

Mooreville Intermediate School
School Improvement Plan
2019-2020



TEAMMIS

Trust each other - Evidence of Growth - Acknowledge Differences - Make Every Day Count

Dr. Quinetta Hall Pratt, Principal
Ryan Villiard, Assistant Principal
Shelly Goines-Harris, Assistant Principal

**School Improvement Team Members
2019-2020**

Name	SIT Role	School Role
Quinetta Hall Pratt	Principal	Principal
Ryan Villiard	Assistant Principal	Assistant Principal
Shelly Goines-Harris	Assistant Principal	Assistant Principal
Kristina Thoennes	SLMC	Media Coordinator
Sharonda Ravenell	School Counselor	School Counselor
Christyna Silvestri	Teacher	4th Grade Teacher
Erin Micklow	Teacher	5th Grade Teacher
Tracey Pope	Teacher	6th Grade Teacher
Lasheria Harris	Teacher Assistant	Teacher Assistant
Lisa Roberts	AIG Teacher	AIG Teacher
Hayley Johnson	Reading Specialist	Reading Specialist
Jacquelyn McKay	EC Teacher	EC Teacher
Leah Gryder	Teacher	Art Teacher
Sarah Dillard	Instructional Coach	Instructional Coach
Nadira Harriraj	Parent	Parent
Robert Hasty	Parent	Parent
Karen Davis	Parent	Parent
Cheryl Borelli	Parent	Parent
Chanelle Parker	Parent	Parent

State Board of Education Goals - Future-ready students for the 21st Century

- Goal 1 - Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship
- Goal 2 - Every student has a personalized education
- Goal 3 - Every student, every day has excellent educators
- Goal 4- Every school district has up-to- date financial, business, and technology systems to serve its students, parents and educators
- Goal 5- Every student is healthy, safe, and responsible

District Goals for Mooresville Graded School District

- District Goal 1 - Help all students grow academically, emotionally, and socially.
- District Goal 2 - Hire and retain high quality, effective teachers, school leaders, and support staff.
- District Goal 3 - Manage resources effectively and efficiently.
- District Goal 4 - Be student and community focused.
- District Goal 5 - Provide a safe and healthy environment for all.

Vision Statement: The vision of Mooresville Intermediate School is to support students in becoming global citizens and leaders at school and in the community.

Mission Statement: Together, we will ensure the **academic growth** and social development of each student in a safe, positive, and loving environment.

As a Learning Community we value...

- *Diversity* - We respect individual differences: culture, interests and abilities.
- *Integrity* - We value honesty, trust, fairness, respect and responsibility.
- *High Expectations* - We achieve academic excellence by nurturing students' curiosity.
- *Student Centered Environment*- We create student-centered classrooms where students are actively engaged.
- *Communication* - We establish a sense of community where students, teachers and parents feel connected to and supported by one another.

SCHOOL HISTORY: Mooresville Intermediate School opened in its current location at 1438 Coddle Creek Hwy in 2008. Mooresville Intermediate School currently serves approximately 682 students across three grade levels - 4th, 5th, and 6th. In 2015-2016, MIS transitioned to whole school Title 1.

OUR STUDENTS: All MIS students receive art, music, physical education, media, essential skills and foreign language lab as enhancement opportunities on a weekly rotation. Fifth grade students also participate in the D.A.R.E. program as part of their enhancement schedule.

OUR STAFF: Due to our Title I status, all staff members who serve in a teaching, tutoring, or mentoring capacity are “highly qualified.” Mooresville Intermediate School has 28 classroom teachers along with 2 MAX resource, 2 EC self-contained teachers, and 3 EC inclusion teachers who serve EC students in the general education class. We also have an Instructional Coach, School Library Media Coordinator, School Counselor, Reading Specialist, and 4 Title I Tutors.

OUR PARENTS: Mooresville Intermediate School has an active parent teacher student organization. They lead many volunteer, instructional support, and fundraising efforts that support the goals of our school.

CLASS SIZE: Mooresville Intermediate School consists of 28 homeroom classes with an average of 25 students per classroom. There are 9 homeroom classes in 4th grade & 6th grade and 10 homeroom classes in 5th grade. There are also two self-contained classrooms serving exceptional children across all three grade levels.

Enrollment Data				
	2016-2017	2017-2018	2018-2019	2019-2020
Grade 4	261	236	235	209
Grade 5	255	263	221	239
Grade 6	261	256	269	234
Total	777	755	725	682

Student Demographics								
	2016-2017		2017-2018		2018-2019		2019-2020	
White	493	64%	477	63%	466	64%	449	66%
Black	112	14%	114	15%	102	14%	90	13%
Hispanic	105	13%	109	14%	100	13%	92	13%
American Indian/Alaskan Native	-	-	-	-	1	<1%	2	<1%
Asian/Pacific Islander	17	<2%	11	<2%	1	<1%	11	<2%
Multi-Racial	46	<6%	44	6%	44	6%	38	6%
Exceptional Children	124	16%	136	18%	131	18%	114	17%
Economically Disadvantaged	308	40%	279	37%	303	38%	252	37%
Males	398	51%	373	50%	377	52%	350	51%
Females	375	49%	382	50%	348	48%	332	49%
Total Student Population	773	100%	755	100%	725	100%	682	100%

Historical Data			
	2016-2017	2017-2018	2018-2019
4th Math	73%	69%	70%
4th Reading	65%	68%	65%
5th Math	64%	59%	69%
5th Reading	62%	58%	59%
5th Science	76%	74%	80%
6th Reading	74%	73%	73%
6th Math	71%	61%	69%

Analysis of the Data: There were strong gains in the 2018-2019 school year which resulted in an improvement of our growth status. Some areas of improvement to note are 5th grade Math, 5th grade Science, and 6th grade Math. By examining the data, as a school, we have determined more emphasis will be placed on Core instruction (Tier 1). This will include implementing specific instructional routines in reading & math for all grade levels, reducing the amount of checklists, and increasing direct instruction. As we continue to focus on improving student academic growth, we will also focus on the professional development of our teachers. Professional development will be ongoing and concentrated on different areas such as vocabulary, personalized learning, and math routines. With minimal gains in ELA, it is important to place emphasis on vocabulary instruction and incorporating guided reading daily in an effort to impact student achievement.

Areas of Strength

- 4th-6th grade Math scores increased by an average of 6.3 percentage points
- 5th grade ELA grew 1 percentage point from 2017-2018 to 2018-2019
- 5th grade Science math scores increased by 6 percentage points
- The proficiency of our LEP subgroup increased from 43% to 51% overall in Reading/Math
- The proficiency of our Black subgroup increased from 40% to 48% in Reading/Math
- The proficiency of our Hispanic subgroup increased from 59% to 61% in Reading/Math
- All core teachers & enhancement teachers have common planning times
- PLCs meet weekly to review curriculum, instructional strategies, and student/class data

Areas of Need:

- 4th grade Reading proficiency decreased from 68% to 65%
- Strengthen Core Instruction in Reading & Math (Tier 1)
- Continue to focus on the implementation of Tier 2 & Tier 3 academic/behavior interventions
- Vocabulary instruction
- Personalized instruction- Differentiation
- Reduce achievement gap between multiple subgroups throughout most grade level subject areas

School Improvement Goal 1

School Goal: Mooresville Intermediate School will improve its School Performance Grade (SPG) by meeting the following achievement targets for the following indicators while maintaining a growth status of met or exceeded.

Indicator	2018-2019 Performance	2019-2020 Target
4th ELA proficiency	65	70
4th ELA EVAAS growth rating/index	-1.9	.10
4th Math proficiency	70	73
4th Math EVAAS growth rating/index	-0.5	1.5
5th ELA proficiency	59	65
5th ELA EVAAS growth rating/index	-3.5	0.5
5th Math proficiency	69	73
5th Math EVAAS growth rating/index	-3.4	0.6
5th Science proficiency	80	82
5th Science EVAAS growth rating/index	-1.2	2.8
6th ELA proficiency	73	75
6th ELA EVAAS growth rating/index	3.1	3.3
6th Math proficiency	69	74
6th Math EVAAS growth rating/index	5.1	5.3
Overall ELA EVAAS growth rating/index	-1.22	0.78
Overall Math EVAAS growth rating/index	1.53	2.00
Overall EVAAS growth rating/index	-0.28	1.72

MGSD Strategic Plan Goal: District Goal 1 - Help all students grow academically, emotionally, and socially.

NC School Board Goal: Goal 2 - Every student has a personalized education.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Weekly participation in PLCs for alignment, reflection on instructional practices, discussions of class and student data, & implementation of PEAK strategies	Curriculum guides, Unpacking documents, data wall in PLC room, CFAs, EOQs, EVAAS training for teachers to examine data, attendance at PEAK professional development seminar	August 2019- May 2020	Grade level content teams; Administration	PLC Agendas/Notes CFA Data Benchmark Data
Intervention/enrichment opportunities for all students by using the MTSS process to focus on our differentiated core	-Student Data Trackers -Remediation/Enrichment activities -Master Schedule reflects I/E time block (40 minutes) -Access to data/data analysis	August 2019- May 2020	Students, Grade level content teams, Administration	CFA Data Benchmark Data Completed student trackers
Implement weekly focused walkthroughs that emphasize high yield learning strategies	Curriculum guides, access to data, access to differentiated instructional materials, focus on balanced literacy, instructional routines & guided reading/math resources/materials	August 2019- May 2020	Peer observers, instructional coach, Grade level content teams, Administration	CFA Data Benchmark Data EOQs, and End of Year EOG scores
Utilize math coach in each Math PLC to assist teachers with curriculum alignment and planning	Curriculum guides, math resources, professional development - 4th & 5th grade Math teacher book study (2nd semester) using book <i>Math Workshop</i>	Aug. 2019 to May 2020	Instructional coach, math coach	Instructional walkthroughs, CFA, EOQs

School Improvement Goal 2

School Goal: Mooresville Intermediate School will increase the grade-level proficiency of each subgroup on End of Grade tests to decrease Achievement Gaps.

Subgroup	Overall		4th ELA		4th Math		5th ELA		5th Math		5th Science		6th ELA		6th Math	
	18-19 Prof	19-20 Target	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ	18-19 Prof	19-20 Targ
EDS	56	60	49	54	54	59	44	50	56	60	69	72	65	69	57	61
English Learners	33	40	46	51	46	51	9	18	36	42	36	42	<10	<10	<10	<10
SWD	23	31	19	27	28	35	14	23	21	29	38	44	27	34	12	21
Black	48	53	41	47	41	47	38	44	44	50	66	69	52	57	48	53
Hispanic	62	66	52	57	61	65	44	50	59	63	70	73	71	74	68	71
Multi-Racial	72	75	53	58	73	76	67	70	80	82	87	88	69	72	75	78
White	75	78	73	76	76	78	66	69	75	78	84	86	79	81	73	76

*In order to calculate the target, the first step is to take 100% minus current proficiency then multiply the difference by 10%. The second step is to add together that number to the current proficiency to determine the new target goal.

MGSD Strategic Plan Goal: Help all students grow academically, emotionally, and socially.

NC School Board Goal: Goal 2 - Every student has a personalized education.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Small group instruction	<ul style="list-style-type: none"> - Guided Reading Materials - Guided Math Materials - Use of manipulatives - Stations/rotation resources 	August 2019 to May 2020	Grade level teams	CFA Data Benchmark Data EOQs, and End of Year EOG scores
Explicit Vocabulary Instruction	<ul style="list-style-type: none"> -Teach/review Tier 2 vocabulary during mini lessons -Include Word Work- Vocabulary in daily rotations/stations -4th/5th grade ELA Teacher Book Study using book <i>Word Nerds</i> (1st semester) 	August 2019 to May 2020	Grade level content teams; Administration	CFA Data Benchmark Data EOQs, and End of Year EOG scores

Utilize Diversity & Inclusion coordinator as a resource	-Monthly discussions on racial equity during staff meetings -Monthly PLC meeting discussions on how to integrate resources into the curriculum	Monthly	Grade level content teams; Administration	CFA Data Benchmark Data EOQs, and End of Year EOG scores
Include culturally relevant materials in classroom discussions, assignments, and activities	- Culturally relevant reading material using Scholastic Rising Voices series - 6th grade teacher book study with book <i>Personalized Learning in a PLC at Work</i> (1st semester)	Monthly	Grade level content teams; Administration	CFA Data Benchmark Data EOQs, and End of Year EOG scores

School Improvement Goal 3

School Goal: To ensure equitable educational opportunities for every child by increasing knowledge and awareness of diversity and inclusion concepts in the school environment.

MGSD Strategic Plan Goal: District Goal 4- Be student and community focused.

NC School Board Goal: Goal 3 - Every student, every day has excellent educators.

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Diversity Task Force	Materials and resources from Diversity & Inclusion specialist	Quarterly	Dr. Allen & Grade Level Teams	Surveys, focus groups
Culturally Responsive Teaching	- Culturally relevant reading material using Scholastic Rising Voices series - 6th grade teacher book study with book <i>Personalized Learning in a PLC at Work</i> (1st semester)	Weekly	Grade Level Teams	CFA Data Benchmark Data EOQs, and End of Year EOG scores
Teacher Leader Academy	Materials and resources from Diversity & Inclusion specialist	Quarterly	Selected Teachers	Surveys, focus groups
Focus on PD	-Book Study- Word Nerds	Monthly	Grade Level Teams	CFA Data Benchmark Data

	<ul style="list-style-type: none"> -Book Study-Personalized Learning -Book Study- Math Workshop -Guided Reading materials MTSS- Progress Monitoring PD -Diversity & Inclusion training & presentations during PLC grade level meetings 			EOQs, and End of Year EOG scores
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School Improvement Goal 4

School Goal: As a team we will provide targeted and student-specific behavior support to the top 10% of students that demonstrate behavior needs at the school level.

MGSD Strategic Plan Goal: District Goal 5- Provide a safe and healthy environment for all.

NC School Board Goal: Goal 5 -Every student is healthy, safe, and responsible

Strategies	Resources Required	Timetable	Person(s) Responsible	Means of Evaluation
Utilize our behavior support assistant & counselor to proactively monitor at-risk students by providing mentorship and guidance	<ul style="list-style-type: none"> - SHINE program - Weekly Incentives - Bobcat of the Week celebrations 	Monthly, Weekly	Behavior support specialist/assistant	Educator's Handbook, number of student incidents reported
Provide behavior interventions to our Tier 2 and Tier 3 students	<ul style="list-style-type: none"> - Intervention Central - Progress Monitoring data - PD on behavioral interventions -PD on Supporting students with Mental Illness 	Weekly	Grade level teams, Administration, School Counselor	Educator's Handbook, number of student incidents reported
Utilize PBIS school-wide (Tier 1)	<ul style="list-style-type: none"> - Regular lessons on PBIS expectations during morning meetings - Classroom Dojo and prizes 	Daily	Grade level teams, Administration, School Counselor	Educator's Handbook, number of student incidents reported

	-Weekly recognitions- Bobcat of the Week -Universal attention signal (PEAK)			
Provide opportunities for students to participate in positive extracurricular activities	- Girls on the Run/Let me Run - Women/Men in the making - Intramural Basketball - Code Club - Chorus - Minecraft Club - Odyssey of the Mind - Student Council -Garden Club	Monthly	Student Events Committee	Student Participation/ Enrollment in Extra-Curricular activities

Additional Component: School Safety Requirements

GS §115C-105.27 (c1) requires superintendents to review and assess the school safety components of each school improvement plan and to make written recommendations to the School Board. Our school's safety components have been examined and updated by the School Improvement Team.

**Mooresville Graded School District
Emergency Operations Plan Summary**

Prepared using the School Risk Management Planning Tool provided through a partnership between North Carolina Emergency Management and the Department of Public Instruction.

Updated: October 2018

The following summary provides an overview of the Mooresville Graded School District Emergency Operations Plan (EOP). The following “Table of Contents” provides the topics covered in the plan as well as each school’s safety plan. This summary will include excerpts from the original documents which will convey the general intent of the plans.

All public and private facilities and institutions are vulnerable to threatening circumstances and events which could cascade into disasters. As a public institution of learning, the Mooresville Graded School District realizes the importance of and need to mitigate, prepare for, and respond to emergency situations. The safety and well-being of our students, staff, and community members are of utmost importance. Our Emergency Operations Plan (EOP) was developed by a collaborative effort of numerous community agencies, such as law enforcement, fire services, health services, social services, emergency management officials, as well as school personnel, ranging from school-level teachers, counselors, and administrators to central office administrators.

This plan will provide the basis for each school’s safety plan as well as for the non-school facilities (Central Office, Student Services, Transportation, Maintenance, and Child Nutrition). Each site will develop its own plan due to the specific circumstances, needs and conditions at each site. The Mooresville Graded School District also provides additional means to assist in helping maintain a safe environment including a District-Wide Safety Committee (consisting of a representative from each school and division) which meets at least eight times per school year, as well as site-specific Safety Committees, which meet monthly.

The Mooresville Graded School District is committed to the general safety and wellbeing of its students, staff, and community. The Board of Education is in support of this Emergency Operations Plan (EOP) and is committed to keeping the plan current.

The signatures of the current chairperson of the Board of Education and the Superintendent verify this support.

_____ Superintendent		_____ Date
_____ Chairperson, Board of Education		_____ Date

Table of Contents

- Basic Plan
- Introduction
- Distribution of EOP
- Purpose
- Emergency Contact Numbers
- First Responders
- Active Shooter
- Basic Evacuations
 - Evacuation Rally Points
- Blood Borne Pathogens
- Bomb Threat
 - Bomb Threat Checklist
- CPI Team
- Drugs or Alcohol
- Field Trip Incident
- Fights
- Fire Drills
- Hazardous Materials
- Intruder/Armed Intruder
- Media Procedures
- Medical Emergency/Serious Injury
- Missing Student
- Phone Trace
- Reportable Offenses
- Sexual Assault
- Suicide Intent/Attempt
- Tornadoes
- Utility Outage

Purpose

The purpose of this plan is to identify and support the actions of the school personnel when responding to man-made hazards, natural disasters, and or technological failures. This plan is meant to be used as a guide; however the need for flexibility is noted as different schools have unique needs and plans for those schools will reflect such. The expectation exists that training and practices of these procedures will occur on a regular basis.

Situation, Assumptions and Limitations

The Mooresville Graded School District consists of ~6,000 students, ~800 staff members, and eight school campuses, in a county in the Piedmont of North Carolina. Mooresville Graded Schools are exposed to many hazards, which have the potential to disrupt everyday operations, such as hurricanes, fires, tornadoes, floods, tsunamis, hazardous materials spills, and acts of terrorism. This plan provides a guide for positive, productive responses to such incidents; however, there is no

guarantee that this plan will provide a perfect solution for emergency situations, nor does this plan attempt to address every possible emergency which may arise.

Safety Measures/Trainings in MGSD

The following measures, drills, inspections, and trainings help to ensure the safety, security, and well-being of the students, staff, and community within the Mooresville Graded School District:

- Monthly Drills and/or Inspections
 - Fire Drills
 - Safety Inspections (twice a month)
 - AED Inspections
 - Playground Inspections
 - Sanitation Reports
- Bi-annual Fire and Safety Inspections
- Quarterly Lockdown Drills
- Annual Tornado Drill
- Bus Evacuation Drills
- Monthly Safety Committee Meetings
 - Campus Safety Audits
- CPI Training
- Threat Assessment Training
- Safety Data Sheets
 - MSDS
- 4 School Resource Officers
- 1 DARE Officer
- 1 MPD Drug Dog