

Project-based Evaluation Options

Video Recording: Video record two (2) teaching sessions, watch the recordings, and complete an observation form for each (included in Resource Appendix). Submit each observation form to evaluator once it is completed.

Cross-Curricular Collaboration: Collaborate with a colleague in another department (secondary) or another grade level (elementary) to create a cross-curricular common project. Submit to evaluator a written description of the project, including purpose of collaboration, learning outcomes for students, key concepts taught from each content area, and a brief summary of the results of the student work collected during this project.

Peer Mentoring: Mentor a year-one or year-two teacher by establishing a collegial relationship. Meet at least four times with the new teacher to review best teaching practices in the content area, such as use of common assessments, pacing guides, grading policies, and any other school-related responsibilities. After each meeting, submit to evaluator a brief written reflection on the process of mentoring. (This is self-reflection on the mentor's professional growth as a teacher, NOT an evaluation of the new teacher's performance. Reflect on the best practices that are shared with the new colleague.)

Professional Research: Research an area of teaching or learning in the content area by attending a professional conference, or by reading articles in professional journals, or by reading a relevant book. Share your findings at a grade level team or department meeting and submit to evaluator a summary of your research (indicating how/where you obtained information) and the date you presented to your colleagues.

Articulation: Work with a colleague who teaches students in the grade above or below (or the course preceding or following) the level you teach in order to improve the achievement of students in a subject area. Meet at least four times to compile a list of specific recommendations to share with other staff members. Share the recommendations at a department or grade level team meeting, and submit a copy of the recommendations and the date of your meeting to your evaluator.

Curriculum Development: Assist your department or grade level team in curriculum development at your site. You may choose to work on items such as curriculum maps, pacing guides, unit development, common assessments, benchmarks, rubrics, project menus, or any other agreed upon curricular need. Create a useful product and share the product at a meeting with your department or grade level team. Submit to your evaluator a copy of your product and the date of the meeting where you shared your ideas with colleagues.

Staff Development: Present two hours of staff development, at the site or district level, in an area of your professional expertise. The professional development sessions may be offered on a voluntary basis outside the school day. Submit your staff development plan and attendance sheets to evaluator.

Portfolio: Create a portfolio of students' work, organized in one of the following ways:

- Document the growth of three of your students over the year. As you collect their work samples, reflect on what their work reveals about the learning in your classroom. Submit copies of the students' work and a summary of your reflections.
- Choose three assignments and sort the entire class' work into three categories: "exceeds standards," "meets standards," and "does not meet standards." Write a reflection after each assignment focusing on

what the student work reveals about teaching and learning in your classroom. For each of the three assignments, submit a reflection and a sample range of students.

- Provide a student work sample from three different projects over the year that demonstrate equity in meeting social and cultural needs of students or differentiation in instruction in order to meet different learning modalities. Submit each student work sample with a description of the project and how it addresses the goals of equity and/or differentiation, along with a reflection about the overall successes and/or challenges accompanying the project.

Other: Create any other project-based evaluation plan and review your ideas with your evaluator for approval.