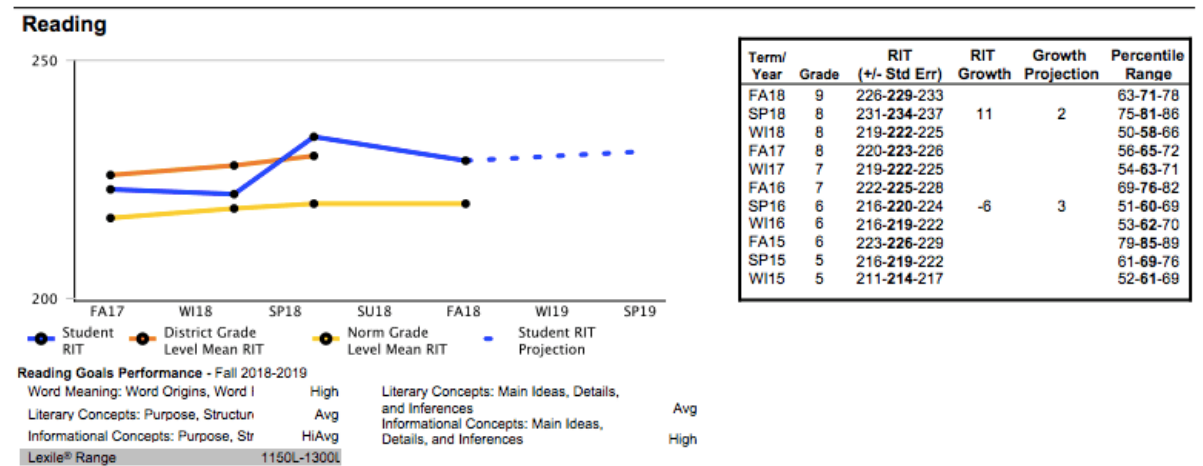
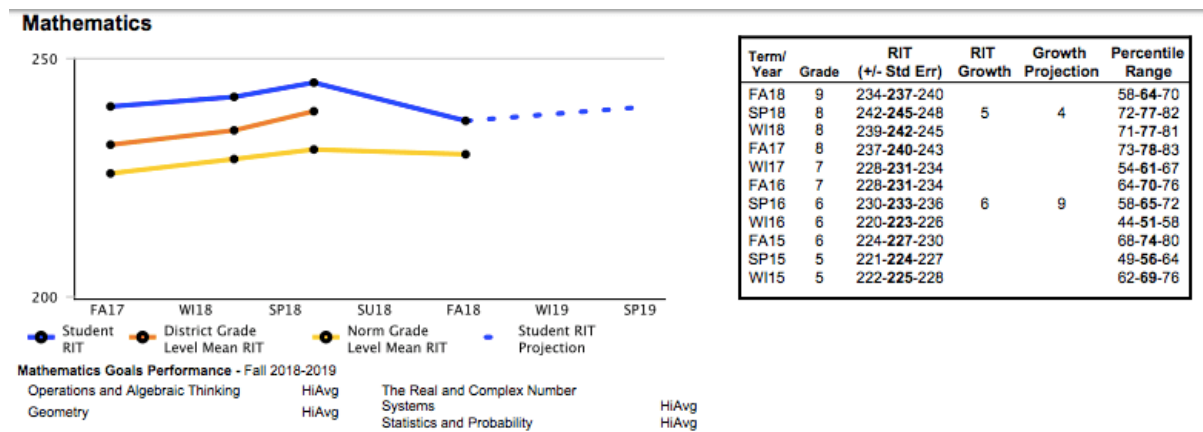
NWEA Frequently Asked Questions

What do the colors mean in the line graph?

The blue line shows your child’s performance from previous test until now and the dotted line is a growth projection of the next upcoming test. Tests are held in the Fall and Spring of each school year.

The orange line shows how the average student performed at the Shanghai Community International School District, which is made up of students from Shanghai Community International School (SCIS) Hongqiao, SCIS Pudong, and Hangzhou International School.

The yellow line shows how the average student performed in the same grade level in the United States.



When your student completes the NWEA test, they receive a number called a RIT score. This score represents your student’s achievement level on this particular test day.

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA12	10	221-225-228	8	2	44-55-62
SP12	9	220-223-226			43-50-58
FA11	9	214-217-220			31-39-46
SP10	7	219-222-225			48-56-64
WI10	7	219-222-226			52-61-71
FA09	7	205-208-212	-1	4	21-28-38
SP09	6	220-224-227			60-70-77
WI09	6	181-184-188			1-2-3
SP08	5	207-210-213			35-44-52
FA07	5	204-208-211	16	8	41-53-61
WI07	4	199-203-206			38-49-58
FA06	4	188-192-195			20-29-37

How is everything connected?

The “Goals Performance” section at the bottom of the report shows how your child did against students from the United States grade level norm. The range is Low, Low Average (LoAvg), Average (Avg), High Average (HiAvg), and High. The range comes from the Percentile Range on the right. The “Percentile Range” number in bold is your child’s percentile where 50% is the middle. The line graph comes from the Term/Year RIT scores on the right. A RIT score measures achievement for all students irrespective of grade level.

The “Lexile Range” is an estimated level that helps students choose books at their independent level. The website <https://lexile.com/parents-students/> can help students and parents find books and determine if a specific book in hand is at an appropriate level for independent reading.

If my child is Low Average or Low in a particular area, what does this mean? Is my child performing below grade level expectations?

Sometimes, student results do show a dip, or an inconsistent sign of progress. This is perfectly normal. At times, the testing situation may not have worked for a student on that particular day, they may have lost focus or have had other things on their mind. We understand that many factors may impact performance. The test is just one measure of how your student is doing. What we are looking for, is growth overall, over many testing periods.

How can I help my child?

At HIS, faculty use more detailed breakdowns of scores to target your child's needs. We encourage you to speak to your child’s teacher to determine progress and areas in need of further development. At home, you can also log onto Khan Academy (www.khanacademy.org) and input the MAP scores, which can offer personalized skill practice.

After reviewing your child's MAP scores and progress over time, you may want to discuss results with your child’s teacher and/or advisor. If you have concerns about your child’s performance over time, please contact Student Support Services Coordinator (drehfeldt@his-china.org). Please do not hesitate to contact the school either by phone (+571 8669 0045) or by e-mail (studentsupportservices@his-china.org) to make an appointment. We want to make the best use of this important data to help your child grow and progress.