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A I S G

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Section I:

*Our
Plan*



有志者事竟成

Yǒu Zhì Zhě Shì Jìng Chéng.

A MAN OF DETERMINATION WILL SURELY SUCCEED.

Nation



"I am taking with me a host of very fond memories of the people with whom I have worked and the projects in which we have engaged over these years, all of which have been filled with learning and fun."

**DR. BERNADETTE P. CARMODY,
AISG DIRECTOR, 2014 - 2019**



Passing the Hat:

FIVE YEARS WITH DR. BERN CARMODY

Dear AISG Community,

I have absolutely loved my time at AISG. I cannot believe how quickly five years has vanished. I am taking with me a host of very fond memories of the people with whom I have worked and the projects in which we have engaged over these years, all of which have been filled with learning and fun.

With a mission to nurture future-ready individuals, AISG is positioning itself as a future-ready school. That is significant! One of the essential elements of a future-ready school is learning spaces redesigned to help students gain and practice the skills and dispositions that will equip them for success in the future. AISG's Master Plan Project signals significant advancement for the school. The great thing is that the new learning spaces will more easily facilitate a different type of learning that our teachers are eagerly embracing and wanting more opportunities to facilitate. The potentials are wonderful, indeed!

Next year, AISG anticipates our highest enrollment ever. Numbers have been steadily growing over the last five years, and this kind of development has many benefits. It not only places the school in a healthy financial position, securing future growth on solid footing, but it also allows us to strengthen the range of additional programs for students, as a part of

the school day and as a part of the after-school activity programs. That is very exciting!

The school has developed in a myriad of ways over the last five years, and it will continue to do so in the years ahead.

As you might already be aware, my husband, Arnt, and I will be making our way to Amsterdam, the Netherlands, where I will be the Director of the International School of Amsterdam. I look forward to keeping connected to the wonderful Ram community long after my tenure here has ended. After all: Once a Ram, always a Ram!

I wish you all every happiness as a community in pursuit of dynamic, compassionate and connected learning.

Thank you for making my time here at AISG so very special.



Kind Regards,
Dr. Bernadette P. Carmody,
Former Director and Chief Ram, 2014 – 2019.

Big Heart,
Big Impact

While the entire school community is sad to see our Director, Dr. Bernadette Carmody, go, we are happy and grateful for all that she leaves behind after five years of dedicated service as our Director and Chief Ram.

One thing is for sure - AISG will never be the same. The legacy Dr. Bernadette Carmody leaves in her stead will live on, from introducing the Professional Learning Communities framework at AISG to refreshing the master plan and, of course, bringing our brand-new theater to life.

A key part of her term has been about building relationships in order to get projects off the ground, and she says AISG's connections with local authorities means the school now has a very different profile, which has been vital in both the theatre development and master planning process. Dr. Carmody jokes that in her time here, she has seen more architects and engineers than educators (luckily, she had plenty of practice in her 10 years at Shanghai American School, during which the campus gained a new library, swimming pool and auditorium)! So much so that her husband, Arnt Wollum, tracked down a course on construction management and sent her off to upskill.

How did this Australian (her) and Norwegian (him) come to cross paths? The couple first met in Sri Lanka and since then have traveled and taught together in a "tumble of places and adventures." They have lived in Norway, Liberia, Venezuela, Shanghai and Bahrain, including a stint in Arnt's hometown of Stavanger, where Dr. Carmody had her first taste of teaching elementary school until, she says, "We both got tired of scratching ice off our windscreens and shoveling snow."

"Then we played 'whoever gets the first job, the other will follow.' It's a fun game!" she recounts. Ultimately, a phone call offering a role in rural Venezuela came one morning while she was still asleep. Arnt, who answered the call, accepted on the spot on her behalf. "When she wakes up, I guarantee you she will say yes," he recalls saying.

There is a Norwegian saying, "Everything does not go as we guess," that aptly sums up their journey.



Says Dr. Carmody, "We've never thought of our life as being unusual or exotic. It's just life."

It can be a lonely lifestyle at times. However, it's clear they make a rock-solid team, with their different personalities perfectly complementing each other. She credits Arnt as being a great support in hundreds of ways. Their shared companionship is central to daily life. He helps her practice speeches, bounce around ideas, and ensures she leaves home on time with a packed lunch and umbrella!

Her supportive and nurturing approach brings out the best in people and has helped strengthen the strong sense of community at AISG. It's not hard to see she genuinely values and cares for

those around her. "It's important for Bern that everyone feels comfortable sitting around her," says Arnt. "It's not just at school, it's not a hat to take on and off. It's the way it is, 24 hours."

Dr. Carmody says she has a daily responsibility to model this the best that she can. "In the Carmody family, we always say that nice people are nice all of the time, not just when they feel like it!"

Happiness is central to her philosophy, as research shows a positive and warm school environment is critical to promoting better learning. Building on her doctoral dissertation on organizational culture, she has created a caring, inclusive environment for teaching

wherever she goes. Fostering a thriving culture at the faculty level flows down to the student level. "Learning only happens when students feel safe, valued and cared for," she explains. "If everyone in the organization feels valued, encouraged and supported, they can be the best they can be. Energy can be generated, and the organization can move forward and adapt quickly, respond to demands and challenges, and keep reinventing itself."

While there was never dissatisfaction with the previous mission and vision as it was, she says the new plan will benefit the school for at least 10 years with greater relevance and connection to our foundational values.

"It was quite an undertaking! The joy was the different pieces of the community, the different ways they contributed to the process."

The process itself was highly robust and research-based, beginning with a methodical gathering of information leading to a search for patterns and priorities to shape a new vision. Often, groups gathered at her house to work on the project. "Many evening meetings were held at our place under the lure of sausages on the BBQ," she laughs.

Many AISG faculty and staff have had the pleasure of enjoying Arnt's cooking at the couple's home, an apartment in the Gold Arch compound on Er Sha Island facing Canton Tower. While they are excited to head to the Netherlands for a new challenge, they will miss the magical views, the security guards who greet them each morning, their ayi, Jane, (aka guardian angel and fairy godmother) and driver, Mr. Lin! Not to mention the amazing dim sum and foot massages that abound in Guangzhou, a place they have called



home for five years now.

Dr. Carmody's new role will be as Director and Chief Executive Officer at the International School of Amsterdam, the first IB continuum school with a strong 53-year history. It's an area exploding with expat families, she says, and will be a very different learning environment, not to mention lifestyle. They will be moving to a large, beautiful house with a lake across the road and a little canal running down the back, just five miles down the road from the school. Clipping hedges, mowing lawns and buying a car for the first time in 30 years means big changes are in store!

"Each different living and working context provides enormous opportunity for growth and development," Dr. Carmody says. Unsurprisingly, she has mixed feelings about leaving AISG, praising the meaningful projects and amazing

people that marked her time here.

"It's the lure of new learning rather than a desire to cut ties here that was the motivator for us to move," she says. "Each school develops over time, with its own set of circumstances, organically meeting the needs of the community around it, as AISG has done. I could be very happy continuing the wonderful projects here ... they feel very much mine still!" ■



THEATER CELEBRATION WEEK OPENING CEREMONY

广州美国人国际学校剧院启动仪式





“The most important thing that happens at any school is the interaction between teacher and student. That is the center of our business. That needs to be the very best that it can be.”

**MR. KEVIN BAKER,
AISG DIRECTOR**

INTRODUCING KEVIN BAKER, AND

A Vision for the Future

We're excited to welcome our new director, who brings over 30 years of experience in education to AISG and joins us from the International School of Busan.

Although he has spent the past 25 years in Asia, this will be Kevin Baker's first time living in Guangzhou, and he is looking forward to a lot. Experiencing the food culture for starters, maybe picking up some Mandarin, and getting his grill on! A fan of craft beer and college football, bourbon and barbecue, the latter is one thing he has been missing in Korea and is eager to pick up again.

Plus, of course, he is joining a school with a "big heart," where students are always at the center of what is going on. One of his tenets is that students do not care what you know until they know that you care.

"The most important thing that happens at any school is the interaction between teacher and student. That is the center of our business. That needs to be the very best that it can be," he says.

A self-professed "Renaissance teacher," Baker has taught many subjects, from physical

education (kinesiology) to psychology to English literature. As a parent (his four children have been through international schools) and an educator (at all levels, from guidance counselor to department head, and from dean to principal), he brings a rich breadth of experience to the table. His wife, Dee, whose background is in retail sales management, has brought her skills to the schooling world, founding an international school shop in Korea, along with helping four other schools open their own stores. Two of their four offspring are now international educators, with the others being a graphic designer and a US Marine. He's looking forward to promoting and strengthening the reputation of AISG and getting involved in events and initiatives. Do not be surprised if you find him delving into anything from advising on universities to coaching the debate team!

Baker is passionate about community and is keen to learn what the AISG community believes

is important when it comes to future-ready education. Acknowledging that “the future is going to be changing and evolving so quickly that we need to not have too static of a definition,” he says this will involve continuous dialogue and evolution.

“The more the community comes together around the shared purposes of the school, the more effective a school is.”

That is likely to mean less focus on content and more focus on fostering adaptability and flexibility, equipping our students to be “lifelong learners.” “Think of school as more than just a building; as a concept rather than a place. Even though technology has transformed the world of work, education hasn’t really changed over the last 150 years.” According to Baker, we cannot

keep up on knowledge alone, and our future leaders will have to solve problems we never thought we would have to face.

“We need our students to be able to thrive in that future. Part of that is having a growth mindset. Part of it is understanding the importance of positive struggle - because we won’t get the answers right away - to know the value of failure.”

“Students need to be active participants and all learning must be relevant to their lives,” he says.

“I believe we foster a positive attitude towards learning by encouraging students to ask challenging questions, to reflect critically, to develop research and inquiry skills, and to learn how to learn. We must encourage community service, a personal passion for sustainability, and



Kevin Baker's Teaching Philosophy

I BELIEVE...

Students are to be at the center of all that we do.

Every individual has immeasurable intrinsic value.

Students do not care what you know until they know that you care.

Students should be equipped with deep understanding, the skills to learn how to learn, and the empowerment to act.

There is power in visibility, presence, positivity and inclusiveness.

Joy and fun are critical elements in learning, work and service.

Student achievement is the shared collective responsibility of the entire community.

We are to be unified and respectful in our diversity.

We are all to give back through service and pay it forward through sustainable practices.

We are called to build a purposeful 'with and for' community.

In the core values of integrity, responsibility, loyalty, courage and the challenge of good hard work.

activity beyond the classroom, because there is more to learning than academic studies alone."

He believes it is an exciting time to be teaching in China, and that AISG students, many of whom will become leaders in their chosen fields, will be uniquely positioned as a result. "What a joy it is that they will have such a rich knowledge of China and its culture."

Baker, who would have loved the opportunity to study at an IB school himself, says education in this part of the world is leading the way in innovation. He believes AISG is in a unique position to step up and lead in the area of soft skills, nurturing social and emotional learning.

"We have a chance to show an approach that really can have a significant difference in the world. To a place that has seen education only as a transactional experience, we're providing a transformational experience," Baker says.

Parents can expect him to be authentic and caring, firm yet fair, and inclusive at every step.

"We cannot forget we have a significant responsibility to educate parents about

education: what we do, why we do it, how we do it, why it's different and will continue to be even more different in the future," he says. "We can't leave parents behind...otherwise you're going to reach the summit, and no one's going to be with you to celebrate!"

"Educators are personal forces in the lives of the students for whom they are responsible," he says, "and a top priority is modeling attitudes and behaviors to lead by example."

"I believe it is critical for leaders to be visible and accessible to those they lead. Being visible and present generates confidence and connectedness," he says.

Baker also sees a key part of his job as being the "periscope of the organization," looking ahead to see what's on the horizon and channeling this back internally.

However, his passion will always lie with helping young people on their journey of discovery and learning. "First and foremost, I think of myself as a teacher. I will forever be drawn to that 'aha' moment where you inspire a child ... and that's really what education is about." ■



FROM THE BOARD OF
Governors
 & THE
 AISG DIRECTOR

Dear AISG Community Members,

What an incredible year for our AISG Community! We are delighted to present the SY2018-19 Annual Report to our wonderful RamNation. The SY18-19 Annual Report not only looks back on an incredible year, but also features a future-focus. As we look forward to seeing our new innovative learning spaces rising out at our Science Park Campus, the onboarding of our new Director, and the strengthening of relationships in our connected community, we are inspired and enthused by what we see happening in our organization and our community.

By working together with the guidance of a strong future-focused strategic Board of Governors, we are meeting the challenges of preparing students to be future-ready and laying the groundwork for AISG to advance its position as a leader in international education.

It is our joy to take the time to reflect on our past year in this annual report and to share our accomplishments and achievements as well as highlight future initiatives for our school. This year, AISG has taken exciting steps to further raise our high standards of excellence for our students and strengthen our reputation and position as the Premier International School in Guangzhou.

WASC ACCREDITATION

In September of last school year, a visiting committee of 7 representatives from the

American-based Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC), spent a week at our school verifying the findings of our self-study against a rigorous set of criteria.

When a school embarks upon the process of accreditation it does so to gain 'the quality or state of being trustworthy or credible'. It is a means of ensuring that the education that is being provided meets a credible standard. Accreditation assures a school community school is trustworthy for student learning in a global society, validates integrity of school's program and transcripts worldwide for university acceptance, fosters ongoing improvement to support learning and provides valuable insight from educators visiting the school.

AISG retained its status as a fully accredited school and, indeed, is one of the only fully accredited schools in Guangzhou. Schools that are not accredited are not held to the same standards as those to which we hold ourselves and are not challenged with the imperative of continuing to improve the quality of the education offered at the school. Because AISG is a fully accredited school, families who send their child/ren to AISG can have full confidence in the quality of schooling offered at AISG.

We encourage you to read through the detailed

2018-2019 BOARD OF GOVERNORS



Dr. Winston Zhang CHAIR, Jason Sheets VICE-CHAIR, Rhonda Starghill SECRETARY, Aaron Finley TREASURER, Daniel Shaikh MEMBER, Damia Yang MEMBER, Jane Wang MEMBER

findings from the WASC Visiting Committee starting on page 18.

MASTER FACILITIES PLAN PROGRESS

In addition, the school made great progress on our Master Facilities Plan throughout last year and into summer. Over the course of SY2018-19, the school engaged teachers in the design of future-ready learning spaces, completed construction drawings in preparation for tendering processes and worked with key government agencies to ensure the project received the full support of the appropriate authorities.

At the end of last year, Phase 1 of the Master Facilities Plan began with pre-construction work including the mapping out of the project phasing, strategies to guarantee student safety and minimal impact on learning environments and relocation of key learning areas such as the Science Park library, some classroom spaces and administration offices in preparation for the demolition work that would take place over the summer break.

We are pleased that student learning and safety is at the forefront of every conversation as we work to create future-ready learning spaces for our students and faculty. We are energized by the progress made thus far and look forward to sharing the valuable learning and progress we make as we work to bring our vision of future-ready learning to life.

SPEAKER SERIES SUCCESS

Last year was the first year of our Annual Fund Speaker Series and we are pleased to announce that it was a huge success! Thanks to your generous giving we were able to bring eleven vibrant, talented and charismatic experts in

their fields to AISG to work with our students, parents, faculty and staff. We were able to host internationally renowned literacy consultants, world-class musicians, drama and technical theater experts, Chinese Tea and Tai Chi Masters, and leaders from the fields of Communicative Intelligence and Sustainable Development. Thank you for your incredible support in enabling us to further extend future ready learning experiences for all of our community!

While the skyline in our beautiful city of Guangzhou is ever shifting with dynamic growth, one thing remains the same: AISG's unwavering commitment to caring, inspiring and preparing each of our students for their dynamic future.

Our passion and commitment to our vision and mission for the families of Guangzhou burns brighter than ever before. It would not be possible, however, without you – our students, parents, supporters, partners and our incredibly talented and dedicated faculty, staff, Board members and volunteers. The achievements in this report result from the collective efforts of our community. We want to express our appreciation and congratulate the entire RamNation on a great year and a bright future!

In the days and years ahead, together we can change the world through the life of one student at a time. Join us!

Dr. Winston Zhang
 Board Chairman

Kevin Baker
 Director ■



AISG WASC *Accreditation* VISIT

In September 2018, the Accrediting Commission for Schools (ACS) Western Association of Schools and Colleges (WASC) Visiting Committee spent a week at AISG examining to what extent AISG demonstrates quality student achievement/improvement.

SECTION 1:

WHAT IS THE WASC ACCREDITATION PROCESS AND WHY IS IT IMPORTANT?

The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) is a world-renowned accrediting association and one of the six regional accrediting agencies in the United States. The organization works closely with the Office of

Overseas Schools under the U.S. Department of State and provides assistance to schools worldwide, primarily in California, Hawaii, Guam, Asia, the Pacific Region, the Middle East, Africa, and Europe.

The WASC accreditation process aids institutions in developing and sustaining

effective educational programs and assures the educational community, the general public and other organizations that an accredited institution has been evaluated extensively and met the high standards of quality and effectiveness.

The effectiveness of self-regulatory accreditation depends upon the institution's acceptance of specific responsibilities. Every institution that desires recognition by WASC is expected to demonstrate that it meets the Core Commitments to Institutional Capacity and Educational Effectiveness. The institution is expected to comply with all of the Standards of Accreditation and abide by the Commission's policies, procedures, and decisions. The accreditation process likewise assumes that each institution has the responsibility to participate in the peer review process and accept an honest assessment of institutional strengths and weaknesses.

A school's accreditation extends to all programs offered by an institution. In addition to assessing academic quality and educational effectiveness, the Commission evaluates institutional structures, processes, and resources.

THE ACCREDITATION PROCESS IS INTENDED TO:

1. Assure the educational community, the general public, and other organizations and agencies that an accredited institution

meets the Commission's Core Commitments to Institutional Capacity and Educational Effectiveness and has been reviewed under Commission Standards;

2. Promote institutional engagement on issues of educational effectiveness and student learning;
3. Develop and share good practices in assessing and improving the teaching and learning process;
4. Develop and apply standards to review and improve educational quality and institutional performance, and validate and revise these standards through ongoing research and feedback;
5. Promote within institutions a culture of evidence, through which indicators of performance are regularly developed and data are collected to inform institutional decision making, planning, and improvement;
6. Develop systems of institutional review and evaluation that adapt to institutional context and purposes, build on institutional evidence, support rigorous reviews, reduce the burden of accreditation, and add value to the institution;
7. Promote active interchange of ideas among all institutions to improve institutional performance, educational effectiveness, and the process of peer review.



“AISG is an incredibly caring school with a dedicated staff and committed community. The school has completed a very comprehensive, open, and reflective self-study and the staff and community, led by a strong leadership team, are to be commended for their efforts.”

WASC VISITING COMMITTEE

The Accreditation Status indicators:

- Is AISG meeting the ACS WASC international criteria and indicators?
- Does AISG have clear globally minded purpose and schoolwide learner outcomes?
- Does AISG have quality processes to analyze student achievement?
- Is AISG's action plan aligned to its areas of greatest need?
- Does AISG have the capacity to implement/monitor its action plan?
- How has AISG reflected and actioned its prior accreditation findings
- Has AISG cultivated involvement and collaboration of all throughout the WASC cycle process?



SECTION 2:

RESULTS FROM THE WASC COMMITTEE VISIT AND ASSOCIATED REPORT

SCHOOLWIDE STRENGTHS AND CRITICAL AREAS FOR FOLLOW-UP

General Comments:

AISG synthesized the previous critical areas of follow-up from six goals to five goals consisting of the following:

- **WASC Goal 1:** Review and revise current ELSRs and integrate as an explicit component of instruction and assessment across curricular and co-curricular programs.
- **WASC Goal 2:** Create a coordinated curriculum with standards and benchmarks that are reviewed periodically in a planned systematic way.
- **WASC Goal 3:** Engage in a systematic collection and analysis of data in order to

understand the learning needs of students. Teachers will utilize appropriate instructional strategies to meet the needs of diverse learners at AISG.

- **WASC Goal 4:** Ensure quality purpose-built facilities that support student learning and teaching.
- **WASC Goal 5:** Establish a systematic review of all the school's operations especially the maintenance of the legal license to ensure compliance with the Chinese laws and regulations.

As reported in the 2015 WASC mid-term, the school was commended for their efforts and accomplishments towards achieving the above goals. As a result, these goals were reaffirmed by the visiting mid-term team and the school took appropriate steps to modify action plans to



monitor and maintain the attainment of each for the remainder of the accreditation cycle.

In summary, the school has made outstanding advancements in many areas which focus on providing an excellent learning environment that promotes student learning growth and achievement. Innovations and improvements at all divisions is substantial and systemic.

SCHOOLWIDE AREAS OF STRENGTH:

1. The Board, school leadership, faculty, and staff are commended for their dedication, compassion, and passion toward students and the families of the AISG community.
2. The school leadership is commended for facilitating a comprehensive self-study review resulting in a thorough understanding of the strengths and growth areas of the school.
3. The school is commended for developing a revised Mission and Vision in order to guide the future development of school programs and to provide a focus on student-centered learning.
4. The school is commended for providing a comprehensive professional development program aligned to the stated action plans of the school and identified initiatives.
5. The school is commended for adopting a PLC model in order to promote collaborative processes to enhance student learning.
6. The school provides a wide variety of opportunities for the entire community, while acknowledging the school's diversity and the culture of the host country.
7. The school is to be commended for positively adapting to the growing EAL demographics by providing further EAL support.

SCHOOLWIDE CRITICAL AREAS FOR FOLLOW-UP:

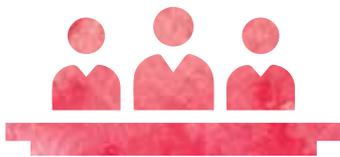
The Visiting Committee concurs with the school's identified areas that are outlined in the schoolwide action plan.

These are summarized below:



The school is recommended to **develop and enhance collaborative procedures** to use formative and summative assessment data to inform instruction in order to modify immediate learning plans and long-range learning goals to **promote high levels of achievement for all students.**

(AISG Goal 1)



The school is recommended to **further develop governance policies and procedures** to ensure its Board of Governors will function in accordance with the school's adopted **framework of exemplary governance practices.**

(AISG Goal 4)

The school is recommended to **promote social, emotional and physical well-being** for all students.
(AISG Goal 2)



The school is recommended to **vertically articulate the curriculum and reporting structures** in relation to the expected schoolwide learning outcomes at all divisional levels in order to **provide a cohesive relationship between grade levels and programs.**

(AISG Goal 3)



The school is recommended to provide facilities, resources and systems to **support innovative teaching** and learning for all students.

(AISG Goal 5)

IN ADDITION, THE VISITING COMMITTEE HAS IDENTIFIED AREAS THAT NEED TO BE STRENGTHENED:

1. The school reviews admissions policies, current and projected enrollment, and current support structures in place for all learners in relation to the newly revised Mission and Vision and the newly implemented Vivid Descriptions.
2. In addition to the recommendation of a vertically articulated curriculum and reporting structure, the Visiting Committee recommends a review of mid-level, whole-school leadership structure to support the AISG K-12 programs.

Ongoing School Improvement

The AISG Schoolwide Action Plan integrates all areas for growth across all areas identified during the self-study process. The school's Leadership Team will incorporate the critical areas for follow-up and areas for growth identified by the Visiting Committee in their report.

The school's self-study process was comprehensive and their action plan identified clear areas for follow-up, including specific action tasks and steps for specific people, timelines, success indicators, and resource needs. It is clear what the school intends to do in response to the identified areas for growth.

The school is very well-resourced and positioned to initiate and complete the goals in their action plan. The action plan is a document that identifies what the school is about, what its priority goals are, and the desired end-results.

AISG has a talented leadership team, dedicated and skilled teachers and support staff, and a Board that is moving towards a governance as leadership model. These are all key factors that will support school improvement. The history of the school's commitment to the WASC process and effectively using the recommendations of the past WASC Visiting Committees provide strong evidence that the school will continue its school improvement efforts.

EXCERPT FROM THE WASC VISITING COMMITTEE REPORT



“AISG is positioning itself as a future-ready school with plans to redesign learning spaces to help students gain and practice the skills and dispositions that will equip them for success in the future.”

**DR. BERNADETTE P. CARMODY,
AISG DIRECTOR, 2014 - 2019**

Master Plan

OUR VISION FOR LEARNING

One of the essential elements of a future-ready school is learning spaces designed to facilitate the acquisition of 'future-ready' skills and dispositions. At the beginning of our master plan process, we had one simple concept in mind: to create learning spaces that would facilitate nurturing future-ready skills and dispositions in our students.

As a part of our Mission and Vision process completed in the 2016-2017 school year, we looked at the way in which education is changing to produce future-ready students and the corresponding way in which learning spaces are changing to facilitate that learning. This process afforded us incredible insight into how very different the world will look in 10, 20 or 30 years and the importance of developing students with the skills and dispositions to be able to meet that unknown future head on.

By partnering with Perkins+Will and our community, we have developed plans to create two new inspiring campuses. AISG's new campuses will be places that inspire our students, our teachers and our staff to be their best — a hub of dynamic, compassionate and connected learning where future-ready learning reigns supreme. ■



Expansion

SCIENCE PARK CAMPUS

OUTLINE: Our Science Park campus sits on almost 30,000 square meters, allowing for an expansion of our current amenities to include a full-size track, three sports fields, a tennis court, a 25-meter pool, rooftop play space and designated parking spaces for parents and guests.

Our new Science Park campus will host students from grades 3 to 12 in inspiring educational facilities that support our Mission to nurture future-ready individuals to aspire, achieve and contribute. As well as the enhanced classroom spaces, Science Park will feature a learning atrium and enhanced athletics facilities, including swimming facilities, two gymnasiums and rooftop spaces.

Re-design

ER SHA CAMPUS

OUTLINE: Our Er Sha campus contains just over 10,000 square meters on beautiful Er Sha Island in the heart of Guangzhou. The space will be redesigned to create an early learning environment for children from preschool to grade two. This will include refurbishing the existing buildings on campus and creating an external landscape for play-based learning, making it perfect for inspiring young, developing minds.



OUR MISSION & VISION

2018-2019 was a year of continued dedication to preparing our students for the future, giving them the tools they need to make their mark in the world of tomorrow.

In this ever-changing world, it is more important than ever for AISG to maintain flexibility while continuing to push the boundaries of innovation in the classroom. Two years ago, members from all corners of our community joined hands to help renew our school's mission and

vision statements. Fast-forward two years later, today our mission to nurture future-ready individuals to aspire, achieve and contribute is in full force as we work towards our vision to be a leader of dynamic, compassionate and connected learning. ■



Our Mission:

to nurture **future-ready individuals** to **aspire, achieve** and **contribute.**



A leader of **dynamic, compassionate and connected learning.**

What does Our Vision require?

As a leading international school, AISG's bold and transformative projects will inspire both local and global communities.

DYNAMIC	COMPASSIONATE	CONNECTED
<p>DYNAMIC LEARNING is designed and delivered by innovative educators who embrace change and share best practice instructional strategies. Technology and its responsible use is deeply embedded into learning.</p>	<p>COMPASSIONATE LEARNING starts with an inclusive organization that fosters an appreciation of common humanity and a commitment to care for others.</p>	<p>CONNECTED LEARNING places relationships at the heart of the school, in pursuit of strong relationships within local, national and global communities.</p>
<p>DYNAMIC LEARNING provides creative and differentiated learning opportunities to ensure all learners achieve personal excellence.</p>	<p>COMPASSIONATE LEARNING balances challenge and rigor with encouragement and support. Empathy, resilience and growth mindset are continuously nurtured.</p>	<p>CONNECTED LEARNING demands strong collaboration and communication within and across multiple partnerships and communities.</p>
<p>DYNAMIC LEARNING promotes inquiry, allowing for student choice and flexibility in the pursuit of their passions and interests, extending beyond the classroom to authentic, real-world challenges and opportunities.</p>	<p>COMPASSIONATE LEARNING cultivates strong character, social and emotional wellness and personal happiness.</p>	<p>CONNECTED LEARNING inspires a unified, positive and vibrant school spirit.</p>

THE YEAR IN NUMBERS

2018-2019

Another incredible year has passed. From edge-of-your-seat APAC Championships to stellar stage performances, memorable mixers to impressive PYP Exhibitions, this year has been one for the books! The number of commendable acts, inspiring events and overall goodness that happened across our two campuses this year is impossible to count, but here are a few numbers that stood out.





66

Senior students graduated from AISG.

This year, we said farewell to an incredible senior class of memory makers and risk takers. We mean it when we say that they touched the lives of so many in our community. Not only did they act as model students for our younger Rams to look up to, they also confidently carved their own paths through a rigorous IB Program and countless school activities and organizations. We wish them the best of luck as they make their way around the world to start their next big thing.

20+ AISG community service organizations made an impact.

Rams of all ages dedicated their time and energy into giving back to causes that matter this year. Helping local families struggling to make ends meet, funding treatments for children diagnosed with cancer, providing education for young girls who can't afford it... these are just a few of the countless good deeds our Rams have completed this year.



1 New master plan was announced.

The AISG Master Plan, our campus redevelopment project, will transform both the Er Sha and Science Park Campuses into world-class learning environments. The project will see grades three to five relocated from Er Sha to Science Park and turn our Er Sha Campus into an early learning center. Our Science Park Campus will host grades 3 to 12 in inspiring educational facilities that support our mission to nurture future-ready individuals to aspire, achieve and contribute. Construction is scheduled to begin Summer 2019.



New AISG online platforms were launched.

We kicked off the school year with a completely new online experience for current and prospective families. Our new interactive website, www.aisgz.org, and internal portal, **Ramsnet**, puts everything from photo galleries to school-wide announcements right at your fingertips. We also launched the first-ever AISG Alumni Network, an online community dedicated to helping our alumni build their personal and professional networks. Alumni can quickly and easily sign up for the AISG Alumni Network at aisgalumni.org.





400,000+

RMB was raised by the AISG PTA.

From the Holiday Bazaar to the Teacher Appreciation Luncheons, the PTA's ability to bring our community together is unparalleled. The AISG PTA uses these funds to give back to our school through author visits, student grants, parent events, cultural days, and much more!

196

Songs played over the Science Park campus intercom.

To continue with Ram tradition, a song was played over the loudspeaker each morning to help students and teachers kick off the day, as well as each Friday afternoon to get our Rams ready for the weekend. From K-pop to classical to spoken word, it is a great way to start the day and to celebrate the end of each week!

10,700+

Followers reached on our AISG social media accounts.

AISG keeps our community and prospective families up-to-date with exciting news and useful information through WeChat, Facebook, and Twitter. This year we hit more than 10,000 followers across our different platforms!

-  facebook.com/aigzschool
-  [@aigzram](https://instagram.com/@aigzram)
-  [AISGZ](https://twitter.com/AISGZ)
-  [aigzwechat](https://wechat.com/aigzwechat)



Guest speakers inspired our community.

This year, AISG launched our Annual Fund. Community donations to the Annual Fund were used to fund our Speaker Series, which brings fascinating experts with captivating stories to our school to work with our community. These speakers inspired, enlightened and touched the lives of our students, parents, faculty, and staff this year.

80

Alumni came back to visit our campuses.

AISG alumni from all around the world traveled back to their alma mater to visit teachers, rekindle friendships, share stories of life after AISG, and give advice to current students. No matter where our alumni travel to, we truly believe that once a Ram, always a Ram!

one hundred +

Colleges and universities accepted our senior Rams into their programs.

The AISG college counseling program and our "Best Fit Philosophy" helped guide our senior Rams through the daunting task of applying for colleges by providing individualized plans that helped them get accepted to more than 100 colleges and universities around the world.



74

Grade 5 students put on this year's PYP Exhibition.

The entire grade five class represents the kind of movers and shakers we so often find walking our halls. Our students pushed themselves to new heights this year, creatively engaging their audience not only with facts and figures, but also with nuanced meaning and depth. The knowledge that our grade five students showed during their exhibition this year was truly inspiring.

Director bid farewell

Our Director, Dr. Bernadette P. Carmody, has been an integral part of our school community for the past 5 years. Through her years of service, she has worked tirelessly to continually improve AISG, striving to make our school the best that it can be. The legacy that Dr. Carmody leaves in her stead will live on, from introducing the PLC framework to refreshing the master plan and of course, bringing our brand new theater to life. Her leadership and connection with our community will truly be missed.



New Director was selected!

We are thrilled to announce that Mr. Kevin Baker will be the new Director of AISG starting July 2019. Kevin joins us from the International School of Busan, where he was Head of School. Kevin has lived in Asia for more than 25 years and has extensive experience in international education. We are confident that his experience as a director, his academic expertise, and his enthusiasm for AISG will help us on our journey to becoming a leader in dynamic, compassionate and connected learning.

Section 2:

A
Celebration
OF LEARNING





读万卷书，行万里路

DÚ WÀN JUÀN SHŪ, XÍNG WÀN Lǐ LÙ

READ TEN THOUSAND BOOKS AND WALK TEN THOUSAND MILES.



“The IB Curriculum offers so many opportunities that go beyond the academic. Our students are the people who will make a difference. The kids we are teaching are the ones who are going to be the leaders of tomorrow.”

SIMONE LIESCHKE, DIRECTOR OF CURRICULUM & LEARNING/PYP COORDINATOR, 2016 – 2019



AISG CURRICULUM 2018-2019

The American International School of Guangzhou provides the International Baccalaureate Primary Years and Diploma Programmes as well as a standards-based curriculum. Both AERO and Common Core standards are used throughout all divisions to tailor a program most relevant to our unique context and learners.

AISG is one of only two schools in all of Asia, and the only school in China, to have a full K-12 implementation of the PLC at Work framework. During the 2018-2019 school year, AISG hosted the first PLC Symposium for all our faculty. We worked with three PLC leaders from around the world to further our expertise on the PLC structures in order to better meet the needs of all learners. Specifically, we identified ways in which we can target student learning through Power Standards and better assess learning outcomes through dynamic assessments for and of learning.

2018-2019 was also seen as a year of construction: we prepared for changes in curricula due to the upcoming changes in facilities, the secondary school began development of the Next Generation

Science Standards (NGSS) for science, we continuously analyzed learning data in PLCs and as a whole school, and we moved from reflection on the WASC and PYP evaluations to constructing a multi-year action plan for implementation. By doing this, we are already on track to achieve several of our WASC goals related to curriculum at AISG. In addition to the development of secondary school science via NGSS, other curricular areas also were able to engage in construction of new and updated learning experiences for our students. IB mathematics and English both gained two new courses, which will be implemented for the first-time during the 2019-2020 school year. AISG's social studies and Chinese A programs underwent a review cycle and will begin development of curricular changes during the upcoming school year. ■

Academic Progress



Measures of Academic Progress, or MAP Tests, in mathematics, language usage and reading were administered twice throughout the year for students in grades 3 through 10.

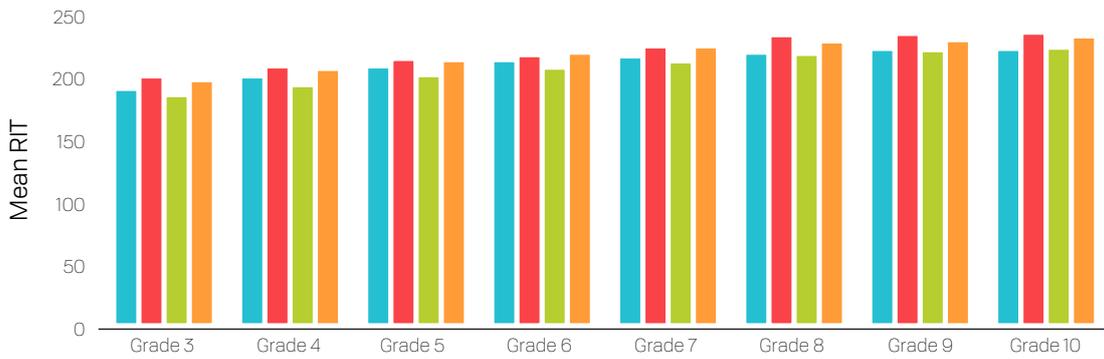
MAP Tests are adaptive assessments, meaning the level of questions adjust to best assess students' abilities. Results are reported in a manner which allows AISG to compare scores from the US, international, and EARCOS schools. Our Fall 2018 MAP results indicate that

AISG students are performing well above US and international school norms. AISG scores were higher than, or in close proximity to, EARCOS norms in most subjects, most notably in mathematics. ■

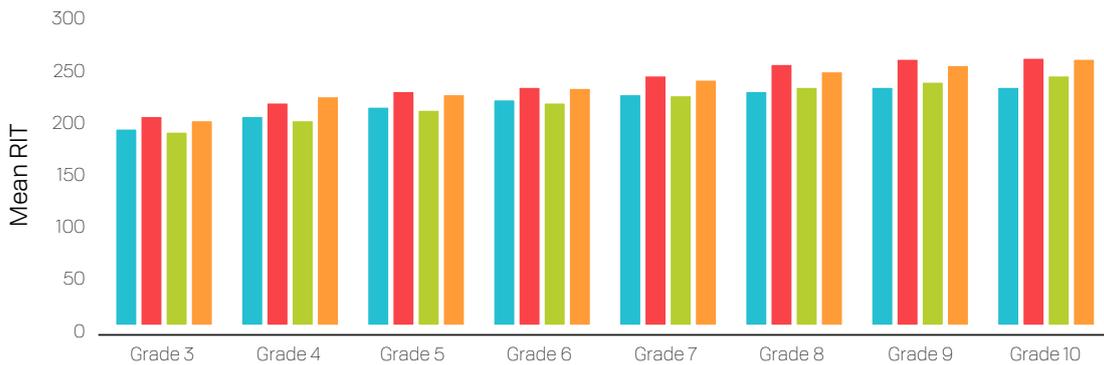


ACADEMIC PROGRESS DATA 2018-2019

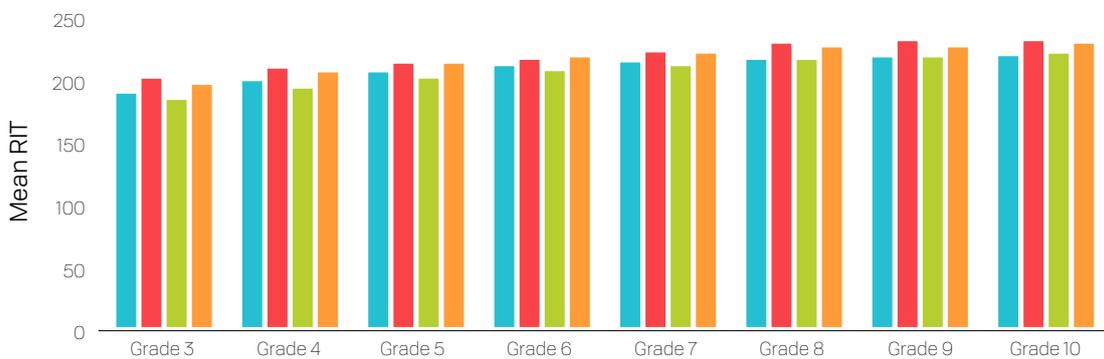
MAP Comparison Data - Fall 2018 - **READING**



MAP Comparison Data - Fall 2018 - **MATH**



MAP Comparison Data - Fall 2018 - **LANGUAGE USAGE**



US AISG INT EARCOS

*RIT is an achievement scale used for measuring growth over time

SCHOOL REVIEW:

Elementary School



The 2018-2019 school year was full of exploration and inquiry as our young Rams continued their elementary school journey. Students of all ages were empowered to set goals, think big and solve problems through innovative learning techniques and a fun and inclusive learning environment.





Highlights

1. GRANDPARENTS' TEA

For many of our students, grandparents are an important part of their daily lives. Our elementary school principal, Ms. Tatz, along with our school counselor, Ms. Hiromi, hosted AISG's first ever Grandparents Tea. The event gave AISG grandparents an opportunity to hear about our school's approach to education and the Primary Years Programme (PYP), while connecting with other grandparents to share stories and ask questions over morning tea.

2. GRADE FIVE OVERNIGHT TRIP TO KAIPING

In Fall 2018, our grade five students got a taste of overnight experiential learning by heading out on the Annual Grade Five Overnight Trip to Kaiping! This was our senior elementary students' first opportunity to spend a night away from home while learning about the unique blend of Eastern and Western culture in southern China. The trip also helped prepare our fifth graders for the weeklong China Trips they will be taking in grades 6 to 12!

3. ELEMENTARY SCHOOL TALENT SHOW

The circus rolled into town for the much anticipated 2018-2019 Elementary School Talent Show! Our elementary Rams put a lot of hard work into rehearsing their dance moves, practicing their drumming, and perfecting their singing in preparation for the big show on the big stage. Students and parents from Kindergarten through grade 5 made their way to our Science Park Campus to watch students strut their stuff on stage during the fun, circus-themed show!

4. ELEMENTARY SCHOOL SPORTS DAY

The Annual Elementary School Sports Day was a huge success in 2018-2019! Our kindergarten to grade 5 students made their way to our big and spacious Science Park Campus for a day of active fun, while our youngest Rams in Pre-K stayed active on Er Sha Island. Students learned the importance of staying active by rotating through different activity stations, collecting bracelets to show off how many activities they had completed.

5. UNITED NATIONS DAY ASSEMBLY

On October 24, our elementary Rams from preschool through grade 5 celebrated their inspiring diversity and the establishment of the United Nations on UN Day. Throughout the celebration, students, teachers, and parents are encouraged to dress in national clothing and national colors to parade across the stage when their home country is called. What makes this celebration so special and unique is that Rams are also invited to parade on stage for what they feel is their heart country: countries they have formerly called home, where they have friends or family, or where they feel a connection.



In 2018-2019, AISG continued to support our middle school students' social and emotional growth while ensuring their academic success through one of the most formative times of their lives. Students were able to choose activities and programs that spark their interest, giving them a chance to take ownership, gain confidence and prepare for life in high school.





Highlights

1. AISG HOSTS ISTA FESTIVAL

For the first time in our school's history, AISG hosted the annual Middle School International Schools Theatre Association (ISTA) Festival in November 2018. More than 80 students, from both international and local schools in the region, made their way to our Science Park Campus to learn from professional artists and actors who shared their expertise in acting, improvisation, commedia dell'arte, mime and body awareness in performance.

2. PI DAY

In March 2018, our middle school students got their math on for the much-anticipated Pi Day celebration. Our middle school Rams teamed up in their dynasties and competed in fun and challenging math challenges all based on the ratio of a circle's circumference to its diameter. From forming human circles to seeing who could recite the most digits of pi, the day gave our students a chance to make deeper connections to the math world.

3. DYNASTY DAYS

The tradition of middle school dynasties and Dynasty Days remained strong throughout the 2018-2019 school year. Each year, our middle school Rams are teamed up into different dynasties named after famous time periods in Chinese History: The Han Dynasty, the Qin Dynasty, the Tang Dynasty, and the Yuan Dynasty. Throughout the year, our middle schoolers showed both team and school spirit as they worked together to overcome challenges in a fun and competitive learning atmosphere.

4. GRADE EIGHT TRANSITION DAY

As part of their final days as eighth graders, our most senior middle school Rams received friendly, helpful advice from some of our more experienced AISG high schoolers during the Grade 8 transition day. A panel of high school students gathered in the library to get real about what it is like dealing with the IB Programme, how to manage time and stress, and most importantly, the fun our new freshman will have learning and growing through their final four years of AISG.

5. ROBOTICS

Robotics in the Middle School continued to shine with approximately 60 students enrolled in the after-school robotics program. 28 teams from around the region, including schools from Beijing, Shanghai, Tianjin, Shenzhen and Guangzhou, competed at the Robotics Championships in Shanghai. AISG teams finished 1st, 2nd, 6th, 7th and 9th overall in this intensely competitive field. It was a highly successful season of robotics in the Middle School.

SCHOOL REVIEW:

High School



For our high schoolers, 2018-19 was all about growth, rigor and fun. Students in grades 9 through 12 focused on building their legacy, working hard to achieve their goals and demonstrating innovative learning. They even managed to break a few records in the process!





Highlights

1. SEOUL MODEL UNITED NATIONS CONFERENCE

20 high school Rams attended the Seoul Model United Nations Conference (SEOMUN) at Korea International School in Seoul, South Korea. All 20 delegates worked amazingly hard and performed strongly with AISG earning our first Best Delegate Award at SEOMUN! One of our grade 11 Rams was also awarded "Best Judge" in the International Court of Justice. Go Rams!

2. HABITAT FOR HUMANITY

Our student-led Habitat for Humanity community service organization and its faculty advisor, Mr. Steve Owen, were featured by the non-profit organization, Habitat for Humanity China. In the feature, Mr. Owen gave insight into what it takes to organize a successful Campus Chapter and talks about our students' enthusiasm and passion for volunteering.

3. APAC FINALS

The 2018-2019 school year was a big one for our Asia Pacific Activities Conference (APAC) athletes! From Shanghai to Korea to Hong Kong, our Rams traveled all over to compete against top-tier international school athletes in APAC tournaments. Our Rams continued to break records and make AISG history throughout the successful year.

4. IB EXAMS

98% of our brave high school seniors put their knowledge to the test as they took the International Baccalaureate (IB) Exams at the end of the school year. The IB Diploma Programme ensures that our students are well equipped for the future and can solve problems both effectively and creatively. With the right scores, our Rams can gain college credits for classes taken here at AISG, allowing them to finish their university programs more quickly and with confidence.

5. PROM 2019

High school students dressed in their best to celebrate one of the most exciting high school traditions, Prom Night. All high school Rams were invited for a Great Gatsby-themed night of incredible food, fancy clothes, and dancing at the Ritz Carlton in Zhujiang New Town. The Prom Queen and King were coronated just before showing the senior video on the big screen.

CLASS OF

2019



广州美国
国际学校

American Intern
School of Guan



“Ever since I started here at AISG, I have grown a lot as a person. This school has given me the opportunity to develop confidence and life skills that I can use in the future.”

AMANDA CALVALCANTE DA COSTA, CLASS OF 2019





66

students in the
Class of 2019

58

students from
the Class of 2019
were full diploma
candidates

31%

of Diploma Programme
students earned
bi-lingual diplomas

123

**# of colleges &
universities** the
Class of 2019 was
accepted to

100+

**colleges/
universities**
visited our school



University

ACCEPTANCES
2018-2019

AUSTRALIA

Monash University

CANADA

Concordia University
McGill University
Queen's University
Simon Fraser University
The University of British Columbia - Vancouver
University of Toronto - St. George
University of Victoria
University of Waterloo
York University

FRANCE

ESCP Europe Business School in Paris

HONG KONG (CHINA)

City University of Hong Kong
The Hong Kong Polytechnic University
The Hong Kong University of Science
and Technology
The University of Hong Kong

IRELAND

Trinity College Dublin

PHILIPPINES

De La Salle College of Saint Benilde
De La Salle University Manila

SOUTH KOREA

Hanyang University
Korea Advanced Institute of Science
and Technology
Sungkyunkwan University
Yonsei University

SWITZERLAND

École hôtelière de Lausanne
Les Roches Bluche Swiss Hotel
Management School
Swiss Business School in Zurich

UNITED KINGDOM

Brunel University London
Cardiff University
King's College London, University of London
Oxford Brookes University
University College London
University of Brighton
University of Greenwich
University of Kent
University of Leeds

University of Nottingham
 University of Reading
 University of The Arts London
 University of Westminster, London

UNITED STATES OF AMERICA

American University
 Auburn University
 Barnard College
 Belmont University
 Boston College
 Boston University
 California Lutheran University
 California State Polytechnic University-Pomona
 California State University-Channel Islands
 California State University-Long Beach
 California State University-Northridge
 Carnegie Mellon University
 Case Western Reserve University
 Chapman University
 Clark University
 Connecticut College
 DePaul University
 Drexel University
 East Carolina University
 Fashion Institute of Technology
 Fordham University
 George Washington University
 James Madison University
 Loyola Marymount University
 Loyola University Chicago
 Marist College
 Michigan State University
 New York University
 North Carolina State University at Raleigh
 Northeastern University
 Occidental College
 Ohio State University-Main Campus
 Old Dominion University
 Oregon State University
 Parsons School of Design
 Pennsylvania State University
 Pratt Institute - Main Campus
 Providence College
 Purdue University-Main Campus
 Rutgers University-Camden

Rutgers University-Newark
 San Diego State University
 Santa Clara University
 Savannah College of Art and Design
 Stony Brook University
 Syracuse University
 Temple University
 The New School
 The University of Tampa
 Tufts University
 University of California-Berkeley
 University of California-Davis
 University of California-Irvine
 University of California-Merced
 University of California-Riverside
 University of California-San Diego
 University of California-Santa Barbara
 University of California-Santa Cruz
 University of Colorado Boulder
 University of Connecticut
 University of Florida
 University of Georgia
 University of Illinois at Urbana-Champaign
 University of Kansas
 University of Mary Washington
 University of Massachusetts-Amherst
 University of Massachusetts-Boston
 University of Michigan-Ann Arbor
 University of Nevada-Las Vegas
 University of New England
 University of New Hampshire
 University of Rhode Island
 University of San Diego
 University of San Francisco
 University of South Carolina-Aiken
 University of South Florida-Main Campus
 University of Southern California
 University of Washington
 University of Wisconsin-Madison
 Virginia Polytechnic Institute and
 State University
 Washington University in St Louis
 Western New England University
 Wheaton College
 Worcester Polytechnic Institute

After School Activities

ELEMENTARY SCHOOL MUSICAL

Rats made their way into Guangzhou and on to our Er Sha campus for the 2019 elementary school performance of Rats! The Musical. Our talented fourth and fifth graders "invaded" Guangzhou with the help of the Pied Piper, a baozi seller and plenty of cheeky rats. They gave our community a chance to enjoy a toe-tapping, knee-slapping journey through the city of Guangzhou.



MIDDLE SCHOOL ROBOTICS

Our middle school robotics teams stood out a head above the rest at the AISG hosted Southern China FIRST LEGO league (FLL) Robotics Qualifying Tournament. Competing against 24 teams from 8 different schools, our MS Rams took 1st, 2nd, 3rd, 5th and 9th overall!



HIGH SCHOOL APAC SWIMMING CHAMPIONSHIP

Our AISG swimmers flew to Beijing to compete in the APAC swimming championship. Our teams swam their hearts out, representing our Ram Nation with pride. Our varsity swimmers made Ram history when our girls team scored 34 points and the boys team scored 30, AISG's strongest showing to date at an APAC swimming final.



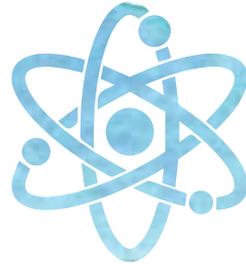
ELEMENTARY SCHOOL ASA HIGHLIGHTS

activities
offered:

198

20

technology
activities



arts activities:

46

427

students
participated

1
MUSICAL



8

choir
performances

47

academic/social
emotional activities

85

sports activities



Student participation rate:

96.6%

MIDDLE SCHOOL ASA HIGHLIGHTS

90% + of students were involved in the **athletics program**



EIGHT sports are offered

students participated in

40

PRC & SDRC tournaments



individual sports:

cross-country,
badminton,
swimming,
tennis

37

Interscholastic **competitive teams**

team sports:

volleyball,
basketball,
touch rugby,
soccer



students involved in the **fine arts program:**

100%



19

MS ASA clubs

HIGH SCHOOL ASA HIGHLIGHTS

80%

of students were involved in the **athletics program**:

16

competitive **sports teams**

30

HS **ASA clubs**



students participated in

10 APAC tournaments

5

APAC fine arts programs offered dance, orchestra, band, theater, choir

15

MS + HS **performances, concerts & festivals**

8

offered **competitive sports**: volleyball, tennis, cross-country, basketball, table tennis, swimming, soccer, badminton

50%

of students were involved in the **fine arts program**





Technology & Innovation

AISG's Innovation and Technology program continued to build on prior successes and introductions of new features during the 2018-2019 school year.

EDTECHGZ

EdTechGZ, the annual technology conference organized by our Innovation and Technology team, entered its sixth year with a record breaking 360 educators from southern China in attendance, up a full 33% from the previous year. A total of 50 professional development sessions were offered at the conference. More than a third of AISG's own faculty attended, with most of them presenting.

TECHNOLOGY IN THE CLASSROOM

Virtual reality use expanded dramatically on both campuses. A special consultant provided professional development to Science Park

faculty, and students and teachers expanded their use of the HTC Vive immersive headset. At Er Sha, students not only went on virtual field trips, they even explored the human body and scientific processes using virtual reality.

Students expanded their use of 3D printers to make learning visible. The calculus math project expanded to additional teachers, helping bring calculus to life for students. Robotics and drone technology students used the printers to fabricate a variety of replacement parts, including propeller guards.

A MICROSOFT SCHOOL

Our students and faculty continued to use Microsoft Teams for collaboration and sharing, with 25 teachers becoming Microsoft Innovative Educators. All Science Park classes were moved to Microsoft Teams and Microsoft OneNote. Our Moodle server, which supported

digital learning for over a decade, was retired at the end of the school year.

The school joined Microsoft's preview program and regularly meets with their product group every three weeks to discuss how teachers and students are using Microsoft Teams, OneNote and Office 365. ■



ELEMENTARY SCHOOL

Our elementary school parents experienced their students' learning online through Seesaw, viewing and giving feedback on students' work samples, blog posts and reflections throughout the school year. The 2018-2019 school year empowered students to show their learning in new ways through use of various apps and digital resources like Book Creator. At each grade level, students in the elementary school also expanded their knowledge and practice with computational thinking and block coding by participating in Code Week during December, integrating robotics across curriculum areas, and attending various coding clubs after school.

MIDDLE SCHOOL

In 2018-2019, the middle school saw a focus on a new science curriculum and science standards. A component of this curriculum includes the use of different technologies to solve real world problems. For example, students in grade eight were challenged to create a device which would allow a color-blind person to distinguish between a red and green apple in the grocery store. Imagination and innovation abounded as these students look to be future-ready. The final prototype designs included coding and developing apps, wearable technology using visual sensors, new types of glasses and even a contact lens that would sense the color.

HIGH SCHOOL

In 2018-2019, high school students continued to create and collaborate through technology. Our Rams printed 3D models to conceptualize calculus formulas in math and to design buildings in art. Mandarin teachers facilitated the use of the online video sharing program FlipGrid to allow for individual feedback on oral and written work by teachers, classmates and peers. Biology students were able to explore the heart and other organs in virtual reality using HTC Vive. Additionally, students developed their own apps as part of the expansion of computer science offerings at AISG.

TECHNOLOGY & INNOVATION HIGHLIGHTS

25

Science Park teachers were certified as **Microsoft Innovative Educators**

80+

students and 20 teachers at Science Park explored the use of **virtual reality** for learning and creativity using our HTC Vive VR system

EIGHT

3D printers used by students & teachers for academic & creative projects in the Science Park Innovation Lab

AISG Robotics Club took **first place**

in the International Schools in China Competition for the fourth straight year



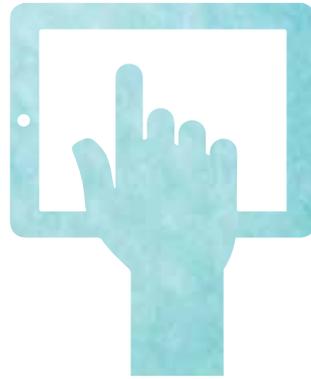
52

students were involved in **building, flying & racing drones**

750+

AISG students and teachers joined our secure, organization-wide **Padlet** platform, where they can create, share & collaborate via digital bulletin boards

TECHNOLOGY & INNOVATION HIGHLIGHTS



120

new iPads
were
purchased
for students
to enhance
learning
experiences

THIRTY

robots introduced coding
& computational thinking in
preschool



classrooms connected parents to
their child's learning on **Seesaw**

360

educators from
the city attended
EdTechGZ, hosted at
our Er Sha campus

70+

grade one students
collaborated across
music & art using
Makey Makey kits



Community Services



Through partnerships with both local and international community service organizations, giving back was a common theme through all grade levels in 2018-2019. Students had the opportunity to take action by selflessly volunteering their time and talents in a wide variety of service projects.

Highlights

ELEMENTARY SCHOOL

Our grade five students put great thought into the true meaning of the holiday season by helping local families experiencing hard times. Our young Rams organized a community food drive and partnered with the Baiyun district government to collect food staples and money to donate to Guangzhou families in need, setting out on foot to deliver the donations and to wish the receiving families good fortune in the New Year.



MIDDLE SCHOOL

In 2018-2019, our Middle School Community Service club (MSCS) took initiative to benefit a variety of local and regional charities. Their first event, the annual Yuan Wars, focused on girls' education in China and raised enough money to sponsor a year of high school for four underprivileged girls in Shaoguan. During the holiday season, MSCS also hosted the annual "giving tree" to support Project Jingle Bells, an initiative to benefit the homeless population of Guangzhou.

HIGH SCHOOL

High school members of AISG's Global Issues Network (GIN) took action in 2018-2019 as they raised nearly 75,000 RMB to fund 60 scholarships for young girls in Shaoguan, a city in northern Guangdong. Through our "Bridging Hearts Through Education Scholarship Program," our students identify and help girls who have a passion to continue their education, but who are unable to do so due to financial hardship.





Speaker Series

2018-2019

The 2018-19 Speaker Series program brought fascinating people with captivating stories on to our campuses to inspire, enlighten and transform learning for our students, parents, faculty, and staff. The all-star cast of speakers were invited to AISG from all over the world and, through sharing their experiences, touched the minds and hearts of the members of our AISG Community.

“The AISG Speaker Series has brought a wealth of wonderful opportunities for our students. They’ve each brought something to our community that’s been missing in the past, have had a dynamic impact with everyone with whom they’ve interacted, and have allowed our students to connect with them in really meaningful ways.”

DR. BERNADETTE P. CARMODY, AISG DIRECTOR 2014-2019

1. DR. GENE AITKEN – GRAMMY-NOMINATED JAZZ MUSICIAN AND JAZZ CLINICIAN

JAZZ CLINIC - OCTOBER 2018: Grammy-nominated Dr. Gene Aitken is considered one of the most exciting and energetic jazz clinicians today, and he is recognized as a visionary in both jazz education and computer technology. As a part of our Speaker Series program, AISG middle and high school students had the incredible opportunity to work with the talented and inspiring musicians of Jazz Education Abroad and Dr. Aitken during the AISG International Jazz Education Festival. AISG students enjoyed jam-packed days of creative workshops, practices and performances.

2. DEAN LEA – THEATER TECHNICIAN

TECHNICAL THEATER - OCTOBER 2018: Dean Lea, the Technology Coach at Hong Kong International School, has worked in the entertainment and education industries for over 30 years. He has experience as a studio engineer, boom operator, sound recordist and lighting designer/operator within a variety of studio and location environments. He visited AISG as part of the Speaker Series to coach students on theatrical sound and lighting design and control for drama, musical and concert performances.





3



4



6

3. SHAN YING – TAI CHI MASTER

TAI CHI MASTER PRESENTATION- NOVEMBER 2018: Master Shan Ying, tai chi master and head coach of Ruoshi Taichi Studio, performed in our Science Park Campus Theater. He helped the AISG community to understand what tai chi is and talked us through the different philosophical thoughts behind the art, helping both our students and parents find balance in their lives.

4. TONG TONG – TEA CEREMONY MASTER

TEA CEREMONY – JANUARY 2019: Tong Tong is the National Senior Tea Artist Deputy Secretary-General of Guangdong Incense Culture Association and Champion of the Sixth Session of Top 10 National Incense Artist Tea Ceremony. Tong Tong worked with our middle and high school students to highlight the importance of tea in Chinese culture. Students took part in a tea ceremony, learning about all aspects of this elegant art. Parents, faculty and staff were also invited to attend and learn about this beautiful aspect of Chinese culture.

5. VINCENT WARREN – THEATER PRACTITIONER

DRAMA WORKSHOPS – JANUARY 2019: Vincent Warren is a professional theater director, actor and education practitioner with over 20 years of industry experience. Vincent came to AISG with the Starlit Theatre Group, a diverse group of highly experienced practitioners with backgrounds in professional theater, television, film and education. Starlit Theatre Group is connected by a shared drive, a wealth of expertise and a passion to inspire and engage creative imaginations at every level. Vincent and the team returned as a part of our Speaker Series to deliver drama workshops based on scripts from Romeo and Juliet.

6. CARL ANDERSON – CONSULTING AUTHOR

WRITING WORKSHOPS - JANUARY 2019: Carl Anderson is one of America's leading experts on teaching writing to students and has authored many books on the subject. Carl worked alongside teachers and students as they explored one-on-one writing conferences, strategies for improving their writing and developing the ability to critique their own work.

7. INE BAETENS – SUSTAINABLE DEVELOPMENT EXPERT

KEYNOTE SPEECH - FEBRUARY 2019: Ine Baetens is currently the Coordinator of the Flanders (Belgium) Government domestic and international sustainable development policy. Baetens also worked with the UN Commission on Sustainable Development, attended the Rio +20 Summit negotiating sustainable development goals, and also participated in the Members of the Council of 2030 Agenda of Sustainable Development (OECD). Baetens joined AISG as part of the Speaker Series program where she shared her passion for changing the future and creating a sustainable world with our middle and high school Rams.

8. DR. SCOTT JONES – MUSIC PROFESSOR

MUSIC WORKSHOPS – FEBRUARY 2019: With a PhD in Music from University of Minnesota, Associate Professor Scott Jones is an ardent supporter of the composers of today and has commissioned more than 30 new compositions from a range of renowned composers. We were very excited to have Scott come and work with AISG students to hone their musical craft.



9. DR. KENDALL ZOLLER – COMMUNICATIONS EXPERT

PRESENTATIONS & COMMUNICATIONS WORKSHOPS - MARCH 2019: Kendall Zoller, from *Thinking Collaboratively*, worked with AISG students, parents, faculty and staff for a week in March 2019. Zoller helped us sharpen our presentation skills and hone our understanding of communicative intelligence. Zoller has a PhD in Educational Leadership, a Master's in Educational Management and has previously spoken at Harvard, UC Berkeley, St. Anselm College, Boston University, University of Chicago, and Loyola University Maryland.

10. MATT GLOVER – EDUCATIONAL CONSULTANT AND AUTHOR

WRITING WORKSHOPS - APRIL 2019: Matt Glover is a full-time educational consultant and co-author of *I Am Reading*. A nationally renowned literacy consultant, Matt is a frequent presenter at conferences and in school districts on topics related to nurturing writers and supporting children's intellectual growth and development. Through our Speaker Series, Matt worked with our elementary faculty, students and parents to improve writing and literacy skills, making a sometimes-daunting task both fun and exciting.

11. MO SHOARAN – CAPOEIRA MASTER

CAPOEIRA ART CLASSES - APRIL AND MAY 2019: Mo Shoaran has spent the past 16 years studying Capoeira, dance, body movement and development alongside child education and theory. His personal interest in Capoeira has found him studying this art form of movement around the world, from Brazil to the UK then Europe and Asia. He visited AISG and created an increased playfulness amongst our elementary school students. He helped them build tolerance through play, which significantly increases their physical development and gives them inner strength.



9



10



11

SATURDAY
At the Library

Saturday mornings on Er Sha Campus were busy with our popular Saturday at the Library series. On 14 Saturdays throughout the year, our elementary school Rams and their families were invited to spend the morning having fun in the library! Each Saturday, a guest reader from the elementary school faculty volunteers to read a few of their favorite books and share the importance and power of literacy with our community.

- Ms. Amy Lee**, First Grade Teacher
- Ms. Amy Silverman**, Preschool Teacher
- Ms. Cat Harstad**, Fourth Grade Teacher
- Mr. Colin Donelle**, First Grade Teacher
- Ms. Bernadette FitzGerald**, First Grade Teacher
- Mr. Duncan FitzGerald**, ES Assistant Principal
- Ms. Fiona Bullard**, Second Grade Teacher
- Ms. Inga Bela**, Second Grade Teacher
- Ms. Kristine Soo**, Second Grade Teacher
- Ms. Michelle Dilgee**, Preschool Teacher and
Ms. Kerisse Lewis, Third Grade Teacher
- Ms. Paula Goldrup**, Fifth Grade Teacher
- Mr. Stephen Thompson**, ES Music Teacher
- Ms. Tatiana Lopukhin**, ES Principal
- Mr. Duncan FitzGerald**, ES Assistant Principal and
Ms. Jenny Ostermiller, Elementary School Counselor



Section 3:

学无止境

XUÉ WÚ ZHǐ JìNG.

THERE IS NO LIMIT IN LEARNING.



Our Community



THE AISG

Annual Fund



“Donations to the AISG Annual Fund during the 2018-2019 school year went directly into funding our exciting Speaker Series program which, along with the long-standing successful PTA Visiting Author series, ensure that our children are exposed to the best educational opportunities of any school in southern China.”

DR. BERNADETTE P. CARMODY, AISG DIRECTOR, 2014 - 2019

Participation

ALMOST 1/3 OF OUR
COMMUNITY

11
SPEAKER
SERIES

289
GIFTS

The 2018-19 school year marked the first year of our incredibly successful Annual Fund! The Annual Fund, funded completely through community donations, brought our AISG Speaker Series to life. The learning experiences that our community encountered through our visiting speakers would not have been possible without the generous support of our community.

During the 2018-19 school year, the AISG Annual Fund received an incredible 289 gifts and enjoyed participation from almost a third of the AISG community. Through our community's generous donations, AISG was able to bring eleven vibrant, talented and charismatic experts in their fields to work with our students, parents, faculty and staff.

The Annual Fund, backed by our incredible community, made visits by internationally renowned literacy consultants, world-class musicians, drama and technical theater experts, Chinese tea and tai chi masters, and leaders from the fields of communicative intelligence and sustainable development possible. ■



OUR
Students

With over 50 nationalities represented on our two campuses, our students learn, grow and develop in a truly international community. Understanding and appreciating different cultures and values becomes second nature for not only our students but our entire community.

GRADE (SY18-19)	STUDENT NUMBER
P3	29
P4	51
K	71
1	81
2	75
3	79
4	64
5	74
6	71
7	81
8	87
9	62
10	64
11	70
12	66
TOTAL	1025

PASSPORT NATIONALITY (SY18-19)	STUDENT NUMBER
Antigua and Barbuda	1
Australia	46
Austria	1
Belgium	2
Brazil	7
Burma	1
Cambodia	1
Canada	110
China (Hong Kong, Macau, Taiwan)	237
Denmark	1
Dominica	6
Ethiopia	1
France	5
Germany	15
Guatemala	1
Guinea-Bissau	6
India	36
Indonesia	4
Israel	4
Italy	3
Japan	15
Jordan	2
Korea	137
Malaysia	3
Mexico	4
New Zealand	18
Nigeria	1
Norway	3
Pakistan	2
Panama	1
Philippines	10
Poland	4
Russia	2
Seychelles	2
Singapore	12
Spain	4
St. Kitts and Nevis	3
Sweden	1
Switzerland	2
UK	9
Ukraine	1
USA	296
Vanuatu	3
Venezuela	1
Vietnam	1
TOTAL	1025

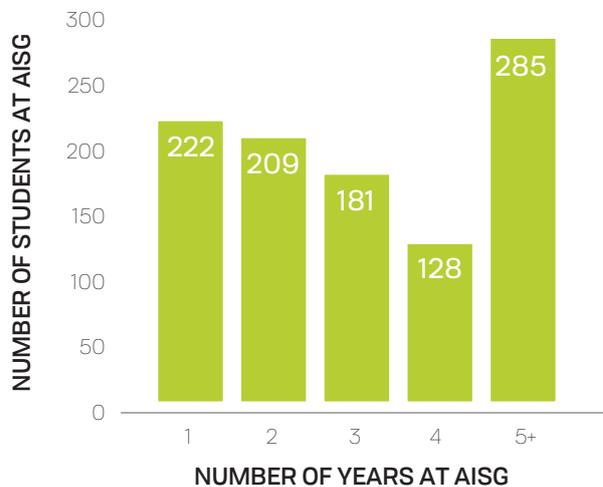
TOTAL FAMILIES: **763**



NUMBER OF NEW STUDENTS:



TOTAL STUDENT ENROLLMENT: **1025**





OUR
Faculty

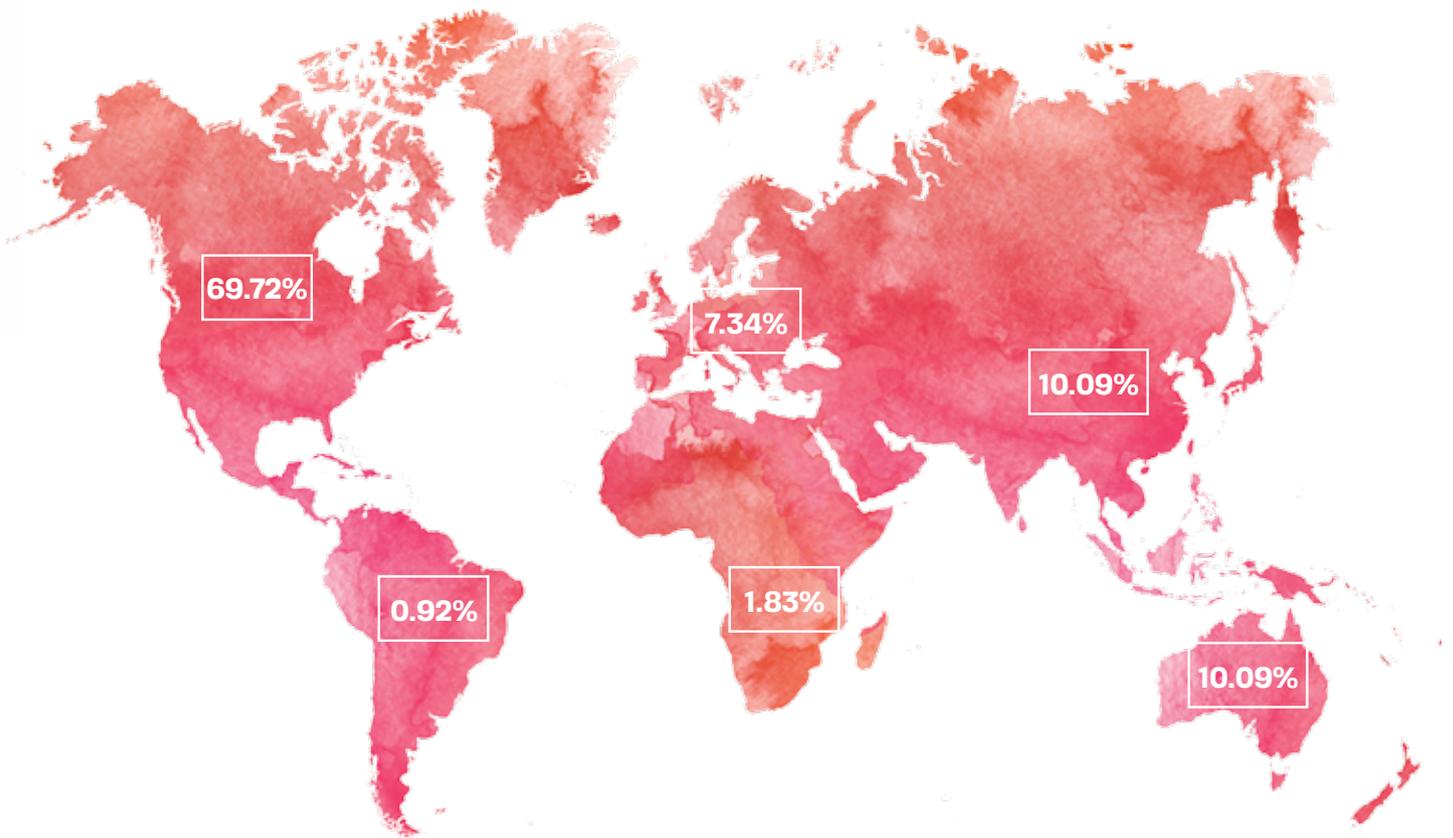
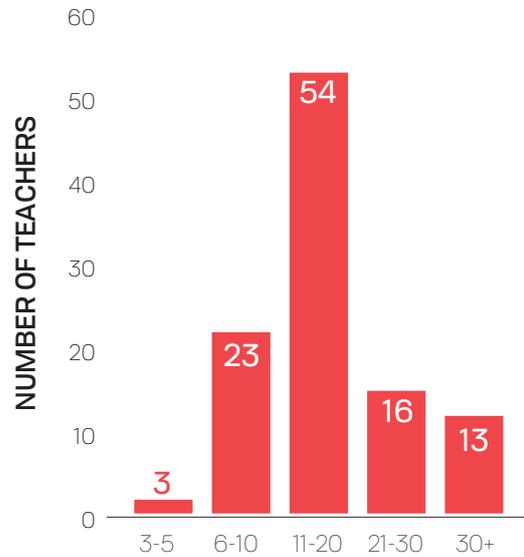
At AISG, we believe in hiring educators that inspire, excite and impact our students and community in big ways. We understand the importance of having great teachers who can prepare our students for the future.

In 2018-2019, we welcomed 29 new educators to our family of 109 innovative and experienced faculty members. Nearly 76% of our new hires

had attained their Master's Degrees, and more than 67% had over 11 years of experience in education. ■

“What brings me joy is not the job I do, it’s the people I work with and the school I work in.”

WILL TRAGERT,
MS & HS ASSISTANT PRINCIPAL, 2016 – 2019



North America
69.75%

South America
0.92%

Australia/New Zealand
10.09%

Asia
10.09%

Europe
7.34%

Africa
1.83%



OUR

Alumni

The 2018-2019 school year was filled with alumni visits and alumni events as we continued to build our alumni database and offer more and more resources for our former Rams!

We launched a brand-new alumni database system which helps the school stay closer connected with our alumni around the world.

Volume 2 of our alumni magazine, *Ignite*, was released, featuring faculty farewells, alumni updates, and tips from successful Rams around the world.

In June, more than 50 alumni returned from all over the world to Er Sha Island for our second

annual alumni networking event to catch up with old friends and teachers as well as to make new connections.

AISG's Alumni Network platform, Graduway, was also launched at the beginning of the 2018-2019 school year! By joining www.aisgalumni.org, our alumni can get the latest updates from AISG, connect with mentors, look for and post jobs, create and join meet-up groups, expand their network from AISG and more. ■

FIFTY

alumni attended
the **Alumni
Networking
Night**

60+

**alumni back on
campus** in 2018-2019

18

alumni featured
in the 2018-2019
Ignite magazine

952 graduates in **22 years** of high school graduations



"I really enjoyed my time here at AISG. I made so many friends, not just from my grade, but both above and below, and I hope that I can continue to cherish this in the future."

JERRY JULIUS, CLASS OF 2018



OUR

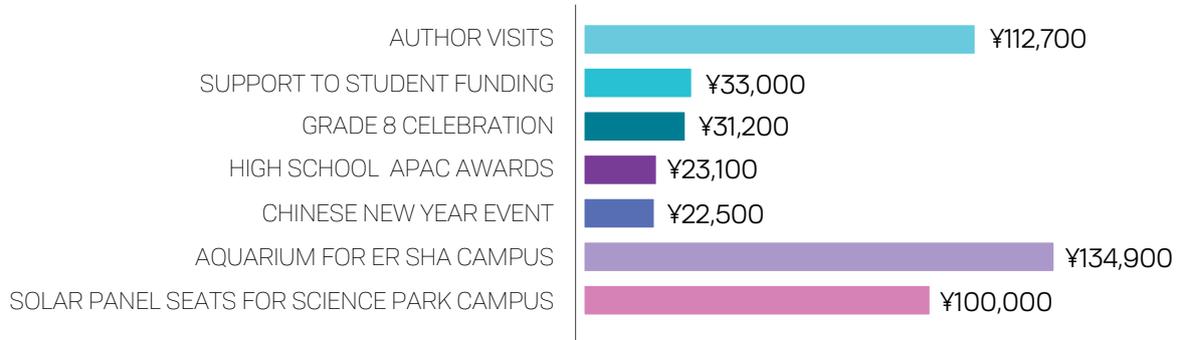
PTA

Our AISG Parent Teacher Association (PTA) played a major role in building our community and school spirit in 2018-2019. Through funding author visits, major events and educational enrichment programs, they helped to strengthen the weave in our already tight-knit community.

On top of mobilizing hardworking volunteers, producing successful events, and raising and donating a large amount of funds to the school, the AISG PTA gifted a beautiful aquarium to

the Er Sha campus and six solar panel-powered outdoor work stations to our Science Park campus during the 2018-2019 school year. ■

FINANCIAL STATS AS PER 2018 YEAR END



20+ SUCCESSFUL EVENTS

180+
HARD-WORKING
VOLUNTEERS

RAISED
400,000+
RMB

270,000 RMB DIRECTLY INVESTED BACK INTO THE SCHOOL
through PTA-funded author visits, student grants, parent events, cultural days and more!

PTA BOARD:

Abby Hiser PTA PRESIDENT, Rita Pohl TREASURER, Sherina Ayoub SECRETARY, Karen Li VOLUNTEER COORDINATOR, Melissa Van Daam RAMSHACK COORDINATOR, Jenica Poduje RAMSHACK COORDINATOR, Anita Feng ELEMENTARY SCHOOL LIASON, Tess Cai MIDDLE SCHOOL LIASON, Ling Wang HIGH SCHOOL LIASON

Section 4:

Support

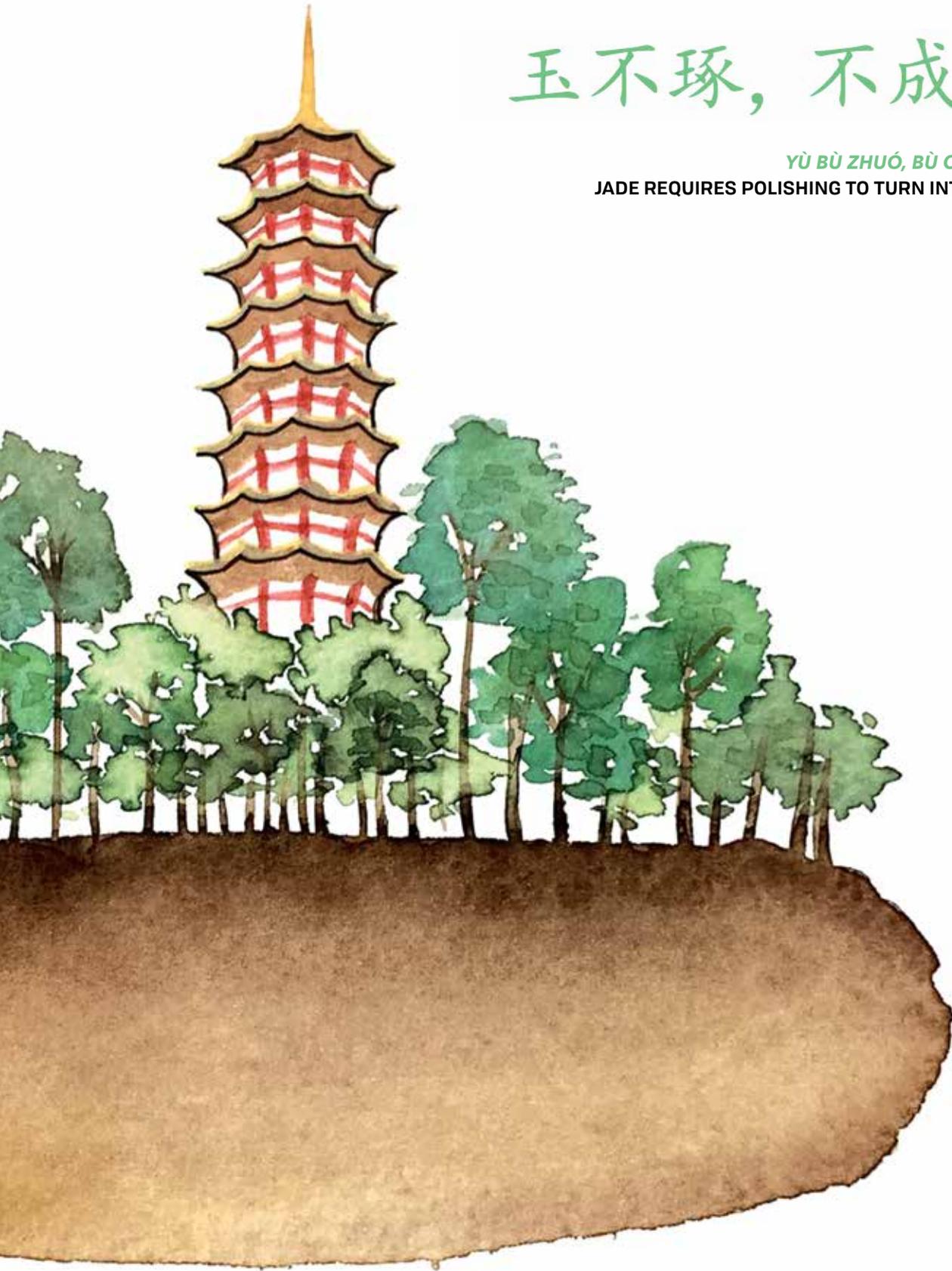
SYSTEMS & RESOURCES



玉不琢，不成器

YÙ BÙ ZHUÓ, BÙ CHÉNG QÌ.

JADE REQUIRES POLISHING TO TURN INTO A GEM.



OUR

Facilities



In 2018-2019, on top of their incredible maintenance and organization of our two campuses, our Facilities Department took initiative on finalizing plans, creating construction drawings and working with various government agencies to ensure our monumental master planning project remains on schedule.

Student and community safety and learning environments were top priority in all pre-construction planning during the 2018-2019 school year. Our facilities team seamlessly worked around school schedules, demolitions and construction plans in what they called the "summer shuffle". The summer shuffle allowed for minimal impact on student learning in the 2019-

2020 school year and consisted of moving the library to the 4th floor, moving middle schools science into the high school science wing to make way for the business administration offices, moving art and innovation up one floor and making way for pathfinder spaces, which are designed for our innovative and future-ready curriculum. ■



SCIENCE PARK CAMPUS SIZE

Total indoor facilities:
21,540m²

Total campus:
29,205m²

ER SHA CAMPUS SIZE

Total indoor facilities:
8,843m²

Total campus:
10,500m²

SUMMER WORKS

84 Approved requests & projects

0 Accidents

12,992 Man-hours of outside contracted labor

1,480 Man-hours of in-house labor

20,889 Man-hours of Pre-construction work



STUDENTS WHO ARRIVE BY SCHOOL BUS

266 Er Sha (ES)
399 Science Park (SP)



TOTAL CLASSROOMS

26 Er Sha (ES)
66 Science Park (SP)

Campus Improvements

ER SHA CAMPUS

- 1 New Chinese classroom added
- New Basketball hoop added
- Classroom 101 Renovation
- 1 New Aquarium installed in the foyer (courtesy of the PTA)

SCIENCE PARK CAMPUS

- Covered walkway added, connecting athletic center to main academic building
- Gender neutral bathrooms installed for students and adults
- Improved bus parking area
- Library moved into the main academic wing
- New college counselor suite added
- New IB art studio added

ADVANCEMENT & *Communications*



The 2018-2019 school year was a continued focus on streamlining every single aspect of how we communicate with our community. We went back to the drawing board on many of our channels of communication, intentionally and strategically creating and reorganizing clear, concise and timely methods of communication.



RAMSNET

Following the launch of our new external website www.aisgz.org, in 2018-2019 we launched the completely rethought and redesigned **Ramsnet**. Form meets function in our secure online portal designed where you can find answers to almost any question you may have regarding our school. During the building and design process, we strictly stuck to the following three criteria to ensure Ramsnet's ultimate success:

- *Keep it clean, clear and functional*
- *Keep it mobile friendly*
- *Allow for growth and change*

The end result is a powerful, easy to use resource that helps to further simplify and streamline the way we communicate with each other.

AISG eNEWS

2018-2019 also saw a complete redesign of how we share our bi-weekly newsletter, with the introduction of **AISG eNews**. AISG eNews provides a quick look into all the important need to know information across all our divisions and has been designed with our readers in mind. Sent directly to your email inbox every other Friday, it allows our community to quickly and easily scroll through a single email containing the most important information, news and dates happening across both campuses.

PUBLICATIONS

2018-19 was the biggest year for AISG publications to date! The completely revamped **Annual Report 2017-18** was released, giving our community a fresh and new engaging view into the exciting 2017-18 school year. Volume Two of our **Alumni Magazine, Ignite**, was released, containing more interviews, stories and features than ever. Finally, 2017-18 saw the release of the first ever **Community Impact Report**. The Community Impact Report shows the positive impact our school has had over the years on our host districts in Yuexiu and Huangpu, on our city of Guangzhou and on our province of Guangdong in southern China.





AISG is a non-profit school. Its organization and structure enhance the school's responsibility to be good stewards of its resources.

The Director of Finance and Operations, under the guidance of the School Director, manages AISG's finances and operations. The Board provides financial oversight through the Finance Committee, which is chaired by the Board's Treasurer, and includes Board members and parents experienced in tax and finance matters.

Annually, AISG hires an international firm of auditors to conduct an external audit. Their report, along with the school's financial statements, is presented at the bi-annual American School Association of Guangzhou (ASAG) meeting in October. ■

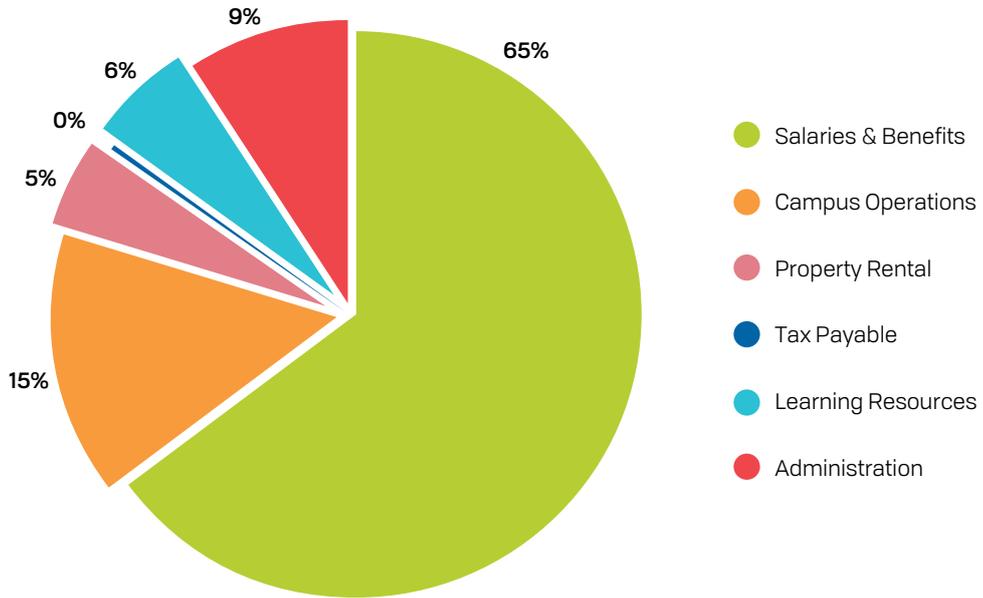
Financial Review

We are pleased to report that our audited financial results for the 2018-2019 school year compare well to the budget approved by the board in March 2018. Revenues were higher than budgeted, reflecting a near full enrollment, despite increasing competition in the Guangzhou international school market. The school also enjoyed higher than expected interest income. Operating expenses were within budget. The overall operating surplus of nearly 21 Million RMB (\$3 Million USD) is 10.7% of actual revenues.

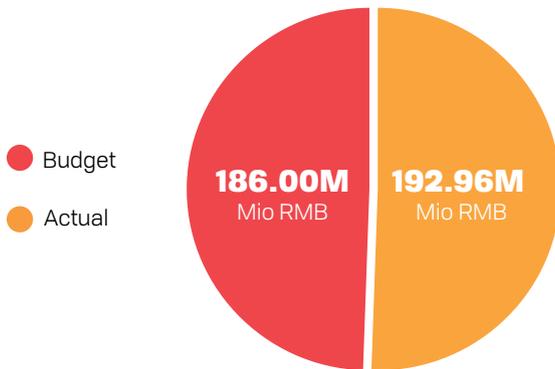
Planned Reserves

The school's reserves are intended to ensure the school's long-term financial health. The emergency reserves provide a backstop in case of an unexpected decline in enrollment, while the capital reserves underpin the school's long-term facilities plan. The total value of the school's reserves at June 20, 2019 was RMB 345 Million RMB (\$49.2 Million USD).

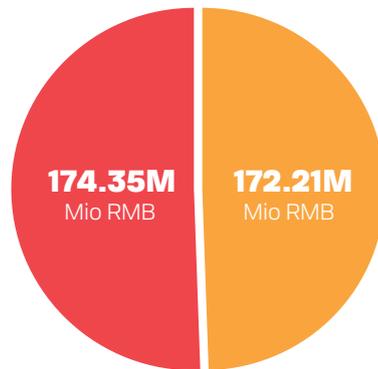
Operating Expenses



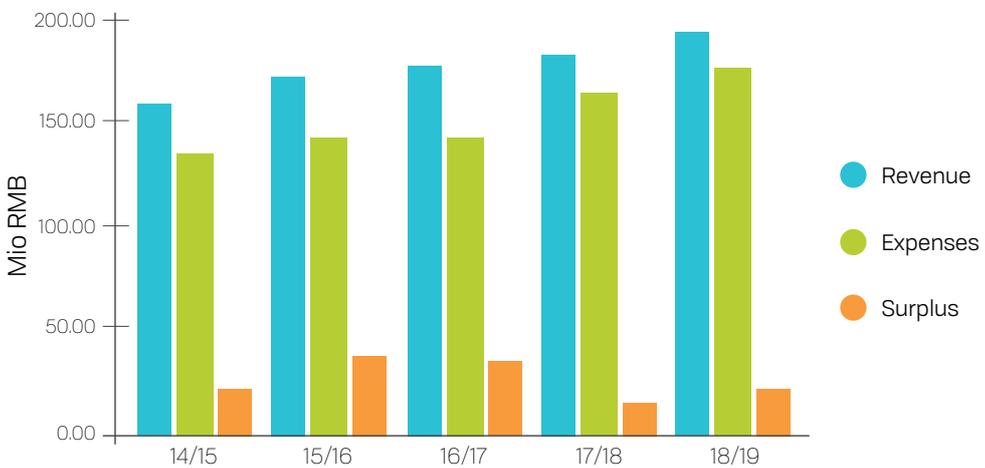
Operating Revenues



Operating Expenses



Operating Fund





THE ARTIST:
Self-portrait
by Jee Su Kim

ANNUAL REPORT 2018-2019



JEE SU KIM

CLASS OF 2019

AISG graduate Jee Su Kim from the Class of 2019 is the artist behind the beautiful hand painted artwork in this year’s Annual Report. Jee Su teamed up with our Advancement + Communications Office and our publication designer, Lou O’Brien, to bring life to the pages our annual publication. Focusing on both Guangzhou and AISG culture, Jee Su created serene and light-hearted representations of daily life of the school and city we all call home.

We talked with Jee Su earlier this year as a part of our Senior Spotlight Series, featuring some of our high-flying seniors from the Class of 2019, to ask her about her work, her inspirations and her plans for life after AISG.

WHY ART? HOW DID YOU GET STARTED?

I don’t know, I just like art so much compared to other subjects. It has always really interested me, even when I was a kid. It’s always been a big part of my life and acted as a portal to my thoughts and a way for me to express what to observe.

FAVORITE MEDIUM?

I’ve focused mostly on watercolor painting. With watercolor, I can show the diversity and individuality of my subjects. A lot of the dots and shapes aren’t planned when you put the water on the paper, the shapes kind of just come out on their own. It’s more flowy and allows me to really focus on my subjects and put them on the “center stage” of the page.

HOW HAS BEING AN IB ART STUDENT IMPACTED YOUR LIFE AND EXPERIENCE AT AISG?

I’ve been interested in art for a long time and it has always been a hobby, but IB Art has helped me to become very serious about it. I feel I can really pursue my passion now. Before I didn’t put





much thought into each piece that I created, but in IB Art, I learned to use research and deeply plan each body of work. For example, we learned how to do a comparison study between different artists and our own work which gave me so much more insight on what I'm creating and why I'm creating it. Before, I knew that I enjoyed different styles of art like Cubism and Realism, but now I know where they actually came from and why they came about. Learning all of these skills really helped me have a stronger foundation and more confidence in the meaning of my own works.

MEMORABLE MOMENTS FROM YOUR TIME AT AISG?

Going to Art Basel 2019 with my IB Art Class was a big eye-opener for me. It's this huge art show and gallery in Hong Kong where you can see artwork

that you normally only get to see in photographs. It was inspiring to see actual famous and well-known works of art that you can't normally see in Asia.

WHERE ARE YOU NOW?

I'm currently attending Savannah College of Art and Design (SCAD) in Hong Kong. At the moment, my major is undeclared, but am leaning towards focusing on animation, photography and illustration! ■





📘 facebook:
facebook.com/aigzschool/

📷 instagram:
instagram.com/aigzram/

🐦 twitter:
@AISGZ

👤 wechat:
aigwechat

TO NURTURE
FUTURE-READY
INDIVIDUALS
TO **ASPIRE,**
ACHIEVE AND
CONTRIBUTE.

ER SHA ISLAND CAMPUS
(PRESCHOOL - GR. 5)

3 Yan Yu Street South,
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Yuexiu District,
Guangzhou,
China, 510105

广州市越秀区二沙岛烟雨南街3号

T: (8620) 8735 3392,
8735 3993

F: (8620) 3735 3339

SCIENCE PARK CAMPUS
(GR. 6-12)

19 Kexiang Road,
Science Park,
Huangpu District,
Guangzhou,
China, 510663

广州市黄埔区科翔路19号

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F: (8620) 3208 6477



www.aisgz.org

Watercolor Artwork by
Jee Su Kim, Class of 2019.

