

# Final Report 2018-2019 - Sunset JR

## Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

## Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$91,455	N/A	\$96,668
Total Available for Expenditure in 2018-2019	\$91,455	N/A	\$96,668
Salaries and Employee Benefits (100 and 200)	\$58,955	\$59,372	\$52,228
Employee Benefits (200)	\$0	\$0	\$7,144
Professional and Technical Services (300)	\$1,500	\$320	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$12,000	\$8,329	\$8,329
General Supplies (610)	\$0	\$0	\$320
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$16,949
Software (670)	\$5,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$14,000	\$16,949	\$0
<b>Total Expenditures</b>	<b>\$91,455</b>	<b>\$84,970</b>	<b>\$84,970</b>
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$0</b>	<b>N/A</b>	<b>\$11,698</b>

## Goal #1 Goal

[EDIT ANSWERS](#)

Sunset students will score on average at Davis District averages on all SAGE subtests.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE subscores in all tested content.

**Please show the before and after measurements and how academic performance was improved.**

At this point we are unsure how our students performed on the RISE test as scores have not been officially released. Below are the SAGE scores from 2018:

Subject	Sunset Jr.	Davis District
LA	37.3%	50.5%
Math	35.6%	52.9%
Science	48.3%	54.8%

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Sunset Junior High will provide targeted double-blocking in core subject areas.  
 Targeted labs will be offered to identified students in need. Targeted professional development will be offered for all departments to identify blended learning standards across the curriculum.  
 Purchase Carts, iPads

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented and completed as outlined.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Productivity-3 Full year	\$19,000	\$19,417	As Described
Technology Equipment > \$5,000 (734)	Carts, iPads	\$14,000	\$16,949	As Described
	Total:	\$33,000	\$36,366	

## Goal #2 Goal

[EDIT ANSWERS](#)

Reduce the number of 9th grade students who are credit deficient of core (English, Math, Science, Social Studies) graduation credit by 50% of 2017-18 numbers (based on data collected third term, 2018).

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Credit deficient report each term.

**Please show the before and after measurements and how academic performance was improved.**

Number of 3rd Term F's in science, English, and math:

2018	2019
43	54

Although we did not achieve our goal, we did reduce the number of F's when comparing the 8th grade class from 2018 to their 9th grade year of 2019.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Two academic trackers will be used for early identification of students who are credit deficient, conduct individual student interviews to develop a personalized learning plan, and follow up to ensure student learning and progress. Productivity periods will be used for instructing remediation classes, including Base Camp. The Lunch and Learn Program will be used to help students make up credit, and a Computer Lab Program will be provided for students to receive extra help for one hour after school Monday-Thursday. To encourage students to stay after school and utilize the computer lab, a late school bus will be provided Monday-Thursday, throughout the year.

**Please explain how the action plan was implemented to reach this goal.**

This plan was implemented as described.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	In addition to academic tracking responsibilities, one academic tracker will be responsible for Sunset Junior High Character Education, checking in with kids, providing character education workshops, and administering the Anti-Bullying Program.	

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	2 Academic Trackers, 1- Productivity	\$24,000	\$24,000	As Described
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Late Bus	\$12,000	\$8,329	As Described
	Total:	\$36,000	\$32,329	

### Goal #3 Goal

[EDIT ANSWERS](#)

Remedial Sunset students will improve average SAGE Growth Scores in Math by 5% in 2018-19.

### Academic Areas

- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE Growth scores.

**Please show the before and after measurements and how academic performance was improved.**

The SAGE growth score for 2018 for our lowest 25% was a growth score of 57.8. The growth score for 2019 is yet to be determined because of RISE scores not being released at this point.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Sunset will identify students who are two or more grade levels behind with the Math Inventory and place students in Math 180 as needed. A math tutor will also be used to provide pull-out instruction to struggling students.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as described.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1-Math Tutor	\$9,000	\$9,000	As described
Software (670)	Math 180 Software	\$5,000	\$0	The purchases of software were made from another source.
	Total:	\$14,000	\$9,000	

### Goal #4

## Goal

[EDIT ANSWERS](#)

Sunset Junior High will decrease the amount of office referrals for minor infractions by 5% from the 2017-18 to 2018-19 school years as measured by ENCORE. Sunset Jr High strongly believes that every student can be successful in school. To support this vision we have adopted MTSS (Multi-Tiered System of Supports). An effective MTSS plan rewards students for their efforts and provides targeted assistance for students who may need additional support. Through fostering Respect and Responsibility, MTSS promotes positive interaction between students and faculty, and provides a solid framework of expectations that align with the mission and belief statements of Sunset Junior High.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Discipline referrals logged into Encore, the SWIS System, and attendance data will be used to compare to test data to see improvement in academics with the improvement in behavior.

**Please show the before and after measurements and how academic performance was improved.**

According to our SWIS Behavior System tracking data, discipline referrals dropped between 2018 and 2019.

Number of behavior referrals	2018	2019
SWIS	844	357

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Sunset Jr High strongly believes that every student can be successful in school. To support this vision we have adopted MTSS (Multi-Tiered System of Supports). An effective MTSS plan rewards students for their efforts and provides targeted assistance for students who may need additional support. Through fostering Respect and Responsibility, MTSS promotes positive interaction between students and faculty, and provides a solid framework of expectations that align with the mission and belief statements of Sunset Junior High.

In order to support this goal, Sunset Junior will continue to implement its MTSS plan through a partnership with the district MTSS Support Team, part of which involves our teacher - facilitated Behavior Intervention Team.

**Please explain how the action plan was implemented to reach this goal.**

The action plan steps were implemented as described.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	For Behavioral Intervention/MTSS Team-9 Members	\$6,955	\$6,955	As Described
Professional and Technical Services (300)	License Fee for MTSS	\$1,500	\$320	As Described
	Total:	\$8,455	\$7,275	

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$11,698 to the 2019-2020 school year. This is 12% of the distribution received in 2018-2019 of \$96,668. Please describe the reason for a carry-over of more than 10% of the distribution.

A new principal was moved to Sunset Junior High for the 2019-2020 school year and can not account for the actual carry-over. The carry-over will be used this current school year to add additional teacher productivity periods and for classroom technology.

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Supplementary funding will be allocated to purchasing additional portable lab laptop computers and software licenses to provide augmented ability to provide opportunities for student learning.

### Description of how any additional funds exceeding the estimated distribution were actually spent.

additional monies went to increasing the amount of productivity given to add additional classes.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- School marquee
- Other: Please explain.
  - Through Social Media

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

- School marquee

### Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

### Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-21**

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	4	2018-03-08

### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

### Please Note

Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2018-06-13	Karen Rupp	Goal #2 One of the academic trackers will be responsible for High Character Education. Please remember there is a \$7,000 limit for character education which limits the amount that person can be paid with trust funds. Goal #4 Behavioral Interventions may be included in an academic goal. The goal must be academic and the measurement must be academic. Reducing office referrals is not an academic goal.
2018-06-22	Julie Boren	To make needed adjustments. Only a portion of the time spent by the tracker will be for character education.

### Review before Submitting

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)
[SUBMIT FOR REVIEW](#)