

**Third Grade  
2019-2020 Report Card  
Harman School  
735 Harman Ave. Dayton, Ohio  
Phone (937) 297-5338  
Superintendent Dr. Kyle Ramey**

**Student** \_\_\_\_\_  
**Teacher** \_\_\_\_\_  
**Principal** Sarah Patterson

**Grade** 03 \_\_\_\_\_  
**Year** 19/20 \_\_\_\_\_

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

**Academic Performance Levels**

1 = Consistently meeting or extending the standard this quarter  
2 = Progressing toward understanding the standard this quarter but requires practice and support  
3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support  
= No mark indicates not assessed at this time

ELA - READING	2	3	4
<b>Foundational Skills</b>			
Knows and applies grade level phonics and word analysis skills to accurately decode text.			
Reads fluently with appropriate pace and expression, paying attention to punctuation to support comprehension.			
<b>Literature</b>			
Summarizes stories and determines their central message.			
Describes characters in a story and explains how their actions can contribute to the events.			
Compares and contrasts story elements across texts.			
Asks and answers questions to demonstrate understanding key details in a text.			
<b>Informational Text</b>			
Asks and answers questions using evidence from the text.			
Determines the main idea of the text; recounts the key details and explains how they support the main idea.			
Uses text features and search tools (maps, charts, graphs) to locate information in the text.			
<b>Speaking &amp; Listening</b>			
Participates in group discussions.			
Speaks on topic using details in complete sentences.			
<b>ELA - WRITING</b>			
<b>Text Types and Purpose</b>			
Writes organized, well-developed opinion pieces on topics or texts while supporting a point of view with evidence.			
Writes organized informative texts to examine a topic and clearly convey information.			
Writes organized, well-developed real or imagined narratives with sequenced events and descriptive details.			
Responds to planning, revision, and editing suggestions from adults and peers.			
Engages in the writing process: prewriting, drafting, revising, editing, and publishing.			
<b>Conventions of English</b>			
Demonstrates a command of grammar and usage.			
Demonstrates a command of capitalization and punctuation.			
Applies correct spelling of grade-level sight words and spelling patterns.			

SOCIAL STUDIES	2	3	4
Explains how human and geographic factors impact the local community over time.			
Constructs timelines and describes changes in local community over time.			
Identifies and explains the functions of local government for the common good.			
Interprets, compares, and uses physical and political maps.			
Identifies and explains economics concepts.			
<b>SCIENCE</b>			
Uses questions and observations to communicate scientific thinking.			
Identifies and explains the relationship between matter and energy.			
Understands that Earth's nonliving resources have specific properties, can be used for energy, and that some of Earth's resources are limited.			
Explains the relationship between living things and the environment.			
Compares the life cycle of different animals/plants, classifies and relates characteristics of animals/plants, and how they impact survival.			
<b>HEALTH &amp; WELLNESS</b>			
Identifies the importance of choosing healthy foods.			
Identifies appropriate ways to express and deal with feelings.			
Identifies healthy habits.			
Identifies healthy behaviors.			
Identifies rules of safety.			
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems using multiplication and division.			
Solves two-step word problems with all four operations.			
Fluently solves addition and subtraction facts within 20.			
Fluently solves multiplication and division facts within 100.			
<b>Number and Operations</b>			
Represents fractions using a number line.			
Understands fraction equivalence and ordering.			
<b>Measurement and Data</b>			
Solves problems involving time, liquid volume, and mass.			
Represents and interprets data using scaled picture graphs, bar graphs, and line plots.			
Understands area and perimeter.			
<b>Geometry</b>			
Identifies and sorts shapes and their attributes.			
Partitions shapes into parts with equal areas.			

**Student Characteristics**

- + = Consistently Demonstrates
- ✓ = Sometimes Demonstrates
- = Needs Improvement

<b>Academic Work Habits</b>	<b>2</b>	<b>3</b>	<b>4</b>
Follows directions.			
Makes effective use of time by beginning, sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
<b>Personal Growth and Social Development</b>	<b>2</b>	<b>3</b>	<b>4</b>
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			
<b>SPANISH</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Development of Skills and Knowledge</b>			
Interprets and produces basic vocabulary words and phrases.			
Follows multi-step instructions, directions, and requests.			
<b>Student Characteristics</b>			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
<b>LIBRARY</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Development of Skills and Knowledge</b>			
Engages & actively participates in literature appreciation.			
Uses the library to locate resources for recreational reading & research with assistance.			
Developing skills to navigate digital and print media.			
<b>Student Characteristics</b>			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

<b>ART</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Development of Skills and Knowledge</b>			
Applies knowledge of art concepts, generates ideas, and makes connections.			
Demonstrates craftsmanship through the use of tools, materials, and processes.			
Applies critical and creative thinking skills to assess and refine their artwork.			
<b>Student Characteristics</b>			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively Participates, stays on task, & works to best of ability.			
<b>MUSIC</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Development of Skills and Knowledge</b>			
Singing in head voice with light, clear sound and appropriate posture.			
Read, write, and perform eighth notes, quarter notes, half notes, and quarter rests in 2/4 and 4/4 meter.			
Read, write, and perform extended pentatonic melodies.			
<b>Student Characteristics</b>			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
<b>PHYSICAL EDUCATION</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Development of Skills and Knowledge</b>			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
<b>Student Characteristics</b>			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

Teacher's Comments

2<sup>nd</sup> :

3<sup>rd</sup> :

4<sup>th</sup> :

**End of Year Placement**

Promoted to grade \_\_\_\_\_

Placed in grade \_\_\_\_\_

Retained in grade \_\_\_\_\_