

# ***World Language Program Review***

**Bridgewater-Raritan Regional School District**

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**HOLA**

**HALLO**

**SALVE**

**HELLO**

**CIAO**

**BONJOUR**

**Nĩ Hảo**



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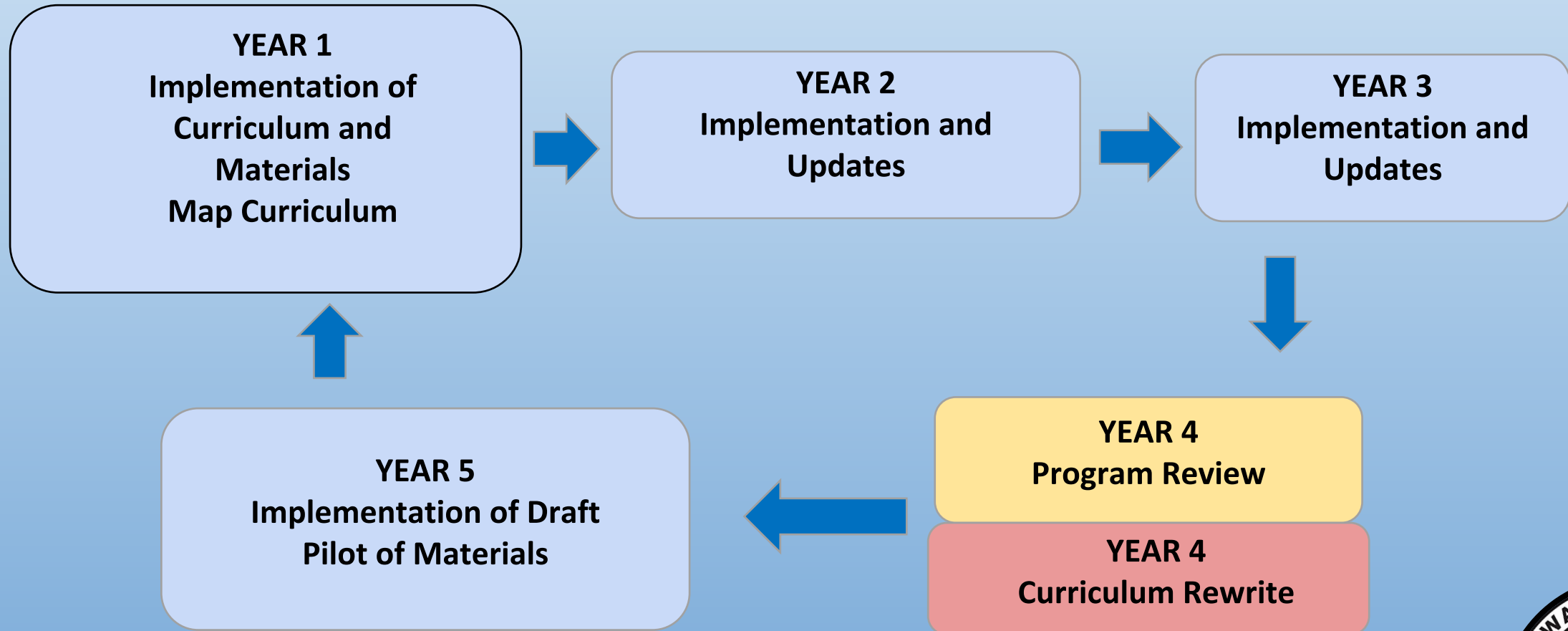
# Goals and Purpose

- A description of the program
- A review of the curriculum, instruction, assessment, resources and professional development
- Site visits
- Summary of survey responses
- Recommendations for curriculum revision process

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# *The 5-Year Cycle*



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# *Year 4 Breakdown*

## PROGRAM REVIEW (Part 1)

**PROGRAM DESCRIPTION  
(CURRENT)**  
Staffing, Resources...



**Guiding  
Questions**

**Survey  
Results**



**What Others  
Do/Model Programs**



**Program Recommendations  
and Recommendations for  
Curriculum Revisions**

## CURRICULUM REWRITE (Part 2)

**Assemble Team of  
Curriculum  
Rewriters**



**Establish Vision for  
Curriculum Document and  
Department**



**Determine Scope & Sequence/Establish  
Themes/Enduring  
Understanding/Essential Questions/Unit  
Assessments/Evidence of Learning**



**Composition  
of Units**

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# Current Program

- Curriculum
- Instruction
- Assessment
- Resources / Professional

Development

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# World Languages

- Communicate with others with cultural sensitivity
- Make interdisciplinary connections
- Gain global competency
- Become college and career ready
- Acquire valuable 21st Century skills

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# Current Program

## Curriculum:

### K-4

- There is currently not a K-4 World Language curriculum or program

### Grades 5-12

- The curriculum is textbook based
- There is inconsistent alignment to the NJSLS which were updated in 2014
- There are 6 different languages offered beginning in grade 7

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# Current Program

## Instruction:

- At the intermediate schools, 5th grade students only have Spanish class once a week; 6th graders have Spanish class twice a week
- Grades 7-12 World Language classes meet daily
- Teachers are working to ensure that they speak 80-90% in the target language and provide students many meaningful opportunities to use the language that they are studying
- There is in-class support available to Level 1 Spanish students at BRHS

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# Current Program

## Assessments:

- Variety of assessments used by teachers throughout the WL Program
  - Integrated Performance Assessments (IPA's)
  - Chapter tests
  - Speaking assessments
  - Writing assessments
- High School midterms & final exams are common across all levels and languages
- Teachers are in the process of creating common assessments
- The Department goal for 2018-2019 is to establish common assessments for each level of each language for the purpose of informing short-term and long term planning and/or measuring individual student growth. Assessment data will be well-organized

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# Current Program

## Resources:

- Most textbooks are outdated
- Supplemental materials vary from building to building
- Teachers seek out grants to purchase resources
- The language labs at BRHS and BRMS are integral to our World Language Program
- Teachers use technology such as Flipgrid, Skype and Edpuzzle to enhance the curriculum and embed 21st century skills in their lessons

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# Current Program

## Professional Development:

- Teachers receive in-district professional development specific to world languages at department meetings
- Online collaboration via World Language Department Google Classroom
- Teachers seek out professional development specific to world languages outside of BRRSD
- Grades 5-8 teachers find it difficult to collaborate as they don't have designated team meeting times
- Grades 9-12 teachers collaborate during preps and lunches

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# Student Success in World Languages

## National Latin Exam

Every year, interested BRHS Latin students can take the National Latin Exam.

Students have been doing extremely well on this test.

In 2018, 124 students took the exam:

- 34 received Gold Summa Cum Laude recognition
- 33 received Silver Maxima Cum Laude
- 15 received Magna Cum Laude
- 10 received Cum Laude
- 13 received certificates or ribbons of merit.
- Additionally, 5 students earned perfect scores!

## National French Exam

Every year, interested BRHS French students can take the National French Exam, Le Grand Concours.

Students have been doing extremely well on this test.

In 2018, 80 students took the exam.:

- 6 students won gold medals
- 23 students won silver medals
- 14 students won bronze medals
- 23 students won honorable mentions

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# Seal of Biliteracy Participation



BRHS seniors participated in the NJ Seal of Biliteracy for the first time in 2017-2018. There were 58 graduating seniors who earned the Seal demonstrating proficiency in English and another language!

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# Travel abroad opportunities



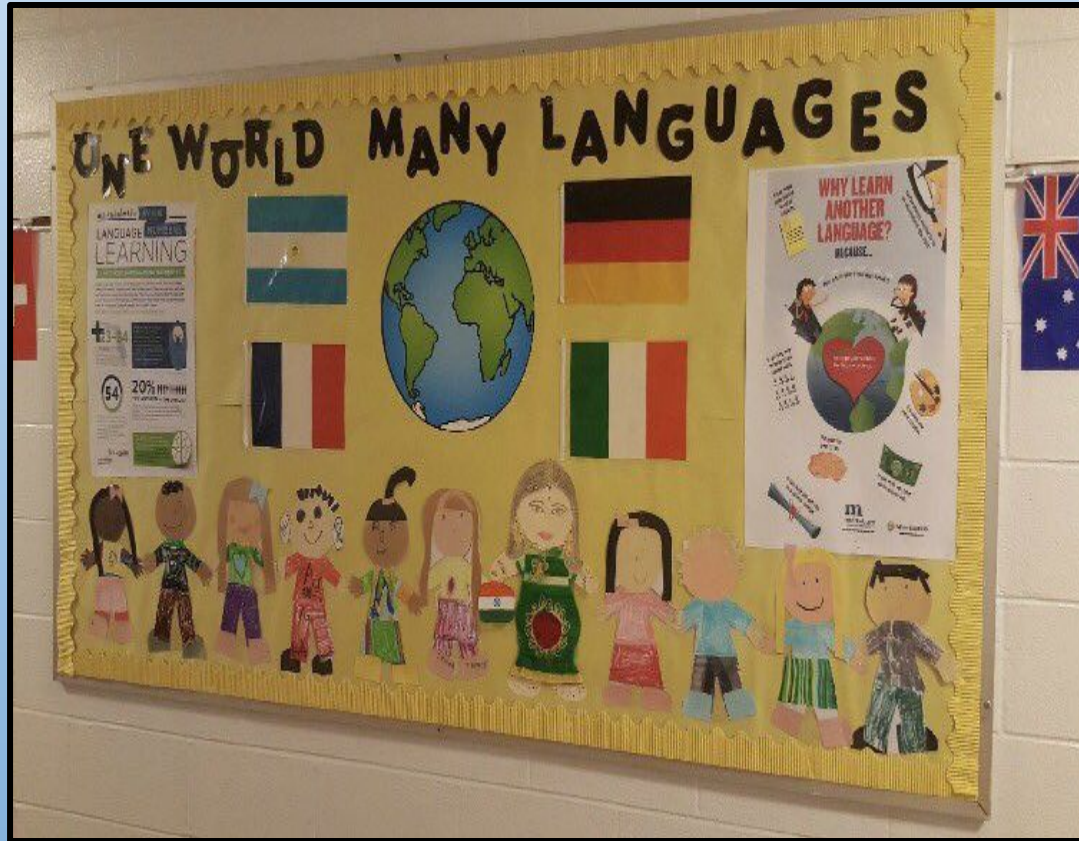
Bridgewater-Raritan High School has a partnership with Lycée de la Trinité school in Lyon, France. This exchange program runs biannually and allows our students to immerse themselves in the French language and culture during their 2 week stay in France. They also have the opportunity to continue their cultural experience when the French students come to NJ and stay with them for 1 week.

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# World Language Clubs & Honor Societies



BRRSD students can participate in many World Language clubs throughout our 5-12 Program.

BRHS Students in Level 3 or higher can also be inducted into a World Language Honor Society.

Students participate in many cultural activities. The clubs and honor societies also contribute to various charitable organizations, offer tutoring to students and participate in many BRRSD events!

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# Site Visits

Site visits were conducted by a BRRSD team including classroom teachers, supervisors and an assistant principal. Site visits occurred inside and outside of the county, as well as above and below our DFG. Other “I” school districts were researched but not visited. These districts include South Brunswick in Middlesex County, and Hunterdon Central in Hunterdon County.

School District	County	District Factor Group	# Schools	# Students
Linden School District	Union	B	11	6,020
West Windsor- Plainsboro	Mercer	J	10	9,670
Hillsborough	Somerset	I	9	7,316

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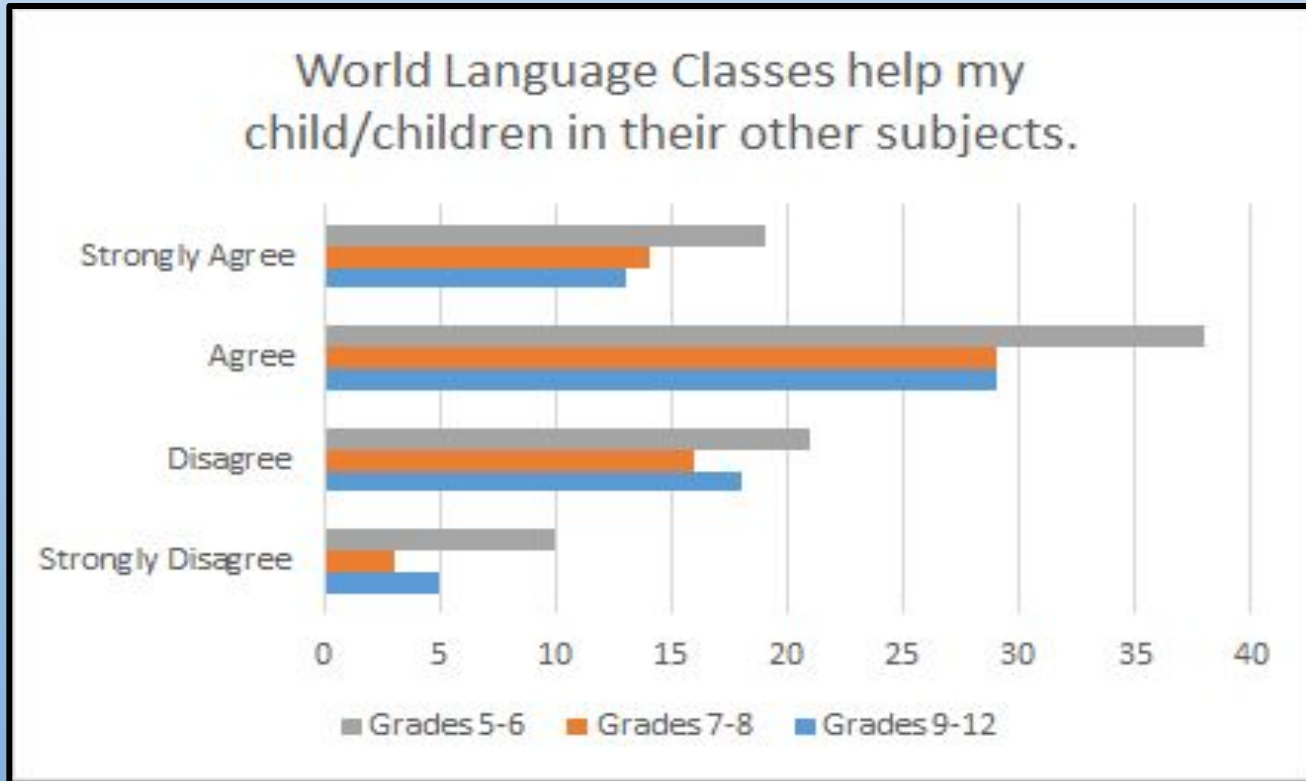
# Site Visit “Look fors”

- **K-4 Program**
- **Language Choices**
- **Curriculum**
- **Assessments**
- **Resources**
- **Professional Development**

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# Parent Survey Results (188 Responses)

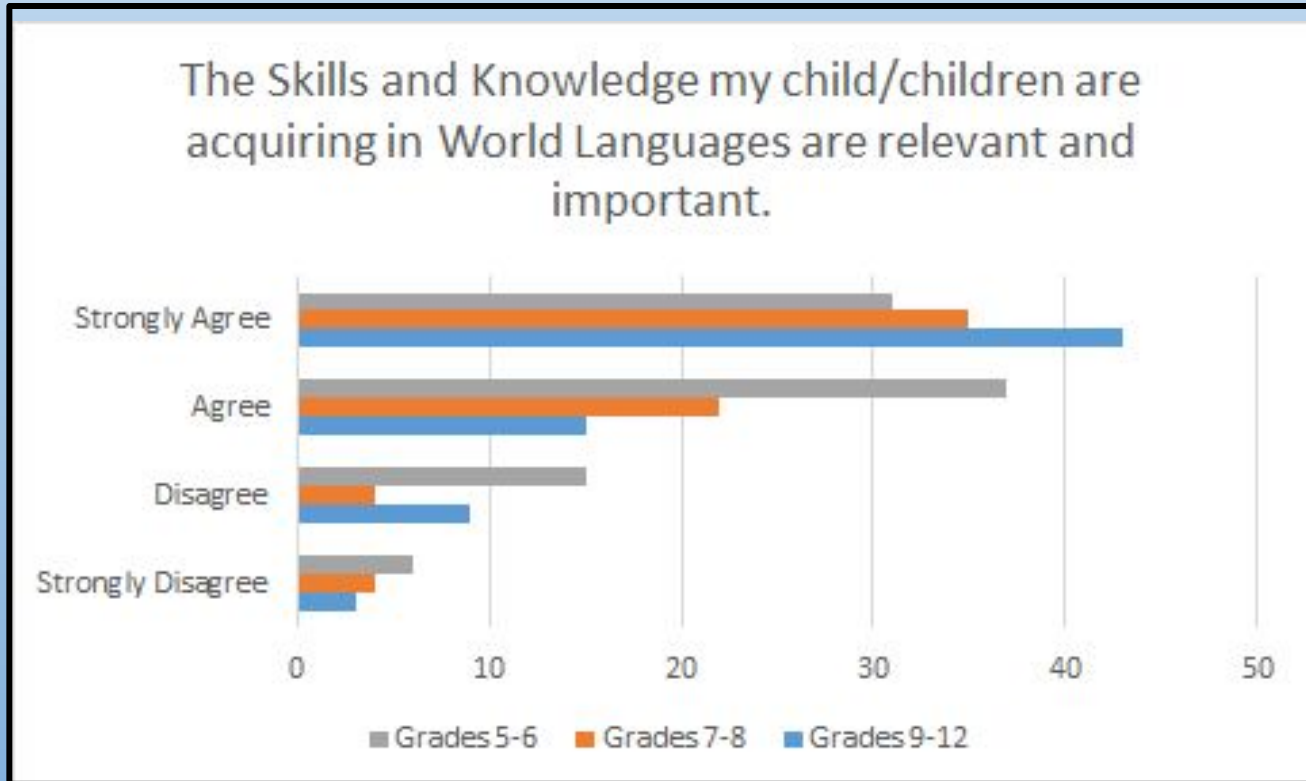


Most respondents believe that the study of World Languages help their children with their other subjects. World Language classes do make many interdisciplinary connections.

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# Parent Survey Results (188 Responses)



Most respondents believe that the skills and knowledge acquired in World Languages are relevant and important.

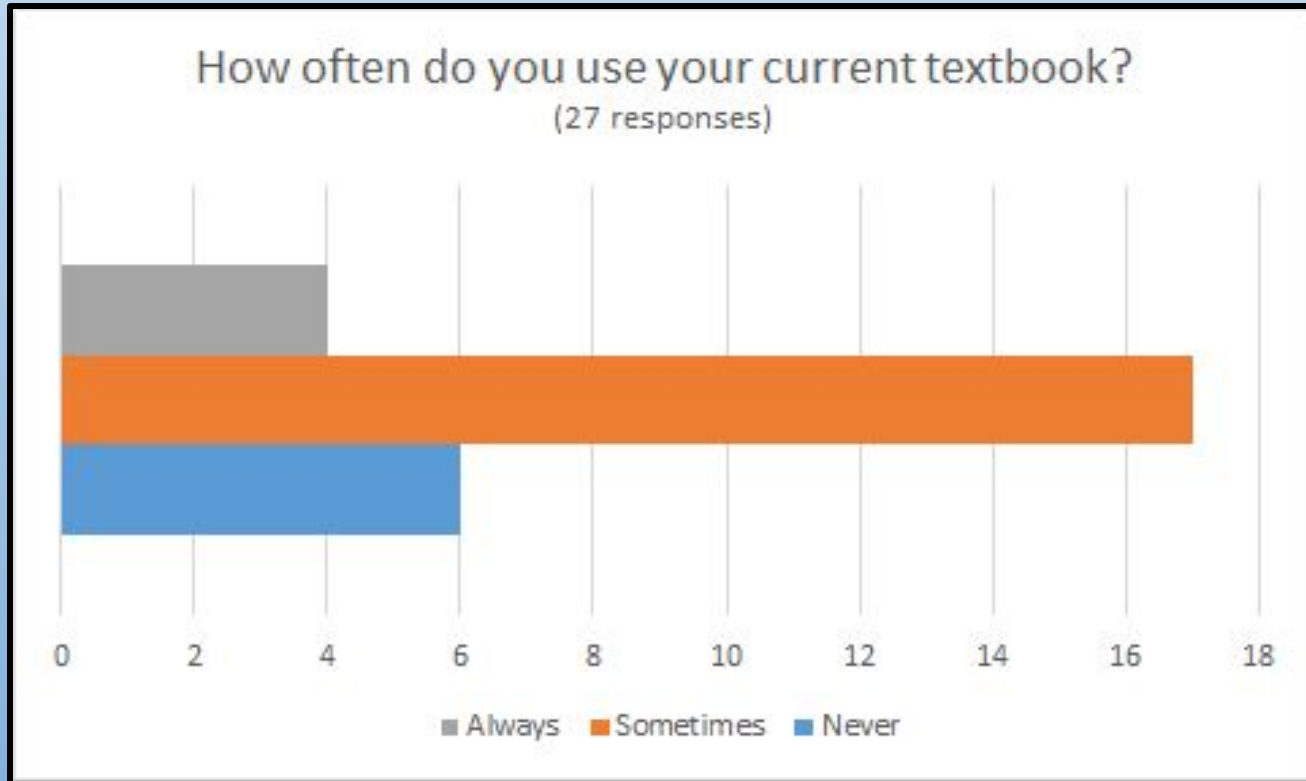
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# Staff Survey Results

(27 World Language teachers responded)



Staff responses mirrored community sentiment, indicating textbooks are not an integral part of World Language instruction.

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# Recommendations are based on:

- **Assessment of our current program**
- **Survey results**
- **Site visits**
- **Research of best practices**
- **Evaluation of standards (NJ SLS 7.1)**
- **Conversations with district staff**

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# Program Recommendations

PROGRAM

CURRICULUM WRITING

ASSESSMENT

RESOURCES

PROFESSIONAL  
DEVELOPMENT

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# Program Recommendations



- Introduce Spanish to students in grades 3 and 4.
- Create curriculum that demonstrates how skills are built upon from one year to next. As students are introduced to concepts earlier, the curriculum will need to be adjusted to meet the students' needs.

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# Program Recommendations



- Introduce Spanish for Heritage Speakers at BRHS.
- Help build literacy skills of our heritage speakers in their native language which will help build literacy skills in English.

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# Program Recommendations



- Create consistency in the implementation of our curriculum districtwide.
- Align the curriculum to NJSLS 7.1
- Create grade level performance benchmarks because the world languages standard is benchmarked by proficiency levels.
- Align the curriculum with the ACTFL Can-Do Descriptors as well as the World-Readiness Standards

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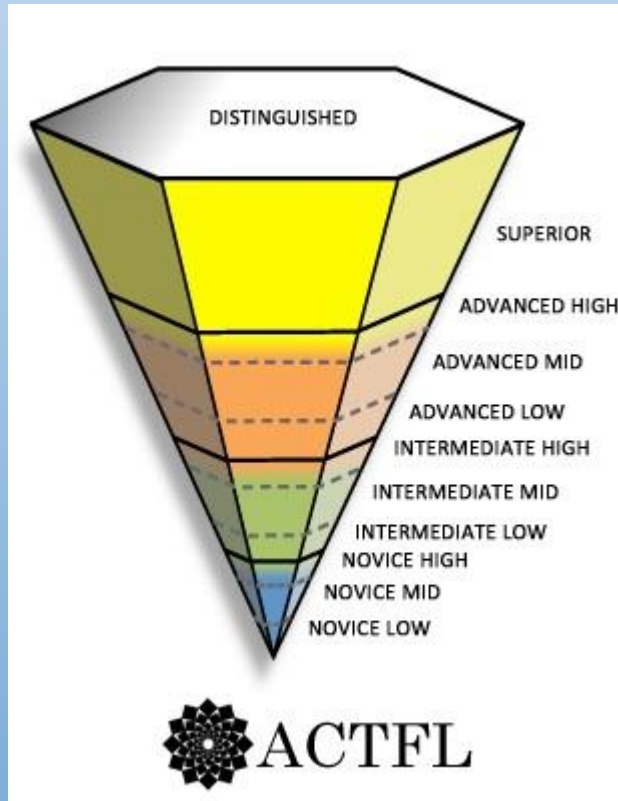
# Curriculum Writing Recommendations

- Undergo articulation process as a department
- Write curricula for grades 3 and 4 Spanish courses
- Write curricula for BRHS Spanish Heritage course
- Revise and rewrite current 5-12 WL curricula (Modern Languages)
- Rename 7th & 8th grade to 1A & 1B and create a common curriculum with Level 1 at the HS

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# Assessment Recommendations



- Define standards-based Proficiency Benchmarks
- Create Common Interpretive, Interpersonal & Presentational Performance-Based Assessments and rubrics for each thematic unit.
- Create student checklists for each unit based on “Can-Do” descriptors
- Gather and analyze data

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# Resource Recommendations

- Supplement curriculum with authentic resources, readers, and online documents to provide differentiation
- Upgrade BRMS & BRHS Language Labs in order to embed 21st century skills in instruction and to provide students with an online platform for multilingual instruction

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# Professional Development Recommendations

- Provide professional development to support recommended initiatives
- Train staff in the use of Language Labs
- Provide common planning time to ensure collaboration and articulation
- Anchor training for grading of common assessments
- Encourage and support out of district professional development

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GRACIAS DANKE GRATIAS **THANK YOU** GRAZIE MERCI Xiè Xiè



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