

TRACY HIGH SCHOOL

2020-21 ACADEMIES APPLICATION

Thank you for your interest in the Academies at Tracy High!



Performing Arts Magnet (PAM)—Intra/Inter students only.

Email Merry Zimmermann, mzimmermann@tUSD.net no later than 12/5/19 so she can schedule your audition time for Saturday, 12/7/19. Mrs. Zimmermann will send you a confirmation email. You do NOT need to apply for this academy if you live in the Tracy High School zone.

International Baccalaureate (IB)—Intra/Inter students only,

All **IB applicants** (students only, please) **are invited to participate in the IB Colloquium on Thursday, 12/12/19, in Tracy High Library from 3:30-5:00 PM to meet the coordinator and fellow applicants to participate in activities.** Applicants are **highly** encouraged to attend! Only students applying to the academy are eligible to attend colloquium. **You do NOT need to apply for this academy if you live in the Tracy High School zone.**

AG/Science (Ag/Sci)—ALL interested students, including THS zoned students,

in addition to the ALL ACADEMIES documents (below) **please complete the Ag/Science Essay located in Part 2 of this application.** All students who wish to be in the Ag/Sci Academy **MUST** apply!

ALL ACADEMIES DOCUMENTS: To apply to a Tracy High Academy check here to see what supporting documents you will need:

1. **Academies Application, Part 1**, ALL ACADEMIES, student information
2. **Academies Application, Part 2**, Ag/Science only
3. **Transcript, Grades 6-8** (does not need to be official) OR ALL report cards from grades 6-8
4. **IB and Ag/Science ONLY: Standardized Test Scores from Middle School**
5. **Ag/Science ONLY**: Student essay. See prompt and Rubric in the Ag/Sci pages of this application.
6. **504 or IEP**, For all applicants, if your student has one, the latest copy
7. **Audition Appointment**, PAM applicants only must audition
8. **Inter-District Transfer** – copy of application - only for students who live OUTSIDE Tracy (ie. Mountain House or Manteca)

Please make sure to register for high school at your home zoned high school. You must complete high school registration by the deadline indicated at that high school. We are aware that this process may not be completed by the time you are accepted to a THS academy. If accepted **as a transfer student**, you will receive **an Intra District Transfer** with your congratulation letter. This transfer document must be completed and returned to the TUSD Office, 1875 W. Lowell, no later than **January 17, 2020.** **Failure to complete these steps may disqualify you from your academy.**

Applications for Academies are DUE Monday, 12/9/19, by 3:30PM at Tracy High

Students and parents may return completed applications in 1 of 3 ways:

1. Scan and send to mzimmermann@tUSD.net. You will receive a confirmation email – if you do not receive an email, please call 209 830-3360 ext. 2080 to make sure your application has been received.
2. FAX to 209-830-3363 (Academies Office FAX) You will receive an email confirmation if it is received.
3. During the school day (7:30-3:30), applications are to be dropped off in the Attendance Office in the “A” building in a box labelled “Academy Applications.” Please put your application in a sealed envelope with your student’s name on the front. Please note that if you drop off in the Attendance Office you will **not** receive a receipt and your application will **not** be time stamped, please do not ask. Mrs. Zimmermann will pick up applications from the Attendance Office on a daily basis and you will receive an email confirmation of receipt at that time.

Helpful Information about High School Registration for Current 8th Graders

Dear Students, Parents and Families,

Welcome to the Academies at Tracy High School. Your first step towards academy admission is **high school registration at your home zoned high school. This is completely separate from applying to an academy!** If you live in the Kimball High attendance zone you must register at Kimball. If you live in the West High attendance zone you must register at West. Likewise, if you are zoned to attend Tracy High you must register for high school at Tracy High. If you live in another school district you must complete and receive an approved INTER district transfer from your home district. Failure to register for high school at your home zoned high school (including Tracy High) may jeopardize placement in an academy at Tracy High.

Current 8th grade students who are zoned to attend a TUSD high school but are currently not in TUSD (Jefferson, Banta or New Jerusalem students) should receive information on high school enrollment in December or January. Please read all instructions carefully, complete and sign where indicated and include all required documents. Bring your documentation to your zoned high school Counseling Office. If you are unsure or have questions about your high school attendance zone please contact TUSD student services 209-830-3200, Ext. 1600 or Mrs. Zimmermann in the Academies Office 830-3360 ext. 2080. We realize that your high school registration may not be completed by the time your THS academy application is due, but you should have started this process so this will not cause a problem with your academy application.

Enrollment in any Tracy High program is not complete and your student is not officially a member of an academy/program until you have successfully registered for high school. If you fail to complete high school registration by the deadline indicated BY YOUR HOME HIGH SCHOOL your student may be disqualified from a THS academy program. Applying to and being accepted into a THS academy program is **not** high school registration. If you have any questions about THS Academy applications please contact Mrs. Merry Zimmermann, High School Admin mzimmermann@tUSD.net or phone 830-3360 ext. 2080. If you do not register your student properly your spot in the academy may be given to another student. Again, if you have any concerns contact our office.

For school safety reasons we cannot allow parents or 8th grade students to tour the campus, sit in on classes or shadow current students while school is in session. This is a school and District policy.

Students who live outside of TUSD must apply for and be granted an INTER District Transfer from their home school district. Please provide a copy of your application for the transfer with your academy application. **We understand sometimes these things take time, please let us know if you are experiencing a delay in registering.** When your Inter-District Transfer is approved, you MUST register your student into Tracy High School as soon as possible. Upon receiving the approval, contact the counseling office and follow the directions. If you do not complete this enrollment process in a timely manner your student's placement at Tracy High may be jeopardized.

Students and families will be notified about Academy decisions in writing on or before December 31, 2019. If your student is admitted to one of the Academies and you need an Intra District transfer, a transfer form, signed by the Academy Coordinator, will be included in your letter of congratulations. Please complete this form and return it to Student Services, 1875 W. Lowell Ave, as soon as you are able, or no later than Friday, January 17, 2020. **If you decide to attend your home school or elect to accept another academic opportunity, please be considerate and let us know as we may be able to offer a seat to another student.**

PART 1, Tracy High School ALL ACADEMIES, Student Information

ALL ACADEMIES

Please indicate which academy or academies you are applying to, IF YOU ARE APPLYING TO MORE THAN ONE ACADEMY please indicate order of preference 1 – 3 (1 being the most preferred):

_____ **Performing Arts**
(Intra/Inter students only)

_____ **IB**
(Intra/Inter students only)

_____ **Ag/Science**
(ALL interested students)

Name: _____
Last Name First Name Middle Name
Legal name as it appears on your birth certificate/birth record/school record

Address: _____
Street Address City Zip Code

Mailing Address: _____
If different than above, Street Address City Zip Code

Student Email

Date of Birth: _____ Current Middle/K-8 School: _____

High School you are zoned to attend: _____

If you do not reside in Tracy Unified School District, name of school district you are living in:

Name of District City

There are be a limited number of seats for Inter District students. This is determined solely at the discretion of Tracy Unified School District. **Please attach a copy of your application and indicate the DATE you applied for the release from your home zoned school district.**

Parent/Guardian Contact Information:

Parent/Guardian #1 Name Address if different from student

Parent/Guardian #1 Cell Phone Home Phone Work Phone

Parent/Guardian #1 Email address

Parent/Guardian #2 Name Address if different from student

Parent/Guardian #2 Cell Phone Home Phone Work Phone

Parent/Guardian #2 Email address

Is either parent/guardian a TUSD employee, circle YES or NO; if YES, which school/site: _____

If YES please circle: TEACHER ADMINISTRATOR CLASSIFIED

International Baccalaureate Diploma Program Tracy High School

Program Description

The International Baccalaureate Diploma Program (IB) is a rigorous, pre-university course of studies that meets the needs of **highly motivated** secondary students in the eleventh and twelfth grades. The goals of IB are to ensure “intellectual rigor and high academic standards, to teach young people to relate the experiences of the classroom to the outside world, and to assist students in becoming critical thinkers, lifelong learners, and informed participants” in their communities and in the world. The program fosters an international perspective by encouraging students to understand and to value others’ cultural perspectives.

The IB Program officially begins in the 11th grade. Tracy High School’s IB Academy provides preparation for ninth and tenth grade potential diploma candidates. Ninth and tenth graders take advanced courses in English, history, mathematics, science and a foreign language (French or Spanish).

IB Diploma Requirements

Starting in the 11th grade, students can begin coursework to earn the prestigious International Baccalaureate Diploma. The requirements of the diploma program are as follows:

1. Completing IB courses and taking the IB exams in six content areas:
 - a. English
 - b. Second Language (Spanish or French), the IB Diploma requires 4 years of the same language
 - c. History of Americas
 - d. Science (Biology, Chemistry, Physics, Environmental Systems)
 - e. Math (Pre-Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, AP Computer Science A)
 - f. IB Elective (an additional science, Philosophy, Psychology, or Cultural and Social Anthropology)

Please note that our English, Second Language, History of Americas, and Biology courses are two-year courses, taken both junior and senior years. All other courses are one-year courses taken either junior or senior year.

2. Completion of a weekly commitment to experiential learning in the areas of Creativity, Action, and Service.
3. Writing a 3500-4000 word independently researched Extended Essay.

To remain in the IB program as an intra-district transfer student, the student must take the appropriate advanced courses at the 9th and 10th grade levels. During the sophomore year, the director of the program will meet with the student regarding the viability of continuing on to the IB program as a junior and senior. **If the student has not shown success in academic coursework or does not register for at least three IB courses both 11th and 12th grades, the Intra District transfer will be rescinded and the student will be returned to his/her home zoned high school.**

Those students who do not attempt the IB Diploma after the sophomore year are considered “Course Candidates” who are expected to take IB exams for the IB courses they choose 11th and 12th grade years.

Application Requirements

1. Academies Application, Part 1 (2 pages)
2. Transcript of grades 6-8 **OR** copies of ALL report cards grades 6-8
3. Copies of standardized tests from grades 6-8
4. Copy of a 504 or IEP if you have one
5. Grade point average (GPA) of 3.0 or above with a grade of A or B in 8th grade academic courses: English, social studies, math, and science
6. “Met Standard” or “Exceeded Standard” scores on standardized test results

Students will be ranked according to the application requirements. If more students meet or exceed the requirements than we have room for, a lottery will be used to select the students. Colloquium attendance will factor into the selection process.

If you are accepted, your confirmation materials will include an agreement, similar to the information below, containing the following terms and conditions for participating in the International Baccalaureate Program at Tracy High School. Both you and your parent/guardian will be required to sign this document.

I [My student] will:

1. Follow all rules of Tracy High School.
2. Show respect for fellow students, teachers, staff and administrators at all times.
3. Actively participate in class by being prepared, actively listening, taking notes, offering insightful questions, and participating in class discussions.
4. Maintain an overall unweighted G.P.A. of 2.5 in academic classes. Falling below this average will result in being placed on Academic Probation. Frequent probation periods will result in the student being returned to his/her home school.
5. Maintain the highest degree of academic integrity. Direct or indirect cheating may be grounds for removal from the program and being sent back to home school.
6. Make a commitment to complete each year started in the IB Program.
7. As a 11th and 12th grader, it is expected that a student who is here on an Intra/Inter district transfer for IB will become an IB Diploma Candidate. We realize this is not always possible. The minimum commitment for IB eligibility is that you must take at least three IB or AP classes each year as an 11th and 12th grader.

PART 2: Ag/Science Essay

AG/SCIENCE ONLY

Academies Application, Part 1, all required documents, MAKE SURE YOU INDICATE YOUR SCIENCE CLASS PREFERENCE IN PART 1

Ag/Science Application Essay Instructions:

TASK: Respond to **ONE** of the prompts below in no fewer than 1,000 words. Essay must follow standard essay format and rules of grammar as well as address all aspects of the prompt. Standard essay format includes having a clear introduction with thesis statement, body paragraphs, and a conclusion that addresses the thesis. The grading rubric for this on the next page.

- A. Talk about how daily life, from reading to playing games to communicating with others, has changed over the past 100 years due to advances in technology. Use specific details and examples, explain how these advancements in technology have affected daily life and predict what advancements are in store for the future. Remember, this covers 1917-2017.
- B. Identify an enjoyable educational activity. It could be participating in a play, completing a science experiment, playing an instrument, or something else. Use specific details and examples to explain why the activity is enjoyable, and what did you learn from participating in the activity.
- C. Many professional athletes and entertainers earn large sums of money. Do you agree or disagree with these individuals making high salaries? Use specific details and examples to convince others to support your position.

SELECTION PROCESS: All applications that meet the minimum requirements, a fully completed application with requested materials, a score of 70% on the application essay, and a 70% average on the teacher recommendation, are placed in a pool from which students will be selected randomly for acceptance.

INTRA/INTER DISTRICT TRANSFERS: There are a limited number of seats for Intra/Inter district students. All applications from students outside of the THS boundary will be placed in a separate pool and will also be subject to a random selection process.

Essay Grading Rubric, 28 point possible, must obtain a 70% to pass.

Criteria for Evaluation	Score Point 4	Score Point 3	Score Point 2	Score Point 1
Introduction provides an engaging opening	An engaging opening grabs the reader's attention	Introduction takes readers into account but does not grab their attention	Introduction is only partially successful at addressing the reader's attention	Introduction lacks an engaging opening and fails to interest
Introduction supplies a clear thesis statement that previews the structure of the paper	Introduction supplies clear thesis that effectively establishes the structure of the paper.	Introduction supplies a somewhat clear thesis that effectively establishes the structure of the paper.	Introduction supplies a thesis that is somewhat unclear and does not effectively establish the structure of the paper.	Thesis statement is missing or otherwise irrelevant to paper.
Body includes plenty of relevant specific examples that address all aspects of the prompt	Body includes plenty of details, including concrete examples supporting all aspects of the prompt and creating effective images.	Body includes some details, including mostly concrete examples that support most aspects of the prompt.	Body includes few details, some of which are not concrete and/or are somewhat irrelevant to the prompt.	Concrete examples are missing and/or are completely irrelevant to the prompt.
Structure of the paper follows thesis statement	Structure of the paper clearly follows the thesis statement.	Structure of the paper somewhat follows the thesis statement.	There is some confusion between the structure of the paper and thesis statement.	Structure of the paper does not follow thesis statement.
Shows the scene uses precise, vivid and grade level appropriate vocabulary. Paper "sounds" like a student.	Shows the scene using precise, vivid and grade level appropriate vocabulary, paper clearly sounds like a student.	Shows the scene using mostly precise, vivid and grade level appropriate vocabulary, paper mostly sounds like a student.	Precise, vivid language is sparse, and/or is not grade level appropriate, paper somewhat sounds like a student.	Language is vague and unclear, paper does not sound like a student.
Conclusion restates the thesis, does add new information, and includes clear final remarks.	Conclusion clearly meets criteria.	Conclusion mostly meets criteria.	Conclusion somewhat meets criteria.	Conclusion seems unrelated to the rest of the paper.
Standard English spelling, punctuation, capitalization and manuscript form are used appropriately.	Standard English spelling, punctuation, capitalization and manuscript form are used appropriately throughout the narrative.	Standard English spelling, punctuation, capitalization, and manuscript form are used appropriately for this grade level, with few problems,	Inconsistent use of standard English spelling, punctuation, capitalization, and manuscript form disrupts readers' comprehension.	Minimal use of Standard English spelling, punctuation, capitalization and manuscript form confuses the reader.
Standard English sentence and paragraph structure are used appropriately.	Standard English sentence structure and paragraph structure, grammar, usage, and diction are used appropriately throughout the narrative.	Standard English sentence and paragraph structure, grammar, usage, and diction are used appropriately for this grade level with few problems.	Inconsistent use of Standard English sentence and paragraph structure, grammar, usage and diction disrupts readers' comprehension.	Minimal use of Standard English sentence and paragraph structure, grammar, usage and diction confuses the reader.

Performing Arts Magnet Audition Information

Students who live in the Tracy High registration boundaries or who will already attend Tracy High School will NOT need to audition for admission into the Performing Arts Magnet. If you live outside the Tracy High School boundaries, please carefully study and prepare the following audition requirements and procedures. If you have any questions, please contact the Academy office (209) 830-3360 ext.2080.

Audition Registration and General Information:

- Schedule an audition by emailing or telephoning your request to our THS Academies secretary, Merry Zimmermann mzimmermann@tUSD.net 209-830-3360 ext. 2080. *Scheduling deadline is Thursday, December 5, 2019.*
- Auditions will take place on the morning of Saturday, December 7, 2019, in the Tracy High School E. B. Theater and classrooms.
- Prepare an audition; the Performing Arts Magnet Audition requirements are listed below.
- All students will receive their audition schedule by email. Arrive 15 minutes prior to your audition time for registration and warm-up.
- **Please understand that this is a closed audition. Family members, personal friends, and private music teachers may not observe the audition.** The only possible exception would be an accompanist.
- Accompanists and audio equipment will not be provided. If needed, bring your own equipment.
- **Make two photocopies of your audition selection(s) (music or script) for the auditioner(s) to review.**

Band, Orchestra, and Piano Students:

1. Students should prepare to perform a piece of music of your individual choosing. Represent your highest level of musicianship (both technically and expressively) and no more than 3 minutes in performance length.
2. Prepare two scales of your choosing (multiple octaves, extended range, difficult keys, & varying modes [major & minor] are encouraged).

Choir Students:

1. Students should prepare to perform a piece of music of your individual choosing. Represent your highest level of musicianship (both technically and expressively) and no more than 3 minutes in performance length.
2. Students will be asked to demonstrate their range and vocal skill through a few vocal exercises with the choral director.

Theatre Students:

1. Students should prepare to perform one monologue. Your monologue should be memorized, acted, and no longer than 2 minutes in performance length.
 2. Monologues will begin with a brief introduction. Introductions should include the student's name, school, course level, the name of the character, the title of the play, and the name of the playwright. Students may also include one sentence of vital background information on the introduction. For example, "Hello, My name is John Smith. For my monologue I will perform the role of Romeo, in William Shakespeare's *Romeo & Juliet*."
 3. No props or costumes are allowed.
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