

## Quarter 2 Elective Offerings Grade 6

### My Digital Footprint

Ms. Cushman

(All Grade 6 last names CO-Ki)

**Curricular Connection:** Technology Operations and Concepts, All Core Content Areas

**Description:** Technology is a huge part of our everyday life. It's also a major component of how we communicate with people. In this elective, we explore the meaning of digital citizenship and examine its impact on our daily lives, our education and the ways it could impact our future. You will engage in research, discussion, debates, reflection and eventually create a digital media presentation showing what you've learned about your digital footprint and how to ensure you are using technology to the greatest benefit for yourself and others.

**Learning Outcomes:**

- Understand the meaning of digital citizenship
- Explore how digital citizenship affects your life
- Analyze and evaluate the effects of improper and proper behavior with media and social values
- Discuss and collaborate with peers on a digital media presentation to convey learning to others about appropriate technology usage.

### Escape Room Challenge

Ms. Johnson

**Curricular Connection:** Language Arts, Mathematics

**Description:** Are you a fan of solving puzzles and riddles? Do you enjoy completing escape room games? Have you ever wished you could create an escape room of your very own? If so, you might be interested in this elective! In this elective, we will take a look at a number of popular escape room games in order to figure out why people enjoy them so much. We will then create our own escape room games, creating puzzles and riddles for classmates to solve.

**Learning Outcomes:** By the end of the course students will:

- Identify features that make escape room games so popular
- Learn how to develop and solve challenging puzzles and riddles
- Design their own escape room games and share them with peers

## **Stop Motion Animation**

Ms. Fogel

**Curricular Connection:** Art, World Issues

**Elective Description:** Stop motion animation (also called stop frame animation) is animation that is captured one frame at a time, with physical objects or drawings that are moved between frames. When you playback the sequence of images rapidly, it creates the illusion of movement.

**Learning outcomes:** Students will:

- Demonstrate persistence and patience in developing skills with various materials and objects, methods, and approaches in creating works of art
- develop a story to tell with their art, possibly speaking out about a world issue or event
- Interpret art by analyzing how the interaction of subject matter, characteristics of form and structure, use of media, art-making approaches, and relevant contextual information contributes to understanding messages or ideas and mood conveyed.

## **Poetry and Tea**

Ms. Risdon

**Curricular Connection:** ELA

**Description:** During the cold winter months of Moscow, would you like to express your thoughts and feelings in new, creative ways while relaxing with a warm cup of tea. Then this elective is for you! In this elective, we will explore different types of poetry, read some famous poems as inspiration and create original works of poetry to share with others.

**Learning Outcomes:** By the end of the course students will:

- Relax and have tea while enjoying the art of poetry
- Explore different types of poetry
- Read famous poems from all over the world
- Learn how to write various types of poetry
- Share poems with others

## **Behind the Mask**

Ms. Maya

**Curricular Connection:** Drama

**Description:** The elective is an exploration of a *mask* drama. The students will learn the importance of Movement in acting through various techniques of mask: focus, body precision, playing space awareness, understanding music, sense of rhythm, characterization, improvisation and devising as a mask ensemble.

**Learning Outcomes:**

- Drama techniques and performance(s)