

**Fourth Grade
2019-2020 Report Card
Harman School
735 Harman Ave. Dayton, Ohio
Phone (937) 297-5338
Superintendent Dr. Kyle Ramey**

Student _____
Teacher _____
Principal Sarah Patterson

Grade 04
Year 19/20

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

Academic Performance Levels
1 = Consistently meeting or extending the standard this quarter
2 = Progressing toward understanding the standard this quarter but requires practice and support
3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support
= No mark indicates not assessed at this time

ELA - READING	2	3	4
Foundational Skills			
Knows and applies grade level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Literature and Informational Text			
Reads closely to determine what the text says explicitly and to make logical inferences.			
Determines central ideas or themes of a text.			
Describes the overall structure of a text.			
Integrates information from two texts on the same topic.			
Reads and comprehends grade level literary and informational text independently.			
Speaking & Listening			
Engages in collaborative discussions.			
Reports on a topic or text with facts and details, speaking clearly at an understandable pace.			
ELA - WRITING			
Text Types and Purpose			
Writes organized, well-developed opinion pieces on topics or texts while supporting a point of view with evidence.			
Writes organized informative texts to examine a topic and clearly conveys information with text features to aid comprehension.			
Writes organized, well-developed real or imagined narratives with sequenced events and descriptive details.			
Engages in the writing process: prewriting, drafting, revising, editing, and publishing.			
Conventions of English			
Demonstrates a command of grammar and usage.			
Demonstrates a command of capitalization and punctuation.			
Applies correct spelling of grade-level words.			
Demonstrates an understanding of figurative language.			
SCIENCE			
Life Science			
Gives evidence of how modifications in an organism's environment have an impact on its survival.			
Explains that fossils can be compared to one another and to present day organisms according to their similarities and differences.			
Earth Science			
Identifies characteristics of landforms and gives evidence of the processes that change them.			
Demonstrates an understanding of changes to earth's surface due to weathering, erosion, and deposition.			
Physical Science			
Demonstrates an understanding of conservation of matter.			
Explains that energy can be transformed from one form to another or can be transferred from one location to another, as in heat transfer and in electric circuits.			
Scientific Ways/Inquiry			
Understands and applies the scientific method and design process.			

MATHEMATICS	2	3	4
Operations and Algebraic Thinking			
Uses the four operations to solve multi-step word problems with whole numbers.			
Identifies factors, multiples, prime, and composite numbers.			
Generates and analyzes number and shape patterns.			
Fluently solves addition, subtraction, multiplication, and division facts.			
Number and Operations			
Understands place value (read, write, compare, expanded form, round).			
Fluently adds and subtracts using the standard algorithm.			
Uses place value understanding and properties of operations to multiply and divide.			
Numbers and Operations-Fractions			
Demonstrates fraction equivalence and ordering.			
Adds and subtracts fractions and mixed numbers with like denominators.			
Multiplies fractions by whole numbers.			
Understands decimal notation for fractions (denominator of 10 or 100) and compares decimals.			
Measurement and Data			
Converts measurements within the same system (inches to feet; centimeters to meters).			
Solves word problems involving measurement (distance, time, liquid volume, mass, money).			
Applies the area and perimeter formulas for rectangles in real world and mathematical problems.			
Understands concepts of angles and measures angles.			
Geometry			
Draws and identifies lines and angles.			
Classifies shapes by their properties.			
Recognizes line symmetry.			
HEALTH & WELLNESS			
Describes the importance of being aware of one's own feelings and of being sensitive to the feelings of others.			
Describes the benefits of personal health care practices.			
Explains how to use medicines correctly.			
Describes the benefits of using non-violent means to solve interpersonal conflict.			

SOCIAL STUDIES	2	3	4
History			
Demonstrates an understanding of Ohio and US history.			
Orders significant events on a timeline.			
Demonstrates an understanding of primary and secondary sources.			
Geography			
Uses a map scale.			
Explains that the regions of the US were developed by their physical environments and economies.			
Explains how people have modified their environment.			
Explains the effect that Ohio's agriculture, industry, natural resources, transportation, location, and cultural diversity have on the growth of the US.			
Economics			
Explains entrepreneurship and productive resources.			
Explains that saving a portion of income contributes to an individual's financial well-being.			
Government			
Explains the importance of basic rights, responsibilities, and participation in a democratic government.			
Explains the major responsibilities of each of the three branches of government.			
Explains the purpose of the Constitution and lists the five rights addressed in the First Amendment.			

Student Characteristics
+ = Consistently Demonstrates
✓ = Sometimes Demonstrates
- = Needs Improvement

Academic Work Habits	2	3	4
Follows directions.			
Makes effective use of time by beginning, sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
Personal Growth and Social Development	2	3	4
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			
SPANISH	2	3	4
Development of Skills and Knowledge			
Interprets and produces basic vocabulary words and phrases.			
Follows multi-step instructions, directions, and requests.			
Gains and uses knowledge and understanding of the target culture.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
LIBRARY	2	3	4
Development of Skills and Knowledge			
Recognizes personal reading preferences & participates in literature appreciation.			
Independently uses the library to locate resources for recreational reading & research.			
Shows progress in developing skills to navigate digital and print media.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

ART	2	3	4
Development of Skills and Knowledge			
Applies knowledge of art concepts, generates ideas, and makes connections.			
Demonstrates craftsmanship through the use of tools, materials, and processes.			
Applies critical and creative thinking skills to assess and refine their artwork.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
MUSIC	2	3	4
Development of Skills and Knowledge			
Singing in head voice with light, clear sound and appropriate posture, accurate rhythm, pitch, and expressive qualities.			
Can read, write, and perform sixteenth through whole note patterns including syncopated rhythms in 2/4, 3/4, and 4/4 meter.			
Can read, write, and perform extended pentatonic melodies.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
PHYSICAL EDUCATION	2	3	4
Development of Skills and Knowledge			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

Teacher's Comments

2nd :

3rd :

4th :

End of Year Placement

Promoted to grade _____

Placed in grade _____

Retained in grade _____