

Scope and Sequence: Grade 5

Lesson Concepts

Objectives—Students Will Be Able To

UNIT 1: EMPATHY AND SKILLS FOR LEARNING

<p>LESSON 1 Empathy and Respect</p>	<p>The <i>Second Step</i> program helps you succeed at school.</p> <p>Having respect and empathy helps you get along with others.</p>	<p>Define <i>respect</i></p> <p>Define <i>empathy</i></p>
<p>LESSON 2 Listening with Attention</p>	<p>Listening with attention helps you learn, work with others, and make friends.</p>	<p>Demonstrate listening-with-attention skills</p>
<p>LESSON 3 Being Assertive</p>	<p>Being assertive means asking for what you want or need in a calm, firm, respectful voice.</p> <p>Being assertive helps you be successful in a variety of social and academic situations.</p>	<p>Identify passive, aggressive, and assertive responses</p> <p>Demonstrate assertive responses with their partners</p>
<p>LESSON 4 Predicting Feelings</p>	<p>Being able to predict how what you do or say might make other people feel is respectful and will help you get along better with others.</p>	<p>Predict how others might feel as a result of their or another’s actions</p> <p>State the cause and effects of a given action</p>
<p>LESSON 5 Taking Others’ Perspectives</p>	<p>Others may have different perspectives.</p> <p>Being able to recognize someone else’s perspective helps you get along with others.</p>	<p>Demonstrate the ability to take someone else’s perspective</p>
<p>LESSON 6 Accepting Differences</p>	<p>Accepting differences and finding similarities can create mutual respect and friendship.</p>	<p>Identify similarities and differences between two people</p> <p>Define <i>prejudice</i></p>
<p>LESSON 7 Disagreeing Respectfully</p>	<p>Disagreeing respectfully involves using assertiveness skills.</p> <p>Disagreeing respectfully helps you strengthen your relationships, avoid misunderstandings, and prevent aggressive conflicts.</p>	<p>Distinguish between respectful and disrespectful ways to disagree</p> <p>Communicate their own perspectives</p> <p>Demonstrate skills for disagreeing respectfully</p>
<p>LESSON 8 Responding with Compassion</p>	<p><i>Compassion</i> is saying kind words or doing something to show you care about how another person feels.</p> <p>Showing compassion for others is the respectful, kind thing to do.</p> <p>Having empathy helps you show compassion</p>	<p>Demonstrate knowledge of how to respond with compassion</p>

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UNIT 2: EMOTION MANAGEMENT

<p>LESSON 9 Introducing Emotion Management</p>	<p>When you have strong, unmanaged emotions, it can lead to negative behavior and consequences.</p>	<p>Describe what happens in their brains and bodies when they experience strong emotions</p> <p>Identify a personal signal</p> <p>Identify and name strong feelings</p>
<p>LESSON 10 Calming Down</p>	<p>Calming down emotions that are getting out of control helps you think clearly so you can avoid negative consequences.</p>	<p>Identify situations in which they might need to calm down</p> <p>Learn the technique for deep, centered breathing</p> <p>Identify and demonstrate other Calming Down Strategies (using positive self-talk, counting, taking a break)</p>
<p>LESSON 11 Managing Anxiety</p>	<p>Managing your anxiety effectively makes it easier to focus and succeed in social and academic situations.</p>	<p>Identify social situations that can cause anxiety</p> <p>Apply what they’ve learned about calming down in scenarios causing social anxiety</p>
<p>LESSON 12 Managing Frustration</p>	<p>Frustration can get in the way of learning.</p> <p>Managing frustration reduces the chance of doing something you may regret later.</p>	<p>Identify physical signs of frustration</p> <p>Demonstrate reducing frustration by using the Calming-Down Steps</p>
<p>LESSON 13 Resisting Revenge</p>	<p>Getting revenge can make problems worse.</p>	<p>Identify consequences of revenge</p> <p>Generate alternatives for seeking revenge</p> <p>Demonstrate using the Calming-Down Steps</p>
<p>LESSON 14 Handling Put-Downs</p>	<p>Calming down helps you handle put-downs and avoid escalating conflicts.</p>	<p>Identify strategies for handling put-downs</p> <p>Demonstrate what they’ve learned about the Calming-Down Steps</p> <p>Demonstrate assertive responses to put-downs</p>
<p>LESSON 15 Avoiding Assumptions</p>	<p>Calming down strong emotions helps you think clearly about a situation and make better decisions.</p>	<p>Identify emotion-management strategies</p> <p>Demonstrate assertiveness skills</p> <p>Identify and use positive self-talk statements to avoid making assumptions</p>

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UNIT 3: PROBLEM SOLVING

LESSON 16
Solving
Problems, Part 1

Solving problems helps you be successful at school.

Recall the S: Say the problem step of the Problem-Solving Steps

State a problem without blaming anyone

LESSON 17
Solving
Problems, Part 2

Solving problems helps you be successful at school.

Generate safe and respectful solutions to a problem

Identify consequences of potential solutions

Select an appropriate solution to a problem

LESSON 18
Making a Plan

Some solutions to problems are complicated and need a plan.

Explain the purpose of making a plan

Plans help you break down a big task into smaller, more manageable parts.

Create a three-step plan to carry out a solution to a problem

LESSON 19
Seeking Help

Seeking help from a trusted adult is sometimes the best solution.

State the Problem-Solving Steps

Demonstrate using assertiveness skills when seeking help

LESSON 20
Dealing
with Gossip

Malicious gossip is hurtful and not respectful to others.

Identify why some gossip is harmful

Generate ideas for refusing or avoiding harmful gossip

Demonstrate using the Problem-Solving Steps to deal with gossip

LESSON 21
Dealing with
Peer Pressure

It is okay to say no to others, and it is okay for them to say no to you.

Demonstrate using assertiveness skills to resist peer pressure

Negative emotions like guilt and remorse can be reasons not to go along with peer pressure.

Demonstrate using the Problem-Solving Steps to figure out ways to resist peer pressure

LESSON 22
Reviewing
Second Step
Skills

The skills and concepts learned in the *Second Step* program can help you succeed in school.

Identify *Second Step* skills and concepts being used in scenarios students might encounter at school

Include *Second Step* skills in a written script about solving a problem