

Kindergarten
2019-2020 Report Card
Lange School
219 W. Dorothy Ln. Dayton, Ohio
Phone (937) 299-8730
Superintendent Dr. Kyle Ramey

Student _____

Grade KG

Teacher _____

Year 19/20

Principal Frank Eaton

Hours Absent				
Times Tardy				

Academic Performance Levels

1 = Consistently meeting or extending the standard this quarter
2 = Progressing toward understanding the standard this quarter but requires practice and support
3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support
= No mark indicates not assessed at this time

ELA - READING	2	3	4
Reading: Foundational Skills			
Follows words from left to right, top to bottom, and page by page.			
Recognizes and produces rhyming words.			
Counts, blends, and segments syllables in spoken words.			
Recognizes and names uppercase and lowercase letters.			
Demonstrates knowledge of auditory sounds for letters.			
Puts together, takes apart, and changes sounds in simple one-syllable words (CVC).			
Reads common grade level sight words.			
Reads emergent reader texts with purpose and understanding.			
Reading: Literature & Informational Text			
Demonstrates understanding of basic text features (title, author, illustrator, front/back cover).			
Asks and answers questions about key details in a text with support.			
Retells a simple, familiar story, including key details with support.			
Reading: Speaking & Listening			
Participates in group discussions.			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
Asks and answers questions in order to seek help or clarify something that is not understood.			
ELA - WRITING			
Text Types and Purpose			
Uses a combination of drawing, dictating, and writing to compose various pieces.			
Revises and adds details to writing with guidance from adults.			
Conventions			
Prints first name correctly using Title Case.			
Prints many uppercase and lowercase letters.			
Demonstrates age appropriate understanding of conventions (capitalization, punctuation, spelling).			
Uses resources to spell common grade level sight words in written work.			
HEALTH & WELLNESS			
Explains the importance of healthy eating			
Explains strategies for maintaining emotional control			
Identifies appropriate hygiene habits			
Identifies basic safety rules for school and community			

MATHEMATICS	2	3	4
Counting and Cardinality			
Compares sets of objects and numbers 0-10 to tell which group is greater, less, or equal.			
Counts to tell number of objects 0-20.			
Represents a number of objects with a written numeral 0-20.			
Writes numbers 0-20 (reversals disregarded).			
Counts to 100 by ones.			
Counts to 100 by tens.			
Counts forward from any given number within 100.			
Operations and Algebraic Thinking			
Solves addition and subtraction problems within 10 using objects and drawings.			
Given a number 1-9, identifies how many more will make 10.			
Fluently add and subtract within 5.			
Number and Operations and Base Ten			
Works with numbers 11-19 to make tens and ones.			
Measurement and Data			
Compare attributes of objects into categories (height/weight/more/less).			
Geometry			
Names and describes 2D shapes (circle, square, rectangle, triangle, hexagon)			
Names and describes 3D shapes (cone, sphere, cylinder, cube).			
SCIENCE			
Communicates observations, investigations, and explanations.			
Observes and compares weather changes, seasonal changes, and other patterns in the sky.			
Describes and compares the traits of living things.			
Compares, sorts, and describes objects based on physical properties.			
Demonstrates an understanding of how sound is produced.			
SOCIAL STUDIES			
Understands the purpose of rules and authority figures.			
Uses vocabulary associated with time (days, months, seasons, etc).			
Discusses art, customs, traditions, family celebrations, and language that reflect cultural heritage.			
Distinguishes between wants and needs.			
Recognizes the American flag, Pledge of Allegiance, and National Anthem as symbols of the U.S.A.			
Applies knowledge of maps and models of real places.			

Student Characteristics

- + = Consistently Demonstrates
- ✓ = Sometimes Demonstrates
- = Needs Improvement

Academic Work Habits	2	3	4
Follows directions.			
Makes effective use of time by beginning, sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
Personal Growth and Social Development	2	3	4
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			

ART	2	3	4
Development of Skills and Knowledge			
Observes and responds to selected works of art.			
Makes an effort to use materials appropriately to create and explore art.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
MUSIC	2	3	4
Development of Skills and Knowledge			
Singing with head voice in appropriate range.			
Demonstrating a steady beat.			
Creates a visual representation of sound.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
PHYSICAL EDUCATION	2	3	4
Development of Skills and Knowledge			
Demonstrates a variety of motor skills and movement patterns.			
Applies knowledge related to movement and performance.			
Demonstrates a health-enhancing level of physical activity and fitness.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

Teacher's Comments

2 nd :	
3 rd :	
4 th :	

End of Year Placement

- Promoted to grade _____
- Placed in grade _____
- Retained in grade _____