

**MI-WAYE Program
N.F. Woods
School Improvement Plan
2019 - 2020**



Yamaro Scott, Principal

**School Improvement Team Members
2018-2019**

Name	SIT Role	School Role
Yamaro Scott	Administrative Representative	Principal
Melanie Allen	Counselor Department Representative	Counselor
Tim Anselmo	Social Studies Department Representative	Teacher
Kerri Montgomery	Science Department Representative	Teacher
Yvette Peveler	EC Department Representative	Teacher
Tova Bouton	Parent Representative	Parent
Kathy Ellis	Parent Representative	Parent

State Board of Education Goals - Future-ready students for the 21st Century

- Goal 1 - North Carolina public schools will produce globally competitive students.
- Goal 2 - North Carolina public schools will be led by 21st Century professionals.
- Goal 3 - North Carolina public school students will be healthy and responsible.
- Goal 4 - Leadership will guide innovation in North Carolina public schools.
- Goal 5 - North Carolina public schools will be governed and supported by 21st Century systems.

District Goals for Mooresville Graded School District

- District Goal 1 - Establish MGSD students as globally innovative leaders by fostering a culture that cultivates critical thinking, communication, collaboration, creativity, rigor, relevance, and social relationships.
- District Goal 2 - In order to lead, teach, assess and support students, MGSD actively recruits, retains and continually develops highly competent, caring and student-focused staff.
- District Goal 3 - Implement innovative and cutting-edge systems and processes within safe, caring environments to enhance and promote the development of healthy, responsible students and graduates.
- District Goal 4 - Provide district leadership designed to achieve dynamic continuous improvement by fostering creativity, innovation, and collaboration that support the district's vision and mission.
- District Goal 5 - Implement cutting-edge and dynamic processes supporting and guiding decisions that reflect forward thinking and are based on data.

Vision Statement:

To inspire young minds to revolutionize tomorrow while fostering the maximum achievement of each student through layered instructional strategies and personalized support.

Mission Statement:

Meshing Initiatives with Alternative Youth Education (MIWAYE) is a non-traditional educational program designed to meet the needs of students grades 9-12 who are experiencing difficulties in the traditional school setting as a result of academic, behavioral, or adjustment issues. MI-WAYE provides innovative, flexible, individualized instruction and a holistic, hands-on approach to learning that addresses a variety of learning styles and skill levels.

As a Learning Community we value:

- Diversity - We respect individual differences: culture, interests and abilities.
- Integrity - We value honesty, trust, fairness, respect, and responsibility.
- High Expectations - We achieve academic excellence by nurturing students' curiosity.
- Student Centered Environment - We create student centered classrooms where students are actively engaged.
- Communication - We establish a sense of community where students, teachers, and parents feel connected to and supported by one another.

School History:

In 1941, the Dunbar School, named in honor of the black poet Paul Dunbar, was completed on West McLelland Avenue. Additions of a cafeteria and six classrooms were made in 1957, 1959, and 1964 to meet the needs of the high school program- Naurice F. Woods was principal and continued to be principal for thirty-five years. Woods retired from the position in 1972. After Mooresville integrated in the late 1960's, Dunbar school was reopened in 1972 as Woods Elementary School, renamed in honor of Naurice F. Woods. The school remained an elementary school until the early nineties. In 1993, it reopened as a campus of Mooresville High School. It was named N.F. Woods Advanced Technology and Arts Center. In 2017-2018 , the school experienced changes where all Career and Technical Education program moved to the Mooresville High School main campus except for the automotive program. Additionally, N.F. Woods became the campus for the MIWAYE high school and middle school programs. Currently in 2018-2019, the N.F. Woods campus serves 9th-12th grade students in the MIWAYE program.

Our Students:

The MIWAYE program serves a diverse group of students at various academic levels as we are a part of Mooresville High School. MHS students come from various socioeconomic backgrounds; 34% of our student population receives free/reduced meals. Additionally, approximately 14% of our students receive Exceptional Children services. We offer a variety of class levels including inclusion, college prep, and Advanced Placement.

We also offer visual and performing arts classes including various levels of band, chorus, theatre, and art classes. We currently offer nine Advanced Placement classes, as well as numerous opportunities for students to take courses through North Carolina Virtual Public School and Mitchell Community College. We have over twenty different athletic teams for male and female students. We offer over forty different club options to create more socially adept, globally aware citizens. Students are prepared for post-secondary life through these various political, athletic, career, academic, and hobby-based clubs, as well as digital citizenship lessons. Students are encouraged to be self-motivated, confident, and constantly seeking opportunities for success.

Our Staff:

N.F. Woods employs 12 staff members. We teach the four core subject areas, employing two English teachers, one mathematics teacher, one mathematics/social studies teacher, one social studies teacher, and one science teacher. Additionally, we have two teacher assistants, one exceptional children's teacher, one guidance counselor, one office secretary, one custodian, and one administrator. Our staff collaborates weekly within their departments for Student PLC's, department ELTs by participating via Google Docs, and monthly staff meetings. Our administrators and instructional coaches plan monthly professional development related to our district-wide M-Powerment strategies.

Our Parents:

The MIWAYE Program involves parents through open house, 1:1 parent conferences, phone calls, home visits, and parents participating on the School Improvement Team.

Class Size:

The average class size in the MIWAYE Program is 12 students. Our students all have been assigned 1:1 MacBook laptops. Teachers also have access to Macbook laptops in order to learn technology skills and integrate technology into the class curriculum. The schedule at N.F. Woods allows for early release days for district, school, and staff teams to focus on student improvement goals, curriculum alignment, development of performance assessments, and professional improvement activities to help ensure that students will master the Essential Standards of the Common Core Curriculum.

Enrollment Data					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 9	14	4	0		
Grade 10	17	11	8		
Grade 11	35	21	26		
Grade 12	36	53	42		
Total	102	89	76		

Student Demographics										
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
White	61	60%	52	58%	36	47%				
Black	24	24%	25	28%	24	32%				
Hispanic	11	11%	9	10%	11	14%				
American Indian/Alaskan Native	0	0%	0	0%	0	0%				
Asian/Pacific Islander	2	2%	0	0%	0	0%				
Multiracial	4	4%	3	3%	5	1%				
Exceptional Children	27	26%	33	37%	29	38%				
Free or Reduced Lunch										
Males	62	61%	55	62%	47	62%				
Females	40	39%	34	38%	29	38%				
Total Student Population	102		89		76					

Gap Analysis: Not Applicable to the MIWAYE Program

School Improvement Goal 1

School Goal: (GRADUATION RATE)

By May 2020, MIWAYE 4 year graduation cohort will continue to exceed 50 students and will increase to 100% graduation rate.

MGSD Strategic Plan Goal: District Goal 1 - Establish MGSD students as globally innovative leaders by fostering a culture that cultivates critical thinking, communication, collaboration, creativity, rigor, relevance, and social relationships.

NC School Board Goal: Goal 1 - North Carolina public schools will produce globally competitive students.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Initiate at least one parent/teacher interaction per student, in the form of letters, phone calls, emails, or face to face conferences at least once per quarter	Updated parent contacts. Teacher planning. Weekly MI-WAYE staff PLC.	2019 - 2020	MI-WAYE Staff	Quarterly communication logs including post card tracking.
Facilitate 2-way staff communication between MHS and MI-WAYE program	EC meetings, school based mental health meetings. Collaboration between MI-WAYE and MHS teachers, counselors and administrators including individualized student communication monthly.	2019-2020	MI-WAYE Staff	Emails. MI-WAYE PLC notes.
Serve at least 50 students in the MI-WAYE summer school program including new referrals from MHS.	Transportation, Breakfast/Lunch, computers, staff.	2019-2020	MI-WAYE Staff	Referral meetings between MHS and MI-WAYE.
Implement individualized strategic scheduling for students.	Review of transcripts. Weekly progress meetings.	2019-2020	MI-WAYE Staff	MI-WAYE PLC notes,
Collaborate with community resources for post secondary planning	Transcripts, time to meet with community partners,	2019 -2020	MI-WAYE Staff	Student participation post graduation

School Improvement Goal 2

School Goal: (STUDENT ACHIEVEMENT)

By May 2020, increase the pass rate for all enrolled classes from 86% to 88% for all students.

MGSD Strategic Plan Goal:

District Goal 2 - In order to lead, teach, assess and support students, MGSD actively recruits, retains, and continually develops highly competent, caring and student-focused staff.

NC School Board Goal:

Goal 2- North Carolina public schools will be led by 21st century professionals.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
New student tracker process to measure student growth.	Student Tracker Form, Time of analyze Date	2019 -2020	All MI-WAYE Staff	Test Scores to determine growth
Opportunity for individual Curriculum for Extra help support and credit recovery.	Apex, Staff	2019 -2020	All MI-WAYE Staff	Student Credit Recovery Dat
Weekly PLC meetings.	Time to Collaborate	2019 -2020	All MI-WAYE Staff	PLC Notes
EC support	Time, Digital Resources	2019 -2020	EC Teacher	IEP Progress Monitoring
Alternative discipline practices including new MI-WAYE ISS	Lunch Detention, CPI training (de-escalation techniques), Student Incentive Program	2019 -2020	All MI-WAYE Staff	Discipline Referrals
Implementation of new attendance procedures	Time to Monitor Attendance Reports, Attendance Contracts	2019 -2020	All MI-WAYE Staff	Attendance Reports

School Improvement Goal 3

School Goal: (Diversity)

By May 2020, To ensure equitable educational opportunities for every child by increasing knowledge and awareness of diversity and inclusion concepts in the school environment.

MGSD Strategic Plan Goal:

District Goal 4: Be student and community focused.
 District Goal 5: Provide a safe and healthy environment for all.

NC School Board Goal:

Goal 4: Leadership will guide innovation in North Carolina public schools.
 Goal 5: North Carolina public schools will be governed and supported by 21st century systems.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Diversity Task Force/Teacher Leader Academy	Course Materials	2019-2020	Dr. Allen, Y. Scott	Surveys, /Attendance Logs
Diversity-related Professional Development	PD Resources	2019-2020	Dr. Allen, Y. Scott	PD Agendas/Sign in Sheets
Culturally Diverse School Events *Field trips *MIWAYE Events	Time, funding	2019-2020	MI-WAYE Staff	Logs, documentation of events
School Administration attend Race Equity Institute	Course Materials and PD Resources	2019-2020	MI-WAYE Administration	Attendance and materials received at conference

School Improvement Goal 4

School Goal: Establish and maintain a school culture where students and staff are safe, secure, and empowered to learn and teach as measured by student and staff surveys.

MGSD Strategic Plan Goal:

Goal 3: Implement innovative and cutting-edge systems and processes within safe, caring environments to enhance and promote the development of healthy, responsible students and graduates.

NC School Board Goal:

Goal 3: Implement innovative and cutting-edge systems and processes within safe, caring environments to enhance and promote the development of healthy, responsible students and graduates.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Conduct Student Survey and evaluate results.	Create and Implement a student survey.	2019 -2020	MI-WAYE Staff	Google Form
Research and implement alternative to ISS/OSS school discipline practices.	Educators Handbook, New Academic and Behavior Support Teacher, parental involvement.	2019 -2020	MI-WAYE Staff	Aggregation of School Discipline data from Educators Handbook and NC Teacher Working Conditions
YDI Program	Collaboration with YDI staff, time	2019 -2020	YDI Facilitator (Darryl Bego), MI-WAYE Administration/Counselor	Students Completion of Program
Conduct Staff Survey and evaluate results.	Create and Implement a student survey.	2019 -2020	MI-WAYE Staff	Google Form
Provide professional development that address teacher needs, teacher interest, or district goals.	PD provided by MHS main campus, PD outside of MGSD	2019 -2020	Y. Scott	PD Sign-ups

School Safety Requirements

GS §115C-105.27 (c1) requires superintendents to review and assess the school safety components of each school improvement plan and to make written recommendations to the School Board. Our school’s safety components have been examined and updated by the School Improvement Team.

**Mooresville Graded School District
Emergency Operations Plan Summary**

Prepared using the School Risk Management Planning Tool provided through a partnership between North Carolina Emergency Management and the Department of Public Instruction.

Updated: October 2018

The following summary provides an overview of the Mooresville Graded School District Emergency Operations Plan (EOP). The following “Table of Contents” provides the topics covered in the plan as well as each school’s safety plan. This summary will include excerpts from the original documents which will convey the general intent of the plans.

All public and private facilities and institutions are vulnerable to threatening circumstances and events which could cascade into disasters. As a public institution of learning, the Mooresville Graded School District realizes the importance of and need to mitigate, prepare for, and respond to emergency situations. The safety and well-being of our students, staffs, and community members are of utmost importance. Our Emergency Operations Plan (EOP) was developed by a collaborative effort of numerous community agencies, such as law enforcement, fire services, health services, social services, emergency management officials, as well as school personnel, ranging from school-level teachers, counselors, and administrators to central office administrators.

This plan will provide the basis for each school’s safety plan as well as for the non-school facilities (Central Office, Student Services, Transportation, Maintenance, and Child Nutrition). Each site will develop its own plan due to the specific circumstances, needs and conditions at each site. The Mooresville Graded School District also provides additional means to assist in helping maintain a safe environment including a District-Wide Safety Committee (consisting of a representative from each school and division) which meets at least eight times per school year, as well as site-specific Safety Committees, which meet monthly.

The Mooresville Graded School District is committed to the general safety and wellbeing of its students, staff, and community. The Board of Education is in support of this Emergency Operations Plan (EOP) and is committed to keeping the plan current.

The signatures of the current chairperson of the Board of Education and the Superintendent verify this support.

Superintendent

Date

Chairperson, Board of Education

Date

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Purpose

The purpose of this plan is to identify and support the actions of the school personnel when responding to man-made hazards, natural disasters, and or technological failures. This plan is meant to be used as a guide; however the need for flexibility is noted as different schools have unique needs and plans for those schools will reflect such. The expectation exists that training and practices of these procedures will occur on a regular basis.

Situation, Assumptions and Limitations

The Mooresville Graded School District consists of ~6,000 students, ~800 staff members, and eight school campuses, in a county in the Piedmont of North Carolina. Mooresville Graded Schools are exposed to many hazards, which have the potential to disrupt everyday operations, such as hurricanes, fires, tornadoes, floods, tsunamis, hazardous materials spills, and acts of terrorism. This plan provides a guide for positive, productive

responses to such incidents; however, there is no guarantee that this plan will provide a perfect solution for emergency situations, nor does this plan attempt to address every possible emergency which may arise.

Safety Measures/Trainings in MGSD

The following measures, drills, inspections, and trainings help to ensure the safety, security, and well-being of the students, staff, and community within the Mooresville Graded School District:

- Monthly Drills and/or Inspections
 - Fire Drills
 - Safety Inspections (twice a month)
 - AED Inspections
 - Playground Inspections
 - Sanitation Reports
- Bi-annual Fire and Safety Inspections
- Quarterly Lockdown Drills
- Annual Tornado Drill
- Bus Evacuation Drills
- Monthly Safety Committee Meetings
 - Campus Safety Audits
- CPI Training
- Threat Assessment Training
- Safety Data Sheets
 - MSDS
- 4 School Resource Officers
- 1 DARE Officer
- 1 MPD Drug Dog