



Inspire. Dream. Achieve.

**To the Parents:**

After you complete this form authorizing permission for release of information, please submit it to your child's teacher at his or her current school.

**I hereby authorize the following school/daycare to release the requested information to The Independence School for the purpose of admission:**

**Applicant's Current School:** \_\_\_\_\_

**Name of Student:** \_\_\_\_\_

**Student's Current Grade Level:** \_\_\_\_\_

**Current Academic Year:** 20\_\_ to 20\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**To the student's current school:**

The student named above has applied for admission to The Independence School. Please send the following information to the Admission Office at The Independence School at your earliest convenience:

Documents to Provide
Complete the <b>Confidential Recommendation Form</b> (ADVIS) provided by the parents and return the form directly to The Independence School.

Please also feel free to include any other records relevant to admission. If you have any questions, please contact Donna Sentman, Admission Manager, at 302-239-0332. Thank you for your cooperation and prompt reply.

Return materials to Donna Sentman, Admission Manager, at [dsentman@indyde.org](mailto:dsentman@indyde.org) or mail them to:

**The Independence School**  
**Donna Sentman, Admission Manager**  
**1300 Paper Mill Road**  
**Newark, DE 19711**



(Suggested range of use:)

**Applicants to GRADES 1-8**  
**CONFIDENTIAL COMMON RECOMMENDATION FORM**

This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools). **To be signed by the parents or guardians and given to the student's present school.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature \_\_\_\_\_

Second Parent/Guardian Signature \_\_\_\_\_

Name of Student \_\_\_\_\_ has applied for grade \_\_\_\_\_

**To the Evaluator:** Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? \_\_\_\_\_

Please list subject taught, including level of difficulty \_\_\_\_\_

Please list the textbook(s) used, if applicable \_\_\_\_\_

	Exceeds age expectations	Age appropriate	Needs development	No basis for judgment
Attention skills, concentration, focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Original thinking, creativity of approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation, effort, drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently and productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well cooperatively / in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits, organization, task completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks, try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine motor development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LISTENING receptive language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
organization of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING fluency, clarity of expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH sense of number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
spatial sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on each of the following regarding this child

Academic strengths and weaknesses: effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation

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Learning style: auditory processing, visual processing, memory, application of learned skills, distractibility, working pace \_\_\_\_\_

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Social skills: cooperation with peers, interaction with adults, respect for others, awareness of social cues \_\_\_\_\_

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Emotional maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, response to frustration \_\_\_\_\_

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Personal qualities: leadership, honesty, responsibility, concern for others, sense of humor \_\_\_\_\_

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To your knowledge, are the parents in agreement with your view of the student?  Yes  No  Don't know

Is there anything else that the schools should know as this student is considered for admission? \_\_\_\_\_

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Do you have any additional information that may be helpful in our evaluation of this student? \_\_\_\_\_

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May we contact you for further information?  Yes  No

TEACHER'S NAME

POSITION

SCHOOL NAME

SCHOOL ADDRESS

TELEPHONE

E-MAIL

SIGNATURE

DATE

Thank you for taking the time to complete this evaluation.

**Please return this form directly to The Independence School.**

Scan and email to:  
Donna Sentman, Admission Manager, at [dsentman@indyde.org](mailto:dsentman@indyde.org)

or mail to:  
The Independence School  
Attn: Admission Office  
1300 Paper Mill Road  
Newark, DE 19711