

COMMON CRITERIA FOR EFFORT MARKS

	Preparation	Participation	Contribution
Exemplary	Goes beyond the limits of an assignment	Encourages and inspires other points of view Generates discussions Asks thoughtful questions of students and teacher	Always works to potential Sets a personal example from which others can learn Is enthusiastic about the material Uses criticism to improve performance
Satisfactory	Completes generally acceptable work according to instructions and the following guidelines. Seeks help when needed Makes up missed work promptly Arrives in class punctually and with proper materials	Respects other viewpoints Is attentive and responsive in class Asks relevant questions	Generally works to potential Respects and contributes to the collaborative nature of class Is positive, receptive, and curious Accepts criticism
Needs Improvement	Deficient in one area of the three common criteria		
Unsatisfactory	Consistently spends less time than required preparation time Work is generally unacceptable	Class participation is consistently negative or disruptive Is habitually inattentive	Consistently works below potential Detracts from positive atmosphere of class Is unable to accept criticism constructively