

**Third Grade
2019-2020 Report Card
Harman School
735 Harman Ave. Dayton, Ohio
Phone (937) 297-5338
Superintendent Dr. Kyle Ramey**

Student _____
Teacher _____
Principal Sarah Patterson

Grade 03 _____
Year 19/20 _____

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

Academic Performance Levels

1 = Consistently meeting or extending the standard this quarter
 2 = Progressing toward understanding the standard this quarter but requires practice and support
 3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support
 = No mark indicates not assessed at this time

ELA - READING	2	3	4
Foundational Skills			
Knows and applies grade level phonics and word analysis skills to accurately decode text.			
Reads fluently with appropriate pace and expression, paying attention to punctuation to support comprehension.			
Literature			
Summarizes stories and determines their central message.			
Describes characters in a story and explains how their actions can contribute to the events.			
Compares and contrasts story elements across texts.			
Asks and answers questions to demonstrate understanding key details in a text.			
Informational Text			
Asks and answers questions using evidence from the text.			
Determines the main idea of the text; recounts the key details and explains how they support the main idea.			
Uses text features and search tools (maps, charts, graphs) to locate information in the text.			
Speaking & Listening			
Participates in group discussions.			
Speaks on topic using details in complete sentences.			
ELA - WRITING			
Text Types and Purpose			
Writes organized, well-developed opinion pieces on topics or texts while supporting a point of view with evidence.			
Writes organized informative texts to examine a topic and clearly convey information.			
Writes organized, well-developed real or imagined narratives with sequenced events and descriptive details.			
Responds to planning, revision, and editing suggestions from adults and peers.			
Engages in the writing process: prewriting, drafting, revising, editing, and publishing.			
Conventions of English			
Demonstrates a command of grammar and usage.			
Demonstrates a command of capitalization and punctuation.			
Applies correct spelling of grade-level sight words and spelling patterns.			

SOCIAL STUDIES	2	3	4
Explains how human and geographic factors impact the local community over time.			
Constructs timelines and describes changes in local community over time.			
Identifies and explains the functions of local government for the common good.			
Interprets, compares, and uses physical and political maps.			
Identifies and explains economics concepts.			
SCIENCE			
Uses questions and observations to communicate scientific thinking.			
Identifies and explains the relationship between matter and energy.			
Understands that Earth's nonliving resources have specific properties, can be used for energy, and that some of Earth's resources are limited.			
Explains the relationship between living things and the environment.			
Compares the life cycle of different animals/plants, classifies and relates characteristics of animals/plants, and how they impact survival.			
HEALTH & WELLNESS			
Identifies the importance of choosing healthy foods.			
Identifies appropriate ways to express and deal with feelings.			
Identifies healthy habits.			
Identifies healthy behaviors.			
Identifies rules of safety.			
MATHEMATICS			
Operations and Algebraic Thinking			
Represents and solves problems using multiplication and division.			
Solves two-step word problems with all four operations.			
Fluently solves addition and subtraction facts within 20.			
Fluently solves multiplication and division facts within 100.			
Number and Operations			
Represents fractions using a number line.			
Understands fraction equivalence and ordering.			
Measurement and Data			
Solves problems involving time, liquid volume, and mass.			
Represents and interprets data using scaled picture graphs, bar graphs, and line plots.			
Understands area and perimeter.			
Geometry			
Identifies and sorts shapes and their attributes.			
Partitions shapes into parts with equal areas.			

Student Characteristics

- + = Consistently Demonstrates
- ✓ = Sometimes Demonstrates
- = Needs Improvement

Academic Work Habits	2	3	4
Follows directions.			
Makes effective use of time by beginning, sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
Personal Growth and Social Development	2	3	4
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			
SPANISH	2	3	4
Development of Skills and Knowledge			
Interprets and produces basic vocabulary words and phrases.			
Follows multi-step instructions, directions, and requests.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
LIBRARY	2	3	4
Development of Skills and Knowledge			
Engages & actively participates in literature appreciation.			
Uses the library to locate resources for recreational reading & research with assistance.			
Developing skills to navigate digital and print media.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

Teacher's Comments

2nd :

3rd :

4th :

End of Year Placement

Promoted to grade _____

Placed in grade _____

Retained in grade _____

ART	2	3	4
Development of Skills and Knowledge			
Applies knowledge of art concepts, generates ideas, and makes connections.			
Demonstrates craftsmanship through the use of tools, materials, and processes.			
Applies critical and creative thinking skills to assess and refine their artwork.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively Participates, stays on task, & works to best of ability.			
MUSIC	2	3	4
Development of Skills and Knowledge			
Singing in head voice with light, clear sound and appropriate posture.			
Read, write, and perform eighth notes, quarter notes, half notes, and quarter rests in 2/4 and 4/4 meter.			
Read, write, and perform extended pentatonic melodies.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
PHYSICAL EDUCATION	2	3	4
Development of Skills and Knowledge			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			