



A Parent's Guide to NWEA



Parent Coffee Morning
October 17, 2019

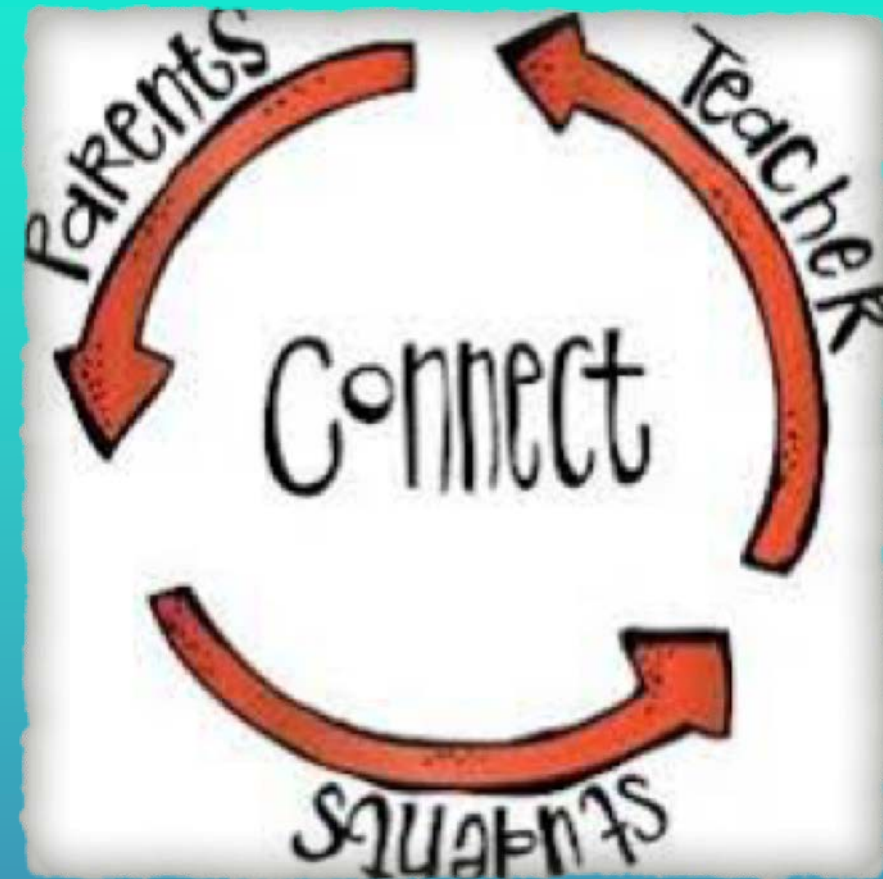
Presented by Student Support Services

Goals for Today



Understand
Results

View Results



Use Results

Understanding Reports



NWEA MAP Growth

- MAP- Measures of Academic Progress
- Computer-based adaptive interim assessment for growth
 - As students answer questions correctly, they receive more challenging questions.
 - Should a student answer a question incorrectly, he or she will get an easier question.



Who?

Grades 2-9



When?

Fall (Sept)

Spring (May/June)



What?

Mathematics

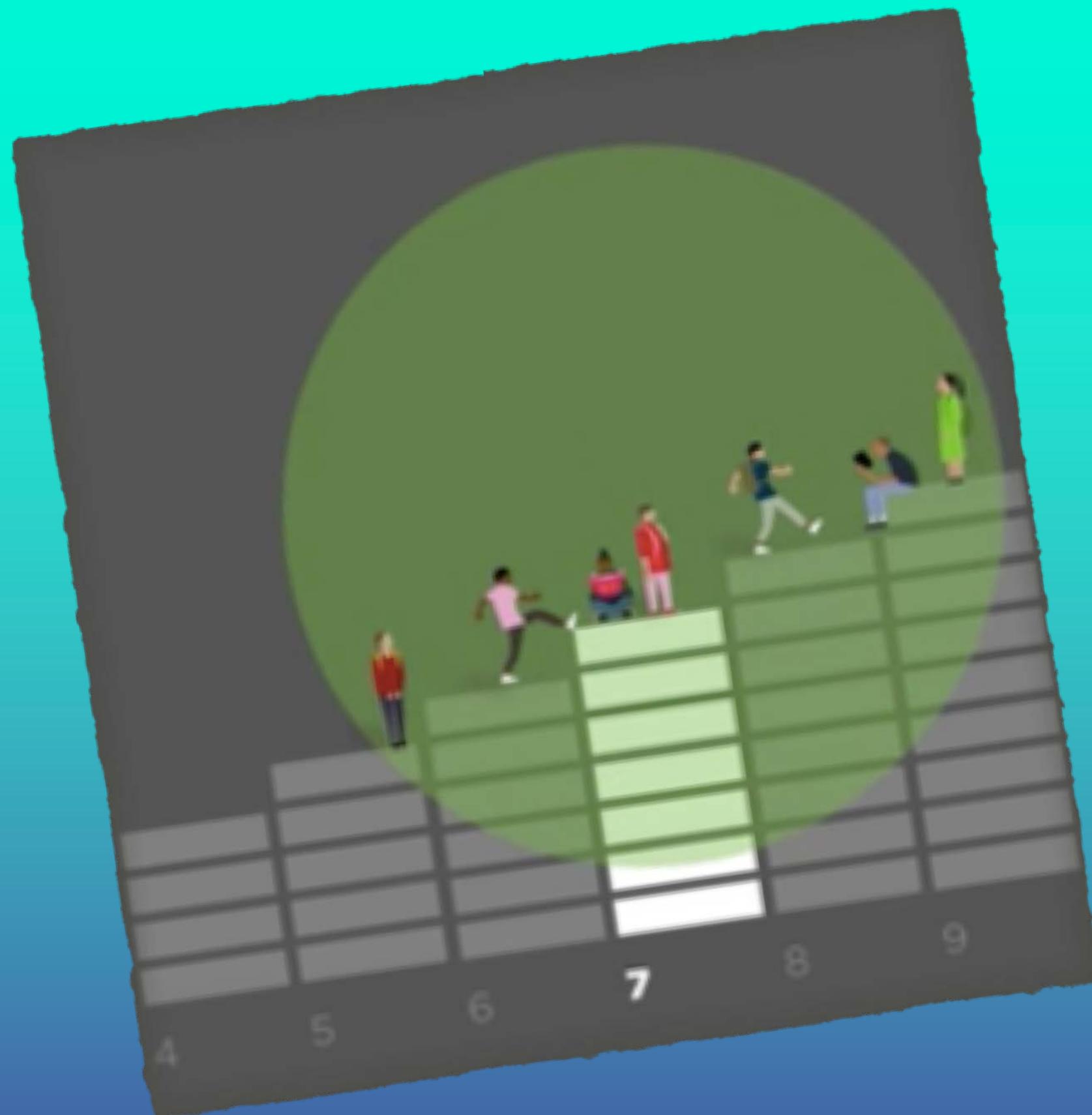
Reading

**Language
Usage**

MAP Growth

- Grade level is not considered during the assessment.
- The questions on the assessment will go as high or low as needed.
- As a result, you can see your child's academic level.





Content Goals: Reading

- **Word Meaning and Vocabulary Knowledge**
Read the passage.
- **Literature: Understand and Integrate Key Ideas and Details**
Molly stared out the bus window with blank eyes. Next to her, a woman pulled herself up. She got off at the next stop. Molly looked over and saw that she had left something on the seat. *(passage continues)*
- **Literature: Analyze and Interpret Craft and Structure**
What was Molly's first reaction when she picked up the wallet?
- **Informational Texts: Understand and Integrate Key Ideas and Details**
✓ 1. to turn it in to the bus driver
- **Informational Texts: Analyze and Interpret Craft and Structure**
2. to look at the pictures
3. to call after the woman
4. to take the money

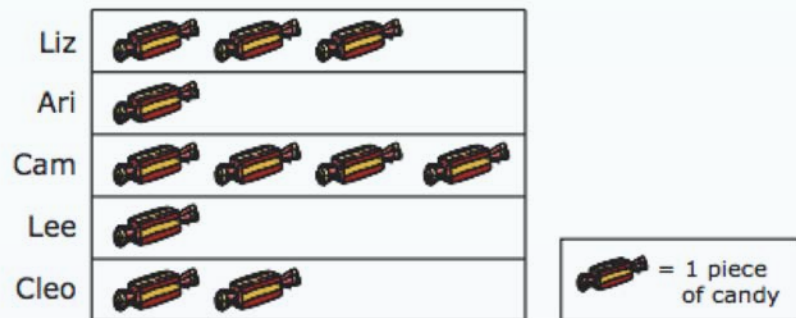
Content Goals: Language Usage

- **Writing: Plan, Organize, Develop, Revise, Research**
Your class just finished studying rivers. Your teacher has assigned you to write a research paper that further explores rivers.
- **Language: Understand, Edit for Grammar, Usage**
Which of the following would be the best research question?
- **Language Usage: Understand, Edit Mechanics**
 1. What is your favorite river?
 - ✓ 2. How are the Nile and Amazon rivers different?
 3. Where is the world's longest river?
 4. How many times has the Nile River flooded?

Content Goals: Mathematics

- Operations and Algebraic Thinking
- Numbers and Operations
- Measurement and Data
- Geometry

below **161**



Who has the most candy?

- A. Liz
- B. Ari
- ✓C. Cam
- D. Lee
- E. Cleo

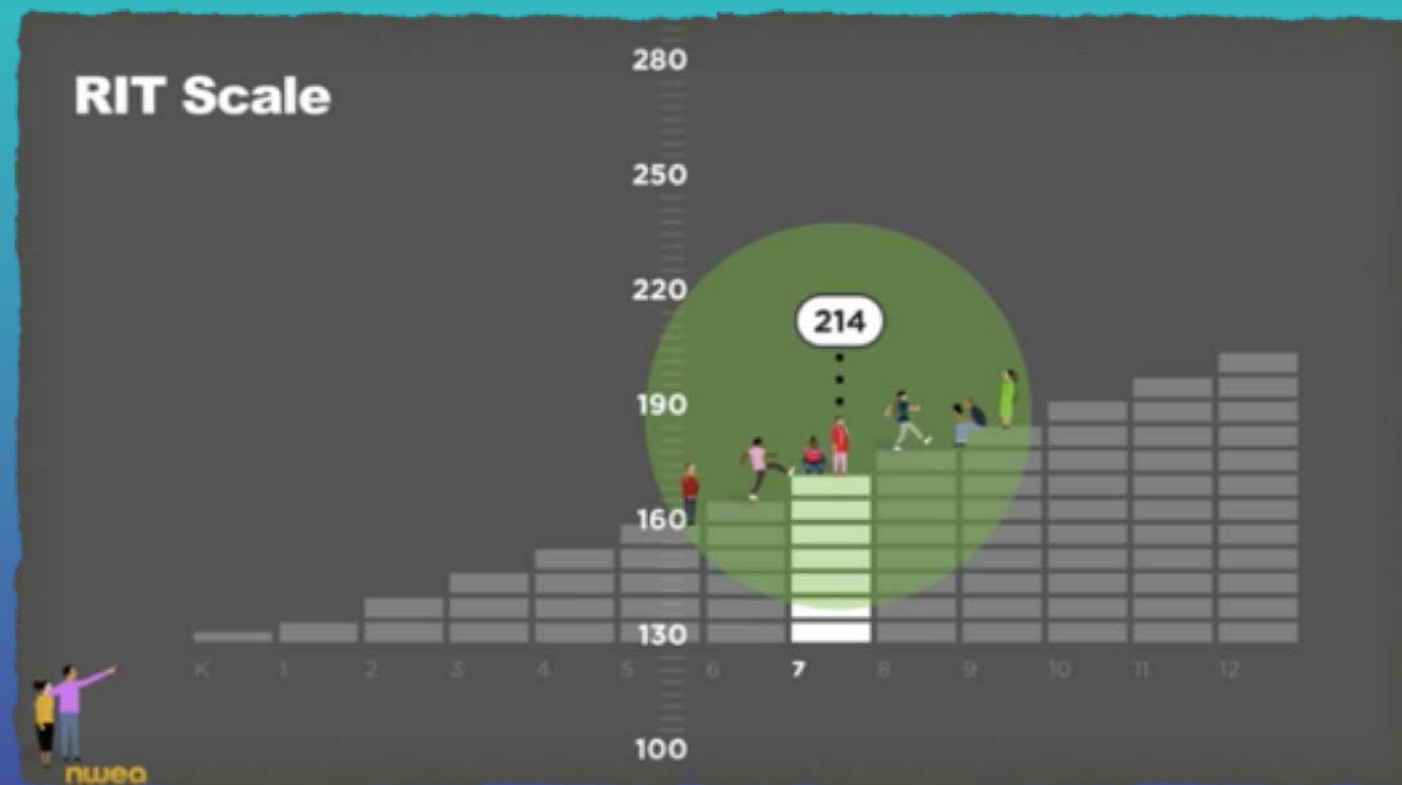
221-230

Regina needs $2\frac{1}{2}$ pounds of fertilizer for her plants. How many ounces is $2\frac{1}{2}$ pounds?

- A. 16 ounces
- B. 20 ounces
- C. 30 ounces
- ✓D. 40 ounces
- E. 48 ounces

NWEA Results

- MAP Growth measures students' performance using the RIT scale.
- The RIT scale measures performance across grade levels.



RIT

- When students finish their MAP Growth test, they receive a number called a RIT score for each area they are tested in (reading, language usage, or math).
- The RIT score represents a student's achievement level at any given moment and helps measure their academic growth over time.

Growth Over Time

- RIT scores have the same meaning across grade levels.
- If a fourth-grade student and an eighth-grade student have the same RIT score in reading, then they have similar level of skills in that subject.

Viewing Reports



Student Progress Report

1

Click
Here

John Doe

Overview

Timetables

Portfolio

Reports

Reflections

Behaviour

Timeline

Search Timeline...

October 16, 2019

Lily Fan posted a file on Oct 16, 2019 at 1:53 PM
NWEA_FALL_2019 _61325_copy.pdf



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[_61325_copy.pdf](#)

June 20, 2019

Lily Fan posted a **Reflection** on Jun 20, 2019 at 11:14 AM

0 Likes

NWEA



[NWEA_Spring_2019_I](#)

[pdf](#) Jun 20, 2019

October 16, 2018

2

Scroll
Down

Parent Report

Name	Description	Intended Audience
Student Progress	Shows a student's overall progress from all past terms to the selected term so you can communicate about the student's term-to-term growth.	Teacher, instructional coach, counselor, student, parent



Hangzhou International School 杭州国际学校

Dear Parents,

Attached, you will find your child's Measures of Academic Progress (MAP) test results. This test is one of many that we use to determine student progress. This particular test assesses your child's level of ability as compared to other students who have taken this test in the areas of mathematics, reading, and language usage.

MAP tests are unique in that they are adaptive tests. Adaptive tests become increasingly more difficult as your child answers questions correctly. When your child incorrectly answers a question, the test adjusts its level of difficulty to find the type of questions your child can answer correctly. Your child's MAP results are reported in *RIT scores*. RIT stands for Rasch Unit. The RIT score is a standard scale score, like centimeters and kilograms, that is independent of grade level. Thus, we can measure growth in learning over time and through many grade levels. This type of score increases the value of the test as a tool to improve student learning. You'll also find score comparisons on the attached report to National (United States) norms and our Shanghai Community International Schools (SCIS) District. Essentially, these scores are averages for these test groups and you can make comparisons for your child to these averages by grade level.

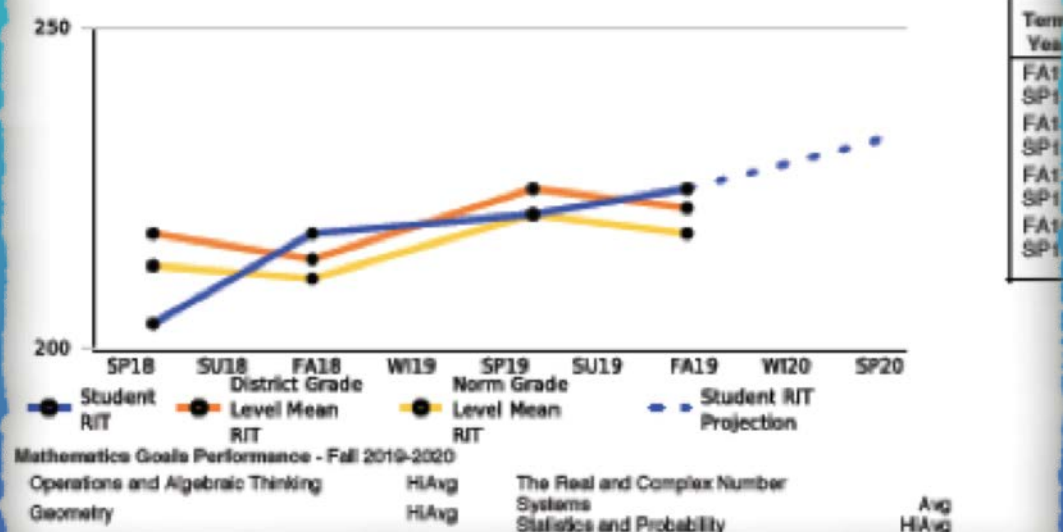


Student Progress Report

Norms Refer
Growth Con

Shanghai Community International Sch
Hangzhou International School
Fall 2019-2020

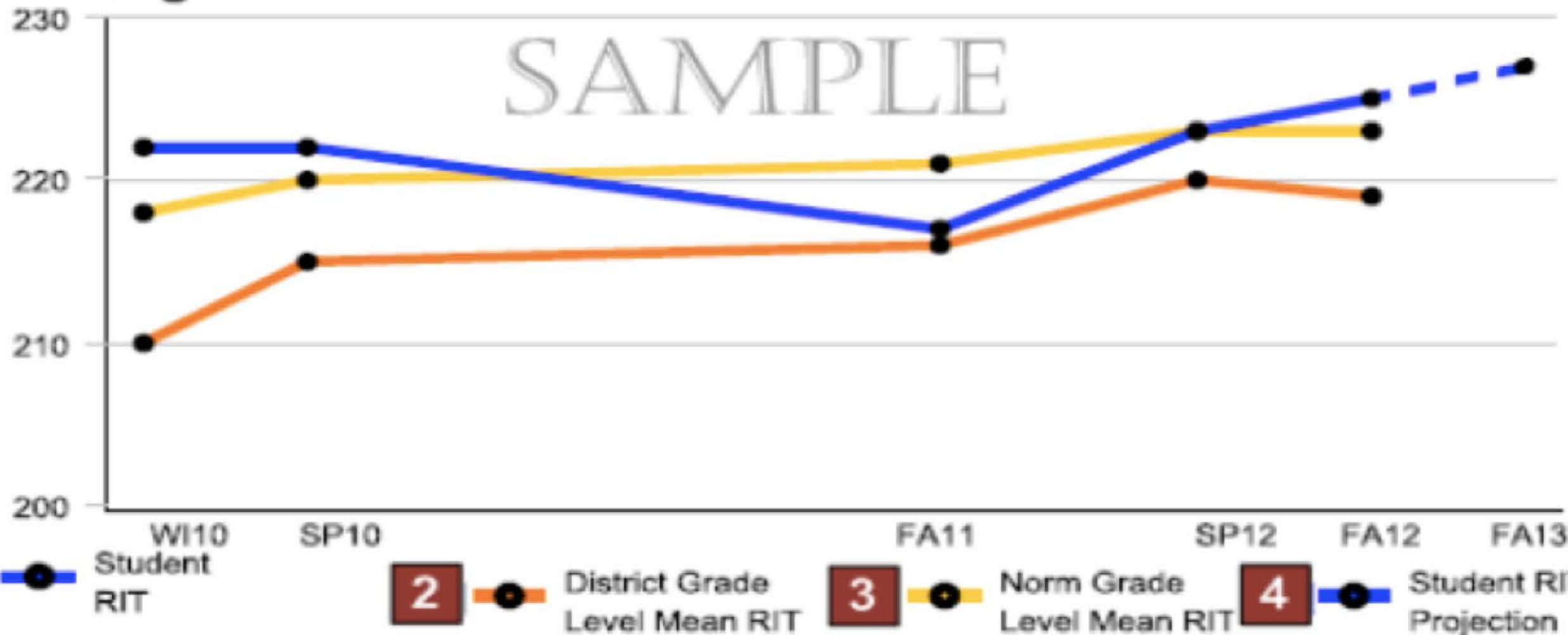
Mathematics



Reading

CHART

SAMPLE



1

Student RIT

2

District Grade Level Mean RIT

3

Norm Grade Level Mean RIT

4

Student RIT Projection

5

Reading Goals Performance - Fall 2012-2013

Understanding and Using Literary Texts

Building Vocabulary

Lexile® Range

Avg
Avg

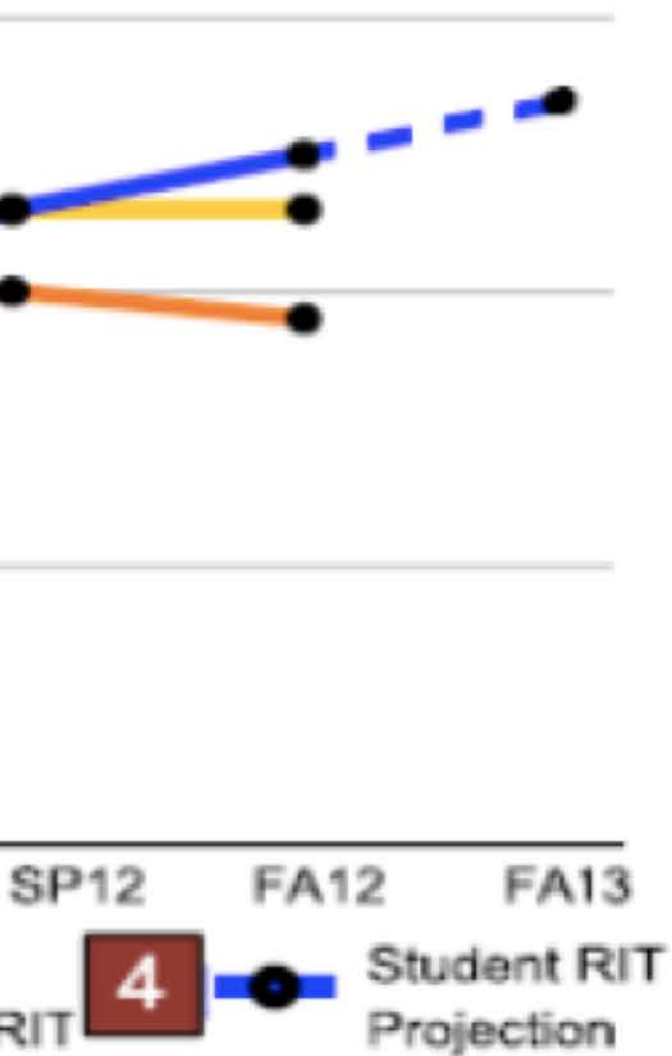
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Understanding and Using Informational Texts

HiAvg

6

Student Progress Report



Using Informational

HiAvg

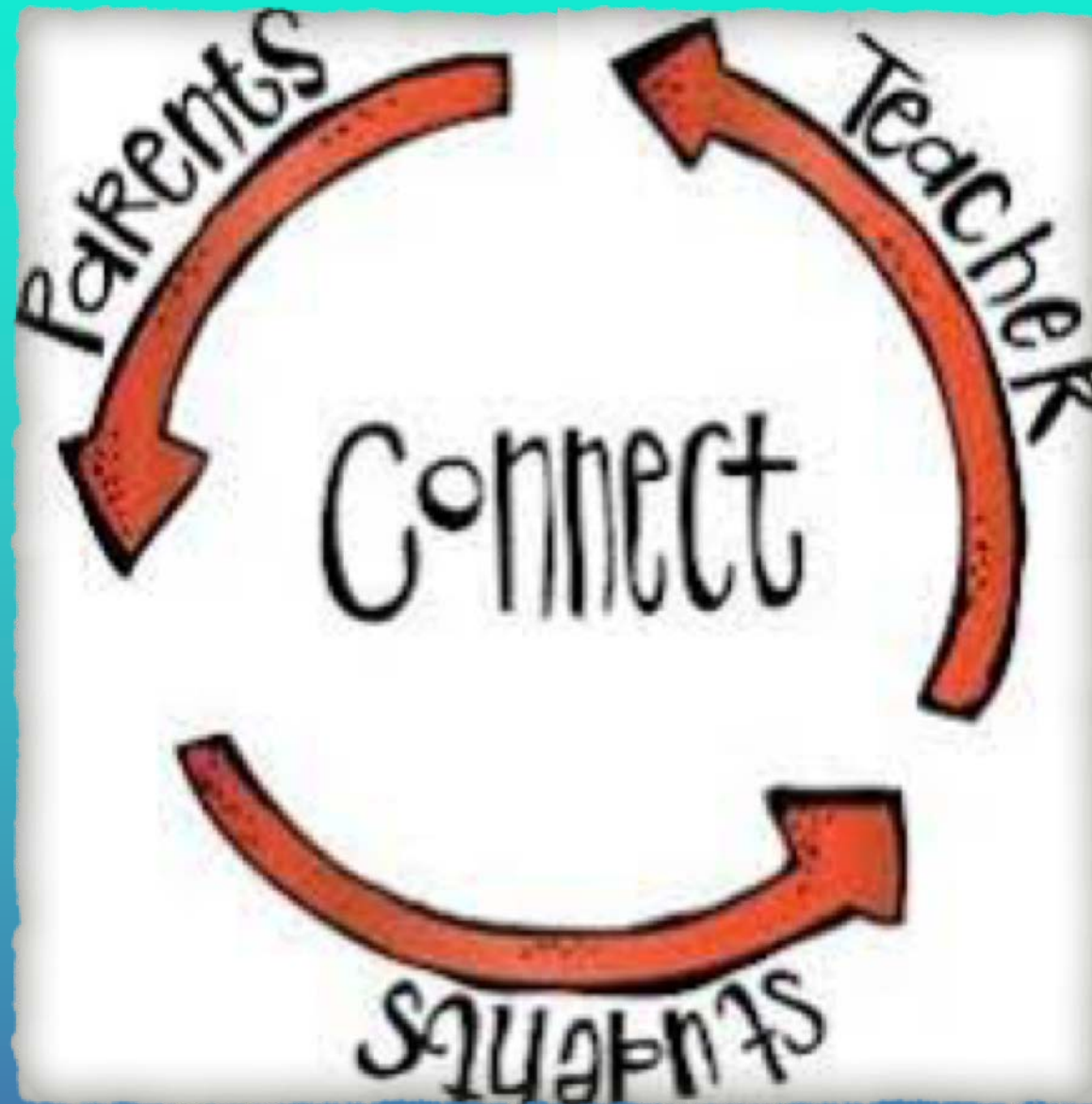
14

	8	9	10	11	12	13
Term/ Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range	
FA12	10	221-225-228	8	2	44-55-62	
SP12	9	220-223-226			43-50-58	
FA11	9	214-217-220			31-39-46	
SP10	7	219-222-225			48-56-64	
WI10	7	219-222-226			52-61-71	
FA09	7	205-208-212	-1	4	21-28-38	
SP09	6	220-224-227			60-70-77	
WI09	6	181-184-188			1-2-3	
SP08	5	207-210-213			35-44-52	
FA07	5	204-208-211	16	8	41-53-61	
WI07	4	199-203-206			38-49-58	
FA06	4	188-192-195			20-29-37	

RESULTS TABLE

Student Progress Report

Using Results



Learn More



Hangzhou International School
杭州国际学校

QUICK LINKS

INQUIRE



WELCOME

LEARN

EXTEND

SUPPORT

INFORM

JOIN

Overview of Student Learning

For each division, by grade or content area.

Student Support Services

Support for language, learning, and counseling

Overview of Student Learning

Library

Lower School

Services

Una guía familiar para MAP Growth

MAP Growth 家庭指南

当前每位学生面临的挑战是决定下一步的学习计划。MAP Growth 测试可以帮助教师、家长、学生了解学习现状，并据此制定下一步的学习计划。MAP Growth 测试是由 NWEA 组织的一项全球性测试，旨在评估学生的学术水平。MAP Growth 测试由 140 个国家（包括美国）的 900 多万名学生正在使用 MAP Growth。

测试方法

MAP Growth 是一个计算机自适应测试。如果学生回答了一个问题，那么下一个问题的难度将相应地调整。如果回答正确，那么下一个问题的难度将增加。如果回答错误，那么下一个问题的难度将减少。此测试针对的是学生的学术水平，而不是智力水平。

测试结果

MAP Growth 测试得分范围从 1 到 200。得分越高，表示学生的学术水平越高。MAP Growth 测试结果可以用于评估学生的学术水平，并据此制定下一步的学习计划。

测试频率

MAP Growth 测试每年进行一次。通常在每年的秋季和春季进行。测试结果可以用于评估学生的学术水平，并据此制定下一步的学习计划。

测试地点

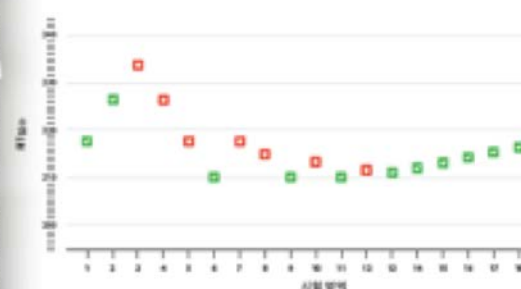
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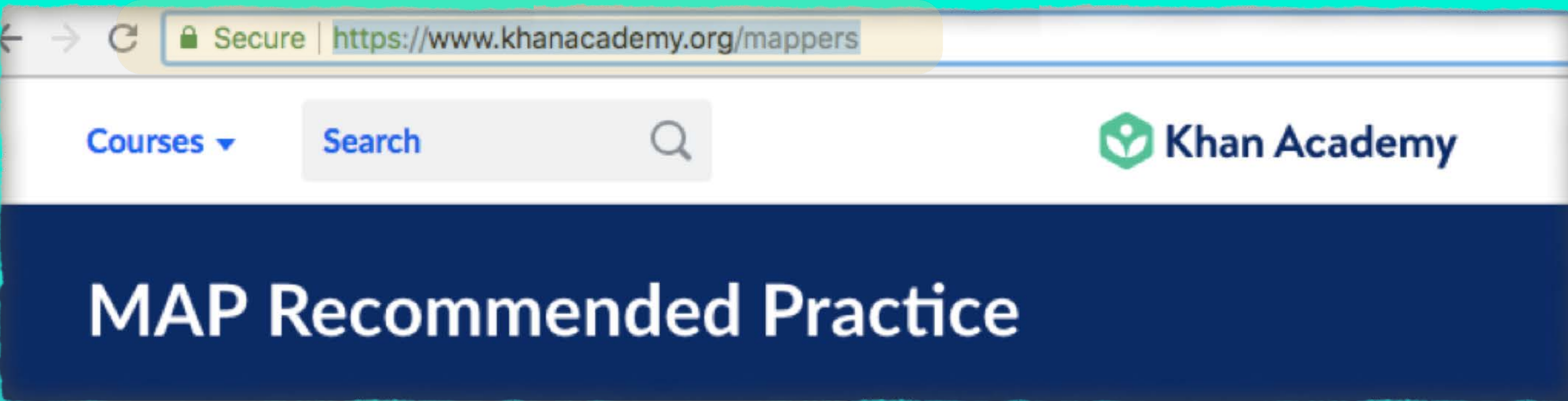
Discuss Results



Embrace Learning Opportunities



Additional Resources



Understand Skills

View Practice Items

Access Instructional Videos

Find books and resources

Strategies for Reading

Vocabulary Tool

Questions?

studentsupportservices@his-china.org

